



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>



+ CEST NH
HN 153C

KD30923

Standard German Works.

German Text-Books.

Adler's German and English, and English and German Pronouncing Dictionary. 1 elegant large 8vo volume. 1,400 pages.

The aim of the distinguished author of this work has been to embody all the valuable results of the most recent investigations in a German Lexicon, which might become not only a reliable guide for the practical acquisition of the language, but one which would not forsake the student in the higher walks of his pursuits, to which its treasures would invite him.

In the preparation of the German and English Part, the basis adopted has been the work of FLUGEL, compiled in reality by HIRMANN, FEILING, and OXFORD. This was the most complete and judiciously prepared manual of the kind in England.

The present work contains the accentuation of every German word, several hundred synonymes, together with a classification and alphabetical list of the irregular verbs, and a dictionary of German abbreviations.

The foreign words, likewise, which have not been completely Germanized, and which often differ in pronunciation and reflection from such as are purely native, have been designated by particular marks.

Adler's Abridgment of the Above. 12mo.

Adler's Progressive German Reader. 12mo. 308 pages.

Adler's German Literature : Containing Schiller's Maid of Orleans; Goethe's Iphigenia in Tauris; Tieck's Puss in Boots; the Xenia, by Goethe and Schiller. With Critical Introductions and Explanatory Notes; to which is added an Appendix of Specimens of German Prose, from the middle of the Sixteenth to the middle of the Nineteenth Centuries. 12mo. 550 pages.

Bryan's Grammar, for Germans to Learn English.* Edited by Professor SCHMIEDER. 12mo. 189 pages.

Eichhorn's Practical German Grammar. 12mo. 287 pages.

Heydenreich's Elementary German Reader. 12mo. 164 pages.

EHLSCHLAGER'S Pronouncing German Reader. To which is added a Method of Learning to Read and understand the German without a Teacher. 12mo. 254 pages.

Standard Spanish Works.

Ollendorff's New Method of Learning to Read, Write, and Speak the German Language. By GEORGE J. ADLER, A.M. 12mo. 510 pages.

KEY TO EXERCISES. Separate volume.

Few books have maintained their popularity in the schools for so long a period as the Ollendorff series. The verdict pronounced in their favor, on their first appearance in Europe, has been signally confirmed in America.

Grammars for Teaching English to Germans.

Ollendorff's New Method for Germans to Learn to Read, Write, and Speak the English Language. Arranged and adapted to Schools and Private Academies. By P. GANDS. 12mo. 599 pages.

KEY TO THE EXERCISES. Separate volume.

Roemer's Polyglot Reader. 5 vols. 12mo. Consisting of a Series of English extracts, translated into French, German, Spanish and Italian respectively. The several volumes designed as mutual Keys to each. Price per volume.

Spanish Text-Books.

Ahn's Spanish Grammar. Being a New, Practical, and Easy Method of Learning the Spanish Language; after the System of A. F. AHN, Doctor of Philosophy, and Professor at the College of Neuss. First American Edition, revised and enlarged. 12mo. 149 pages.

KEY TO THE EXERCISES. Separate volume.

Butler's Spanish Teacher and Colloquial Phrase-Book. An Easy and Agreeable Method of Acquiring a Speaking Knowledge of the Spanish Language. 18mo. 298 pages.

De Vore's Grammar of the Spanish Language. With a History of the Language and Practical Exercises. 12mo. 278 pages.

Morales' Progressive Spanish Reader. With an Analytical Study of the Spanish Language. By AGUSTIN JOSÉ MORALES, A.M., H.M., Professor of the Spanish Language and Literature in the New York Free Academy. 12mo.

➡ SEE END OF THIS VOLUME.

Digitized by Google

Fred. J. M. Mully.

OLLENDORFF'S

NEW METHOD

OF LEARNING TO

READ, WRITE, AND SPEAK:

THE

SPANISH LANGUAGE.

WITH

AN APPENDIX,

CONTAINING

A BRIEF BUT COMPREHENSIVE RECAPITULATION OF THE RULES, AS WELL
AS OF ALL THE VERBS, BOTH REGULAR AND IRREGULAR; SO
AS TO RENDER THEIR USE EASY AND FAMILIAR
TO THE MOST ORDINARY CAPACITY.

TOGETHER WITH

PRACTICAL RULES FOR THE SPANISH PRONUNCIATION,

AND

MODELS OF SOCIAL AND COMMERCIAL CORRESPONDENCE.

THE WHOLE DESIGNED

FOR YOUNG LEARNERS,

AND

PERSONS WHO ARE THEIR OWN INSTRUCTORS

BY

M. VELAZQUEZ AND T. SIMONNÉ,

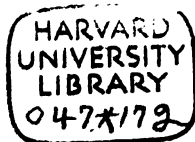
PROFESSORS OF THE SPANISH AND FRENCH LANGUAGES

NEW YORK:

D. APPLETON & CO., 90, 92 & 94 GRAND ST.

1869.

KD30923



ENTERED, according to Act of Congress, in the year 1848, by
D. APPLETON & CO.,
In the Clerk's Office of the District Court of the United States for the Southern
District of New York.

NOTICE.—A KEY to the Exercises of this Grammar is published in
a separate Volume

PREFACE.

THE superiority of OLLENDORFF'S METHOD of teaching languages is now so universally acknowledged, both in the United States and in Europe, that an adaptation of it to the EUPHONIC CASTILIAN, or SPANISH LANGUAGE, must be considered as a desideratum to persons wishing to learn it. Divested of the abstractedness of Grammar, it contains, however, all its elements; but it develops them so gradually, and in so simple a manner, as to render them intelligible to the most ordinary capacity. The difficulties are met singly, thoroughly analyzed, and made familiar by dint of a varied and interesting repetition,—the most effectual means to impress them on young and unlearned minds, generally averse to thought or reflection, and always prone to trust to their undisciplined memory, a power often treacherous from want of proper direction. It is, therefore, hardly possible to go through this book with any degree of application, without becoming thoroughly conversant with the colloquial, idiomatic, and classic use of the Spanish language. Consequently, persons transacting business in the countries of which the Spanish is the vernacular tongue, will find this work to be their best guide in learning to speak it with propriety.

For the benefit of persons grammatically acquainted with the English, or other languages, a Synopsis of the Spanish has been annexed as an Appendix, containing tables of the regular conjugations of the verbs, copious lists of the irregular verbs, general rules of etymology, syntax, &c., by means of which they may learn all the peculiarities of the Spanish, and make themselves perfect masters of it in a very short time, without the assistance of a teacher.

To enhance, if possible, the importance and utility of this Method, the pronunciation of the Spanish letters is explained and exemplified, in so simple, clear, and easy a manner, as to render it comprehensible to every capacity.

Consulting also the benefit of the learners, and with a view to render this work a complete course for *Reading, Speaking,* and *Writing* the *Spanish* language, Models of Familiar and Commercial Letters are added to it, containing directions for all the usual commercial transactions, by the aid of which, young learners, and persons who instruct themselves, may transact, in writing, any business.

It is hardly necessary to remark, that the English phrases in the Exercises are not always models worthy of imitation; but they are made use of in order to instruct the scholar how to express them properly in Spanish, and thereby to teach him its idioms.

NEW YORK, *February*, 1848

CONTENTS.

	Page		Page
PREFACE.....	5	Participle.....	454
El Estornino Sagaz	8	Verbs that have two participles...	455
LESSONS I. to LXXXVI.....	9-397	Adverbs	456
Some Idiomatical Expressions	389	Prepositions	457
Some of the proverbs most in use...	396	Conjunctions	457
APPENDIX.....	401	Interjections.....	458
ORTHOGRAPHY.....	401	Analogy	458
Remarks on the Pronunciation...	406	SYNTAX.....	459
Double Letters.....	406	Of the Article.....	460
Division of Syllables	407	Of the Noun and Adjective.....	464
Punctuation	407	Of the Pronoun.....	468
Accent.....	408	Of the Verb.....	473
Reading Lessons.....	410	Of the Participle.....	483
Common Spanish Abbreviations....	414	Of the Adverb	484
ETYMOLOGY	419	Of the Preposition	485
Article.....	419	Of the Conjunction	488
Nouns	419	Of the Interjection.....	488
Adjectives	426	Table containing the Verbs that gov-	
Nouns of Number.....	430	ern certain Prepositions.....	489
Pronouns	433	The Irregular Verbs	514
Of the Verb.....	438	Impersonal Verbs	532
Terminations of the Verbs.....	442	A list of all the Irregular Verbs....	533
Conjugations of the auxiliary verbs	449	Modelos de Cartas mercantiles y	
Idiomatical translation of some		familiares.....	537
tenses	451	Tabla de la Moneda corriente en Es-	
Passive Verbs.....	452	paña, y las Repúblicas de América	544
Pronominal or Reflective Verbs..	453	Cartas Familiares.....	544
Gerund	454	INDEX	551

EXPLANATION OF THE SIGNS USED IN THIS BOOK.

The irregular verbs are designated by a star (*).

The figures 1, 2, 3, placed after the verbs, denote that they are regular, and indicate the conjugations to which they respectively belong.

The figures 1, 2, 3, placed before the verbs, denote the persons, either singular or plural.

N. 1, N. 2, &c., are used to designate the simple tenses of the verbs.

N. 1, p., N. 2, p., &c., designate the compound tenses of the verbs.

Expressions which vary either in their construction or idiom from the English, are marked thus †.

A hand (✍) denotes a particular remark

THE SAGACIOUS STARLING.

A THIRSTY starling found a decanter of water, and attempted to drink from it; but the water scarcely touched the neck of the decanter, and the bird's bill could not reach it.

He began to peck at the outside of the vessel, in order to make a hole in it; but in vain, the glass was too hard.

He then attempted to upset the decanter. In this he succeeded no better; the vessel was too heavy.

At length the starling hit upon an idea that succeeded: he threw little pebbles into the decanter, which caused the water gradually to rise till within the reach of his bill.

* * *

Skill is better than strength: patience and reflection make many things easy which at first appear impossible.

EL ESTORNINO SAGAZ.

UN estornino sediento halló una garrafa llena de agua, é inmediatamente procuró beber; pero el agua á penas llegaba al cuello de la garrafa, y el pico del pájaro no podía alcanzarla.

Se puso luego á picar la garrafa á fin de hacer un agujerito; pero se esforzó en vano, porque el vidrio era muy grueso.

Entónces intentó voltear la garrafa para derramar el agua; pero no pudo hacerlo, porque era muy pesada.

Al fin concibió una idea, que se le logró: echó poco á poco en la garrafa una cantidad tan grande de piedrecitas, que hicieron subir gradualmente el agua á la distancia que su pico podía alcanzar, y luego apagó su sed.

* * *

Mas vale maña que fuerza: la paciencia y la reflexion hacen fáciles muchas cosas, que parecian imposibles á primera vista.

A TABLE SHOWING THEIR SIM

INDICATIVE.

Present.

		Yo.	Tú.	El.	Usted.	usted.	Nosotros.	Vosotros.
1ST CONJ.	ar	o,	as,	a,	a,	e,	émos,	é
2D "	er	o,	es,	e,	e,	a,	ámos,	á
3D "	ir	o,	es,	e,	e,	a,	ámos,	á

First Termination.

1ST CONJ.	ar	aba,	abas,	aba,	aba,	ara,	áramos,	á
2D "	er	ia,	ias,	ia,	ia,	iera,	iéramos,	i
3D "	ir	ia,	ias,	ia,	ia,	iera,	iéramos,	i

Second Termination.

1ST CONJ.	ar	é,	áste,	ó,	ó,	aría,	aríamos,	ar
2D "	er	í,	íste,	ió,	ió,	ería,	eríamos,	e
3D "	ir	í,	íste,	ió,	ió,	iría,	iríamos,	i

Third Termination.

1ST CONJ.	ar	aró,	arás,	ará,	ará,	ase,	ásemos,	á
2D "	er	eré,	erás,	erá,	erá,	iese,	iésemos,	i
3D "	ir	iré,	irás,	irá,	irá,	iese,	iésemos,	i

IMPERATIVE.

Future.

1ST CONJ.	ar	e,	a,	e,	e,	are,	áremos,	á
2D "	er	a,	e,	a,	a,	iere,	iéremos,	i
3D "	ir	a,	e,	a,	a,	iere,	iéremos,	i

In almost all Spanish verbs, either regular or irregular, the present of the indicative of subjunctive, Nos. 7, 9, and 10, from the 3d singular of the future No. 3, is formed in the manner shown in the following table:

Verbs of the 1st and Third Conjugation.

First person of No. 1	{ term. o	changes into	into	a,	as,	a ;
	" oo	" "	{	iera,	ieras,	iera ;
	" go	" "		iese,	ieres,	iese ;
Third pers. sing. of No. 3	{ " ó	" "	{	iere,	ieres,	iere ;
	" ó	" "		era,	eras,	era ;
Future No. 4	" e	" "	into	ese,	eses,	ese ;
				ere,	eres,	ere ;
			into	ia,	ias,	ia ;

Examples.—Tocar: No. 1, toco; No. 6, toques; No. 9, tuviese; No. 10, tocase; No. 11, tocara; No. 12, tocásemos; No. 13, tocásemos; No. 14, tocásemos; No. 15, tocásemos; No. 16, tocásemos; No. 17, tocásemos; No. 18, tocásemos; No. 19, tocásemos; No. 20, tocásemos; No. 21, tocásemos; No. 22, tocásemos; No. 23, tocásemos; No. 24, tocásemos; No. 25, tocásemos; No. 26, tocásemos; No. 27, tocásemos; No. 28, tocásemos; No. 29, tocásemos; No. 30, tocásemos; No. 31, tocásemos; No. 32, tocásemos; No. 33, tocásemos; No. 34, tocásemos; No. 35, tocásemos; No. 36, tocásemos; No. 37, tocásemos; No. 38, tocásemos; No. 39, tocásemos; No. 40, tocásemos; No. 41, tocásemos; No. 42, tocásemos; No. 43, tocásemos; No. 44, tocásemos; No. 45, tocásemos; No. 46, tocásemos; No. 47, tocásemos; No. 48, tocásemos; No. 49, tocásemos; No. 50, tocásemos; No. 51, tocásemos; No. 52, tocásemos; No. 53, tocásemos; No. 54, tocásemos; No. 55, tocásemos; No. 56, tocásemos; No. 57, tocásemos; No. 58, tocásemos; No. 59, tocásemos; No. 60, tocásemos; No. 61, tocásemos; No. 62, tocásemos; No. 63, tocásemos; No. 64, tocásemos; No. 65, tocásemos; No. 66, tocásemos; No. 67, tocásemos; No. 68, tocásemos; No. 69, tocásemos; No. 70, tocásemos; No. 71, tocásemos; No. 72, tocásemos; No. 73, tocásemos; No. 74, tocásemos; No. 75, tocásemos; No. 76, tocásemos; No. 77, tocásemos; No. 78, tocásemos; No. 79, tocásemos; No. 80, tocásemos; No. 81, tocásemos; No. 82, tocásemos; No. 83, tocásemos; No. 84, tocásemos; No. 85, tocásemos; No. 86, tocásemos; No. 87, tocásemos; No. 88, tocásemos; No. 89, tocásemos; No. 90, tocásemos; No. 91, tocásemos; No. 92, tocásemos; No. 93, tocásemos; No. 94, tocásemos; No. 95, tocásemos; No. 96, tocásemos; No. 97, tocásemos; No. 98, tocásemos; No. 99, tocásemos; No. 100, tocásemos.

Obs.—Some verbs ending in *car* and *gar* are persons plural of the future. Ex.—Trocar: No. 1, Trueco; No. 6, trueque, trueques; No. 9, truecase; No. 10, truecase; No. 11, truecara; No. 12, truecásemos; No. 13, truecásemos; No. 14, truecásemos; No. 15, truecásemos; No. 16, truecásemos; No. 17, truecásemos; No. 18, truecásemos; No. 19, truecásemos; No. 20, truecásemos; No. 21, truecásemos; No. 22, truecásemos; No. 23, truecásemos; No. 24, truecásemos; No. 25, truecásemos; No. 26, truecásemos; No. 27, truecásemos; No. 28, truecásemos; No. 29, truecásemos; No. 30, truecásemos; No. 31, truecásemos; No. 32, truecásemos; No. 33, truecásemos; No. 34, truecásemos; No. 35, truecásemos; No. 36, truecásemos; No. 37, truecásemos; No. 38, truecásemos; No. 39, truecásemos; No. 40, truecásemos; No. 41, truecásemos; No. 42, truecásemos; No. 43, truecásemos; No. 44, truecásemos; No. 45, truecásemos; No. 46, truecásemos; No. 47, truecásemos; No. 48, truecásemos; No. 49, truecásemos; No. 50, truecásemos; No. 51, truecásemos; No. 52, truecásemos; No. 53, truecásemos; No. 54, truecásemos; No. 55, truecásemos; No. 56, truecásemos; No. 57, truecásemos; No. 58, truecásemos; No. 59, truecásemos; No. 60, truecásemos; No. 61, truecásemos; No. 62, truecásemos; No. 63, truecásemos; No. 64, truecásemos; No. 65, truecásemos; No. 66, truecásemos; No. 67, truecásemos; No. 68, truecásemos; No. 69, truecásemos; No. 70, truecásemos; No. 71, truecásemos; No. 72, truecásemos; No. 73, truecásemos; No. 74, truecásemos; No. 75, truecásemos; No. 76, truecásemos; No. 77, truecásemos; No. 78, truecásemos; No. 79, truecásemos; No. 80, truecásemos; No. 81, truecásemos; No. 82, truecásemos; No. 83, truecásemos; No. 84, truecásemos; No. 85, truecásemos; No. 86, truecásemos; No. 87, truecásemos; No. 88, truecásemos; No. 89, truecásemos; No. 90, truecásemos; No. 91, truecásemos; No. 92, truecásemos; No. 93, truecásemos; No. 94, truecásemos; No. 95, truecásemos; No. 96, truecásemos; No. 97, truecásemos; No. 98, truecásemos; No. 99, truecásemos; No. 100, truecásemos.

OLLENDORFF'S

SPANISH GRAMMAR.

FIRST LESSON.—*Leccion Primera.*

DEFINITE ARTICLE.—*Articulo Definido.*

MASCULINE SINGULAR.—*Masculino Singular*

<i>The.</i>	<i>El.</i>	
Of or from the.	Del.	
To or at the.	Al.	
<hr/>		
Have you?	¿ Tiene V.?	ie.—6
Yes, Sir, I have.	Si, señor, yo tengo.	ñor.
The hat.	El sombrero.	
Have you the hat?	¿ Tiene V. el sombrero?	

<i>You.</i>		<i>Usted, (V.)</i>
-------------	--	--------------------

Obs There are in Spanish three ways of addressing a person, to wit ;

1st. By translating literally the pronoun *thou*, Tú.

2d “ “ “ *you*, Vos, in the singular.

VOSOTROS, VOSOTRAS, plural

3d. “ the pronoun *you*, USTED, sing.; USTEDES, pl.

As the celebrated Spanish poet, *Cadaleo*, says,

“ Una dama seria y grave
Y que la crítica sabe
Del Vos, del Tú, y del Usted.”

Tú is used among the nearest relatives of a family, intimate friends, little children, in poetry, and speaking to menial servants.

TO TEACHERS.—Each lesson should be dictated to the pupils, who should pronounce each word as soon as dictated. The teacher should also exercise his pupils by putting the questions to them in various ways.

² A Spanish interrogative sentence stands between two points of interrogation; the first of which is inverted, to show when the emphasis begins.

Vos was formerly generally used among all classes of society, addressing each other individually; at present it is confined to persons of high rank, or those placed in high posts, as superiors addressing their inferiors.

Public speakers, preachers, &c., addressing the public, congregations, &c., use *Vosotros*; unless they be corporate bodies entitled to be styled *Usias*, (your Lordships,) &c.

USTED, a contraction of *Vuestra Merced*, (your Honor, or your Worship, formerly used, then abridged into *Vuesarced*, and finally into *Usted*, or *Usté*, is the only word used in the common intercourse in polite society, in all the transactions of life; excepting the cases above explained, and when the persons spoken to are entitled to a higher mark of respect by calling them *Usia*, (*Vuestra Señoria*, V. S., your Lordship or Ladyship,) &c.

Usted, and its plural *Ustedes*, are common to both genders, and agree with the verb in the third person singular or plural, according to their respective number; as, You are a good boy, *Usted es un buen muchacho*: You are good boys, *Ustedes son buenos muchachos*.

Usted, and *Ustedes*, have been always written in abbreviation, thus: *Vmd.*, *Vmds.*—*Vm.*, *Vms.* At present, *Usted* is represented by a *V.*, and *Ustedes* by *VV.*

The speaker by using *Usted* may be sure never to give offence. The omission of it is considered vulgar; for instance, *Dígame que hora es*, (tell me what hour it is,) instead of *Dígame V. que hora es*:

When *Usted* is made use of at the beginning of a phrase, to avoid its repetition the cases of the pronouns he, *él*, or she, *ella*, are employed; as, When I saw *you* this morning, I told *you*, that I would accompany *you* and present *you* to him this afternoon—*Cuando yo ví á Usted esta mañana le dije, que yo le* (or *la*) *acompañaría, y le* (*la*) *presentaría á él esta tarde*

In translating ancient history, public speeches, &c., *tú*, *vos*, or *vosotros* must be used; because *Usted* is of a very modern introduction into the language.

With the view to make the scholar perfectly familiar with the use of these three modes of address, some of the exercises are translated in one and some in another; but preference is given to *Usted*, because it is the most necessary and usual in the colloquial polite intercourse.

<i>I.</i>	<i>Yo.</i>	<i>yo.—6</i>
The bread.	El pan.	
The cane.	El baston.	
The soap.	El jabon.	<i>ja.</i>
The sugar.	El azúcar.	<i>su.</i>
The paper.	El papel.	
Have you the paper?	¿ Tiene V. el papel?	
Yes, Sir, I have the paper	Si, señor, yo tengo el papel.	
Have you <i>my</i> hat?	¿ Tiene V. <i>mi</i> sombrero?	
Yes, I have <i>your</i> hat	Si, yo tengo <i>su</i> sombrero de V.	
<i>My</i>	<i>Mi</i> , (both genders.)	

☞ Mind that (n) stands for a common noun.

Your. *Su* (n) *de V.* } *su* (n) *de V.* is more polite than *el* (u) *de V.*) —
El (n) *de V.*

Have you your cane?

I have my cane.

Have you my paper?

I have your paper.

¿ Tiene V. *su* baston?

Yo tengo *mi* baston.

¿ Tiene V. *mi* papel?

Yo tengo *su* papel *de V.*, or
el papel *de V.*

Which hat have you?

Which or What?

Which bread have you?

I have my bread.

Which cane have you?

I have your cane.

¿ *Que* sombrero tiene V.?

¿ *Que*? *que*.—7.

¿ *Que* pan tiene V.?

Yo tengo *mi* pan.

¿ *Que* baston tiene V.?

Yo tengo *el* baston *de V.*, or
 Yo tengo *su* baston *de V.*

EXERCISE.

1.

Have you the hat?—Yes, Sir, I have the hat.—Have you your hat?
 —I have my hat.—Have you my hat?—I have your hat.—Which hat
 have you?—I have my hat.—Have you the bread?—I have the bread.
 —Have you my bread?—I have your bread.—Have you your bread?
 —I have my bread.—Which bread have you?—I have your bread.—
 Have you my cane?—I have your cane.—Have you your cane?—
 Which cane have you?—I have your cane.—Have you your soap?—
 Yes, Sir, I have my soap.—Which soap have you?—Your soap, Sir.—
 Which sugar have you?—I have your sugar.—Have you my paper?
 —I have your paper.—Have you the paper?—Yes, Sir, I have the
 paper.—Which sugar have you, Sir?—I have my sugar, Sir.—Have
 you your hat?—Yes, Sir, I have my hat.¹

SECOND LESSON.—*Leccion Segunda.*

Have you the paper?

Have you it?

I have it.

¿ Tiene V. *el* papel?

¿ *Le* tiene V.?

Yo *le* tengo.

¹ In writing these exercises, the pupils must pronounce all the phrases aloud, as they write them.

Obs. Before dictating a new lesson, the teacher puts to the pupils the questions contained in the printed exercise of the last lesson; then he dictates the new lesson, and puts fresh questions.

<i>It</i>	<i>Le</i> , (this pronoun goes before the verb.)
Have you my hat?	¿ Tiene V. mi sombrero?
Yes, Sir, I have it.	Si, señor, yo le tengo.
The cloth.	El paño.
The shoe.	El zapato.
The dog.	El perro.
The horse.	El caballo.
The leather.	El cordoban.

Have you my <i>good</i> cloth?	¿ Tiene V. mi buen paño?
Good. <i>Bueno</i> , makes <i>buen</i> before a noun masculine singular. <i>ue</i> .—6.	
Bad. <i>Malo</i> , “ <i>mal</i> “ “ “ “	
Pretty.	Bonito.
Handsome or fine.	Hermoso.
Ugly.	Feo.
Old.	Viejo.

Have you the pretty dog?	¿ Tiene V. el bonito perro?
No, Sir.	No, señor.
I have it <i>not</i> .	Yo <i>no</i> le tengo.
No.	No.
Not.	No. (No comes always before the [verb.]
I have <i>not</i> .	Yo <i>no</i> tengo.
Have you my old hat?	¿ Tiene V. mi sombrero viejo?
I have not your old hat.	Yo <i>no</i> tengo ^{su} el sombrero viejo de V.

Which paper have you?	¿ Que papel tiene V.?
I have the good paper.	Yo tengo el buen papel.
Have you my good soap.	¿ Tiene V. mi buen jabon?
I have it not.	Yo <i>no</i> le tengo.

Have you the <i>paper</i> hat?	¿ Tiene V. el sombrero <i>de</i> papel?
<i>Of</i> .	<i>De</i> .

Cts. Two substantives depending on each other, without any stop between them, or separated by an apostrophe (’), are translated by changing their order, and placing the preposition *de* (of) between them: as, He has a brick house, *él tiene una casa de ladrillo*; Pope’s works, *las obras de Pope*.

The leather shoe.	El zapato de cordoban.
The gun.	El fusil.
The iron.	El hierro, el fierro.
The iron gun.	El fusil de hierro.

The cotton.
 The cap.
 The cotton cap.
 Have you the leather shoe?
 My old iron gun.
 Your pretty cotton cap.

El algodón.
 El gorro. *rra.*
 El gorro de algodón.
 ¿Tiene V. el zapato de cordobán?
 Mi fusil viejo de hierro.
 Su bonito gorro de algodón de V. *or*
 El bonito gorro de algodón de V.

EXERCISE.

2.

Have you my fine horse?—Yes, Sir, I have it.—Have you your old shoe?—No, Sir, I have it not.—Have you my pretty leather shoe?—I have it.—Which horse have you?—I have your good horse.—Which shoe have you?—I have my ugly leather shoe.—Have you my cap?—I have it not.—Have you your bad cap?—Yes, I have it.—Have you my ugly cotton cap?—No, Sir, I have it not.—Which cap have you?—I have the paper cap.—Have you the good cloth?—Yes, I have it.—Have you my fine cloth?—No, Sir, I have it not.—Which cloth have you?—I have your pretty cloth.—Have you your old soap?—I have it not, Sir.—Have you my good soap?—No, Sir; I have your bad soap.—Which soap have you?—I have your old soap.—Have you your good gun?—I have it not, Sir.—Have you my old iron gun?—I have it.—Which gun have you?—I have the old iron gun.—Have you my cloth cap?—Yes, Sir, I have your pretty cloth cap.—Have you the fine leather shoe?—No, I have it not.—Which leather shoe have you?—I have the ugly leather shoe.—Have you your old horse?—No, Sir, I have it not.—Which horse have you?—I have my fine horse.—Have you my old dog?—No, Sir, I have not your old dog. I have your good dog.

THIRD LESSON.—*Lección Tercera.*

Have you any thing?
 I have something.
 Any thing—something.
 I have nothing.
 I have not any thing.

Nothing.
 Not any thing

¿Tiene V. algo? or alguna cosa.
 Yo tengo algo. *go.*
 Alguna cosa, algo. *gu.*
 Yo no tengo nada.
 Yo nada tengo, (or no tengo ninguna cosa.)
 No (v) nada.
 Nada (v).

Obs. A If *nada* is used without *no*, *nada* is placed before the verb.

I have nothing | Nada tengo, (or no tengo nada.)

Obs. B. The pronoun subject, or nominative, is almost always omitted because the termination of the verb shows the person which performs the action expressed by the verb.

The wine.
The money.
The gold.
The button.
The gold button.
The coffee.
The cheese.
The candlestick.
The gold candlestick.

El vino.
El dinero.
El oro.
El boton.
El boton *de* oro.
El café.
El queso. *que*
El candelero.
El candelero *de* oro.

Have you any thing good?
I have nothing good.

Are you hungry?
I am hungry.
I am not hungry.
Are you thirsty?
I am not thirsty.
Are you sleepy?
I am sleepy.
Are you ashamed?
I am not ashamed.

¿ Tiene V. algo bueno, (or *de* bueno?)
Yo no tengo nada *de* bueno, (or nada *de* bueno tengo.)
+ ¿ Tiene V. hambre? [bre.)
+ Yo tengo hambre, (or tengo ham-
+ No tengo hambre
+ ¿ Tiene V. sed?
+ No tengo sed.
+ ¿ Tiene V. sueño? sue.
+ Tengo sueño. ño—ñ.
+ ¿ Tiene V. vergüenza? ue.
+ No tengo vergüenza. za—z.

What have you?

What?

What have you good?

Obs. C. *Que*, in connection with an adjective, requires, sometimes, *se* before the adjective.

What have you bad?
I have nothing bad.

¿ *Que* tiene V.?
¿ *Que* ?
¿ *Que* tiene V. bueno? (or *de* buen: ;
¿ *Que* tiene Vm. malo? (or *de* malo.)
No tengo nada malo, (or *de* malo.)

EXERCISE.

3.

Have you my good wine?—I have it.—Have you the old gold?—I have it not.—Have you any thing?—Yes, I have something.—What have you?—I have the money.—Have you the gold candlestick?—No, I have it not; I have nothing, Sir.—Have you my old (*añejo*) cheese?—I have it.—Have you any thing bad?—Yes, Sir, I have something bad; I have the bad coffee.—Have you your ugly iron button?—No, I have it not.—What have you?—I have the gold candlestick.—Have you my cloth cap?—No, I have it not.—Yes, you have

it.—No, Sir, I have not any thing.—Have you any thing handsome?
 —No, Sir, I have something ugly.—What have you ugly?—I have the ugly dog.—Have you any thing old?—I have nothing old; I have something pretty.—What have you pretty?—I have the pretty paper cap.—Are you hungry?—Yes, I am hungry.—Are you sleepy?—No, I am not sleepy; I am thirsty.—Are you ashamed?—No, Sir, I am sleepy.—Have you any thing good?—Yes, Sir, I have your good bread.

FOURTH LESSON.—*Leccion Cuarta.*Have you *that* book?I have *that* book.*That.*

That horse.

That money.

That cloth cap.

That old dog.

That pretty paper hat.

¿ Tiene V. *ese* libro?Tengo *ese* libro*Ese.*

Ese caballo

Ese dinero.

Ese gorro de paño.

Ese perro viejo.

Ese bonito sombrero de papel.

Have you the bread of the baker?

Of the.

Of the tailor.

Of the neighbor.

Have you the cloth of the tailor?

The tailor's cloth.

'S (meaning) *the* (n) *of the* (n).

The neighbor's cap.

My tailor's dog.

That neighbor's horse.

¿ Tiene V. el pan del panadero?

Del.

Del sastre.

Del vecino.

¿ Tiene V. el paño del sastre?

El paño del sastre.

El (n) *del* (n), or *el* (n) *de*.*El* sombrero *del* vecino.

El perro de mi sastre.

El caballo de este vecino.

Obs. A. *El* (n) *de* is used before adjective pronouns, such as *my*, *that*Have you *my* neighbor's cap?Have you *that* tailor's cloth?¿ Tiene V. *el* gorro *de mi* vecino?¿ Tiene V. *el* paño *de este* sastre?

Have you the neighbor's?

That, or *the one*.S meaning *that of*, or *the one of*

The neighbor's.

My tailor's.

That tailor's.

Your brother's.

Brother.

The man.

¿ Tiene V. *el* *del* vecino?*El del*, or *el de*.*El del*, or *el de*. (See *Obs. A.*)El *del* vecino.El *de mi* sastre.El *de ese* sastre.El *de su* hermano *de V.*

Hermano.

El hombre.

Have you my bread or the baker's?	¿ Tiene V. mi pan ó el del panadero
Or.	ó.
I have your neighbor's.	Yo tengo <i>el de</i> su vecino de V
Have you <i>yours</i> or mine?	¿ Tiene V. <i>el suyo</i> ó <i>el mio</i> ?
I have <i>mine</i> , I have not <i>yours</i> .	Yo tengo <i>el mio</i> ; no tengo <i>el de</i> V
Mine, or my own.	<i>El mio</i> .
Yours.	<i>El suyo</i> , (or <i>el de</i> V.)

Obs. B. *El suyo* is used when V nas been expressed in the first part of the phrase ; but *el de* V. must be used when V. has not been expressed

Are you warm?	¿ Tiene V. calor?	
I am warm.	† Tengo calor.	
Are you cold?	¿ Tiene V. frio?	io.—6.
I am not cold.	† Yo no tengo frio.	
Are you afraid?	¿ Tiene V. miedo?	
I am afraid.	† Tengo miedo.	
That coal.	Ese carbon.	
My friend.	Mi amigo.	
The man's.	El del hombre.	

EXERCISES.

4.

Have you that book?—No, Sir, I have it not.—Which book have you?—I have the neighbor's.—Have you my stick or that of my friend?—I have your friend's.—Have you your bread or the baker's?—I have not that of the baker; I have mine.—Have you the neighbor's horse?—No, I have not the neighbor's.—Which horse have you?—I have the baker's.—Have you your dog or the tailor's?—I have my own.—Have you the pretty gold button of my brother?—I have it not.—Which button have you?—I have my cloth button.—Have you my cloth cap, or the tailor's?—I have not yours; I have the tailor's.—Have you my brother's horse, or mine?—I have your brother's.—Which coffee have you?—I have the neighbor's.—Have you your dog, or that of the man?—I have the man's.—Have you your friend's money?—I have it not; I have my own.—Are you afraid of that dog?—No, Sir.—Are you cold or warm?—I am warm.—Are you sleepy?—I am not sleepy; I am hungry.

5.

Have you my bread, or the baker's?—I have yours.—Have you my gold candlestick, or the neighbor's?—I have the neighbor's.—Have you your paper or mine?—I have mine.—Have you your tailor's cloth?—I have it not.—Which cloth have you?—My brother's.—Which hat

have you?—I have that man's.—Have you the old stick of my brother?
 —No, I have not your brother's old stick; I have my own.—Have
 you that man's soap?—No, I have it not.—Which soap have you?—
 I have your brother's old soap.—Have you my iron gun, or my brother's?
 —I have yours.—Which shoe have you?—I have my friend's
 leather shoe.—Have you your gold button, or mine?—I have not
 yours.—Which button have you?—I have the tailor's.—Have you
 any thing good?—Yes, Sir, I have something good.—What have you
 good?—I have your brother's good horse.—Are you afraid of that
 man?—No, Sir, I am not afraid of that man.—Have you my neighbor's
 coal?—Yes, Sir, I have it.—Have you that man's good horse?—
 No, Sir, I have my own.

FIFTH LESSON.—*Leccion Quinta*

The merchant.	El comerciante.	
Of the shoemaker.	Del zapatero.	
The boy.	El muchacho.	<i>chacho</i>
The pencil	El lápiz.	<i>iz.—z</i>
The chocolate.	El chocolate.	

Have you the merchant's cane or your own?	¿ Tiene V. el baston del comerciante ó el de V.?
I have <i>neither</i> the merchant's cane nor mine.	Yo <i>no</i> tengo <i>ni</i> el palo del comerciante <i>ni</i> el mio.
<i>Neither—nor.</i>	<i>No—ni—ni.</i>
I have neither the bread nor the cheese.	Yo no tengo ni el pan ni el quoso, (or ni el pan ni el quoso tengo.)

Obs. A. When *no* is used, it stands before the verb; but when it is not used, *ni — ni* must be placed before the nouns, and then the verb is placed last.

Are you hungry or thirsty?	¿ Tiene V. hambre ó sed?
I am <i>neither</i> hungry nor thirsty	Yo no tengo <i>ni</i> hambre <i>ni</i> sed.
Are you warm or cold?	¿ Tiene V. calor ó frio?
I am <i>neither</i> warm nor cold.	Yo no tengo <i>ni</i> calor <i>ni</i> frio.
Have you the iron or the gold button?	¿ Tiene V. el boton de hierro ó el de oro?
I have <i>neither</i> the iron nor the gold button.	Yo no tengo <i>ni</i> el boton de hierro <i>ni</i> el de oro.
Have you yours or mine?	¿ Tiene V. el suyo ó el mio?
I have <i>neither</i> yours nor mine.	Yo no tengo <i>ni</i> el de V. <i>ni</i> el mio.

The cork	El corcho.	
The corkscrew	El tirabuzon.	
That umbrella.	Ese paraguas.	guas.—é
The Frenchman	El Frances.	ces.—c
Of the carpenter	Del carpintero.	
The wine.	El vino.	
The hammer.	El martillo.	llo.—ll.

What is the matter with you?	{ † ¿ Que tiene V.?
Nothing is the matter with me.	{ † Yo no tengo nada, (or nada tengo.)
What is the matter with —?	{ ¿ Que —?
Nothing is the matter with —?	{ Nada —, (or no—nada.)

Obs. B. The first of these phrases means—What have you? and the second—I have nothing; in which *what* is translated *que*, and *nothing*, *nada*; and *is the matter with* is changed into *tiene*, *tienen*, or *tengo* &c., (*have*.)

EXERCISES.

6.

I am neither hungry nor thirsty.—Have you my shoe or the shoemaker's?—I have neither yours nor the shoemaker's.—Have you your pencil or the boy's?—I have neither mine nor the boy's.—Which pencil have you?—I have that of the merchant.—Have you my chocolate or the merchant's?—I have neither yours nor the merchant's; I have my own.—Have you the bread or the wine?—I have neither the bread nor the wine.—Have you your cloth or the tailor's?—I have not the tailor's; I have mine.—Have you your corkscrew or mine?—I have neither yours nor mine.—Which cork have you?—I have my neighbor's.—Have you the iron or the gold button?—I have neither the iron nor the gold button.—Are you warm or cold?—I am neither warm nor cold; I am sleepy.—Have you my hammer or the carpenter's?—I have neither yours nor the carpenter's.—Which hammer have you?—I have the iron hammer.—Have you any thing?—I have something fine.—What have you fine?—I have the Frenchman's fine umbrella.—Have you the hat or the cap?—I have neither the hat nor the cap.

7.

Have you my gun or yours?—I have neither yours nor mine.—Which gun have you?—I have my friend's.—Have you my cloth cap or that of my brother?—I have neither yours nor your brother's.—Which cap have you?—I have my boy's paper cap.—Have you the book of the Frenchman or that of the merchant?—I have neither the Frenchman's nor the merchant's.—Which book have you?—I have

pours.—What is the matter with you?—I am cold and hungry.—Have you any thing good or bad?—I have neither any thing good or bad

SIXTH LESSON—*Leccion Sexta.*

The ox.	El buey.	uey.
The biscuit.	El bizcocho.	
Of the captain.	Del capitan.	
Of the cook.	Del cocinero.	

Have I?

I.

You have.

You have not.

Am I hungry?

You are hungry.

You are not hungry.

Am I afraid?

You are afraid.

You are not afraid.

You are right.

I am right.

You are wrong.

I am wrong.

Am I right or wrong?

You are neither right nor wrong.

Are you right or wrong?

I am neither wrong nor right.

¿Tengo yo?

Yo.

V. tiene.

V. no tiene.

+ ¿Tengo yo hambre?

+ V. tiene hambre.

+ V. no tiene hambre.

+ ¿Tengo yo miedo?

+ V. tiene miedo.

+ V. no tiene miedo.

+ V. tiene razon.

+ Yo tengo razon.

+ V. no tiene razon.—V. hace mal

+ Yo no tengo razon.—Yo hago mal

+ ¿Tengo yo razon, ó no?

+ V. ni tiene razon ni deja de tenerla

+ ¿Tiene V. razon, ó no?

+ (Yo) ni tengo razon ni dejo de tenerla.

Obs. I am wrong, is rendered in Spanish by, *I am not right*, or *I do ill*—*Yo no tengo razon*, or *Yo hago mal*. Are you right or wrong? by *Are you right, or not?* *¿Tiene V. razon, ó no?* and, You are neither right nor wrong, word for word is, You have neither reason nor are in need of it, *V. ni tiene razon ni deja de tenerla*.

Have I the nail?

You have it.

You have it not.

Have I any thing good?

You have nothing good.

Have I the carpenter's hammer?

You have it not.

Have you it?

I have it.

I have it not.

¿Tengo yo el *clavo*?

V. le tiene.

V. no le tiene.

¿Tengo yo algo (de) bueno?

V. no tiene nada (de) bueno.

¿Tengo yo el martillo del carpintero?

V. no le tiene.

¿Le tiene V.?

Le tengo.

No le tengo.

The mutton.	El carnero.	
The knife.	El cuchillo.	lla.—
Have you the fine one?	¿Tiene V. el hermoso?	
Have I the ugly one?	¿Tengo yo el feo?	
The fine one.	El hermoso.	
The ugly one	El feo.	
<hr/>		
Which one have you?	¿Cual tiene V.?	
Which one have I?	¿Cual tengo yo?	ua.—6
Which one?	¿Cual?	
Am I afraid or ashamed?	¿Tengo yo miedo ó vergüenza?	
You are neither afraid nor ashamed.	V. no tiene ni miedo ni vergüenza	
Have I my knife or yours?	¿Tengo yo mi cuchillo ó el de V.?	
You have neither yours nor mine.	V. no tiene ni el suyo ni el mio	

EXERCISES.

8

I have neither the baker's dog, nor that of my friend.—Are you ashamed?—I am not ashamed.—Are you afraid or ashamed?—I am neither ashamed nor afraid.—Have you my knife?—Which one?—The fine one.—Have you my mutton or the cook's?—I have neither yours nor the cook's.—Which (one) have you?—I have that of the captain.—Have I your biscuit?—You have it not.—Am I hungry or thirsty?—You are neither hungry nor thirsty.—Am I warm or cold?—You are neither cold nor warm.—Am I afraid?—You are not afraid.—Have I any thing good?—You have nothing good.—What have I?—You have nothing.—Which pencil have I?—You have that of the Frenchman.—Have I your cloth or the tailor's?—You have neither mine nor that of the tailor.—Which one have I?—You have your friend's.—Have I your iron gun?—You have it.

9.

Am I right?—You are right.—Am I wrong?—You are wrong.—Am I right or wrong?—You are neither right nor wrong; you are afraid.—Have I the good coffee or the good sugar?—You have neither the good coffee nor the good sugar.—Have I any thing good or bad?—You have neither any thing good nor bad.—What have I?—You have nothing.—What have I pretty?—You have my friend's dog.—Which one?—The pretty one.—Which corkscrew have I?—You have the old one.—Have I the old one?—Yes, Sir, you have it.—Have I your chocolate?—No, you have yours.—Have I the shoemaker's leather shoe?—You have not the shoemaker's; you have the captain's.—Have I it?—Yes, you have it.—Am I ashamed of that man?—No, you are not ashamed of that man; you are afraid of his dog.

SEVENTH LESSON.—*Lección Séptima.**Who?**Who* has the pencil?*Who* has it?*Has* the boy it?*He* has it not.*Has he* it not?*He.**¿ Quien?**quiere.—6**¿ Quien* tiene el lápiz?*¿ Quien* le tiene?*¿ Le* tiene el muchacho?*El* no le tiene.*¿ No* le tiene *él*?*Él.*

Obs. A. El, when it is a pronoun, is pointed out by an accent; but when it is an article, it has it not

Has he the hat?*He* has it.*I* have.*You* have.*He* has.*Have I?**Have you?**Has he?**¿ Tiene* *él* el sombrero?*Él* le tiene.*Yo* tengo.*V.* tiene.*Él* tiene.*¿ Tengo* yo?*¿ Tiene* V.?*¿ Tiene* *él*?*The* chicken.*The* chest, the trunk*The* bag.*The* waistcoat.*The* ship.*The* young man.*El* pollo*El* baul, el cofre.*El* costal *or* saco.*El* chaleco.*El* barco.*El* jóven *or* mozo.—*Mozo* means also servant, waiter.*Has* the young man?*Has* my friend?*Has* that baker?*¿ Tiene* el mozo?*¿ Tiene* mi amigo?*¿ Tiene* ese panadero?*The* rice.*The* countryman, the peasant.*The* servant.*Is* the peasant hungry?*He* is hungry.*Is* your brother warm?*Is* he ashamed?*What* has he?*What* has my friend?*What* have I?*El* arroz.*El* aldeano, el paisano. *ca.**El* criado.† *¿ Tiene* hambre el aldeano?† *Él* tiene hambre.† *¿ Tiene* calor su hermano de V?† *¿ Tiene* *él* vergüenza? *ue.**¿ Que* tiene *él*?*¿ Que* tiene mi amigo?*¿ Que* tengo yo?*Has* he *his* shoe?*Yes*, Sir, he has *his* shoe.*¿ Tiene* *él* *su* zapato?*Si*, señor, *él* tiene *su* zapato.

His.
His bird
His foot
His eye.

Su. (Adjective pronoun.)
Su pájaro
Su pié.
Su ojo.

Which book has that man?

He has *his own*.

His or *his own*.

Has he his or mine?

He has neither his nor yours.

Has he his money?

Yes, he has his own.

¿Que libro tiene ese hombre?

Él tiene *el suyo*, (or *el suyo propio*.)

El suyo, or *el suyo propio*. (Absolute possessive pronoun.)

¿Tiene él el suyo ó el mio?

Él no tiene ni el suyo ni el de V

¿Tiene él su dinero?

Si, él tiene el suyo.

Has *anybody* my money?

No, Sir, *nobody* has it.

Somebody, *anybody*.

Some one, *any one*.

Nobody, *not anybody*.

No one, *not any one*.

¿Tiene *alguno* (or *alguno*) mi dinero?

No, señor, *ninguno* le tiene.

} *Alguno*.

} *Alguien*.

} *Ninguno*

} *Nadie*.

Obs. B. *Alguno*, *Alguien*, *Ninguno*, and *Nadie*, are indefinite pronouns standing always for persons. See Appendix.

Has anybody my bird?

Somebody has it.

Nobody has it.

¿Tiene alguno mi pájaro?

Alguno le tiene.—Alguien le tiene.

Ninguno le tiene.—Nadie le tiene.

EXERCISES.

10.

Who has my trunk?—The boy has it.—Is he thirsty or hungry?—He is neither thirsty nor hungry.—Has the man the chicken?—He has it.—Who has my waistcoat?—The young man has it.—Has the captain my ship?—He has it not.—Who has it?—The merchant has it.—Who has the knife?—Which knife?—Mine.—The servant has it.—Is he afraid?—He is not afraid.—Is the man right or wrong?—He is neither right nor wrong.—Who has the countryman's rice?—My servant has it.—Has he my horse?—No, Sir, he has it not.—Who has it?—The peasant has it.—Who has my old shoe?—The shoemaker has it.—What has your friend?—He has his good money.—Has he my gold?—He has not yours; he has his own.—Who has it?—The young man has it.—Who is cold?—Nobody is cold.—Is anybody warm?—Nobody is warm.

11.

Has any one my gun?—No one has it.—Has the young man my book?—He has it not.—What has he?—He has nothing.—Has he the hammer or the stick?—He has neither the hammer nor the stick.—Has he my umbrella?—He has it not.—Who has it?—Nobody has it.—Yes, somebody has it.—Who?—That man has it.—Has your baker my bird or his?—He has not yours, he has his.—Have I your bag or that of your friend?—You have neither mine nor my friend's; you have your own.—Who has the peasant's bag?—The old baker has it.—Who is afraid?—The tailor's boy is afraid.—Is he sleepy?—He is not sleepy; he is cold.—What is the matter with him?—Nothing.—Has the peasant my money?—He has it not.—Has the captain it?—He has it not.—Who has it?—Nobody has it.—Has your neighbor any thing good?—He has nothing good.—What has he ugly?—He has nothing ugly.—Has he any thing?—He has nothing.

12.

Has the merchant my cloth or his?—He has neither yours nor his.—Which cloth has he?—He has that of my brother.—Which cloth has the tailor?—He has his own.—Has your brother his wine or the neighbor's?—He has neither his nor the neighbor's.—Which wine has he?—He has his own.—Has anybody my gold button?—Nobody has it.—Who has my button?—Your good boy has it.—Has he my paper or my horse?—He has neither your paper nor your horse; he has his friend's horse.—Who has the Frenchman's good chocolate?—The merchant has it.—Has he it?—Yes, Sir, he has it.—Are you afraid or ashamed?—I am neither afraid nor ashamed.—Has your cook his mutton?—He has it.—Have you my bread or my cheese?—I have neither your bread nor your cheese.—Have I your wine or your bread?—You have neither my wine nor my bread.—What have I?—You have your mutton.—Has any one my gold button?—No one has it.

EIGHTH LESSON.—*Leccion Ocava.*

The sailor.

His tree.

The looking-glass.

Your mattress.

The stranger.

The foreigner

The garden.

My glove.

El marinero.

Su árbol.

El espejo.

Su colchon de V., or el colchon de V.

El extranjero.

El extranjero or forastero.

El jardin.

Mi guanto.

This ox.
This hay.
That friend
That man.

Este buey.
Este heno.
Ese amigo.
Aquel hombre

This.
That.

Este.
Ese, aquel.

Obs. A. *Este* refers to the persons or things nearest to the speaker; *ese* to the persons or things nearest to the person spoken to; and *aquel* is used to point out persons or things distant, both from the speaker and from the person spoken to. It is also employed when speaking of events, &c., passed long time since; as, In those days, *en aquellos dias*.

Have you *this* or that book?
 I have this *one*, I have not that *one*.
 This one.
 That one.

¿ Tiene V. *este* libro ó *aquel*?
 Tengo *este*, no tengo *aquel*.
Este.
Aquel.

Obs. B. *One* is not translated; we only say *this* or *that*.

Have I *this one* or *that one*?
 You have this one, you have not
 that one.
 Has the man this hat or that one?

¿ Tengo yo *este* ó *aquel*?
 V. tiene *este*, no tiene *aquel*
 ¿ Tiene el hombre *este sombrero* ó
 aquel?

He has not this one, *but* that one.
 But.

Él no tiene *este*, *sino* *aquel*
Sino. Pero.

He has this one, but not that one.

Él tiene *este*, pero no tiene *aquel*.

Obs. C. It is better to repeat the verb in the second part of the phrase.

He has not this one, but that one.

Él no tiene *este*, *sino* tiene *aquel*.

The billet.

El billete.

The garret.

El desvan.

The granary.

El granero.

The ass.

El burro.

The corn.

El grano, el trigo.

Have you this billet or that one?

¿ Tiene V. *este* billete ó *aquel*?

I have not this one, but that one.

No tengo *este*, pero tengo *aquel*.

I have this one, but not that one.

Tengo *este*, pero no tengo *aquel*.

Has the neighbor this looking-glass
 or that one?

¿ Tiene el vecino *este espejo* ó
 aquel?

He has this one, but not that one

Él tiene *este*, pero no tiene *aquel*.

Have you the billet *that* my brother
 has?

¿ Tiene V. el billete *que* mi her-
 mano tiene?

I have not the billet *which* your
 brother has

Yo no tengo el billete *que* su her-
 mano de V. tiene

Which. That.

Have you the horse *which* I have?
 I have the horse *which* you have.
 I have not *that which* you have.

That which. The one which.

Have I the glove *which* you have?
 You have not the one *which* I have.
 That *which* he has.
 The one *which* you have.

Que. (Relative pronoun)

¿Tiene V. el caballo *que* tengo?
 Tengo el caballo *que* V. tiene.
 Yo no tengo *el que* V. tiene.

El que.

¿Tengo yo el guante *que* V. tiene?
 V. no tiene el *que* yo tengo.
 El *que* él tiene.
 El *que* V. tiene.

EXERCISES.**13.**

Which hay has the stranger?—He has that of the peasant.—Has the sailor my looking-glass?—He has it not.—Have you this hat or that one?—I have this one.—Have you the hay of my garden or that of yours?—I have neither that of your garden nor that of mine, but I have that of the stranger.—Which glove have you?—I have that of the sailor.—Have you his mattress?—I have it.—Which gun has the sailor?—He has his own.—Who has my good billet?—This man has it.—Who has that stick?—Your friend has it.—Have you the corn of your granary or that of mine?—I have neither that of your granary nor that of mine, but I have that of my merchant.—Who has my glove?—That servant has it.—What has your servant?—He has the tree of this garden.—Has he that man's book?—He has not the book of that man, but he has that of this boy.—Has the peasant this or that ox?—He has neither this nor that, but he has the one which the boy has.—Has this ass his hay or that of the horse?—He has neither his nor that of the horse.—Which horse has this peasant?—He has that of your neighbor.—Have I your hay or his?—You have neither mine nor his, but you have that of your friend.—Have you this horse's hay?—I have not his hay, but his corn.—Has your brother my wine or his?—He has neither yours nor his own, but he has the sailor's.—Has the stranger my bird or his own?—He has that of the captain.—Have you the tree of this garden?—I have it not.—Are you hungry or thirsty?—I am neither hungry nor thirsty, but I am sleepy.

14.

Has the sailor this bird or that one?—He has not this, but that one.—Has your servant this sack or that one?—He has this one but not that one.—Has your cook this chicken or that one?—He has neither this one nor that one, but he has that of his neighbor.—Am I right or wrong?—You are neither right nor wrong, but your good boy is wrong.—Have I this knife or that one?—You have nei

ther this nor that one.—What have I?—You have nothing good, but you have something bad.—Have you the chest which I have?—I have not that which you have.—Which horse have you?—I have the one which your brother has.—Have you the ass which my friend has?—I have not that which he has, but I have that which you have.—Has your friend the looking-glass which you have or that which I have?—He has neither that which you have nor that which I have, but he has his own.

15.

Which bag has the peasant?—He has the one which his boy has.—Have I your golden or your iron candlestick?—You have neither my golden nor my iron candlestick.—Have you my waistcoat or that of the tailor?—I have neither yours nor that of the tailor.—Which one have you?—I have that which my friend has.—Are you cold or warm?—I am neither cold nor warm, but I am thirsty.—Is your friend afraid or ashamed?—He is neither afraid nor ashamed, but he is sleepy.—Who is wrong?—Your friend is wrong.—Has any one my umbrella?—No one has it.—Is any one ashamed?—No one is ashamed, but my friend is hungry.—Has the captain the ship which you have or that which I have?—He has neither that which you have, nor that which I have.—Which one has he?—He has that of his friend.—Is he right or wrong?—He is neither right nor wrong.—Has the Frenchman any thing good or bad?—He has neither any thing good nor bad, but he has something pretty.—What has he pretty?—He has the pretty chicken.—Has he the good biscuit?—He has it not, but his neighbor has it.

NINTH LESSON.—*Leccion Nona.*

DEFINITE ARTICLE IN THE PLURAL.

MASCULINE.

<i>The.</i>	<i>Los.</i>
<i>Of the, from the.</i>	<i>De los.</i>
<i>To the, at the.</i>	<i>A los.</i>

THE FORMATION OF THE PLURAL.

Rule.—Nouns terminating in a short or unaccented vowel are made plural by adding *s* to the singular; as, book, *libro*, books, *libros*.

Nouns ending in a long or accented vowel, or in a consonant, or in *y*, add *es* to make the plural; as, bashaw, *bajá*, bashaws, *bajáes*, captain, *capitan*, captains, *capitanes*, law, *ley*, laws, *leyes*.

Words ending in *x* add *es*, and change the *x* into *c*, or retain it; as judge, *juez*, judges, *jueces*, or *juezes*.

The book.	El libro + s.	The books.	Los libros.
Good.	Bueno + s.	Good books.	Buenos libros.
The stick.	El baston + es.	The sticks	Los bastones
The ox.	El buey + es.	The oxen.	Los bueyes.
The judge.	El juez + ces.	The judges.	Los jueces.

The books.	Los libros.
The good books.	Los buenos libros.
Of the books.	De los libros
The canes.	Los bastones.
The good canes.	Los buenos bastones.
Of the canes.	De los bastones.
The neighbors.	Los vecinos.
The good neighbors.	Los buenos vecinos.
The friends.	Los amigos.
The old friends.	Los amigos viejos.
The pretty dogs.	Los bonitos perros.
The ugly hats.	Los sombreros feos.
The woods, (forest.)	Los bosques.
The Frenchmen, (the French.)	Los Franceses.
The Englishman.	El Ingles.
The Englishmen, (the English.)	Los Ingleses.

Obs. A. Adjectives must agree in gender and number with the nouns or pronouns they qualify, and their plural is made according to the rules laid down above for nouns.

The place, the places.	El lugar, los lugares.
The nail, the nails.	El clavo, los clavos.
Have you the books?	¿ Tiene V. los libros ?
I have the books.	Yo tengo los libros.
Who has the hats ?	¿ Quien tiene los sombreros ?
He has the hats.	Él tiene los sombreros.
Have I the birds ?	¿ Tengo yo los pájaros ?
Yes, Sir.	Si, señor

Have you <i>my</i> knives ?	¿ Tiene V. <i>mis</i> cuchillos ?
I have not <i>your</i> knives	Yo no tengo <i>sus</i> cuchillos de V

	SINGULAR.	PLURAL
My.	Mi.	Mis.
	Su (n) de V.	Sus (n) de V
Your	El (n) de V.	Los (n) de V
	Vuestro	Vuestros.

(See Obs. A, Lesson IV..

	SINGULAR.	PLURAL.
His or her	Su.	Sua.
Our.	Nuestro.	Nuestros. <i>usa -6</i>
Their.	Su.	Sus.

Obs. B. These adjectives agree in number with the nouns that come after them, and to which they refer.

His or her books.	Sus libros.
Our book, our books.	Nuestro libro, nuestros libros.
The work, (labor.)	El trabajo.
The works.	Los trabajos.
Our gloves.	Nuestros guantes.
Small.	Pequeño, (sing.) Pequeños, (plur.)
Large.	Grande, (sing.) Grandes, (plur.)

Which hats?
Which ones?
 These books.
 Those books.
These.
Those.

¿Que sombreros?
 ¿Cuales?
 Estos libros.
 Esos libros, aquellos libros.
Estos.
Esos, aquellos.
 (See *Obs. A*, Lesson VIII.)
 Estos libros ó aquellos.
 ¿Tiene V. estos libros ó aquellos?
 Estos pájaros ó aquellos.
 ¿Tengo yo estos pájaros ó aquellos?

These or those books.
 Have you these or those books?
 These birds or those.
 Have I these or those birds?

Los ojos.
 Los burros.
 ¿Que caballos tiene V?
 ¿Tiene V. los hermosos caballos de
 sus buenos vecinos (de V.?)
 ¿Tengo yo sus guantes pequeños?
 (or *guantecitos*.)
 V. no tiene sus guantes pequeños,
 pero V. tiene sus sombreros gran-
 des.
 ¿Tiene el hermano de V. sus fusiles
 de hierro?
 Él no tiene sus fusiles de hierro.
 ¿Cuales tiene él?

The eyes.
 The asses.
 Which horses have you?
 Have you the fine horses of your
 good neighbors?
 Have I his small gloves?
 You have not his small gloves, but
 you have his large hats.
 Has your brother his iron guns?
 He has not his iron guns
 Which ones has he?

Of my gardens.
 Of your pretty horses.

De mis jardines
 De sus bonitos caballos de V

The Frenchmen's fine umbrellas.

Of my woods.

Of your fine trees.

Have you the Frenchmen's fine umbrellas?

I have not their umbrellas, but I have their fine canes.

Have you the trees of my gardens?

I have not the trees of your gardens.

Have you my leathern shoes?

I have not your leathern shoes, but I have your cloth caps.

The bread, the loaves.

Los hermosos paraguas de los Franceses.

De mis bosques.

De los hermosos árboles de V.

¿Tiene Vn. los hermosos paraguas de los Franceses?

Yo no tengo sus paraguas, pero tengo sus hermosos bastones.

¿Tiene V los árboles de mis jardines?

Yo no tengo los árboles de sus jardines de V.

¿Tiene V. mis zapatos de cordoban?

Yo no tengo sus zapatos de cordoban de V., pero tengo sus gorros de paño.

El pan, los panes.

EXERCISES.

16.

Have you the gloves?—Yes, Sir, I have the gloves.—Have you my gloves?—No, Sir, I have not your gloves.—Have I your looking-glasses?—You have my looking-glasses.—Have I your pretty books?—You have not my pretty books.—Which books have I?—You have the pretty books of your friends.—Has the foreigner our good guns?—He has not our good guns, but our good ships.—Who has our fine horses?—Nobody has your fine horses, but somebody has your fine oxen.—Has your neighbor the trees of your gardens?—He has not the trees of my gardens, but he has your handsome woods.—Have you the horses' hay?—I have not their hay, but their corn.—Has your tailor my fine golden buttons?—He has not your fine golden buttons, but your fine golden candlestick.—What has the sailor?—He has his fine ships.—Has he my sticks or my guns?—He has neither your sticks nor your guns.—Who has the tailor's good waistcoats?—Nobody has his waistcoats, but somebody has his gold buttons.—Has the Frenchman's boy my good umbrellas?—He has not your good umbrellas, but your good sticks.—Has the shoemaker my leather shoes?—He has your leather shoes.—What has the captain?—He has his good sailors.

17.

Which mattresses has the sailor?—He has the good mattresses of his captain.—Which gardens has the Spaniard?—He has the gardens of the English.—Which servants has the Englishman?—He has the servants of the French.—What has your boy?—He has his pretty birds

—What has the merchant?—He has our pretty chests.—What has the baker?—He has our fine asses.—Has he our nails or our hammers?—He has neither our nails nor our hammers, but he has our good loaves.—Has the carpenter his iron hammers?—He has not his iron hammers, but his iron nails.—Which biscuits has the baker?—He has the biscuits of his friends.—Has our friend our fine pencils?—He has not our fine pencils.—Which ones has he?—He has the small pencils of his merchants.—Which sticks has your servant?—He has the sticks of his good merchants.—Has your friend the small knives of our merchants?—He has not their small knives, but their golden candlesticks.—Have you these guns?—I have not these guns, but these iron knives.—Has the man this or that billet?—He has neither this nor that.—Has he your book or your friend's?—He has neither mine nor my friend's; he has his own.—Has your brother the wine which I have or that which you have?—He has neither that which you have nor that which I have.—Which wine has he?—He has that of his merchants.—Have you the bag which my servant has?—I have not the bag which your servant has.—Have you the chicken which my cook has or that which the peasant has?—I have neither that which your cook has nor that which the peasant has.—Is the peasant cold or warm?—He is neither cold nor warm.

TENTH LESSON.—*Lección Décima.*

Those of.

Have you my books or *those* of the man?
I have not your books I have *those* of the man

Los de.

¿Tiene V. mis libros ó *los del* hombre?
Yo no tengo los libros de Vm., tengo los del hombre.

Those which.

Have you the books which I have?
I have *those* which you have.
Has the Englishman the knives which you have, or *those* which I have?
He has neither *those* which you have, nor *those* which I have.
Which knives has he?
He has his own.
Have you *mine*?
No, I have not *yours*

Los que.

¿Tiene V. los libros que tengo?
Yo tengo los que V. tiene.
¿Tiene el Ingles los cuchillos *que* V tiene, ó los que yo tengo?
No tiene ni los que V. tiene, ni los que yo tengo.
¿Que cuchillos tiene (él)?
Él tiene *los suyos*.
¿Tiene V. *los míos*?
No, yo no tengo *los de* V

POSSESSIVE PRONOUNS.

	SINGULAR.	PLURAL.
Mine	El mio.	Los míos.
	El suyo.	Los suyos.
Yours.	El de V.	Los de V.
	El vuestro.	Los vuestros.
	(See Obs. A, Lesson IV.)	
His, hers, (his own, her own.)	El suyo.	Los suyos.
Ours.	El nuestro.	Los nuestros.
Theirs, (their own.)	El suyo.	Los suyos.

Obs. A. These pronouns agree in number with the object possessed that is, the noun they refer to or stand for

Have you yours or mine ?	¿ Tiene V. los suyos ó los míos ?
I have not yours, I have mine.	Yo no tengo los de V., tengo los míos
<i>These</i> , (plur. of this one.)	<i>Estos</i> .
<i>Those</i> , (plur. of that one.)	<i>Esos, aquellos</i> .

Obs. B. These words are used with or without substantives.

I have neither these nor those	Yo no tengo ni estos ni aquellos
Have I these or those ?	¿ Tengo yo estos ó aquellos ?
You have these ; you have not those.	V. tiene estos ; no tiene aquellos.
Have I the looking-glasses of the French, or those of the English ?	¿ Tengo yo los espejos de los Franceses, ó los de los Ingleses ?
You have neither the former nor the latter.	V. no tiene ni aquellos, ni estos.
<i>The former</i> .	<i>Aquel</i> , (sing.) <i>Aquellos</i> , (plur.)
<i>The latter</i> .	<i>Este</i> , (sing.) <i>Estos</i> , (plur.)

Obs. C. In Spanish *aquel* and *aquellos* refer always to the object first mentioned ; *este*, *estos*, to the object last spoken of.

Have you my canes or my guns ?	¿ Tiene V. mis bastones ó mis fusiles ?
I have the latter, but I have not the former.	Yo tengo estos, pero no tengo aquellos.
Has the man these or those trunks ?	¿ Tiene el hombre estos ó aquellos baules ?
He has these, but not those.	Tiene esos, pero no aquellos.
Have you your guns or mine ?	¿ Tiene V. sus fusiles ó los míos ?
I have neither yours nor mine but those of our good friends	Yo no tengo ni los de V. ni los míos, pero los de nuestros buenos amigos.

AUGMENTATIVE AND DIMINUTIVE NOUNS.

Augmentative and *Diminutive* nouns, in Spanish, are those which by the addition of a certain termination increase or diminish the signification of their primitives

The *augmentative* nouns are formed by adding *on, ote, azo, or onazo*, to the masculine nouns, and *ona, ota, aza, or onaza* to the feminine; suppressing their last letter, should it be *a, e, or o*; as,

A boy.	<i>Un muchacho.</i>	A girl.	<i>Una muchacha</i>
A big boy.	<i>Un muchachon.</i>	A big girl.	<i>Una muchachona</i>

On and *ote*, *ona* and *ota*, generally indicate goodness in the object; *azo, aza, onazo, onaza*, most commonly refer only to size.

The termination *azo* frequently signifies the blow or injury caused by the object to which it is added; as,

Whip.	<i>Látigo.</i>
A very large whip.	<i>Un latigazo.</i>
A stroke with a whip.	<i>Un latigazo.</i>

The termination *azo* added to the noun to express a blow, or injury, has no change when it is formed out of a noun feminine; as,

Hand.	<i>Mano.</i>
A large hand.	<i>Manaza.</i>
A blow, or stroke with the hand.	<i>Manazo.</i>

The *diminutive* nouns are formed by adding *ito, illo, uelo* for the masculine, and *ita, illa, uela* for the feminine, to the noun, which drops its last letter if it be *a, e, or o*; as,

A boy.	<i>Un muchacho.</i>
A little boy.	<i>Un muchachito</i>
A girl.	<i>Una muchacha.</i>
A little girl.	<i>Una muchachita.</i>

Ito and *ita* generally express love towards the object, and beauty in it; *illo* and *illa* sometimes mean pity, and sometimes contempt; *uelo* and *uela* formerly were used in the same sense as *ito* and *ita*, at present they indicate only contempt.

The greatest part of nouns ending in *an, in, on, che, ge, que, re, te, ve*, add *cito, cillo, zuelo*, or *cita, cilla, zuela* to the noun, which in such case does not drop the last letter; as,

Lion	<i>Leon.</i>	Pretty little lion.	<i>Leoncito.</i>
Man.	<i>Hombre</i>	Good little man.	<i>Hombrecito</i>
Woman.	<i>Mujer.</i>	Handsome little woman.	<i>Mujercita</i>
Exception.	Gentleman, } Mister, } <i>Señor.</i>	Young gentleman, } Master, } <i>Señorito, &c.</i>	

Nouns ending in *z* change it into *c*, and add *cito, cita, &c.*; as,

Cross.	<i>Cruz.</i>	Little cross.	<i>Crucecita.</i>
Fish.	<i>Pez.</i>	Little fish.	<i>Pececito, pececillo</i>

Nouns ending in *co* or *ca* change this syllable into *quito, quita*; as,

Boat.	<i>Barco.</i>	Little boat.	<i>Barquito.</i>
Barge.	<i>Barca.</i>	Little barge.	<i>Barquita.</i>

Nouns ending in *so* or *sa*. drop the *o* and add *uito, uita, &c.*; as,

Friend	<i>Amigo.</i>	Dear little friend.	<i>Amiguito.</i>
Friend.	<i>Amiga.</i>	Dear little friend.	<i>Amiguita.</i>

Nouns ending in *io*, *ia*, generally do not admit the termination, and express the diminutive by translating the adjective; as, The little Claudius, *El pequeño Claudio*, or *El niño Claudio*. Sometimes they drop the last two vowels and add the regular termination; as, *Julia*, *Julita*; *indio*, *indito*. When the letter *n* precedes the said last syllables *io*, *ia*, it is generally changed into *ñ*; as, *Antonio*, *Antoñito*.

EXERCISES.

18.

Have you these or those billets?—I have neither these nor those.—Have you the horses of the Spaniards or those of the English?—I have those of the English, but I have not those of the Spaniards.—Which oxen have you?—I have those of the foreigners.—Have you the chests which I have?—I have not those which you have, but those which your brother has.—Has your brother your biscuits or mine?—He has neither yours nor mine.—Which biscuits has he?—He has his own.—Which horses has your friend?—He has those which I have.—Has your friend my books or his?—He has neither yours nor his; but he has those of the captain.—Have I your waistcoats or those of the tailors?—You have neither these nor those.—Have I our asses?—You have not ours, but those of our neighbors.—Have you the birds of the sailors?—I have not their birds, but their fine sticks.—Which caps has your boy?—He has mine.—Have I my shoes or those of the shoemakers?—You have not yours, but theirs, (those of the shoemakers.)

19.

Which paper has the man?—He has ours.—Has he our coffee?—He has it not.—Have you our bags or those of the strangers?—I have not yours, but theirs.—Has your carpenter our hammers or those of our friends?—He has neither ours nor those of our friends.—Which nails has he?—He has his good iron nails.—Has any one the ships of the English?—No one has those of the English, but some one has those of the French.—Who has the cook's chickens?—Nobody has his chickens, but somebody has his mutton.—Who has his cheese?—His boy has it.—Who has my old gun?—The sailor has it.—Have I that peasant's bag?—You have not his bag, but his corn.—Which guns has the Englishman?—He has those which you have.—Which umbrellas has the Frenchman?—He has those which his friend has.—Has he our books?—He has not ours, but those which his neighbor has.—Is the merchant's boy hungry?—He is not hungry, but thirsty.—Is your friend cold or warm?—He is neither cold nor warm.—Is he afraid?—He is not afraid, but ashamed.—Has the young man the sticks

of our servants?—He has not their sticks, but their soap.—Which pencils has he?—He has those of his old merchants.—Have you any thing good or bad?—I have neither any thing good nor bad, but something fine.—What have you fine?—I have our cooks' fine wine.—Have you not their fine mutton?—No, Sir, I have it not.

ELEVENTH LESSON.—*Leccion Undécima.*

The comb.	El peine.
The glass.	El vidrio, (a factitious substance.)
The glass, (tumbler.)	El vaso.
Have you my small combs?	{ ¿ Tiene V. mis peines chiquitos? (or
	{ peinecitos?)
I have <i>them</i>.	| Yo los tengo.

Them.

| *Los.*

Obs. A. *Los* is a pronoun when it is governed by a verb before which it is placed; but when *los* is an article, it comes before a substantive.

Has he my fine glasses?	{ Tiene él mis hermosos vasos?
He has them.	Él los tiene.
Have I them?	{ Los tengo yo?
You have them.	V. los tiene.
You have them not.	V. no los tiene.
Has the man my pretty combs?	{ Tiene el hombre mis bonitos peines?
He has them not.	Él no los tiene.
Has the boy them?	{ Los tiene el muchacho?
The men have them.	Los hombres los tienen.
Have the men them?	{ Los tienen los hombres?

They

| *Ellos.*

They have them.	Ellos los tienen.
They have them not.	Ellos no los tienen.
Who has them?	{ Quien los tiene?

The Germans.	Los Alemanes.
The Turks.	Los Turcos.
The Germans have them	Los Alemanes los tienen.
The Italians.	Los Italianos.
The Spaniards.	Los Españoles.

Some or any

Obs. B. *Some* and *any*, used in an unlimited sense, are not translated, particularly when they are not followed by a noun; but the noun which is

understood in English is sometimes expressed in Spanish, or, what is more usual, we give another form to the sentence, by merely using the words—*Yes, sir, Si, señor*; *No, sir, No, señor*, either with or without the verb

Have you any wine?	|	¿ Tiene V. vino?
	}	Tengo vino.
I have some, (wine understood.)	}	Si, tengo.
	}	Si, señor.
	}	No tengo vino.
I have not any, (wine understood.)	}	No tengo.
	}	No, señor.
Will you send for wine?	|	¿ Quiere V. enviar por vino?
I will send for some, (wine understood.)	}	Yo quiero enviar por vino.
	}	Si, quiero.
	}	Si, señor.
I will not send for any, (wine understood.)	}	No quiero enviar por vino
	}	No quiero.
	}	No, señor.

Some, meaning a little, is expressed and translated by un poco

I have some, (a little.)	|	Yo tengo un poco.
Some or any wine.	|	† Vino.
Some or any bread	|	† Pan.
Some or any tea.	|	† Té.
Some or any buttons	|	† Botones.
Some or any knives	|	† Cuchillos.
Some or any men	|	† Hombres.

Have you any wine?	|	† ¿ Tiene V. vino?
I have some wine.	}	† Yo tengo vino, or Tengo un poco.
Has this man any cloth?	|	† ¿ Tiene paño este hombre?
He has some cloth.	|	† Él tiene paño.
Has he any books?	|	† ¿ Tiene él libros?
He has some books.	}	† Él tiene libros, or Tiene algunos libros.
Have you any money?	|	† ¿ Tiene V. dinero?
I have some money.	}	† Yo tengo dinero, or Tengo un poco de dinero.

<i>No Not any</i>	|	<i>No. (In a general indefinite sense.)</i>
I have no wine.	|	Yo no tengo vino.
He has not any money.	|	Él no tiene dinero.
You have no books.	|	V. no tiene libros.
They have not any friends	|	Ellos no tienen amigos

<i>Some.</i>	<i>Un poco,</i> (a small quantity.)
<i>Some. Any.</i>	{ <i>Alguno.</i> (<i>Algún</i> , before a noun masculine singular.)
<i>Some. Ones</i>	
	{ <i>Algunos.</i>

Obs. C. Alguno, Algún, and Algunos are used in a limited sense.

Has he any paper?	{ Tiene (él) algún papel?
Have you any good paper?	{ Tiene V. algún buen papel?
Have I any?	{ Tengo yo alguno?
Have you any good?	{ Tiene V. alguno bueno?

<i>No. Not any. None.</i>	{ <i>No.</i>
	{ <i>Ninguno.</i> (<i>Ningún</i> , before a noun masculine singular.)
	{ <i>Ningunos.</i>

Obs. D. Ninguno, Ningún, and Ningunos, are used in a limited sense.

He has not any paper.	{ (Él) no tiene ningún papel, or Ningún papel tiene. (See Obs. B, Lesson III.)
He has not any good paper.	{ (Él) no tiene ningún buen papel, or Ningún buen papel tiene.
He has not any.	{ Ninguno tiene, or No tiene ninguno.
I have none.	{ Ninguno tengo, (pl. ningunos tengo.)
He has not any good.	{ No tiene ninguno bueno, or No tiene ningunos buenos.
He has none good.	{ Ninguno bueno tiene, or Ningunos buenos tiene.

Have you any paper?	{ Tiene Vm. algún papel?
I have some	{ Tengo alguno, (or un poco.)
I have some good.	{ Tengo alguno bueno.

Some old wine.	{ Vino añejo.
Some bad cheese	{ Queso malo.

Obs. E. When malo is before a noun of person it means wicked.

Any excellent coffee.	Excelente café.	<i>ex.—x.</i>
The painter.	El pintor.	
The picture.	El cuadro.	
The picture, (likeness.)	El retrato.	
The painter has some pictures.	El pintor tiene algunos cuadros.	

EXERCISES.

2C.

Have you my fine glasses?—I have them.—Have you the fine horses of the English?—I have them not.—Which sticks have you?—I have those of the foreigners.—Who has my small combs?—My boys have them.—Which knives have you?—I have those of your friends.—Have I your good guns?—You have them not, but your friends have them.—Have you my pretty pictures, or those of my brothers?—I have neither yours nor your brothers', but my own.—Which ships have the Germans?—The Germans have no ships.—Have the sailors our fine mattresses?—They have them not.—Have the cooks them?—They have them.—Has the captain your pretty books?—He has them not.—Have I them?—You have them. You have them not.—Has the Italian them?—He has them.—Have the Turks our fine guns?—They have them not.—Have the Spaniards them?—They have them.—Has the German the pretty umbrellas of the Spaniards?—He has them.—Has he them?—Yes, Sir, he has them.—Has the Italian our pretty gloves?—He has them not.—Who has them?—The Turk has them.—Has the tailor our waistcoats or those of our friends?—He has neither the latter nor the former.—Which caps has he?—He has those which the Turks have.—Which dogs have you?—I have those which my neighbors have.

21.

Have you any woods?—I have some woods.—Has your brother any soap?—He has no soap.—Have I any mutton?—You have no mutton but you have some cheese.—Have your friends any money?—They have some money.—Have they any tea?—They have no tea, but they have some excellent coffee.—Have I any soap?—You have no soap, but you have some coal.—Has the merchant any cloth?—He has no cloth, but some pretty shoes.—Have the English any gold?—They have no gold, but they have some excellent iron.—Have you any good coffee?—I have no good coffee, but some excellent wine.—Has the merchant any good books?—He has some good books.—Has the young man any tea?—He has no tea, but some excellent chocolate.—Have the French any good gloves?—They have some excellent gloves.—Have they any birds?—They have no birds, but they have some pretty pictures.—Who has the fine knives of the English?—Their friends have them.—Who has the good biscuits of the bakers?—The sailors of our captains have them.—Have they our ships?—Yes, Sir, they have them.—What have the Italians?—They have some beautiful pictures.—What have the Spaniards?—They have some fine asses.—What have the Germans?—They have some excellent corn.

22.

Have you any friends?—I have some friends.—Have your friends any coal?—They have some.—Have the shoemakers any good shoes?—They have no good shoes, but they have some excellent leather.—Have the tailors any good waistcoats?—They have no good waistcoats, but some excellent cloth.—Has the painter any umbrellas?—He has no umbrellas, but he has some beautiful pictures.—Has he the pictures of the French or those of the Italians?—He has neither the latter nor the former.—Which ones has he?—He has those of his good friends.—Have the Russians (*los Rusos*) any thing good?—They have something good.—What have they good?—They have some good oxen.—Has any one my small combs?—No one has them.—Who has the peasants' fine chickens?—Your cooks have them.—What have the bakers?—They have some excellent bread.—Have your friends any old wine?—They have no old wine, but some good coffee.—Has anybody your golden candlesticks?—Nobody has them.

TWELFTH LESSON.—*Leccion Duodécima* duo.—6

INDEFINITE ARTICLE.

A or an, or one.

Of a, an, from a, an.

To a, an, at a, an.

A man.

A book.

A stick, (of wood.)

A stick, (a cane.)

Of a boy.

Of a good sailor.

A small knife.

A large cap.

Un.

De un.

A' un.

Un hombre.

Un libro.

Un palo.

Un baston.

De un muchacho.

De un buen marinero.

Un cuchillo pequeño.

Un cuchillito.

Un gorro grande.

One.

Two.

Three.

¿Have you any books?

Yes, Sir, I have one.

Have you a glass?

I have no glass

I have one.

Have you a good horse?

I have a good horse.

Uno.

Dos.

Tres.

} Numeral adjectives

¿ Tiene V. algunos libros?

Sí, señor, yo tengo uno.

¿ Tiene V. un vaso?

Yo no tengo vaso.

Yo tengo uno.

¿ Tiene V. un buen caballo?

Yo tengo un buen caballo

Have you any good horses?
 I have two good ones.
 Have you two good horses?
 Yes, Sir, I have two good ones

¿ Tiene V. buenos caballos?
 Tengo dos buenos.
 ¿ Tiene V. dos buenos caballos?
 Si, señor, tengo dos buenos.

Four.

Five.

Have you five horses?
 I have none, Sir.
 Have you a small lion?
 I have one.
 Have you any good shoes?
 I have some good.
 I have some bad ones.

Cuatro.
 Cinco.
 ¿ Tiene V. cinco caballos?
 Ninguno tengo, señor
 ¿ Tiene V. un leoncito?
 Tengo uno.
 ¿ Tiene V. buenos zapatos?
 Tengo algunos buenos.
 Tengo algunos malos.

Has your brother a friend?

He has a good one.
 Has he one?
 He has one.
 He has two good ones
 He has two of them.
 Have you five good dogs?
 I have three good and two bad ones.
 Who has a pretty umbrella?
 My brother has one.
 The latter.

¿ Tiene algun amigo su hermano de V.?
 Tiene uno bueno.
 ¿ Tiene uno?
 (Él) tiene uno.
 Tiene dos buenos.
 † Él tiene dos.
 ¿ Tiene V. cinco buenos perros?
 † Yo tengo tres buenos y dos malos
 ¿ Quien tiene un bonito paraguas?
 Mi hermano tiene uno.
 El sombrerero.

EXERCISES.

23.

Have you any wine?—I have some.—Have you any coffee?—I have not any.—Have you any good wine?—I have some good.—Have you any good cloth?—I have no good cloth, but I have some good paper.—Have I any good sugar?—You have not any good.—Has the man any good paper?—He has some.—Has he any good cheese?—He has not any.—Has the American (*el Americano*) any money?—He has some.—Have the French any cheese?—They have not any.—Have the English any good wine?—They have no good wine, but they have some excellent tea.—Who has some good soap?—The merchant has some.—Who has some good bread?—The baker has some.—Has the foreigner any woods?—He has some.—Has he any coal?—He has not any.—What rice have you?—I have some good.—What hay has the horse?—He has some good.—What leather has the shoemaker?—He has some excellent.—Have

you any nails?—I have not any.—Who has some nails?—The merchant has some.—Have I any shoes?—You have some shoes.—Have I any hats?—You have no hats.—Has your friend any pretty knives?—He has some pretty ones.—Has he any good oxen?—He has not any good ones.—Have the Italians any fine horses?—They have not any fine ones.—Who has some fine asses?—The Spaniards have some.

24.

Has the captain any good sailors?—He has some good ones.—Have the sailors any good mattresses?—They have not any good ones.—Who has some good biscuits?—The baker of our good neighbor has some.—Has he any bread?—He has not any.—Who has some beautiful hats?—The French have some.—Who has some excellent iron nails?—The carpenter has some.—Has he any hammers?—He has some.—What hammers has he?—He has some iron ones.—What is the matter with your brother?—Nothing is the matter with him.—Is he cold?—He is neither cold nor warm.—Is he afraid?—He is not afraid.—Is he ashamed?—He is not ashamed.—What is the matter with him?—He is hungry.—Who has some beautiful gloves?—I have some.—Who has some fine pictures?—The Italians have some.—Have the painters any fine gardens?—They have some fine ones.—Has the hatter good or bad hats?—He has some good ones.—Has the carpenter good or bad nails?—He has some good.—Who has some pretty caps?—The boys of our merchants have some.—Have they any birds?—They have not any.—Who has some?—My servant has some.—Has your servant any sticks?—He has not any.—Who has some?—The servants of my neighbors have some.

25.

Have you a pencil?—I have one.—Has your boy a good book?—He has a good one.—Has the German a good ship?—He has none.—Has your tailor a good coat?—He has a good one. He has two good ones. He has three good ones.—Has the captain a fine dog?—He has two of them.—Have your friends two fine horses?—They have four.—Has the young man a good or a bad hat?—He has no good one. He has a bad one.—Have you a cork?—I have none.—Have I a friend?—You have a good one. You have two good friends.—Has the carpenter an iron nail?—He has six iron nails. He has six good ones and seven bad ones.—Who has good tea?—Our cook has some.—Who has five good horses?—Our neighbor has six.—Has the peasant any corn?—He has some.—Has he any guns?—He has not any.—Who has some good friends?—The Turks have some.—Have how

any money?—They have not any.—Who has their money?—Their friends have it.—Are their friends thirsty?—They are not thirsty, but hungry.—Has your servant a good dog?—He has one.—Has he this or that nail?—He has neither this nor that.—Have the peasants these or those bags?—They have neither these nor those.—Which bags have they?—They have their own.—Have you a good servant?—I have a good one.—Who has a good chest?—My brother has one.—Has he a leather or an iron chest?—He has an iron one.

THIRTEENTH LESSON.—*Leccion Décima tercera**How much?**How many?*

How much bread have you?

How much money?

How many knives?

How many men?

How many friends?

*¿ Cuanto?**¿ Cuantos?**¿ Cuanto pan tiene V.?**¿ Cuanto dinero?**¿ Cuantos cuchillos?**¿ Cuantos hombres?**¿ Cuantos amigos?**Only.**But*

I have but one friend.

I have but one.

I have but one good gun.

I have but one good one.

The book is not mine, but yours.

You have but one good one.

How many horses has your brother?

He has but one

He has but two good ones.

*Solo.**Solamente.**No (v) sino.**No (v) mas que.*

Solo tengo un amigo.

Tengo uno solamente.

No tengo mas que un buen fusil.

(Yo) tengo solamente uno bueno.

El libro no es mio sino de V.

V. no tiene mas que uno bueno.

¿ Cuantos caballos tiene su hermano de V.?

No tiene mas que uno.

Él tiene solamente dos buenos.

*Much**Many.**A good deal, very much.*

Much bread.

Many men.

A good deal of good bread.

Have you much money?

I have a good deal.

Have you much good wine?

I have a good deal.

*Mucho.**Muchos.**Muchísimo. Muchísimos, (pl.)*

Mucho pan.

Muchos hombres.

Muchísimo pan bueno.

¿ Tiene V. mucho dinero?

Tengo muchísimo.

¿ Tiene V. mucho vino bueno?

Tengo muchísimo.

Too much
Too many.
 You have too much wine.
 You have too many books
Enough.
 Enough money.
 Knives enough.

Demasiado, sobrado.
Demasiados, sobrados
 V. tiene demasiado vino.
 V. tiene demasiados libros.
Bastante, bastantes
 Bastante dinero.
 Bastantes cuchillos

Little, (in size.)

Little,
Few, } Small in quantity
A little, } or number.

A little room.
 A little wine.
 Few friends.

But little.
Only a little.

But few.

Not much.
Not many.
 You have not much money.
 We have few friends.

Pequeño.
Poco, pocos.
Unos pocos, unos cuantos.
Un poco, (after a verb.)
Un poco de, (before a noun.)

Un cuarto pequeño.
 Un poco de vino.
 Unos pocos amigos.
 Unos cuantos amigos.
Solo — un poco
Solamente un poco.
Muy poco.
Solo — pocos.
Solamente unos cuantos
Muy pocos.
No — mucho.
No — muchos.
 V. no tiene mucho dinero.
 Nosotros tenemos pocos amigos.

We.

We have.
 Have we?
 We have not.

Nosotros.

(Nosotros) tenemos.
 ¿Tenemos (nosotros)?
 (Nosotros) no tenemos.

Obs. The pronoun subject is almost always omitted in Spanish

Courage.
 Have we any vinegar?
 We have some.
 We have not any.
 They have but little courage.

Valor. (Ánimo.)
 ¿Tenemos vinagre?
 Si tenemos, (or Tenemos un poco.)
 No tenemos, (or Ninguno tenemos)
 † Tienen muy poco valor

Have you a good deal of money?
 I have but little of it.
 You have but little of it.
 He has but little of it.
 We have but a little of it.

¿Tiene V. muchísimo dinero?
 Solo tengo un poco.
 V. tiene solo un poco.
 (Él) tiene solamente un poco
 Solo tenemos un poco

Have you enough wine ?

I have but a little, but enough.

¿ Tiene V. bastante vino ?

Solo tengo un poco ; tengo solo el bastante.

Seven.

Eight.

Nine.

Ten.

Siete.

Ocho.

Nueve.

Diez.

And.

Y.

y.

Some bread and meat.

Have you any tea and coffee ?

† Pan y carne.

† ¿ Tiene V. té y café ?

The hatter.

The joiner.

El sombreroero.

El ensamblador

EXERCISES.

26.

How many friends have you ?—I have two good friends.—Have you eight good trunks ?—I have nine.—Has your servant three glasses ?—He has only one good one.—Has the captain two good ships ?—He has but two good ones.—How many shoes has the shoemaker ?—He has only five.—How many guns has your brother ?—He has only four.—Have you much bread ?—I have a good deal.—Have the Spaniards much money ?—They have but little.—Has your neighbor much coffee ?—He has only a little.—Has the foreigner much corn ?—He has a good deal.—What has the American (*el Americano*) ?—He has much sugar.—What has the Russian (*el Ruso*) ?—He has a great deal of ham.—Has the peasant much rice ?—He has not any.—Has he much cheese ?—He has but little.—What have we ?—We have much bread, much wine, and many books.—Have we much money ?—We have only a little, but enough.—Have you many brothers ?—I have only one.—Have the French many friends ?—They have but few.—Has our neighbor much hay ?—He has enough.—Has the Italian much cheese ?—He has a great deal.—Has this man courage ?—He has none.—Has the painter's boy any pencils ?—He has some.—How many hammers has the carpenter ?—He has only one.

27.

Have you much paper ?—I have but little.—Has the cook much mutton ?—He has but little mutton, but he has a good deal of ham.—How many oxen has the German ?—He has eight.—How many horses has he ?—He has only four.—Who has a good many biscuits ?—Our

sailors have a good many.—How many books have we?—We have only three pretty ones.—Have you too much cheese?—I have not enough.—Have our boys too many books?—They have too many.—Has our friend too much coffee?—He has only a little, but enough.—Who has a good deal of tea?—The peasants have a good deal.—Have they many gloves?—They have not any.—Has the cook enough sugar?—He has not enough.—Has he enough vinegar?—He has enough.—Have you much soap?—I have only a little.—Has the merchant much cloth?—He has a good deal.—Has our tailor many buttons?—He has a good many.—Has the painter many gardens?—He has not many.—How many (gardens) has he?—He has but two.—How many knives has the German?—He has three of them.—Has the captain any fine horses?—He has some fine ones, but his brother has none.—Have we any buttons?—We have a good many.—What buttons have we?—We have gold buttons.—What candlesticks have our friends?—They have gold candlesticks.—Have they gold nails?—They have some.

28.

Has the youth any pretty sticks?—He has no pretty sticks, but some beautiful birds.—What chickens has our cook?—He has some pretty chickens.—How many has he?—He has six.—Has the hatter any hats?—He has a good many.—Has the joiner much work?—He has not a great deal, but enough.—Have we the horses of the French, or those of the Germans?—We have neither these nor those.—Which horses have we?—We have our own.—Has the Turk my small combs?—He has them not.—Who has them?—Your boy has them.—Who has our looking-glasses?—The Italians have them.—Has the Frenchman this or that umbrella?—He has neither this nor that.—Has he the mattresses which we have?—He has not those which we have, but those which his friends have.—Is he ashamed?—He is not ashamed, but afraid.

FOURTEENTH LESSON.—*Leccion Décima cuarta.*

<i>A few.</i>	{	<i>Algunos.</i>
		<i>Unos.</i>
		<i>Unos pocos.</i>
		<i>Unos cuantos.</i>
A few books.	|	Algunos libros, (or unos libros)
Have you a few books?	|	¿Tiene V. algunos libros?
I have a few.	{	Yo tengo algunos.
		Tengo unos cuantos.
You have a few	|	V. tiene algunos.
He has a few	|	Él tiene algunos.

But a few

I have but a few.

You have but a few books.

He has but a few farthings.

I have but a few.

You have but a few

He has but a few.

{ *Solo (v) algunas.*
Solamente algunos.
Solo unos cuantos.
Solamente unos cuantos.
 { *Solo tengo algunos, (or unos cuantos.)*
(Yo) tengo solamente algunos.
No tengo mas que algunos.
V. tiene solamente algunos libros.
Él tiene solamente algunos cuartos.
No tengo mas que algunos.
V. no tiene mas que algunos.
Él no tiene mas que algunos.

	PLURAL		PLURAL
One, or a farthing.	Farthings.	Un cuarto.	Cuartos.
One, or a shilling.	Shillings.	Un real.	Reales.
One, or a dollar.	Dollars.	{ Un peso.	Pesos.
		{ Un duro.	Duros

Other.

Another.

Have you another horse?

I have another.

{ *Otro.*
 { *¿Tiene V. otro caballo?*
Yo tengo otro.

No other horse.

I have no other horse

I have no other.

{ *Ningun otro caballo.*
No tengo otro caballo.
No tengo otro.

Some other.

Any other.

Have you any other horses

I have some others.

I have no others.

{ *Otro.*
 { *Otros.*
 { *Algun otro.*
 { *Algunos otros.*
 { *¿Tiene V otros caballos?*
 { *¿Tiene V. algunos otros caballos?*
 { *Yo tengo otros.*
 { *Yo tengo algunos otros.*
 { *Yo no tengo otros.*
 { *No tengo ningunos otros*

The arm.

The heart.

The foot.

The writing

The volume

{ *El brazo.*
 { *El corazon.*
 { *El pié.*
 { *El escrito*
 { *El tomo.*
 { *El volúmen*

<i>No other.</i>	{ <i>No (v) otro.</i>
	{ <i>No (v) ningun otro</i>
<i>Not any other.</i>	{ <i>No (v) otros.</i>
	{ <i>No (v) ningunos otros.</i>
	{ <i>Ni el uno ni el otro.</i>
	{ <i>Ni uno ni otro.</i>
<i>Neither the one nor the other.</i>	{ <i>Ni los unos ni los otros</i>
	{ <i>Ni unos ni otros.</i>

What day of the month is it ?	{ + ¿ Que día del mes tenemos ?
(It is) the first.	{ + ¿ Que día es hoy ?
(It is) the second.	El primero.
(It is) the third.	+ El dos.
What day of the month is this ?	+ El tres.
(It is) the eleventh.	+ ¿ Á cuantos estamos ?
	+ Á once.

Obs. Except the first day of the month, all the other days are expressed by a cardinal number preceded by the article.

Which volume have you ?	¿ Que tomo tiene V. ?
I have the fourth.	Yo tengo el cuarto.

	SINGULAR.	PLURAL.
The first.	{ El primero. }	Los primeros.
	{ El primer. ¹ }	
The second.	El segundo.	Los segundos.
The third.	{ El tercero. }	Los terceros.
	{ El tercer. ¹ }	
The fourth.	El cuarto.	Los cuartos.
The fifth.	El quinto.	Los quintos.
The sixth.	El sexto.	Los sextos.
The seventh.	El séptimo.	Los séptimos.
The eighth.	El octavo.	Los octavos.
The ninth.	{ El nono. }	Los nonos.
	{ El noveno. }	Los novenos.
The tenth.	El décimo.	Los décimos.
The eleventh.	El undécimo.	Los undécimos.
The twentieth.	El vigésimo.	Los vigésimos.
The thirtieth.	El trigésimo.	Los trigésimos. ²
Have you the first or second book ?	¿ Tiene V. el primero ó el segundo libro ?	

¹ *Primero* and *tercero* lose the *o* before a noun. *Ex.*—*El primer tomo : el tercer tomo.*

² Henceforth the learner should write the date before his task *Ex.*—*Nueva-York, Setiembre veinte, de mil ochocientos cuarenta y siete ; New York, September 20th, 1847*

Which volumes have you ?

I have the two first ones.

The twelfth.

The thirteenth

¿ Que tomos tiene V. ?

† Yo tengo los dos primeros

El duodécimo.

El décimo tercio

But.

The American

The Russian.

Pers.

El Americano, (*pl.*) los Americanos

El Ruso, (*pl.*) los Rusos

EXERCISES.

29.

Have you many knives ?—I have a few.—Have you many pencils ?—I have only a few.—Has the painter's friend many looking-glasses ?—He has only a few.—Has your boy a few farthings ?—He has a few.—Have you a few farthings ?—We have a few.—How many shillings have you ?—I have ten.—How many shillings has the Spaniard ?—He has not many, he has only five.—Who has the beautiful glasses of the Italians ?—We have them.—Have the English many ships ?—They have a good many.—Have the Italians many horses ?—They have not many horses, but a good many asses.—What have the Germans ?—They have many dollars.—How many dollars have they ?—They have eleven.—Have we the umbrellas of the Spaniards ?—We have them not, but the Americans have them.—Have you much coffee ?—I have only a little, but enough.—Has the Frenchman many shillings ?—He has only a few, but he has enough.—Has your servant many farthings ?—He has no farthings, but shillings enough.

30.

Have the Russians paper ?—They have but little paper, but a good deal of iron.—Have the Turks much wine ?—They have not much wine, but a good deal of coffee.—Who has a good deal of dollars ?—The Germans (have a good deal.)—Have you no other gun ?—I have no other.—Have we any other cheese ?—We have some other.—Have I no other gun ?—You have another.—Has our neighbor no other horse ?—He has no other.—Has your brother no other friends ?—He has some others.—Have the shoemakers no other shoes ?—They have no others.—How many gloves have you ?—I have only two.—Have you any other biscuits ?—I have no other.—How many arms has this man ?—He has only one, the other is of cork.—What heart has your boy ?—He has a good heart.—Have you no other servant ?—I have another.—Has your friend no other birds ?—He has some others.—How many other birds has he ?—He has six others.—How many gardens have you ?—I have only one, but my friend has two of them.

31.

Which volume have you?—I have the first.—Have you the second volume?—I have it.—Have you the third or fourth book?—I have neither the former nor the latter.—Have we the fifth or sixth volume?—We have the fifth, but we have not the sixth volume.—Which volumes has your friend?—He has the seventh (volume).—What day of the month is it?—It is the eighth.—Is it not the eleventh?—No, Sir, it is the tenth.—Who has our dollars?—The Russians have them.—Have they our gold?—They have it not.—Has the youth much money?—He has not much money, but much courage.—Have you the nails of the carpenters or those of the joiners?—I have neither those of the carpenters nor those of the joiners, but those of my merchants.—Has the Italian a few farthings?—He has a few.—Has he a few shillings?—He has five of them.—Have you another stick?—I have another.—What other stick have you?—That of my brother.—Have you a few other candlesticks?—We have a few.—Has your boy another hat?—He has another.

FIFTEENTH LESSON.—*Leccion Décima quinta.*

<i>Both.</i>	{ <i>Ambos.</i>
	{ <i>Uno y otro.</i>
<i>The one and the other.</i>	{ <i>El uno y el otro.</i>
	{ <i>Los unos y los otros.</i> (Plur.)
<i>Neither the one nor the other.</i>	<i>Ni el uno ni el otro.</i>
Have you the first or the second volume of my dictionary?	¿ Tiene V. el primero ó el segundo tomo de mi diccionario?
I have both.	Tengo ámbos.
Have you my book or my paper?	¿ Tiene V. mi libro ó mi papel?
I have neither the one nor the other.	Yo no tengo ni el uno ni el otro.
Has my brother my gloves or his own?	¿ Tiene mi hermano mis guantes ó los suyos?
He has both yours and his.	† Él tiene ámbos.
Has he my books or those of the Spaniards?	¿ Tiene él mis libros ó los de los Españoles?
He has neither the one nor the other.	Él no tiene ni los unos ni los otros.

The Scotchman.
The Irishman.
The Dutchman.
The Russian.

El Escocés.
El Irlandés.
El Holandés.
El Ruso.

Some more.
Any more.

Mas.
Algun.
† Todavía.
Aun. } In a general sense

Some more.
Any more.
A few more.

Todavía mas.
Aun mas.
Algunos mas.
Todavía algunos. } In a limited sense.

Some more wine

{ Mas vino.
{ Todavía vino, (or algun vino.)

Some more money

{ Mas dinero.
{ Aun dinero, (or algun dinero.)

A few more buttons.

{ Algunos botones mas.
{ Todavía algunos botones.

Have you any more wine ?
I have some more wine.
I have some more.
Has he any more money ?
He has some more.
Have I any more books ?
You have some more.

¿ Tiene V. todavía mas vino ?
Tengo todavía mas vino.
† Todavía tengo, (or aun tengo.)
¿ Tiene él mas dinero ?
Tiene alguno.
¿ Tengo yo mas libros ?
V. tiene algunos mas.

Not any more, no more
Much more.
Many more.

I have no more bread.
He has no more money.
Have you any more wine ?
I have no more.
We have no more.
Has he any more vinegar ?
He has no more.
We have no more books.
He has no more dogs.
He has no more.

No (v) mas.
Mucho mas.
Muchos mas.
Yo no tengo mas pan.
Él no tiene mas dinero.
¿ Tiene V. aun mas vino ?
No tengo mas.
No tenemos mas.
¿ Tiene todavía vinagre ?
No tiene mas.
Nosotros no tenemos mas libros.
Él no tiene mas perros.
No tiene mas.

Not much more.
Not many more.

Have you much more wine ?
I have not much more.
Have you many more books ?
I have not many more

No (v) mucho mas.
No (v) muchos mas.
¿ Tiene V. mucho mas vino ?
(Yo) no tengo mucho mas.
¿ Tiene Vm. muchos mas libros ?
No tengo muchos mas.

<i>One more book.</i>	† <i>Otro libro mas.</i>
<i>One more good book.</i>	† <i>Otro buen libro mas.</i>
<i>Four more books.</i>	† <i>Otros cuatro libros mas</i>
<i>A few more books.</i>	<i>Algunos libros mas.</i>
<i>Have you a few dollars more?</i>	¿ <i>Tiene V. algunos pesos mas?</i>
<i>I have a few more.</i>	(<i>Yo</i>) <i>tengo algunos mas.</i>
<i>Have I a few farthings more?</i>	¿ <i>Tengo yo algunos cuartos mas?</i>
<i>You have a few more.</i>	<i>V. tiene algunos mas.</i>
<i>We have a few more.</i>	(<i>Nosotros</i>) <i>tenemos algunos mas.</i>
<i>They have a few more.</i>	<i>Ellos tienen algunos mas.</i>

Tome, volume.

| Tomo, volúmen.

EXERCISES.

32.

Which volume of his dictionary have you?—I have the first.—How many tomes has it?—It has two.—Have you my dictionary or my brother's?—I have both.—Has the foreigner my comb or my knife?—He has both.—Have you my bread or my cheese?—I have neither the one nor the other.—Has the Dutchman my glass or that of my friend?—He has neither the one nor the other.—Has the Irishman our horses or our chests?—He has both.—Has the Scotchman our shoes or our caps?—He has neither the one nor the other.—What has he?—He has his good iron guns.—Have the Dutch our ships or those of the Spaniards?—They have neither the one nor the other.—Which ships have they?—They have their own.—Have we any more hay?—We have some more.—Has our merchant any more paper?—He has some more.—Has your friend any more money?—He has not any more.—Has he any more nails?—He has some more.—Have you any more coffee?—We have no more coffee; but we have some more chocolate.—Has the Dutchman any more sugar?—He has no more sugar; but he has some more tea.—Has the painter any more pictures?—He has no more pictures; but he has some more pencils.—Have the sailors any more biscuits?—They have not any more.—Have your boys any more books?—They have not any more.—Has the young man any more friends?—He has no more.

33.

Has our cook much more ham?—He has not much more.—Has he many more chickens?—He has not many more.—Has the peasant much more hay?—He has not much more hay; but he has a great deal more wine.—Have the French many more horses?—They have not many more.—Have you much more paper?—I have much more.—Have we many more looking-glasses?—We have many more.—

Have you one more book?—I have one more.—Have our neighbors one more garden?—They have one more.—Has our friend one more umbrella?—He has no more.—Have the Scotch a few more books?—They have a few more.—Has the tailor a few more buttons?—He has not any more.—Has your carpenter a few more nails?—He has no more nails; but he has a few sticks more.—Have the Spaniards a few farthings more?—They have a few more.—Has the German a few more oxen?—He has a few more.—Have you a few more shillings?—I have no more shillings; but I have a few more dollars.—What have you more?—We have a few more ships and a few more good sailors.—Have I a little more money?—You have a little more.—Have you any more courage?—I have no more.—Have you much more vinegar?—I have not much more; but my brother has a great deal more.

34.

Has he sugar enough?—He has not enough.—Have we dollars enough?—We have not enough.—Has the joiner iron enough?—He has enough.—Has he hammers enough?—He has enough.—Have you rice enough?—We have not rice enough; but we have enough sugar.—Have you many more gloves?—I have not many more.—Has the Russian another ship?—He has another.—Has he another bag?—He has no other.—What day of the month is it?—It is the sixth.—How many friends have you?—I have but one good friend.—Has the peasant too much bread?—He has not enough.—Has he much money?—He has but little money, but he has enough hay.—Have we the cloth or the cotton caps of the Americans?—We have neither their cloth nor their cotton caps.—Have you any more bread?—I have no more.—Have you any more oxen?—I have not any more.

SIXTEENTH LESSON.—*Lección Décima sexta.**Several.*

Several men.
Several children
Several knives.

Varios, (algunos, or muchos.)

Varios hombres.
Algunos niños.
Algunos cuchillos.

The father

The son.

The child.

The cake

Tea

El padre.

El hijo.

El niño.

El bollo

Té

*As much.**As many.**As much (n) as**As many (n) as.*

As much bread as wine.

As many men as children.

*Tanto.**Tantos.**Tanto (n) como.**Tantos (n) como.*

Tanto pan como vino.

Tantos hombres como niños.

Have you as much gold as lead?

I have as much of this as of that.

I have as much of the former as of the latter.

I have as much of the one as of the other.

Have you as many shoes as pantaloons?

I have as many of these as of those.

I have as many of the latter as of the former.

¿ Tiene V. tanto oro como plomo?

Tengo tanto de este como de aquel

Tengo tanto de aquel como de esto

Tengo tanto del uno como del otro

¿ Tiene V. tantos zapatos como pantalones?

Tengo tantos de estos como de aquellos.

Tengo tantos de estos como de aquellos.

*Quite (or just) as much.**Quite (or just) as many.*

I have quite as much of this as of that.

Quite as much of the one as of the other.

Quite as many of those as of these.

Quite as many of the one as of the other.

*Tanto, justamente tanto.**Tantos, justamente tantos.*

Tengo tanto de este como de aquel.

Tanto del uno como del otro.

Tantos de aquellos como de estos.

Tantos de los unos como de los otros.

An enemy, enemies.

The finger.

The eye.

Un enemigo, enemigos

El dedo.

El ojo.

*More.**More (n) than.**Than.*

More bread than wine.

More knives than forks.

More of this than of that.

More of the one than of the other.

More of these than of those.

More of the ones than of the others.

I have more of your sugar than of mine

*Mas.**Mas (n) que.**Que*

Mas pan que vino.

Mas cuchillos que tenedores.

Mas de este que de aquel.

Mas del uno que del otro.

Mas de estos que de aquellas.

Mas de los unos que de los otros.

Tengo mas del azúcar de V. que del mio.

He has more of our books than of his own. | (Él) tiene mas de nuestros libros que de los suyos.

Less—Fewer.

| *Ménos.*

Less (n) than.

| *Ménos (n) que.*

Fewer (n) than.

Fewer—less than I.

| Ménos que yo.

Fewer—less than he.

| Ménos que él.

Fewer—less than we.

| Ménos que nosotros.

Fewer—less than you

| Ménos que vosotros.

Fewer—less than you

| Ménos que V., (or VV.)

Fewer—less than they

| Ménos que ellos.

As much as I

| Tanto como yo

As much as he.

| Tanto como él.

As much as we.

| Tanto como nosotros.

As much as you.

| Tanto como vosotros, (or vos)

As much as you.

| Tanto como V., (or VV.)

As much as they.

| Tanto como ellos.

Coat, (or garment.)

| Vestido.

A gun, (a piece of artillery.)

| Un cañon.

A tooth.

| Un diente.

Have you as much of your wine as of mine?

| ¿Tiene V. tanto de su vino como del mio?

I have quite as much of yours as of mine.

| Tengo tanto del de V como del mio

EXERCISES.

35.

Have you a horse?—I have several.—Who has my good cakes?—Several men have them.—Has your friend a child?—He has several.—Have you as much coffee as tea?—I have as much of the one as of the other.—Has this man a son?—He has several.—How many sons has he?—He has four.—How many children have our friends?—They have many; they have ten of them.—Have we as much bread as wine?—You have as much of the one as of the other.—Has this man as many friends as enemies?—He has as many of the one as of the other.—Have we as many shoes as coats?—We have as many of the one as of the other.—Has your father as much gold as iron?—He has more of the latter than of the former.

36.

Have you as many guns as I?—I have just as many.—Has the foreigner as much courage as we?—He has quite as much.—Have we

as much good as bad paper?—We have as much of the one as of the other.—Have your sons as many cakes as books?—They have more of the latter than of the former; more of the one than of the other.—How many teeth has this man?—He has but one.—How many fingers has he?—He has several.—How many guns have you?—I have only one, but my father has more than I; he has five.—Have my children as much courage as yours?—Yours have more than mine.—Have I as much money as you?—You have less than I.—Have you as many books as I?—I have fewer than you.—Have I as many enemies as your father?—You have fewer than he.—Have the French as many ships as we?—They have fewer than we.—Have we as many combs as they?—We have fewer than they.—Have we fewer knives than the children of our friends?—We have fewer than they.

37.

Who has fewer friends than we?—Nobody has fewer.—Have you as much of your wine as of mine?—I have as much of yours as of mine.—Have I as many of your books as of mine?—You have fewer of mine than of yours.—Has the Turk as much of your money as of his own?—He has less of his own than of ours.—Has our merchant fewer dogs than horses?—He has fewer of the latter than of the former; (fewer of the one than of the other.)—Has our cook as much bread as ham?—He has as much of the one as of the other.—Has he as many chickens as birds?—He has more of the latter than of the former.

38.

Has the carpenter as many sticks as nails?—He has just as many of these as of those.—Have you more biscuits than glasses?—I have more of the latter than of the former.—Who has more soap than I?—My son has more.—Who has more pencils than you?—The painter has more.—Has he as many horses as I?—He has not so many horses as you; but he has more pictures.—Has the merchant fewer oxen than we?—He has fewer oxen than we, and we have less corn than he.—Have you another book?—I have another.—Has your son one more coat?—He has several more.—Have the Dutch as many gardens as we?—We have fewer than they. We have less bread and less wine than they. We have but little money, but enough bread, ham, cheese, and wine.—Have you as much courage as our neighbor's son?—I have just as much.

SEVENTEENTH LESSON.—*Leccion Décima séptima.*

OF THE INFINITIVE.

There are in Spanish three conjugations, which are distinguished by the termination of the present of the infinitive, viz.:

1. The first has its infinitive terminated in *AR*; as:—

Hablar,	to speak;
Comprar,	to buy;
Cortar,	to cut.

- 2 The second.....in *ER*; as:—

Vender,	to sell;
Comer,	to eat, (to dine;)
Beber,	to drink.

- 3 The third.....in *IR*; as:—

Recibir,	to receive;
Dividir,	to divide;
Abrir,	to open.

Each verb we shall hereafter give will have the number of the conjugation to which it belongs marked after it. The verbs marked with an asterisk (*) are irregular.

Fear.	Miedo de.
Shame	Vergüenza de.
Right.	Razon de.
Time.	Tiempo de.
Courage.	Valor de, (para.)
A mind, (or a wish.)	Gana, (or deseo de.)
Wrong.	No tener razon de, (or hacer mal en.)
To work.	Trabajar l.
To speak.	Hablar l.
Have you a mind to work?	¿ Tiene V. gana de trabajar?
I am ashamed to speak.	Tengo vergüenza de hablar

To cut.	Cortar l.
To cut it.	Cortarle.
To cut them.	Cortarlos.
To cut some.	Cortar alguno.

Obs. A. When a pronoun object is governed by a verb in the infinitive, it is placed after the infinitive, and joined with it, so as to form a single word

<i>Still.</i>	<i>Aun, (or Todavía.)</i>
Have you still a mind to buy it?	¿ Tiene V todavía deseo de comprarle?

Have you time to cut the bread?
 I have time to cut it.
 Has he a mind to cut trees?
 He has a mind to cut some.

¿ Tiene V. tiempo de rebanar el pan?
 Yo tengo tiempo de rebanarlo.
 ¿ Tiene él gana de cortar árboles?
 Tiene gana de cortar algunos

To buy.
 To buy some more.
 To buy one.
 To buy two.
 To buy one more.
 To buy two more.

Comprar 1.
 Comprar algunos mas.
 Comprar uno.
 Comprar dos.
 † Comprar otro mas.
 Comprar dos mas.

To break, to tear.
 To pick up.
 To mend.
 To repair.
 To look for, to seek.

Romper 2.
 Alzar del suelo 1.
 Remendar * 1.
 Reparar 1.
 Componer * 2.
 Buscar 1.

Have you a mind to buy one more horse?
 I have a mind to buy one more.
 Have you a mind to buy some books?
 I have a mind to buy some, but I have no money.
 Are you afraid to break the glasses?
 I am afraid to break them.
 Has he time to work?

¿ Tiene V. gana de comprar todavía otro caballo?
 Tengo gana de comprar otro mas.
 ¿ Tiene V. gana de comprar libros?
 Tengo gana de comprar algunos, pero no tengo dinero.
 ¿ Tiene V. miedo de romper los vasos?
 Tengo miedo de romperlos.
 ¿ Tiene él tiempo de trabajar?
 El tiene tiempo, pero no tiene gana de trabajar.
 Él tiene tiempo, pero no tiene gana.
 Él tiene tiempo, pero no tiene gana de hacerlo, (to do it.)

He has time, but no mind to work.

Obs. B. To avoid the immediate repetition of a verb in the same mood or tense, it is more elegant to suppress it, or to make use of the verb *hacer* in its stead, as in the example.

To be right.
 Am I right in buying horses?

Tener razon de, (or *hacer bien en*)
 ¿ Tengo yo razon de comprar caballos.

To be wrong.
 You are wrong in buying one.

No tener razon de, (or *hacer mal en*).
 V. no tiene razon de comprar uno.
 † V. hace mal en comprar uno.

Obs. C. When the present participle governed by *in*, stands for the infinitive governed by *of*, it is rendered in Spanish by the infinitive; then "*in buying*," must be translated "*de comprar*."

You, (Plur.)

| VV., (for *Ustedes*.) (See Less. I.)

EXERCISES.

39.

Have you still a mind to buy my friend's horse?—I have still a mind to buy it; but I have no more money.—Have you time to work?—I have time, but no mind to work.—Has your brother time to cut some sticks?—He has time to cut some.—Has he a mind to cut some bread?—He has a mind to cut some, but he has no knife.—Have you time to cut some cheese?—I have time to cut some.—Has he a desire to cut the tree?—He has a desire to cut it, but he has no time.—Has the tailor time to cut the cloth?—He has time to cut it.—Have I time to cut the trees?—You have time to cut them.—Has the painter a mind to buy a horse?—He has a mind to buy two.—Has your captain time to speak?—He has time but no desire to speak.—Are you afraid to speak?—I am not afraid, but I am ashamed to speak.—Am I right in buying a gun?—You are right in buying one.—Is your friend right in buying a great ox?—He is wrong in buying one.—Am I right in buying little oxen?—You are right in buying one.

40.

Have you a desire to speak?—I have a desire but I have not the courage to speak.—Have you the courage to cut your finger?—I have not the courage to cut it.—Am I right in speaking?—You are not wrong in speaking, but you are wrong in cutting my trees.—Has the son of your friend a desire to buy one more bird?—He has a desire to buy one more.—Have you a desire to buy a few more horses?—We have a desire to buy a few more, but we have no more money.—What has our tailor a mind to mend?—He has a mind to mend our old coats.—Has the shoemaker time to mend our shoes?—He has time, but he has no mind to mend them.—Who has a mind to mend our hats?—The hatter has a mind to mend them.—Are you afraid to look for my horse?—I am not afraid, but I have no time to look for it.—What have you a mind to buy?—We have a mind to buy something good.—Have you a mind to break my nail?—I have a mind to pick it up, but not to break it.

41.

Who has a mind to break our looking-glasses?—Our enemy has a mind to break them.—Have the foreigners a mind to break our guns?—They have a mind, but they have not the courage to break them.—

Who has a mind to buy my beautiful dog?—Nobody has a mind to buy it.—Have you a mind to buy my beautiful trunks, or those of the French man?—I have a mind to buy yours, but not those of the Frenchman.—Which books has the Englishman a mind to buy?—He has a mind to buy that which you have, that which your son has, and that which mine has.—Which gloves have you a mind to seek?—I have a mind to seek yours, mine, and our children's.

42.

Which looking-glasses have the enemies a desire to break?—They have a desire to break those which you have, those which I have, and those which our children and our friends have.—Has your father a desire to buy these or those cakes?—He has a mind to buy these.—Am I right in picking up your canes?—You are right in picking them up.—Is the Italian right in seeking your hat?—He is wrong in seeking it.—Have you a mind to buy another ship?—I have a mind to buy another.—Has our enemy a mind to buy one more ship?—He has a mind to buy several more, but he is afraid to buy them.—Have you two horses?—I have only one, but I have a wish to buy one more.

EIGHTEENTH LESSON.—*Leccion Décima octava.*

<i>To make.</i>	}	<i>Hacer</i> * 2.
<i>To do.</i>		
<i>To be willing.</i>	}	<i>Querer</i> * 2.
<i>To wish.</i>		

Will you?	}	¿ Quiere V. ? ¿ Quereis vos ? ¿ Queréis vosotros ?
Are you willing ?		
Do you wish ?		
I will, I am willing, I wish,		Yo quiero.
Will he ? is he willing ? does he wish ?		¿ Quiere él ?
He will, he is willing, he wishes.		Él quiere.
We will, we are willing, we wish.		Nosotros queremos.
You will, you are willing, you wish.		V quiere, (plur., VV.) quieren, vosotros, or vos quereis.
They will, they are willing, they wish.		Ellos quieren.

Do you wish to make my fire ?	}	¿ Quiere V. hacer mi fuego ? Yo quiero hacerlo. Yo no quiero hacerlo ¿ Quiere él hacerlo ? Él quiere hacerlo.
I am willing to make it.		
I do not wish to make it.		
Does he wish to make it ?		
He wishes to make it.		

Does he wish to buy your horse?
He wishes to buy it.

¿ Quiere él comprar su caballo de V ?
Él quiere comprarlo.

To burn.
To warm
To tear
The broth.
My fork.

Quemar 1.
Calentar * 1.
Desgarrar 1. Despedazar 1.
El caldo.
Mi tenedor.

Obs A. Do, doth, does, and did, in questions, in negative sentences, and when energetically used, must not be translated; they, however, point out the person and tense.

TO BE—SER and ESTAR.

To be may be expressed in Spanish by *Ser* or *Estar*; but the meaning of these verbs being very different, the scholar must pay particular attention to the following rules, in order to use them properly:

Ser is used to express the qualities inherent, or essential to persons or things; the state of fixed mind; the materials of which a thing is made; the condition, employment, rank, trade, &c. of persons; the object, purpose, destination, &c. of persons or things.

Estar is employed to denote the accidental, or temporary qualities or affections of persons or things, and is followed in English by a present participle.

These rules will be more easily understood by these examples:

This man is good.
This man is in good health.
He was wicked during his youth.
He was sick in his youth.
Ink is black.
This ink is whitish.
He is very tall.
He is placed very high.
His watch is gold.
His watch is broken.
Is this wine good?

Este hombre *es* bueno.
Este hombre *está* bueno.
Él *fué* malo en su juventud.
Él *estuvo* malo en su juventud.
La tinta *es* negra.
Esta tinta *está* blanca.
Él *es* muy alto.
Él *está* muy alto.
Su reloj *es* de oro.
Su reloj *está* quebrado
¿ Es bueno este vino?

To be, followed by an active participle, is translated *Estar*; as,
They are playing.

Ellos *están* jugando.

To be is translated *Tener* in the following acceptations

To be five feet long.
To be three feet broad, wide.
To be seven feet deep.
To be fifty feet in circumference.
To be twenty years old.

Tener cinco pies de largo.
Tener tres pies de ancho.
Tener siete pies de profundo.
Tener cincuenta pies de circunferencia.
Tener veinte años.

To be afraid of.
 To be obliged to.
 To be so good as to.
 To be prudent in.
 To be right in.
 To be wrong in
 To be cold.
 To be hot, or warm.
 To be hungry, thirsty, sleepy, &c.

Tener miedo de.
 Tener precision de.
 Tener la bondad de
 Tener prudencia.
 Tener razon para.
 No tener razon para.
 Tener frío.
 Tener calor.
 Tener hambre, sed, sueño, &c.

To go.
 At the house of.
 To the house of.
 To be at the man's house.
 To go to the man, or to the man's
 house.
 To be at his friend's (house.)
 To go to my father's (house.)

Ir * 3.
 En la casa de, (or en casa de.)
 Á la casa de, (or á casa de.)
 Estar en la casa del hombre.
 Ir á casa (or la casa) del hombre.
 Estar en la casa de su amigo.
 Ir á casa (or la casa) de mi padre.

At home.
 To be at home.
 To go home.

En casa.
 Estar en casa.
 Ir á casa. Ir á la casa.

Obs. B. A casa means the house of the person who speaks. Ex.—Do you go home, (to your house?) ¿Va V. á su casa?—Do you go home, (to my house?) ¿Va V. á casa? (the house of him who speaks.)

To be at my house.
 To be staying with me.
 To be at our house.
 To be staying with us.
 To go to my house.
 To come to me.
 To go to our house.
 To come to us.
 To be at his house.
 To be staying with him.
 To go to his house.
 To go to him.
 To be at your house.
 To be staying with you.
 To go to your house.
 To go to you.
 To be at their house.
 To be staying with them.
 To go to their house.
 To go to them.

} Estar en casa.
 } Estar en mi casa.
 } Estar en nuestra casa.
 } Ir á casa.
 } Ir (or venir) á mi casa.
 } Ir (or venir) á nuestra casa.
 } Estar en su casa.
 } Ir á su casa.
 } Estar en su casa de V.
 } Estar en la casa de V.
 } Ir á su casa de V.
 } Ir á la casa de V.
 } Estar en su casa de ellos, (or ellas)
 } Ir á su casa de ellos, (or ellas.)

To be at some one's house.	}	Estar en la casa de alguno.
To be with some one.		
To go to some one's house	}	Ir á la casa de alguno.
To go to some one.		

<i>At whose house ?</i>	¿ <i>En casa de quien ?</i>	¿ En la casa de quien ?
<i>To whose house ?</i>	¿ <i>Á casa de quien ?</i>	¿ Á la casa de quien ?
To whose house do you wish to go ?	¿ <i>Á casa de quien quiere V. ir ?</i>	
To whom do you wish to go ?	¿ <i>Á la casa de quien quiere V. ir ?</i>	
I wish to go to no one's house.	}	No quiero ir a casa de ninguno.
I wish to go to no one.		
At whose house is your brother ?	¿ <i>En casa de quien está su hermano de V. ?</i>	
With whom is your brother ?	¿ <i>En la casa de quien está su hermano de V. ?</i>	
With whom is he ?	¿ <i>Con quien está ?</i>	
He is at our house	¿ <i>En la casa de quien está ?</i>	
He is with us.	Está en nuestra casa	
Is he at home ?	Él está con nosotros.	
He is not at home.	Está en nuestra casa.	
Are you ?	¿ <i>Está (él) en casa ?</i>	
Tired.	¿ <i>(Él) no está en casa.</i>	
Are you tired ?	¿ <i>Está V. ?</i>	¿ <i>Están VV. ? (plur.)</i>
I am tired.	¿ <i>Estais vos ?</i>	or vosotros.
I am not tired.	Cansado.	
Is he ?	¿ <i>Está V. cansado ?</i>	¿ <i>Estais cansados ?</i>
He is.	(Yo) estoy cansado.	
We are.	(Yo) no estoy cansado.	
They are.	¿ <i>Está él ?</i>	
	Él está.	
	(Nosotros) estamos.	
	Ellos están.	
To drink.	Beber 2.	
Where ?	¿ <i>En donde ?</i>	¿ <i>Donde ?</i>

What do you wish to do ?	¿ <i>Que quiere V. hacer ?</i>
What does your brother wish to do ?	¿ <i>Que quiere hacer su hermano de V. ?</i>
Is your father at home ?	¿ <i>Está en casa su padre de V. ?</i>
What will the Germans buy ?	¿ <i>Que quieren comprar los Alemanes ?</i>
They will buy something good.	Ellos quieren comprar algo bueno ?
They will buy nothing.	Ellos no quieren comprar nada.

Do they wish to buy a book ?
 They wish to buy one.
 Do you wish to drink any thing ?
 I do not wish to drink any thing.

¿ Quieren (ellos) comprar un libro ?
 Ellos quieren comprar uno
 ¿ Quiere V beber algo ?
 Yo no quiero beber nada.

Do you wish to look for my son ?

¿ Quiere V. buscar á mi hijo ?

Obs C. When the object direct of an active verb is a person, proper noun, or any noun personified, it must be preceded by the preposition *á*

I am willing to look for your son

Yo estoy pronto á (quiero) buscar al hijo de V.

To go to your friend.

Ir á la casa del amigo de V

To go to his neighbor.

Ir á casa de su vecino.

EXERCISES.

43.

Do you wish to work ?—I am willing to work, but I am tired.—Do you wish to break my glasses ?—I do not wish to break them.—Are you willing to look for my son ?—I am willing to look for him.—What do you wish to pick up ?—I wish to pick up this dollar and that shilling.—Does that man wish to cut your finger ?—He does not wish to cut mine.—Does the painter wish to burn some paper ?—He wishes to burn some.—What does the shoemaker wish to mend ?—He wishes to mend our old shoes.—Does the tailor wish to mend any thing ?—He wishes to mend some waistcoats.—Do you wish to do any thing ?—I do not wish to do any thing.—What do you wish to do ?—We wish to warm our tea and our father's coffee.—Do you wish to warm my brother's broth ?—I am willing to warm it.

44.

Do you wish to speak ?—I do wish to speak.—Is your son willing to work ?—He is not willing to work.—What does he wish to do ?—He wishes to drink some wine.—Do you wish to buy any thing ?—I wish to buy something.—What do you wish to buy ?—I wish to buy some forks.—Are you willing to mend my coat ?—I am willing to mend it.—Who will mend our son's shoes ?—We will mend them.—What does he wish to buy ?—He wishes to buy some ships.—Does your father wish to look for his umbrella or for his stick ?—He wishes to look for both.—Do you wish to drink some wine ?—I wish to drink some, but I have not any.—Does the sailor wish to drink some wine ?—He does not wish to drink any, he is not thirsty.—What does the captain wish to drink ?—He does not wish to drink any thing.—What does the hatter wish to make ?—He wishes to make some hats.—Do you wish to buy a bird ?—I wish to buy several.

45.

How many forks does your servant wish to buy ?—He wishes to buy three.—Do you wish to buy many caps ?—We wish to buy only a few but our children wish to buy a great many.—Does any one wish to tear your coat ?—No one wishes to tear it.—Who wishes to tear my books ?—Your children wish to tear them.—With whom is our father ?—He is with his friend.—Will you go to my house ?—I will not go to yours but to my brother's.—Does your father wish to go to his friend ?—He does not wish to go to his friend, but to his neighbor.—At whose house is your son ?—He is at our house.—Will you look for our hats or for those of the Dutch ?—I will look for neither yours, nor for those of the Dutch, but I will look for mine, and for those of my good friends.

46.

Am I right in warming your broth ?—You are right in warming it.—Is my servant right in warming your tea ?—He is wrong in warming it.—Is he afraid to tear your coat ?—He is not afraid to tear it, but to burn it.—Are your children at home ?—They are not at home, but at their neighbors'.—Is the captain at home ?—He is not at home, but at his brother's.—Is the foreigner at our brother's ?—He is not at our brother's.—At whose house is the Englishman ?—He is at yours.—Is the American at our house ?—No, Sir, he is not at our house.—With whom is the Italian ?—He is with nobody ; he is at home.—Do you wish to go home ?—I do not wish to go home ; I wish to go to the son of my neighbor.—Is your father at home ?—No, Sir, he is not at home.—Will you go to any one's house ?—I will go to no one's house.

47.

Where is your son ?—He is at home.—Is your brother at home ?—He is not at home ; he is at the foreigner's.—What will the German do at home ?—He will work, and drink some good wine.—What have you at home ?—I have nothing at home.—Are you tired ?—I am not tired.—Who is tired ?—My brother is tired.—Do you wish to drink any thing ?—I do not wish to drink any thing.—How many chickens does the cook wish to buy ?—He wishes to buy four.—Does the Spaniard wish to buy any thing ?—He wishes to buy something, but he has no money.—Do you wish to go to our brothers' ?—I do not wish to go to their house, but to their children's.—Is the Scotchman at anybody's house ?—He is at nobody's ; he is at his own house.—Is this good paper ?—It is very good.—Who is that man ?—He is my shoemaker.—Is this boy in good health ?—Yes, Sir.—Is he wicked ?—No, Sir, he is not wicked.—Is your watch gold ?—It is gold, but it is broken.

NINETEENTH LESSON.—*Leccion Décima nona.*

<i>Where ?</i>	<i>¿ En donde ? ¿ Donde ?</i>
<i>There, thither.</i>	<i>Allá, or Allí.</i>
To go there	Ir allá, (or ir allí.)
To be there	Estar allá, (or estar allí.)
Do you wish to go there ?	¿ Quiere V. ir allá ?
Yes, I wish to go there.	Si, yo quiero ir allá.
To take, to carry.	Llevar 1.
To send.	Enviar 1, (or mandar 1.)
To take, to lead, to conduct.	Conducir * 3.
To take it there.	Llevarle allá.
<i>Him, (object of the verb.)</i>	<i>Le.</i>
To send him there.	Enviarle allí.
To take him there.	Conducirle allá.
<i>Them, (object.)</i>	<i>Los, (pronoun object of a verb)</i>
To carry them there.	Llevarlos allá.
To carry some there.	Llevar alguno, (or algunos allá.)
Will you send him to my father ?	¿ Quiere V. enviarle á casa, (or á la casa de mi padre ?)
I will send him there, to him.	Yo le quiero enviar (allá.)
<i>Obs. A.</i> Allí and allá are omitted when no ambiguity can result from the omission.	
Do you wish to go home ?	¿ Quiere V. ir á casa ?
Yes, I wish to go there.	Si, yo quiero ir (allá.)
The physician.	El médico.
To come.	Venir * 3.
<i>When ?</i>	<i>¿ Cuando ?</i>
To-morrow.	Mañana.
To-day.	Hoy.
<i>Somewhere, anywhere, & thither</i>	<i>Alguna parte.</i>
<i>Nowhere, nor anywhere</i>	<i>Ninguna parte</i>
Do you wish to go anywhere ?	¿ Quiere V. ir á alguna parte ?
I wish to go somewhere.	Yo quiero ir á alguna parte.
I do not wish to go anywhere	No quiero ir á ninguna parte.
<i>To write.</i>	<i>Escribir 3.</i>
At what o'clock ?	¿ Á que hora ?
At one o'clock.	+ Á la una.
At two o'clock.	+ Á las dos

oy—6

Half.	Medio. Media, (fem)
The quarter.	El cuarto.
One o'clock.	† La una.

Obs. B. The word *o'clock* is never translated. The noun hour, *hora* must be preceded by the article *la* before *una*, (one o'clock,) and *las* before the rest of the hours. *Half* being an adjective must agree with *hora*, feminine, consequently it is translated *media*. Feminine nouns will be fully explained hereafter.

-At half-past one.	† Á la una y media
At a quarter past one.	† Á la una y cuarto.
At a quarter past two.	† Á las dos y cuarto
At a quarter to one.	Á la una ménos cuarto.
At twelve o'clock at night.	Á los tres cuartos para la una
Midnight.	Á las doce de la noche.
At twelve o'clock.	Media noche.
Mid-day.	Á las doce.
The night.	Medio día.
In the night	La noche.
<i>Less.</i>	En la noche, (de noche.)
At twenty minutes to four.	<i>Ménos.</i>
Note, (billet.)	Á las cuatro ménos veinte minutos.
	Billete.

EXERCISES.

48.

Do you wish to go home?—Yes, I wish to go.—Does your son wish to go to my house?—He wishes to go.—Is your brother at home?—He is.—Where do you wish to go?—I wish to go home.—Do your children wish to go to my house?—They do not wish to go.—To whom will you take this note?—I will take it to my neighbor's.—Will your servant take my note to your father?—He will take it there.—To whom do our enemies wish to carry our guns, (*cañones*?)—To the Turks.—Will he carry them home?—He will not carry them home.—Will you come?—I will not come, (*ir.*)—Where do you wish to go?—I wish to go to the good English.—Will the good Italians go to our house?—They will not go.—Where do they wish to go?—They will go nowhere.

49.

Will you take your son to my house?—Yes, I will.—When will you take him to the captain's?—I will take him there to-morrow.—Do you wish to take my children to the physician?—I will take them

6*

there.—When will you take them?—I will take them to-day.—At what o'clock?—At half-past two.—When will you send your servant to the physician?—To-day.—At what o'clock?—At a quarter past ten.—Will you go anywhere?—I will go somewhere.—Where will you go?—I will go to the Scotchman.—To whom does he wish to go?—He wishes to go to his friends.—Will the Spaniards go anywhere?—They will go nowhere.—Will our friend go to any one?—He will go to no one.

50.

When will you take the young man to the painter?—To-day.—Will he carry these birds?—He will carry them home.—Will you take the physician to this man?—I will take him there.—When will the physician go to your brother?—He will go there to-day.—Will you send a servant to my house?—I will send one there.—Has your brother time to come to my house?—He has no time to come (*ir*) there.—Will the Frenchman write one more billet?—He will write one more.—Has your friend a mind to write as much as I?—He has a mind to write quite as much.—To whose house does he wish to send them?—To his friends'.—Who wishes to write little notes?—The young man.—Do you wish to carry many books to my father's?—I will only carry a few.

51.

Will you send one more trunk to our friend?—I will send him several more.—How many more hats has the hatter?—He has six more.—Will he send them to the shoemaker?—He will send one.—Do you wish to buy as many dogs as horses?—I will buy more of the latter than of the former.—At what o'clock do you wish to send your servant to the Dutchman's?—At a quarter to six.—At what o'clock is your father at home?—He is at home at twelve o'clock.—At what o'clock does your friend wish to go there?—He will go there at midnight.—Are you afraid to go there?—I am not afraid, but ashamed to go there.

TWENTIETH LESSON.—*Leccion Vigésima.*

To, (meaning *in order to*, or *for*.)

To see.

Have you any money to buy bread?

I have some to buy some.

Will you go to your brother in order to see him?

Para.

*Ver * 2.*

¿ Tiene V. dinero para comprar pan?

Si, tengo para comprar un poco.

¿ Quiere V. ir á la casa de su hermano para verle?

It is necessary to go early to see him.
Can you cut me some bread?
Has your brother a knife to cut his bread?
He has none to cut it.

Es necesario ir temprano para verle
† ¿ Puede V. rebanar pan para mí?
¿ Tiene su hermano de V. un cuchillo para rebanar su pan?
Él no tiene ninguno para rebanarle

To sweep.
To kill.
To salt.
Salt.

Barrer 2.
Matar 1.
Salar 1. Echar en sal.
Sal, (feminine)

To be able, (can.)

Can you? or are you able?
I can, or I am able.
I cannot, I am not able.
Can you not? are you not able?
Can he? is he able?
He can, he is able.
He cannot, he is not able.
Can he not? is he not able?
We can, we are able.
You can, you are able.
They can, they are able.

*Poder * 2. Saber * 2.*
¿ Puede V.? (¿ Podeis vos?)
Yo puedo.
Yo no puedo.
¿ No puede V.?
¿ Puede él?
Él puede.
Él no puede.
¿ No puede él?
(Nosotros) podemos
V. puede—(plur.) VV pueden.
Ellos pueden.

Me.

Him.

To see me
To see him.
To see the man

To see the tree.
To kill him.

Me, (object.)
Le, (object.)
Verme, (or para verme.)
Verle, (or para verle)
Ver al hombre. (See Obs. C, Lesson XVIII.)
Ver el árbol.
Matarle, (or para matarle)

To.

To the, or at the.

SINGULAR.	PLURAL.
To the friend.	To the friends.
To the man.	To the men.
To the captain.	To the captains
To the book.	To the books.

To him, to her.
To me.

Á.
Al—(plur.) á los.

SINGULAR.	PLURAL.
Al amigo.	A los amigos
Al hombre.	A los hombres.
Al capitán.	A los capitanes
Al libro.	A los libros

Le, (complement.)
Me, (complement.)

To speak to me.
To speak to him, (to her.)
To write to him, (to her.)

Hablarme.
Hablarle.
Escribirle.

To write to me.	Escribirme.
To speak to the man.	Hablar al hombre.
To speak to the captain.	Hablar al capitan.
To write to the captain.	Escribir al capitan.

Can you write to me?	¿ Puede V. escribirme ?
I can write to you.	{ Yo puedo escribirle.
	{ Yo puedo escribir á V
Can the man speak to you?	¿ Puede el hombre hablar á V. ?
	{ Él me puede hablar.
He can speak to me.	{ Puede hablarme.

Obs. A. When a verb governs another in the infinitive, the pronoun object may be placed either before the first, or after the second verb.

Will you write to your brother?	¿ Quiere V. escribir á su hermano ?
I will write to him.	{ Yo le quiero escribir.
	{ Quiero escribirle.

The basket.	El canasto.	
The floor	El suelo.	
The cat	El gato.	
The broom.	La escoba,	{ These two words are feminine.
The carpet.	La alfombra,	
	El tapeto.	

Will you send the book to the man?	¿ Quiere V. enviar el libro al hombre ?
I will send it to him.	Yo quiero enviárselo.
When will you send it to him?	¿ Cuando quiere V. enviárselo ?
I will send it to him to-morrow.	Yo quiero enviárselo mañana.

SINGULAR.

		OBJECT, governed by a verb.	COMPLEMENT, gov. by á understood.
1st. person, <i>Me.</i>	<i>To me.</i>	<i>Me.</i>	<i>Me.</i>
3d. " <i>Him.</i>	<i>To him.</i>	<i>Le.</i>	<i>Le.</i>

PLURAL.

1st. " <i>Us.</i>	<i>To us.</i>	<i>Nos.</i>	<i>Nos.</i>
2d. " <i>You.</i>	<i>To you.</i>	<i>A' V., (á vos.)</i>	<i>Os, (á V.)</i>
3d. " <i>Them.</i>	<i>To them.</i>	<i>Los.</i>	<i>Les.</i>

Does he wish to speak to you?	¿ Quiere él hablar á V. ?
He does not wish to speak to me, but to you.	Él no quiere hablarme, pero quiere hablar á V. (See Obs C, Lesson VIII.

Do you wish to write to him?	¿ Quiere V. escribirle ?
I do not wish to write to him, but to his brother.	No quiero escribirle, pero quiero escribir á su hermano.

The following is the order in which the personal pronouns must be placed in a sentence :—

SINGULAR.	PLURAL.	SINGULAR.	PLURAL.
It to me.	Them to me.	† Me le.	† Me los
It to thee.	Them to thee.	† Te le.	† Te los.
It to him.	Them to him.	† Se le.	† Se los
It to her.	Them to her.	† Se le.	† Se los.
It to us.	Them to us.	† Nos le.	† Nos los.
It to you.	Them to you.	{	† Os le.
It to them.	Them to them.		† Os los.
		{	† Se le (á V.)
		{	† Se los (a V.)
		{	† Se le (á ellos.)
		{	† Se los (á ellos)

When will you send me the basket?	{	¿ Cuando me quiere V. enviar el canasto ?
	{	¿ Cuando quiere V. enviarme el canasto ?
I will send it to you to-day.	{	Yo quiero enviársele á V. hoy.
	{	Yo se le quiero enviar hoy.

Are you willing to give me some bread?	¿ Quiere V. darme pan ?
I am willing to give you some, (a little.)	Yo quiero darle á V. un poco.

Obs. B. We call *Subject*, the nominative case; *Object*, the direct objective case; *Complement*, the indirect objective case. When two pronouns, object and complement, come together, the complement is always before the object. When they are governed by a verb in the infinitive or imperative mood, they are added to it and form a single word with it; but in that case the acute accent should be written on that vowel of the infinitive upon which lies the stress of the voice. *Example—*

You wish to send them to me. | V. quiere enviármelos.

To have to.	Tener * 2 que.
Have you any thing to do?	¿ Tiene V. algo que hacer ?
I have nothing to do.	Nada tengo que hacer
To lend	Prestar 1.

TABLE OF THE PERSONAL PRONOUNS.

SINGULAR.					
	SUBJECT.	OBJECT.	COMPLEMENT, gov. by <i>á</i> understood.	COMPLEMENT, governed by any preposition.	
1st. person,	I,	me,	to me, <i>me.</i>	me, <i>mí.</i> ¹	
2d. "	thou,	thee,	to thee, <i>te.</i>	thee, <i>ti.</i>	
3d. "	he, it, <i>mas.</i>	him, it, <i>se le.</i>	to him, to it, <i>le.</i>	him, it, <i>el él.</i>	
3d. "	she, it, <i>fem.</i>	her, it, <i>se la.</i>	to her, to it, <i>le.</i>	her, it, <i>ella.</i>	
3d. "	you, <i>V.</i> ²	you, <i>se á V.</i>	to you, <i>le.</i>	you, <i>et V.</i>	
3d. "	it, this, that, <i>ello.</i>	it, this, that, <i>se lo.</i>		it, this, that, <i>et ello.</i>	
PLURAL					
1st.	we,	us,	to us, <i>nos.</i>	us, <i>nosotrs.</i>	
1st. "	we,	us,	to us, <i>nos.</i>	us, <i>nosotras.</i>	
2d. "	you,	you,	to you, <i>os.</i>	you, <i>vosotrs, vos.</i>	
2d. "	you,	you,	to you, <i>os.</i>	you, <i>vosotras, vos.</i>	
3d. "	they,	them,	to them, <i>les.</i>	them, <i>et ellos.</i>	
3d. "	they,	them,	to them, <i>les.</i>	them, <i>et ellas.</i>	
3d. "	you, <i>VV.</i> ³	you, <i>se á VV.</i>	to you, <i>les.</i>	you, <i>et VV.</i>	

¹ When *mí, ti, et*, are governed by the preposition *con*, (with,) they are converted into *conmigo, contigo, consigo*, and admit no change for either gender or number.

² *Tú* is used in familiar conversation between intimate persons; in common conversation *V. (Usted)* is used instead of *tú*.

³ *V. (Usted)* and *VV. (Ustedes)* are nouns used instead of *tú* and *vosotros*, which are never used in polite conversation.

⁴ *Vosotros, vosotras*, and *vos*, are used in public speeches, history, colloquial style, and as a mark of superiority, and in that case the singular is *vos*.

Different forms of sentences in which pronouns are used as *Subjects*, *Objects*, and *Complements* :—

Do you lend it ?	¿ Le—la presta V. ?
I lend it.	Yo le—la presto.
Do you not lend them	¿ No los—las presta V. ?
I do not lend them.	Yo no los—las presto.
Does he lend it to me ?	¿ Me le—me la presta él ?
He lends it to you.	Él se le—se la presta á V.
Does he not lend it to me ?	¿ No me le—me la presta él ?
He does not lend it to you.	Él no (se) le—(se) la presta á V.
Do I lend them to you ?—to him ?— to her ?—to them ?	¿ (Se) los—(se) las presto yo á V ?— á él ?—á ella ?—á ellos ?
You lend them to me.	V. me los—me las presta (á mí.)
You lend them to him—to her—to them.	V. (se) los—(se) las presta á él—á ella—á ellos.
Does he not lend it to her ?—to you ?—to them ?	¿ No (se) le—(se) la presta él á ella ? —á V. ?—á VV. ?—á ellos ?—á ellas ?
He does not lend it to her—to you— to them.	El no (se) le—(se) la presta á ella— á V.—á VV.—á ellos—á ellas

EXERCISES.

52.

Can the carpenter buy a hammer ?—He has enough money to buy one.—Has the captain money enough to buy a ship ?—He has not enough to buy one.—Has not your son paper to write a note ?—He has not any.—Does your father wish to see me ?—He does not wish to see you.—Has not your servant a (*una*) broom to sweep the floor ?—He has one (*una*) to sweep it.—Is he willing to sweep it ?—He is willing to sweep it.—Has the sailor money to buy the chocolate ?—He has none to buy it.—Has the cook money to buy some ham ?—He has some to buy some.—Has he money to buy some chickens ?—He has some to buy some.—Have you salt enough to salt my ham ?—I have enough to salt it.—Has your neighbor a desire to kill his horse ?—He has no desire to kil. it.—Will you kill your friends ?—I will kill only my enemies.

53.

Can you cut me some bread ?—I can cut you some.—Have you a knife to cut it ?—I have one.—Will you speak to the physician ?—I will speak to him.—Does your son wish to see me in order to speak to me ?—He wishes to see you in order to give you a dollar.—Does he wish to kill me ?—He does not wish to kill you ; he only wishes to see you.—Who has a mind to kill our cat ?—Our neighbor's boy has a

mind to kill it.—How much money can you send me ?—I can send you twenty shillings.—Will you send me my carpet ?—I will send it to you.—Will you not send him your coats ?—No, I will send them to the tailor.—Are your children able to write to me ?—Yes, Sir.—Will you lend me your basket ?—Yes, Sir.

54.

Have you a glass to drink your wine ?—Yes, Sir, but I have no wine ; I have only tea.—Will you give me money to buy some ?—Yes, Sir, but I have only a little.—Will you give me that which you have ?—Yes, Sir.—Can our neighbor make his fire ?—He can make it ; but he has no money to buy coal.—Are you willing to lend him some ?—I am willing to give him some.—Do you wish to speak to the German ?—I wish to speak to him.—Where is he ?—He is with the son of the American.—Does the German wish to speak to me ?—He wishes to speak to you.—Does he wish to speak to my brother or to yours ?—He wishes to speak to both.—Can the children of our neighbor work ?—They can work, but they will not.

55.

Do you wish to speak to the children of the Dutchman ?—I wish to speak to them.—What will you give them ?—I will give them good cakes.—Will you lend them any thing ?—I am willing, but I cannot, I have nothing.—Has the cook some more salt to salt the mutton ?—He has a little more.—Has he some more rice ?—He has a great deal more.—Will he give me some ?—He will give you some.—Which ox will he kill ?—That of the good peasant.—Who will send us biscuits ?—The baker will send you (*plural*) some.—Have you any thing to do ?—I have nothing to do.

56.

To whom do you wish to speak ?—To the Italians and to the French.—Do you wish to give them something ?—I wish to give them some money.—Do you wish to give this man some bread ?—I wish to give him some.—Will you give him a coat ?—I will give him one.—Will you lend me your books ?—I will lend them to you.—Will you lend your neighbors your mattress ?—I will not lend it to them.—Will you lend them your looking-glass ?—I will lend it to them.—To whom will you lend your umbrellas ?—I will lend them to my friends.—To whom does your friend wish to lend his horse ?—To nobody.

TWENTY-FIRST LESSON.—*Lección Vigésima primera.*

Whom.....	Quien—quienes, (pl.)	} For persons.
To whom	A' quien—á quienes, (pl.)	
What	Que. }	For things of both genders and numbers

Subject.	Who	Quien—quienes.	} For persons
Object.	Whom	A' quien—á quienes.	
Object.	What	Que.	For persons or things.
Complement.	Whom. }	Quien—quienes.	For persons.
"	Whose. }		
"	What.....	Que.	For persons or things.

Who wishes to write ?	¿ Quien quiere escribir ? (Subject.)
Whom do you wish to see ?	¿ Á quien quiere V. ver ? (Object.)
To whom do you wish to speak ?	¿ Á quien quiere V. hablar ? (Complement.)
What does he wish to write ?	¿ Que quiere escribir él ? (Object.)
Of what do you wish to speak ?	¿ De que quiere V. hablar ? (Complement.)

Obs. A. Responder requires the preposition *á* after it. There are in Spanish some verbs that govern, or require certain prepositions after them. The scholar will find a complete list of them in the Appendix.

To answer.	Responder 2.
To answer the man.	Responder al hombre.
To answer the men.	Responder á los hombres
To whom do you wish to answer ?	¿ Á quien quiere V. responder ?
I wish to answer to my brother.	Yo quiero responder á mi hermano.
To answer him.	Responderle.
To answer them.	Responderles.

To answer the note.	Responder al billete, (á la esquila.)
To answer it.	Responder á él.
To it, to them.	Á él, á ellos.
To answer the notes.	Responder á los billetes.
To answer them.	Responder á ellos.
Will you answer my note ?	¿ Quiere V. responder á mi billete ?
I will answer it.	Yo quiero responderle.

The play, the theatre	El teatro, (la comedia, sometimes used.)
The ball.	El balle ai—6.

To or at the play.
To or at the ball.
To or at the garden.

SINGULAR.

Al teatro,
Al baile,
Al jardin,

PLURAL.

á los teatros
á los bailes.
á los jardines

The storehouse.
The magazine.
The warehouse.
The counting-house.
The market.

} El almacén.
El escritorio, (el despacho, or el oficio.)
El mercado. (La plaza, *fem.*)

There.

Obs. B. *There* is not translated when it refers to a place just mentioned, and which can easily be understood in English.

Do you wish to go to the play?

¿ Quiere V. ir al teatro? (*á la comedia?*)

Yes, I wish to go (there.)

Si, yo quiero ir.

Is your brother at the play?

¿ Está su hermano de V. en el teatro?

Yes, he is (there.)

Si, está.

He is not there.

No, él no está allá.

Where is he?

¿ Donde está?

In.

Is your father in his garden?

En.

¿ Está su padre de V. en su jardin?

He is there.

Está en él, (or está allí.)

Is he in the storehouse?

¿ Está él en el almacén?

He is (there—in it.)

Está allá, or allí.

There, (meaning *in it*, *in them*.)

En él—en ellos.

Where is the merchant?

¿ Donde está el comerciante?

He is in the warehouse.

Él está en el almacén.

To have to, (must)

What have you to do

Tener que. (It implies obligation.)

¿ Que tiene V. que hacer?

I have nothing to do.

} Yo no tengo nada que hacer
Nada tengo que hacer.

Have you any thing to do?

¿ Tiene V. algo que hacer?

I have to answer a note.

Tengo que responder á un billete.

I have to speak to your brother.

Tengo que hablar á su hermano de V.

To have to, (to meaning *for to*.)

Tener que, or *para*.

What has the man to drink?

¿ Que tiene que (or para) beber el hombre?

He has wine.

Él tiene vino.

What have you to eat?

¿ Que tienen VV. que (para) comer?

We have ham

Tenemos jamon.

EXERCISES.

57.

Will you write to me?—I will write to you.—Will you write to the Italian?—I will write to him.—Will you answer your friend?—I will answer him.—Whom will you answer?—To my good father.—Will you not answer your good friends?—Yes, Sir.—Who will write to you?—The Russian.—Will you answer him?—No, Sir.—Who will write to our friends?—The children of our neighbor.—Will they answer them?—They will answer them.—To whom do you wish to write?—I wish to write to the Russian.—Will he answer you?—He wishes to answer me, but he cannot.—Can the Spaniards answer us?—They cannot answer us, but we can answer them.—To whom do you wish to send this note?—To you, Sir.

58.

What have you to do?—I have to write.—What have you to write?—A note.—To whom?—To the carpenter.—What has your father to drink?—He has some good wine.—What has the shoemaker to do?—He has to mend my shoes.—To whom have you to speak?—I have to speak to the captain.—When will you speak to him?—To-day.—Where will you speak to him?—At his house.—To whom has your brother to speak?—To your son.—Which note has he to answer?—That of the good German.—Have I to answer the note in Spanish?—Yes, Sir, in Spanish.—Has not your father to answer me?—He has to answer you.—Who has to answer my notes?—Our children.—Will you answer the merchants'?—I will answer them.

59.

Which notes will your father answer?—He will answer only those of his good friends.—Who will answer my brothers'?—Your friends will answer them.—Have you a mind to go to the ball?—I have a mind to go (there).—When will you go (there)?—To-day.—At what o'clock?—At half-past ten.—When will you take your boy to the play?—To-morrow.—At what o'clock?—At a quarter to six.—Where is your son?—He is at the play.—Is your friend at the ball?—He is there.—Where is the merchant?—He is at his counting-house.—Where do you wish to take me to?—I wish to take you to my warehouse.—Where does your cook wish to go to?—He wishes to go to the market.—Where is the young man?—In the magazine.

60.

Where is the Dutchman?—He is in his garret.—Will you come to me in order to go to the play?—I will come (*ir*) to you, but I have no

mind to go to the play.—Where is the Irishman?—He is at the market.—To which theatre do you wish to go?—To the theatre of the Spaniards.—Will you go to my garden or to that of the Scotchman?—I will go neither to yours nor to that of the Scotchman; I wish to go to that of the Italian.—Does the physician wish to go to our storehouses or to those of the Dutch?—He will go neither to yours nor to those of the Dutch, but to those of the French.—What do you wish to buy at the market?—I wish to buy a basket and some carpets.—Where will you take them to?—I will take them home.

61.

How many carpets do you wish to buy?—I wish to buy two.—To whom do you wish to give them?—To my servant.—Has he a mind to sweep the floor?—He has a mind to do it, but he has no time.—Have the English many storehouses?—They have many.—Have you many guns in your warehouses?—We have many (there,) but we have but little corn.—Do you wish to see our guns?—I will go into your warehouses in order to see them.—Do you wish to buy any thing?—I do wish to buy something.—What do you wish to buy?—I wish to buy a basket, a looking-glass, and a gun.—Where will you buy your trunk?—I will buy it at the market.—Who wishes to tear my coat?—No one wishes to tear it.

62.

Will the English give us some bread?—They will give you some.—Will you give this man a shilling?—I will give him several.—How many shillings will you give him?—I will give him five.—What will the French lend us?—They will lend us many books.—Have you time to write to the merchant?—I wish to write to him, but I have no time to-day.—When will you answer the German?—I will answer him to-morrow.—At what o'clock?—At eight.—Where does the Spaniard wish to go to?—He wishes to go nowhere.—Does your servant wish to warm my broth?—He wishes to warm it.—Is he willing to make my fire?—He is willing to make it.—Where does the baker wish to go to?—He wishes to go to the wood.—Where is the boy?—He is at the play.—Who is at the captain's ball?—Our children and our friends are there.

TWENTY-SECOND LESSON.—*Leccion Vigésima segunda*

To or at the corner.

{ Al *or* en el rincón.
 { A los, en los rincones. (Plur.)

To or at the hole.

{ Al *or* en el agujero.
 { A los, en los agujeros. (Plur.)

In the hole, in the holes.

{ En el agujero.
 { En los agujeros. (Plur.)

To or at the bottom.

| Al fondo, (*or* en el fondo.)

To or at the bottom of the bag.

{ Al fondo del costal.
 { En el fondo del costal.

At the corner of the garden.

| Á *or* en el rincón del jardín

The hole.

| El agujero, (*or* el hoyo.)

The room.

| El cuarto.

To or at the end.

| Al cabo.

To or at the end of the road.

| Al cabo del camino.

To or at the end of the roads.

| Al cabo de los caminos.

The road.

| El camino.

To send for.

*Enviar por, (mandar por, or envia
 á buscar.)*

To go for, to fetch.

Ir por, (or ir á buscar)

To fetch, to bring.

Traer.

Will you send for some wine?

¿ Quiere V. enviar por vino?

I will send for some, (a little.)

(Yo) quiero enviar por un poco.

Will your boy go for some bread?

¿ Quiere ir por pan su muchacho de
 V.?

He will not (go for any.)

(Él) no quiere, (*or* no, señor.)

(See Lesson XI.)

I will send for the physician.

Yo quiero enviar por el médico.

I will send for him.

Yo quiero enviar por él.

He will send for my brothers.

Él quiere mandar (*or* enviar) por
 mis hermanos.

He will send for them.

Él quiere mandar por ellos

Will you send for glasses?

¿ Quiere V. enviar por vasos?

I will send for some.

Yo quiero enviar por algunos

What have you to do?

¿ Que tiene V. que hacer?

I have to go to the market.

(Yo) tengo que ir al mercado.

You have to mend your coat

V. tiene que remendar su vestido.

What have you to drink?

¿ Que tiene V. que beber?

I have (to drink some) good wine.

Tengo buen vino

They have.	Ellos tienen.
What have the men to do?	¿ Que tienen que hacer los hombres
They have to go to the storehouse.	(Ellos) tienen que ir al almacén

This evening.	Esta tarde. (Fem.)
<i>This.</i>	<i>Este. Esta. (Fem.)</i>
The cook.	El cocinero.
The hearth.	El hogar.
The study.	El estudio.
In the evening.	† Por la tarde, (or en la tarde.)
<i>The.</i>	<i>El. La. (Fem.)</i>
This morning.	Esta mañana. (Fem.)
In the morning.	† Por la mañana, (or en la mañana)

Now, at present.	Ahora.
------------------	--------

<i>Thou.</i>	<i>Tú.</i>
--------------	------------

Obs. A. In addressing one another the Spaniards use *V. (Usted,)* *VV (Ustedes.)* The second person singular is used by parents and children, brothers and sisters, and by intimate friends, or in addressing menial servants (See Lesson I.)

Thou hast.	Tú tienes.
Thou art.	Tú estas, (or tú eres.)
Art thou fatigued?	¿ Estas tú fatigado?
I am not fatigued.	Yo no estoy fatigado
Are the men tired?	¿ Están cansados los hombres!

Obs. B. When the adjective qualifies a noun or a pronoun, it agrees with it in gender and number. *Rule.*—Adjectives form their plural in the same manner as nouns.

They are not tired.	Ellos no están cansados.
---------------------	--------------------------

Thou wilt, (or wishest.)	Tú quieres.
Thou art able, (or canst.)	Tú puedes.
Art thou willing to make my fire?	¿ Quieres tú hacer mi fuego?
I am willing to make it, but I cannot.	Yo quiero hacerlo, pero no puedo.
Art thou afraid?	† ¿ Tienes (tú) miedo?
I am not afraid, I am cold.	Yo no tengo miedo, tengo frío.
Art thou hungry?	¿ Tienes hambre?

To sell.	Vender 2.
To tell, to say.	Decir * 3.
To tell some one, to say to some one.	Decir á alguno.

The word.	La palabra. (Fem.)
Will you tell the servant to make the fire?	¿ Quiere V. decir al criado que encienda candela.
I will tell him to make it.	Yo quiero decirle que la encienda.
To make a fire.	Encender candela, or lumbre.
Thy.	Tu. Tus. (Plur.)
Thine.	El tuyo. Los tuyos. (Plur.)
Thy book, thy books.	Tu libro. Tus libros. (Plur.)

Art not thou tired?

¿ No estas tú cansado?

EXERCISES.

63.

Will you send for some sugar?—I will send for some.—Son, (*hijo mio*,) wilt thou go for some cakes?—Yes, father, (*padre*,) I will go for some.—Where wilt thou go?—I will go into the garden.—Who is in the garden?—The children of our friends are there.—Will you send for the physician?—I will send for him.—Who will go for my brother?—My servant will go for him.—Where is he?—He is in his counting-house.—Will you give me my broth?—I will give it you.—Where is it?—It is at the corner of the hearth.—Will you give me some money to (*para*) fetch some bread?—I will give you some to fetch some.—Where is your money?—It is in my counting-house: will you go for it?—I will go for it.—Will you buy my horse?—I cannot buy it; I have no money.—Where is your cat?—It is in the hole.—In which hole is it?—In the hole of the garret.—Where is this man's dog?—It is in a corner of the ship.—Where has the peasant his corn?—He has it in his bag.—Has he a cat?—He has one.—Where is it?—It is at the bottom of the bag.—Is your cat in this bag?—It is in it.

64.

Have you any thing to do?—I have something to do.—What have you to do?—I have to mend my coat, and to go to the end of the road.—Who is at the end of the road?—My father is there.—Has your cook any thing to drink?—He has (to drink some) wine and some good broth.—Can you give me as much ham as bread?—I can give you more of the latter than of the former.—Can our friend drink as much wine as coffee?—He cannot drink so much of the latter as of the former.—Have you to speak to any one?—I have to speak to several men.—To how many men have you to speak?—I have to speak to four.—When have you to speak to them?—This evening.—At what o'clock?—At a quarter to nine.—When can you go to the market, (*la plaza*?)—I can go (thither) in the morning.—At what o'clock?—At half-past seven.—

When will you go to the Frenchman?—I will go to him to-night.—Will you go to the physician in the morning or in the evening?—I will go (to him) in the morning.—At what o'clock?—At a quarter past ten.

65.

Have you to write as many notes as the Englishman?—I have to write fewer of them than he.—Will you speak to the German?—I will speak to him.—When will you speak to him?—At present.—Where is he?—He is at the other end of the wood.—Will you go to the market?—Yes, I will go to (*para*) buy some bread.—Do your neighbors not wish to go to the market?—They cannot go (thither;) they are fatigued.—Hast thou the courage to go to the wood in the evening?—I have the courage to go (thither,) but not in the evening.—Are your children able to answer my notes?—They are able to answer them.—What do you wish to say to the servant?—I wish to tell him to make the fire, (*que encienda*), and to sweep (*que barra*) the warehouse.—Will you tell your brother to sell (*que me venda*) me his horse?—I will tell him to sell (*venda*) it you.—What do you wish to tell me?—I wish to tell you a word, (*la palabra*).—Whom do you wish to see?—I wish to see the Scotchman.—Have you any thing to tell him?—I have to tell him a few words.—Which books does my brother wish to sell?—He wishes to sell thine and his own.

TWENTY-THIRD LESSON.—*Leccion Vigésima tercera.*

To go out.

To remain, to stay.

When do you wish to go out?

I wish to go out now.

To remain (to stay) at home.

*Salir * 3.*

Quedar 1, Quedarse. (Reflective verb.)¹

¿Cuando quiere V. salir?

Yo quiero salir ahora.

Quedar or estar en casa.

Here.

To remain here.

There.

Will you stay here?

I will stay here.

Aquí.

Quedar aquí, (or quedarse aquí.)

Allá, or allí.

¿Quiere V. quedarse aquí?

Yo quiero quedarme aquí.

The pronominal verbs, in Spanish, terminate their present of the infinitive mood by the pronoun *se*, which must be suppressed in order to find out the conjugation; thus, *acercarse*, *dolerse*, *arrepentirse*, (*se*), are *acercar*, 1st conjugation; *doler*, 2d conjugation; and *arrepentir*, 3d conjugation

Will your friend remain here?

He will not stay here.

Will you go to your brother?

I will go to him.

The pleasure

The favor.

To give pleasure.

To do a favor.

¿ Quiere quedarse aquí su amigo de V.?

Él no quiere quedarse aquí.

¿ Quiere V. ir á la casa de su hermano?

Yo quiero ir á él.

El placer, (or el gusto.)

El favor.

Dar gusto

Hacer un favor

Are you going?

I am going.

Am I not going?

I am not going.

Thou art going.

Is he going?

He goes, he is going.

He is not going.

Are we going?

We go, we are going.

¿ Va V.?

Yo voy.

¿ No voy yo?

Yo no voy.

Tú vas.

¿ Va él?

Él va.

Él no va.

¿ Vamos nosotros?

Nosotros vamos.

What are you going to do?

I am going to read.

To read.

{ ¿ Que va V. á hacer?

{ ¿ Que vais á hacer?

Yo voy á leer.

Leer 2.

Are you going to your brother?

I am going there.

Where is he going to?

He is going to his father.

¿ Va V. á casa de su hermano?

Yo voy allá.

¿ A donde va él?

Él va á casa de su padre

The soldier.

All, every.

Every day.

Every morning

Every evening

El soldado.

{ Todo. Todos. (Plur.)

{ Toda. Todas. (Fem.)

+ Todos los dias.

+ Todas las mañanas.

{ + Todas las tardes.

{ + Todas las noches.

It is.

Late.

Es.

Tarde.

Obs. It in the impersonal verbs, that is to say, verbs used only in the third person singular, and when it is redundant, is not translated

What o'clock is it?	† ¿ Que hora es?
It is three o'clock.	† Son las tres.
It is twelve o'clock.	† Son las doce.
It is a quarter past twelve.	† Son las doce y cuarto
It wants a quarter to six.	† Son las seis menos cuarto.
It is half-past one	† Es la una y media.

Need.

To want.

To be in want of

I want it.
 I am in want of it.
 Are you in want of this knife?
 I am not in want of it.
 I am in want of them.
 I am not in want of them.
 I am not in want of any thing.
 Is he in want of money?
 He is not in want of more.
 What are you in want of?
 What do you want?

{ *Tener necesidad de.*
 { *Haber menester de*
Necesitar 1.
Haber menester.
 Le necesito.
 Le he menester.
 ¿ Necesita V. este cuchillo?
 { No le he menester.
 { No le necesito.
 { Los he menester.
 { Los necesito.
 { No los he menester.
 { No los necesito.
 { Yo no necesito nada.
 { Nada he menester.
 ¿ Necesita él algun dinero?
 No necesita mas.
 { ¿ Que necesita V.?
 { ¿ Que ha menester V.?

To be acquainted with, to know.

To be acquainted with (to know) a man.

Conocer 2.

Conocer á un hombre.

(See Obs. C, Less. XVIII.)

Is your father in want of me?
 He is in want of you.
 Are you in want of these books?
 I am in want of them.
 Is he in want of my brothers?
 He is in want of them.

¿ Me necesita su padre de V.?
 Él necesita á V.
 ¿ Necesita V. estos libros?
 Yo los necesito.
 ¿ Necesita él á mis hermanos?
 Él los necesita.

EXERCISES.

66.

Will you do me a favor?—Yes, Sir : which, (*cua* ?)—Will you tell my servant to make (*que encienda*) the fire?—I will tell him to make it, (*que la encienda*).—Will you tell him to sweep (*que barra*) the warehouses?—I will tell him to sweep (*que los barra*) them.—What will you tell your father?—I will tell him to sell you his horse.—Have you any thing to tell me?—I have nothing to tell you.—Have you any thing to say to my father?—I have a word to say to him.—Do these men wish to sell their carpets?—They do not wish to sell them.—John ! (*Juan*) art thou here?—Yes, Sir, I am here.—What art thou going to do?—I am going to your father to tell him to mend (*que componga*) your hat.—Wilt thou go to the tailor to tell him to mend (*que componga*) my coats?—I will go to him.—Are you willing to go to the market?—Yes, Sir.—What has your merchant to sell?—He has to sell some beautiful gloves, combs, good cloth, and fine baskets.—Has he any iron guns to sell?—He has some to sell.—Does he wish to sell me his horses?—He wishes to sell them to you.—Have you any thing to sell?—I have nothing to sell.

67.

Is it late?—It is not late.—What o'clock is it?—It is a quarter past twelve.—At what o'clock does the captain wish to go out?—He wishes to go out at a quarter to eight.—What are you going to do?—I am going to read.—What have you to read?—I have to read a good book.—Will you lend it to me?—I will lend it you.—When will you lend it me?—I will lend it you to-morrow.—Have you a mind to go out?—I have no mind to go out.—Are you willing to stay here, my dear (*querido*) friend?—I cannot remain here.—Where have you to go?—I have to go to the counting-house.—When will you go to the ball?—To-night.—At what o'clock?—At midnight.—Do you go to the Scotchman in the evening or in the morning?—I go to him in the evening and in the morning.—Where are you going to now?—I am going to the theatre.—Where is your son going to?—He is going nowhere ; he is going to stay at home to write his exercises.—Where is your brother?—He is at his warehouse.—Does he not wish to go out?—No, Sir, he does not wish to go out.—What is he going to do there?—He is going to write to his friends.—Will you stay here or there?—I will stay there.—Where will your father stay?—He will stay there.

68.

At what o'clock is the Dutchman at home?—He is at home every evening at a quarter past nine.—When does our neighbor go to the Irishmen?—He goes to them every day.—At what o'clock?—At eight o'clock in (*de*) the morning.—What do you wish to buy?—I do not wish to buy any thing; but my father wishes to buy an ox.—Does he wish to buy this or that ox?—He wishes to buy neither this nor that.—Which one does he wish to buy?—He wishes to buy your friend's.—Has the merchant one more coat to sell?—He has one more, but he does not wish to sell it.—When does he sell his books?—He will sell them to-day.—Where?—At his warehouse.—Do you wish to see my friend?—I do wish to see him in order to know him.—Do you wish to know my children?—I do wish to know them.—How many children have you?—I have only two; but my brother has more than I: he has six (of them.)—Does that man wish to drink too much wine?—He wishes to drink too much (of it.)—Have you wine enough to drink?—I have only a little, but enough.—Does not your brother wish to buy too many cakes?—He wishes to buy a great many, but not too many.

69.

Can you lend me a knife?—I can lend you one.—Can your father lend me a book?—He can lend you several.—What are you in want of?—I am in want of a good gun.—Are you in want of this picture?—I am in want of it.—Does your brother want money?—He does not want any.—Does he want some shoes?—He does not want any.—What does he want?—He wants nothing.—Are you in want of these sticks?—I am in want of them.—Who wants some sugar?—Nobody wants any.—Does anybody want paper?—Nobody wants any.—What do I want?—You want nothing.—Does your father want these or those pictures?—He wants neither these nor those.—Are you in want of me?—I am in want of you.—When do you want me?—At present.—What have you to say to me?—I have a word (*una palabra*) to say to you.—Is your son in want of us?—He is in want of you and your brothers.—Are you in want of my servants?—I am in want of them.—Does any one want my brother?—No one wants him.—Does your father want any thing?—He does not want any thing.—What does the Englishman want?—He wants some glasses.—Does he not want some wine?—He does not want any, he has enough.

TWENTY-FOURTH LESSON.—*Leccion Vigésima cuarta.*

THE CONJUGATIONS.

In Spanish all the tenses and persons of verbs are formed from the present of the infinitive mood, by changing the last two letters of it into the termination corresponding to each person in every tense.

See the table of terminations in the Appendix.

CONJUGATIONS	1st.	2d.	3d.
Terminations of the Infinitive.....	<i>ar.</i>	<i>er.</i>	<i>ir.</i>
“ of the Gerund.....	<i>ando.</i>	<i>iendo.</i>	<i>iendo.</i>
“ of the Past Participle.....	<i>ado.</i>	<i>ido.</i>	<i>ido.</i>

1st. per. sing. Yo.....	<i>o.</i>	<i>o.</i>	} No. 1.
2d. “ Tú.....	<i>as.</i>	<i>as.</i>	
3d. “ Él, Ella, V.....	<i>a.</i>	<i>e.</i>	
1st. per. plur. Nosotros.....	<i>amos.</i>	<i>emos.</i>	
2d. “ Vosotros, Vos.....	<i>ais.</i>	<i>is.</i>	
3d. “ Ellos, Ellas, VV.....	<i>an.</i>	<i>en.</i>	

FIRST CONJUGATION.

<i>Infinitive</i>	<i>Gerund.</i>	<i>Infinitivo.</i>	<i>Gerundio</i>
To speak.	Speaking.	Hablar.	Hablando.

PRESENT, No. 1.

I speak, thou speakest, he speaks.	Yo hablo, tú hablas, él habla, V. habla.
We speak, you speak, they speak.	Nosotros hablamos, vosotros habláis, ellos hablan, VV. hablan.

SECOND CONJUGATION.

To sell.	Selling.	Vender.	Vendiendo.
I sell, thou sellest, he sells.		Yo vendo, tú vendes, él vende, V. vende.	
We sell, you sell, they sell.		Nosotros vendemos, vosotros vendeis, ellos venden, VV. venden.	

THIRD CONJUGATION.

To receive.	Receiv'ng.	Recibir.	Recibiendo.
I receive, thou receivest, he receives.		Yo recibo, tú recibes, él recibe, V recibe.	
We receive, you receive, they receive.		Nosotros recibimos, vosotros recibís, ellos reciben, VV. reciben.	

Obs. A. The preceding are the regular terminations of the present tense; but as some irregular verbs have been introduced in the exercises, they are conjugated below in order to make the scholar acquainted with their irregularities, and to enable him to translate them properly.

To have. Having.
I have, thou hast, he has.
We have, you have, they have.

To ask for. Asking for.
I ask for, thou askest for, he asks for.
We ask for, you ask for, they ask for.

To warm. Warming.
I warm, thou warmest, he warms.
We warm, you warm, they warm.

To make. Making.
To do. Doing.
I make, thou makest, he makes.
I do, thou dost, he does.
We make, you make, they make.
We do, you do, they do.

To go. Going.
I go, thou goest, he goes.
We go, you go, they go.

To mend. Mending.
To repair. Repairing.
I mend, thou mendest, he mends.
I repair, thou reparaest, he repairs.
We mend, you mend, they mend.
We repair, you repair, they repair.

To be. Being.
I am, thou art, he is.
We are, you are, they are.

To take to. Taking to.
To lead to. Leading to.
(Meaning to conduct.)

Tener. Teniendo.
Yo tengo, tú tienes, él tiene.
Nosotros *tenemos*, vosotros *tenéis*, ellos *tienen*.

Pedir. Pidiendo.
Yo pido, tú pides, él pide.
Nosotros *pedimos*, vosotros *pedís*, ellos *piden*.

Calentar. Calentando.
Yo caliento, tú calientas, él calienta.
Nosotros *calentamos*, vosotros *calentáis*, ellos *calientan*.

Hacer. Haciendo.
Yo hago, tú haces, él hace
Nosotros *hacemos*, vosotros *hacéis*, ellos *hacen*.

Ir. Yendo.
Yo voy, tú vas, él va.
Nosotros *vamos*, vosotros *vais*, ellos *van*.

Remendar. Remendando.
Yo remiendo, tú remiendas, él remienda.
Nosotros *remendamos*, vosotros *remendáis*, ellos *remiendan*.

Estar. Estando.
Yo estoy, tú *estas*, él *está*.
Nosotros *estamos*, vosotros *estáis*, ellos *están*.

Ser. Siendo.
Yo soy (soi,) tú eres, él es.
Nosotros *somos*, vosotros *sois*, ellos *son*.

Conducir. Conduciendo.

I take, thou takest, he takes.	}	Yo conduzco, ¹ t <i>ú</i> conduces, <i>él</i> con- duce.
I lead, thou leadest, he leads.		
I conduct, thou conductest, he con- ducts.		
We take, you take, they take.	}	Nosotros <i>conducimos</i> , vosotros <i>condu-</i> <i>cis</i> , ellos conducen.
We lead, you lead, they lead.		
We conduct, you conduct, they con- duct.		

<i>To come.</i>	Coming.	<i>Venir.</i>	Viniendo.
I come, thou comest, he comes.		Yo vengo, t <i>ú</i> vienes, <i>él</i> viene.	
We come, you come, they come.		Nosotros <i>venimos</i> , vosotros <i>venis</i> , ellos vienen.	

<i>To see.</i>	Seeing.	<i>Ver.</i>	Viendo.
I see, thou seest, he sees.		Yo veo, t <i>ú</i> ves, <i>él</i> ve.	
We see, you see, they see. ●		Nosotros <i>vemos</i> , vosotros <i>veis</i> , ellos <i>ven</i> .	

<i>To go out.</i>	Going out.	<i>Salir.</i>	Saliendo.
I go out, thou goest out, he goes out.		Yo salgo, t <i>ú</i> sales, <i>él</i> sale.	
We go out, you go out, they go out.		Nosotros <i>salimos</i> , vosotros <i>salis</i> , ellos <i>salen</i> .	

<i>To be able (can).</i>	Being able.	<i>Poder.</i>	Pudiendo.
I am able, thou art able, he is able.		Yo puedo, t <i>ú</i> puedes, <i>él</i> puede.	
We are able, you are able, they are able.		Nosotros <i>podemos</i> , vosotros <i>podéis</i> , ellos pueden.	

<i>To tell.</i>	Telling.	}	<i>Decir</i>	Diciendo.
<i>To say.</i>	Saying.			
I tell, thou tellest, he tells.		}	Yo digo, t <i>ú</i> dices, <i>él</i> dice.	Nosotros <i>decimos</i> , vosotros <i>decis</i> , ellos dicen.
I say, thou sayest, he says.				
We tell, you tell, they tell.				
We say, you say, they say.				

<i>To finish.</i>	Acabar 1.
<i>Any one.</i>	<i>Alguien. Alguno.</i> } Indefinite pro-
<i>No one.</i>	<i>Nadie. Ninguno.</i> } nouns.
<i>Where (to.)</i>	<i>A donde.</i>

<i>To love.</i>	<i>Amar</i> 1.
I love, I do love, I am loving.	Yo amo.
Thou lovest, thou dost love, thou art loving.	T <i>ú</i> amas.
He loves he does love, he is loving.	<i>Él</i> ama.

Verbs in *ucir* take *x* before *c*, when *c* is followed by *a* or *o*. (See App.)

You love, you do love, you are loving.	V. ama, VV. aman, vosotros amais
We love, we do love, we are loving.	Nosotros amamos.
They love, they do love, they are loving.	Ellos aman

Obs. B In Spanish the Gerund may be, as in English, conjugated with the verb *estar*; so, *I am loving*, is *Estoy amando*; *You are writing*—*V. está escribiendo*.

To like, to be fond of, to please one | *Gustarle á uno.*

Obs. C. This verb is always in the third person singular or *para* it agrees with the thing liked, which is its subject, and never agrees with the person who likes, which is its complement.

I like, I am fond of.	(Á mí) me gusta—me gustan.
Thou likest, thou art fond of.	(Á tí) te gusta—te gustan.
He likes, he is fond of.	(Á él) le gusta—le gustan.
We love, we are fond of.	(Á nosotros) nos gusta—nos gustan.
	Á V. le gusta.
	Á vosotros os gusta.
	Á V. le gustan.
	Á VV. les gusta.
	Á VV. les gustan.
	(Á ellos) les gusta, or les gustan
	¿Le gusta á V. este hombre?
	Si, él me gusta.
	No, no me gusta.
	¿Les gustan estos niños?
	Si, á ellos les gustan.
	No, á ellos no les gustan.

Sing. You love, you are fond of.

Plur. You love, you are fond of.

They love, they are fond of.

Do you like this man?

I do like him.

I do not like him.

Are they fond of those children?

Yes, they are fond of them.

No, they are not fond of them.

Obs. D. Word for word: Does this man please you? Yes, he pleases me. No, he does not please me.—Do those children please them? Yes, they please them. No, they do not please them.

What are you fond of?

I am fond of study.

Do you like him?

I do like him.

I do not like him.

Do you sell your horse?

I do sell it.

Do you sell it?

Does he send you the note?

He does send it to me.

¿Que le gusta á V.?

Á mí me gusta el estudio.

¿Le gusta él á V.?

Él me gusta.

Él no me gusta.

¿Vende V. su caballo?

Si, yo le vendo.

¿Le vende V.?

¿Envia él el billete á V.?

Él me le envia.¹

¹ See for the place of pronouns what has been said in Lesson XX.

To open.

Do you open the note ?
I do not open it.
Does he open his eyes ?
He opens them.
Whom do you love ?
I love my father.

Abrir 3—past participle abierto

¿ Abre V. el billete ?
Yo no le abro.
† ¿ Abre él los ojos ?
Él los abre.
¿ Á quien ama V. ? } See Obs. C,
Yo amo á mi padre. } Less XVIII

To arrange, to set in order.

What are you arranging ?
I am arranging my books
What is he drinking ?
He is drinking wine.
Is he fond of wine ?
He is fond of it.

Ordenar 1. Arreglar.

¿ Que está V. arreglando ?
Estoy ordenando mis libros
¿ Que está él bebiendo ?
Está bebiendo vino.
¿ Le gusta el vino ?
A él le gusta.

What is the American fond of ?
He is fond of coffee.

¿ Que le gusta al Americano ?
Le gusta el café.

To answer.

Responder 2, (takes á before a noun.)

Do you answer the note ?
Yes, I answer it.
To know. I know.

¿ Responde V. al billete ?
Sí, yo le respondo.

A stick of wood.

Saber * 2. Yo sé, (the other persons are regular.)

Yet. Not yet.

Un palo.

It is not yet seven o'clock.

Todavía. No (v) todavía.

Also.

No son todavía las siete.

Tambien.

More than. { relating to quantity, } *Mas de.*
 { not to comparison. }

He buys more than twenty.
The cook.

Él compra mas de veinte.
El cocinero.

EXERCISES.

70.

Do you love your brother ?—I do love him.—Does your brother love you ?—He does not love me.—Dost thou love me, my good child ?—I do love thee.—Dost thou love this ugly man ?—I do not love him.—Whom do you love ?—I love my children.—Whom do we love ?—We love our friends.—Do we like any one ?—We like no one.—Does anybody like us ?—The Americans like us.—Do you want any thing ?—I want nothing.—Whom is your father in want of ?—He is in want of his servant.—What do you want ?—I want the exercise.—Do you want this or that exercise ?—I want this one.—What do you wish to do with it ?—I wish to have it, in order to read it.—Does your son read our

exercises?—He does read them.—When does he read them?—He reads them when he sees them.—Does he receive as many exercises as I?—He receives more of them than you.—What do you give me?—I do not give thee any thing.—Do you give this book to my brother?—I do give it him.—Do you give him a bird?—I do give him one.—To whom do you lend your books?—I lend them to my friends.—Does your friend lend me a coat?—He lends you one.—To whom do you lend your clothes, (*vestidos*?)—I do not lend them to anybody.

71.

Do we arrange any thing?—We do not arrange any thing.—What does your brother set in order?—He sets in order his books.—Do you sell your ship?—I do not sell it.—Does the captain sell his?—He does sell it.—What does the American sell?—He sells his oxen.—Does the Englishman finish his tea?—He does finish it.—Which notes do you finish?—I finish those which I write to my friends.—Dost thou see any thing?—I see nothing.—Do you see my large garden?—I do see it.—Does your father see our ships?—He does not see them, but we see them.—How many soldiers do you see?—We see a good many, we see more than thirty of them.—Do you drink any thing?—I drink some wine.—What does the sailor drink?—He drinks wine also.—What do the Italians drink?—They drink some chocolate.—Do we drink wine?—We do drink some.—What art thou writing?—I am writing a note.—To whom?—To my neighbor.—Does your friend write?—He does write.—To whom does he write?—He writes to his tailor.

72.

Do you write your exercises (*el tema*) in the evening?—We write them in the morning.—What dost thou say?—I say nothing.—Does your brother say any thing?—He says something.—What does he say?—I do not know.—What do you say to my servant?—I tell him to sweep (*que barra*) the floor, and to go (*que vaya*) for some bread, cheese, and wine.—Do we say any thing?—We say nothing.—What does your friend say to the shoemaker?—He tells him to mend (*que remiende*) his shoes.—What do you tell the tailors?—I tell them to make (*que hagan*) my clothes, (*vestidos*.)—Dost thou go out?—I do not go out.—Who goes out?—My brother goes out.—Where is he going to?—He is going to the garden.—To whom are you going?—We are going to the good English.—What art thou reading?—I am reading a note from (*de*) my friend.—What is your father reading?—He is reading a book.—What are you doing?—We are reading.—Are your children reading?—They are not reading, they have no time to read.—Do you read the books which I read?—I do not read those which you read, but those which your father reads.—Do you know this man?—I do not know him.—Does your friend know him?—He does know him.

73.

Do you know my children?—We do know them.—Do they know you?—They do not know us.—Whom are you acquainted with?—I am acquainted with nobody.—Is any one acquainted with you?—Some one is acquainted with me.—Who is acquainted with you?—The good captain knows me.—What dost thou eat?—I eat some bread.—Does not your son eat some cheese?—He does not eat any.—Do you cut any thing?—We cut some sticks.—What do the merchants cut?—They cut some cloth.—Do you send me any thing?—I send you a good gun.—Does your father send you money?—He does send me some.—Does he send you more than I?—He sends me more than you.—How much does he send you?—He sends me more than fifty (*cincuenta*) dollars.—When do you receive your money?—I receive it every morning.—At what o'clock?—At half-past ten.—Is your son coming?—He is coming.—Do you come to me?—I do not come (*ir*) to you, but to your children.—Where is our friend going to?—He is going no whither; he remains at home.—Are you going home?—We are not going home, but to our friends'.—Where are your friends?—They are in their garden.—Are the Scotchmen in their gardens?—They are there.

74.

What do you like?—I like study.—Are you fond of birds?—I am fond of them.—How many horses does the German buy?—He buys a good many; (he buys) more than twenty.—What does your servant carry?—He carries a large trunk.—Where is he carrying it to?—He is carrying it home.—To whom do you speak?—I speak to the Irishman.—Do you speak to him every day?—I speak to him every morning and every evening.—Does he come to your house?—He does not come to my house, but I see him at the theatre.—What has your servant to do?—He has to sweep the floor, and to set my books in order.—What does your boy break?—He breaks nothing, but your boys break my glasses.—Do they tear any thing?—They tear nothing.—Who burns my hat?—Nobody burns it.—What is my son fond of?—He is fond of money.—What does your cook kill?—He kills a chicken.

75.

To what house do you take my boy?—I take him to the painter.—When is the painter at home?—He is at home every evening at four o'clock.—What o'clock is it now?—It is not six o'clock.—Do you go out in the evening?—I go out in the morning.—Are you afraid to go out in the evening?—I am not afraid, but I have no time to go out in the evening.—Do you work as much as your son?—I do not work as much as he.—Does he eat more than you?—He eats less than I.—Can your children write as many exercises as mine?—They can write as many.—When do our neighbors go out?—They go out every morning

at a quarter to six.—Do you like Spanish?—Yes, Sir, I like it.—Do you speak it?—No, but I am going to learn it.—Are you fond of study?—I study every day, and I like it.—Do you like your dictionary?—I do not like it; it is not good.—Do you not like mine?—I like yours.

. We should fill volumes were we to give all the exercises that are applicable to our lessons, and which the pupils may very easily compose by themselves. We shall, therefore, merely repeat what we have already said at the commencement:—Pupils who wish to improve rapidly ought to compose a great many sentences in addition to those given; but they must pronounce them aloud. This is the only way in which they will acquire the habit of speaking fluently.

TWENTY-FIFTH LESSON.—*Leccion Vigésima quinta.*

<i>To bring.</i>	<i>Traer * 2.</i>
I bring, thou bringest, he brings.	<i>Yo traigo, tú traes, él trae</i>
<i>To find.</i>	<i>Hallar 1.</i>
To or at the play.	<i>Al teatro.</i>
The butcher.	<i>El carnicero.</i>
The sheep.	<i>El carnero.</i>
<i>What, (meaning that which, the thing which.)</i>	<i>Lo que, (subject or object.)</i>
Do you find <i>what</i> you look for?	<i>¿Halla V. lo que busca?</i>
Do you find <i>what</i> you are looking for?	<i>¿Halla V. lo que está buscando?</i>
I find <i>what</i> I look for.	<i>Yo hallo lo que busco.</i>
I find <i>what</i> I am looking for.	<i>Yo hallo lo que estoy buscando.</i>
He does not find <i>what</i> he is looking for.	<i>Él no halla lo que está buscando.</i>
We find <i>what</i> we look for.	<i>Hallamos lo que estamos buscando</i>
They find <i>what</i> they look for.	<i>Ellos hallan lo que estan buscando</i>
I mend <i>what</i> you mend.	<i>Yo remiendo lo que V. remienda.</i>
I buy <i>what</i> you buy.	<i>Yo compro lo que V. compra</i>
Do you take him to the play?	<i>¿Le lleva V. al teatro?</i>
I do take him thither.	<i>Yo le llevo allá.</i>
<i>To study.</i>	<i>Estudiar 1.</i>
<i>Instead of.</i>	<i>En vez de. En lugar de.</i>
Instead of bringing.	<i>En vez de traer.</i>

Obs. Instead of is in English followed by the *present participle*, but in Spanish it is followed by the *present of the infinitive mood*.

To play.

I play, thou playest.

He plays, they play.

To listen to.

Instead of listening.

Instead of playing.

Do you play instead of studying?

I study instead of playing.

That man speaks instead of listening.

*Jugar * 1.*

Yo juego, tú juegas. } The others
Él juega, ellos juegan. } are regular.

Escuchar 1

En vez de escuchar.

En lugar (or en vez) de jugar.

¿Juega V en lugar de estudiar?

Yo estudio en lugar de jugar.

Este hombre habla en vez de escuchar.

To have a sore.

Have you a sore finger?

I have a sore finger.

Has your brother a sore foot?

He has a sore eye.

We have sore eyes.

The elbow

The arm.

The back.

The knee.

It.

Them.

{ Tener mal de (n),

{ Tener (n) malo.

† ¿Tiene V. el dedo malo?

† Yo tengo un dedo malo.

† ¿Tiene su hermano de V. un pié malo?

† Él tiene mal de ojos.

† Nosotros tenemos los ojos malos.

El codo.

El brazo.

La espalda—(pl.) las espaldas, (fem.)

La rodilla—(pl.) las rodillas, (fem.)

Le, (mas.) La, (fem.)

Los, (mas.) Las, (fem.)

Do you read instead of writing?

Does your brother read instead of speaking?

¿Lee V. en vez de escribir?

¿Lee su hermano de V en lugar de hablar?

The bed.

Does the servant make the bed?

He makes the fire instead of making the bed.

La cama, (fem.)

¿Hace la cama el criado?

Hace el fuego en lugar de hacer la cama.

To learn.

I learn to read.

He learns to write.

Aprender 2.

Aprendo á leer.

Aprende á escribir

EXERCISES.

76.

Do you go to the play this evening?—I do not go to the play.—What have you to do?—I have to study.—At what o'clock do you go out?—I do not go out in the evening.—Does your father go out?—

He does not go out.—What does he do?—He writes.—Does he write a book?—He does write one.—When does he write it?—He writes it in the morning and in the evening.—Is he at home now?—He is at home.—Does he not go out?—He cannot go out; he has a sore foot.—Does the shoemaker bring our shoes?—He does not bring them.—Is he not able to work?—He is not able to work; he has a sore knee.—Has anybody a sore elbow?—My tailor has a sore elbow.—Who has a sore arm?—I have a sore arm.—Do you cut me some bread?—I cannot cut you any; I have sore fingers.—Do you read your book?—I cannot read it; I have a sore eye.—Who has sore eyes?—The French have sore eyes.—Do they read too much?—They do not read enough.—What day of the month is it to-day?—It is the third, (Lesson XIV.)—What day of the month is it to-morrow?—To-morrow is the fourth.—Are you looking for any one?—I am not looking for any one.—What is the painter looking for?—He is not looking for any thing.—Whom are you looking for?—I am looking for your son.—Have you any thing to tell him?—I have something to tell him.

77.

Who is looking for me?—Your father is looking for you.—Is anybody looking for my brother?—Nobody is looking for him.—Dost thou find what thou art looking for?—I do find what I am looking for.—Does the captain find what he is looking for?—He finds what he is looking for, but his children do not find what they are looking for.—What are they looking for?—They are looking for their books.—Where dost thou take me to?—I take you to the theatre.—Do you not take me to the market?—I do not take you thither.—Do the Spaniards find the umbrellas which they are looking for?—They do not find them.—Does the tailor find his thimble?—He does not find it.—Do the merchants find the cloth which they are looking for?—They do find it.—What do the butchers find?—They find the oxen and sheep which they are looking for.—What does your cook find?—He finds the chickens which he is looking for.—What is the physician doing?—He is doing what you are doing.—What is he doing in his room?—He is reading.—What is he reading?—He is reading the book of your father.—Whom is the Englishman looking for?—He is looking for his friend, in order to take him into the garden.—What is the German doing in his room?—He is learning to read.—Does he not learn to write?—He does not learn it.—Does your son learn to write?—He learns to write and to read.

78.

Does the Dutchman speak instead of listening?—He speaks instead of listening.—Do you go out instead of remaining at home?—I remain

at home instead of going out.—Does your son play instead of studying?—He studies instead of playing.—When does he study?—He studies every day.—In the morning or in the evening?—In the morning and in the evening.—Do you buy an umbrella instead of buying a book?—I buy neither the one nor the other.—Does our neighbor break his sticks instead of breaking his glasses?—He breaks neither the ones nor the others.—What does he break?—He breaks his guns.—Do the children of our neighbor read?—They read instead of writing.—What does our cook?—He makes a fire, instead of going to the market.—Does the captain give you any thing?—He does give me something.—What does he give you?—He gives me a great deal of money.—Does he give you money instead of giving you bread?—He gives me (both) money and bread.—Does he give you more cheese than bread?—He gives me less of the latter than of the former.

79.

Do you give my friend fewer knives than gloves.—I give him more of the latter than of the former.—What does he give you?—He gives me many books instead of giving me money.—Does your servant make your bed?—He does not make it, (*la*).—What is he doing instead of making your bed?—He sweeps the room instead of making my bed.—Does he drink instead of working?—He works instead of drinking.—Do the physicians go out?—They remain at home instead of going out.—Does your servant make coffee?—He makes tea instead of making coffee.—Does any one lend you a gun?—Nobody lends me one.—What does your friend lend me?—He lends you many books and many dictionaries.—Do you read the book which I read?—I do not read the one which you read, but the one which the great captain reads.—Are you ashamed to read the books which I read?—I am not ashamed, but I have no wish to read them.

TWENTY-SIXTH LESSON.—*Leccion Vigésima sexta.*

<i>To go for.</i>	<i>Ir por * 3, (or ir á buscar.¹)</i>
<i>Something, any thing.</i>	<i>Alguna cosa.</i>
Do you go for any thing?	¿Va V. á buscar alguna cosa—o algo?
I go for: nothing.	Yo no voy á buscar nada.
He goes for some....	Él va á buscar... (or él va por....)
	(See Lesson XI.)

¹ IR * 3. For the conjugation of this verb, see Appendix.

Do you learn French?	¿ Aprende V. el frances?
I do learn it.	Si, yo le aprendo.
I do not learn it.	Yo no le aprendo.
French.	El frances.
English.	El ingles.
German.	El aleman.
Italian.	El italiano.
Spanish.	El español.
Polish.	El polaco.
Russian.	El ruso.
Latin.	El latin.
Greek.	El griego.
Arabian, Arabic.	El árabe, el arábigo.
Syrian, Syriac.	El siriáco.
I learn Spanish.	Yo aprendo el español.
My brother learns German.	Mi hermano aprende el aleman.

The Pole.	El Polaco.
The Roman.	El Romano.
The Greek.	El Griego.
The Arab, the Arabian.	El Árabe.
The Syrian.	El Siriaco.

Are you an Englishman? | ¿ Es V. Ingles?¹

Obs. A. Where the indefinite article is used in English to denote qualities, the Spaniards make use of no article.

No, Sir, I am a German.	No, señor, yo soy aleman.
He is a Frenchman.	Él es Frances.
Is he a tailor?	¿ Es (él) sastre?
No, he is a shoemaker.	No, (él) es zapatero.
Is he a fool?	¿ Es (él) bobo, (tonto, or necio)?

The fool.	El bobo, or tonto, or necio
The afternoon.	La tarde. (Fem.)
The morning.	La mañana. (Fem.)
The day.	El dia.

Obs. B. The indefinite article *a* in English is sometimes rendered by the definite article *el, la*, in Spanish, particularly in speaking of the parts of the body. If the nouns expressing these are in the plural, they often take the article *los, las*. Examples:—

Are you?—¿ Es Vm.? I am,—Yo soy. For the conjugation of this verb, see Appendix; and for the difference between *Estar* and *Ser*, see Lesson XVIII., and also the Appendix.

He has a large forehead.
He has blue eyes.
You have a beautiful foot
They have white teeth.

Tiene la frente ancha.
Tiene ojos (or *los ojos*) azules.
V. tiene un pie hermoso.
Ellos tienen los dientes blancos.

The forehead.
Blue.
Black.
White.
Large. Big.

La frente. (Fem.)
Azul.
Negro.
Blanco.
Grande, or largo. Larga. (Fem.)

Great.

Grande.

Obs. C. Grande, (great,) loses the last syllable when its meaning is greatness in quality ; as, the Great Captain, *el Gran Capitan* ; but it retains it when it is applied to size or bulk ; and even in the first meaning when coming before a vowel—as, *un grande odio*, a great, or implacable hatred ; *un grande caballo*, a large horse ; *un gran caballo*, a famous horse.

Big, large.
Tall.
A large knife.
A large man.
A great man.
A Spanish book.
An English book.
Spanish money.
English paper.

Grande, largo.
Grande, (or alto.)
Un cuchillo grande. Un cuchillon
Un hombre grande. Un hombron
Un gran hombre.
Un libro español.
Un libro ingles.
Moneda española.
Papel ingles.

Obs. D. All adjectives expressing the names of nations are placed after their substantives. Example :—

Do you read a German book ?
I read an Italian book.

¿ Lee V. un libro aleman ?
Yo leo un libro italiano

To listen to something.
To listen to some one.
What, or the thing which.
It.

† Escuchar alguna cosa, or algo.
Escuchar á uno, or á alguno.
Lo que.
Lo.

Obs. E. It, not standing for a substantive, but meaning *the thing which* is translated *lo*. It is an indefinite pronoun object, and has no plural number

Do you listen to that man ?
Yes, I listen to him.
Do you listen to what he tells you ?
Yes, I listen to it.
Do you listen to what I tell you ?
Do you listen to me ?

¿ Escucha V. á ese hombre ?
Si, yo le escucho.
¿ Escucha V. lo que le dice ?
Si, yo lo escucho.
¿ Escucha V. lo que le digo ?
¿ Me escucha V. ?

I do listen to you.
Do you listen to my brother?
I do not listen to him.
Do you listen to the men?
I listen to them.

Si, yo escucho á V., (or le escucho
¿ Escucha V. á mi hermano?
Yo no le escucho
¿ Escucha V. á los hombres?
Yo los escucho.

To correct.

Corregir * 3. } (See the verb *Pedir*
in the Appendix.)

To take off.

Quitar del medio.
Quitarse—quitar 1.

To take away

Llevarse—Llevar 1.

Obs. F. *Quitar* and *Llevar* are used here as reflexive or pronominal verbs. (See Lesson XXIII.)

The exercise.

El tema. El ejercicio

To take.

Tomar 1.

Do you take your hat off?

I take it off.

My—thy—his—your.

¿ Se quita V. el sombrero?

Me le quito.

El—los—la—las.

Obs. G. When the adjective possessive pronouns are used with a verb which in Spanish is a reflexive verb, they must be changed in Spanish into the definite article—viz., *el*, (mas.) *la*, (fem.) singular; *los*, (mas.) *las*, (fem.) plural. Examples:—

I take my gloves off.

Do you take your shoes off?

I take them off.

Does your father correct your exercises?

He corrects them.

Yo me quito los guantes.

¿ Se quita V. los zapatos?

Yo me los quito.

¿ Corrije los temas de V. su padre?

Él los corrije.

To drink coffee.

+ Tomar café.
+ Tomar *mi, tú, su, &c.*, café, or e
café.

To drink tea.

+ Tomar té.
+ Tomar *mi, tú, su, &c.*, té, or el té
+ ¿ Toma V. té?

Do you drink tea?

Yes, Sir, I drink *some*, (a little.)

Do you drink tea every day?

Si, señor, yo tomo un poco.

¿ Toma V. su té (or el té) todos los
días?

I do drink *some* every day.

My father drinks coffee.

He drinks coffee every morning.

My brother drinks chocolate.

He drinks chocolate every morning.

+ Yo tomo un poco todos los días.

+ Mi padre toma café.

+ Toma su café todas las mañanas

+ Mi hermano toma chocolate.

+ Toma chocolate todas las mañanas

Obs. H. When *some*, not followed by a substantive, means *a little*, it is translated *un poco*. (See Lesson XI.)

The nose.

| *La nariz*, (feminine.)

EXERCISES.

80.

Do you go for any thing?—I do go for something.—What do you go for?—I go for some wine.—Does your father send for any thing?—He sends for some wine.—Does your servant go for some bread?—He goes for some.—For whom does your neighbor send?—He sends for the physician.—Does your servant take off his coat in order to make the fire?—He takes it off in order to make it.—Do you take off your gloves in order to give me money?—I do take them off in order to give you some.—Do you learn French?—I do learn it.—Does your brother learn German?—He does learn it.—Who learns English?—The Frenchman learns it.—Do we learn Italian?—You do learn it.—What do the English learn?—They learn French and German.—Do you speak Spanish?—No, Sir, I speak Italian.—Who speaks Polish?—My brother speaks Polish.—Do our neighbors speak Russian?—They do not speak Russian, but Arabic.—Do you speak Arabic?—No, I speak Greek and Latin.—What knife have you?—I have an English knife.—What money have you there? Is it Italian or Spanish money?—It is Russian money.—Have you an Italian hat?—No, I have a Spanish hat.—Are you a Frenchman?—No, I am an Englishman.—Art thou a Greek?—No, I am a Spaniard.

31.

Are these men Germans?—No, they are Russians.—Do the Russians speak Polish?—They do not speak Polish, but Latin, Greek, and Arabic.—Is your brother a merchant?—No, he is a joiner.—Are these men merchants?—No, they are carpenters.—Are you a cook?—No, I am a baker.—Are we tailors?—No, we are shoemakers.—Art thou a fool?—I am not a fool.—What is that man?—He is a physician.—Do you wish me any thing?—I wish you a good morning.—Has the German black eyes?—No, he has blue eyes.—Has that man large feet?—He has little feet, a large forehead, and a large nose.—Have you time to read my book?—I have no time to read it, but much courage to (*para*) study Spanish.—What dost thou do instead of playing?—I study instead of playing.—Dost thou learn instead of writing?—I write instead of learning.—What does the son of our friend do?—He goes into the garden instead of doing his exercise.—Do the children of our neighbors read?—They write instead of reading.—What does our cook?—He makes a fire instead of going to the market.—Does your father sell his ox?—He sells his horse instead of selling his ox.

82.

Does the son of the painter study English?—He studies Greek instead of studying English.—Does the butcher kill oxen?—He kills sheep instead of killing oxen.—Do you listen to me?—I do listen to you.—Does your brother listen to me?—He speaks instead of listening to you.—Do you listen to what I am telling you?—I do listen to what you are telling me.—Dost thou listen to what thy brother tells thee?—I do listen to it.—Do the children of the physician listen to what we tell them?—They do not listen to it.—Do you go to the theatre?—I am going to the warehouse instead of going to the theatre.—Are you willing to read my book?—I am willing to read it, but I cannot; I have sore eyes.—Does your father correct my exercises, or those of my brother?—He corrects neither yours nor your brother's.—Which exercises does he correct?—He corrects mine.—Do you take off your hat in order to speak to my father?—I do take it off in order to speak to him.—Do you take off your shoes?—I do not take them off.—Who takes off his hat?—My friend takes it off.—Does he take off his gloves?—He does not take them off.—What do these boys take off?—They take off their shoes and their hats.—Who takes away the glasses?—Your servant takes them away.—Do you give me English or German paper?—I give you neither English (repeat *papel*) nor German paper; I give you French paper.—Do you read Spanish?—I do not read Spanish, but German.—What book is your brother reading?—He is reading a Spanish book.—Do you drink tea or coffee in the morning?—I drink tea.—Do you drink tea every morning?—I do drink some every morning.—What do you drink?—I drink coffee.—What does your brother drink?—He drinks chocolate.—Does he drink some (*le*) every day?—He drinks some (*le*) every morning.—Do your children drink tea?—They drink coffee instead of drinking tea.—What do we drink?—We drink tea or coffee.

TWENTY-SEVENTH LESSON.—*Leccion Vigésima séptima.*

<i>To wet, to moisten.</i>	<i>Mojar 1. Humedecer 2.¹</i>
<i>To show.</i>	<i>Mostrar * 1. Enseñar 1.²</i>
	<i>Hacer ver.</i>
I show you my book	Yo muestro (enseño) mi libro á V.
You show them to me.	V. me los muestra, (me los enseña.)

¹ See verbs in *car, cer, &c.*, in the Appendix

² See the verb *Acordar*, in the Appendix.

To show to some one.

Some one.

Do you show me your gun?

I do show it to you.

What do you show the man?

I show him my fine clothes.

Mostrar á *alguno*. Enseñar á *alguno*.

Alguno, (indefinite pronoun.)

¿ Me muestra (or enseña) V. su fusil?

Se le enseña á V. (Se le muestra á V.)

¿ Qué enseña (or que muestra) V al hombre?

{ Yo le muestro } mis hermosos ves-
{ Yo le enseño } tidos

Tobacco.

Snuff.

Tabaco.

Tabaco de polvo. Rapé .

To smoke.

The gardener.

The valet.

The concert.

Fumar 1.

El jardinero.

El criado.

El concierto.

To intend.

Do you intend to go to the ball this evening?

I intend to go (there.)

Intentar 1. Pensar * 1.¹

¿ Piensa V. ir al baile esta noche?
(fem.)

Yo pienso ir.

To know.

Do you know?

I know my verb.

What does he know?

Saber * 2. (See this verb in App.)

¿ Sabe V.?

Yo sé mi verbo.

¿ Que sabe él?

To swim.

Do you know how to swim?

Nadar 1.

† ¿ Sabe V. nadar?

Obs. A. When *how* does not express the manner, it is not translated, and *saber*, to know, governs the infinitive without any preposition.

Do you know how to write?

Does he know how to read?

To conduct.

I conduct him there.

Trader, storekeeper.

Ring.

¿ Sabe V. escribir?

¿ Sabe leer?

Conducir * 3.²

Yo le conduzco allí.

Mercader, tendero

Anillo.

¹ See *Alentar*, in the Appendix.

² See this verb, and the verbs ending in *acer*, *ccer*, *ucir*, in the Appendix.

To extinguish.

Do you extinguish the fire?
 I do not extinguish it.
 He extinguishes it.
 Thou extinguishest it

Apagar 1. *Extinguir* * 3. (See Appendix for verbs in *quir*)

¿Apaga V. el fuego?
 Yo no le apago.
 Él le apaga.
 Tú le apagas

To light, to kindle.

Encender * 2.

Often.

As—as.

Do you often go to the ball?
As often as you.
As often as I.
As often as he.
As often as they.

A' menudo. Frecuentemente
Tan—como.

¿Va V. frecuentemente al baile?
Tan frecuentemente como V
Tan á menudo como yo.
Tan á menudo como él.
Tan á menudo como ellos.

Do you often see my brother?

{ ¿Vé V. á menudo á mi hermano?
 { ¿Vé V. á mi hermano frecuente-
 mente?

Oftener.

Oftener than.

I see him *oftener than* you.
Not so often.
Not so often as.

Mas á menudo.

Mas á menudo que.

Yo le veo *mas á menudo que* V.
No tan á menudo.
No tan á menudo como.

Obs. B. *No* is separated from *tan* & *menudo* by the verb

I speak not so often as you.
 Not so often as you.
 Not so often as I.
 Not so often as they.

Yo no hablo *tan á menudo como* V
No tan á menudo como V.
No tan á menudo como yo.
No tan á menudo como ellos

Into, in.

Into, meaning to.

To go into the garden.

En.

Á.

Ir al jardín.

To go out.

{ *Salir* * 3, or *salir fuera*, or *á fuera*
 { (See the verb *Salir*, in the Ap-
 pendix.)

EXERCISES.

83.

What does your father want?—He wants some tobacco.—Will you go for some?—I will go for some.—What tobacco does he want?—He wants some snuff.—Do you want tobacco, (for smoking?)—I do not want any; I do not smoke.—Do you show me any thing?—I show you gold rings.—Does your father show his gun to my brother?—He does show it him.—Does he show him his beautiful birds?—He does show them to him.—Does the Frenchman smoke?—He does not smoke.—Do you go to the ball?—I go to the theatre instead of going to the ball.—Does the gardener go into the garden?—He goes to the market instead of going into the garden.—Do you send your valet to the tailor?—I send him to the shoemaker instead of sending him to the tailor.—Does your brother intend to go to the ball this evening?—He does not intend to go to the ball, but to the concert.—When do you intend to go to the concert?—I intend to go there this evening.—At what o'clock?—At a quarter past ten.—Do you go for my son?—I do go for him.—Where is he?—He is in the counting-house.—Do you find the man whom you are looking for?—I do find him.—Do your sons find the friends whom they are looking for?—They do not find them.

84.

Do your friends intend to go to the theatre?—They do intend to go there.—When do they intend to go there?—They intend to go there to-morrow.—At what o'clock?—At half-past seven.—What does the merchant wish to sell you?—He wishes to sell me some cloth.—Do you intend to buy some?—I will not buy any.—Dost thou know any thing?—I do not know any thing.—What does your little brother know? (*use the diminutive.*)—He knows how to read and to write.—Does he know Spanish?—He does not know it.—Do you know German?—I do know it.—Do your brothers know Greek?—They do not know it, but they intend to study it.—Do you know English?—I do not know it, but intend to learn it.—Do my children know how to read Italian?—They know how to read, but not (*pero no*) how to speak it.—Do you know how to swim?—I do not know how to swim, but how to play.—Does your son know how to make coats?—He does not know how to make any, (*los*;) he is no tailor.—Is he a merchant?—He is not, (*no lo es.*)—What is he?—He is a physician.—Do you intend to study Arabic?—I do intend to study Arabic and Syriac.—Does the Frenchman know Russian?—He does not know it; but he intends learning it.—Where are you going?—I am going into the garden in order to speak to my gardener.—Does he listen to you?—He does listen to me

35.

Do you wish to drink some tea?—I wish to drink some wine; have you any?—I have none, but I will send for it.—When will you send for it?—Now.—Do you know how to make tea?—I know how to make it.—Where is your father going to?—He is going nowhere; he remains at home.—Do you know how to write a note?—I know how to write one.—Can you write exercises?—I can write some.—Dost thou conduct anybody?—I conduct nobody.—Whom do you conduct?—I conduct my son.—Where are you conducting him to?—I conduct him to my friends.—Does your servant conduct your child?—He conducts it.—Where does he conduct it?—He conducts it into the garden.—Do we conduct any one?—We conduct our children.—Where are our friends conducting their sons?—They are conducting them home.

86.

Do you extinguish the fire?—I do not extinguish it.—Does your servant light the fire?—He does light it, (*la.*)—Where does he light it?—He lights it in your warehouse.—Do you often go to the Spaniard?—I go often to him.—Do you go oftener to him than I?—I do go oftener to him than you.—Do the Spaniards often come to you?—They do come often to me.—Do your children oftener go to the ball than we?—They do go there oftener than you.—Do we go out as often as our neighbors?—We do go out oftener than they.—Does your servant go to the market as often as my cook?—He does go there as often as he.—Do you see my father as often as I?—I do not see him as often as you.—When do you see him?—I see him every morning at a quarter to five.

TWENTY-EIGHTH LESSON.—*Leccion Vigésima octava.*

It must be remembered that an interrogative sentence, in Spanish, depends rather on emphasis, than on its grammatical construction. Hence, an inverted interrogation is placed at the beginning of such sentences, as a guide to the reader in the modulation of his voice. The pronoun subject, therefore, may or may not be expressed, in conformity with the degree of emphasis that the writer may lay on it.—The English auxiliary verbs *do, does, did—am, is, are*, serve only to point out the person and tense, by which the principal verb must be expressed; but they are not translated.

	Do I wish?	| ¿Quiero?	| ¿Quiero yo?
Can I?	Am I able?	| ¿Puedo?	| ¿Puedo yo?
	Am I doing?	| ¿Hago?	| ¿Estoy haciendo?

What am I doing?	¿ Que estoy haciendo ?	¿ Que hago ?
What do I say?	¿ Que digo ?	
Where am I going to?	¿ Á donde voy ?	
To whom do I speak?	¿ Á quien hablo ?	
Where do you go?	¿ Á donde va V. ?	
Where does he go?	¿ Á donde va ?	

It will be seen from the last two sentences, that the omission of V in the first would lead to ambiguity.

When *do* is used in English with a certain emphasis to give more power to the sentence, the pronoun subject should be expressed in Spanish Examples:—

Does <i>he</i> speak to you?	¿ Habla él á V. ?
Yes, he <i>does</i> speak to me.	Si, él me habla.
Do you drink cider?	¿ Bebe V. sidra ?
I <i>do</i> drink cider, but my brother drinks wine.	Yo bebo sidra, pero mi hermano bebe vino.

Cider.

Do you receive a note every day?	¿ Recibe V. un billete todos los dias ?
Yes, I <i>do</i> receive one.	Si, yo recibo uno.

To begin.

Do I begin to speak Spanish?	{ Comenzar * 1. (See <i>Alentar</i> , in the Appendix.) Empezar * 1. Principiar 1.
You begin to speak it.	
When do you begin?	
I begin now.	

Antes de.

Do you speak before you listen?	† ¿ Habla V. ántes de escuchar ?
I listen before I speak.	† (Yo) escucho ántes de hablar
Does he go to market before he breakfasts?	† ¿ Va al mercado (á la plaza) ántes de almorzar ?

To breakfast.

{ Almorzar * 1. (See *Acordar*, in the Appendix.)
Desayunarse, (reflective verb.)

The breakfast.

Does he go there before he writes?	El desayuno. El almuerzo.
He goes there before breakfast.	¿ † Va allá ántes de escribir ?
Do you take off <i>your</i> pantaloons before you take off <i>your</i> shoes?	Va allá ántes del almuerzo. ¿ Se quita V. los pantalones ántes de quitarse los zapatos ?

To depart, to set out. { Marcharse 1, (reflective verb.)
Salir * 3. Partir 3.

When do you intend to depart?

¿Cuándo piensa V. salir, (or marcharse?)

I intend to depart to-morrow.

Pienso salir mañana

*Well.**Bien,* (adverb.)*Badly**Mal,* (adverb.)

Obs. When an adverb modifies a verb, it is generally placed after the verb; when it modifies an adjective or another adverb, it is generally placed before.

Does he speak well?

¿Habla bien?

He speaks badly.

Habla mal.

Do you speak Spanish well?

¿Habla V. bien el español?

I speak Spanish well.

Yo hablo bien le español.

*Too much.**Demasiado,* (adverb.)*The same.**Lo mismo,* (adverb.)*Just as much.*} *Justamente lo mismo,* (adv. express.)*Just the same.*} *Cabalmente lo mismo.*

EXERCISES.

87.

Do I read well?—You do read well.—Do I speak well?—You do not speak well.—Does my brother speak Spanish well?—He does speak it well.—Does he speak German well?—He speaks it badly.—Do we speak well?—You speak badly.—Do I drink too much?—You do not drink enough.—Am I able to make hats?—You are not able to make any; you are not a hatter.—Am I able to write a note?—You are able to write one.—Am I doing my exercise well?—You are doing it well.—What am I doing?—You are doing exercises.—What is my brother doing?—He is doing nothing.—What do I say?—You say nothing.—Do I begin to speak?—You do begin to speak.—Do I begin to speak well?—You do not begin to speak well, but to read well.—Where am I going to?—You are going to your friend.—Is he at home?—Do I know, (*lo?*)—Am I able to speak as often as the son of our neighbor?—He is able to speak oftener than you.—Can I work as much as he?—You cannot work as much as he.—Do I read as often as you?—You do not read as often as I, but you speak oftener than I.—Do I speak as well as you?—You do not speak as well as I.—Do I go to you, or do you come to me?—You come to me, and I go to you.—When do you come to me?—Every morning at half-past six.

88

Do you know the Russian whom I know?—I do not know the one you know, but I know another.—Do you drink as much coffee as wine?—I drink less of the latter than of the former.—Does the Pole drink as much as the Russian?—He drinks just as much.—Do the Germans drink as much as the Poles?—The latter drink more than the former.—Dost thou receive any thing?—I do receive something.—What dost thou receive?—I receive some money.—Does your friend receive books?—He does receive some.—What do we receive?—We receive some wine.—Do the Poles receive tobacco?—They do receive some.—From whom do the Spaniards receive money?—They receive some from the English, and from the French.—Do you receive as many friends as enemies?—I receive fewer of the latter than of the former.—From whom do your children receive books?—They receive some from me and from their friends.—Do I receive as much cheese as bread?—You receive more of the latter than of the former.—Do our servants receive as many brooms as coats?—They receive fewer of the latter than of the former.—Do you receive one more gun?—I do receive one more.—How many more books does our neighbor receive?—He receives three more.

89.

When does the foreigner intend to depart?—He intends to depart to-day.—At what o'clock?—At half-past one.—Do you intend to depart this evening?—I intend to depart to-morrow.—Does the Frenchman depart to-day?—He departs now.—Where is he going to?—He is going to his friends.—Is he going to the English?—He is going to them.—Dost thou set out to-morrow?—I set out this evening.—When do you intend to write to your friends?—I intend to write to them to-day.—Do your friends answer you?—They do answer me.—Does your father answer your note?—He answers it.—Do you answer my brothers' notes?—I do answer them.—Does your brother begin to learn Italian?—He begins to learn it.—Can you speak Spanish?—I can speak it a little.—Do our friends begin to speak German?—They do begin to speak it.—Are they able to write it?—They are able to write it.—Does the merchant begin to sell?—He does begin.—Do you speak before you listen?—I listen before I speak.—Does your brother listen to you before he speaks?—He speaks before he listens to me.—Do your children read before they write?—They write before they read.

90.

Does your servant sweep the warehouse before he goes to the market?—He goes to the market before he sweeps the warehouse.—Dost thou drink before thou goest out?—I go out before I drink.—Do you

intend to go out before you breakfast?—I intend to breakfast before I go out.—Does your son take off his shoes before he takes off his coat?—He neither takes off his shoes nor his coat.—Do I take off my gloves before I take off my hat?—You take off your hat before you take off your gloves.—Can I take off my shoes before I take off my gloves?—You cannot take off your shoes before you take off your gloves.—At what o'clock do you breakfast?—I breakfast at half-past eight.—At what o'clock does the American breakfast?—He breakfasts every day at nine o'clock.—At what o'clock do your children breakfast?—They breakfast at seven o'clock.—Do you go to my father before you breakfast?—I do go to him before I breakfast.

TWENTY-NINTH LESSON.—*Lección Vigésima nona.*

A FULL TABLE OF THE COMPARISON OF NOUNS, VERBS, ADJECTIVES, AND ADVERBS.

COMPARISON OF NOUNS.

EQUALITY.

As much—as	{ Tanto—como.
	{ Tanta—como.
As many—as.	{ Tantos—como.
	{ Tantas—como.
No less—than.	{ No—ménos—que.
No fewer—than.	{

INFERIORITY

Less—than.	{ Ménos—que.
Fewer—than.	{
Not so much—as.	{ No—tanto—como.
	{ No—tanta—como.
Not so many—as.	{ No—tantos—como.
	{ No—tantas—como.

SUPERIORITY.

More—than.	| Mas—que.
------------	----------

Obs. A. More than—less than, in Spanish, when followed by a numeral adjective, change que into de. Example:—

More than one, two.	| Mas de uno, de dos.
Less than three, four.	| Ménos de tres, de cuatro.

I have *as much* money *as* you.
 You have *as many* friends *as* I.
 He has *no less* bread *than* ham.
 We have *less* money *than* he.

Tengo *tanto* dinero *como* V.
 V. tiene *tantos* amigos *como* yo.
 No tiene *ménos* pan *que* jamon.
 Tenemos *ménos* dinero *que* él.

They have <i>not so many</i> books as you.	No tienen tantos libros como VV
I have <i>more</i> tea than coffee.	Tengo <i>mas</i> té que café.
You have <i>more than</i> ten dollars.	V. tiene <i>mas de</i> diez pesos.
He has <i>less than</i> four cents.	Tiene <i>ménos de</i> cuatro cuartos.
<i>More than</i> five years.	<i>Mas de</i> cinco años.
<i>Less than</i> twenty years.	<i>Ménos de</i> veinte años.

COMPARISON OF VERBS.

EQUALITY.

As much—as.	Tanto como. Tanto cuanto.
Not—less than.	No—ménos que.

INFERIORITY.

Less than.	Ménos que.
Not—as much as.	No—tanto como

SUPERIORITY.

More than.	Mas que.
------------	----------

SUPERLATIVE.

Most.	Mas.
Least.	Ménos.

<i>Much. Very much.</i>	<i>Mucho. Muchísimo.</i>
You speak <i>as much as</i> I.	V. habla <i>tanto como</i> yo.
He does <i>not speak less than</i> you.	Él <i>no habla ménos que</i> V.
They drink <i>less than</i> we.	Beben <i>ménos que</i> nosotros.
He does <i>not speak as much as</i> they.	<i>No habla tanto como</i> ellos.
I read <i>more than</i> you.	Yo leo <i>mas que</i> V.
This is the book that I <i>most</i> like.	Este es el libro que <i>mas</i> me gusta.
He is the man that I <i>least</i> esteem.	Él es el hombre que <i>ménos</i> ostim.
<i>He studies very much.</i>	Él estudia <i>muchísimo.</i>

COMPARISON OF ADJECTIVES AND ADVERBS

EQUALITY.

As—as.	Tan—como.
Not less—than.	No—ménos—que

INFERIORITY.

Less—than.	Ménos—que.
Not so—as.	No—tan—como.

SUPERIORITY.

More (or the termination <i>er</i>)—than.	Mas—que.
--	----------

SUPERLATIVE ABSOLUTE

Very.		{ Muy.
		{ Bien.
Extremely		| Extremamente.
Infinitely.		| Infinitamente.
Very,	{ with a past participle.	{ Muy, Sumamente.
Very much,		

Obs. B. The Superlative Absolute is also formed by adding the following terminations to the positive, viz. *ísimo, ísima*, for adjectives; *ísimamente* for adverbs. In forming the Superlative Absolute, adjectives ending in *a, e*, and *o*, lose these letters; and those ending in *ble co*, and *go*, change these syllables into *bil, qu*, and *gu*. Examples:—*Hermosa*, *hermosísima*; *alto*, *altísimo*; *prudente*, *prudentísimo*; *amable*, *amabilísimo*; *rico*, *riquísimo*; *largo*, *larguísimo*. Examples of adverbs:—*hermosísimamente*, *altísimamente*, *prudentísimamente*, *amabilísimamente*, &c.

SUPERLATIVE RELATIVE.

The most, (or the termination <i>est</i> .)	{ El mas—la mas.	} For adjectives.
	{ Los mas—las mas.	
The least.	{ El ménos—la ménos.	
	{ Los ménos—las ménos.	
The most.	{ Lo mas.	} For adverbs.
The least.	{ Lo ménos.	

You are *as good as* he.
You are *not less rich than* I.
We are *less prudent than* they.
He is *not so good as* you.
You are *richer than* we.
You speak *as correctly as* I.
You speak *not less correctly than* I.

V. es *tan bueno como* él.
V. no es *ménos rico que* yo.
Somos *ménos prudentes que* ellos.
Él no es *tan bueno como* V.
V. es *mas rico que* nosotros.
V. habla *tan correctamente como* yo.
V. no habla *ménos correctamente que* yo.

He is very
He is extremely
He is infinitely

} prudent.

You read *very* elegantly.

{ Él es { muy
 { extremamente
 { infinitamente } prudente.
Él es prudentísimo.

V. lee *muy elegantemente—elegantísimamente*.

I have the *handsomest*.

He is the *least* prudent.

The most foolishly.

The least prudently

The more—the more.

The less—the less.

The more—the less.

The less—the more.

Yo tengo el *mas hermoso*.

És el *ménos* prudente.

Lo mas imprudentemente.

Lo ménos prudentemente.

Cuanto *mas—tanto mas*.

Cuanto *ménos—tanto ménos*

Cuanto *mas—tanto ménos*

Cuanto *ménos—tanto mas*.

The more he studies, the more he learns	Cuanto mas estudia, tanto mas aprende.
The less he drinks, the less thirsty he is.	Cuanto menos bebe, tanto menos sed tiene.
The more he plays, the less he learns.	Cuanto mas juega, tanto menos aprende.
The less he plays, the more he studies.	Cuanto menos juega, tanto mas estudia.
<i>So much the more—than.</i>	<i>Tanto mas—que.</i>
<i>So much the less—than.</i>	<i>Tanto menos—que.</i>

IRREGULAR COMPARATIVES AND SUPERLATIVES.

High—higher—highest.	Alto—superior—supremo.
Low—lower—lowest.	Bajo—inferior—ínfimo.
Good—better—very good—best.	Bueno—mejor— <i>bonísimo</i> — <i>óptimo</i>
Great—greater—greatest.	Grande—mayor— <i>máximo</i> .
Bad—worse—worst.	Malo—peor— <i>pésimo</i> .
Little—less—least.	} Pequeño—menor— <i>mínimo</i> .
Small—smaller—smallest.	
Strong—very strong.	Fuerte— <i>fortísimo</i> .
New—very new.	Nuevo— <i>novísimo</i> .
Wise—very wise.	Sabio— <i>sapientísimo</i> .
Sacred—very sacred.	Sagrado— <i>sacratísimo</i> .
Faithful—very faithful.	Fiel— <i>fidelísimo</i> .
Honest—very honest.	Integro— <i>integérrimo</i> .
Healthy—very healthy.	Salubre— <i>salubérrimo</i> .

ADVERBS.

Well—better—the best.	Bien—mejor—lo mejor.
Bad—worse—the worst.	Mal—peor—lo peor.
Little—less—the least.	Poco—menos—lo menos.
Much—more—the most.	Mucho—mas—lo mas.

This book is small, that is smaller, and that is the smallest of all

All.

This hat is large, but that is larger.

Is your hat as large as mine ?

Is it larger than yours ?

It is not so large as yours.

Este libro es pequeño, eso es mas pequeño, y aquel es el mas pequeño de todos.

Todo. Todos, (adj.)

Este sombrero es grande, pero aquel es mas grande.

¿ Es su sombrero de V. tan grande como el mio ?

¿ Es mas grande que el de V ?

No es tan grande como el de V

Are our neighbor's children as good as ours?	¿Son los niños de nuestro vecino tan buenos como los nuestros?
They are better than ours.	Son mejores que los nuestros.
They are not so good as ours	No son tan buenos como los nuestros

A very fine book.	Un libro muy hermoso, or hermosísimo.
Very fine books.	Libros muy hermosos, or hermosísimos.
A very pretty knife.	Un cuchillo muy bonito
Very well.	Muy bien.

That man is extremely learned.	Aquel hombre es extremadamente sabio or sapientísimo.
This bird is very handsome.	Este pájaro es muy hermoso, or hermosísimo.

Whose? (of whom?)	¿De quien? (Cuyo, cuya—cuyos, cuyas.)
Whose hat is this?	{ ¿De quien es este sombrero? { ¿Cuyo sombrero es este? { ¿Cuyo es este sombrero?

Obs. C. Cuyo agrees in gender and number with the noun that comes after it.

To be, (meaning belonging to)	Ser de.
It is.	Es—de. (See Ser, in the Appendix.)
It is my brother's hat.	{ Es el sombrero de mi hermano.
It is the hat of my brother.	
It is my brother's.	+ Es de mi hermano.
Who has the finest hat?	¿Quien tiene el mas hermoso sombrero?
Whose hat is the finest?	¿Cuyo sombrero es el mas hermoso?
That of my father is the finest.	El de mi padre es el mas hermoso.
Whose gun is the handsomer, yours or mine?	¿Que fusil es el mas hermoso, el de V. ó el mio?

Do you read as often as I?	¿Lee V. tan á menudo como yo?
I read as often as you.	Leo tan á menudo como V.
Does he read as often as I?	¿Lee él tan á menudo como yo?
He reads and writes as often as you.	Él lee y escribe tan á menudo como V.
Do our children write as much as we?	¿Escriben nuestros niños tanto como nosotros?
They write more than you.	Escriben mas que VV.
We read more than the children of our friends.	Leemos mas que los niños de nuestros amigos.

To whom do you write ?
I write to our friends.
We read good books

¿ A quien escribe V. ?
Escribo á nuestros amigos.
Leemos buenos libros.

EXERCISES.

91.

Whose book is this ?—It is mine.—Whose hat is that ?—It is my father's.—Are you taller (*mas alto*) than I ?—I am taller than you.—Is your brother as tall as you ?—He is as tall as I.—Is thy hat as bad as that of my father ?—It is better, but not so black as his.—Are the clothes (*vestidos*) of the Italians as fine as those of the Irish ?—They are finer, but not so good.—Who have the finest gloves ?—The French have them.—Who has the finest horses ?—Mine are fine, yours are finer than mine ; but those of our friends are the finest of all.—Is your horse good ?—It is good, but yours is better, and that of the Englishman is the best of all the horses which we know.—Have you pretty shoes ?—I have very pretty ones, (*los*), but my brother has prettier ones (*los*) than I.—From whom (*de quien*) does he receive them ?—He receives them from (*de*) his best friend.

92.

Is your wine as good as mine ?—It is better.—Does your merchant sell good knives ?—He sells the best knives that I know, (*conocer*).—Do we read more books than the French ?—We read more of them than they ; but the English read more of them than we, and the Germans read the most.—Hast thou a finer garden than that of our physician ?—I have one finer than his.—Has the American a finer stick than thine ?—He has a finer one.—Have we as fine children as our neighbors ?—We have finer ones.—Is your coat as pretty as mine ?—It is not so pretty, but better than yours.—Do you depart to-day ?—I do not depart to-day.—When does your father set out ?—He sets out this evening at a quarter to nine.—Which of these two children is the better, (*sabio*) ?—The one who studies is better than the one who plays.—Does your servant sweep as well as mine ?—He sweeps better than yours.—Does the Englishman read as many bad books as good ones ?—He reads more of the good than of the bad ones.

93.

Do the merchants sell more sugar than coffee ?—They sell more of the latter than of the former.—Does your shoemaker make as many shoes as mine ?—He makes more of them than yours.—Can you swim as well (*tan bien*) as my son ?—I can swim better than he, but he can speak Spanish better than I.—Does he read as well as you ?—He reads better than I.—Does the son of your neighbor go to market ?—

No, he remains at home; he has sore feet.—Do you learn as well as our gardener's son?—I learn better than he, but he works better than I.—Whose gun is the finest?—Yours is very fine, but that of the captain is still finer, and ours is the finest of all.—Has any one finer children than you?—No one (*them*)¹ has finer ones.—Does your son read as often as I?—He reads oftener than you.—Does my brother speak French as often as you?—He speaks and reads it as often as I.—Do I write as much as you?—You write more than I.—Do our neighbor's children read German as often as we?—We do not read it as often as they.—Do we write it as often as they?—They write oftener than we.—To whom do they write?—They write to their friends.—Do you read English books?—We read French books instead of reading English books.

THIRTIETH LESSON.—*Leccion Trigésima.*

To believe.

To put.

To put on.

Do you put on?

I put on.

I put on *my* hat.

He puts on *his* gloves

Do you put on *your* shoes?

We do put them on.

What do your brothers put on?

They put on *their* clothes.

Where do you conduct me to?

I conduct you to my father.

Creer 2. (See verbs in *eer*, in the Appendix.)

Poner * 2. (See this verb in the Appendix.)

Meterse. (Reflective verb.)

† ¿ Se pone V.?

† Me pongo.

† Me pongo *el* sombrero

† Se pone *los* guantes.

† ¿ Se pone V. *los* zapatos?

† Nos los ponemos.

† ¿ Que se ponen sus hermanos de V.?

† Se ponen *los* vestidos.

¿ Á donde me conduce V.?

} Yo conduzco á V. á casa de mi padre.

} Yo le conduzco á casa de mi padre.

Do you go out?

I do go out.

Do we go out?

When does your father go out?

¿ Sale V.?

Yo salgo.

¿ Salimos?

¿ Cuando sale su padre de V.?

Early.

As early as you.

He goes out as early as you

Late.

Too.

Temprano.

Tan temprano como V.

Él sale tan temprano como V.

Tarde.

Demasiado.

¹ *Them*, to be translated *los tiene*.

Too late.
Too soon, too early.
Too large, too great. (in size.)
Too little, too small.

Demasiado tarde.
Demasiado temprano.
Demasiado largo, or grande.
Demasiado pequeño, or demasiado chico.

Too much

| Demasiado, demasiadamente.

Do you speak too much?

| ¿Habla V. demasiado—demasiadamente?

I do not speak enough.

Yo no hablo bastante.

Later than you.

Mas tarde que V.

I go out later than you.

| Salgo mas tarde que V

Sooner earlier.

Mas temprano.

Does your father go there earlier than I?

| ¿Va su padre de V. allá mas temprano que yo?

He goes there too early.

Él va allá demasiado temprano.

Already.

Ya, todavía, aun.

Do you speak already?

| ¿Habla V. aun?

Not yet.

{ *No (v) todavía.*
Todavía no.
Aun no.

I do not speak yet.

No hablo todavía.

Not yet, Sir.

Todavía no, señor.

Do you finish your note?

| ¿Acaba V. su billete?

I do not finish it yet.

{ No le acabo todavía.
Aun no le acabo.

Do you breakfast already?

{ ¿Almuerza V. ya?
¿Está V. ya almorzando?

Who receives the most money?

| ¿Quien recibe mas dinero?

The English receive the most.

Los Ingleses son los que reciben mas.

We read more than they, but the French read the most.

Leemos mas que ellos, pero los Franceses son los que leen mas.

The letter.

La carta, (feminine.)

That letter.

Aquella (or esa) carta.

The letters.

Las cartas.

To eat too much is dangerous.

{ *Comer* demasiado es peligroso.
El comer demasiado es peligroso.

Obs. There is no preposition before an infinitive when it is used as the subject of a verb; it is then taken substantively, and in Spanish is frequently preceded by the article *el*, (the,) as—

To speak too much is foolish.

{ El hablar demasiado es muy necio.
 { Es muy necio hablar demasiado

To do good to those that have offended us, is a commendable action.

Hacer (or *el hacer*) bien á los que nos han ofendido es una accion laudable

EXERCISES.

94.

Do you put on another coat in order to go to the play?—I do put on another.—Do you put on your gloves before you put on your shoes?—I put on my shoes before I put on my gloves.—Does your brother put on his hat instead of putting on his coat?—He puts on his coat before he puts on his hat.—Do our children put on their shoes in order to go to our friends?—They put them on in order to go to them.—What do our sons put on?—They put on their clothes and their gloves.—Do you already speak Spanish?—I do not speak it yet, but I begin to learn.—Does your father go out already?—He does not yet go out.—At what o'clock does he go out?—He goes out at ten o'clock.—Does he breakfast before he goes out?—He breakfasts and writes his notes (*la carta*) before he goes out.—Does he go out earlier than you?—I go out earlier than he.—Do you go to the play as often as I?—I go there as often as you.—Do you begin to know (*conocer*) this man?—I do begin to know him.—Do you breakfast early?—We do not breakfast late.—Does the Englishman go to the concert earlier than you?—He goes there later than I.—At what o'clock does he go there?—He goes there at half-past eleven.

95.

Do you not go too early to the concert?—I go there too late.—Do I write too much?—You do not write too much, but you speak too much.—Do I speak more than you?—You do speak more than I and my brother.—Is my hat too large?—It is neither too large nor too small.—Do you speak Spanish oftener than English?—I speak English oftener than Spanish.—Do your friends buy too much corn?—They buy but little.—Have you bread enough?—I have only a little, but enough.—Is it late?—It is not late.—What o'clock is it?—It is one o'clock.—Is it too late to (*para*) go to your father?—It is not too late to go to him.—Do you conduct me to him, (*allá?*)—I do conduct you to him, (*allá.*)—Where is he?—He is in his counting-house.—Does the Spaniard buy a horse?—He cannot buy one.—Is he poor?—He is not poor; he is richer than you.—Is your brother as learned as you?—He is more learned than I, but you are more learned than he and I.

96.

Do you know that man?—I do know him.—Is he learned?—He is (*es*) the most learned of all men that I know.—Is your horse worse

(preceding Lesson) than mine?—It is not so bad as yours.—Is mine worse than the Spaniard's?—It is worse; it is the worst horse that I know.—Do you give those men less bread than cheese?—I give them less of the latter than of the former.—Do you receive as much money as your neighbors.—I receive much more than they.—Who receives the most money?—The English receive the most.—Can your son already write a letter?—He cannot write one yet, but he begins to read a little.—Do you read as much as the Russians?—We read more than they, but the French read the most.—Do the Americans write more than we?—They write less than we, but the Italians write the least, (preceding Lesson.)—Are they as rich as the Americans?—They are less rich than they.—Are your birds as fine as those of the Irish?—They are less fine than theirs, but those of the Spaniards are the least fine.—Do you sell your bird?—I do not sell it; I like it too much to sell it, (*para que le venda.*)

THIRTY-FIRST LESSON.—*Leccion Trigésima primera.*

THE PAST PARTICIPLE.

The past participle is formed from the infinitive mood, by changing the terminations *ar, er, ir*, into *ado, ido, ido*.—(See Lesson XXIV.)

FIRST CONJUGATION.

To love,	loved.	Amar,	amado.
To speak,	spoken.	Hablar,	hablado.
To buy,	bought.	Comprar,	comprado.

SECOND CONJUGATION.

To sell,	sold.	Vender,	vendido.
To eat, to dine,	eaten, dined.	Comer,	comido.
To drink,	drunk.	Beber,	bebido.

THIRD CONJUGATION.

To receive,	received.	Recibir,	recibido.
To divide,	divided.	Dividir,	dividido.
To part,	parted.	Partir,	partido.

To be,	been.	{	Ser,	sido.
			Estar,	estado.
To have,	had, (auxiliary.)	{	Haber,	habido.
I have, thou hast, he has.			Yo he, tú has, él ha.	
We have, you have, they have.			Nosotros hemos, vosotros habeis, ellos han.	

Obs. When *to have* is used as an active verb, it is translated by **TENER**; but when it is an auxiliary verb, that is to say, a verb used to form the compound tenses of other verbs, it must be translated by **HABER**.

When the past participle follows immediately after the verb *haber*, it is invariable; that is to say, it neither takes the gender nor the number of the subject.

<i>To have been to, (gone to.)</i>	} <i>Haber ido á.</i>
<i>To have gone to.</i>	
<i>To have been at.</i>	
<i>To have gone at.</i>	
<i>To have been in.</i>	
Have you been to market?	¿Ha ido V. al mercado?
Did you go to market?	¿Fué V. á la plaza?
I have been.	Yo he ido.
I went.	Yo fuí.
I have not been.	Yo no he ido.
I did not go.	Yo no fuí.
I have <i>esteemed</i> them.	Yo los he <i>estimado</i> .
He has <i>esteemed</i> her.	Él la ha <i>estimado</i> .
They have <i>been esteemed</i> .	Ellos han <i>sido</i> <i>estimados</i> .
The sisters have been admired.	Las hermanas han <i>sido</i> <i>admiradas</i> .

<i>Ever.</i>	} <i>Jamas. Alguna vez.</i>
<i>Never</i>	
Have you been at the ball?	¿Ha estado V. en el baile?
	¿Ha ido V. al baile?
Have you ever been at the ball?	¿Ha estado V. alguna vez en el baile?
	¿Ha ido V. alguna vez al baile?
I have never been.	Nunca he estado. Jamas he ido.
Thou hast never been there.	Nunca (jamás) has ido allá.
He has never been there.	Nunca (jamás) ha ido allá.
You have never been there.	V. no ha ido jamás allá.

<i>Already, yet</i>	| <i>Ya.</i>
Have you already been at the play?	¿Ha estado V. ya en el teatro?
	¿Ha ido V. ya al teatro, (á la comedia)?
I have already been.	Ya he ido. Ya he estado.

<i>Not yet.</i>	| <i>Todavía no. No—todavía. Aun no</i>
I have not yet been there.	¿Yo no he ido (estado) allá todavía.
	¿Todavía no he ido (estado) allá?
Hast thou ever been there?	¿Has ido (estado) tú jamás (alguna vez) allá?
He has not yet been there.	Él no ha ido (estado) allá todavía.

You have not been there yet. We have not yet been there.	V. no ha ido (estado) allá todavía. Todavía no hemos ido (estado) allá.
---	--

Have you already been at my father's? I have not been yet. I have already been.	¿ Ha ido (estado) V. ya á casa de mi padre? Todavía no he ido, (estado) Ya he ido. Ya he estado.
---	--

Where have you been this morning? I have been in the garden. Where has thy brother been? He has been in the warehouse. Has he been there as early as I? He has been there earlier than you.	{ Adonde ha estado (ido) V. está mañana? Yo he estado en el jardín. ¿ Adonde ha estado tú hermano Él ha estado en el almacén. ¿ Ha ido (estado) él allá tan temprano como yo? Él ha ido (estado) allá mas temprano que V
--	---

*Anywhere.**Nowhere.**To remain, to stay.**Alguna parte Cualquiera parte.**Ninguna parte.**Quedarse. Estarse.*

Do you go anywhere? I go nowhere now ; I stay at home. Do you remain in the garden? Yes, I remain here.	¿ Va V. á alguna parte? Yo no voy á ninguna parte ahora ; me quedo en casa. ¿ Se queda V. en el jardín? Sí, me quedo aquí.
--	--

EXERCISES.

97.

Where have you been?—I have been to the market.—Have you been to the ball?—I have been.—Have I been to the play?—You have been there.—Hast thou been there?—I have not been there.—Has your son ever been at the theatre?—He has never been.—Hast thou already been in my warehouse?—I have never been.—Do you intend to (Obs. B, Lesson XXI.) go there?—I do intend to go there.—When will you go there?—I will go there to-morrow.—At what o'clock?—At twelve o'clock.—Has your brother already been in my large garden?—He has not yet been there.—Does he intend to see it?—He does intend to see it.—When will he go there?—He will go there to-day.—Does he intend to go to the ball this evening?—He does intend to go.—Have you already been at the ball?—I have not yet been.—When do you intend to go there?—I intend to go to-morrow.—Have you already been in the Frenchman's garden?—I have not yet been in it.—Have you been in my warehouses?—I have been there.—When did you go

there?—I went this morning.—Have I been in your counting-house, or in that of your friend?—You have neither been in mine, nor in that of my friend, but in that of the Englishman.

98.

Has the Italian been in our warehouses, or in those of the Dutch?—He has neither been in ours nor in those of the Dutch, but in those of the Germans.—Hast thou already been at the market?—I have not yet been, but I intend to (Obs. B, Lesson XXI.) go there.—Has our neighbor's son been there?—He has been there.—When has he been there?—He has been there to-day.—Does the son of our gardener intend to go to the market?—He does intend to go there.—What does he wish to buy there?—He wishes to buy some chickens, oxen, corn, wine, and cheese.—Have you already been at my brother's house?—I have already been there, (*allá.*)—Has your friend already been there?—He has not yet been there.—Have we already been at our friends'?—We have not yet been there.—Have our friends ever been at our house?—They have never been.—Have you ever been at the theatre?—I have never been.—Have you a mind to write an exercise?—I have a mind to write one.—To whom do you wish to write a letter?—I wish to write one to my son.—Has your father already been at the concert?—He has not yet been, but he intends to go.—Does he intend to go there to-day?—He intends to go there to-morrow.—At what o'clock will he set out?—He will set out at half-past six.—Does he intend to leave (*salir*) before he breakfasts?—He intends to breakfast before he leaves.

99.

Have you been to the play as early as I?—I have been (there) earlier than you.—Have you often been at the concert?—I have often been (there.)—Has our neighbor been at the theatre as often as we?—He has been (there) oftener than we.—Do our friends go to their counting-house too early?—They go there too late.—Do they go there as late as we?—They go there later than we.—Do the English go to their warehouses too early?—They go there too early.—Is your friend as often in the counting-house as you?—He is (there) oftener than I.—What does he do there?—He writes.—Does he write as much as you?—He writes more than I.—Where does your friend remain?—He remains in his counting-house.—Does he not go out?—He does not go out.—Do you remain in the garden?—I do remain there.—Do you go to your friend every day?—I do go to him every day.—When does he come to you?—He comes to me every evening.—Do you go anywhere in the evening?—I go nowhere; I stay at home.—Do you send for any one?—I send for my physician.—Does your servant go for any

thing?—He goes for some wine.—Have you been anywhere this morning?—I have been nowhere.—Where has your father been?—He has been nowhere.—When do you drink (Lesson XXVI.) tea?—I drink some (*el*) every morning.—Does your son drink coffee?—He drinks chocolate.—Have you been to drink some coffee?—I have been to drink some, (*le.*)

THIRTY-SECOND LESSON.—*Leccion Trigésima segunda.*

To have—had, (auxiliary)

To have—had, (active.)

Have you had my book?

I have not had it.

Have I had it?

You have had it.

Have I not had it?

You have not had it.

Thou hast not had it.

Has he had it?

He has had it.

He has not had it.

Hast thou had the coat?

I have not had it.

I have had them.

I have not had them.

Have I had them?

You have had them.

You have not had them.

Has he had them?

He has not had them.

Have you had any bread?

I have had some, (a little.)

I have not had any.

Have you had any?

Have I had any?

You have had some.

You have not had any.

Has he had any?

He has not had any.

Have you had any knives?

I have had some.

I have not had any.

Haber—*habido.*

Tener—*tenido.*

¿Ha tenido V. mi libro?

No le he tenido.

¿Le he tenido yo?

V. le ha tenido.

¿No le he tenido yo?

V. no le ha tenido.

Tú no le has tenido.

¿Le ha tenido él?

Él le ha tenido.

Él no le ha tenido.

¿Has tenido el vestido?

Yo no le he tenido.

Yo los he tenido

No los he tenido.

¿Los he tenido yo?

V. los ha tenido.

V. no los ha tenido.

¿Los ha tenido él?

Él no los ha tenido.

¿Ha tenido V. pan?

He tenido un poco.

Yo no he tenido ninguno.

¿Ha tenido V. alguno?

¿He tenido yo alguno?

V. ha tenido un poco.

V. no ha tenido ninguno.

¿Ha tenido él un poco?

Él no ha tenido ninguno.

¿Ha tenido V. algunos cuchillos?

He tenido algunos, unos.

Ningunos he tenido.

What has he had?
He has had nothing

¿Que ha tenido él?
No ha tenido nada. Nada ha tenido

Have you been hungry?
I have been afraid.
He has never been either right or
wrong.

† ¿Ha tenido V. hambre?
† Yo he tenido miedo.
† Él nunca ha tenido, ni ha dejado
de tener razon.

To take place.

{ *Tenerse. Verificarse.*
Celebrarse. Darse. Haber. (Im-
personal.)

That, (meaning that thing.)

| *Eso. Aquello.*

Does the ball take place this even-
ing?

{ † ¿Se celebra el baile esta noche?
† ¿Se da el baile esta noche?
† ¿Hay baile esta noche?

It does take place.

| † Se celebra. Se da le hoy.

• It takes place this evening.

{ † Se celebra esta noche.

{ Se da esta noche, &c.

It does not take place to-day

{ † No se celebra hoy. No se da hoy.
No le hay hoy.

When did the ball take place?
When has the ball taken place?

{ † ¿Cuando se celebró?
† ¿Cuando se dió el baile?
† ¿Cuando se ha tenido baile?
† ¿Cuando ha habido baile?

It took place yesterday.
It has taken place yesterday.

{ † Se dió ayer.
Se celebró ayer.
Se tuvo ayer.

Yesterday.

| *Ayer.*

The day before yesterday.

| *Anteayer. Antier.*

How many times, (how often?)
Once.
Twice.
Many times.
Several times.

¿Cuántas veces?
Una vez.
Dos veces.
Muchas veces.
Varias veces. Algunas veces.

Formerly.

{ *Antiguamente. En otro tiempo*
En tiempo pasado. En lo pasado.
Antes de este tiempo.

Sometimes.

| *Algunas veces.*

Do you go sometimes to the ball?
I go sometimes.

¿Va V. algunas veces al baile?
Voy algunas veces.

Gone
Gone there.
Have you gone there sometimes?
I have gone there often.
Oftener than you

Ido.
Ido—allá.
¿Ha ido V. allá algunas veces?
He ido allá á menudo.
Mas á menudo que V.

Have you not had?
Have they not had any bread?
Have the men had my trunk?

¿No ha tenido V.?
¿No han ellos tenido pan?
¿Han tenido mi cofre (mi baul) los hombres?

They have not had it.
Who has had it?
Have they had my knives?
Have they not had them?
They have not had them
Who has had them?

No le han tenido.
¿Quien le ha tenido?
¿Han tenido ellos mis cuchillos?
¿No los han tenido ellos?
No los han tenido.
¿Quien los ha tenido?

Have I been *wrong* in buying books?
You have not been *wrong* in buying
some.

+ ¿He hecho *mal* en comprar libros?
+ V. no ha hecho *mal* en comprar
algunos.

When had I it, (when have I had
it?)
Where had you them? (have you
had.)
Have you had any thing?
I have had nothing.

¿Cuando le he tenido?
¿Donde los ha tenido V.?
¿Ha tenido V. algo?
Nada he tenido.

The watch.

| El reloj. Relojes, (pl.)

EXERCISES.

100.

Have you had my dog?—I have had it.—Have you had my glove?
—I have not had it.—Hast thou had my umbrella?—I have not had it.
—Have I had your knife?—You have had it.—When had I it?—You
had it yesterday.—Have I had your gloves?—You have had them.—
Has your brother had my iron hammer?—He has had it.—Has he had
my golden knife?—He has not had it.—Have the English had my
beautiful ship?—They have had it.—Who has had my leather shoes?
—Your servants have had them.—Have we had the iron trunk of our
good neighbor?—We have had it.—Have we had his fine gun?—We
have not had it.—Have we had the mattresses of the foreigners?—
We have not had them.—Has the American had my good watch?—
He has had it.—Has he had my iron knife?—He has not had it.—Has
the young man had the first volume of my dictionary?—He has not

had the first, but the second.—Has he had it?—Yes, Sir, he has had it.—When has he had it?—He has had it this morning.—Have you had any sugar?—I have had some.—Have I had any good paper?—You have not had any.—Has the cook of the Russian captain had any chickens?—He has had some.—He has not had any.

101.

Has the Frenchman had good wine?—He has had some, and he has still (*aun*) some.—Hast thou had large cakes?—I have had some.—Has thy brother had any?—He has not had any.—Has the son of our gardener had any bread?—He has had some.—Have the Poles had good tobacco?—They have had some.—What tobacco have they had?—They have had tobacco and snuff.—Have the English had as much sugar as tea?—They have had as much of the one as of the other.—Has the physician been right?—He has been wrong.—Has the Dutchman been right or wrong?—He has never been either right or wrong, (see Lesson VI.)—Have I been wrong in buying a horse?—You have been wrong in buying one.—What has the painter had?—He has had fine pictures.—Has he had any fine gardens?—He has not had any.—Has your servant had my shoes?—He has not had them.—What has the Spaniard had?—He has had nothing.—Who has had courage?—The English sailors have had some.—Have the Germans had many friends?—They have had many.—Have we had more friends than enemies?—We have had more of the latter than of the former.—Has your son had more wine than bread?—He has had more of the latter than of the former.—Has the Turk had more paper than corn?—He has had less of the latter than of the former.—Has the Italian painter had any thing?—He has had nothing.

102.

Have I been right in writing to my brother?—You have not been wrong in writing to him.—Have you had a sore finger?—I have had a sore eye.—Have you had any thing good?—I have had nothing bad.—Did the ball take place yesterday?—It did not take place.—Does it take place to-day?—It takes place to-day.—When does the ball take place?—It takes place this evening.—Did it take place the day before yesterday?—It did take place.—At what o'clock did it take place?—It took place (it has taken place) at eleven o'clock.—Did you go to my brother's?—I went.—How often have you been at my friend's house?—I have been twice.—Do you go sometimes to the theatre?—I go sometimes.—How many times have you been at the theatre?—I have been only once.—Have you sometimes been at the ball?—I have often been.—Has your brother ever gone to the ball?—He has never gone.—Has he gone there as often as you?—He has gone oftener

than I.—Dost thou go sometimes into the garden?—I go sometimes.—Hast thou often been there?—I have often been there.—Does your old cook often go to the market?—He goes there often.—Does he go there as often as my gardener?—He goes oftener than he.—Did that take place?—It did take place.—When did that take place?—I do not know.

103.

Have you formerly gone to the ball?—I have gone there sometimes.—When hast thou been at the concert?—I was (I have been) the day before yesterday.—Didst thou find anybody (*alguna gente*) there?—I found nobody there.—Hast thou gone to the ball oftener than thy brothers?—I have not gone thither so often as they.—Has your friend often been at the play?—He has been there several times.—Have you sometimes been hungry?—I have often been hungry.—Has your valet often been thirsty?—He has never been either hungry or thirsty.—Did you go to the play early?—I went late.—Did I go to the ball as early as you?—You went earlier than I.—Did your brother go there too late?—He went there too early.—Have your brothers had any thing?—They have had nothing.—Who has had my sticks and my gloves?—Your servant has had both.—Has he had my hat and my gun?—He has had both.—Hast thou had my horse or my brother's?—I have had neither yours nor your brother's.—Have I had your note or the physician's?—You have had neither the one nor the other.—What has the physician had?—He has had nothing.—Has anybody had my golden candlestick?—Nobody has had it.—Has any one had my silver knives?—No one has had them.

THIRTY-THIRD LESSON.—*Lección Trigésima tercera*OF THE PERFECT TENSE.—*Del Préterito Perfecto Próximo*

The *pretérito perfecto próximo* (the perfect tense) is formed from the present of *haber*, (to have,) and the past participle of the verb which is to be conjugated.

This tense is used to express a thing done at a time designated in an indeterminate manner, or at a time past, but of which something yet remains; as, *Yo he aprendido la gramática*—I have learned grammar; *He estudiado esta mañana*—I have studied this morning.

To make, to do. Made, done.

What have you done?

I have done nothing

Hacer. Hecho.

{ Que ha hecho V.?

{ No he hecho nada.

{ Nada he hecho

Has that shoemaker made my shoes?

He has made them.

He has not made them.

To put, to put on. Put, put on.

Have you put on your shoes?

I have put them on.

To take off. Taken off.

Have you taken off your gloves?

I have taken them off.

To tell, to say. Told, said.

Have you said the proverbs?

I have said them.

Have you told me the proverb?

I have told you the proverb.

I have told it you.

The proverb.

That, (meaning *that thing*.)

This, (meaning *this thing*.)

Has he told you *that*?

He has told me *that*.

Have I told you *that*?

You have told me *that*.

It.

Obs. *This*, *that*, and *it*, are translated as above when they do not refer to a noun. *Esto*, *eso*, and *aquello*, may be either the subject or the object of the verb, but *lo* is most always the object of the verb.

Have you told it me?

I have told it you.

I have not told it you.

Has he told it you?

He has told it me.

He has not told it me.

Have you told him *that*?

I have told it him, (to him.)

You have told it him.

He has told it him.

¿ Ha hecho mis zapatos aquel zapatero?

Él los ha hecho.

No los ha hecho.

Poner, ponerse. Puesto.

(See the verb *Poner* in App.)

¿ Se ha puesto V. los zapatos?

Me los he puesto.

Quitarse. Quitado.

¿ Se ha quitado V. los guantes?

Yo me los he quitado.

Decir * 3. Dicho.

(See this verb in App.)

¿ Ha dicho V. los refranes?

Yo los he dicho.

¿ Me ha dicho V. el refran?

Yo he dicho el refran á V.

Yo le he dicho á V.

Se le he dicho á V.

El refran. El proverbio

Eso. Aquello.

Esto.

¿ Ha dicho él *eso* á V.?

¿ Le ha dicho *esto* á V.?

Me ha dicho *eso*.

¿ He dicho yo *eso* á V.?

V. me ha dicho *eso*.

Lo.

¿ Me lo ha dicho V.?

Yo se lo he dicho á V.

No se lo he dicho á V.

¿ Se lo ha dicho él á V.?

Él me lo ha dicho.

Él no me lo ha dicho.

¿ Le ha dicho V. *eso*?

Yo se lo he dicho.

V. se lo ha dicho (á él.)

(Él) se lo ha dicho á él.

Have you told it them, (to them ?)
I have told it them.

¿ Se lo ha dicho V. á ellos ?
Yo se lo he dicho á ellos.

Have you spoken to the men ?
I have spoken to them.
To whom did you speak, (have you
spoken ?)
Which proverbs has he written ?
He has written those which you see.

¿ Ha hablado V. á los hombres ?
Yo les he hablado.
¿ Á quien ha hablado V. ?
¿ Que refranes ha escrito él ?
Él ha escrito los que V. vé.

To drink. Drunk.
To see. Seen.
To read. Read.

Beber. Bebido.
Ver. Visto—(See App.)
Leer. Leído.
Conocer. Conocido.

*To be acquainted with. Been ac-
quainted with.*

Which men have you seen ?
I have seen those.
Which books have you read ?
I have read those which you lent
me.
Have you been acquainted with these
men ?
I have not been acquainted with
them.

¿ Que hombres ha visto V. ?
He visto á aquellos.
¿ Que libros ha leído V. ?
Yo he leído los que V. me ha presta-
do.
¿ Ha conocido V. á estos hombres ?
Yo no los he conocido.

Have you seen any sailors ?
I have seen some.
I have not seen any.

¿ Ha visto V. á algunos marineros ?
He visto á algunos.
A ningunos he visto.

To call. Called.
To throw.
To throw away.

Llamar. Llamado.
Tirar. Arrojar.
Desperdiciar. Botar.

Who calls me ?
Your father calls you.
Have you called the boys ?
I have not called them.
Do you throw your money away ?
I do not throw it away.
Who throws away his books ?
Have you thrown away any thing ?
I have thrown away my gloves.

¿ Quien me llama ?
Su padre de V. le llama.
¿ Ha llamado V. á los muchachos ?
No los he llamado.
¿ Desperdicia V. su dinero ?
No, yo no le desperdicio, (or boto.)
¿ Quien tira sus libros ?
¿ Ha tirado V. algo ?
Yo he tirado mis guantes.

Are you willing ?

¿ Quiere V. ?
+ ¿ Tiene V. gana de ?
Yo quiero.
+ Tengo gana de

I am willing to.

To be ill.
Are you ill?
I am

Estar malo. Enfermo.
¿Está V. malo?
Sí. Lo estoy.

EXERCISES.

104.

Have you any thing to do?—I have nothing to do.—What hast thou done?—I have done nothing.—Have I done any thing?—You have done something.—What have I done?—You have torn my books.—What have your children done?—They have torn their clothes.—What have we done?—You have done nothing; but your brothers have burnt my fine pencils.—Has the tailor already made your coat?—He has not yet made it.—Has your shoemaker already made your shoes?—He has already made them.—Have you sometimes made a hat?—I have never made one.—Have our neighbors ever made books?—They made some formerly.—How many coats has your tailor made?—He has made twenty or thirty.—Has he made good or bad coats?—He has made (both) good and bad.—Has your father put on his coat?—He has not yet put it on, but he is going to put it on.—Has your brother put his shoes on?—He has put them on.—Have our neighbors put on their shoes and their pantaloons?—They have put on neither, (*ni unos ni otros*).—What has the physician taken away?—He has taken away nothing.—What have you taken off?—I have taken off my large hat.—Have your children taken off their gloves?—They have taken them off.—When did the ball take place?—It took place the day before yesterday.—Who has told you that?—My servant has told it to me.—What has your brother told you?—He has told me nothing.—Did I tell you that?—You did not tell it to me.—Has he told it to you?—He has told it to me.—Who has told it to your neighbor?—The English have told it to him.—Have they told it to the French?—They have told it to them.—Who has told it to you?—Your son has told it to me.—Has he told it to you?—He has told it to me.—Are you willing to tell your friends that?—I am willing to tell it to them.

105.

Are you the brother of that young man?—I am.—Is that young man your son?—He is.—Are your friends as rich as they say?—They are so.—Are these men as learned as they say?—They are not so.—Do you sweep the warehouse often?—I sweep it as often as I can.—Has our neighbor money enough to buy some coal?—I do not know.—Has your cook gone to the market?—He has not gone.—Is he ill?—He is.—Am I ill?—You are not.—Are you as tall (*alto*) as I?—Am.—Are you as fatigued as your brother?—I am more so than he—

Have you written a letter?—I have not written a letter, but an exercise.—What have your brothers written?—They have written their exercises.—When did they write them?—They wrote (*have written*) them yesterday.—Have you written your exercises?—I have written them.—Has your friend written his?—He has not written them yet.—Which exercises has your little brother written?—He has written his own.—Have you spoken to my father?—I have spoken to him.—When did you speak to him?—I spoke to him the day before yesterday.—How many times have you spoken to the captain?—I have spoken to him several times.—Have you often spoken to his son?—I have often spoken to him.—To which men has your friend spoken?—He has spoken to these and to those.

106.

Have you spoken to the Russians?—I have spoken to them.—Have the English ever spoken to you?—They have often spoken to me.—What has the German told you?—He has told me the proverbs.—Which proverbs has he told you?—He has told me these proverbs.—What have you to tell me?—I have a few proverbs to tell you.—Which exercises has your friend written?—He has written those.—Which books have your children read?—They have read those which you have lent them.—Have you seen these men or those?—I have neither seen these nor those.—Which men have you seen?—I have seen those to whom (*á quienes*) you have spoken.—Have you been acquainted with these men?—I have been acquainted with them.—With which boys has your brother been acquainted?—He has been acquainted with those of our merchant.—Have I been acquainted with these Frenchmen?—You have not been acquainted with them.—Which wine has your servant drunk?—He has drunk mine.—Have you seen my brothers?—I have seen them.—Where have you seen them?—I have seen them at their own house.—Have you ever seen Greeks?—I have never seen any.—Has your father seen any?—He has sometimes seen some.—Do you call me?—I do call you.—Who calls your brother?—My father calls him.—Dost thou call any one?—I call no one.—Have you thrown away your hat?—I have not thrown it away.—Does your father throw away any thing?—He throws away the letters which he receives.—Have you thrown away your pencils?—I have not thrown them away.—Dost thou throw away thy book?—I do not throw it away; I want it to (*para*) study (*el Español*) Spanish.

THIRTY-FOURTH LESSON.—*Lección Trigésima cuarta.*

To light, (kindle,) lighted, (lit.)	|	Encender *,	encendido.
To extinguish, extinguished	{	Extinguir,	extinguido
		Apagar,	apagado.
To open, opened.	|	Abrir,	abierto.*
To be able, (can,) been able, (could.)	|	Poder *,	podido.
To be willing, been willing.	|	Querer *,	querido

NEUTER VERBS.

In neuter verbs the action is intransitive, that is, it remains in the agent. In Spanish, neuter verbs form their compound tenses with *haber*, (to have); therefore their past participles are invariable.

<i>To set out. Set out.</i>	{	<i>Partir. Partido.</i>
	{	<i>Salir. Salido.</i>
	{	<i>Marcharse. Marchado.</i>
To go out. Gone out.	|	Salir—Salido. Irse—Ido.
To come. Come.	|	Venir. Venido.
Has your father set out?	{	¿ Se ha ido el padre de V.?
	{	¿ Se ha marchado el padre de V.?
Have your friends set out?	{	¿ Se han ido (marchado) los amigos de V.?
They have not set out.	|	No se han ido, (marchado.)

When did your brothers go out?	{	¿ Cuando se han ido (marchado) los
When have your brothers gone out?	{	hermanos de V.?
They went out at ten o'clock.	{	Ellos se han ido (marchado) á las
They have gone out at ten o'clock.	{	diez.

Have the men come to your father?	{	¿ Han venido los hombres á casa de su padre de V.?
	{	Si, han venido. Han venido aqui.
They have come to him.	{	Han venido á casa.

Obs. When *did* your brothers go out? They *went* out at ten o'clock.—Until the learner is acquainted with the *Preterito Perfecto Remoto*, (imperfect tense,) he must use the Spanish *Preterito Perfecto Próximo*, (perfect tense;) therefore, before translating the above two sentences, they must be changed into, When have your brothers gone out? They have gone out at ten o'clock.—¿ Cuando han salido los hermanos de V.? Han salido á las diez.

Which fires have you extinguished?	{	¿ Que fuegos han apagado VV?
Which storehouses have you opened?	{	¿ Que almacenes han abierto VV?

Have you conducted them to the storehouse ?	¿ Los ha conducido V. a almacén ?
I have conducted them there.	Los he conducido allá.
Which books have you taken ?	¿ Que libros ha tomado V. ?
How many notes have you received ?	¿ Cuantos billetes han recibido VV. ?
We have received but one.	Hemos recibido solamente uno.
	No hemos recibido sino uno

<i>Upon.</i>	<i>Sobre, (prep.)</i>
Upon the bench.	Sobre el banco.
The bench.	El banco.
Upon it.	Sobre él.

<i>Under.</i>	<i>Debajo de. Bajo.</i>
Under the bench.	Debajo del banco.
Under it.	Debajo de él. Debajo
Where is my hat ?	¿ En donde está mi sombrero ?
It is upon the bench.	Está sobre el banco.
Are my gloves on the bench ?	¿ Están mis guantes sobre el banco ?
They are under it.	Están debajo. Debajo de él.

Do you learn to read ?	¿ Aprende V. á leer ?
I do (learn it.)	Si, yo aprendo. Aprendo á leer.
I learn to write.	Yo aprendo á escribir.
Have you learned to speak ?	¿ Han aprendido VV. á hablar ?
We have (learned that.)	Si, hemos aprendido, (á hablar.)

In the storehouse	En el almacén.
In the hearth.	En el hogar.
In it. Within.	Dentro.

<i>To wash.</i>	<i>Lavar 1.</i>
<i>To get mended. To have mended</i>	{ <i>Mandar remendar, componer.</i>
	{ <i>Hacer remendar, reparar.</i>
<i>Got mended. Had mended.</i>	{ <i>Mandado remendar.</i>
	{ <i>Hecho remendar.</i>
<i>To get washed. To have washed.</i>	<i>Mandar lavar. Hacer lavar.</i>
<i>Got washed. Had washed.</i>	<i>Mandado lavar. Hecho lavar.</i>
<i>To get made. To have made.</i>	<i>Mandar hacer. Hacer hacer.</i>
<i>Got made. Had made.</i>	<i>Mandado hacer. Hecho hacer.</i>
<i>To get swept. To have swept.</i>	<i>Hacer barrer. Mandar barrer.</i>
<i>Got swept. Had swept.</i>	<i>Hecho barrer. Mandado barrer.</i>
<i>To get sold. To have sold.</i>	<i>Hacer vender. Mandar vender.</i>
<i>Got sold. Had sold.</i>	<i>Hecho vender. Mandado vender.</i>

To get the coat mended.	{ † Hacer remendar el vestido.
To have it mended.	{ † Mandar remendar el vestido.
To get them mended.	{ † Hacerle remendar, (reparar.)
Are you getting a coat made?	{ † Haceslos remendar, (reparar.)
Do you order a coat?	{ † ¿ Se manda V. hacer un vestido?
I am getting one made.	{ † ¿ Se hizo V. hacer un vestido?
	{ † Mando hacerme uno.
	{ † Hago hacerme uno.
I have had one made	{ † Me he mandado hacer uno.
Have you had your coat mended?	{ † Me he hecho hacer uno.
I have had it mended.	{ † ¿ Ha hecho V. remendar su vestido?
I have not had it mended.	{ † Yo lo he hecho remendar, (reparar.)
I have had my shoes mended	{ † No le he hecho reparar.
I have had them mended.	{ † Yo he hecho remendar mis zapatos
	{ † Los he hecho remendar.
<i>To wipe.</i>	{ <i>Enjugar. Enjugado, (cnjuto, ir-</i>
<i>When? Where?</i>	{ <i>regular participle.)</i>
Have you seen my books?	{ ¿ Cuando? ¿ Donde? ¿ En donde?
I have seen them.	{ ¿ Ha visto V. mis libros?
When did you see my brother?	{ Yo los he visto.
When have you seen my brother?	{ ¿ Cuando ha visto V. á mi hermano?
I saw him the day before yesterday.	{ Yo le he visto anteayer, (antier.)
I have seen him the day before yesterday.	{
Where have you seen him?	{ ¿ En donde le ha visto V.?
I have seen him at the theatre.	{ Yo le he visto en el teatro

EXERCISES.

107.

Where are your brothers gone to?—They are gone to the theatre.—When did the French boys come to your brother?—They came to him yesterday.—Did their friends also come?—They came also.—Has any one come to us?—The good Germans have come to us.—Has the servant carried my note?—He has carried it.—Where has he carried it?—He has carried it to your friend.—Which books has the servant taken?—He has taken those which you do not read.—Have the merchants opened their storehouses?—They have opened them.—Which storehouses have they opened?—They have opened those which you have seen.—Which fires have the men extinguished?—They have extinguished those which you have seen.—Have you received any notes?—We have received some.—How many have you received?—We have received only one; but our brother has received more than we; he has received six.

108.

Where is my coat?—It is upon the bench.—Are my shoes upon the bench?—They are under it.—Is the coal under the bench?—It is in the hearth.—Have you put any coal into the hearth?—I have put some into it.—Are you cold?—I am not cold.—Have you not been afraid to burn my papers?—I have not been afraid to burn them.—Have you sent your little boy to market?—I have.—When?—This (*la mañana*) morning.—Have you written to your father?—I have written to him.—Has he answered you?—He has not yet answered me.—Are you getting your floor swept?—I am getting it swept.—Have you had your counting-house swept?—I have not had it swept yet, but I intend to have it swept to-day.—Have you ever written to the physician?—I have never written to him.—Has he sometimes written to you?—He has often written to me.—What has he written to you?—He has written something to me.—How many times have your friends written to you?—They have written to me more than twenty times.—Have you seen my sons?—I have never seen them.

109.

Have you already seen a Syrian?—I have already seen one.—Where have you seen one?—At the theatre.—Have you given the book to my brother?—I have given it to him.—Have you given money to the merchant?—I have given him some.—How much have you given to him?—I have given to him fourteen dollars.—Have you given any gold forks to our neighbor's children?—I have given them some.—Wilt thou give me some wine?—I have given you some already.—When didst thou give me some?—I gave you some this morning.—Wilt thou give me some now?—I cannot give you any; I have none.—Has the American lent you money?—He has lent me some.—Has the Italian ever lent you money?—He has never lent me any.—Is he poor?—He is not poor; he is richer than you.—Will you lend me a dollar?—I will lend you two.—Has he come earlier than I?—At what o'clock did you come?—I came at half-past five.—He has come earlier than you

110.

Has the concert taken place?—It has taken place.—Has it taken place late?—It has taken place early.—At what o'clock?—At twelve.—At what o'clock has the ball taken place?—It has taken place at midnight.—Does your brother learn to write?—He does learn.—Does he know how (Lesson XXVII.) to read?—He does not know how yet.—Do you know the Frenchman whom I know?—I do not know the one whom you know, but I know another.—Does your friend know the same merchants as I know?—He does not know the same, but he

knows others.—Have you ever had your coat mended?—I have some times had it mended.—Hast thou had thy hat or thy shoe mended?—I have neither had the one nor the other mended.—Have you had your coats or your gloves washed?—I have neither had the one nor the other washed.—Has your father had any thing made?—He has not had any thing made.—Have you looked for my gloves?—I have looked for them.—Where have you looked for them?—I have looked for them upon the bed, and have found them under (it).—Have you found my letters in the hearth?—I have found them in it.—Have you found my pantaloons under the bed?—I have found them upon it, (*ella*.)

THIRTY-FIFTH LESSON.—*Leccion Trigésima quinta.*

To promise, promised.
To learn, learned.

Do you promise me to come?
I do promise you, (it to you.)
What have you promised the man?

I have promised him nothing.

Have you ever learned Spanish?

I learned it formerly.

I have learned it formerly.

Prometer, prometido.
Aprender, aprendido

¿Me promete V. venir?

Se lo prometo á V.

¿Que ha prometido V. al hombre?

Yo no le he prometido nada.

Nada le he prometido.

¿Ha aprendido V. alguna vez el español?

Yo le he aprendido en otro tiempo.

To wear out.

To refuse.

To spell.

How?

Well.

Badly

Usar. Gastar. Consumir.

*Rehusar. Negar *.*

Deletrear.

¿Como?

Bien.

Mal.

So. Thus.

So so.

In this manner.

Así.

† De suerte que.

Así así.

† De este modo. De esta manera

Así.

How has your brother written his exercise?

He has written it well

¿Como ha escrito su tema su hermano de V.?

Le ha escrito bien.

To dry

To put to dry

Secar.

Poner á secar. Hacer secar.

Do you put your coat to dry?

I do put it to dry.

The coat.

How old?

How old are you?

I am twelve years old.

How old is your brother?

He is thirteen years old.

Almost.

He is almost fourteen years old.

About. Nearly.

I am about fifteen years old.

He is nearly eighteen years old.

Something like.

He is something like thirty.

Hardly.

Not quite.

I am not quite sixteen years old.

Art thou older than thy brother?

I am younger than he.

Old, (in years.)

There is. There are.

There has been.

There have been.

How many shillings are there in one dollar?

{ ¿Pone V. á secar su casaca?
¿Hace V. secar su casaca?

Yo la pongo á secar, (or la hago secar.)

La casaca, (fem.)

{ ¿Que edad? ¿Cuántos años?

{ + ¿Que edad tiene V.?

{ + ¿Cuántos años tiene V.?

{ + Tengo doce años.

{ + ¿Cuántos años tiene su hermano de V.?

{ + ¿Que edad tiene su hermano de V.?

{ Tiene trece años.

Casi.

Tiene casi catorce años.

Cerca de. Poco mas ó ménos de.

+ Tengo cerca de quince años.

+ Tiene diez y ocho años poco mas ó ménos.

Como unos, (unas, fem.)

+ Él tiene como unos treinta años.

Apénas.

No—todavía. Todavía no.

{ + No tengo todavía diez y seis años.

{ + Todavía no tengo diez y seis años.

{ + ¿Eres mayor que tu hermano?

{ + ¿Eres de mas edad que tu hermano?

{ + Soy menor.

{ + Soy de ménos edad que él.

{ Soy mas jóven que él.

{ + Tengo ménos años que él.

{ Viejo. Anciano.

{ Avanzado en años, (or edad.)

Hay.

{ *Ha habido, (past participle.)*

{ + ¿Cuántos reales hay en un peso?

{ + ¿Cuántos reales tiene un peso?

<p>Eight There are two sixpences in one shilling.</p>	<p>Ocho Hay dos medios en un real. † <i>Un real tiene dos medios (reales.)</i></p>
---	--

To understand.

To hear.

To wait for To expect.

To lose.

*Entender * 2. Comprender 2.*

*Oír * 3. Sentir * 3. (In speaking of noise,*

Aguardar. Esperar.

*Perder * 2.*

Do you understand me?

I do understand you.

Have you understood the man?

I have understood him.

I hear you, but I do not understand you.

¿ Me comprende V. ?

¿ Me entiende V. ?

¿ Yo le comprendo á V.

¿ Yo le entiendo á V.

¿ Ha entendido V. al hombre ?

Yo le he comprendido.

Yo oigo á V., pero no le comprendo, (or entiendo.)

The noise.

The wind.

The noise (roaring) of the wind.

Do you hear the roaring of the wind?

I do hear it.

To bark.

The barking.

Have you heard the barking of the dogs?

I have heard it.

El ruido. El estruendo. El estrépito
El viento.

El *susurro* (or el bramido el estruendo) del viento.

¿ Oye V. (or siente V.) el susurro del viento ?

¿ Si, le oigo.

¿ Si, le siento.

Ladrar 1.

El ladrido.

¿ Ha oído V. los ladridos de los perros ?

Los he oído.

Some one. Somebody.

Do you wait for somebody?

Do you expect some one?

Do you expect something?

Do you wait for my brother?

I am waiting for him.

Do you expect some friends?

I do expect some here.

Alguien. Alguno.

¿ Aguarda V. á alguien, (á alguno ?)

¿ Espera V. á alguien, (á alguno ?)

¿ Espera V. algo, (alguna cosa ?)

¿ Aguarda V. á mi hermano ?

Yo le estoy aguardando.

¿ Espera V. á algunos amigos ?

Yo aguardo á algunos aquí.

How much has your brother lost

He has lost about one dollar.

I have lost more than he.

¿ Cuanto ha perdido su hermano de V. ?

Ha perdido cerca de un peso.

Yo he perdido mas que él.

<i>To remain.</i>	| <i>Quedarse</i> 1, (reflective.)
The nobleman	{ El hidalgo. El gentilhombre. El noble.
Noblemen.	Hidalgos. Gentilhombres. Nobles
Gentle. Pretty.	Gracioso. Bonito. Benigno.
Gentle. Tame.	Manso, (in speaking of animals.)
Where has the nobleman remained?	¿ Donde se ha quedado el hidalgo?
He has remained at home.	Se ha quedado en casa.
Have you remained with him?	¿ Se ha quedado V. con él?
With.	Con.
With me.	Conmigo.
Nobody. No one.	Nadie. Ninguno
What, (that which.)	Lo que.
The pauper.	El pobre.

EXERCISES.

111.

Do you promise me to come to the ball?—I do promise you.—Have I promised you any thing?—You have promised me nothing.—What has my father promised you?—He has promised me a fine book.—Have you received it?—Not yet.—Do you give me what (*lo que*) you have promised me?—I give it you.—Has your friend received much money?—He has received but little.—How much has he received?—He has received but one dollar.—How much money have you given to my son?—I have given him thirty shillings.—Have you not promised him more?—I have given him what I promised him.—Have you any Spanish money?—I have some.—What money have you?—I have dollars, shillings, and farthings.—How many sixpences are there in a shilling?—There are two sixpences in a shilling.—Have you any sixpences?—I have a few.—How many sixpences are there in a shilling?—There are two.—And how many are there in a dollar?—Sixteen.—Will you lend me your coat?—I will lend it you, but it is worn out.—Are your shoes worn out?—They are not worn out.—Will you lend them to my brother?—I will lend them to him.—To whom have you lent your hat?—I have not lent it; I have given it to somebody.—To whom have you given it?—I have given it to a pauper.

112.

Does your little brother already know how to spell?—He does know.—Does he spell well?—He does spell well.—How has your little boy spelt?—He has spelt so-so.—How have your children written their exercises?—They have written them badly.—Has my

neighbor lent you his gloves?—He has refused to lend them to me.—Do you know Spanish?—I know it.—Does your son speak Italian?—He speaks it well.—How do your friends speak?—They do not speak badly.—Do they listen to what you tell them?—They listen to it.—How hast thou learned English?—I have learned it in this manner.—Have you called me?—I have not called you, but I have called your brother.—Is he come?—Not yet.—Where did you wet your clothes?—I wetted them in the garden.—Will you put them to dry?—I have already put them to dry.—Does the nobleman wish to give me any thing to do?—He wishes to give you something to do.—How old are you?—I am hardly eighteen years old.—How old is your brother?—He is twenty years old.—Are you as old as he?—I am not so old.—How old art thou?—I am about twelve years old.—Am I younger than you?—I do not know.—How old is our neighbor?—He is not quite thirty years old.—Are our friends as young as we?—They are older than we.—How old are they?—The one is nineteen, and the other is twenty years old.—Is your father as old as mine?—He is older than yours.

113.

Have you read my book?—I have not quite read it yet.—Has your friend finished his books?—He has almost finished them.—Do you understand me?—I do understand you.—Does the Frenchman understand us?—He does understand us.—Do you understand what we are telling you?—We do understand it.—Dost thou understand Spanish?—I do not understand it yet, but I am learning it.—Do we understand the English?—We do not understand them.—Do the English understand us?—They do understand us.—Do we understand them?—We hardly understand them.—Do you hear any noise?—I hear nothing.—Have you heard the roaring of the wind?—I have heard it.—What do you hear?—I hear the barking of the dogs.—Whose (Lesson XXIX.) dog is this?—It is the dog of the Scotchman.—Has your father lost as much money as I?—He has lost more than you.—How much have I lost?—You have hardly lost a dollar.—Did your friends remain at the ball?—They remained there.—Do you know as much as the English physician?—I do not know as much as he.—How many books have you read?—I have almost read two.—Do you wait for any one?—I wait for no one.—Are you waiting for the man whom I saw this morning?—I am waiting for him.—Art thou waiting for thy book?—I am waiting for it.—Do you expect your father this evening?—I do expect him.—Do you expect some friends?—I do expect some.

THIRTY-SIXTH LESSON.—*Leccion Trigésima sexta.*

<i>To beat Beaten.</i>	<i>Golpear 1. Golpeado.</i>
	<i>Apalea 1. Apaleado</i>
	<i>† Dar * 1. Dado.</i>
<i>To bite. Bitten.</i>	<i>Pegar 1, (familiar.)</i>
	<i>Morder * 2. Mordido</i>

Why?

Why do you beat the dog?

Because.

I beat it, because it has bitten me.

*¿ Porqué?**¿ Porqué golpea V. el perro?**Porque.**Le golpeo (le doy) porque me ha mordido.**To owe. Owed.*

How much do you owe me?

I owe you fifty dollars.

How much does this man owe you?

He owes me six shillings.

Do our neighbors owe as much as we?

We owe more than they.

How much dost thou owe?

Two hundred dollars.

Five hundred dollars.

One thousand dollars.

A hundred. One hundred.

*Deber 2. Debido.**¿ Cuanto me debe V.?**Yo le debo á V. cincuenta pesos, (or duros.)**¿ Cuanto debe á V. este hombre?**Él me debe seis reales.**¿ Deben nuestros vecinos tanto como nosotros?**Debemos mas que ellos**¿ Cuanto debes tú?**Doscientos pesos.**Quinientos pesos.**Mil pesos.**Ciento.*

Obs. Ciento, (hundred,) when immediately followed by a noun, drops the last syllable; as, There are places for one hundred men, and for one hundred women—Hay plazas para cien hombres, para cien mujeres. The numeral adjectives doscientos, &c., retain the syllable, but change its termination to agree with the noun they refer to; as, doscientos bueyes, doscientas vacas.

*To have to**To be to.**I am to.*

Where are you to go this morning?

I am to go to the warehouse.

Is your brother to come here to-day?

*Tener que. Deber.**Haber de.**He de.**† ¿ A donde ha de ir V. esta mañana?**† He de ir al almacén.**† ¿ Ha de venir hoy aquí su hermano de V.?**Soon. Shortly.*

He is to come here soon

*Pronto. Luego, prontamente.**† Él ha de venir aquí pronto.*

<i>To return, (to come back.)</i>	<i>Volver * 2. Vuelto.</i>
At what o'clock do you return from market?	¿ A que hora vuelve V. del mercado (de la plaza?)
I return at twelve o'clock.	Yo vuelvo á las doce
Does the servant return early from the warehouse?	¿ Vuelve el criado temprano del almacén?
He returns at six o'clock in the morning.	Vuelve á las seis de la mañana.
At nine o'clock in the morning.	† A las nueve de la mañana.
At five o'clock in the evening.	† A las cinco de la tarde.
At eleven o'clock at night.	† A las once de la noche
<i>How long?</i>	¿ <i>Cuanto tiempo?</i>
<i>During.</i>	{ <i>Durante.</i>
<i>For, (relating to time.)</i>	{ <i>Mientras, todo el, toda la.</i>
How long has he remained there?	<i>Por. Durante.</i>
A minute.	¿ Cuanto tiempo se ha quedado esta -
An hour.	Un minuto.
A day.	Una hora, (fem.)
A month.	Un día.
A year.	Un mes
The summer.	Un año.
The winter.	El estío. El verano
During the summer.	El invierno.
For one month.	Durante el verano.
<i>To live, { To dwell.</i>	Por un mes.
<i>To remain, {</i>	{ <i>Vivir, {</i>
<i>To reside.</i>	<i>Parar, { Morar</i>
Where do you live?	<i>Residir.</i>
I live in Troy-street, number one hundred and twenty-two.	¿ En donde vive V.?
Where did your brother live?	Yo vivo en la calle de Troya, número ciento vintidos.
Where has your brother lived?	¿ En donde ha vivido su hermano de V.?
He lived in Rivoli-street—he has lived in Rivoli-street—number forty-nine.	Ha vivido en la calle de Rivoli, número cuarenta y nueve.
Dost thou live at thy brother's house?	¿ Vives tú en casa de tu hermano?
I do not live at his, but at my father's house.	Yo no paro en la casa de mi hermano, pero vivo en casa de mi padre
Does your friend still live where I have lived?	¿ Vive todavía su amigo de V. en donde yo he vivido?
He lives <i>no longer</i> where you lived.	{ <i>Ya no vive mas en donde V. ha vivido</i>
He lives <i>no longer</i> where you have lived.	

No longer.

Do you speak to that man?

I speak to him no longer.

How long have you been speaking to that man?

I have spoken to him for two hours.

Did you remain *long* with my father?Have you remained *long* with my father?

I remained with him an hour.

Long, (relating to time.)

Not long, (relating to time.)

The number.

Other. Others.

Do you see the men whom I see?

I do not see those whom you see, but I see others.

Ya no—mas.

¿Habla V. á ese hombre?

Ya (yo) no le hablo mas.

¿Cuanto tiempo ha estado V. hablando á este hombre?

Yo le he hablado durante dos horas

¿Ha parado V. *largo* (or mucho) tiempo en casa de mi padre?

† Me detuve una hora en su casa.

Largo tiempo. Mucho tiempo.

No mucho (largo) tiempo.

El número.

Otro. Otros.

¿Vé V. á los hombres que yo veo?

Yo no veo á los que V. vé, pero veo á otros.

EXERCISES.

114.

Why do you not drink?—I do not drink because I am not thirsty.—
 Why do you pick up this nail?—I pick it up because I want it.—Why
 do you lend money to this man?—I lend him money because he wants
 some.—Why does your brother study?—He studies, because he wishes
 to learn Spanish.—Has your cousin drunk already?—He has not yet
 drunk, because he has not yet been thirsty.—Does the servant show
 you the floor which he sweeps?—He does not show me that which he
 sweeps now, but that which he swept (he has swept) yesterday.—
 Why do you love that man?—I love him, because he is good.—Why
 does your neighbor beat his dog?—Because it has bitten his boy.—
 Why do our friends love us?—They love us because we are good.—
 Why do you bring me wine?—I bring you some because you are
 thirsty.—Why does the sailor drink?—He drinks because he is thirsty.
 —Do you see the sailor who is in the ship?—I do not see the one who
 is in the ship, but the one who is in the market.—Do you read the
 books which my father has given you?—I do read them.—Do you
 understand them?—I understand them so-so.—Do you know the
 Italians whom we know?—We do not know those whom you know,
 but we know others.—Does the shoemaker mend the shoes which
 you have sent him?—He does not mend them, because they are
 worn out.

115.

Is your servant returned from market?—He is not yet returned.—How long do you intend to remain at the ball?—I intend to remain there a few minutes.—How long did the Frenchman remain with you?—He remained with me for two hours.—How long did your brothers remain in town, (*la ciudad*?)—They remained there (*en ella*) during the winter.—Do you intend to remain long with us?—I intend to remain with you during the summer.—How much do I owe you?—You do not owe me much.—How much do you owe your tailor?—I owe him eighty dollars.—How much dost thou owe thy shoemaker?—I owe him already eighty-five shillings.—Do I owe you any thing?—You owe me nothing.—How much does the Englishman owe you?—He owes me more than you.—Do the English owe as much as the Spaniards?—Not quite so much.—Do I owe you as much as my brother?—You owe me more than he.—Do our friends owe you as much as we?—They owe me less than you.—How much do they owe you?—They owe me two hundred and fifty dollars.—How much do we owe you?—You owe me three hundred dollars.

116.

Why do you give money to the merchant?—I give him some, because he has sold me something.—Where are you to go?—I am to go to the market.—Is your friend to come hither to-day?—He is to come hither.—When is he to come hither?—He is to come hither soon.—When are our sons to go to the play?—They are to go (there) to-night.—When are they to return (from it)?—They are to return from it at half-past ten.—When are you to go to the physician?—I am to go to him at ten o'clock at night.—When is your son to return from the painter's?—He is to return from him at five o'clock in the evening.—Where do you live?—I live in Rivoli-street, number forty-seven.—Where does your father live?—He lives at his friend's house.—Where do your brothers live?—They live in William-street, number one hundred and twenty.—Dost thou live at thy brother's house?—I live at his house.—Where does he live at present?—He lives at his father's house.—Do you still live in Broadway?—Yes, Sir.—Does your friend live in John-street?—No, Sir.

THIRTY-SEVENTH LESSON.—*Leccion Trigésima séptima.*

How long?

Till. Until.

{ *Hasta cuando?*
 † *¿Cuanto tiempo?*
 † *¿Hasta que hora?*
 | *Hasta.*

Till twelve o'clock, (till noon.)	Hasta medio día, (las doce del día.)
Till to-morrow.	Hasta mañana.
Till the day after to-morrow.	Hasta pasado mañana
Till Sunday.	Hasta el Domingo.
Till Monday.	Hasta el Lunes
Till this evening.	Hasta esta tarde.
Till evening.	Hasta la tarde.
Until morning.	Hasta la mañana.
Until the next day.	Hasta el día siguiente
Until that day.	Hasta aquel día.
Until that moment.	Hasta aquel momento.
Till now. Hitherto	Hasta ahora. Hasta aquí.
Until then.	Hasta entónce.
Then.	Entónce

Tuesday. Wednesday.	El Mártes. El Miércoles
Thursday. Friday.	El Juéves. El Viérnes.
Saturday.	El Sábado.

Obs. A. The names of the days of the week, months, and seasons of the year, are of the masculine gender, except *la primavera*, the spring, which is feminine.

Till my return.	} Hasta mi vuelta.
Till I return.	} † Hasta que yo vuelva.
Till my brother's return.	} Hasta la vuelta de mi hermano.
Till my brother returns.	} † Hasta las cuatro de la mañana.
Till four o'clock in the morning.	† Hasta las cuatro de la mañana.
Till midnight, (twelve o'clock at night.)	Hasta media noche, (las doce de la noche.)
The return. (or returning—coming back.)	La vuelta, (fem.)

How long did you remain at my father's house?	† ¿Hasta que hora se ha quedado (ha estado) V. en casa de mi padre?
I remained at his house till eleven o'clock at night.	Yo me he quedado (yo he estado) hasta las once de la noche.
<i>One. People. They. Any one.</i>	<i>Se</i> (or a verb in the third person.)

Obs. B. *They, people, any one, one*, not referring to any person already mentioned, but used in a general and unlimited sense, are rendered by *se*, translating the verb in the third person singular, or by the third person plural of the verb without any pronoun. *One* may also be translated *uno*; as, *One* is not always master of his passions—*Uno no es siempre dueño de sus acciones*

Have *they* brought my shoes?
They have brought them.
They have not brought them.

What have they said?

They have said nothing.

What have they done?

They have done nothing.

{ Han traído mis zapatos?
 Los han traído.
 No los han traído.
 { ¿Que se ha dicho?
 { ¿Que han dicho?
 { Nada se ha dicho.
 { Nada han dicho.
 { ¿Que se ha hecho?
 { ¿Que han hecho?
 { Nada se ha hecho.
 { Nada han hecho.

To be willing, (to wish.)

Been willing, (wished.)

Have they been willing to mend my coat?

They have not been willing to mend it.

*Querer * 2.*

Querido.

{ Han querido remendar mi vestido?
 { Han querido componer mi vestido?

No han querido remendarle, (con-
 ponerle.)

To be able, (can.)

Been able, (could.)

Have they been able to find the books?

They could not find them

Can they find them now?

One cannot find them.

They cannot find them

Can you read, (are you able?)

I cannot read, (I am not able.)

{ *Poder * 2. Podido.*

{ *Saber. Sabido.*

{ ¿ Se han podido hallar los libros?
 { ¿ Han podido hallar los libros?

{ No se han podido hallar.

{ No han podido hallarlos.

{ ¿ Se pueden hallar ahora?

{ ¿ Pueden hallarlos ahora?

{ No se pueden hallar.

{ No pueden hallarlos.

{ ¿ Sabe V. leer?

{ Yo no sé leer.

They, (meaning one.) One.

Can *they* do what they wish?

Can *one* do what he wishes?

They do what *they* can, but not what *they* wish.

One does what he can, but not what he wishes.

Uno, (in a general unlimited sense)

{ ¿ Puede hacer uno lo que quiere?

Hacen lo que pueden, pero no lo que quieren.

Se hace lo que se puede, pero no lo que se quiere.

Uno hace lo que puede, pero no lo que quiere.

What is said new?

Nothing new is said.

Wine is sold here.

Spanish is spoken here.

{ ¿ Que se dice de nuevo?

{ No se dice nada nuevo, (de nuevo.)

{ Aquí se vende vino.

{ Aquí se habla Español

Obs. C. To form these and similar sentences, in which a passive verb in English is made use of, the Spaniards use the reflective pronoun *se* and a verb in the third person.

Something new.	}	Algo (de) nuevo.
Any thing new.		
Nothing new.	}	Nada (de) nuevo.
Not any thing new.		
<i>New.</i>	|	<i>Nuevo.</i>
My new coat.	|	Mi vestido nuevo.
My new friend.	|	Mi nuevo amigo.
<i>To brush.</i>	|	<i>Acepillar. Acepillads.</i>
This fine man.	|	Este hermoso hombre.
Those fine trees.	|	Aquellos hermosos árboles.

Do they believe that ?	}	¿ Se cree eso ? ¿ Creen eso ?
They do not believe it.		No se cree eso. No lo creen.
Do they speak of that ?		¿ Se habla de eso ?
They do speak of it.		Si, se habla de ello.
They do not speak of it		No se habla de ello.
		(See Lessons XX., XXVI., Obs. E, and Obs., Less. XXXIII.)

Thread.	|	Hilo.
Father and son.	|	Padre é hijo.
French and Italian.	|	Frances é Italiano.

Obs. D. *Y* (and) changes into *é* before nouns beginning with *i* or *hi*.

EXERCISES.

117.

How long have you been writing ?—I have been writing until midnight.—How long did I work ?—You worked (have worked) till four o'clock in the morning.—How long did my brother remain with you ?—He remained with me until evening.—How long hast thou been working ?—I have been working till now.—Hast thou still long (*largo tiempo*) to write ?—I have to write till the day after to-morrow.—Has the physician still long to work ?—He has to work till to-morrow.—Am I to remain long here ?—You are to remain here till Sunday.—Is my brother to remain long with you ?—He is to remain with us till Monday.—How long are we to work ?—You are to work till the day after to-morrow.—Have you still long to speak ?—I have still an hour to speak.—Did you speak long ?—I spoke (have spoken) till the next day.—Did you remain long in my counting-house ?—I remained in it

till this moment.—Have you still long to live at the Frenchman's house?—I have still long to live at his house.—How long have you still to live at his house?—Till Tuesday.—Has the servant brushed my coats?—He has brushed them.—Has he swept the floor?—He has swept it.—How long did he remain here?—Till noon.—Does your friend still live with you?—He lives with me no longer.—Have you remained in the garden till now?—I have remained there till now.

118.

What do you do in the morning?—I read.—And what do you do then?—I breakfast and work.—Do you breakfast before you read?—No, Sir, I read before I breakfast.—Dost thou play instead of working?—I work instead of playing.—What do you do in the evening?—I work.—What hast thou done this evening?—I have brushed your clothes, and have gone to the theatre.—Didst thou remain long at the theatre?—I remained (there) but a few minutes.—Are you willing to wait here?—How long am I to wait?—You are to wait till my father returns.—Has anybody come?—Somebody has come.—Have you waited for me long?—I have waited for you two hours.—Have you been able to read my note?—I have been able to read it.—Have you understood it?—I have understood it.—Have you shown it to any one?—I have shown it to no one.—Have they brought my fine clothes?—They have not brought them yet.—Have they swept my floor and brushed my clothes?—Yes, Sir.—What have they said?—They have said nothing.—What have they done?—They have done nothing.—Has your little brother been spelling?—He has not been willing to spell.—Has the merchant's boy been willing to work?—He has not been willing.—What has he been willing to do?—He has not been willing to do any thing.

119.

Has the shoemaker been able to mend my shoes?—He has not been able to mend them.—Why has he not been able to mend them?—Because he has had no time.—Have they (se) been able to find my gold buttons?—They have not been able to find them.—Why has the tailor not mended my coat?—Because he has no good thread.—Why have you beaten the dog?—Because it has bitten me.—Why do you drink?—Because I am thirsty.—What have they wished to say?—They have not wished to say any thing.—Have they said any thing new?—They have not said any thing new.—What do they (se) say new in the market?—They say nothing new there.—Do they believe that?—They do not believe it.—Do they speak of that?—They do speak of it.—Do they speak of the man that has been killed?—They do not speak of him.—Can they do what they wish?—They do what

they can ; but they do not what they wish.—What have they brought ?
 —They have brought your new coat.—Do you like your new friends ?
 —I do like them.—Is Spanish spoken here ?—Yes, Sir, Spanish,
 French, and Italian are spoken here.—What is sold here ?—Spanish
 books are sold here.—What is said new ?—Nothing new is said.—Do
 they not say that the city (*la ciudad*) of Mexico has been taken ?—
 Yes, Sir, they say so.

THIRTY-EIGHTH LESSON.—*Leccion Trigésima octava.*

How far ?

Up to. As far as.

As far as my brother's.

As far as here, hither.

As far as there, thither

As far as London.

As far as Paris.

¿ Hasta donde ?

Hasta.

Hasta la casa de mi hermano.

Hasta aquí.

Hasta allá. Hasta allí.

Hasta Londres.

Hasta Paris.

To, at, or in Madrid.

To, at, or in Cadiz.

A' Madrid. En Madrid.

A' Cadiz. En Cadiz.

To, at, or in Spain.

To, at, or in England.

Á España. En España

Á Inglaterra. En Inglaterra.

As far as England.

As far as Spain.

As far as France.

As far as Italy

Hasta Inglaterra.

Hasta España.

Hasta Francia.

Hasta Italia.

As far as my house.

As far as the warehouse.

As far as the corner.

As far as the end of the road.

As far as the middle of the road

Hasta mi casa.

Hasta el almacén.

Hasta el rincón, (la esquina.)

Hasta el fin del camino.

Hasta el medio del camino.

Above, or up stairs.

Below, or down stairs.

As far as above.

As far as below.

Arriba.

Abajo.

Hasta arriba.

Hasta abajo.

This side.

That side.

On this side of the road.

On that side of the road.

De este lado. Por este lado.

De aquel lado. Por aquel lado.

De (por) este lado del camino.

De (por) aquel lado del camino.

This side of the road.	{ El lado de acá del camino.
	{ Mas acá del camino.
That side of the road.	{ El lado de allá del camino.
	{ Mas allá del camino

Germany.	| La Alemania.
America.	| La América.
Spain.	| La Espana.
Holland.	| La Holanda.

Obs. A. The names of empires, kingdoms, states, provinces, cities, &c., are generally feminine when they terminate in *a*, and masculine when they end in other letters; as, Spain lays in the south of Europe—*España está situada al sur de Europa*. But when they refer to a common noun, such as *reino*, (kingdom,) &c., they are masculine; as, The United States of America are prosperous—*Los Estados Unidos de la América son prósperos*.

To go to Spain.	| Ir á España.
To come, to return from France.	{ Venir de Francia.
	{ Volver de Francia.

Obs. B. When the names of countries are governed by verbs expressing to go to, to come from, to return to or from, &c., they do not admit the article.

Do you intend to go to Spain?	| ¿Piensa V. ir á España?
Yes, Sir, I intend to go (there) in the spring.	| Si, señor, yo pienso ir en la primavera, (fem.)
Does he return from France?	| ¿Vuelve (él) de Francia?
No, Sir, he returns from Germany.	| No, señor, (él) vuelve de Alemania

To go on one side.	| Ir por un lado.
To go on the middle.	| Ir por el medio
The middle, half	| El medio. La mitad, (la media)
The well.	| El pozo.
The cask.	| El barril. El tonel.
The castle	| El castillo.

To travel.	| Viajar 1. Caminar 1. Ir * 3
To travel in, (through.)	| Viajar en (por.)
Do you go to Paris?	{ ¿Va V. á Paris?
Do you travel to Paris?	{ Si, voy allá. Si, voy á París.
I travel (I go) there.	| ¿Ha ido él á Inglaterra?
Is he gone to England?	{ Si, ha ido allá.
He is gone there.	{ Ha ido á Inglaterra.
How far is he gone?	| ¿Hasta donde ha ido?
How far has he travelled?	| ¿Hasta donde ha viajado?
He is gone as far as Siberia.	| Él ha ido hasta Siberia.

*To steal.**To steal something from some one.*

Have they stolen your hat from you?

They have stolen it from me.

Has the man stolen the books from you?

He has stolen them from me.

What have they stolen from you?

*Robar 1. Hurtar 1.**Robar algo (algunas cosas) á alguno. á uno.*

† ¿ Le han robado á V. el sombrero?

† Me le han robado.

† ¿ Te ha robado los libros el hombre?

† Él me los ha robado.

† ¿ Que le han robado á V.?

All.

All the wine.

All the books.

All the men.

Todo. Todos, (pl.)

Todo el vino.

Todos los libros.

Todos los hombres.

How do you spell this word?

How is this word written?

It is written thus.

The word.

My word. This word.

† ¿ Como deletrea V. esta palabra?

† ¿ Como se deletrea esta palabra?

† ¿ Como se escribe esta palabra?

† Se escribe así. De esta manera.

La palabra, (fem.)

Mi palabra. Esta palabra.

To dye. To color.

To dye black.

To dye red

To dye green.

To dye blue.

To dye yellow.

*Teñir * 3. Teñido, (past part.)**Colorar 1.*

† Teñir de negro.

† Teñir de colorado, (de encarnado.)

† Teñir de verde.

† Teñir de azul.

† Teñir de amarillo.

Obs. C. Adjectives denoting color or shape are placed after the noun.

My blue coat.

His new watch.

His round hat.

This white hat.

Do you dye your coat blue?

I dye it green.

What color will you dye your coat?

I will dye it blue.

The dyer.

Mi vestido azul.

Su reloj nuevo.

Su sombrero redondo.

Este sombrero blanco.

† ¿ Tiñe V. su vestido de azul?

† Yo le tiño de verde.

† ¿ De que color quiere V. teñir su vestido?

† Yo le quiero teñir de azul

El tintorero.

To get dyed. Got dyed.† *Hacer teñir. Hecho teñir.*† *Mandar teñir. Mandado teñir*

What color have you had your hat dyed?

I have got it dyed white.

† ¿ De que color ha hecho V. teñir su sombrero?

† Le he hecho teñir de blanco.

Red.	Colorado. Rojo. Encarnado
Brown.	Moreno. Pardo. Café.
Gray.	Pardo. Gris
Poor.	Pobre.
The stocking, the stockings.	La media, las medias, (feminine)
My thread stockings.	Mis medias de hilo.
The spring.	La primavera, (feminine)

EXERCISES.

120.

How far have you travelled ?—I have travelled as far as Germany.—Has he travelled as far as Italy ?—He has travelled as far as America.—How far have the Spaniards gone ?—They have gone as far as London.—How far has this poor man come ?—He has come as far as here.—Has he come as far as your house ?—He has come as far as my father's.—Have they stolen any thing from you ?—They have stolen all the good wine from me.—Have they stolen any thing from your father ?—They have stolen all his good books from him.—Dost thou steal any thing ?—I steal nothing.—Hast thou ever stolen any thing ?—I have never stolen any thing.—Have they stolen your good clothes from you ?—They have stolen them from me.—What have they stolen from me ?—They have stolen all the good books from you.—Have they ever stolen any thing from us ?—They have never stolen any thing from us.—How far do you wish to go ?—I wish to go as far as the wood.—Have you gone as far as there ?—I have not gone as far as there.—How far does your brother wish to go ?—He wishes to go as far as the end of that road.—Where art thou going ?—I am going to the market.—How far are we going ?—We are going as far as the theatre.—Are you going as far as the well ?—I am going as far as the castle.—Has the carpenter drunk all the wine ?—He has drunk it.—Has your little boy torn all his books ?—He has torn them all.—Why has he torn them ?—Because he does not wish to study.

121.

How much have you lost ?—I have lost all my money.—Do you know where my father is ?—I do not know.—Have you not seen my book ?—I have not seen it.—Do you know how this word is written ?—It is written thus.—Do you dye any thing ?—I dye my hat.—What color do you dye it ?—I dye it black.—What color do you dye your clothes ?—I dye them yellow.—Do you get your thread dyed ?—I get it dyed.—What color do you get it dyed ?—I get it dyed green.—What color dost thou get thy thread stockings dyed ?—I get them dyed

red.—Does your son get his cloth dyed?—He does get it dyed.—Does he get it dyed red?—He gets it dyed gray.—What color have your friends got their coats dyed?—They have got them (*las*) dyed green.—What color have the Italians had their hats dyed?—They have had them dyed brown.—Have you a white hat?—I have a black one.—What hat has the nobleman?—He has two hats; a white one and a black one.—What hat has the American?—He has a round hat.—Have I a white hat?—You have several white and black hats.—Has your dyer already dyed your cloth?—He has dyed it.—What color has he dyed it?—He has dyed it green.—Do you travel sometimes?—I travel often.—Where do you intend to go to this summer?—I intend to go to Paris.—Do you not go to Italy?—I do go thither.—Hast thou sometimes travelled?—I have never travelled.—Have your friends a mind to go to Holland?—They have a mind to go (thither.)—When do they intend to depart?—They intend to depart the day after to-morrow.

122.

Is your brother already gone to Spain?—He is not yet gone (thither.)—Have you travelled in Spain?—I have travelled there.—When do you depart?—I depart to-morrow.—At what o'clock?—At five o'clock in the morning.—What have the Spaniards done?—They have burnt all our good ships.—Have you finished all your exercises?—I have finished them all.—How far is the Frenchman come?—He is come as far as the middle of the road.—Where does your friend live?—He lives on this side of the road.—Where is your warehouse?—It is on that side of the road.—Where is the counting-house of our friend?—It is on that side of the theatre.—Is the garden of your friend on this or that side of the wood?—It is on that side.—Is our warehouse not on this side of the road?—It is on this side.—Where have you been this morning?—I have been at the castle.—How long did you remain at the castle?—I remained there an hour.—Is your brother below or above?—He is above.—How far has your servant carried my trunk?—He has carried it as far as my warehouse.—Has he come as far as my house?—No, Sir.—Have you been in France?—I have been (there) several times.—Have your children already been in Germany?—They have not yet been (there,) but I intend to send them there in the spring.—Will you go on this or that side of the road?—I will go neither on this nor that side; I will go in the middle of the road.—How far does this road lead?—It leads as far as London.

For the use of the verb *to be*, see Lesson XVIII., page 59.

THIRTY-NINTH LESSON.—*Leccion Trigésima nona.*

<i>To be necessary.</i>	<i>Must.</i>	{ <i>Ser menester,</i> } an irregular imper. { <i>Ser necesario,</i> } sonal verb.
Is it necessary?		{ † ¿ <i>Es menester?</i> ¿ <i>Es necesario?</i>
Must I? Must we?		{ † <i>Es menester.</i> <i>Es necesario</i>
It is necessary.		
<hr/>		
Is it necessary to go to the market?		{ † ¿ <i>Es menester</i> ir al mercado?
Must I, must we, go to market?		{ † ¿ <i>Es necesario</i> ir al mercado?
It is not necessary to go (there.)		No es menester (necesario) ir (allá.)
What must be done to learn Spanish?		¿ <i>Que es menester</i> (necesario) hacer para aprender el Español?
It is necessary to study a great deal.		<i>Es menester</i> estudiar muchísimo.
<i>Must,</i> (implying obligation.)		<i>Deber. Ser menester. Ser necesario</i>
What must I do?		{ ¿ <i>Que debo</i> yo hacer?
		{ † ¿ <i>Que es menester</i> (necesario) hacer?
You must stay still		{ V. debe quedarse quieto, (estar quieto.)
		{ † <i>Es menester</i> (necesario) quedarse quieto, (estar quieto.)
Where must he go?		¿ Adonde debe ir él?
He must go home.		Él debe ir á su casa, (á casa)
We must.		{ Debemos.
You must.		{ † <i>Es menester.</i> <i>Es necesario.</i>
		{ VV. deben.
What must we do?		{ † <i>Es menester.</i> <i>Es necesario.</i>
		{ ¿ <i>Que debemos</i> hacer?
We must write the letter.		{ ¿ <i>Que es menester</i> (necesario) hacer?
		{ Debemos escribir la carta.
		{ † <i>Es menester</i> escribir la carta.
		{ † <i>Es necesario</i> escribir la carta.
You must write your exercises.		{ VV. deben escribir sus temas, (mus.)
		{ † <i>Es menester</i> (necesario) escribir sus temas.
<i>Must have.</i>		{ <i>Haber menester. Necesitar.</i>
<i>To want. To need.</i>		
☞ Mind that <i>have</i> is not translated.		
What must you have?		{ † ¿ <i>Que ha menester</i> V.?
		{ ¿ <i>Que necesita</i> V.?
I must have some money.		{ † He menester algun dinero.
		{ Necesito algun dinero.
Must you have one shilling?		{ † ¿ Ha menester V. un real?
		{ ¿ Necesita V. un real?

Must you have a great deal?	{ † ¿Ha menester V. muchísimo?
	{ † ¿Necesita V. muchísimo?
I must have a great deal	{ † He menester muchísimo.
	{ † Necesito muchísimo.
I want only one penny.	{ † Solo he menester un cuarto.
	{ † Solo necesito un cuarto.
Is that all you want?	{ † ¿Es cuanto ha menester V.?
	{ † ¿No ha menester V. mas que eso?
	{ † ¿No necesita V. mas que eso?
That is all I want.	{ † Eso es cuanto he menester.
	{ † Eso es cuanto necesito.
How much must thou have?	{ † ¿Cuanto has menester?
How much dost thou want?	{ † ¿Cuanto necesitas?
I want only a shilling.	{ † No he menester mas que un real.
	{ † No necesito mas de un real.
How much must your brother have?	{ † ¿Cuanto ha menester su hermano de V.?
	{ † ¿Cuanto necesita su hermano de V.?
He wants only two shillings.	{ † Ha menester dos reales solamente.
	{ † Necesita dos reales solamente.

Have you what you want?

I have what I want.

He has what he wants.

They have what they want.

{ † Tiene V. lo que ha menester?
 { † Tiene V. lo que necesita?
 Tengo lo que he menester, (or necesito.)
 Tiene lo que ha menester, (or necesita.)
 Tienen lo que han menester, (or necesitan, quieren.)

More. No more.

Do you not want more?

I do not want more.

He does not want more

Mas. No—mas.

¿No ha menester V. (or no necesita V., or no quiere V.) mas?

No he menester (or no necesito, or no quiero) mas.

No ha menester (or no necesita,) mas.

To be to—must.

To have to—must.

What am I to do?

You must work.

Haber de.

Tener que.

¿Que he de hacer?

V. ha de trabajar.

Am I to go there ?

You may, or you can go there.

¿ He de ir yo allá ?

V. puede ir allá.

*May—can.**To be worth.*{ *Poder* * 2.{ *Valer* * 2. *Poseer*{ *+ Tener.*

How much can that horse be worth ?

He may be worth a hundred dollars.

How much are you worth ?

We cannot be worth much.

He may be worth something

{ ¿ Cuanto puede valer ese caballo ?

{ Puede valer cien pesos.

{ + ¿ Cuanto tienen VV. ?

{ + No podemos tener mucho.

{ + Él puede tener algun caudal

How much is that gun worth ?

It is worth but one dollar.

How much is that worth ?

That is not worth much.

That is not worth any thing.

This is worth more than that

The one is not worth so much as
the other.

{ ¿ Cuanto vale ese fusil ?

{ No vale mas que un peso.

{ ¿ Cuanto vale eso ?

{ Eso no vale mucho.

{ Eso no vale nada.

{ Este vale mas que aquel.

{ El uno no vale tanto como el otro

To be better, (worth more.)

Am I as good as my brother ?

You are better than he.

I am not so good as you.

{ + *Valer mas, (ser mejor.)*{ + ¿ Valgo yo tanto como mi her-
mano ?

{ ¿ Soy tan bueno como mi hermano ?

{ + V. vale mas que él.

{ V. es mejor que él.

{ + Yo no valgo tanto como V.

{ Yo no soy tan bueno como V

*To give back.**To restore.*

Does he restore you your book ?

He does restore it to me.

Has he given you back your gloves ?

He has given me them back.

{ *Volver* * 2.{ *Restituir.* (See verbs in *uir.*)

{ + ¿ Le vuelve él á V. el libro ?

{ + ¿ Le restituye él á V. el libro ?

{ Él me le vuelve.

{ Él me le restituye.

{ + ¿ Le ha vuelto á V. los guantes ?

{ + ¿ Le ha restituido á V. los guantes ?

{ Él me los ha vuelto.

{ Él me los ha restituido.

Has your brother already com-
menced his exercises ?

He has not yet commenced them.

{ ¿ Ha empezado ya sus temas el her-
mano de V ?

{ No los ha empezado todavía.

The present, (gift.)	{ El regalo. El presente. La dádiva, (fem.)
Have you received a present ?	| ¿ Ha recibido V. un regalo, (un presente) ?
I have received several.	| He recibido algunos.
Have you received the books ?	| ¿ Ha recibido V. los libros ?
I have received them.	| Yo los he recibido.

From whom ?	{ ¿ De quien ?
From whom have you received presents ?	| ¿ De quien ha recibido V. presentes. (regalos) ?
From my friends.	| De mis amigos.

Whence ?	{
Where from ?	| ¿ De donde ? .
Where do you come from ?	| ¿ De donde viene V. ?
I come from the garden.	| Yo vengo del jardin.
Where is he come from ?	| ¿ De donde ha venido (él) ?
He is come from the theatre.	| (Él) ha venido del teatro.
Where have they come from ?	| ¿ De donde han venido (ellos) ?

From which ?	{ ¿ Del cual ? }	{ (not followed by
From which ?	| ¿ De los cuales ? }	a noun.)
The same.	| ¿ De que ? (followed by a noun.)	
	| El mismo—los mismos.	
From which garden do you come ?	| ¿ De que jardin viene V. ?	
From mine.	| Del mio.	
From which ?	| ¿ Del cual ?	
From the same where you go.	| Del mismo adonde V. va.	
The same one.	| El mismo.	
The same ones.	| Los mismos.	

EXERCISES.

123.

Is it necessary to go to the market ?—It is not necessary to go thither.—What must you buy ?—I must buy some mutton.—Must I go for some wine ?—You must go for some.—Am I to go to the ball ?—You must go.—When must I go ?—You must go this evening.—Must I go for the carpenter ?—You must go for him.—What must be done to learn Russian ?—It is necessary to study a great deal.—Is it necessary to study a great deal to learn German ?—It is necessary to study a great deal.—What must I do ?—You must buy a good book.—What is ne to do ?—He must stay still.—What are we to

do?—You must work.—Must you work much in order to learn the Arabic?—I must work much to learn it.—Why must I go to market?—You must go to buy some mutton and wine.—Must I go anywhere?—Thou must go into the garden.—Must I send for any thing?—Thou must send for some wine.—What must I do?—You must write an exercise.—To whom must I write a letter?—You must write one to your friend.—What do you want, Sir?—I want some cloth.—How much is that hat worth?—It is worth four dollars.—Do you want any stockings?—I want some, (*algunas.*)—How much are these stockings worth?—They are worth two shillings.—Is that all you want?—That is all.—Do you not want any shoes?—I do not want any.—Dost thou want much money?—I want much.—How much must thou have?—I must have five dollars.—How much does your brother want?—He wants but sixpence.—Does he not want more?—He does not want more.—Does your friend want more?—He does not want so much as I.—What do you want?—I want money and clothes.—Have you now what you want?—I have what I want.—Has your father what he wants?—He has what he wants.

124.

Have the neighbor's boys given you back your books?—They have given me them back.—When did they give them back to you?—Yesterday.—Has your little boy received a present?—He has received several.—From whom has he received any?—From my father and from yours.—Have you received any presents?—I have received some.—What presents have you received?—I have received fine presents.—Do you come from the garden?—I do not come from the garden, but from the warehouse.—Where are you going to?—I am going to the garden.—Whence does the Irishman come?—He comes from the garden.—Does he come from the garden from which you come?—He does not come from the same.—From which garden does he come?—He comes from the garden of our old friend.—Whence comes your boy?—From the play.—How much may that horse be worth?—It may be worth five hundred dollars.—Is this book worth as much as that?—It is worth more.—How much is my gun worth?—It is worth as much as that of your friend.—Are your horses worth as much as those of the English?—They are not worth so much.—How much is that knife worth?—It is worth nothing.

125.

Is your servant as good as mine?—He is better than yours.—Are you as good as your brother?—He is better than I.—Art thou as good as thy friend?—I am as good as he.—Are we as good as our neigh-

bars?—We are better than they.—Is your umbrella worth as much as mine?—It is not worth so much.—Why is it not worth so much as mine?—Because it is not so fine as yours.—How much is that gun worth?—It is not worth much.—Do you wish to sell your horse?—I do wish to sell it.—How much is it worth?—It is worth two hundred dollars.—Do you wish to buy it?—I have bought one already.—Does your father intend to buy a horse?—He does intend to buy one, but not yours.—Have your brothers commenced their exercises?—They have commenced them.—Have you received your letters?—We have not yet received them, (*las.*)—Have we what we want?—We have not what we want.—What do we want?—We want fine horses, several servants, and much money.—Is that all we want?—That is all we want.—What must I do?—You must write.—To whom must I write?—You must write to your friend.—Where is he?—He is in America.—Where am I to go?—You may go to France.—How far must I go?—You may go as far as Paris.—Which dogs has your servant beaten?—He has beaten those that have made much noise.

FORTIETH LESSON.—*Leccion Cuadragesima.*

OF THE IMPERFECT.

There are in Spanish two tenses corresponding to the English Imperfect viz : the Imperfect, *Pretérito Imperfecto*, No. 2 ; and the Preterit, *Pretérito Perfecto Remoto*, No. 3.

The Imperfecto, No. 2, represents the action as present, or still going on at the time spoken of, and corresponds to the English *was*, or *were*, followed by the present participle. Example :—*I studied* my lesson when you came in ; that is, *I was studying*, &c. : *Yo estudiaba mi leccion cuando V. entró.*

It also expresses habitual actions, and in this case answers to the English *used to*. Example :—When I was at Madrid, I went to the Prado every day ; that is, *I used to*, &c. : *Cuando yo estaba en Madrid, iba al Prado todos los dias.*

The Pretérito Perfecto Remoto, No. 3, expresses an action that has taken place in a time entirely past, but that may be specified by some circumstances ; it corresponds to the English *did*, followed by an infinitive. Example :—*I read* your letter yesterday, (*I did read* :) *Yo leí su carta de V. ayer.* *I stayed* two hours in my room, (*I did stay* :) *Yo me quedé dos horas en mi cuarto.*

HOW TO TRANSLATE THE ENGLISH IMPERFECT.

In all cases in which the English Imperfect can be turned into *used to* and an infinitive, or *was*, *were*, and a present participle, use No. 2 in Spanish; in all other cases, use No. 3. Example:—I wrote letters every morning, (that is, I used to write.) Here use No. 2, and say: *Yo escribía cartas todos los días.*—I wrote a letter when you came in, (I was writing when you did come in.) In this case use No. 2 for the first verb, and No. 3 for the second, and say: *Yo escribía una carta cuando V. entró.*—I was three days in Madrid. In this example we cannot say *I used to be*; therefore, use No. 3, and say: *Yo estuve tres días en Madrid.*

For the formation of these two tenses, see the table in the Appendix.

To have, (active.)	2.	Tener, (activo.)
I had.	2.	Tenia, tenías, tenía; teníamos, teníais, tenían.
	3.	Tuve, tuviste, tuvo; tuvimos, tuvisteis, tuvieron.
To have, (auxiliary.)		Haber, (auxiliar.)
I had.	2.	Había, habías, había; habíamos, habíais, habían.
	3.	Hube, hubiste, hubo; hubimos, hubisteis, hubieron.
To be		Ser and Estar.
	2.	Era, eras, era; éramos, érais, eran.
I was.	2.	Estaba, estabas, estaba; estábamos, estábais, estaban.
	3.	Fuí, fuiste, fué; fuimos, fuisteis, fueron.
	3.	Estuve, estuviste, estuvo; estuvimos, estuvisteis, estuvieron.
To make.		Hacer.
	2.	Hacía, hacías, hacía; hacíamos, hacíais, hacían.
I did, made, or did make.	3.	Hice, hiciste, hizo; hicimos, hicisteis, hicieron.
To be able, (can.)		Poder.
I was able.	2.	Podía, podías, podía; podíamos, podíais, podían.
I could.	3.	Pude, pudiste, pudo; pudimos, pudisteis, pudieron.
Last night.		Anoche. Ayer noche.
Did you go to the ball last night?		¿Fué V. al baile anoche, (or ayer noche)?
Yes, Sir, I went with your son and my brother		Si, señor, yo fui con su hijo de V y mi hermano.

Did you stay until the end of the ball?	¿ Se quedaron VV. hasta el fin del baile?
No, Sir, we left the room as your brother was coming in.	No, señor, dejamos la sala cuando entraba su hermano de V.
Had you any thing to do this morning?	¿ Tenia V. algo que hacer esta mañana?
I had some letters to write, but I had no paper.	Yo tenia que escribir algunas cartas, pero no tenia papel.
Could you not ask for some?	¿ No podia V. pedir alguno?
I was going to ask for <i>some</i> when you called me.	Yo se <i>le</i> iba á pedir á V. cuando me llamó.
Some.	Le. La.

Obs. A. When *some*, used in an unlimited sense, is not followed by a noun, it is rendered by one of the persons *le, él, ella, &c., le, la, &c.*

I have no wine, but I am going to send for some.	Yo no tengo vino, pero voy á enviar por él.
--	---

FEMININE SUBSTANTIVES AND ADJECTIVES.

DEFINITE ARTICLE—FEMININE.

		SINGULAR.	PLURAL.
The.	Of the.	La. De la.	Las. De las.
To the.		Á la.	Á las.
The woman.	The women.	La mujer.	Las mujeres.
Of the woman.	Of the women.	De la mujer.	De las mujeres.
To the woman.	To the women.	Á la mujer.	Á las mujeres.
The mother.	Of the mothers.	La madre.	De las madres.
To the sister.	To the sisters.	Á la hermana.	Á las hermanas.

She.	They.	Ella. Ellas.
		(See Table of Personal Pronouns, LESS. XX.)
Has she?		¿ Tiene ella?
She has.		Ella tiene.
She has not.		Ella no tiene.
Have they? (fem.)		¿ Tienen ellas?
They have, (fem.)		Ellas tienen.
They have not, (fem.)		Ellas no tienen.

POSSESSIVE ADJECTIVE PRONOUNS.

Rule. The Spanish Possessive Adjectives, or Pronouns, are always alike for both genders; and they agree in number, not with the possessor, as in English, but with the thing possessed, or substantive that follows after them.

				SINGULAR	PLURAL.
	My.			Mi.	Mis.
	Thy.			Tu.	Tus.
His.	Her.	Its.	Their.	Su.	Sus.
	Your.			{ Vuestro, (mas.)	Vuestros.
				{ Vuestra, (fem.)	Vuestras.
	Our.			{ Nuestro, (mas.)	Nuestros.
				{ Nuestra, (fem.)	Nuestras.

¶ In colloquial polite conversation the following are used :

Your.	{ Su, or el — de V., or de VV.
	{ Sus, or los — de V., or de VV (pl.)
	{ Su, or la — de V., or de VV.
	{ Sus, or las — de V., or de VV

They sold <i>their</i> share, (in stocks.)	Ellos vendieron <i>su</i> accion.
She sold <i>her</i> houses.	Ella vendió <i>sus</i> casas.
The father and <i>his</i> son, or <i>his</i> daughter.	El padre y <i>su</i> hijo, or <i>su</i> hija.
The mother and <i>her</i> son, or <i>her</i> daughter.	La madre y <i>su</i> hijo, or <i>su</i> hija
The child and <i>its</i> brother, or <i>its</i> sister.	El niño y <i>su</i> hermano, or <i>su</i> hermana.

		SINGULAR.	PLURAL.
My pen.	My pens.	Mi pluma.	Mis plumas
My spoon.	My spoons.	Mi cuchara.	Mis cucharas.
His or her nut.	His or her nuts.	Su nuez.	Sus nueces.
Our hand.	Our hands.	Nuestra mano.	Nuestras manos.
Your window.	Your windows.	{ Vuestra ventana.	Vuestras ventanas.
		{ La (su) ventana de V., or de VV.	
		{ Las (sus) ventanas de V., or de VV.	
Their door.	Their doors.	Su puerta.	Sus puertas.

Obs. B. In detached sentences, and in order to avoid ambiguity, his is translated *de él*; her, *de ella*; their, *de ellos*, or *de ellas*; your, (in colloquial polite style,) *de V.*, or *de VV.*, after *su* or *sus*; although these pronouns may be suppressed.

His father.	† Su padre de él. El padre de él
Their books.	† Los libros de ellos, (de ellas.)
Your brother.	{ † Su hermano de V.
	{ † El hermano de V.

Rule. All adjectives terminating in *o*, change it into *a* to form the feminine, and make their plural by adding *s*; as good—*bueno*, *buenos*, *buenas*, *buenas*.

Virtuous.

The virtuous woman.
The virtuous women.

Virtuoso.

La mujer virtuosa.
Las mujeres virtuosas

Obs. C. Adjectives form their plural in conformity with the rule laid down for the substantives. (See Less. IX., Page 26, and App.)

Rule. Adjectives ending in any other letter but *o*, are common to both genders. Except a few terminating in *an* and *on*, that add an *a* for the feminine.

The amiable boy.	El muchacho amable.
Is she amiable?	¿ Es ella amable ?
The two sisters are very amiable.	Las dos hermanas son muy amables

Obs. D. Adjectives signifying the natives of a country, or its productions, such as *American*, *Spaniard*, or *Spanish*, terminating in *o*, change it into *a* to form the feminine ; those ending in a consonant, add *a* ; and a few ending in *a* are the same for both genders.

America. American.	América. Americano—Americana
The American women are handsome, virtuous, and well educated.	Las Americanas son hermosas virtuosas y bien educadas.
Ireland. Irishman. Irish.	Irlanda. Irlandes. Irlandesa.
The female servants in this city are almost all Irishwomen.	Las criadas en esta ciudad son casi todas Irlandesas.

Which woman? Which women?	¿ Que mujer? ¿ Que mujeres ?
Which daughter? Which daughters?	¿ Que hija? ¿ Que hijas ?

This, or that woman.	Esta ó esa mujer.
These, or those women.	Estas ó esas mujeres

This young lady.	Esta señorita.
These young ladies.	Estas señoritas.
That young lady.	Esa (or aquella) señorita.
Those young ladies.	Esas (or aquellas) señoritas.

The hand. The hands.	La mano. Las manos
The right hand.	La mano derecha.
The left hand.	La mano izquierda.
I have a sore hand.	† Tengo mala la mano.

Obs. E. *To have*, followed by a noun expressing that the part of the body signified by it is affected with pain, or illness, may be translated into Spanish by *Tener dolor de*, or by *Doler* ; when the latter is made use of, the noun representing the part affected is placed in the nominative, as a subject, and the person suffering, in the objective case.

The tooth	† <i>La muela</i> , (el diente.)
The teeth.	† <i>Las muelas</i> , (los dientes.)
Have you the toothache?	† ¿ <i>Tiene V. dolor de muelas</i> ?
I have the headache.	{ Tengo dolor de cabeza.
	{ Me duele la cabeza.
I have a very severe headache.	† <i>Tengo jaqueca</i> .
I feel a pain in my side.	{ Tengo un dolor en el (or de) costado.
	{ Me duele el costado.
His feet are sore.	| Tiene los pies malos

The face.	La cara.
The mouth.	La boca.
The cheek.	La mejilla.
The tongue, the language.	La lengua.
The door.	La puerta.
The window.	La ventana.
The street.	La calle.
The town.	La ciudad.
The stuff.	La tela.
The old woman.	La vieja.

Obs. F. Common nouns and adjectives ending in *a*, (excepting those derived from the Greek,) as, *clima*, climate; *dogma*, &c; and also *dia*, day; *mapa*, map, &c., are generally feminine. (See Appendix.)

INDEFINITE ARTICLE—FEMININE.

A. An.	Una.
Of a. From a.	De una.
To a.	Á una.
An industrious girl.	Una muchacha industriosa.
A happy young lady.	Una señorita feliz.
An active young woman.	Una jóven activa.

Obs. G. Common substantives, or nouns of one termination distinguish the gender by the article.

A holy female martyr.	Una santa mártir.
Have you my pen?	¿ Tiene V. mi pluma?
No, Madam, I have it not.	No, señora, yo no la tengo.
Which bottle have you broken?	¿ Que botella ha quebrado V.?
Which door have you opened?	{ ¿ Que puerta ha abierto V.?
	{ ¿ Que puerta habeis abierto?

¶ The past participle coming immediately after the verb *to have*, (haber,) admits of no change; but when it follows the verb *to be*, (ser, or estar,) it agrees with the subject noun or pronoun in gender and number.

Which windows have you opened ?	¿ Que ventanas <i>ha</i> abierto V. ?
Which windows have been opened ?	¿ Que ventanas han <i>sido</i> abiertas ?
Which letters have you written ?	¿ Que cartas <i>han</i> escrito VV. ?
Which letters had been written ?	¿ Que cartas habían <i>sido</i> escritas ?

These.	Estas.
Those.	Esas. Aquellas.
Have you this, or that pen ?	¿ Tiene V. esta, ó esa (or aquella) pluma ?
I have neither this, nor that.	No tengo esta, ni esa, (ni aquella.)

<i>It, or her. Them.</i>	<i>La. Las.</i>
Do you see that woman ?	¿ Ve V. á esa mujer ?
I see her.	¿ Veis á esa mujer ?
Have you seen my sisters ?	Yo la veo. (See Less. XX., Table.)
No, my lady, I have not seen them.	¿ Ha visto V. á mis hermanas ?
To him. To her. To it.	No, señora, no las he visto.
To them.	Le. (See Pronouns, Less. XX.)
Do you speak to my sisters ?	Les.
I speak to them.	¿ Habla V. á mis hermanas ?
	Yo les hablo.

Some good water.	¿ Alguna agua buena.
<i>Some, any.</i>	† Un poco de agua buena.
A napkin. A towel.	Alguna, algunas, (fem.)
To celebrate. To feast.	Una servilleta. Una toalla.
	Celebrar l. Festejar l.

EXERCISES.

126.

How are your brothers ?—They have been very well for these few days, (*últimos días*.)—Where do they reside, (*se hallan* ?)—They reside in Paris.—Which day of the week do the Turks celebrate ?—They celebrate Friday, but the Christians celebrate Sunday, the Jews Saturday, and the negroes their birthday.—“Among you country people there are many fools, are there not ?” (*no es así*), asked a philosopher lately (*el otro día*) of a peasant. The latter answered, “Sir, they are to be found in all stations, (*estado*.)” “Fools sometimes tell the truth,” said the philosopher.—Has your sister my gold lace, (*galon* ?)—She has it not.—What has she ?—She has nothing.—Has your mother any thing ?—She has a gold fork.—Who has my large bottle ?—Your sister has it.—Do you sometimes see my mother ?—I see her often.—When did you see your sister ?—I saw her a fortnight ago, (*hace quince*

dias.)—Who has my fine nuts?—Your good sister has them.—Has she also my silver forks?—She has them not.—Who has them?—Your mother has them.—What fork have you?—I have my iron fork.—Have your sisters had my pens?—They have not had them, but I believe that their children have had them.—Why does your brother complain?—He complains because his right hand aches.—Why do you complain?—I complain because my left hand aches.

127.

Is your sister as old as my mother?—She is not so old, but she is taller.—Has your brother purchased any thing?—He has purchased something.—What has he bought?—He has bought fine linen and good pens.—Has he not bought some silk stockings?—He has bought some.—Is your sister writing?—No, Madam, she is not writing.—Why does she not write?—Because she has a sore hand.—Why does not the daughter of your neighbor go out?—She does not go out because she has sore feet.—Why does my sister not speak?—Because she has a sore mouth.—Hast thou not seen my silver pen?—I have not seen it.—Does the wife (*la mujer*) of our shoemaker go out already?—No, my lady, she does not go out yet, for she is still very ill.—Which bottle has your little sister broken?—She broke the one which my mother bought yesterday.—Have you eaten of my soup or of my mother's?—I have eaten neither of yours nor your mother's, but of that of my good sister.—Have you seen the woman who was with me this morning?—I have not seen her.—Has your mother hurt herself?—She has not hurt herself.

128.

Have you a sore nose?—I have not a sore nose, but I have the toothache.—Have you cut your finger?—No, my lady, (*señora*), I have cut my hand.—Will you give me a pen?—I will give you one.—Will you have this or that?—I will have neither.—Which one do you wish to have?—I wish to have that which your sister has.—Do you wish to have my mother's good black silk or my sister's?—I wish to have neither your mother's nor your sister's, but that which you have.—Can you write with this pen?—I can write with it.—Each (*cada*) woman thinks herself amiable, and each (*cada una*) is conceited, (*tiene amor propio*.)—The same as (*sucede á los*) men, my dear friend. Many a one thinks himself learned who is not so, and many men surpass (*exceden*) women in vanity.—What is the matter with you?—Nothing is the matter with me.—Why does your sister complain?—Because she has a pain in her cheek.—Has your brother a sore hand?—No, but he feels a pain in his side.—Do you open the window?

I open it, because it is too warm.—Which wind w's has your sister opened?—She has opened those of the front room, (*el cuarto á la calle.*)—Have you been at the ball of my old acquaintance, (*conocido?*)—I have been there.—Which young ladies have you taken to the ball?—I took my sister's friends there.—Did they dance?—They danced a good deal.—Did they amuse themselves?—They amused themselves.—Did they remain long at the ball?—They remained there two hours.—Is this young lady a Turk?—No, she is a Greek.—Does she speak French?—She speaks it.—Does she not speak English?—She speaks it also, but she speaks French better.—Has your sister a companion?—She has one.—Does she like her?—She likes her very much, for she is very amiable.

FORTY-FIRST LESSON.—*Leccion Cuadragésima primera.*

To eat. Eaten.

To dine, (eat dinner.)

The dinner.

The breakfast.

To eat supper, (to sup.)

The supper.

Comer. Comido

Comer.

La comida.

El almuerzo. El desayuno.

Cenar 1. Cenado

La cena.

After.

After me.

After him.

After you.

After my brother

Despues de, (prep.)

Despues de mí.

Despues de él.

Despues de V. Despues de VV

Despues de mi hermano.

After having spoken.

After carving the boiled meat.

† *Despues de haber hablado.*

† *Despues de trincar el cocido*

☞ Whenever the present participle in English is preceded by a preposition, it must be translated in Spanish by the present of the infinitive mood; except when the preposition is *by*, which is generally omitted, and the present participle translated literally.

After having sold his house.

After having been there.

I broke your knife after cutting the roasted meat.

† *Despues de haber vendido su casa.*

† *Despues de haber estado allá.*

† *Yo quebré el cuchillo de V despues de trincar el asado.*

To break. Broken.

I have dined earlier than you

You have supped late.

Romper. Rompido, or roto.

He comido mas temprano que V

V. ha cenado tarde.

To pay — for

To pay a man *for* a horse.
 To pay the tailor *for* the coat.
 Do you pay the shoemaker *for* the shoes?
 I pay him *for* them.
 Does he pay you *for* the knives?
 He pays me *for* them.

Pagar (object) *á* (complement.)

† Pagar un caballo *á* un hombre.
 † Pagar el vestido al sastre.
 † ¿Paga V. los zapatos al zapatero?
 † Yo se los pago.
 † ¿Paga él los cuchillos *á* V?
 † Él me los paga.

To ask — for.

To ask a man *for* money.
 I ask my father *for* some money.
 Do you ask me *for* your hat?
 I do ask you *for* it.

Pedir * 3 (object) *á* (complement.)

† Pedir dinero *á* un hombre.
 † Yo pido dinero *á* mi padre.
 † ¿Me pide V. su sombrero?
 Yo se le pido *á* V.

☞ In Spanish the thing paid or asked for is the object of the verb, and the person who has been paid, or asked, is the complement governed by the preposition *á*, to; but if the person or the thing is only mentioned, that person or that thing must be made the object of the Spanish verb.

I have paid the tailor.

You have paid him.

Have you paid the shoemaker?

I have paid him.

Do you pay *what* you owe?

Yes, I pay *what* I owe.

Have you paid *for* your books?

I have paid *for* them.

Have you asked *for* breakfast?

I have asked *for* it.

How much have you paid *for* them?

I have paid two dollars *for* them.

Do you ask *for* something?

I ask *for* bread.

He pagado al sastre.

V. le ha pagado.

¿Ha pagado V. al zapatero?

Yo le he pagado.

¿Paga V. *lo que* debe?

Si, yo pago *lo que* debo.

† ¿Ha pagado V. sus libros?

† Yo los he pagado.

† ¿Ha pedido V. el almuerzo?¹

† Yo le he pedido.

† ¿Á cuanto los ha pagado V?

† Los he pagado *á* dos pesos.

{ † ¿Pide V. algo?

{ † ¿Quiere V. algo?

{ † Pido pan.

To ask for, (inquire after.)

Do you ask *for* somebody?

Yes, Sir, I ask *for* your brother

Do you ask *for* any thing?

{ † Preguntar *1 por*. Buscar *1*.

{ † Informarse *1 de*. Acerca *de*.

{ † ¿Pregunta V. *por* alguno?

{ † Busca V. *á* alguien?

Si, señor, pregunto *por* su hermano *de* V.

† ¿Busca V. alguna cosa?

¹ "As soon as I arrived at the inn, I asked for supper"—"*Luego que llegué al meson, pedí la cena*"—GIL BLAS, translated by Isla, Book I. Chap. II.

I ask for the letters.	{ Busco las cartas.
	{ † Vengo á buscar las cartas.
After whom do you inquire ?	{ † ¿ Acerca de quien quiere V. informarse ?
They inquire after your brother.	{ ¿ Por quien pregunta V. ?
	{ Ellos preguntan por su hermano de V.
She inquires of you.	{ Ella se informa de V.
	{ Ella le pregunta á V.
Does he inquire after the boy ?	{ ¿ Se informa él acerca del muchacho ?

<i>To try, (to essay, attempt.)</i>	<i>Probar * 1 á. Procurar 1.</i>
Will you try to do that ?	† ¿ Quiere V. probar á hacer eso ?
I have tried to do it.	He probado á hacerlo.
You must try to do it better.	{ V. debe procurar hacerlo mejor.
	{ Debeis procurar hacerlo mejor.

<i>To hold. Held.</i>	<i>Tener. Tenido. Asir * 3.</i>
Do you hold my stick ?	¿ Tiene V. mi baston ?
I do hold it.	Yo le tengo.

<i>To look for.</i>	<i>Buscar.</i>
Are you looking for any thing ?	{ † ¿ Busca V. algo ?
	{ † ¿ Está V. buscando algo ?
Whom are you looking for ?	† ¿ Á quien busca V. ?
I look for a brother of mine.	† Yo busco á un hermano mio.

My uncle.	Mi tio.
My cousin.	Mi primo.
My relation.	Mi pariente.
The parents, (father and mother)	† Los padres.

A brother of mine.	† Un hermano mio.
A cousin of yours.	† Un primo de V., (or suyo.)
A relation of his, of hers.	† Un pariente suyo, (de él, de ella.)
A friend of ours.	† Un amigo nuestro.
A neighbor of theirs.	† Un vecino suyo, (de ellos, ellas.)

Obs. Mio, mia ; mios, mias, are also used without an article in addressing a person. Examples :—

Don't thou come from the garden, my son ?	¿ Vienes del jardin, hijo mio ?
My dear friends, you have come late.	Queridos amigos mios, VV. han venido tarde.

<i>To try, (to endeavor.)</i>	{ <i>Procurar</i> 1. <i>Esforzarse</i> * 1 <i>Probar</i> * 1.
Does he try to see me?	{ <i>Procura</i> él verme? <i>Se esfuerza</i> él á verme?
He tries to see you.	{ Él procura ver á V. Él se esfuerza para ver á V.
Whom does he try to see?	{ Á quien procura ver? Á quien se esfuerza á ver?
He tries to see an uncle of his.	{ Procura ver á un tío suyo. Se esfuerza á ver á un tío suyo.
<i>Properly. As it should be.</i>	† <i>Como se debe. Deber Bien.</i>
<i>Properly. As I ought.</i>	† <i>Como debo.</i>
<i>Properly. As he ought.</i>	† <i>Como debe.</i>
<i>Properly. As you ought.</i>	† <i>Como V. debe.</i>
<i>Properly. As they ought.</i>	† <i>Como deben.</i>
<i>To do one's duty.</i>	<i>Cumplir con su obligacion.</i>
You write properly.	† V. escribe como debe.
These men do their duty properly.	† Estos hombres cumplen con su obligacion como deben.
Have you done your task properly?	† ¿ Han hecho VV. su tarea como deben?
We have done it properly.	† La hemos hecho como debemos.
<i>It.</i>	<i>Le, (mas.) La, (fem.)</i>
The duty. The task	El deber. La tarea.
A glass of wine.	Un vaso de vino.
A piece of bread.	Un pedazo de pan.

EXERCISES.¹

129.

Have you paid for the gun?—I have paid for it.—Has your uncle paid for the books?—He has paid for them.—Have I paid the tailor for the clothes?—You have paid him for them.—Hast thou paid the merchant for the horse?—I have not yet paid him for it.—Have we paid for our gloves?—We have paid for them.—Has your cousin already paid for his shoes?—He has not yet paid for them.—Does my brother pay you what he owes you?—He does pay it me.—Do you pay what you owe?—I do pay what I owe.—Have you paid the baker?—I have paid him.—Has your uncle paid the butcher for the mutton?—He has paid him for it.—Who has broken my knife?—I have broken it after cutting the bread.—Has your son broken my pencils?—He has broken them after writing his letters.—Have you paid the merchant for the wine after drinking it?—I have paid for it

¹ No. 2 and No. 3, Less. XL., page 158, should be used according to the directions given.

after drinking it.—How do I speak?—You speak properly.—How has my cousin written his exercises?—He has written them properly.—How have my children done their task?—They have done it well.—Does this man do his duty?—He always does it.—Do these men do their duty?—They always do it.—Do you do your duty?—I do what I can.—What do you ask this man for?—I ask him for some money.—What does this boy ask me for?—He asks you for some money.—Do you ask me for any thing?—I ask you for a dollar.—Do you ask me for the bread?—I do ask you for it.—Which merchant do you ask for gloves?—I ask those for some who live in William-street.—What do you ask the baker for?—I ask him for some bread.

130.

Do you ask the butchers for some mutton?—I do ask them for some.—Dost thou ask me for the stick?—I do ask thee for it.—Does he ask thee for the book?—He does ask me for it.—What have you asked the Englishman for?—I have asked him for my leather trunk.—Has he given it you?—He has given it me.—Whom have you asked for some sugar?—I have asked the merchant for some.—Whom does your brother pay for his shoes?—He pays the shoemakers for them.—Whom have we paid for the bread?—We have paid our bakers for it.—How old art thou?—I am not quite ten years old.—Dost thou already learn Spanish?—I do already learn it.—Does thy brother know German?—He does not know it.—Why does he not know it?—Because he has not had time.—Is your father at home?—No, he is gone out, but my brother is at home.—Where is your father gone to?—He is gone to England.—Have you sometimes been there?—I have never been there.—Do you intend going to France this summer?—I do intend going there.—Do you intend to stay there long?—I intend to stay there during the summer.—How long does your brother remain at home?—Till twelve o'clock.—Have you had your gloves dyed?—I have had them dyed.—What have you had them dyed?—I have had them dyed yellow.—Have you already dined?—Not yet.—At what o'clock do you dine?—I dine at six o'clock.—At whose house (*en cuya casa*) do you dine?—I dine at the house of a friend of mine.—With whom did you dine yesterday?—I dined with a relation of mine.—What did you eat?—We ate good bread, ham, and cakes.—What did you drink?—Wine.—Where does your uncle dine to-day?—He dines with us.—At what o'clock does your father sup?—He sups at nine o'clock.—Do you sup earlier than he?—I sup later than he.

131.

Where are you going to?—I am going to a relation of mine, in order to breakfast with him.—Art thou willing to hold my gloves?—I am willing to hold them.—Who holds my hat?—Your son holds it.

—Dost thou hold my stick?—I do hold it.—Will you try to speak?—I will try.—Has your little brother ever tried to do exercises?—He has tried.—Have you ever tried to make a hat?—I have never tried to make one.—Whom are you looking for?—I am looking for the man who has sold a horse to me.—Is your relation looking for any one?—He is looking for a friend of his.—Are we looking for any one?—We are looking for a neighbor of ours.—Whom dost thou look for?—I look for a friend of ours.—Are you looking for a servant of mine?—No, I am looking for one of mine.—Have you tried to speak to your uncle?—I have tried to speak to him.—Have you tried to see my father?—I have tried to see him.—Has he received you?—He has not received me.—Has he received your brothers?—He has received them.—Have you been able to see your relation?—I have not been able to see him.—What did you do after writing your exercises?—I wrote my letter.—After whom do you inquire?—I inquire after the tailor.—Does this man inquire after any one?—He inquires after you.—Do they inquire after you?—They do inquire after me.—Do they inquire after me?—They do not inquire after you, but after a friend of yours.—Do you inquire after the physician?—I do inquire after him.—What does your little (*the diminutive*) brother ask for?—He asks for a small (*the diminutive*) piece of bread.—Has he not yet breakfasted?—He has breakfasted, but he is still hungry.—What does your uncle ask for?—He asks for a glass of wine.—Has he not already drunk?—He has already drunk, but he is still thirsty.

FORTY-SECOND LESSON.—*Leccion Cuadragésima segunda.*

<i>Who.</i>	<i>Que, (relative pronoun.)</i>
<i>The one who. Him who.</i>	<i>El que.</i>
<i>Those who.</i>	<i>Los que.</i>
To perceive, (to see.)	Percibir 3. Divisar 1. Columbrar 1.
Do you perceive the man who is coming?	¿Columbra V. al hombre que viene?
I perceive him who is coming.	¿Divisa V al hombre que viene?
Do you perceive the men who are going into the warehouse?	Yo diviso (columbro) al que viene.
I perceive those who are going into it.	¿Divisa V. á los hombres que van á entrar en el almacén?
To go in, (to enter understood.)	Yo diviso á los que van á entrar en él.
	Entrar.
How is the weather?	¿Que tiempo hace?
What kind of weather is it?	¿Que tiempo tenemos?
It is fine weather now.	¿Hace hermoso tiempo.
What was the weather yesterday?	¿Que tiempo hizo ayer?

It was bad weather yesterday.
Was it good or bad weather?
It was not good weather.

It was very warm.

It was very cold.

Very.

Is it very warm now?

It is neither warm nor cold.

Dark. Obscure.

Dusky. Gloomy.

Clear. Light.

Is it dark in your warehouse?

Is it dark in his garret?

It is very dark there.

Wet. Damp.

Dry.

Are the streets wet?

They are not very dry.

Is the weather damp?

It is not damp.

Is it dry weather?

The weather is too dry.

The moonlight.

The moonshine.

It is moonlight.

We have too much sun.

To taste.

Have you tasted that wine?

I have tasted it.

How do you like it?

I like it well.

Do you like cider?

No, I like wine.

To like.

I like fish.

He likes fowl.

Do you like to see my brother?

I like to see him.

I like to do it.

He likes to study.

† Hizo mal tiempo ayer.

† ¿ Hizo buen tiempo ó mal tiempo ?

† No hizo buen tiempo.

† Hizo mucho calor.

† Hizo mucho frio.

Mucho, (before a noun.)

† ¿ Hace mucho calor ahora ?

† No hace calor ni frio.

Oscuro.

Lóbrego. Triste.

Claro. Despejado.

† ¿ Es (or está) oscuro su almacén de V.?

† ¿ Es (or está) oscuro su desván ?

Está muy oscuro allí.

Mojado. Húmedo.

Seco.

¿ Están mojadas las calles ?

No están muy secas.

¿ Está húmedo el tiempo ?

No está húmedo.

¿ Es seco el tiempo ?

El tiempo está demasiado seco.

La luz de la luna.

El claro de la luna.

† Hay luna. Hace luna.

Demasiado sol tenemos.

Gustar. Probar. Catar

¿ Ha probado (ha catado) V. aquel vino ?

Le he gustado, (probado, catado.)

† ¿ Como le gusta á V. ?

† Me gusta mucho.

† ¿ Le gusta á V. la sidra ?

† No, me gusta el vino.

† *Gustarle á uno.* (See Less. XXIV.)

† Me gusta el pescado.

† Á él le gusta el pollo.

† ¿ Le gusta á V. ver á mi hermano ?

† Me gusta verle.

† Me gusta hacerlo.

† Le gusta estudiar.

The scholar.	El discípulo, (escolar, estudiante)
The pupil.	El alumno. El discípulo
The master, (teacher.)	El maestro.
<i>To learn by heart.</i>	<i>Aprender de memoria</i>
Do your scholars like to learn by heart?	† ¿Les gusta á sus discípulos de V aprender de memoria?
They do not like learning by heart.	† El aprender de memoria no les gusta.
Have you learned your exercises by heart?	No les gusta aprender de memoria.
We have learned them.	† ¿Han aprendido VV sus temas de memoria?
	Los hemos aprendido
Once a day.	† Una vez al día.
Three times a month.	† Tres veces al mes, por mes,
So much a year.	† Tanto al año.
So much a head.	† Tanto por cabeza.
So much a soldier.	† Tanto por soldado.
Six times a year.	† Seis veces al año.
<i>Early in the morning.</i>	<i>Por la mañana temprano.</i>
We go out early in the morning.	Salimos por la mañana temprano
When did your father go out?	¿ Cuando salió su padre de V.?
<i>To speak of some one, or of something.</i>	<i>Hablar de alguno, (de algo.</i>
Of whom do you speak?	¿ De quien hablan VV.?
We speak of the man whom you know.	¿ De quien habláis?
Of what are they speaking?	Hablamos del hombre que V. conoce
They are speaking of the weather.	¿ De que estan hablando ellos?
The weather	Estan hablando del tiempo.
The soldier.	El tiempo.
<i>Also.</i>	El soldado.
	<i>Tambien.</i>
<i>To be content, satisfied with some one, or with something.</i>	<i>Estar contento con (or de) alguien, con (or de) algo.</i>
Are you satisfied with this man?	¿ Está V. satisfecho de este hombre?
I am satisfied with him.	Estoy satisfecho de él.
Are you content with your new coat?	¿ Está V. contento con su vestido nuevo?
I am content with it.	Estoy satisfecho de él.
With what are you contented?	¿ De que está V. contento?
Discontented.	Malcontento. Descontento.

They speak of your friend.
They speak of him.
They are speaking of your book.

Hablan (se habla) de su amigo de V.
Hablan (se habla) de él.
Estan hablando (se está hablando) de su libro de V.
Estan (se está) hablando de él.

They are speaking of it.

If.

I intend paying you if I receive money.
Do you intend to buy paper?
I intend to buy some, if they pay me what they owe me.

Si.

Pienso (intento) pagar á V. si recibo dinero.
¿ Piensa V. comprar papel?
Intento comprar alguno si me pagan lo que me deben.

How was the weather yesterday?
It was fine weather.

¿ Que tiempo hizo ayer?
Hizo buen tiempo.

EXERCISES.

132.

Do you perceive the man who is coming?—I do not perceive him.—Do you perceive the soldier's children?—I do perceive them.—Do you perceive the men who are going into the garden?—I do not perceive those who are going into the garden, but those who are going to the market.—Does your brother perceive the man who has lent him money?—He does not perceive the one who has lent him, but the one to whom he has lent some.—Dost thou see the children who are studying?—I do not see those who are studying, but those who are playing.—Dost thou perceive any thing?—I perceive nothing.—Have you perceived my parents' warehouses?—I have perceived them.—Where have you perceived them?—I have perceived them on that side of the road.—Do you like a large hat?—I do not like a large hat, but a large umbrella.—What do you like to do?—I like to write.—Do you like to see these little boys?—I like to see them.—Do you like wine?—I do like it.—Does your brother like cider, (*sidra*)?—He does like it.—What do the soldiers like?—They like wine.—Dost thou like tea or coffee?—I like both.—Do these children like to study?—They like to study and to play.—Do you like to read and to write?—I like to read and to write.—How many times a day do you eat?—Four times.—How often do your children drink a day?—They drink several times a day.—Do you drink as often as they?—I drink oftener.—Do you often go to the theatre?—I go sometimes.—How often in a month do you go?—I go but once a month.—How many times a year does your cousin go to the ball?—He goes twice a year.—Do you go as often as he?—I never go.—Does your cook often go to the market?—He goes thither every morning.

133.

Do you often go to my uncle?—I go to him six times a year.—Do you like fowl?—I like fowl, but I do not like fish.—What do you like?—I like a piece of bread and a glass of wine.—Do you learn by heart?—I do not like learning by heart.—Do your pupils like to learn by heart?—They like to study, but they do not like learning by heart.—How many exercises do they do a day?—They only do two, but they do them properly.—Were you able to read the note which I wrote to you?—I was able to read it.—Did you understand it?—I did understand it.—Do you understand the man who is speaking to you?—I do not understand him.—Why do you not understand him?—Because he speaks too badly.—Does this man know French?—He knows it, but I do not know it.—Why do you not learn it?—I have no time to learn it.—Do you intend going to the theatre this evening?—I intend going, if you go.—Does your father intend to buy that horse?—He intends buying it, if he receives his money.—Does your friend intend going to England?—He intends going thither, if they pay him what they owe him.—Do you intend going to the concert?—I intend to go, if my friend goes.—Does your brother intend to study Spanish?—He intends studying it, if he finds a good master.

134.

How is the weather to-day?—It is very fine weather.—Was it fine weather yesterday?—It was bad weather yesterday.—How was the weather this morning?—It was bad weather, but now it is fine weather.—Is it warm?—It is very warm.—Is it not cold?—It is not cold.—Is it warm or cold?—It is neither warm nor cold.—Did you go to the garden the day before yesterday?—I did not go.—Why did you not go?—I did not go, because it was bad weather.—Do you intend going there to-morrow?—I do intend going there if the weather is fine.—Is it light in your counting-house?—It is not light in it.—Do you wish to work in mine?—I do wish to work in it.—Is it light there?—It is very light there.—Why cannot your brother work in his warehouse?—He cannot work there, because it is too dark.—Where is it too dark?—In his warehouse.—Is it light in that hole?—It is dark (there.)—Is the weather dry?—It is very dry.—Is it damp?—It is not damp. It is too dry.—Is it moonlight?—It is not moonlight, it is very damp.—Of what does your uncle speak?—He speaks of the fine weather.—Of what do those men speak?—They speak of fair and bad weather.—Do they not speak of the wind?—They do also speak of it.—Dost thou speak of my uncle?—I do not speak of him.—Of whom dost thou speak?—I speak of thee and thy parents.—Do you inquire after any one?—I inquire after your cousin; is he at home?—No, he is at his best friend's.

135.

Have you tasted that wine?—I have tasted it.—How do you like it?—I like it well.—How does your cousin like that cider?—He does not like it.—Which wine do you wish to taste?—I wish to taste that which you have tasted.—Will you taste this tobacco?—I have tasted it already.—How do you like it?—I like it well.—Why do you not taste that cider?—Because I am not thirsty.—Why does your friend not taste this ham?—Because he is not hungry.—Of whom have they spoken?—They have spoken of your friend.—Have they not spoken of the physicians?—They have not spoken of them.—Do they not speak of the man of whom we have spoken?—They do speak of him.—Have they spoken of the noblemen, (*caballeros*?)—They have spoken of them.—Have they spoken of those of whom we speak?—They have not spoken of those of whom we speak, but they have spoken of others.—Have they spoken of our children or of those of our neighbors?—They have neither spoken of ours, nor those of our neighbors.—Which children have been spoken of?—Those of our master have been spoken of.—Do they speak of my book?—They do speak of it.—Are you satisfied with your pupils?—I am satisfied with them.—How does my brother study?—He studies well.—How many exercises have you studied?—I have already studied forty-two.—Is your master satisfied with his scholar?—He is satisfied with him.—Is your master satisfied with the presents which he has received?—He is satisfied with them.—Have you received a note?—I have received one.—Will you answer (it)?—I am going to answer (it).—When did you receive it?—I received it early this morning.—Are you satisfied with it?—I am not satisfied with it.—Does your friend ask you for money?—He does ask me for some.

FORTY-THIRD LESSON.—*Lección Cuadragesima tercera.*

OF PASSIVE VERBS.

Passive Verbs represent the subject as receiving or suffering from others the action expressed by the verb. In Spanish, as in English, they are conjugated by means of the auxiliary verb *SEER*, (to be,) placed before the past participle of the active verb; and the noun or pronoun, representing the agent (the subject) in the active phrase, must be preceded by the prepositions *por* or *de*, (by.) Either of them may be used when the action of the verb refers to the mind, and *por* only, when otherwise. ¶ Observe that the past participle of the principal verb must agree in gender and number with the subject of the verb.

I love.
I am loved.
Thou conductest.
Thou art conducted.
He praises.
He is praised.
You punish.
You are punished.
They blame.
They are blamed.

To praise.
To punish
To blame.

By me. By us.
By thee. By you.

By him. By them.

I am loved by him.
Who is punished?
The naughty boy is punished.
By whom is he punished?
He is punished by his father.
Which man is praised, and which is
blamed?
Which? (not followed by a noun.)
Naughty.
Skilful. Diligent. Clever.
Assiduous. Industrious. Studious.
Idle.
Ignorant.

The idler, (the lazy fellow.)

To reward.
To esteem.
To despise.

To hate.
To travel to a place.
Where has he travelled to?
He has travelled to Vienna.

Yo amo.
Yo soy amado de, (por.)
Tú conduces.
Tú eres conducido por
Él alaba.
Él es alabado de, (por.)
V. castiga.
V. es castigado por
Ellos vituperan
Ellos son vituperados de, (por.)

Alabar. Elogiar.
Castigar.
Vituperar. Culpar.

Por (de) mí. Por (de) nosotros.
Por (de) tí. Por (de) vos, or vosotros
por (de) V.; por (de) VV.
Por (de) él. Por (de) ellos.

Soy amado de él.
¿ Quien es castigado?
El muchacho malo es castigado
El mal muchacho es castigado.
¿ Por quien es castigado?
Él es castigado por su padre.
¿ Que hombre es alabado, y cuál es
vituperado?
¿ Cual?
Malo. (Mal, before a noun.)
Hábil. Diligente. Diestro.
Asiduo. Industrious. Estudioso.
Ocioso. Perezoso. Holgazán.
Ignorante.

El haragan.

Recompensar 1. *Premiar* 1.
Estimar. *Apreciar* 1.
Despreciar. *Menospreciar* 1.

Aborrecer 2. (See verbs in ca.)
Ir á. *Iree á.*
¿ Adonde se ha ido?
Se ha ido á Viena.

Is it good travelling?	¿ Es bueno viajar?
It is good travelling.	Es bueno viajar.
It is bad travelling.	Es malo viajar.
In the winter.	En el invierno.
In the summer.	En el verano.
In the spring.	En la primavera.
In the autumn.	En el otoño.
It is bad travelling in the winter	Es malo viajar en el invierno.

To drive, to ride in a carriage.	+ Ir en coche. Andar 1 * (pasear) en coche.
To ride, (on horseback.)	{ + Ir (andar, pasear) á caballo Montar á caballo. Cabalgar.
To go on foot.	Ir á pié.
Do you like to ride?	+ ¿ Le gusta á V. andar á caballo?
I like to drive.	+ Me gusta ir en coche.

To live.	| Vivir.
Is it good living in Paris?	{ ¿ Se vive bien en Paris?
Living is good in Paris.	{ + ¿ Lo pasa uno bien en Paris?
It is good living here.	| Se vive bien en Paris.
The living is good here.	{ Aquí se vive bien.
Dear.	{ Lo pasa uno bien aquí.
Is the living dear in London?	| Caro. Costoso. Costar *1 mucho.
Is it dear living in London?	{ ¿ Es caro (costoso) el vivir en Lón
The living is dear here	dres?
It is dear living here	{ ¿ Cuesta mucho vivir en Lóndres?
	{ El vivir aquí es caro.
	{ Cuesta mucho vivir aquí.

Thunder	| Trueno. Truenos.
The storm.	{ La tormenta. La tempestad.
The fog.	{ La borrasca.
Is it windy? Does the wind blow?	| La niebla.
It is windy The wind blows.	{ + ¿ Hace viento?
It is not windy.	{ ¿ Corre viento, (hace aire)?
It is very windy	{ + Hace viento.
Does it thunder?	{ Corre viento, (hace aire.)
	{ + No hace viento.
	{ No corre viento, (hace aire.)
	{ Hace mucho viento.
	{ Corre mucho viento, (hace aire.)
	{ + ¿ Hay truenos? Truena?
	{ ¿ Está tronando?

Is it foggy ?	| † ¿ Hace niebla ? ¿ Hay niebla ;
Is it stormy ?	{ † ¿ Está tempestuoso el tiempo ?
	{ † ¿ Hay tempestad ?
It is not stormy.	{ † No hay tempestad.
	{ No está tempestuoso.
Does the sun shine ?	| ¿ Luce el sol ? ¿ Hay sol ?
It thunders very much.	| Trueno muchísimo.

*Afterwards**As soon as.*

As soon as I have eaten I drink.

As soon as I have taken off *my*
shoes, I take off *my* stockings.

What do you do in the evening ?

*Después.**Luego que. Así que*

Así que he comido, bebo

† Luego que me he quitado *los* za-
patos, me quito *las* medias.

¿ Que hace V. por la tarde ?

To sleep.

Does your father still sleep ?

He still sleeps.

*Dormir * 3.*

¿ Duermes todavía su padre de V. ?

Duermes todavía. Aun duerme

Without.

Without money.

Without speaking.

Sin.

Sin dinero.

† Sin hablar.

Obs. *Sin* (without) requires the verb which follows it to be in the infinitive.

Without saying any thing.

{ † Sin decir nada.
† Sin hablar palabra.
† *Sin abrir la boca.*

*At last.**To arrive.*

Has he arrived at last ?

He has not arrived yet.

Is he coming at last ?

He is coming.

*Al fin. Finalmente.**Llegar* 1. (See verbs in *gur*.)

¿ Ha llegado finalmente ?

Todavía no ha llegado.

¿ Viene al fin ?

Él viene.

And then.

And then he sleeps.

As soon as he has supped he reads,
and then he sleeps.*Y entonces. Y pues. Y que.*

Y entonces duerme.

Luego que ha cenado lee, y entonces
duerme.

The parents, (father and mother.)

Father and mother.

Are you loved by your father and
mother ?

I am loved by my parents.

† Los padres.

† Los padres.

† ¿ Es V. amado de sus padres ?

† Soy amado de mis padres.

EXERCISES.

136.

Are you loved?—I am loved.—By whom are you loved?—I am loved by my uncle.—By whom am I loved?—Thou art loved by thy parents.—By whom are we loved?—You are loved by your friends.—By whom are those boys loved?—They are loved by their friends.—By whom is this man conducted?—He is conducted by me.—Where do you conduct him to?—I conduct him home.—By whom are we blamed?—We are blamed by our enemies.—Why are we blamed by them?—Because they do not love us.—Are you punished by your master?—I am not punished by him, because I am good and studious.—Are we heard?—We are, (*lo*).—By whom are we heard?—We are heard by our neighbors.—Is thy master heard by his pupils?—He is heard by them.—Which children are praised?—Those that are good.—Which are punished?—Those that are idle and naughty.—Are we praised or blamed?—We are neither praised nor blamed.—Is our friend loved by his masters?—He is loved and praised by them, because he is studious and good; but his brother is despised by his, because he is naughty and idle.—Is he sometimes punished?—He is (*lo*) every morning and every evening.—Are you sometimes punished?—I am (*lo*) never; I am loved and rewarded by my good masters.—Are these children never punished?—They are (*lo*) never, because they are studious and good; but those are so (*lo*) very often, because they are idle and naughty.—Who is praised and rewarded?—Skilful children are praised, esteemed, and rewarded, but the ignorant are blamed, despised, and punished.—Who is loved and who is hated?—He who is studious and good is loved, and he who is idle and naughty is hated.—Must (*one*) be good in order to be loved?—(*One*) must be so.—What must (*one*) do in order to be loved?—(*One*) must be good and assiduous.—What must (*one*) do in order to be rewarded?—(*One*) must be skilful, and study much, (see Lesson XXXIX., page 152.)

137.

Why are those children loved?—They are loved because they are good.—Are they better than we?—They are not better, but more studious than you.—Is your brother as assiduous as mine?—He is as assiduous as he, but your brother is better than mine.—Do you like to drive?—I like to ride.—Has your brother ever been on horseback?—He has never been on horseback.—Does your brother ride on horseback as often as you?—He rides on horseback oftener than I.—Did you go on horseback the day before yesterday?—I went on horseback to-day.—Do you like travelling?—I do like travelling.—Do you like travelling in the winter?—I do not like travelling in the winter; I like

travelling in the spring and in autumn.—Is it good travelling in the spring?—It is good travelling in spring and in autumn, but it is bad travelling in the summer and in the winter.—Have you sometimes travelled in the winter?—I have often travelled in the winter and in the summer.—Does your brother travel often?—He travels no longer he formerly travelled much.—When do you like to ride?—I like to ride in the morning.—Have you been in London?—I have been there.—Is the living good there?—The living is good there, but dear.—Is it dear living in Paris?—It is good living (there,) and not dear.—Do you like travelling in France?—I like travelling there, because one finds good people (*buenas gentes*) there.—Does your friend like travelling in Holland?—He does not like travelling there, because the living is bad there.—Do you like travelling in Italy?—I do like travelling there, because the living is good there, and one (*se halla*) finds good people there; but the roads are not very good there.—Do the English like to travel in Spain?—They like to travel there; but they find the roads too bad.—How is the weather?—The weather is very bad.—Is it windy?—It is very windy.—Was it stormy yesterday?—It was very stormy.

138.

Do you go to the market this morning?—I do go, if it is not stormy.—Do you intend going to France this year?—I intend going (thither) if the weather is not too bad.—Do you like to go on foot?—I do not like to go on foot, but I like going in a carriage when (*cuando*) I am travelling.—Will you go on foot?—I cannot go on foot, because I am tired.—What sort of weather is it?—It thunders.—Does the sun shine?—The sun does not shine; it is foggy.—Do you hear the thunder?—I hear it.—Is it fine weather?—The wind blows hard, and it thunders much.—Of whom have you spoken?—We have spoken of you.—Have you praised me?—We have not praised you; we have blamed you.—Why have you blamed me?—Because you do not study well.—Of what has your brother spoken?—He has spoken of his books, his horses, and his dogs.—What do you do in the evening?—I work as soon as I have supped.—And what do you do afterwards?—Afterwards I sleep.—When do you drink?—I drink as soon as I have eaten.—Have you spoken to the merchant?—I have spoken to him.—What has he said?—He has left (*salir*) without saying any thing.—Can you work without speaking?—I can work, but not study Spanish without speaking.—Wilt thou go for some wine?—I cannot go for wine without money.—Have you bought any horses?—I do not buy without money.—Has your father arrived at last?—He has arrived.—When did he arrive?—This morning at four o'clock.—Has your cousin set out at last?—He has not set out yet.—Have you at last

found a good master?—I have at last found one.—Are you at last learning Spanish?—I am at last learning it.—Why have you not already learned it?—Because I have not been able to find a good master.

FORTY-FOURTH LESSON.—*Leccion Cuadragésima cuarta.*

OF REFLECTIVE VERBS.

When the action falls upon the agent, and the object refers to the same person as the subject, the verb is called reflective or pronominal. In Spanish almost all active verbs may become reflective, and used as pronominal. These verbs form their compound tenses with the auxiliary *haber*, (to have.) The pronoun object must be of the same person as that of the subject, and each person is conjugated with a double personal pronoun. However, the pronoun subject is almost always understood in Spanish, while in English it is the object.

I—(myself.)	(Yo) me—(<i>á mí mismo.</i>) ¹
Thou—(thyself.)	(Tú) te—(<i>á tí mismo.</i>)
He—(himself.)	(Él) se—(<i>á sí mismo.</i>)
She—(herself.)	(Ella) se—(<i>á sí misma.</i>)
It—(itself.)	{ (Él) se—(<i>á sí mismo.</i>)
	{ (Ella) se—(<i>á sí misma.</i>)
One—(one's self.)	Uno se—alguno se—(<i>á sí mismo.</i>)
We—(ourselves.)	(Nosotros) nos—(<i>á nosotros mismos :</i>
Sing. You—(yourself.)	V. se—(<i>vos os</i>) á <i>sí mismo</i> —(<i>á vos mismo.</i>)
Plur. You, ye—(yourselves.)	VV. se—(<i>vosotros os</i>)—(<i>á sí mismos</i>)
	—(<i>á vosotros mismos.</i>)
Mas. They—(themselves.)	Ellos se—(<i>á sí mismos.</i>)
Fem. They—(themselves.)	Ellas se—(<i>á sí mismas.</i>)

Obs. A. It will be remarked that the pronoun object of the third person is always *se*, whatever its gender or number may be.

To cut yourself.	Cortarse V. (Cortaros.)
To cut myself.	Cortarme.
To cut ourselves.	Cortarnos.
To cut himself.	Cortarse (él.)
To cut herself.	Cortarse (ella.)

¹ The words in italics are often added to the verb to give more energy to the sentence.

To cut itself.	Cortarse (él.) Cortarse (ella.)
To cut one's self.	Cortarse.
Do you burn yourself?	¿ Se quema V. ?
I do not burn myself.	(Yo) no me quemo.
You do not burn yourself.	V. no se quema
I see myself.	(Yo) me veo.
Do I see myself?	¿ Me veo yo ?
He sees himself.	Él se vé.
We see ourselves.	(Nosotros) nos vemos.
They see themselves.	Ellos se ven. Ellas se ven.
He always praises himself	Él se alaba siempre á sí mismo
Do you wish to warm yourself?	¿ Quiere V. calentarse ?
I do wish to warm myself.	¿ Se quiere V. calentar ?
Does he wish to warm himself?	Me quiero calentar.
He does wish to warm himself.	¿ Quiere él calentarse ?
They wish to warm themselves.	Él quiere calentarse.
	Ellos se quieren calentar
To enjoy.	Divertirse *. ¹
To divert.	Entretenerse *. ²
To amuse one's self.	Recrearse l.
In what do you amuse yourself?	¿ Á (or en) que se divierte V. ?
I amuse myself in reading.	Yo me recreo leyendo, (or en leer.)
He diverts himself in playing.	Se entretiene en jugar, (jugando.)
Each.	Cada. Todo.
Each one.	Cada uno.
Each man amuses himself as he likes.	Cada hombre se divierte como le gusta, (como gusta.)
Each one amuses himself in the best way he can.	Cada uno se divierte del mejor modo que puede.
The taste.	El gusto.
Each man has his taste.	¿ Cada uno tiene su gusto.
Each of you.	¿ Cada hombre tiene su gusto.
The world, (the people.)	Cada uno de VV.
	El mundo, (la gente.)
Every one. Everybody	¿ Cada uno. Todo el mundo.
	¿ Todos.
Everybody speaks of it.	¿ Cada uno (or todo el mundo) habla de ello.
	¿ Todos hablan de ello.

¹ See in the Appendix² Conjugated like *tener*

Every one is liable to error.

{ Cada uno (todo el mundo) comete
yerros.
† Todos estamos sujetos á errar

To mistake.

You are mistaken.

He is mistaken.

† *Equivocarse* 1.

† V. *se equivoca.*

† *Él se equivoca.*

To deceive, to cheat.

He has cheated me.

He has cheated me of a hundred dollars.

Engañar en. † *Hacer droga.*

Él me ha engañado.

† *Él me ha hecho droga cien pesos.*

You cut your finger.

| V. *se cortó el dedo.*

Obs. B. When an agent performs an act upon a part of himself, the verb is made reflective; and *my, his, yours, &c.*, are rendered by *el, la, los, las*.

I cut *my* nails.

A hair.

To pull out.

He pulls out his hair.

He cuts his hair.

The piece.

A piece of bread.

Yo me corto *las* uñas, (fem. pl.)

Un cabello.

Arrancar 1. *Arrancarse.*

Se arranca el cabello.

Se corta el cabello.

El pedazo. La pieza.

Un pedazo de pan.

To go away.

Are you going away?

I am going away.

He is going away.

Is he going away?

Are we going away?

You are going away.

Are these men going away?

They are not going away.

Irse. Marcharse.

¿Se va V.? ¿Se marcha V.?

Me voy. Me marchó.

Él se va. Se marcha.

¿Se va él? ¿Se marcha él?

¿Nos vamos? Nos marchamos?

VV. se van. VV. se marchan.

¿Se van (or se marchan) estos hombres?

Ellos no se van, (no se marchan.)

† *Tener sueño. Sentirse con sueño*

† *Tener gana de dormir.*

Quererse dormir.

† *Estarse durmiendo.*

To feel sleepy

Do you feel sleepy?

I feel sleepy.

† ¿Tiene V. sueño?

† Yo tengo sueño.

To soil.

{ *Ensuciar* 1. *Ensuciarse.*

{ *Manchar* 1. *Mancharse.*

To fear, to dread.

Temer 2. *Recelar* 1.

. dead, thou dreatest, he dreads.

| *Temo, temes, teme.*

He fears to soil his finger.
Do you dread to go out ?
I do dread to go out.
He is afraid to go out.

(Él) teme ensuciarse el dedo.
¿ Teme V. salir, (á fuera) ?
Yo temo salir.
Teme salir. † Él tiene miedo de salir

To fear some one.

I do not fear him.
Do you fear that man ?
What do you fear ?
Whom do you fear ?
(I fear) nobody

Temer á alguno.

Yo no le temo.
¿ Teme V. á ese hombre ?
¿ Que teme V. ?
¿ Á quien teme V. ?
Á ninguno.

The wood, (to burn.)

| La leña, (fem.)

EXERCISES.

139.

Do you see yourself in that small looking-glass ?—I see myself in it.—Can your friends see themselves in that large looking-glass ?—They can see themselves therein, (in it.)—Why does your brother not light the fire ?—He does not light it, because he is afraid of burning himself.—Why do you not cut your bread ?—I do not cut it, because I fear to cut my finger.—Have you a sore finger ?—I have a sore finger and a sore foot.—Do you wish to warm yourself ?—I do wish to warm myself, because I am very cold.—Why does that man not warm himself ?—Because he is not cold.—Do your neighbors warm themselves ?—They warm themselves, because they are cold.—Do you cut your hair ?—I do cut my hair.—Does your friend cut his nails ?—He cuts his nails and his hair.—What does that man do ?—He pulls out his hair.—In what do you amuse yourself ?—I amuse myself in the best way I can.—In what do your children amuse themselves ?—They amuse themselves in studying, writing, and playing.—In what does your cousin amuse himself ?—He amuses himself in reading good books and in writing to his friends.—In what do you amuse yourself when you have nothing to do at home ?—I go to the play and to the concert. I often say, "Every one amuses himself as he likes."—Every man has his taste ; what is yours ?—Mine is to study, to read a good book, to go to the theatre, the concert, and the ball, and to ride.

140.

Why does your cousin not brush his coat ?—He does not brush it, because he is afraid of soiling his fingers.—What does my neighbor tell you ?—He tells me that (*que*) you wish to buy his horse ; but I know that (*que*) he is mistaken, because you have no money to buy it.

—What do they (*se*) say at the market?—They say that (*que*) the enemy is beaten.—Do you believe that?—I believe it, because every one says so.—Why have you bought that book?—I have bought it, because I want it to learn Spanish, and because every one speaks of it.—Are your friends going away?—They are going away.—When are they going away?—They are going away to-morrow.—When are you going away?—We are going away to-day.—Am I going away?—You are going away if you like.—What do our neighbors say?—They are going away without saying any thing.—How do you like this wine?—I do not like it.—What is the matter with you?—I feel sleepy.—Does your friend feel sleepy?—He does not feel sleepy, but he is cold.—Why does he not warm himself?—He has no wood to make a fire.—Why does he not buy some wood?—He has no money to buy any.—Will you lend him some?—If he has none I will lend him some.—Are you thirsty?—I am not thirsty, but very hungry.—Is your servant sleepy?—He is sleepy.—Is he hungry?—He is hungry.—Why does he not eat?—Because he has nothing to eat.—Are your children hungry?—They are hungry, but they have nothing to eat.—Have they any thing to drink?—They have nothing to drink.—Why do you not eat?—I do not eat when I am not hungry.—Why does the Russian not drink?—He does not drink when he is not thirsty.—Did your brother eat any thing yesterday evening?—He ate a piece of beef, a small piece of fowl, and a piece of bread.—Did he not drink?—He also drank.—What did he drink?—He drank a glass of wine.

FORTY-FIFTH LESSON.—*Lección Cuadragésima quinta.*

PERFECT OF REFLECTIVE VERBS:

(*Preterito Perfecto Próximo de los Verbos Pronominales.*)

In Spanish all reflective verbs, as in English, take in their compound tenses the auxiliary *haber*, (to have.)

Have you cut yourself?

I have cut myself.

Have I cut myself?

You have cut yourself.

You have not cut yourself

Hast thou cut thyself?

I have not cut myself.

Has your brother cut himself?

¿Se ha cortado V.?

Yo me he cortado.

¿Me he cortado (yo)?

V. se ha cortado.¹

V. no se ha cortado.²

¿Te has cortado (tú)?

(Yo) no me he cortado.

¿Se ha cortado su (el) hermano de V.?

¹ *Vosotros habeis cortado.*

² *No os habeis cortado.*

He has cut himself.
 Have we cut ourselves?
 You have not cut yourselves.
 Have these men cut themselves?
 They have not cut themselves

Él se ha cortado.
 Nos hemos cortado.
 VV. no se han cortado.¹
 ¿Se han cortado estos hombres?
 (Ellos) no se han cortado

To take a walk.
To go a-walking.
 To take an airing in a carriage
 The coach.
 To take a ride.
 Do you take a walk?
 I do take a walk.
 He takes a walk.
 We take a walk.
 Thou wishest to take an airing.
 They wish to take a ride.

† *Pasearse* 1.
 Ir á pasear. Salir á pasear.
 † *Pasearse* (dar un paseo) en coche
 El coche.
 † *Pasearse* á caballo.
 † ¿Se pasea V.?²
 † Yo me paseo.
 † Él se pasea.
 † Nosotros nos paseamos.
 † Tú te quieres pasear en coche.
 † Ellos quieren pasearse á caballo

*To walk a child, (to take it a-walk-
 ing.)*
 Do you take your children a-walk-
 ing?
 I take them a-walking every morn-
 ing.

*Hacer pasear á un niño, or llevar
 un niño á pasear.*
 † ¿Hace V. pasear á sus niños?
 † Los hago pasear todas las mañanas

Every, (meaning frequency.)
To go to bed.
To lie down.
To get up. To rise.

Do you rise early?
 I rise at sunrise.
 I go to bed at sunset.
 The sunset.
 The sunrise.
 At what time *did* you go to bed?
 At three o'clock in the morning.
 At what o'clock *did* he go to bed
 yesterday?
 He *went* to bed late.

Todos los. Todas las, (fem. pl.)
 † *Acostarse.*
 † *Ir á acostarse Irse á la cama.*
 † *Levantarse* 1.
 ¿Se levanta V. temprano?
 Me levanto al salir del sol.
 Me acuesto al ponerse del sol.
 El ponerse del sol.
 El salir del sol. El rayar del alba.
 ¿Á que hora se acostó V.?
 † Á las tres de la mañana.
 † ¿Á que hora se acostó él ayer?
 (Él) se acostó tarde.

To rejoice at something.

† *Alegrarse de algo, (or de alguna
 cosa.) Regocijarse de.*

¹ No os habeis cortado.

² ¿Os paseais vosotros, or vos?

I rejoice at your happiness.

The happiness.

At what does your uncle rejoice ?

†

I have rejoiced.

They have rejoiced.

We have mistaken.

You have mistaken.

† Me alegro de la dicha de V.

La dicha. La felicidad.

† ¿ De que se alegra el señor tío de V ?

Yo me he alegrado.

Ellos se han alegrado.

† Nos hemos equivocado.

† V. se ha equivocado.¹

To hurt somebody.

The evil. The pain. The harm.

Have you hurt that man ?

I have hurt that man.

Why did you hurt that man ?

I have not hurt him.

Does that hurt you ?

That hurts me.

Hacer mal (daño or lastimar) á alguno. † Ofender.

El mal. El dolor El daño.

{ ¿ Ha hecho V. mal (daño) á ese hombre ?

{ ¿ Ha lastimado V. á ese hombre ?

{ He hecho mal (daño) á ese hombre

{ Yo he lastimado á ese hombre.

{ ¿ Porqué hizo V mal (daño) á ese hombre ?

{ ¿ Porqué lastimé V. á ese hombre ?

{ No le he hecho mal, (daño.)

{ No le he lastimado.

{ ¿ Le hace mal (daño) á V. eso ?

{ ¿ Le lastima eso á V. ?

{ Eso me hace mal, (daño.)

To do good to anybody.

Have I ever done you any harm ?

On the contrary.

No ; on the contrary, you have done me good.

I have never done harm to any one.

Hacer bien á alguno, (á uno.)

{ ¿ Le he hecho jamas algun mal á V. ?

Al contrario.

No ; al contrario, V. me ha hecho bien.

Nunca he hecho mal á nadie.

Have I hurt you ?

{ ¿ He hecho yo algun mal á V ?

{ ¿ Le he lastimado á V. ?

You have not hurt me

{ V. no me ha hecho mal

{ V no me ha lastimado.

That does me good.

{ Eso me hace bien.

To do with.

To dispose of.

{ Hacer con.

{ Disponer de. (See Poner.)

¹ Vosotros os habeis equivocado.

What does the servant do with his broom ?	¿ Que hace el criado con la escoba ?
He sweeps the floor <i>with it</i> .	Barre el suelo <i>con ella</i> .
With it.	Con él, (mas.) Con ella, (fem.)
What does he wish to make with his wood ?	¿ Que quiere él hacer con su leña ?
He does not wish to make anything <i>with it</i> .	Él no quiere hacer nada <i>con ella</i> .

Obs. When a proposition has no definite subject, the English, in order to avoid the pronouns *they, people, &c.*, use the verb in the passive voice, and say: *I was told*, instead of, *They told me*; *He is flattered*, instead of, *They flatter him*. This is always expressed in Spanish by the pronoun *se* and a verb in the third person singular, or by a verb in the third person plural without the pronoun *se*. (See Lesson XXVIII., *Obs. A. and B.*) Example:—

He is flattered, but he is not beloved.	{ (Á él) se le alaba, pero no se le ama. { (Á él) le alaban, pero no le aman.
<i>I am told</i> that he is arrived.	{ Me dicen que (él) ha llegado. { Se me dice que ha llegado.
That.	{ Que, (conjunction.) { Se le ha dado un cuchillo para rebanar el pan, y él se cortó el dedo
A knife was given to him to cut his bread, and he <i>cut</i> his finger.	{ Le dieron un cuchillo, &c. { Alabar (<i>lisonjear</i>) á alguno, a uno
<i>To flatter some one.</i>	{ Alabarse (á sí mismo.) { Lisonjearse. Preciarse.
<i>To flatter one's self.</i>	{ Se precia de saber el Español. { Se alaba de saber el Español.
He flatters himself to know Spanish.	{ Sino. No (v) sino. { No (v) mas que.
<i>Nothing but.</i>	{ Él no tiene sino enemigos. { Él no tiene mas que enemigos.
He has nothing but enemies.	

<i>To become, (to turn.)</i>	+ Hacerse. Meterse.
He has turned a soldier.	+ (Él) se ha hecho soldado.
Have you turned a merchant ?	+ ¿ Se ha hecho V. comerciante ?
I have turned (become) a lawyer.	+ Me he hecho abogado.
What has become of your brother ?	+ ¿ Que se ha hecho de su hermano de V. ?
What has become of him ?	+ ¿ Que se ha hecho de él ?
I do not know <i>what</i> has become of him.	+ Yo no sé lo que se ha hecho de él

To enlist. To enrol. { Alistarse. Hacerse soldado.
+ Sentar plaza.

He has enlisted. | Se ha alistado. Ha sentado plaza.

<i>For, (meaning because.)</i>	<i>Porque</i>
I cannot pay you, for I have no money	Yo no puedo pagar á V. porque no tengo dinero.
He cannot give you any bread, for he has none	Él no puede dar pan á V. porque no tiene, (ninguno.)

<i>To believe some one.</i>	<i>Creer á alguno, (á uno.)</i>
Do you believe that man?	¿ Cree V. á ese hombre?
I do not believe him	Yo no le creo.
But we say :	
To believe in God	Creer en Dios.
I believe in God.	Yo creo en Dios.

<i>-To utter a falsehood.</i>	<i>To lie.</i>	<i>Decir una falsedad. Mentir *</i>
I lie, thou liest, he lies.		Miento, mientes, miente.
The story-teller, the liar.		El embustero, el mentiroso

EXERCISES.

141.

Why has that child been praised?—It has been praised because it has studied well.—Hast thou ever been praised?—I have often been praised.—Why has that other child been punished?—It has been punished, because it has been naughty and idle.—Has this child been rewarded?—It has been rewarded because it has worked well.—What must one do in order to be praised?—One must be studious and good.—What has become of your friend?—He has become a lawyer.—What has become of your cousin?—He has enlisted.—Has your neighbor enlisted?—He has not enlisted.—What has become of him?—He has turned a merchant.—What has become of his children?—His children have become men.—What has become of your son?—He has become a great man.—Has he become learned?—He has become learned.—What has become of my book?—I do not know what has become of it.—Have you torn it?—I have not torn it.—What has become of our friend's son?—I do not know what has become of him.—What have you done with your money?—I have bought a book with it.—What has the joiner done with his wood?—He has made a bench of it.—What has the tailor done with the cloth which you gave him?—He has made clothes of it for your children and mine.—Has that man hurt you?—No, Sir, he has not hurt me.—What must one do in order to be loved, (*para que le amen?*)—One must (*es menester que hagamos bien*) do good to those that have done us harm.—Have we

ever done you harm?—No; you have on the contrary done us good.—Do you do harm to any one?—I do no one any harm.—Why have you hurt these children?—I have not hurt them.—Have I hurt you?—You have not hurt me, but your boys have.—What have they done to you?—They have beaten me.—Is it your brother who has hurt my son?—No, Sir, it is not my brother, for he has never hurt any one.

142.

Have you drunk that wine?—I have drunk it.—How did you like it?—I liked it very well.—Has it done you good?—It has done me good.—Have you hurt yourself?—I have not hurt myself.—Who has hurt himself?—My brother has hurt himself, for he has cut his finger.—Is he still ill, (*malo*?)—He is better.—I rejoice to hear that he is no longer ill, for I love him.—Why does your cousin pull out his hair?—Because he cannot pay what he owes.—Have you cut your hair?—I have not cut it (myself,) but I have had it cut, (*me le he hecho cortar*.)—What has this child done?—He has cut his foot.—Why was a knife given to him?—A knife was given him to (*para*) cut (*que se cortase*) his nails, and he has cut his finger and his foot.—Do you go to bed early?—I go to bed late, for I cannot sleep when I go to bed early.—At what o'clock did you go to bed yesterday?—Yesterday I went to bed at a quarter past eleven.—At what o'clock do your children go to bed?—They go to bed at sunset.—Do they rise early?—They rise at sunrise.—At what o'clock did you rise to-day?—To-day I rose late, because I went to bed late yesterday evening, (*ayer noche*.)—Does your son rise late?—He rises early, for he never goes to bed late.—What does he do when he gets up?—He studies, and then breakfasts.—Does he not go out before he breakfasts?—No, he studies and breakfasts before he goes out.—What does he do after breakfasting?—As soon as he has breakfasted he comes to my house, and we take a ride.—Didst thou rise this morning as early as I?—I rose earlier than you, for I rose before sunrise.

143.

Do you often go a-walking?—I go a-walking when I have nothing to do at home.—Do you wish to take a walk?—I cannot take a walk, for I have too much to do.—Has your brother taken a ride?—He has taken an airing in a carriage.—Do your children often go a-walking?—They go a-walking every morning after breakfast.—Do you take a walk after dinner?—After dinner I drink tea, and then I take a walk.—Do you often take your children a-walking?—I take them a-walking every morning and every evening.—Can you go with me?—I cannot go with you, for I am to take my little brother out a-walking.—Where do you walk?—We walk in our uncle's garden.—Did your father

rejoice to see you?—He did rejoice to see me.—What did you rejoice at?—I rejoiced at seeing my good friends.—What was your uncle delighted with, (*se ha alegrado*)?—He was delighted with (*de recibir*) the horse which you have sent him.—What were your children delighted with?—They were delighted with (*de tener*) the fine clothes which I had had made for them, (*que les mandé hacer*).—Why does this man rejoice so much?—Because he flatters himself he has good friends.—Is he not right in rejoicing?—He is wrong, for he has (nothing) but enemies.—Is he not loved?—He is flattered, but he is not beloved.—Do you flatter yourself that you know Spanish?—I do flatter myself that I know it; for I can speak, read, and write it.—Has the physician done any harm to your child?—He has cut his finger, (*él le ha cortado el dedo*), but he has not done him any harm, so (*y*) you are mistaken, if you believe that he has done him any harm.—Why do you listen to that man?—I listen to him, but I do not believe him; for I know that he is a story-teller.—How do you know that he is a story-teller?—He does not believe in God; and all those (*los que*) who do not believe in God are story-tellers.

FORTY-SIXTH LESSON.—*Leccion Cuadragésima sexta.*

OF IMPERSONAL VERBS.

We have already seen (Lessons XLI. and XLII.) some idiomatical expressions with *hacer*, all of which belong to the impersonal verbs. These verbs, having no determinate subject, are conjugated only in the third person singular, without any pronoun.

To rain. It rains.
To snow. It snows.
To hail. It hails.
To lighten. It lightens
Does it lighten?
It does lighten.
It rains very hard.
The lightning
The parasol
It lightens much.
Does it snow?
It snows much.
It hails much

Llover * 2. Llueve.
Nevar * 1. Nieva.
Granizar 1. Graniza.
Relampaguear 1. Relampaguea.
¿Relampaguea?
Relampaguea, (or sí.)
Llueve muy recio.
El relámpago.
El quitasol.
Relampaguea mucho.
¿Nieva? ¿Está nevando?
Nieva mucho.
Graniza mucho.

The sun does not shine.	{ † No hay sol. No hace sol.
	{ † No parece el sol.
	{ No luce el sol.
The sun is in my eyes	{ † Me da el sol en los ojos

To thunder, it thunders	| Tronar * 1, truenar.
To shine, to glitter.	| Lucir, resplandecer. (See App.)

To shut.	Cerrar * 1.
Have you done?	† ¿ Ha acabado V. ?
Is the walking good ?	¿ Está bueno (el piso) para pasear ?
In that country.	En ese país.
The country.	El país.
He has made many friends in that country.	Él se ha hecho muchos amigos en ese país.

Of which.	{ De que, (of both genders and numbers.)
Of whom, whose.	{ BOTH GENDERS. MAS. FEM.
	{ De quien. Del cual. De la cual, (sing)
	{ De quienes. De los cuales. De las cuales, (plur.)

I see the man of whom you speak.	Yo veo al hombre de quien V. habla.
I have bought the horse of which you spoke to me.	He comprado el caballo de que (or del cual) V. me habló.

Whose.	{ SINGULAR. PLURAL.
	{ Cuyo, (mas.) Cuyos, (mas.)
	{ Cuya, (fem.) Cuyas, (fem.)
I see the man whose brother has killed my dog.	Yo veo al hombre cuyo hermano ha matado mi perro.
I see the man whose dog you have killed.	Yo veo al hombre cuyo perro V. ha matado.
Do you see the child whose father set out yesterday ?	¿ Vé V. al niño cuyo padre se marchó ayer ?
I see it.	Yo le veo.
Whom have you seen ?	¿ Á quien ha visto V. ?
I have seen the merchant whose warehouse you have taken.	Yo he visto al comerciante cuyo almacén ha tomado V.
I have spoken to the man whose warehouse has been burnt.	He hablado al hombre cuyo almacén se ha quemado.

That which.	| Lo que. Aquello que.
That of which.	| Aquello de que

<i>That, or the one of which.</i>	{ <i>Aquel de quien, (mas. sing.)</i> <i>Aquella de quien, (fem. sing.)</i> <i>Aquel del cual, (mas. sing.)</i> <i>Aquella de la cual, (fem. sing.)</i>
<i>Those, or the ones of which.</i>	{ <i>Aquellos de quienes, (mas. plur.)</i> <i>Aquellas de quienes, (fem. plur.)</i> <i>Aquellos de los cuales, (mas. plur.)</i> <i>Aquellas de las cuales, (fem. plur.)</i>
I have that of which I have need.	{
I have what I want.	{ <i>Tengo lo que he menester, (necesito.)</i>
He has what he wants.	{ <i>Tiene lo que ha menester, (necesita.)</i>

Have you the book of which you have need?	{ <i>Tiene V. el libro que ha menester (que necesita) ?</i>
I have that of which I have need.	{ <i>Tengo el que he menester, (necesito.)</i>
Has the man the nails of which he has need?	{ <i>¿Tiene el hombre los clavos que ha menester, (que necesita) ?</i>
He has those of which he has need.	{ <i>Él tiene los que ha menester.</i> <i>Él tiene aquellos que necesita.</i>
To need. To want.	{
To have need of.	{ <i>Haber menester. Necesitar.</i>

Which men do you see?	{ <i>¿Que hombres vé V.?</i>
I see those of whom you have spoken to me.	{ <i>Yo veo á aquellos de quienes (de los cuales) V. me ha hablado.</i>
Do you see the pupils of whom I have spoken to you?	{ <i>¿Vé V. á los discípulos de quienes (de los cuales) he hablado á V.?</i>
I see them.	{ <i>Yo los veo.</i>

<i>To whom.</i>	{ <i>A quien, (sing.)</i> <i>A quienes, (plur.)</i> } Both genders.
	{ <i>Al cual, (mas.)</i> <i>A' los cuales, (pl.)</i> <i>A la cual, (fem.)</i> <i>A' las cuales, (pl.)</i>
I see the children to whom you have given some cakes.	{ <i>Yo veo los niños á quienes (á los cuales) V. ha dado algunos bollos, (bizcochos.)</i>
To which men do you speak?	{ <i>¿Á que hombres habla V.?</i>
I speak to those to whom you have applied.	{ <i>Yo hablo á aquellos á quienes (or á los cuales) V. ha recurrido.</i>
<i>To apply to.</i>	{ <i>Recurrir á. Acudir á. Dirigirse á.</i>
<i>To meet with.</i>	{ <i>Encontrar á. Encontrarse con.</i>
I have met with the men to whom you have applied.	{ <i>Yo me he encontrado con los hombres á quienes (or á los cuales) V. ha acudido.</i>

Of which men do you speak?
I speak of those whose children have
been studious and obedient.
Obedient. Disobedient.

¿De que hombres habla V.?
Yo hablo de aquellos cuyos niños
han sido estudiosos y obedientes
Obediente. Desobediente.

So that.
I have lost my money, so that I can-
not pay you.
I am ill, so that I cannot go out.

Así. De suerte que, (conjunction.)
He perdido mi dinero, y así no le
puedo pagar á V.
Estoy malo, así no puedo salir.

III.
To be ill.

Malo. Enfermo
Estar malo. Estar enfermo

EXERCISES.

144.

Have you at last learned Spanish?—I was ill, so that I could not learn it.—Has your brother learned it?—He has not learned it, because he has not yet been able to find a good master.—Do you go to the ball this evening?—I have sore feet, so that I cannot go (to it.)—Did you understand that German?—I do not know German, so that I could not understand him.—Have you bought the horse of which you spoke to me?—I have no money, so that I could not buy it.—Have you seen the man from whom I have received a present?—I have not seen him.—Have you seen the fine gun of which I spoke to you?—I have seen it.—Has your uncle seen the books of which you spoke to him?—He has seen them.—Hast thou seen the man whose children have been punished?—I have not seen him.—To whom have you been speaking in the theatre?—I have been speaking to the man whose brother has killed my fine dog.—Have you seen the little boy whose father has become a lawyer?—I have seen him.—Whom have you seen at the ball?—I have seen there the men whose horses, and those whose coach you have bought.—Whom do you see now?—I see the man whose servant has broken my looking-glass.—Have you heard the man whose friend has lent me money?—I have not heard him.—Whom have you heard?—I have heard the French captain whose son is my friend.—Hast thou brushed the coat of which I spoke to thee?—I have not yet brushed it.—Have you received the money which you have been wanting?—I have received it.—Have I the paper of which I have need?—You have it.—Has your brother the books which he is wanting?—He has them.—Have you spoken to the merchants whose warehouse we have taken?—We have spoken to them.—Have you spoken to the physician whose son has studied German?—I have spoken to him.—Hast thou

seen the poor men whose warehouses have been burnt?—I have seen them.—Have you read the books which we have lent you?—We have read them.—What do you say of them?—We say that they are very fine.—Have your children what they want?—They have what they want.

145.

Of which man do you speak?—I speak of the one whose brother has turned soldier.—Of which children have you spoken?—I have spoken of those whose parents are learned.—Which book have you read?—I have read that of which I spoke to you yesterday.—Which paper has your cousin?—He has that of which he has need.—Which fishes has he eaten?—He has eaten those which you do not like.—Of which books are you in want?—I am in want of those of which you have spoken to me.—Are you not in want of those which I am reading?—I am not in want of them.—Do you see the children to whom I have given cakes?—I do not see those to whom you have given cakes, but those whom you have punished.—To whom have you given some money?—I have given some to those who have been skilful.—To which children must one give books?—One must give (some) to those who are good and obedient.—To whom do you give to eat and to drink?—To those who are hungry and thirsty.—Do you give any thing to the children who are idle?—I give them nothing.—Did it snow yesterday?—It did snow, hail, and lighten.—Did it rain?—It did rain.—Did you go out?—I never go out when it is bad weather.—Have the captains at last listened to that man?—They have refused to listen to him; all those to whom he applied have refused to hear him.—With whom have you met this morning?—I have met with the man by whom I am esteemed.—Have you given any cakes to your pupils?—They have not studied well, so that I have given them nothing.

FORTY-SEVENTH LESSON.—*Leccion Cuadragésima séptima.*

OF THE FUTURE—No 4.

The First Future, *Futuro Indefnido*, is formed from the infinitive mood in the same manner as the other tenses. (See the table of terminations in the Appendix.)

To speak—I shall or will speak.

To sell—I shall or will sell.

To receive—I shall or will receive.

Hablar—yo hablaré.

Vender—yo venderé

Recibir—yo recibiré.

Thou shalt or wilt speak.
 He shall or will speak.
 You shall or will speak.
 We shall or will speak.
 They shall or will speak.
 You shall or will speak.

Tú hablarás.
 Él hablará.
 V. hablará. (*Vos hablaréis.*)
 Nosotros hablaremos.
 Ellos (ellas) hablarán.
 VV. hablarán. (*Vosotros hablaréis.*)

Obs. In Spanish, the first person singular of the Future always ends in *é*, and from this all the other persons may be formed by changing *é* into *ás, á, émos, éis, án*. Examples:—

To love—I shall or will love.	Amar—amaré,	} <i>ás, á, émos, éis, án.</i>
To foresee—I shall or will foresee.	Prever—preveré,	
To restore—I shall or will restore.	Restituir—restituiré,	
To have—I shall or will have, (act.)	Tener—tendré,	
To have—I shall or will have, (aux.)	Haber—habré,	
To be—I shall or will be.	Ser—seré,	
To be—I shall or will be.	Estar—estaré,	

To go—I shall or will go.	Ir—iré,	} <i>ás, á, émos, éis, án.</i>
To come—I shall or will come.	Venir, vendre,	
To know—I shall or will know.	Saber—sabré,	
To be worth—I shall or will be worth.	Valer—valdré,	
To be able—I shall or will be able.	Poder—podré,	
To do—I shall or will do.	Hacer—haré,	
To be willing—I shall or will be willing.	Querer—querré,	
To go out—I shall or will go out.	Salir—saldré,	}
To owe—I shall or will owe.	Deber—deberé,	
To give—I shall or will give.	Dar—daré,	
To see—I shall or will see.	Ver—veré,	

To be necessary—it will or shall be necessary.	} Ser menester—será menester. Ser necesario—será necesario.
To rain—it will rain.	
To send—I shall or will send.	Llover—lloverá.
To sit down—I shall or will sit down.	Enviar—enviaré.
	Sentarse—me sentaré. (See reflexive verbs.)

Shall or will he have money?	¿Tendrá él dinero?
He will have some.	Él tendrá alguno, (or un poco.)
He will not have any.	Él no tendrá ninguno.
Shall you soon have done (finish) writing?	¿Acabará V. pronto de escribir?
I shall soon have done, (finish.)	Pronto acabará.
He will soon have done (finish) his exercise.	Pronto acabará su ejercicio.

When shall you write your exercises?

I will do them soon, (ere long.)

My brother will do his exercise to-morrow

Next Monday.

Last Monday.

Next month.

This month.

This country.

¿ Cuando escribirá V. sus ejercicios?

Yo los escribiré pronto.

Mi hermano hará su tema mañana.

† El Lunes que viene, (or próximo or que entra.)

† El Lunes pasado.

† El mes que viene, (or que entra.)

Este mes.

Este país.

When will your cousin go to the concert?

He will go next Tuesday.

Shall you go anywhere?

We shall go nowhere.

¿ Cuando irá al concierto su primo de V.?

Él irá el Mártes que viene

¿ Irán VV. á alguna parte?

No iremos á ninguna parte

Will he send me the book?

He will send it you if he has done with it

Shall you be at home this afternoon?

I shall be (there.)

Will your father be at home?

He will be (there.)

Will your cousins be there?

They will be (there.)

¿ Me enviará el libro?

Él se le enviará á V. si le ha scabado.

¿ Estará V. en casa esta tarde?

Si, señor; or, Yo estaré.

¿ Estará en casa el señor padre de V.?

Si, señor; or Si, estará.

¿ Estarán allí los señores primos de V.?

Si, señor; or. Ellos estarán.

Will he send me the books?

He will send them to you.

Will he send some paper to my counting-house?

He will send some (thither.)

¿ Me enviará él los libros?

Él se los enviará á V.

¿ Enviará él algun papel á mi oficio?

Si, enviará alguno.

Shall you be able to pay your shoemaker?

I have lost my money, so that I shall not be able to pay him.

My friend has lost his pocket-book, so that he will not be able to pay for his shoes.

¿ Podrá V. pagar á su zapatero?

He perdido mi dinero, así no podre pagarle.

Mi amigo ha perdido su cartera, y por consiguiente, (y así,) no podrá pagar sus zapatos.

Will you nold any thing?

I shall hold your umbrella.

¿ Tendrá V. alguna cosa?

Yo tendré su paraguas de V

Will your friend go to my concert?
 He will go.
 Shall you come?
 I shall come.

¿ Irá su amigo de V. á mi concierto?
 Él irá.
 ¿ Vendrá V.?
 Yo vendré.

Will it be necessary to go to the market?

It will be necessary to go to-morrow morning.

It will not be necessary to go there.

Shall you see my father to-day?
 I shall see him.

¿ Será menester (or necesario) ir al mercado (plaza)?

Será menester (or necesario) ir mañana por la mañana.

No será menester (or necesario) ir allá.

¿ Verá V. á mi padre hoy?
 Yo le veré.

To lean.
 To employ.
 To try.
 To run.
 To expire.

Apoyarse. Me apoyaré
 Emplear. Emplearé.
 Probar *. Probaré.
 Correr. Correré.
 Espirar. Espiraré.

The pocket-book.
 The beef.

La cartera, (fem.)
 La vaca, (fem.)

EXERCISES.

146.

Shall you have any books?—I shall have some.—Who will give you any?—My uncle will give me some.—When will your cousin have money?—He will have some next month.—How much money shall you have?—I shall have thirty-five dollars.—Who will have good friends?—The English will have some.—Will your father be at home this evening?—He will be at home.—Will you be there?—I shall also be there.—Will your uncle go out to-day?—He will go out, if it is fine weather.—Shall you go out?—I shall go out, if it does not rain.—Will you love my son?—I shall love him, if he is good.—Will you pay your shoemaker?—I shall pay him, if I receive my money.—Will you love my children?—If they are good and assiduous I shall love them; but if they are idle and naughty I shall despise and punish them.—Am I right in speaking thus?—You are not wrong.—Is your friend still writing?—He is still writing.—Have you not done speaking?—I shall soon have done.—Have our friends done reading?—They will soon have done.—Has the tailor made my coat?—He has not made it yet, but he will soon make it.—When will he make it?—When he shall have (*tenga*) time —When will you do your exercises?

—I shall do them when I shall have (*tenga*) time.—When will your brother do his?—He will do them next Saturday.—Wilt thou come to me, (*á verme*)?—I shall come.—When wilt thou come?—I shall come next Friday.—When have you seen my uncle?—I saw him last Sunday.—Will your cousins go to the ball next Tuesday?—They will go.—Will you come to my concert?—I shall come, if I am not ill.

147.

When will you send me the money which you owe me?—I shall send it you soon.—Will your brothers send me the books which I have lent them?—They will send them to you.—When will they send them to me?—They will send them to you next month.—Will you be able to pay me what you owe me?—I shall not be able to pay it you, for I have lost all my money.—Will the American be able to pay for his shoes?—He has lost his pocket-book, so that he will not be able to pay for them.—Will it be necessary to send for the physician?—Nobody is ill, so that it will not be necessary to send for him.—Will it be necessary to go to the market to-morrow?—It will be necessary to go (there,) for we want some beef, some bread, and some wine.—Shall you see your father to-day?—I shall see him.—Where will he be?—He will be at his counting-house.—Will you go to the ball to-night?—I shall not go, for I am too ill to go (out.)—Will your friend go?—He will go, if you go.—Where will our neighbors go?—They will go nowhere; they will remain at home, for they have a good deal to do.

FORTY-EIGHTH LESSON.—*Leccion Cuadragésima octava.*

<i>To belong.</i>	<i>Ser de. Perteneceer á.</i>
Do you belong?	¿Pertenece V.?
I do belong.	Yo pertenezco.
Does that horse belong to your father?	¿Pertenece ese caballo á su padre de V.?
It does belong to him.	¿Es ese caballo de su padre de V.?
To whom do these gloves belong?	Si, es de él. <i>Es suyo.</i>
They belong to the captains.	¿De quien son estos guantes?
Do these horses belong to the captains?	Son de los capitanes.
They do belong to them.	¿Son estos caballos de los capitanes?
	Son de ellos. <i>Son suyos.</i>

To suit.

{ Acomodar. Ajustar. *Venir.*
{ Convenir * 2, (like *venir*.)

Does that cloth suit your brother ?	¿ Conviene este paño al hermano de V. ?
It suits him.	Le conviene.
Do those shoes suit your brothers ?	¿ Acomodan (vienen) esos zapatos á sus hermanos de V. ?
They suit them.	Les acomodan. <i>Les vienen.</i>
Does it suit you to do that ?	¿ Le conviene á V. hacer eso ?
It suits me to do it.	Me conviene hacerlo.
Does it suit your cousin to come with us ?	¿ Le conviene al primo de V. venir con nosotros ?
It does not suit him to go out.	No le conviene salir.

<i>To succeed.</i>	<i>Conseguir 3, (see App.) Lograr.</i>
Do you succeed in learning Spanish ?	¿ Consigue V. aprender el Español ?
I succeed in it.	Lo consigo.
I do succeed in learning it.	Yo consigo aprenderle.
Do these men succeed in selling their horses ?	¿ Consiguen estos hombres vender sus caballos ?
They succeed therein.	Consiguen venderlos.

<i>To succeed.</i>	<i>Tener buen éxito. Salir bien.</i>
	<i>Lograr.</i>
Do you succeed in doing that ?	{ ¿ Tiene V. buen éxito en hacer eso ?
	{ ¿ Le sale á V. bien hacer eso ?
I succeed in it.	{ Tengo buen éxito en hacerlo.
	{ Me sale bien hacerlo.

<i>To forget.</i>	<i>Olvidar 1.</i>
<i>To clean.</i>	<i>Limpiar 1.</i>
<i>The inkstand.</i>	<i>El tintero.</i>

Immediately, directly.	Inmediatamente. Luego.
This instant, instantly	Al instante. De repente.
Presently.	Presentemente. Ahora. Luego.
I am going to do it.	Voy á hacerlo.
I will do it immediately.	Yo lo haré inmediatamente.
I am going to work.	Voy á trabajar.

<i>Is there ?</i>	{ <i>¿ Hay ?</i>
<i>Are there ?</i>	{
There is not.	{ No hay.
There are not.	{
Will there be ?	{ <i>¿ Habrá ?</i>
There will be.	{ <i>Habrá.</i>

(Was or were there)—has there been? ¿Hubo? ¿Ha habido?

(There was or were)—there has been. Hubo. Ha habido.

Is there any wine?

¿Hay algun vino?

There is some.

Hay un poco.

There is not any.

No hay ninguno.

Are there any men?

¿Hay algunos hombres?

There are some.

Hay algunos.

There are not any.

No hay ningunos.

There are men who will not study.

Hay hombres que no quieren estudiar

Is there any one?

¿Hay alguien? ¿Hay alguno?

Are there to be many people at the ball?

¿Ha de haber mucha gente en e baile?

There are to be a great many people (there.)

Ha de haber mucha (gente.)

On credit.

Al fiado.

To sell on credit.

Vender al fiado.

The credit.

El crédito.

Ready money.

Dinero contante.

To buy for cash.

Comprar contante, (al contado.)

To sell for cash.

Vender al contante, (al contado.)

To pay down.

Pagar dinero contante.

Will you buy for cash?

¿Quiere V. comprar al contado?

Does it suit you to sell me on credit?

¿Le conviene á V. venderme al fiado, (á crédito)?

To fit.

{ † *Caerle á uno.* (See App.)

{ *Sentar.* (See App.)

Does that coat fit me?

{ † ¿Me cae bien este vestido?

{ ¿Me sienta bien?

It fits you.

{ † Le cae bien á V.

{ Le sienta á V. bien.

That hat does not fit your brother

Ese sombrero no le sienta bien á su hermano de V.

It does not fit him.

No le sienta bien.

They fit me.

† Me caen bien.

That fits you very well.

† Eso le cae muy bien á V.

To keep.

Guardar l. † Quedarse con.

You had better.

† V. hará mejor, (haria mejor.)

I had better.

† Yo haré mejor, (haria mejor.)

He had better.

† Él hará mejor, (haria mejor.)

Instead of keeping your horse, you had better sell it.	† En vez de guardar su caballo, V. hará mejor en venderle.
Instead of selling his hat, he had better keep it.	† En vez de vender su sombrero, hará mejor en quedarse con él.

Will you keep the horse ?

I shall keep it.

You must not keep my money.

{ Guardará V. el caballo ?
 { † ¿ Se quedará V. con el caballo ?
 Yo le guardaré. † Me quedaré con él
 V. no debe guardar mi dinero.

To please, to be pleased.

To please some one.

Does that book please you ?

It pleases me much.

I will do what you please.

You are pleased to say so.

What is your pleasure ?

What do you want ?

What do you say ?

Gustar. Gustarle á uno.
 Gustar. Agradar. Placer á uno
 † ¿ Le gusta á V. ese libro ?
 † Me gusta mucho.
 † Yo haré lo que V. guste, (subj.)
 { † Es cortesía de V. el decir eso.
 † V. tiene la bondad de decir eso.
 { † ¿ Que manda V. ?
 { † ¿ Que gusta V. ?
 { † ¿ Que dice V. ? † ¿ Que quiere V. ?

To please.

How do you please yourself here ?

I please myself very well.

† Irle á uno. Pasarlo. Estar.
 { † ¿ Como le va á V. aquí ?
 { † ¿ Como lo pasa V. ?
 † Á mí me va bien.

Obs. A The impersonal *it is* is rendered by *es* in the singular, and by *son* in the plural.

Whose book is this ?

It is mine, (it belongs to me.)

Are these your shoes ?

They are ours, (they belong to us.)

¿ De quien es este libro ?
 Es mio.
 ¿ Son de VV. estos zapatos ?
 Son nuestros.

Obs. B. When the possessive pronoun comes after *ser*, (to be,) meaning belonging to it, it loses the article.

It is they who have seen him.

It is your friends who are in the right.

It is I who.

It is you who.

It is they who.

† Ellos son los que le han visto.
 † Los amigos de V son los que tienen razon.
 Yo soy quien.
 V. es quien. VV son quienes.
 Ellos son quienes.

Mine—mine, (belonging to me.)

Ours—ours, (belonging to us.)

My friend's, (belonging to my friend.)

El mio—los mios. Mio—mias.

El nuestro—los nuestros. Nuestro—nuestros.

Es de mi amigo.

Is that your son ?

| ¿ Es ese el hijo de V ?

Is that your child ?

| ¿ Es de V. ese niño ?

Obs. C. When the demonstrative pronouns *this* and *that* are not followed by a noun, they are rendered in Spanish by *esto*, *eso*, and *aquello*, meaning *this* or *that* thing; but when the word pointed out in English by *this* or *that* is understood, it should be expressed in Spanish; or another turn must be given to the sentence, so as to have the demonstrative pronoun immediately before the word it points out. Therefore the last two sentences above should be constructed thus: Is that boy your son?—¿ *Es ese muchacho el hijo de V.* ? Is that child yours?—¿ *Es de V. ese niño* ?

EXERCISES.

148.

To whom does that horse belong?—It belongs to the English captain whose son has written a note to you.—Does this money belong to you?—It does belong to me.—From whom have you received it?—I have received it from the men whose children you have seen.—Whose horses are those?—They are ours.—Have you told your brother that I am waiting for him here?—I have forgotten to tell him so, (*lo.*)—Is it your father or mine who is gone to Berlin?—It is mine.—Is it your baker, or that of our friend, who has sold you bread on credit?—It is ours.—Is that your son?—He is not mine, he is my friend's.—Where is yours?—He is at Paris.—Have you brought me the book which you promised me?—I have forgotten it.—Has your uncle brought you the pocket-books which he promised you?—He has forgotten to bring me them, (*las.*)—Have you already written to your friend?—I have not yet had time to write to him.—Have you forgotten to write to your relation?—I have not forgotten to write to him.—Does this cloth suit you?—It does not suit me; have you no other?—I have some other; but it is dearer than this.—Will you show it me?—I will show it you.—Do these shoes suit your uncle?—They do not suit him, because they are too dear.—Are these the shoes of which you have spoken to us?—They are the same.—Whose shoes are these?—They belong to the nobleman whom you have seen this morning in my warehouse.—Does it suit you to come with us?—It does not suit me.—Does it suit you to go to the market?—It does not suit me to go (thither.)—Did you go on foot to Germany?—It does not suit me to go on foot, so that I went thither in a coach.—(Lesson XLIV.)

149.

What is your pleasure, Sir?—I am inquiring after your father. Is he at home?—No, Sir, he is gone out.—What do you say?—I tell you

that he is gone out.—Will you wait till he comes back, (*el vuelva*?) (Lesson XXXVI.)—I have no time to wait.—Does this merchant sell on credit?—He does not sell on credit.—Does it suit you to buy for cash?—It does not suit me.—Where did you buy these pretty knives?—I bought them of the merchant whose warehouse you saw yesterday.—Has he sold them to you on credit?—He has sold them to me for cash.—Do you often buy for cash?—Not so often as you.—Have you forgotten any thing here?—I have forgotten nothing.—Does it suit you to learn this by heart?—I have not much time to study, so that it does not suit me to learn it by heart.—Has that man tried to speak to your father?—He has tried to speak to him, but he has not succeeded in it.—Have you succeeded in writing an exercise?—I have succeeded in it.—Have those merchants succeeded in selling their horses?—They have not succeeded therein.—Have you tried to clean my inkstand?—I have tried, but I have not succeeded in it.—Do your children succeed in learning English?—They do succeed in it.—Is there any wine in this cask?—There is some in it.—Is there any vinegar in this glass?—There is none in it.—Is wine or cider in it?—There is neither wine nor cider in it.—What is there in it?—There is some vinegar in it.

150.

Are there any men in your warehouse?—There are some there.—Is there any one in the warehouse?—There is no one there.—Were there many people in the theatre?—There were many (there.)—Will there be many people at your ball?—There will be many (there.)—Are there many children that will not play?—There are many that will not study, but all will play.—Hast thou cleaned my trunk?—I have tried to do it, but I have not succeeded.—Do you intend buying an umbrella?—I intend buying one, if the merchant sells it me on credit.—Do you intend to keep mine?—I intend to give it you back, (Lesson XXXIX., page 154,) if I buy one.—Have you returned the books to my brother?—I have not returned them to him yet.—How long do you intend keeping them?—I intend keeping them till next Saturday.—How long do you intend keeping my horse?—I intend keeping it till my father returns, (*vuelva*.)—Have you cleaned my knife?—I have not had time yet, but I will do it this instant.—Have you made a fire, (*encendido la candela*?)—Not yet; but I will make one presently.—Why have you not worked?—I have not yet been able.—What had you to do?—I had to clean your carpet, and to mend your thread stockings.—Do you intend to sell your coat?—I intend keeping it, for I want it.—Instead of keeping it you had better sell it.—Do you sell your horses?—I do not sell them.—Instead of keeping them you had

better sell them.—Does our friend keep his parasol?—He does keep it, but instead of keeping it he had better sell it, for it is worn out.—Does your son tear his book?—He does tear it; but he is wrong in doing so, for instead of tearing it he had better read it.

FORTY-NINTH LESSON.—*Leccion Cuadragésima nona*

To go away.

When will you go away?
I will go soon.

*Irse *. Marcharse. (Less XLIV.)*

¿ Cuando se irá, (or se marchará V ?)
Pronto me iré, (or me marcharé)

By and by.

He will go away soon, (by and by.)
We will go away to-morrow.

Luego.

† *De aquí á poco.*

† *Dentro de poco.*

Él se irá (or se marchará) luego.

Nos iremos (nos marcharemos) mañana.

Se irán (se marcharán) mañana.

Te irás (te marcharás) inmediatamente.

They will go to-morrow.
Thou wilt go immediately.

When.

Cuando.

To become

Hacerse de. Ser de. (Less. XLIV.)
Sucedér.

What will become of you if you lose
your money?

† ¿ Que se hará de V. si pierde su
dinero?
† ¿ Que le sucederá á V. si pierde
su dinero?

I do not know *what* will become of
me.

† Yo no sé lo que se hará de mí.
† Yo no sé lo que será de mí.

What will become of him?

† ¿ Que será de él?

What will become of us?

† ¿ Que será de nosotros?

I do not know *what* will become of
them.

† Yo no sé lo que se hará de ellos
† Yo no sé lo que será de ellos

The turn.

El turno.

My turn.

Mi turno.

In my turn.

Á mi turno.
† Cuando á mí me toque.

In his turn.

Á su turno.
† Cuando á él le toque.

In my brother's turn

Al turno de mi hermano.
† Cuando le toque á mi hermano

Each in his turn.

Cada uno á su turno.
† Cuando á cada uno le toque

When it comes to your turn.	{ † Cuando sea el turno de V
	{ † Cuando le toque á V.
Our turn will come	{ Nuestro turno vendrá.
	{ † Nos tocará á nosotros.
To take a turn, (a walk.)	{ † <i>Dar una vuelta, (un paseo)</i>
	{ † <i>Ir á pasear.</i>
He has gone to take a walk.	{ † Ha ido á dar una vuelta, (un paseo.
To walk round the garden.	{ † Dar una vuelta en el jardín.
	{ † Dar un paseo en el jardín
<i>Behind.</i>	<i>Detras de. Tras</i>
<i>To run</i>	<i>Correr.</i>
A blow. A knock	Un golpe. Un porrazo
A stab.	Una puñalada. Una herida.
A clap. A slap.	Una palmada. Una bofetada
Have you given that man a blow?	{ Ha dado V. un golpe (un porrazo) á ese hombre?
I have given him one.	Si; or, Yo le he dado (uno.)
A blow with a stick.	† Un palo. Un garrotazo.
A kick, (with the foot.)	† Un puntapié.
A blow with the fist.	† Un puñetazo. Una puñada
A stab of a knife.	† Una cuchillada.
A shot, or the report of a gun.	† Un tiro. Un cañonazo.
The shot of a pistol.	† Un pistoletazo.
A glance of the eye.	† Una ojeada. Una mirada
A clap of thunder.	† Un trueno.
To give a cut with a knife.	Dar una cuchillada.
To give a man a blow with a stick.	† Dar de palos á un hombre. Apalear.
To give a man a kick.	Dar un puntapié á un hombre.
To give a man a blow with the fist.	Dar un puñetazo á un hombre.
<i>To pull. To draw.</i>	<i>Tirar. Sacar.</i>
<i>To shoot. To fire.</i>	<i>Disparar. Hacer fuego.</i>
To fire a gun.	Disparar un fusil, (or un cañon.)
To fire a pistol	Disparar una pistola.
	{ † Disparar un tiro á alguno, (or á uno.)
To fire at some one.	{ Tirar un tiro á alguno, (or á uno.)
I have fired at that bird.	{ † He disparado un tiro á ese pájaro.
I have fired twice.	{ † He tirado un tiro á ese pájaro
I have fired three times.	{ † He tirado dos tiros.
I have fired several times.	He tirado tres tiros.
How many times have you fired?	He tirado varios tiros.
How many times have you fired at that bird?	† ¿ Cuantas veces ha tirado V?
	† ¿ Cuantas veces ha tirado V. á ese pájaro?

I have fired at it several times.
I have heard a shot.
I have heard the report of a pistol.
We have heard a clap of thunder.

† Le he tirado varios tiros.
He oído un tiro.
He oído un pistoletazo.
Hemos oído un trueno.

The fist.

| El puño.

To cast an eye upon some one, or something.

I have cast an eye upon that book.

I have cast an eye upon it.

Echar una ojeada (or miradu) á alguno, (or alguna cosa.)

He echado una ojeada (una mirada) á ese libro.

He echado una mirada á él.

Has that man gone away?

He has gone away.

Have your brothers gone away?

They have gone away.

They have not gone away.

Have they gone away?

They were not willing to go away.

¿Se ha marchado ese hombre?

Él se ha marchado.

¿Se han ido sus hermanos de V.?

Se han ido, (marchado.)

No se han ido, (marchado.)

¿Se han marchado ellos?

{ No querían marcharse.

{ No quisieron marcharse.

EXERCISES.

151.

Are you going away already?—I am not going yet.—When will that man go away?—He will go presently.—Will you go away soon?—I shall go away next Thursday.—When will your friends go away?—They will go away next month.—When wilt thou go away?—I will go away instantly.—Why has your father gone away so soon?—He has promised his friend to be at his house at a quarter to nine, so that he went away early in order to keep (*cumplir con*) what he has promised.—When shall we go away?—We shall go away to-morrow.—Shall we start (*partir*) early?—We shall start at five o'clock in the morning.—When will you go away?—I shall go away as soon as I have done (*haya acabado de*) writing.—When will your children go away?—They will go as soon as they have done (*hayan acabado*) their exercises.—Will you go when I shall go, (*vaya*)?—I shall go away when you go, (*vaya*).—Will our neighbors soon go away?—They will go away when they have (*hayan*) done speaking.—What will become of your son if he does not study?—If he does not study he will learn nothing.—What will become of you if you lose your money?—I do not know what will become of me.—What will become of your friend if he loses his pocket-book?—I do not know what will become of him if he loses

it.—What has become of your son?—I do not know what has become of him.—Has he enlisted?—He has not enlisted.—What will become of us if our friends go away?—I do not know what will become of us if they go away.—What has become of your relations?—They have gone away.

152.

Do you intend buying a horse?—I cannot buy one, for I have not yet received my money.—Must I go to the theatre?—You must not go (thither,) for it is very bad weather.—Why do you not go to my brother?—It does not suit me to go to him, for I cannot yet pay him what I owe him.—Why does your servant give that man a cut with his knife?—He gives him a cut, because the man has given him a blow with the fist.—Which of these two pupils begins to speak?—The one who is studious begins to speak.—What does the other do who is not so?—He also begins to speak, but he knows neither how to write nor to read.—Does he not listen to what you tell him?—He does not listen to it, if I do not give him a beating, (*azotes*).—Why do these children not work?—Their master has given them blows with his fist, so that they will not work.—Why has he given them blows with his fist?—Because they have been disobedient.—Have you fired a gun?—I have fired three times.—At what did you fire?—I fired at a bird.—Have you fired a gun at that man?—I have fired a pistol at him.—Why have you fired a pistol at him?—Because he has given me a stab with his knife.—How many times have you fired at that bird?—I have fired at it twice.—Have you killed it?—I have killed it at the second shot, (*al segundo tiro*).—Have you killed that bird at the first shot, (*al primer tiro*)?—I have killed it at the fourth.—Do you fire at the birds which you see upon the trees, or at those which you see in the gardens?—I fire neither at those which I see upon the trees nor at those which I see in the gardens, but at those which I perceive on the castle behind the wood.

153.

How many times have the enemies fired at us?—They have fired at us several times.—Have they killed any one?—They have killed no one.—Have you a wish to fire at that bird?—I have a desire to fire at it.—Why do you not fire at those birds?—I cannot, for I have a sore finger.—When did the captain fire?—He fired (*hizo fuego*) when his soldiers fired, (*lo hicieron*).—How many birds have you shot at?—I have shot at all that I have perceived, but I have killed none, because my gun is good for nothing.—Have you cast an eye upon that man?—I have cast an eye upon him.—Has he seen you?—He has not seen me, for he has sore eyes.—Have you drunk of that wine?—I have

drunk of it, (*un poco*), and it has done me good.—What have you done with my book?—I have put it upon your trunk.—Am I to answer you?—You will answer me when it comes to your turn, (*cuando le toque*).—Is it my brother's turn?—When it comes to his turn (*le toque*) shall ask (*se lo*) him, for—each in his turn.—Have you taken a walk this morning?—I have taken a walk round the garden.—Where is your uncle gone to?—He is gone to take a walk.—Why do you run?—I run because I see my best friend.—Who runs behind us?—Our dog runs behind us.—Do you perceive that bird?—I perceive it behind the tree.—Why have your brothers gone away?—They have gone away, because they did not wish to be seen by the man whose dog they have killed.

FIFTIETH LESSON.—*Leccion Quincuagésima.*

<i>To hear of.</i>	{ <i>Oir hablar de. Tener noticias de</i> { <i>Saber de.</i>
Have you heard of your brother?	{ <i>¿Ha oído V. hablar de su hermano de V.?</i> { <i>¿Ha sabido V. de su hermano?</i> { <i>¿Ha tenido V. noticias del hermano de V.?</i>
I heard of him.	{ <i>He oído hablar de él.</i> { <i>He sabido de él.</i> { <i>He tenido noticias de él, (noticias suyas.)</i>
<i>Since.</i>	<i>Desde.</i>
Is it long since you have breakfasted?	{ <i>¿Hace mucho que V. ha almorzado?</i> { <i>¿Hay mucho tiempo desde que V. ha almorzado?</i>
How long is it since you breakfasted?	{ <i>¿Cuanto hace que V. ha almorzado?</i> { <i>¿Cuanto hay que V. ha almorzado?</i>
It is not long since I have breakfasted.	{ <i>† No hace mucho que yo he almorzado.</i> { <i>† No hay mucho tiempo que yo ha almorzado.</i>
It is a great while since.	<i>Mucho tiempo hace, (hay.)</i>
It is a short while since.	<i>Poco tiempo hace, (hay.)</i>
How long is it since you heard of your brother?	<i>¿Cuanto hace que V. ha tenido noticias de su hermano de V.?</i>
It is a year since I heard of him.	<i>Hace un año que no he sabido de él.</i>

It is only a year since.
 It is more than a year since.
 More than.
 More than nine.
 More than twenty times.
 It is hardly six months since.

Ago.

A few hours ago.

Half an hour ago.

Two years ago.

Two hours and a half ago.

A fortnight ago.

A fortnight.

No hace mas de un año.
 Hay mas de un año.
 Mas de. (See Lesson XXIX.)

Mas de nueve.

Mas de veinte veces.

† Hace á penas *seis meses*.

† Hay á penas seis meses.

Pasado.

† Hace pocas horas. Hay (ha) pocas horas.

† Hace media hora. Hay media hora.

† Hace dos años. Hay dos años

† Hace (hay) dos horas y media.

† Hace (hay) quince dias, (dos semanas.)

Quince dias (dos semanas.)

Have you been long in Spain?

{ ¿ Ha estado V. mucho tiempo en España?
 { ¿ Hace mucho tiempo que V. está en España?

Obs. A. In English the state of existence of action, when in its duration, is always expressed in the perfect tense, while in Spanish it is expressed by the present tense.

He has been in Madrid these three years.

Hace tres años que está en Madrid.

I have been living here these two years.

† Hace dos años que vivo (que estoy) aquí.

Rem.—The word *tiempo* is often understood.

How long have you had that hat?

† ¿ Cuanto hace que tiene V. ese sombrero?

I have had it these five years.

† Hace cinco años que le tengo.

How long? (since when?)

{ ¿ Cuanto hace? ¿ Cuanto hay (ha)?
 { ¿ Desde cuando?

How long has he been here?

{ † ¿ Cuanto hace (hay) que está aquí?
 { † ¿ Desde cuando está aquí?

These three days.

† Hace (hay) tres dias.

Since the third of this month.

† Desde el tres de este mes.

This month.

† Hace (hay) un mes.

Since the first of the month.

† Desde el primero de este mes.

I have seen him more than twenty times.

Le he visto mas de veinte veces.

It is six months since I spoke to him.	{ Hace seis meses que le hablé. Hace seis meses que le he hablado.
Since I saw you it has rained very much.	{ Desde que le ví á V. ha llovido mucho.
It is more than a year since I heard of him.	{ Hace mas (or hay mas) de un año que he sabido de él.

Just, (relating to time.)

{ En este momento. Ahora mismo.
{ Al momento. Al punto. Al instante.
{ Poco ha. Poco hace.
{ † Acabar de.

To have just

Obs. B To express an action recently past, the Spaniards make use of the verb *acabar*, (to finish,) followed by *de*, (of,) and the infinitive mood of the verb.

I have just seen your brother.	{ † Acabo de ver á su hermano de V
He has just done writing.	{ † Acaba de escribir.
The men have just arrived.	{ † Los hombres acaban de llegar.
Has that man been waiting long?	{ † Hace mucho tiempo que aguarda ese hombre?
He has but just come.	{ † Ahora mismo llega. † Acaba de llegar ahora.

To do one's best.

{ † Hacer uno lo mejor que puede.
{ † Hacer todo su poder.
{ Empeñarse en.
{ † Yo haré lo mejor que pueda. } Subj.
{ † Él hará lo mejor que pueda. }
{ † Yo hago lo mejor que puedo.
{ † Yo me empeño.

To spend (money.)

How much have you spent to-day?	{ Gastar (dinero.) ¿ Cuanto ha gastado V. hoy?
He has fifty dollars a month to live upon.	{ † Tiene cincuenta pesos de renta al mes.

Have the horses been found?	{ ¿ Se han hallado los caballos?
They have been found.	{ Se han hallado.
The men have been seen.	{ Los hombres han sido vistos
Our children have been praised and rewarded, because they have been good and studious.	{ Nuestros niños han sido alabados y recompensados, porque han sido buenos y estudiosos.
By whom have they been rewarded?	{ ¿ Por quien han sido recompensados?
By whom have we been blamed?	{ ¿ Por quien hemos sido vituperados?

*To pass.
Before.*

{ Pasar.
Antes. Ante. Delante. Por.

Obs C. *Before* is expressed in Spanish by *antes* when it denotes priority of time ; by *delante*, or sometimes *por*, when it designates the place ; and by *ante* when it signifies in the presence of ; as, before me, *ante mí*.

Before ten o'clock.

To pass before some one.

To pass before a place.

A place.

I have passed before the theatre.

He has passed before me.

Antes de las diez.

Pasar delante de alguno, (de uno.

Pasar delante de (por) un lugar.

Un lugar.

He pasado delante de (por) el teatro.

Ha pasado delante de mí.

To spend time in something.

What do you spend your time in ?

I spend my time in studying.

What has he spent his time in ?

What shall we spend our time in ?

Pasar (emplear or gastar) el tiempo en alguna cosa.

† ¿ En que pasa V. su tiempo ?

† Yo empleo mi tiempo en estudiar.

† ¿ En que ha empleado su tiempo ?

† ¿ En que pasaremos nuestro tiempo ?

To miss, to fail.

The merchant has failed to bring the money.

You have missed your turn.

You have failed to come to me this morning.

Perder. Omitir. Faltar. Descuidar.

El comerciante ha faltado á traer el dinero.

V. ha perdido su turno.

V. ha faltado á (V. se ha descuidado de) venir á mi casa esta mañana.

To be good for something.

To be good for nothing.

Of what use is that ?

It is good for nothing.

A good-for-nothing fellow.

Is the gun which you have bought a good one ?

It is worth nothing, (good for nothing.)

{ Ser bueno para algo, (para alguna cosa.)

{ Servir de algo.

{ No ser bueno para nada, (para ninguna cosa.)

{ No servir de nada, (or para nada.)

¿ Para que (de que) sirve eso ?

¿ Eso no es bueno para nada.

† *Eso de nada sirve.*

Un bribon.

¿ Es bueno el fusil que V. ha comprado ?

No es bueno para nada.

† *No sirve de nada.*

To throw away.

Have you thrown away any thing ?

I have not thrown away any thing.

The store. The shop.

Storekeeper. Shopkeeper.

Tirar. Arrojar. Desechar.

¿ Ha tirado V. algo, (alguna cosa) ?

Nada he tirado.

La tienda.

Tendero. Mercader

EXERCISES.

154.

Have you heard of any one?—I have not heard of any one, for I have not gone out this morning.—Have you not heard of the man who has killed a soldier?—I have not heard of him.—Have you heard of my brothers?—I have not heard of them.—Of whom has your cousin heard?—He has heard of his friend who is gone to America.—Is it long since he heard of him?—It is not long since he heard of him.—How long is it?—It is only a month.—Have you been long in Paris?—These three years.—Has your brother been long in London?—He has been there these ten years.—How long is it since you dined?—It is long since I dined, but it is not long since I supped.—How long is it since you supped?—It is half an hour.—How long have you had these books?—I have had them these three months.—How long is it since your cousin set out?—It is more than a year since he set out.—What is become of the man who has lent you money?—I do not know what is become of him, for it is a great while since I saw him.—Is it long since you heard of the soldier who gave your friend a cut with the knife?—It is more than a year since I heard of him.—How long have you been learning Spanish?—I have been learning it only these two months.—Do you know already how to speak it?—You see that I am beginning to speak it.—Have the children of the English noblemen been learning it long?—They have been learning it these three years, and they do not yet begin to speak.—Why do they not know how to speak it?—They do not know how to speak it, because they are learning it badly.—Why do they not learn it well?—They have not a good master, so that they do not learn it well.

155.

Is it long since you saw the young man who learned German with the master with whom we learned it?—I have not seen him for nearly a year.—How long is it since that child ate?—It ate a few minutes ago.—How long is it since those children drank?—They drank a quarter of an hour ago.—How long has your friend been in Spain?—He has been there this month.—How often have you seen the king, (*al rey*)?—I saw him more than ten times when I was in Madrid.—When did you meet my brother?—I met him a fortnight ago.—Where did you meet him?—I met him before the theatre.—Did he do you any harm?—He did me no harm, for he is a very good boy.—Where are my gloves?—They (*los han*) have thrown them away.—Have the horses been found?—They have been found.—Where have they been found?—They have been found behind the wood, on this side of the road.—Have you been seen by anybody?—I have been seen by no-

body.—Do you expect any one?—I expect my cousin the captain.—Have you not seen him?—I have seen him this morning; he has passed before my warehouse.—What does this young man wait for?—He waits for money.—Art thou waiting for any thing?—I am waiting for my book.—Is this young man waiting for his money?—He is waiting for it.—Has the king passed here, (*por aquí?*)—He has not passed here, but before the theatre.—Has he not passed before the castle?—He has passed there, but I have not seen him.

156.

What do you spend your time in?—I spend my time in studying.—What does your brother spend his time in?—He spends his time in reading and playing.—Does this man spend his time in working?—He is a good-for-nothing fellow; he spends his time in drinking and playing.—What do your children spend their time in?—They spend their time in learning.—Can you pay me what you owe me?—I cannot pay it you, for the merchant has failed to bring me my money.—Why have you breakfasted without me?—You failed to come at nine o'clock, so that we have breakfasted without you.—Has the storekeeper brought you the gloves which you bought at his store?—He has failed to bring them to me.—Has he sold them to you on credit?—He has sold them to me, on the contrary, for cash.—Do you know those men?—I do not know them; but I believe that they are good-for-nothing fellows, for they spend their time in playing.—Why did you fail to come to my father this morning?—The tailor did not bring me the coat which he promised me, (*me habia prometido*), so that I could not go to him.—Who is the man who has just spoken to you?—He is a merchant.—What has the shoemaker just brought?—He has brought the shoes which he has made us.—Who are the men that have just arrived?—They are Russians.—Where did your uncle dine yesterday?—He dined at home.—How much did he spend?—He spent five shillings.—How much has he a month to live upon?—He has two hundred dollars a month to live upon.—Do you throw your hat away?—I do not throw it away, for it fits me very well.—How much have you spent to-day?—I have not spent much; I have spent only two shillings.—Do you spend every day as much as that?—I sometimes spend more than that.—Has that man been waiting long?—He has but just come.—What does he wish?—He wishes to speak to you.—Are you willing to do that?—I am willing to do it.

FIFTY-FIRST LESSON.—*Leccion Quincuagésima primera.*

<i>Far.</i>	<i>Léjos. Distante. Remoto.</i>
<i>How far? (meaning what distance?)</i>	{ † <i>¿ Cuanto dista? (Distar.)</i> { <i>¿ Que distancia hay? (Imp verb—</i> <i>see Appendix.)</i> { <i>¿ Estar léjos? ¿ Cuanto hay?</i> { <i>¿ Hay mucho?</i>
How far is it from here to Paris?	<i>¿ Cuanto hay de aquí á Paris?</i>
Is it far from here to Paris?	<i>¿ Está Paris léjos de aquí?</i>
It is far.	<i>Está léjos</i>
It is not far.	<i>No está léjos</i>
How many miles is it?	{ <i>¿ Cuantas millas dista?</i> { <i>¿ Cuanto dista?</i>
It is twenty miles.	<i>Veinte millas.</i>
A mile.	<i>Una milla.</i>
It is almost two hundred miles from here to Paris.	<i>De aquí á Paris hay casi doscientas millas.</i>
It is nearly a hundred miles from Berlin to Vienna.	<i>Hay cerca de cien millas de Berlin á Viena.</i>

<i>From.</i>	<i>De.</i>
From Venice.	<i>De Venecia.</i>
From London.	<i>De Londres.</i>
I am from Paris.	<i>Yo soy de Paris. † Soy hijo de Paris</i>
What countryman are you?	{ † <i>¿ De que pais es V.?</i> { <i>¿ De donde sois? ¿ De que tierra?</i>
Are you from France?	{ † <i>¿ Es V. Frances?</i> { <i>¿ Sois Franceses?</i>
I am.	<i>Si, señor.</i>
The Castilian.	<i>El Castellano.</i>
He is a Castilian, (from Castile.)	<i>Él es Castellano.</i>
The king.	<i>El rey.</i>
The philosopher.	<i>El filósofo.</i>
The preceptor, the tutor.	<i>El preceptor. El ayo. El maestro</i>
The professor.	<i>El profesor. El catedrático</i>
The landlord, the innkeeper	{ <i>Posadero. Mesonero Hostolero</i> { <i>Huesped. Casero. Patron.</i>
Are you a Biscayan?	<i>¿ Es V. Vizcaino?</i>
Whence do you come?	<i>¿ De donde viene V.?</i>
I come from Bilboa.	<i>Vengo de Bilbáo.</i>

To fly, to run away.

I run away, thou runnest away, he runs away, you run away.
 We run away, you run away, they run away, you run away.
 Why do you fly?
 I fly because I am afraid.

Huir *. *Huirse* *, (see App., verbs in *uir*.) Escaparse. Fugarse.

Yo huyo, tú huyes, él huye, V. huye
 Nosotros huimos, vosotros huiis, ellos huyen, VV. huyen.
 ¿Porqué huye V.?
 Yo huyo porque tengo miedo

To assure.

I assure you that he *is* arrived.

Obs. When the verb *to be* is used instead of *to have*, as in the foregoing example, it is translated *haber*.

Asegurar.

† Yo aseguro á V. que él *ha* llegado.

To hear, (to have knowledge of.)

Have you heard nothing new?
 I have heard nothing new.

Oir *. *Saber* *. (See App. for these two verbs.)

† ¿No sabe V. nada de nuevo?
 † Yo no he sabido nada de nuevo.

To happen.

The happiness, fortune.

Unhappiness, misfortune.

A great misfortune has happened.
 He has met with a great misfortune.

What has happened to you?

Nothing has happened to me.
 I have met with your brother.

Acaecer. *Acontecer*. *Suceder*.
 Felicidad. Dicha. Fortuna. Gracia.
 Infelicidad. Desdicha. Desgracia.
 Infortunio.

Ha sucedido una gran desgracia.
 † Le ha sucedido un grande infortunio.

¿Que le ha sucedido á V.?
 ¿Que os ha acontecido?

No me ha sucedido nada.

Me he encontrado con el hermano de V.

The poor man.

I have cut his finger.
 You have broken the man's neck.

El pobre hombre.

† Yo le he cortado el dedo.

† V. le ha torcido (rompido) el piezuezo al hombre.

To pity.

Do you pity that man?
 I pity him with all my heart.

With all my heart.

Compadecer. *Compadecerse de*.
 (See verbs in *cer*, in App.)
Tener lástima.

¿Se compadece V. de ese hombre?
 Le compadezco con todo mi corazón.

Con (de) todo mi corazón.

† Con toda mi alma

To complain.

Do you complain?
 I do not complain.
 Do you complain of my friend?
 I do complain of him.

I do not complain of him.

Quejarse de. Lamentarse de

¿Se queja V.?
 No me quejo.
 ¿Se queja V. de mi amigo?
 † *De veras* (ciertamente) me quejo de él.
 No me quejo de él.

*To dare.**To spoil, to damage.**To serve, to wait upon.*

Dost thou wait upon, (serve?)

I do wait upon, (I serve.)

He waits upon, (he serves.)

To serve some one, (to wait upon some one.)

Has he been in your service?

Has he served you?

How long has he been in your service?

The service

Osar. Atreverse. Arriesgarse.

Echar á perder. Inutilizar.

Servir *. (See Appendix.)

Estar en servicio de otro, á su mandado.

¿Sirves tú?

Yo sirvo. Estoy sirviendo.

Él sirve. Él está sirviendo.

Servir á alguno.

Estar sirviendo á alguno.

Estar al servicio de alguno.

¿Ha estado él en el servicio de V.?

¿Ha servido á V.?

¿Ha estado sirviendo á V.?

¿Cuanto tiempo ha servido él á V.?

¿Cuanto tiempo ha estado sirviendo á V.?

El servicio.

To offer.

Do you offer?

I do offer.

Thou offerest

He offers.

Ofrecer *. (See App., verbs in *cer*.)

¿Ofrece V.? ¿Ofreceis vos, (vosotros)?

Yo ofrezco. † *De veras ofrezco.*

Tú ofreces.

Él ofrece.

To confide, to trust, to intrust.

Do you trust me with your money?

I do trust you with it.

I have intrusted that man with a secret.

The secret.

To keep any thing secret.

Confiar á, (de, en.)

Fiarse de, (en.)

† *Contar con. Hacer confianza de*

¿Me confía V. su dinero?

Yo se le confío á V.

Yo he confiado un secreto á ese hombre.

El secreto.

Guardar secreto.

Tener secreta alguna cosa.

I have kept it secret.	{ He guardado secreto. Lo he tenido secreto
To take care of something	{ Cuidar de alguna cosa. Tener cuidado de.
Do you take care of your clothes?	{ Cuida V de sus vestidos, (su ropa)
I do take care of them.	{ Si, yo cuido de ellos, (de ella.)
Will you take care of my horse?	{ Quiere V. cuidar mi caballo?
I will take care of it.	{ Quiere V. cuidar de mi caballo*
To leave.	{ Si, yo cuidaré de él. Dejar.
To squander, to dissipate.	{ Malgastar. Disipar Desperdiciar. Derrochar
He has squandered all his wealth	{ Él ha disipado todo su caudal
To hinder. To prevent.	{ Impedir *. Embarazar.
To keep from.	{ Estorbar. No dejar.
You hinder me from sleeping.	{ V. no me deja dormir. Me impide dormir.
To purchase.	{ Comprar. † Hacer algunas compras
What have you purchased to day?	{ ¿ Que ha comprado V. hoy?
I have purchased two handkerchiefs.	{ † ¿ Que compras ha hecho V. hoy?
Have you purchased any thing to-day?	{ Yo he comprado dos pañuelos. ¿ Ha comprado V. hoy alguna cosa?
	{ † ¿ Ha hecho V. hoy algunas compras!
Most lovely, charming.	{ Preciosísimo. Amabilísimo. Encantador.
Admirably.	{ Admirablemente.
That hat fits you admirably	{ † Ese sombrero le va (sienta) á V muy bien.
That coat fits him very well.	{ Esa casaca le sienta perfectamente. † Esa casaca le va como pintada.
It is charming.	{ Eso es hechicero, encantador, deli- cioso. † Mqno, divertido, gracioso.

EXERCISES.

157.

How far is it from Paris to London?—It is nearly two hundred miles from Paris to London.—Is it far from here to Berlin?—It is far—Is it far from here to Vienna?—It is almost a hundred and fifty

miles from here to Vienna.—Is it farther from Paris to Blois than from Orléans to Paris?—It is farther from Orléans to Paris than from Paris to Blois.—How far is it from Paris to Berlin?—It is almost a hundred and thirty miles from Paris to Berlin.—Do you intend to go to Paris soon?—I intend to go thither soon.—Why do you wish to go this time?—In order to buy good books and good gloves there, and to see my good friends.—Is it long since you were there?—It is nearly a year since I was there.—Do you not go to Italy this year?—I do not go thither, for it is too far from here to Italy.—Who are the men that have just arrived?—They are philosophers.—Of what country are they?—They are from London.—Who is the man who has just started?—He is an Englishman, who has squandered away all his fortune in France.—What countryman are you?—I am a Spaniard, and my friend is an Italian.—Are you from Cadiz?—No, I am from Madrid.—How much money have your children spent to-day?—They have spent but little; they have spent but one dollar.—Where did you dine yesterday?—I dined at the innkeeper's.—Did you spend much?—I spent a dollar and a half.—Has the king passed here?—He has not passed here, but before the theatre.—Have you seen him?—I have seen him.—Is it the first time you have seen him?—It is not the first time, for I have seen him more than twenty times.

158.

Why does that man run away?—He runs away because he is afraid.—Why do you run away?—I run away because I am afraid.—Of whom are you afraid?—I am afraid of the man who does not love me.—Is he your enemy?—I do not know whether he is my enemy; but I fear all those who do not love me, for if they do me no harm, they will do me no good.—Do you fear my cousin?—I do not fear him, for he has never done anybody harm.—You are in the wrong to run away before that man, for I assure you that he is a very good man, who has never done harm to any one.—Of whom has your brother heard?—He has heard of a man to whom a misfortune has happened.—Why have your scholars not done their exercises?—I assure you that they have done them, and you are mistaken if you believe that they have not done them.—What have you done with my book?—I assure you that I have not seen it.—Has your son had my knives?—He assures me that he has not had them.—Has your uncle arrived already?—He has not arrived yet.—Will you wait till he returns, (*que él llegue*)?—I cannot wait, for I have a good deal to do.—Have you not heard any thing new?—I have heard nothing new.—Has the king arrived?—They say that he has arrived.—What has happened to you?—A great misfortune has happened to me.—What?

—I have met with my greatest enemy, who has given me a blow with a stick.—Then I pity you with all my heart.—Why do you pity that man?—I pity him because you have broken his neck.—Why do you complain of my friend?—I complain of him because he has cut my finger.—Does that man serve you well?—He does serve me well, but he spends too much.—Are you willing to take this servant?—I am willing to take him, if he will serve me.—Can I take that servant?—You can take him, for he has served me very well.—How long is it since he is out of (*que él dejó*) your service?—It is but two months since.—Has he served you long?—He has served me (for) six years.

159.

Do you offer me any thing?—I have nothing to offer you.—What does my friend offer you?—He offers me a book.—Have the Parisians offered you any thing?—They have offered me wine, bread, and good beef.—Why do you pity our neighbor?—I pity him, because he has trusted a merchant of Paris with his money, and the man (*y este*) will not return it to him.—Do you trust this man with any thing?—I do not trust him with any thing.—Has he already kept any thing from you?—I have never trusted him with any thing, so that he has never kept any thing from me.—Will you trust my father with your money?—I will trust him with it.—With what secret has my son intrusted you?—I cannot intrust you with that with which he has intrusted me, for he has desired me (*encargado*) to keep it secret.—Whom do you intrust with your secrets?—I intrust nobody with them, so that nobody knows them.—Has your brother been rewarded?—He has, on the contrary, been punished; but I beg you to keep (*lo tenga*) it secret, for no one knows it.—What has happened to him?—I will tell you what has happened to him, if you promise me to keep it secret. Do you promise me to keep it secret?—I do promise you, for I pity him with all my heart.—Will you take care of my clothes?—I will take care of them.—Are you taking care of the book which I lent you?—I am taking care of it.—Who will take care of my servant?—The landlord will take care of him.—Do you throw away your hat?—I do not throw it away, for it fits me admirably.—Does your friend sell his coat?—He does not sell it, for it fits him most beautifully.—Who has spoiled my book?—No one has spoiled it, because no one has dared to touch it.

FIFTY-SECOND LESSON.—*Leccion Quincuagésima segunda.*

Will the people come soon ?	¿ Vendrá la gente luego ?
<i>Soon,—very soon.</i>	<i>Luego, presto, pronto. Muy pronto.</i>
A violin.	Un violin.
To play upon the violin.	} † Tocar el violin.
To play the violin.	
The harpsichord.	| Clave. Clavicordio
To play the harpsichord.	} † Tocar el piano, (el clavicordio.)
To play upon the harpsichord.	
What instrument do you play ?	| † ¿ Que instrumento toca V. ?

To touch.	Tocar. Palpar.
<i>Near</i>	<i>Cerca de. Junto á.</i>
Near me.	Cerca de mí, Junto á mí.
Near them.	Cerca de ellos, (or ellas.)
Near the fire.	Cerca del fuego.
Near the trees.	Cerca de los árboles.
Near going.	Cerca de ir.
Where do you live ?	¿ En donde vive V. ?
I live near the castle.	Vivo junto al castillo.
What are you doing near the fire ?	¿ Que está V. haciendo junto al fuego ?

<i>To dance.</i>	<i>Danzar. Bailar</i>
<i>To fall.</i>	<i>Caer *.</i>
<i>To drop, (meaning to let fall.)</i>	<i>Dejar caer.</i>
Has he dropped any thing ?	¿ Ha dejado él caer algo ?
He has not dropped any thing.	Él no ha dejado caer nada.

<i>To retain. To hold back.</i>	<i>Retener *, (conj. like Tener).¹</i>
<i>To approach. To draw near.</i>	<i>Acercarse á. Aproximarse á.²</i>
Do you approach the fire ?	¿ Se acerca V. al fuego ?
I do approach it.	Me acerco, (á él.)

<i>To approach, to have access to one.</i>	} <i>Acercarse.</i> <i>Tener comunicacion con.</i>
He is a man difficult of access.	
I go away (withdraw) from the fire.	| <i>Es un hombre de difícil acceso.</i> <i>Yo me quito del fuego.</i>

¹ See Lesson XXIV., and Appendix.² See Lesson XXVI., Obs. F.

*To withdraw from.**To go away from.*

I go away from it.

Why does that man go away from the fire?

He goes away from it because he is not cold.

Quitarse de. Apartarse de.
*Retirarse de. Irse de **

Yo me quito de él

¿Porqué se retira ese hombre del fuego?

† Él se retira porque *no tiene frío*.*To recollect.*

Do you recollect that?

I do recollect it.

Does your brother recollect that?

He does recollect it.

Do you recollect the words?

I do recollect them.

Have you recollected the words?

† I have recollected them.

I have not recollected them.

Have you recollected them?

You have recollected them.

Has he recollected them?

He has recollected them.

We have recollected them.

They have recollected them.

*Acordarse de *.¹*

¿Se acuerda V. de eso?

¿Os acordais vos (or vosotros) de eso?

Me acuerdo de ello.

¿Se acuerda de eso e hermano de V.?

Él se acuerda de ello.

¿Se acuerda V. de las palabras?

Me acuerdo de ellas.

¿Se ha acordado V. de las palabras?

Me he acordado de ellas.

No me he acordado de ellas.

¿Os habeis acordado de ellas?

V. se ha acordado de ellas.

¿Se ha acordado él de ellas?

Él se ha acordado de ellas.

Nos hemos acordado de ellas.

Se han acordado de ellas.

*To remember.**To recollect.*

Do you remember that man?

Do you remember that?

I do remember it.

What do you remember?

I remember nothing.

*Acordarse de *.**Recordarse de *.*

¿Os acordais de ese hombre?

¿Se acuerda V. de ese hombre?

¿Se acuerda V. de eso?

Sí me acuerdo.

Me acuerdo de eso.

¿De que os acordais?

¿De que se acuerda V.?

No me acuerdo de nada.

To sit down

Are you sitting down?

*Sentarse *.² Estar sentado.*

¿Está V. sentado? ¿So sienta V.?

¹ See *Acordarse* in the Appendix, where its irregularity is explained.² See *Alentar* in the Appendix, where the irregularities of *sentarse* are explained.

I am sitting down.
 Thou art sitting down.
 He is sitting down.
 I shall or will sit down.
 He sits near the fire.
 He is sitting near the fire.

Me siento. Estoy sentado.
 Tú te sientas. Estás sentado.
 Él se sienta. Está sentado.
 Yo me sentaré.
 Él se sienta cerca del fuego.
 Él está sentado junto al fuego.

To like better, to prefer.

*Gustar mas de. Preferir á.
 Querer * mejor.*

Do you like to stay here better than going out?

*¿ Gusta V. mas de estar aquí que de salir?
 ¿ Prefiere V. estar aquí á salir?
 ¿ Quiere V. mejor (or mas bien) estar aquí que salir?*

Gustar is most frequently used placing the object as a subject, in which case the verb agrees with it in the third person singular or plural, and the subject is expressed by the corresponding pronoun in the objective case, to wit: *me, te, se, le, le (v) á V.*

I like staying here better than going out.

† Me gusta mas estar aquí que salir.

He likes to play better than to study.

† Á él le gusta mas jugar que estudiar.

Do you like to write better than to speak?

† ¿ Le gusta á V. mas escribir que hablar?

I like to speak better than to write.

† Á mí me gusta mas hablar que escribir.

Better than.

He likes to do both.

Mas que. Mejor que.

† Á él le gusta hacer lo uno y lo otro, (or el uno y el otro.)

I like beef better than mutton.

Me gusta mas la vaca que el carnero.

Do you like bread better than meat?

† ¿ Le gusta á V. mejor el pan que la carne?

I like neither the one nor the other

† No me gustan ni el uno, ni la otra.

I like tea as much as coffee.

† El té me gusta tanto como el café.

Just as much.

Tanto como.

Lo mismo (n) que.

Some veal.

Un poco de ternera. Ternera.

Calf, calves.

Ternero, ternera. terneros, terneras

Quick. Fast.

*{ Presto. Pronto. Ligero.
 { De prisa.*

Slow. Slowly.

Aloud.

Does your master speak aloud?

He speaks aloud.

In order to learn Spanish, one must speak aloud.

Quicker. Faster.

Not so quick. Less quick.

As fast as you.

He eats quicker than I.

Do you learn as fast as I?

I learn faster than you.

I do not understand you, because you speak too fast

To sell cheap.

To sell dear.

Does he sell cheap?

He does not sell dear.

He has sold me very dear.

So.

This man sells every thing so dear, that one cannot buy any thing from him.

You speak so fast that I cannot understand you.

To buy something of some one.

I have bought it of him.

So much, so many.

I have written so many notes, that I cannot write any more.

Do you fear to go out?

I do fear to go out.

To run away. To fly.

Did you run away?

Tardo. Lento. Lentamente.

Poco á poco

Alto. En alta voz. Récio.

¿Habla alto, el maestro de V. (o vuestro maestro)?

Él habla alto.

Para aprender el Español, es menester hablar alto.

Mas presto. Mas ligero.

No tan presto. Méenos pronto

Tan pronto como V. (vos, or vosotros.)

Él come mas presto que yo.

¿Aprende V. tan pronto como yo?

Yo aprendo mas pronto que V.

Yo no entiendo á V. (os entiendo) porque V. habla (hablais) tan de prisa.

Vender barato.

Vender caro.

¿Vende él barato?

Él no vende caro.

Él me ha vendido muy caro.

Tan.

Este hombre lo vende todo tan caro, que no se le puede comprar nada.

V. habla tan ligero que yo no puedo entenderle.

Comprar algo de alguno.

Yo se le he comprado¹ (á él.)

Tanto, tanta. Tantos, tantas.

He escrito tantas esquelas que no puedo escribir mas.

¿Teme V. salir? ¿Temeis salir?

† Ciertamente temo salir.

*Huir *. Escaparse. Saltarse.*

¿Huyó V.? ¿Se escapó V.?

¹ Particular care must be paid in the translation of these phrases, for *Yo se le he comprado*, may mean, I bought it of, or from him; and also, I bought it to, or for his benefit. To avoid ambiguity, the pronouns *á él* & *ella*, *á ellos*, &c. are placed after the verb.

I did not run away.
Why did that man run away?

He ran away because he was afraid.

Who has run away?
He has run away.

Yo no huí. Yo no me escapé
¿Porqué huyó (or se escapó) ese
hombre?
Él huyó (se escapó) porque tenía
miedo.
¿Quien se ha huido, (or escapado)?
Él se ha huido. Él se ha escapado.

EXERCISES

160.

Do you play the violin?—I do no. play the violin, but the harpsichord.—Shall we have a ball to-night?—We shall have one.—At what o'clock?—At a quarter to eleven.—What o'clock is it now?—It is almost eleven, and the people will soon come.—What instrument will you play?—I shall play the violin.—If you play the violin I shall play upon the harpsichord.—Are there to be (*deberá haber*) a great many people at our ball?—There is to be a great many.—Will you dance?—I shall dance.—Will your children dance?—They will dance if they please.—In what do you spend your time in this country?—I spend my time in playing on the harpsichord, and in reading.—In what does your cousin divert himself?—He diverts himself in playing upon the violin.—Does any one dance when you play?—A great many people dance when I play.—Who?—At first (*primero*) our children, then our cousins, at last our neighbors.—Do you amuse yourselves?—I assure you that we amuse ourselves very much.—Whom do you pity?—I pity your friend.—Why do you pity him?—I pity him because he is ill.—Has anybody pitied you?—Nobody has pitied me, because I have not been ill.—Do you offer me any thing?—I offer you a fine gun.—What has my father offered you?—He has offered me a fine book.—To whom have you offered your fine horses?—I have offered them to the English captain.—Dost thou offer thy pretty little dog to these children?—I offer it to them, for I love them with all my heart.—Why have you given that boy a blow with your fist?—Because he hindered me from sleeping.—Has anybody hindered you from writing, (*que V. escriba*)?—Nobody has hindered me from writing, but I have hindered somebody from hurting your cousin.

161.

Have you dropped any thing?—I have dropped nothing, but my cousin dropped some money.—Who has picked it up?—Some men have picked it up.—Was it returned to him, (*se le han vuelto*)?—It was returned to him.—Is it cold to-day?—It is very cold.—Will you draw near the fire?—I cannot draw near (it,) for I am afraid of burning my-

self.—Why does your friend go away from the fire?—He goes away (from it) because he is afraid of burning himself.—Art thou coming near the fire?—I am coming near (it,) because I am very cold.—Do you go away from the fire?—I do go away (from it.)—Why do you go away (from it)?—Because I am not cold.—Are you cold or warm?—I am neither cold nor warm.—Why do your children approach the fire?—They approach (it) because they are cold.—Is anybody cold?—Somebody is cold.—Who is cold?—The little boy, whose father has lent you a horse, is cold.—Why does he not warm himself?—Because his father has no money to buy wood.—Will you tell him to come (*que venga*) to me to warm himself?—I will tell him so, (*lo.*)—Do you remember any thing?—I remember nothing.—What does your uncle recollect?—He recollects what you have promised him.—What have I promised him?—You have promised him to go to France with him next winter.—I intend to do so, if it is not too cold.—Why do you withdraw from the fire?—I have been sitting near the fire this hour and a half, so that I am no longer cold.—Does your friend not like to sit near the fire?—He likes, (on the contrary,) much to sit near the fire, but only when he is cold.—May one approach your uncle?—One may approach him, for he receives everybody.—Will you sit down?—I will sit down.—Where does your father sit down?—He sits down near me.—Where shall I sit down?—You may sit near me.—Do you sit down near the fire?—I do not sit down near the fire, for I am afraid of being too warm.—Do you recollect my brother?—I do recollect him

162.

Do your parents recollect their old friends?—They do recollect them.—Do you recollect these words?—I do not recollect them.—Have you recollected that?—I have recollected it.—Has your uncle recollected those words?—He has recollected them.—Have I recollected my exercise?—You have recollected it.—Have you recollected your exercises?—I have recollected them, for I have learned them by heart, and my brothers have recollected theirs, because they have learned them by heart.—Is it long since you saw your friend from Paris?—I saw him a fortnight ago.—Do your scholars like to learn by heart?—They do not like to learn by heart; they like reading and writing better than learning by heart.—Do you like cider better than wine?—I like wine better than cider.—Does your brother like to play?—He likes to study better than to play.—Do you like veal better than mutton?—I like the latter better than the former.—Do you like to drink better than to eat?—I like to eat better than to drink; but my uncle likes to drink better than to eat.—Does the Frenchman like fowl (*la gallina*) better than fish?—He likes fish better than fowl.—Do you like to write better

than to speak?—I like to do both.—Do you like honey better than sugar?—I like neither.—Does your father like coffee better than tea?—He likes neither.—Can you understand me?—No, Sir, for you speak too fast.—Will you be kind enough (*tener la bondad*) not to speak so fast?—I will not speak so fast, if you will listen to me.

163.

Can you understand what my brother tells you?—He speaks so fast, that I cannot understand him.—Can your pupils understand you?—They understand me when I speak slowly; for in order to be understood I must speak slowly, (*que yo hable*).—Is it necessary to speak aloud to learn French?—It is necessary to speak aloud.—Does your master speak aloud?—He does speak aloud and slow.—Why do you not buy any thing of that merchant?—He sells so dear that I cannot buy any thing of him.—Will you take me to another?—I will take you to the son of the one whom you bought of last year.—Does he sell as dear as this one?—He sells cheaper.—Do your children like learning Italian better than Spanish?—They do not like to learn either; they only like to learn French.—Do you like mutton?—I like beef better than mutton.—Do your children like cakes better than bread?—They like both.—Has he read all the books which he bought?—He bought so many that he cannot read them all.—Do you wish to write some exercises?—I have written so many that I cannot write any more.—Why does that man run away?—He runs away because he is afraid.—Will any one do him harm?—No one will do him harm; but he dares not stay, because he has not done his task, and is afraid of being punished.—Will any one touch him?—No one will touch him, but he will be punished by his master for not having (*porque no ha*) done his task.

FIFTY-THIRD LESSON.—*Leccion Quincuagésima tercera*

By the side of.

To pass by the side of some one.

I have passed by the side of you.

Have you passed by the side of my brother?

I have passed by the side of him.

To pass by a place

I have passed by the theatre.

Al lado de, (or por el lado de.)

Pasar por (or al lado de) alguno.

Yo he pasado al lado de V.

¿Ha pasado V. al lado, (or por el lado) de mi hermano?

Yo he pasado á su lado, (or por su lado.)

† Pasar cerca de un lugar.

† Yo he pasado cerca del (or por el) teatro

I have passed by the castle.

† He pasado cerca del (or junto al) castillo.

You have passed before my warehouse.

† V. ha pasado *por* (or delante de) mi almacén.

To dare

Osar. Atreverse. (See in the Appendix, verbs taking a preposition before the infinitive.)

I dare not go thither.

} Yo no oso ir allá.

He dares not do it.

} No me atrevo á ir allá.

I did not dare to tell him so.

Él no se atreve á hacerlo.

} Yo no me atreví á decírselo así.

To make use of, to use.

Servirse de. Usar. (See LESS. I.)

Do you use my horse?

¿ Se sirve V. de mi caballo?

I do use it.

Me sirvo de él.

Does your father use it?

† ¿ Se sirve de él su señor padre de V.?

He does use it.

} Se sirve de él.

Have you used my gun?

} Usa de él.

¿ Ha usado V. (or se ha servido V.) de mi escopeta?

I have used it.

} He usado de ella.

They have used your books.

} Me he servido de ella.

Ellos han usado de (se han servido de) los libros de V.

They have used them.

} Los han usado.

} Se han servido de ellos.

To instruct.

*Instruir *.¹ Instruyendo.*

I instruct, thou instructest, he instructs; we instruct, you instruct, they instruct.

Yo instruyo, tú instruyes, él instruye; nosotros instruimos, vosotros instruís, vos instruís, V. instruye, VV instruyen, ellos instruyen.

To teach.

Enseñar.

To teach some one something.

Enseñar algo á alguno.

He teaches me arithmetic.

Él me enseña la aritmética.

I teach you Spanish.

Yo le enseño á V. el español.

I have taught him Spanish.

Yo le he enseñado el español.

To teach some one to do something.

Enseñar á alguno á hacer alguna cosa.

¹ See verbs in *uir*, in the Appendix, where their irregularities are explained.

He teaches me to read.
I teach him to write.

Él me enseña á leer.
Yo le enseño á escribir.

The Spanish master, (meaning the master of the Spanish language.)
The Spanish master, (meaning that the master is a Spaniard, whatever he teaches.)

El maestro de español.
El maestro español.

To shave.
To get shaved.
To dress.
To undress.
To dress one's self.
To undress one's self.

Afeitár Rasurar.
+ *Afeitarse. Hacerse afeitar.*
*Vestir *.*
Desnudar.
*Vestirse *.*
Desnudarse.

Have you dressed yourself?
I have not yet dressed myself
Have you dressed the child?
I have dressed it.

{ Se ha vestido V.?
{ Os habeis vestido?
Todavía no me he vestido.
{ Ha vestido V. al niño, (or niña);
Lo (la) he vestido.

To undo.

*Deshacer *.* (Conjugated like *hacer*
See Appendix.)

To get rid of.

{ *Deshacerse de. Zafarse.*
{ *Librarse de.*

Are you getting rid of your damaged sugar?

{ Se deshace V. de su azúcar averiado?
+ ¿ Va V. saliendo del azúcar averiado?

I am getting rid of it.

{ Me deshago de él.
{ Voy saliendo de él.

Did you get rid of your old ship?
I did get rid of it.

{ Se deshizo V. de su fragata vieja?
Me deshice de ella.

To part with.

{ *Deshacerse de. Enagenar.*
{ *Vender.*

The design, the intention

El designio. La intencion.

I intend to go thither.

Yo tengo intencion de ir allá.

Do you intend to part with your horses?

{ Tiene V. intencion de deshacerse
(de vender) sus caballos?

I have already parted with them.

{ Ya me he deshecho de ellos.
{ Ya los he vendido.

He has parted with his gun.

{ Él ha vendido su escopeta.

Have you parted with (discharged) your servant ?	¿ Ha <i>despedido</i> V á su criado ?
I have parted with (discharged) him.	Si, ya le he <i>despedido</i> .

To wake.	<i>Despertar</i> *. ¹ <i>Dispertar</i> *. ¹
To awake.	{ <i>Despertar.</i> <i>Despertarse.</i> ¹
	{ <i>Dispertar.</i> <i>Dispertarse.</i> ¹

Obs. *Dispertar* generally means, to put an end to sleep ; *despertarse*, to interrupt sleep.

I generally awake at six o'clock in the morning.	Yo despierto generalmente á 'as seis de la mañana.
My servant generally wakes me at six o'clock in the morning.	Mi criado me despierta generalmente á las seis de la mañana.
A slight noise awakes me.	Un ligero ruido me despierta
A dream has waked me.	Un sueño me ha despertado.
I do not make a noise, in order not to wake him.	Yo no hago ruido, para no despertarle

A dream.	Un sueño. Un ensueño.
Generally.	Generalmente. Ordinariamente.
To come down.	<i>Bajar.</i>
To alight from one's horse. To dismount.	Apearse de su caballo. Desmontar.

To conduct one's self	<i>Conducirse</i> *, (<i>bien</i> or <i>mal</i>). ²
To behave.	<i>Portarse.</i> <i>Comportarse.</i>
I conduct myself well.	Yo me conduzco bien.
How does he conduct himself ?	¿ Como se porta (conduce) él ?

Towards.	A. Con. Para con. Hacia.
He behaves ill towards that man.	Él se porta mal con aquel hombre.
He behaves ill towards me	Él se porta mal conmigo.

To be worth while.	<i>Merecer</i> *. ² <i>Valer la pena de.</i>
Is it worth while ?	{ ¿ Lo merece eso ?
It is worth while.	{ ¿ Vale eso la pena ?
Is it not worth while ?	{ + ¿ Lo merece. Vale la pena.
	{ + ¿ No lo merece ?
	{ ¿ No vale la pena ?

¹ *Despertar* or *dispertar* are conjugated like *alentar*. (See this verb in the Appendix.)

² See in the Appendix the irregularities of *conducir*, and all the verbs ending in *acer*, *ecer*, *ocer*, *ucir*.

Is it worth while to do that ?	{ † ¿ Merece eso hacerse ?
Is it worth while to write to him ?	{ ¿ Vale la pena hacer eso ?
It is worth nothing.	| ¿ Vale la pena escribirle ?
	| No vale nada.
<hr/>	
Is it better ?	| ¿ Es mejor ? ¿ Vale mas ?
It is better.	| Es mejor. Vale mas.
Will it be better ?	| ¿ Será mejor ? ¿ Valdrá mas ?
It will not be better.	| No será mejor. No valdrá mas.
It is better to do this than that.	{ Es mejor hacer esto que eso
	| Mas vale hacer esto que eso.
It is better to stay here than go a-	{ Mejor es estar aquí que ir á pasear.
walking.	|

EXERCISES.

164.

Have your books been found ?—They have been found.—Where ?
—Under the bed.—Is my coat on the bed ?—It is under (it).—Are
your brother's stockings under the bed ?—They are upon it.—Have I
been seen by anybody ?—You have been seen by nobody.—Have you
passed by anybody ?—I passed by the side of you, and you did not see
me.—Has anybody passed by the side of you ?—Nobody has passed by
the side of me.—Where has your son passed ?—He has passed by the
theatre.—Shall you pass by the castle ?—I shall pass (there).—Why
have you not cleaned my trunk ?—I was afraid to soil my fingers.—
Has my brother's servant cleaned his master's guns ?—He has cleaned
them.—Has he not been afraid to soil his fingers ?—He has not
been afraid of soiling them, because his fingers are never clean.—Do
you use the books which I have lent you ?—I do use them.—May I
use your knife ?—Thou mayst use it, but thou must not cut (*te cortes*)
thyself.—May my brothers use your books ?—They may use them.—
May we use your gun ?—You may use it, but you must not spoil it,
(*no la echen á perder.*)—What have you done with my wood ?—I
have used it to warm myself.—Has your father used my horse ?—He
has used it.—Have our neighbors used our clothes ?—They have not
used them, because they did not want them.—Who has used my hat ?
—Nobody has used it.—Have you told your brother to come down, (*que*
baje ?)—I did not dare to tell him.—Why have you not dared to tell
him ?—Because I did not wish to wake him, (*despertarle.*)—Has he told
you not to wake him ?—He has told me not to wake him (*despierte*)
when he sleeps.

165.

Have you shaved to-day ?—I have shaved.—Has your brother
shaved ?—He has not shaved himself, but he got shaved.—Do you

shave often?—I shave every morning, and sometimes also in the evening.—When do you shave in the evening?—When I do not dine at home.—How many times a day does your father shave?—He shaves only once a day, but my uncle shaves twice a day.—Does your cousin shave often?—He shaves only every other day, (*un día sí, y un día no.*)—At what o'clock do you dress in the morning?—I dress as soon as I have breakfasted, and I breakfast every day at eight o'clock, or at a quarter past eight.—Does your neighbor dress before he breakfasts?—He breakfasts before he dresses.—At what o'clock in the evening dost thou undress?—I undress as soon as I return from the theatre.—Dost thou go to the theatre every evening?—I do not go every evening, for it is better to study than to go to the theatre.—At what o'clock dost thou undress when thou dost not go to the theatre?—I then undress as soon as I have supped, and go to bed at ten o'clock.—Have you already dressed the child?—I have not dressed it yet, for it is still asleep.—At what o'clock does it get up?—It gets up as soon as it is waked.—Do you rise as early as I?—I do not know at what o'clock you rise, but I rise as soon as I awake.—Will you tell my servant to wake me (*que me despierte*) to-morrow at four o'clock?—I will tell him.—Why have you risen so early?—My children have made such a noise that they wakened me.—Have you slept well?—I have not slept well, for you made too much noise.—At what o'clock did the good captain awake?—He awoke at a quarter past five in the morning.

166.

How did my child behave?—He behaved very well.—How did my brother behave towards you?—He behaved very well towards me, for he behaves well towards everybody.—Is it worth while to write to that man?—It is not worth while to write to him.—Is it worth while to dismount from my horse in order to buy a cake?—It is not worth while, for it is not long since you ate.—Is it worth while to dismount from my horse in order to give something to that poor man?—Yes, for he seems to want it; but you can give him something without dismounting from your horse.—Is it better to go to the theatre than to study?—It is better to do the latter than the former.—Is it better to learn to read Spanish than to speak it?—It is not worth while to learn to read it without learning to speak it.—Is it better to go to bed than to go a-walking?—It is better to do the latter than the former.—Is it better to go to France than to Germany?—It is not worth while to go to France or to Germany when one has no wish to travel.—Did you at last get rid of that man?—I did get rid of him.—Why has your father parted with his horses?—Because he did not want them any more.—Has your merchant succeeded at last to get rid of his damaged sugar?

—He has succeeded in getting rid of it.—Has he sold it on credit?—He was able to sell it for cash, so that he did not sell it on credit.—Who has taught you to read?—I have learned it with a Spanish master.—Has he taught you to write?—He has taught me to read and to write.—Who has taught your brother arithmetic?—A Spanish master has taught it him.—Do you call me?—I do call you.—What do you want?—Why do you not rise; do you not know that it is already late?—What do you want me for?—I have lost all my money, and I come to beg you to lend (*me preste*) me some.—What o'clock is it?—It is already a quarter past six, and you have slept long enough.—Is it long since you rose?—It is an hour and a half since I rose.—Do you wish to take a walk with me?—I cannot go a-walking, for I am waiting for my Spanish master.

FIFTY-FOURTH LESSON.—*Leccion Quincuagésima cuarta.**To hope, to expect.*

I hope.
Thou hopest.
He hopes.
You hope.
We do hope.

Esperar. Aguardar.

Yo espero.
Tú esperas.
Él espera.
V. espera. Vos (vosotros) esperais
Nosotros esperamos.

Do you expect to find him there?
I do expect it.

¿ Espera V. hallarle allá?
† Si. Espero hallarle.

To change, (meaning to exchange.)

*Cambiar. Trocar *.*
Permutar.

To change one thing for another.
I change my hat for his.

Cambiar una cosa por (con) otra.
Cambio (*trueco*) mi sombrero por el
suyo.

*To change, (meaning to put on other things.)**Mudar de. Mudarse de.*

Do you change your hat?

¿ Se muda V. el sombrero?

I do change it.

† Le mudo. Le cambio.
Me pongo otra.

He changes his linen.

† Se muda de ropa.
Se pone ropa limpia.

They change their clothes

Se mudan de vestido.

To mix.

I mix among the men.
He mixes among the soldiers.
Among.

Mezclarse. Meterse
Entrarmeterse
Me meto entre los hombres.
Se mezcla entre los soldados
Entre. En medio de.

To recognise.

Do you recognise that man?
It is so long since I saw him, that I
do not recollect him.

More — than.

I have more bread than I can eat.

That man has more money than he
will spend.

There is more wine than is neces-
sary.

You have more money than you
want.

We have more shoes than we want.

That man has fewer friends than he
imagines.

*To fancy.**To think.**To earn, to gain, to get.**Reconocer.¹*

¿Reconoce V. á ese hombre?
† *Hace* tanto tiempo que le ví, que no
le reconozco, (*no me acuerdo de él.*)

Mas (n) que. Del que. De lo que.

Yo tengo mas pan que (del que)
puedo comer.

Ese hombre tiene mas dinero del que
puede gastar.

† Hay mas vino del necesario, (del
que se necesita.)

† V. tiene mas dinero del que nece-
sita, (del que *ha menester.*)

† Tenemos mas zapatos que hemos
menester, (necesitamos.)

Ese hombre tiene ménos amigos que
(de los que) él piensa.

Imaginar. Imaginarse.

Pensar *.

Ganar.

Has your father already started, (de-
parted?)

He is ready to depart.

*Ready.**To make ready.**To make one's self ready.**To keep one's self ready.*

¿Ha salido ya el padre de V?

Está pronto (listo) para salir.

Pronto. Presto Listo.

Preparar

Prepararse.

† *Estar pronto. Estar preparado.*
† *Estar dispuesto á, (para.)*

*To split.**To break somebody's heart.*

You break that man's heart.

Whose heart do I break?

Partir. Abrir.

† *Partir* (desgarrar, or quebrar) *el*
corazon de alguno.

† V. le *quiebra* el corazon á ese hom-
bre.

† ¿*A quien le quiebro yo el corazon?*

¹ See the Appendix for verbs ending in *acer, ocer, ucir*

To spill
To spread.
To expatiate, to lay stress upon.
 That man is always expatiating upon
 that subject.
 The subject.
 Always.
 To stretch one's self along the floor.

Derramar. Extender.
Esparcir. Divulgar.
Espaciarse. Difundirse.
 Ese hombre siempre se difunde sobre
 esa materia.
 El sujeto. La materia.
 Siempre.
 † Tirarse sobre el suelo.
 † Tenderse *. *Extenderse* *.

To hang on, (upon)
 The wall.
 I hang my coat on the wall.
 He hangs his hat upon the tree.
 We hang our shoes upon the nails.
 Who has hanged the basket on the
 tree?
 The thief has been *hanged*.

Colgar de, (en) (See *Acurdar*, in
 the Appendix.)
La pared.
 Yo cuelgo mi vestido en la pared.
 Él cuelga su sombrero en el árbol.
 Colgamos nuestros zapatos en los
 clavos.
 ¿ Quien ha colgado la canasta en el
 árbol?
 † El ladrón ha sido *ahorcado*, (col-
 gado.)
 El ladrón.
 † El bandolero.
 El salteador de camino.

The thief.
 The robber, the highwayman.

You are always studious, and will
 always be *so*.
 Your brother is, and always will be
 good.
 A well-educated son never gives his
 father a grief; he loves, honors,
 and respects him.

V. es siempre estudioso, y siempre
 lo será.
 El hermano de V. es bueno, y siem-
 pre lo será.
 Un hijo bien educado nunca da pesar
 á su padre; él le ama, le honra, y
 le respeta.

EXERCISES.

167.

Do you hope to receive a note to-day?—I hope to receive one.—
 From whom?—From a friend of mine.—What dost thou hope?—I
 hope to see my parents to-day, for my tutor has promised me to take
 me to them.—Does your friend hope to receive any thing?—He hopes
 to receive something, for he has worked well.—Do you hope to arrive
 early in Paris?—We hope to arrive there at a quarter past eight, for
 our father is waiting for us this evening.—Do you expect to find him
 at home?—We do expect it.—For what (*cosa*) have you exchanged
 your coach of which you have spoken to me?—I have exchanged it
 for a fine Arabian horse.—Do you wish to exchange your book for

mine ?—I cannot, for I want it to study Spanish.—Why do you take your hat off ?—I take it off because I see my old master coming.—Do you put on another hat to go to the market ?—I do not put on another to go to the market, but (*pero sí*) to go to the concert.—When will the concert take place ?—(It will take place) the day after to-morrow.—Why do you go away ?—Do you not amuse yourself here ?—You are mistaken when you say that I do not amuse myself here, for I assure you that I find a great deal of pleasure in conversing with you ; but I am going because I am expected at my relation's ball.—Have you promised to go ?—I have promised.—Have you changed your hat in order to go to the English captain ?—I have changed my hat, but I have not changed my coat or my shoes.—How many times a day dost thou change thy clothes, (*ropa* ?)—I change them (*la*) to dine and to go to the theatre.

168.

Why do you mix among these men ?—I mix among them in order to know what they say of me.—What will become of you if you always mix among the soldiers ?—I do not know what will become of me, but I assure you that they will do me no harm, for they do not hurt anybody.—Have you recognised your father ?—It was so long since I saw him, that I did not recognise him.—Has he recognised you ?—He recognised me instantly.—How long have you had this coat ?—It is a long time since I have had it.—How long has your brother had that gun ?—He has had it a great while.—Do you still (*siempre*) speak Spanish ?—It is so long since I spoke it, that I have nearly forgotten it all, (*del todo*).—How long is it since your cousin has been learning Spanish ?—It is only three months since.—Does he know as much as you ?—He knows more than I, for he has been learning it longer.—Do you know why that man does not eat ?—I believe he is not hungry, for he has more bread than he can eat.—Have you given your son any money ?—I have given him more than he will spend.—Will you give me a glass of cider ?—You need not drink cider, for there is more wine than is necessary.—Am I to sell my gun in order to buy a new hat ?—You need not sell it, for you have more money than you want.—Do you wish to speak to the shoemaker ?—I do not wish to speak to him, for we have more shoes than we want.—Why do the Spaniards rejoice ?—They rejoice because they flatter themselves they have many good friends.—Are they not right in rejoicing ?—They are wrong, for they have fewer friends than they imagine.

169.

Are you ready to depart with me ?—I am so.—Does your uncle depart with us ?—He departs with us if he pleases, (*quiere*).—Will you

tell him to be ready (*que se esté*) to start to-morrow at six o'clock in the evening?—I will tell him so.—Is this young man ready to go out?—Not yet, but he will soon be ready.—Why have they hanged that man?—They have hanged him because he has killed somebody.—Have they hanged the man who stole a horse from your brother?—They have punished him, but they have not hanged him; they hang only highwaymen in our country.—What have you done with my coat?—I have hanged it on the wall.—Will you hang my hat upon the tree?—I will hang it (thereon).—Have you not seen my shoes?—I found them under your bed, and have hanged them upon the nails.—Has the thief who stole your gun been hanged?—He has been punished, but he has not been hanged.—Why do you expatiate so much upon that subject?—Because it is necessary to speak upon all subjects.—If it is necessary to listen to you, and to answer you when you expatiate upon that subject, I will hang my hat upon the nail, stretch myself along the floor, listen to you, and answer you as well as I can, (*yo pueda*).—You will do well.

FIFTY-FIFTH LESSON.—*Leccion Quincuagésima quinta.*

To be well.

{ † *Estar bien* *. *Estar bueno.*
{ *Pasarlo bien.*

How do you do?

{ ¿ *Como está* V. ? ¿ *Como lo pasa* V. ?
{ † ¿ *Como se halla* V. ?

Obs. A. The verbs *to be*, and *to do*, when used in English to inquire after, or to speak of a person's health, are translated by the verbs *estar*, *pasarlo*, *hallarse*.

How is your father?

{ ¿ *Como está el señor padre* de V. ?
{ † ¿ *Como lo pasa (se halla) el señor padre* de V. ?

He is very well.

| † *Su merced se halla muy bien.*

Obs. B. The qualifications of *señor*, (Mr.), *señora*, (Mrs.), *señorito* (Master), *señorita*, (Miss), are generally placed in Spanish before the common nouns of the parents, relations, or friends of the person spoken to, when we mean to pay them particular respect. For the same purpose the Spaniards use the words *su merced*, (his or her honor,) *su señoría*, (my lord or my lady,) &c., instead of the noun or pronoun of the person spoken of. The words *señor*, *señora*, *señorita*, must be preceded by the corresponding article when speaking of the persons, but not when addressing them.

Will the colonel come?

| ¿ *Vendrá el señor coronel* ?

No, because he is ill.

† *No, porque su señoría está enfermo.*

Your brother.

Your cousin.

Your brothers.

El señor hermano de V., (VV)

Su señor primo de V., (VV.)

Los señores hermanos de V., (VV)

Obs. C. The plurals of *señor*, *señora*, and *señorita*, are *señores*, *señoras* and *señoritas*.

The Epigrams of Mr. Francisco de Salas.

Los Epigramas de Don Francisco de Salas.

Obs. D. Mr. is translated *Don*, Mrs. and Miss, *Doña*, before baptismal names only. *Don* is used only in the singular, thus: Messieurs Nicolas, and Leandro Fernandez de Moratin—*Los Señores Don Nicolas, y Don Leandro Fernandez de Moratin*. *Señor Don, Señora* or *Señorita Doña*, is the most polite and respectful manner of speaking of, or addressing a person.

To doubt a thing.

To question any thing.

Do you doubt that?

I do doubt it.

I do not doubt it.

I make no question, have no doubt of it.

What do you doubt?

I doubt what that man has told me.

The doubt.

Without doubt, no doubt.

To agree to a thing.

Do you agree to that?

I do agree to it.

{ Dudar uno de una cosa

Cuestionar. Disputar.

{ Preguntar. Contrvertir *

{ Duda V. de eso?

Yo lo dudo.

Yo no lo dudo.

† Yo no lo dudo, (no lo pregunto, or no lo disputo.)

{ Que (de que) duda V.?

Yo dudo lo que ese hombre me ha dicho.

La duda.

Sin duda.

Convenir en, (con or á.) (Conjugated like *venir*. See App.)

{ Conviene V. (convenis vos) en eso?

{ Convengo en ello.

How much have you paid for that hat?

I have paid three dollars for it.

{ Cuanto ha pagado V. por ese sombrero?

{ Yo he pagado tres pesos por él.

{ † Tres pesos.

Obs. E. In the colloquial style, such phrases as the preceding one are answered by merely stating the price.

I have bought this horse for fifty dollars.

The price.

Have you agreed about the price?

We have agreed about it.

About what have you agreed?

About the price

Yo he comprado este caballo por cincuenta pesos.

El precio.

{ Han convenido VV. en el precio?

Hemos convenido.

{ En que han convenido VV.?

En el precio.

To agree, to compose a difference.

To feel, feeling.

I feel, thou feelest, he feels.

We feel, you feel, they feel

To consent.

I consent to go thither.

However.

*Convenirse *. Componerse **

*Sentir *. Sintiendo*

Yo siento, tú sientes, él siente.

Sentimos, sentís, sienten.

Consentir en. (Conjugated like sentir.)

Consiento en ir allá.

No obstante Con todo

To wear, (to wear garments.)

What garments does he wear?

He wears beautiful garments.

The garment.

*Usar. Llevar. Traer *.*

¿Que vestidos usa?

Él lleva hermosos vestidos.

El vestido.

Against my custom.

As customary.

My partner

To observe something.

To take notice of something.

Do you take notice of that?

I do take notice of it.

Did you observe that?

Did you notice what he did?

I did notice it.

{ Contra mi costumbre

{ † Contra mi modo.

{ Como de costumbre.

{ † Segun es uso.

| Mi socio. Mi compañero.

*{ Percibir *. Observar*

{ Reparar.

{ Notar algo, (alguna cosa.)

¿Repara V. esto? ¿Observa V. eso?

Lo reparo. Lo observo

¿Percibió V. eso?

¿Reparó V. lo que él hizo?

Lo reparé.

To expect, (to hope.)

Do you expect to receive a note
from your uncle?

I expect it.

He expects it.

We expect it.

Have we expected it?

We have expected it.

Esperar.

*¿Espera V. recibir un billete del
señor su tío?*

Yo le espero.

Él le espera.

Nosotros le esperamos.

¿Le hemos esperado nosotros?

Nosotros le hemos esperado.

To get, (to procure.)

I cannot procure any money.

He cannot procure any thing to eat.

*{ † Conseguir *. Procurar*

{ Lograr. Hallar.

{ No puedo conseguir ningún dinero.

{ † No puedo hallar un real.

{ † El no puede procurarse el sustento.

{ † Él no puede ganar la vida.

Penknife.

El cortaplumas.

After having.

{ Despues de haber, (despues de.)

{ *Despues que.*

After having read my lesson, I wrote it.

Despues que yo hube leído mi lección, la escribí.

After having cut myself, I broke my penknife.

Despues que me hube cortado, yo quebré mi cortaplumas.

Obs. F. When *after*, followed by a present participle, is translated in Spanish by *despues que*, the verb which follows it must be in one of the past tenses; but if it is rendered by *despues de*, the verb that comes after it is in the infinitive mood.

After reading the letter.

{ Despues que yo leí la carta.

{ Despues que hube leído la carta.

{ Despues de haber leído la carta.

{ Despues de leer la carta.

To make fun of some one, or something.

{ Mofarse de alguno, (de alguna cosa.)

{ Burlarse de (con) alguno.

{ Burlarse de (con) alguna cosa.

To laugh at some one, or something.

Reirse de alguno, (de alguna cosa.)

He laughs at everybody.

Él se rie de todo el mundo, (de todos.)

He criticises everybody.

Él critica á todo el mundo.

Do you laugh at that man?

¿Se rie V. (se burla V.) de aquel hombre?

I do not laugh at him.

{ No me rio de él.

{ No hago burla de él.

To stop, (to stay.){ *Detenerse* *. (Conjugated like *tener*

See Appendix.)

{ *Pararse.*

Have you stayed long at Berlin?

¿Se ha detenido V. mucho tiempo en Berlin?

I stayed there only three days.

Me detuve solamente tres dias.

To sojourn, (to stay.){ *Residir. Morar.*{ *+ Estar de asiento* *.

Where does your brother stay at present?

¿En donde reside (mora) ahora su hermano de V.?

At present, actually.

Al presente. Actualmente. *Ahora Domicilio.*The residence, stay, *abode.*+ *París es una ciudad muy hermosa para vivir de asiento.*

Paris is a fine place to live in.

+ Despues de leer, (de haber leído.)

+ Despues de haberme cortado.

After reading.

After cutting myself.

(See Obs. F.)

After dressing yourself.	{ † Despues de haberse V. vestido.
	{ <i>Despues que V. se vistió</i>
After dressing himself.	{ † Despues de vestirse.
	{ † <i>Despues que él se hubo vestido.</i>
After shaving ourselves.	{ † Despues de habernos rasurado.
	{ † <i>Despues de habernos hecho la barba.</i>
After warming themselves.	{ † Despues de haberse calentado.
I returned the book after reading it.	{ † Yo volví el libro despues de haberlo leído.
I hrew the knife away after cutting myself.	{ † Yo arrojé el cuchillo despues de haberme cortado.
You went to the concert after dressing yourself.	{ † V. fué al concierto despues de haberse vestido.
They went out after warming themselves.	{ † Se fuéron despues de haberse calentado.
<hr/>	
The sick person, (the patient)	| El enfermo. El paciente.
Tolerably well.	{ Bastante bien. Medianamento.
	{ † <i>Tal cual.</i>
It is rather late.	| Es muy tarde.
It is rather far.	| Es muy lejos. † <i>Está algo lejos.</i>

EXERCISES.

170.

How is your father?—He is (only) so-so.—How is your patient?—He is a little better to-day than yesterday.—Is it long since you saw your brothers?—I saw them two days ago.—How art thou?—I am tolerably well.—How long has your cousin been learning Spanish?—He has been learning it only three months.—Does he already speak it?—He already speaks, reads, and writes it better than your brother, who has been learning it these two years.—Is it long since you heard of my uncle?—It is hardly a fortnight since I heard of him.—Where is he staying now?—He is staying at Berlin, but my father is in London.—Did you stay long at Vienna?—I stayed there a fortnight.—How long did your cousin stay at Paris?—He stayed there only a month.—Do you like to speak to my uncle?—I like much to speak to him, but I do not like him to (*que haga burla de mí*) laugh at me.—Why does he laugh at you?—He laughs at me because I speak badly.—Why has your brother no friends?—He has none because he criticises everybody.—Why are you laughing at that man?—I do not intend to laugh at him.—I beg you not to do it, (*que no lo haga,*) for you will break his heart if you laugh at him.—Do you doubt what I am telling you?—I do not doubt it.—Do you doubt what that man has

told you?—I doubt it, for he has often told stories.—Have you at last bought the horse which you wished (*queria*) to buy last month?—I have not bought it, for I have not been able to procure money.

171.

Has your uncle at last bought the garden?—He has not bought it, for he could not agree about the price.—Have you at last agreed about the price of that picture?—We have agreed about it.—How much have you paid for it?—I have paid two hundred dollars for it.—What hast thou bought to-day?—I have bought two fine horses, three beautiful pictures, and a fine gun.—For how much hast thou bought the pictures?—I have bought them for five hundred dollars.—Do you find them dear?—I do not find them dear.—Have you agreed with your partner?—I have agreed with him.—Does he consent to pay you the price of the ship?—He consents to pay it me.—Do you consent to go to Spain?—I consent to go thither.—Have you seen your old friend again?—I have seen him again.—Did you recognise him?—I could hardly recognise him, for, contrary to his custom, he wears a large hat.—How is he?—He is very well.—What garments does he wear?—He wears beautiful new garments.—Have you taken notice of what your boy has done?—I have taken notice of it.—Have you punished him for it, (*ello*?)—I have punished him for it.—Has your father already written to you?—Not yet; but I expect to receive a note from him to-day.—Of what do you complain?—I complain of not being able to procure some money.—Why do these poor men complain?—They complain because they cannot procure any thing to eat.—How are your parents?—They are as usual, very well.—Is your uncle well?—He is better than he usually is.—Have you already heard of your friend who is in Germany?—I have already written to him several times; however, he has not answered me yet.

172.

What have you done with the books which the English captain has lent you?—I have returned them to him after reading them.—Why have you thrown away your penknife?—I have thrown it away after cutting myself.—When did I go to the concert?—You went thither after dressing yourself.—When did your brother go to the ball?—He went (thither) after dressing himself.—When did you breakfast?—We breakfasted after shaving ourselves.—When did our neighbors go out?—They went out after warming themselves.—Why have you punished your boy?—I have punished him because he has broken my finest glass. I gave him some wine, and instead of drinking it, he spilt it on the new carpet, and broke the glass.—What did you do this morning?—I shaved after rising, and went out after breakfasting.—

What did you father do last night?—He supped after coming from the play, and went to bed after supping.—Did he rise early?—He rose at sunrise.

FIFTY-SIXTH LESSON.—*Leccion Quincuagésima sexta.*

To go to the village.	Ir á la aldea.
To be in the village.	Estar en la aldea.
To go to the exchange.	Ir á la lonja.
To be at the exchange.	Estar en la lonja.
To or at the parlor.	Á or en la sala.
To or at the kitchen.	Á or en la cocina.
To or at the cellar.	Á or en la cueva, bodega, (<i>sotano</i> .)
To or at the church.	Á or en la iglesia.
To or at the school.	Á or en la escuela.
To or at the Spanish school.	{ Á or en la escuela española.
To or at the dancing school.	{ Á or en la escuela de Español.
The play, (the comedy.)	Á or en la escuela de danza, (<i>baile</i> .)
The opera.	La comedia.
	La ópera.
To go a-hunting.	{ Ir á caza. Ir á la caza.
	{ † Ir á cazar.
To be a-hunting.	Estar cazando. † Cazar.
To go a-fishing.	Ir á pescar. Ir á la pesca de.
To be a-fishing.	Estar pescando. Pescar.
To hunt.	Cazar.
The whole day. All the day.	Todo el dia, (masc.)
The whole morning. ¹	Toda la mañana ¹
The whole evening.	† Toda la noche.
The whole night. All the night	Toda la noche.
The whole week.	Toda la semana
The whole society.	Toda la sociedad.
All at once.	De una vez. Á la vez. De seguida
Suddenly. All of a sudden.	De repente. Súbitamente.

¹ *Morning*, as a word of address, is translated *días*; as, Good morning, Sir—*Buenos días, señor*; and *días* is used from early dawn till two o'clock, P. M. Otherwise it is literally translated; as, He arrived at ten o'clock, A. M.—*El llegó á las diez de la mañana*. *Afternoon* is translated *tardes* when addressing to, and *tarde* when speaking of, from two till seven o'clock, P. M. From this hour, and generally from candlelight, *evening* is rendered by *noche*; as, We expect them this evening at nine o'clock—*Nosotros los esperamos esta noche á las nueve*.

TABLE OF THE PRONOUNS POSSESSIVE ABSOLUTE.

MASCULINE.		FEMININE.	
SINGULAR	PLURAL.	SINGULAR	PLURAL.
<i>Mine</i> El mio,	los míos,	la mía,	las mías.
<i>Thine</i> El tuyo,	los tuyos,	la tuya,	las tuyas.
<i>His, hers, its</i> { El suyo,	los suyos,	la suya,	las suyas.
	{ El (de él, de ella,)	la (de él, de ella,)	las (de él, or de ella.)
<i>Theirs</i> { El suyo,	los suyos,	la suya,	las suyas.
	{ El (de ellos, de ellas,)	la (de ellos, de ellas,)	las (de ellos, or de ellas.)
<i>Yours</i> El vuestro,	los vuestros,	la vuestra,	las vuestras.
<i>Yours</i> , (in common { El suyo,	los suyos,	la suya,	las suyas.
conversation).... { El,	los,	la,	las (de V. or de VV.)

Obs. A. The scholar must remember that these pronouns agree in gender and number with the thing possessed, and not with the possessor, as in English.

☞ When *Usted* or *Ustedes* is expressed in the sentence, the possessive, *el suyo*, *los suyos*, &c., must be used; but when *Usted* or *Ustedes* is not expressed, the possessive pronoun must be translated by *el de V.*, *el de VV.*, *los de V.*, or *los de VV.*, &c.

Which books have I?

You have yours and hers.

Has she not hers and mine?

She has hers, but not yours.

You have yours.

I have yours.

She has hers and his.

He has his and hers.

I have his.

I have hers.

I have theirs.

What do you wish to send to your aunt?

I wish to send her a tart.

Will you send her some fruit also?

I will send her some.

Have you sent the books to my sisters?

I have sent them to them.

¿Que libros tengo yo?

V. tiene los suyos y los de ella.

¿No tiene ella los suyos y los míos?

Ella tiene los suyos, pero no los de V.

V. tiene los suyos, (las tuyas.)

Yo tengo los de V., (las de V.)

Ella tiene los suyos y los de él.

Él tiene los suyos y los de ella.

Tengo la suya, (la de él.)

Tengo la suya, (la de ella.)

Tengo la suya, (la de ellos, or la de ellas.)

¿Que quiere V. enviar á su señora tia?

Yo quiero enviarle una empanada.

¿Quiere V. enviarle tambien alguna fruta?

Sí, quiero enviarle alguna.

¿Ha enviado V. los libros á mis hermanas?

Yo se los he enviado.

This week.

This year.

Last week.

Next week.

Every woman.

Every time.

Every week

Esta semana.

Este año, (mas.)

La semana pasada.

La semana próxima.

† La semana que entra.

Todas las mujeres.

Cada vez. Todas las veces.

Cada semana. Todas las semanas.

Your mother.

Your sister.

Your sisters.

A person.

The earache.

The heartache.

The belly-ache.

The stomach-ache.

She has the stomach-ache.

Her sister has a violent headache.

I have the stomach-ache.

Su señora madre de V

(See Obs. B, Less. LV.)

La señora (señorita) hermana de V.

Las señoras (señoritas) hermanas de V. (See Obs. C, Less. LV.)

Una persona.

Dolor de oído.

† Mal de corazón.

Dolor de vientre.

Dolor de estómago.

Ella tiene dolor de estómago.

Su hermana tiene un terrible dolor de cabeza.

Tengo dolor de estómago.

The ache, pain.	El dolor. La pena.
The tart.	La empanada.
The peach.	El durazno.
The strawberry	La fresa.
The cherry.	La cereza.
The gazette.	{ La gazeta.
The newspaper.	
The merchandise, (goods.)	{ El papel público. El Noticioso.
	{ La mercadería. Las mercaderías

The aunt.	La tia.
The female cousin.	La prima.
The niece.	La sobrina.
The maid-servant.	La criada.
The female relation.	La parienta.
The female neighbor	La vecina.
The female cook.	La cocinera.
The brother-in-law.	El cuñado.
The sister-in-law.	La cuñada.

Obs. B. The following nouns express their gender by different terminations.

MASCULINE.		FEMININE.	
An abbot.	Un abad.	An abbess.	Una abadesa.
An actor.	Un actor.	An actress.	Una actriz.
An ambassador.	Un embajador	An ambassadress.	Una embajadora, or embajatriz.
A baron.	Un baron.	A baroness.	Una baronesa.
A canon.	Un canónigo.	A canoness.	Una canonesa.
A singer	Un cantor.	A female singer.	Una cantora, or cantarina, or can- tatríz.
A count.	Un conde.	A countess.	Una condesa.
A dancer	Un bailarín.	A female dancer	Una bailarina
A god.	Un dios.	A goddess.	Una diosa.
A deacon.	Un diácono.	A deaconess.	Una diaconisa.
A duke.	Un duque.	A duchess.	Una duquesa.
An elector	Un elector.	An electress.	Una electriz, or electora.
An emperor	Un emperador	An empress.	Una emperatriz
A hero.	Un héroe.	A heroine.	Una heroína.
A poet.	Un poeta.	A poetess.	Una poetisa.
A priest.	Un sacerdote.	A priestess.	Una sacerdotisa.
A prince.	Un príncipe.	A princess.	Una princesa.
A prior.	Un prior.	A prioress.	Una priora.
A prophet.	Un profeta.	A prophetess.	Una profetisa.

A king.	Un rey.	A queen.	Una reina
Sir, (addressing.)	Señor.	Lady.	Señora.
Gentleman.	Caballero.		Dama.

Obs. C Some nouns distinguish their gender by different words.

Father.	Padre.	Mother.	Madre.
Godfather.	Padrino.	Godmother.	Madrina.
Stepfather.	Padrastra.	Stepmother.	Madrastra.
Son-in-law.	Yerno.	Daughter-in-law.	Nuera.
Man.	Hombre.	Woman.	Mujer.
Horse.	Caballo.	Mare.	Yegua.
Ram.	Carnero.	Ewe.	Oveja.
Bull.	Toro.	Cow.	Vaca.

To hire, to let.

Have you already hired a room?

{ Alquilar. Arrendar *.
 { Dar, or tomar en alquiler, or arren-
 { damiento.
 { ¿ Ha alquilado V. ya un cuarto, (or
 { aposento, or cámara)?

To admit or grant a thing.

To confess a thing.

Do you grant that?

I do grant it.

Do you confess your fault?

I confess it.

I confess it to be a fault.

To confess, to avow, to own, to
 acknowledge.

To confess.

{ Admitir. Conceder una cosa.
 { Confesar * una cosa. (See *Alentar*.)
 { ¿ Concede V. (admite V.) eso?
 { Lo concedo. Lo admito.
 { ¿ Confiesa V. su falta?
 { La confieso.
 { Confieso que es una falta.
 { Confesar. Declarar. Protestar.
 { Reconocer. (See verbs in *ocer*.)
 { Confesar *.

So much, so many.

She has so many candles that she
 cannot burn them all.

To catch a cold

To make sick.

If you eat so much it will make you
 sick.

{ Tanto—tanta. Tantos—tantas.
 { Ella tiene tantas velas que no puede
 { usarlas todas.
 { Resfriarse. Constiparse.
 { Acatarrarse.
 { † Coger un resfriado, (una fluxion.)
 { † Poner malo.
 { Hacer mal, (daño.)
 { Si V. come tanto, esto le pondrá
 { malo, (or le hará daño.)

Obs. D. When the English pronoun *it* relates to a preceding circum-
 stance, it is translated *esto*; when to a following circumstance, by *eso*.

Does it suit you to lend your gun?

{ ¿ Le conviene á V prestar su esco-
 { peta?

It does not suit me to lend it.	{ No me conviene prestarla. { No me acomoda prestarla.
Where did you catch a cold?	{ ¿ En donde cogió V. eso resfriado, (or esa fluxion)? { ¿ En donde se constipó V.?
I caught a cold in going from the opera.	{ Me resfrié al salir de la ópera. { Estar resfriado, (constipado, or acatar- rado.)
To have a cold.	{ † Tener catarro, (una fluxion, or un constipado.)
The cold.	{ El catarro. El resfriado. El consti- pado. La fluxion.
The cough.	{ La tos.
I have a cold.	{ Tengo catarro, (un constipado, or una fluxion.)
You have a cough.	{ V. tiene tos.
The brain.	{ El cerebro, or cerebro.
The chest.	{ El pecho.

EXERCISES.

173.

Where is your cousin?—He is in the kitchen.—Has your cousin (fem.) already made the soup?—She has made it, for it is already upon the table.—Where is your mother?—She is at church.—Is your sister gone to school?—She is gone thither.—Does your mother often go to church?—She goes thither every morning and every evening.—At what o'clock in the morning does she go to church?—She goes thither as soon as she gets up.—At what o'clock does she get up?—She gets up at sunrise.—Dost thou go to school to-day?—I do go thither.—What dost thou learn at school?—I learn to read, write, and speak (there).—Where is your aunt?—She is gone to the play with my little sister.—Do your sisters go this evening to the opera?—No, Madam, they go to the dancing-school.—Do they not go to the French school?—They go thither in the morning, but not (*y no*) in the evening.—Is your father gone a-hunting?—He has not been able to go a-hunting, for he has a cold.—Do you like to go a-hunting?—I like to go a-fishing better than a-hunting.—Is your father still in the country?—Yes, Madam, he is still there.—What does he do (there)?—He goes a-hunting and a-fishing.—Did you hunt in the country?—I hunted the whole day.—How long did you stay with my mother?—I stayed with her the whole evening.—Is it long since you were at the castle?—I was there last week.—Did you find many people there?—I found only three persons there, the count, the countess, and their daughter.

174.

Are these girls as good (*discreto*) as their brothers?—They are better than they.—Can (*saber*) your sisters speak German?—They cannot, but they are learning it.—Have you brought any thing to your mother?—I brought her some good fruit and a fine tart.—What has your niece brought you?—She has brought us good cherries, good strawberries, and good peaches.—Do you like peaches?—I like them much.—How many peaches has your neighbor (*fem.*) given you?—She has given me more than twenty.—Have you eaten many cherries this year?—I have eaten many.—Did you give any to your little sister?—I gave her so many that she cannot eat them all.—Why have you not given any to your good neighbor, (*fem.*?)—I wished to give her some, but she would not take any, because she does not like cherries.—Were there any pears (*la pera*) last year?—There were not many.—Has your cousin (*fem.*) any strawberries?—She has so many that she cannot eat them all.

175.

Why do your sisters not go to the play?—They cannot go thither because they have a cold, and that makes them very ill.—Where did they catch a cold?—They caught a cold in going from the opera last night.—Does it suit your sister to eat some peaches?—It does not suit her to eat any, for she has already eaten a good many, and if she eats so much it will make her ill.—Did you sleep well last night?—I did not sleep well, for my children made too much noise in my room.—Where were you last night?—I was at my brother-in-law's.—Did you see your sister-in-law?—I did see her.—How is she?—She is better than usual.—Did you play?—We did not play, but we read some good books; for my sister-in-law likes to read better than to play.—Have you read the gazette to-day?—I have read it.—Is there any thing new in it?—I have not read any thing new (*in it.*)—Where have you been since I saw you?—I have been at Vienna, Paris, and Berlin.—Did you speak to my aunt?—I did speak to her.—What does she say?—She says that she wishes to see you.—Whither have you put my pen?—I have put it upon the bench.—Do you intend to see your niece to-day?—I intend to see her, for she has promised me to dine with us.—I admire (*admirar*) that family, (*la familia*), for the father is the king and the mother is the queen of it. The children and the servants are the subjects (*el sujeto*) of the state, (*el estado*.) The tutors of the children are the ministers, (*el ministro*), who share with the king and queen the care (*el cuidado*) of the government, (*el gobierno*.) The good education (*la educacion*, *fem.*) which is given to children is the crown of monarchs, (*el monarca*.)

176.

Have you already hired a room?—I have already hired one.—Where have you hired it?—I have hired it in William-street, number one hundred and fifty-two.—At whose house have you hired it?—At the house of the man whose son has sold you a horse.—For whom has your father hired a room?—He has hired one for his son, who has just arrived from France.—Why have you not kept your promise?—I do not remember what I promised you.—Did you not promise us to take us to the concert last Thursday?—I confess that I was wrong in promising you; the concert, however, (*con todo*), has not taken place.—Does your brother confess his fault?—He confesses it.—What does your uncle say to that note?—He says that it is written very well, but he admits that he has been wrong in sending it to the captain.—Do you confess your fault now?—I confess it to be a fault.—Where have you found my coat?—I have found it in the blue room, (Obs. C, Lesson XXXVIII.)—Will you hang my hat on the tree?—I will hang it (thereon).—How are you to-day?—I am not very well.—What is the matter with you?—I have a violent headache and a cold.—Where did you catch a cold?—I caught it last night in going from the play.

FIFTY-SEVENTH LESSON.—*Leccion Quincuagésima séptima.*

OF THE GERUND.

The *Gerund* (by which the English present participle is translated) is formed from the present of the infinitive mood, by suppressing the terminations *ar*, *er*, or *ir*, and adding in their place *ando* to the verbs of the first conjugation, and *iendo* to those of the second and third.

1. To speak,	hablar.	Speaking,	hablando.
2. To sell,	vender.	Selling,	vendiendo.
3. To receive,	recibir.	Receiving,	recibiendo.

Obs. A. Verbs ending in *eer*, and *uir*, (when the *u* is sounded, as in *atribuir*,) change the *i*, with which the termination begins, into *y*; thus, *yendo*, instead of *iendo*; as—

To read,	leer.	Reading,	leyendo.
To instruct,	instruir.	Instructing,	instruyendo.

Obs. B. The English present participle may be translated into Spanish by the *Gerund*, when it expresses the action of the verb as continuing, and unfinished. It is then used alone, or preceded by the verb *Estar*, but by no means by other words; as, He corrects whilst reading, *él corrige leyendo*, or *estando leyendo*, *mientras está leyendo*, († *mientras lee*, or *al leer*;) but it cannot be said, *él corrige mientras leyendo*.

The man eats while running

I write while reading.

He questions while speaking.

You speak while answering me.

To question.

The cravat.

The carriage.

The house.

The letter.

The table.

The family.

The promise.

The leg

The sore throat.

The throat.

I have a sore throat.

The meat.

Salt meat.

Fresh meat.

Fresh beef.

Cold water.

The food, (victuals.)

The dish, (mess.)

Salt meats.

Milk food.

The traveller.

To march, to walk, to step.

Obs. C. *To walk*, meaning to do it for pleasure, is translated by *pasear*, or *pasearse*. (Lesson XLV.) When it signifies to move slowly on the feet, it is expressed as above.

I have walked a good deal to day.

I have been walking in the garden
with my mother.

To walk, or travel a mile.

To walk, or travel a league.

To walk a step.

El hombre come *yendo* corriendo.

† *El hombre come al ir corriendo.*

† Yo escribo mientras leo.

El pregunta mientras (or cuando)
está hablando.

† *V. habla al tiempo de responderme.*

V. habla mientras (cuando) mercepone.

Preguntar. Questionar

La corbata.

La carroza, (el coche.)

La casa.

La carta. La letra.

La mesa.

La familia.

La promesa.

La pierna.

El mal de garganta.

La garganta.

Yo tengo mal de garganta.

Yo tengo la garganta mala.

† *La garganta me hace mal.*

La carne.

Carne salada.

Carne fresca.

Vaca fresca.

Agua fria.

La comida. El alimento.

Los platos. Las viandas.

Carne en escabeche.

Lacticinios.

Viagero. Viajante.

Andar *. Caminar.

Dar un paso.

Hoy he andado muchísimo.

He estado paseando con mi madre
en el jardín.

Andar (caminar, viajar) una milla

Andar (caminar, viajar) una legua

† *Dar un paso.*

To take a step (meaning to take measures.)	{ † <i>Tomar sus medidas.</i>
	{ † <i>Valerse de medios</i>
To go on a journey.	{ <i>Ir á un viage.</i>
	{ † <i>Salir á un viage.</i>
To make a speech.	{ <i>Hacer un viage.</i>
A piece of business.	{ <i>Hacer un discurso.</i>
An affair.	{ <i>Un negocio. Un asunto.</i>
To transact business.	{ <i>Negociar. Hacer negocios</i>

<i>To meddle with something.</i>	<i>Meterse, or entremeterse con alguno, (en algun negocio.) In gerirse.</i>
What are you meddling with?	{ <i>En que se mete V.?</i>
I am meddling with my own business.	{ <i>En que os meteis?</i>
That man always meddles with other people's business.	<i>Yo me meto en mis propios negocios</i>
I do not meddle with other people's business.	<i>Ese hombre se mete siempre en los negocios ajenos, (de otros.)</i>
	<i>Yo no me entremeto en los negocios ajenos.</i>

<i>Others. Other people.</i>	<i>Otros. Otras gentes.</i>
He employs himself in painting.	{ <i>Se ocupa en la pintura.</i>
	{ † <i>Trabaja de pintor.</i>
The art of painting.	{ <i>El (la) arte de la pintura</i>
Chemistry.	{ <i>La pintura.</i>
The art.	{ <i>La química.</i>
Strange.	{ <i>El (la) arte.</i>
<i>To employ one's self in.</i>	<i>Extraño. Asombroso. Singular.</i>
	<i>Emplearse en. Ocuparse en.</i>

<i>To concern some one.</i>	{ <i>Concernir *. Tocar.</i>
	{ <i>Importar. Pertenecer.</i>
<i>To look at some one.</i>	{ <i>Interesar.</i>
I do not like to meddle with things that do not concern me.	<i>Mirar á alguno.</i>
That concerns nobody.	<i>No me gusta meterme en cosas que no me tocan, (or importan.)</i>
To concern one's self about something.	<i>Eso no toca (interesa) á ninguno.</i>
	{ † <i>Inquietarse de, (por or acerca de.)</i>
	{ † <i>Fatigarse de, (por or acerca de.)</i>

<i>To attract.</i>	<i>Atraer *.</i>
Loadstone attracts iron.	<i>El iman atrae el hierro, (fierro.)</i>

Her singing attracts me	} Su canto me atrae.
To charm.	} El canto de ella me atrae.
To enchant.	} Hechizar. Encantar. Embelesar
I am charmed with it.	| Estoy encantado de (or con) ello
The beauty	| La hermosura.
The goodness.	| La bondad.

Obs. D. Nouns ending in *ad*, *dad*, or *tad*, expressing properties or qualities, are feminine.

The harmony.	| La armonía.
The voice.	| La voz.
The power.	| El poder.
To repeat.	| Repetir *.
The repetition.	| La repeticion.
The commencement, beginning.	| El principio, or comienzo.
The wisdom.	| La sabiduría.
Study.	| El estudio.
The lord.	| El señor.
A good memory.	| Una buena memoria.
A memorandum.	} Apunte. Nota.
The nightingale.	} Razon. Apuntamiento.
All the beginnings are difficult.	| El ruiseñor.
	| Todos los principios son difíciles.

To create.	| Criar, or crear.
Creation.	| La creacion
The Creator.	| El Criador.
The benefit.	| El beneficio.
The fear of the Lord.	| El temor del Señor.
Heaven.	| El cielo.
The earth.	| La tierra.
Solitude.	| La soledad.
The lesson.	| La leccion
The goodness.	| La bondad (See Obs. D, above.)
Flour, meal	| Harina.
The mill.	| El molino.

EXERCISES.

177.

Will you dine with us to-day?—With much pleasure.—What have you for dinner?—We have good soup, some fresh and salt meat, and some milk food.—Do you like milk food?—I like it better than all other food.—Are you ready to dine?—I am ready.—Do you intend to

set out soon?—I intend setting out next week.—Do you travel alone, *solo*?)—No, Madam, I travel with my uncle.—Do you travel on foot or in a carriage? (Less. XLIII.)—We travel in a carriage.—Did you meet any one in your last journey (*último*) to Berlin?—We met many travellers.—What do you intend to spend your time in (Lesson L.) this summer?—I intend to take a short journey.—Did you walk much in your last journey?—I like much to walk, but my uncle likes to go in a carriage.—Did he not wish to walk?—He wished to walk at first, (*al principio*), but he wished to get into the coach (*montar en el coche*) after having taken a few steps, so that I did not walk much.—What have you been doing at school to-day?—We have been listening to our professor.—What did he say?—He made a long (*gran*) speech on the goodness of God. After saying, “Repetition is the mother of studies, and a good memory is a great benefit of God,” he said, “God is the creator of heaven and earth; the fear of the Lord is the beginning of all wisdom.”—What are you doing all day in this garden?—I am walking in it.—What is there in it that attracts you, (*que atrae*?)—The singing of the birds attracts me.—Are there any nightingales (in it)?—There are some in it, and the harmony of their singing enchants me.—Have those nightingales more power over (*sobre*) you than the beauties of painting, or the voice of your tender (*tierna*) mother, who loves you so much?—I confess the harmony of the singing of those little birds has more power over me than the most tender words of my dearest friends.

178.

What does your niece amuse herself with (Lesson XLIV.) in her solitude?—She reads a good deal, and writes letters to her mother.—What does your uncle amuse himself with in his solitude?—He employs himself in painting and chemistry.—Does he no longer do any business?—He no longer does any, for he is too old to do it.—Why does he meddle with your business?—He does not generally meddle with other people’s business, but he meddles with mine because he loves me.—Has your master made you repeat your lesson to-day?—He has made me repeat it.—Did you know it?—I knew it pretty well.—Have you also done some exercises?—I have done some, but what is that to you, (*sírvase decirme que le importa á V.*) I beg?—I do not generally meddle with things that do not concern me, but I love you so much that I concern myself much about (*que yo me intereso*) what you are doing.—Does any one trouble his head about you?—No one troubles his head about me, for I am not worth the trouble, (*no valgo la pena*).—Who corrects your exercises?—My master corrects them.—How does he correct them?—He corrects them in reading

them, and in reading them he speaks to me.—How many things does your master do at the same time, (*á la vez?*)—He does four things at the same time.—How so, (*como?*)—He reads and corrects my exercises, speaks to me and questions me all at once.—Does your sister sing while dancing?—She sings while working, but she cannot sing while dancing.—Has your mother left?—She has not left yet.—When will she set out?—She will set out to-morrow evening.—At what o'clock?—At a quarter to seven.—Have your sisters arrived?—They have not arrived yet, but we expect them this evening.—Will they spend the evening (Note, page 243) with us?—They will spend it with us, for they have promised me to do so.—Where have you spent the morning?—I have spent it in the country.—Do you go every morning to the country?—I do not go every morning, but twice a week.—Why has your niece not called upon me?—She is very ill, and has spent the whole day in her room.

FIFTY-EIGHTH LESSON.—*Leccion Quincuagésima octava*

OF THE PAST FUTURE.—No. 4, p.

The past or compound future is formed from the future of the auxiliary and the past participle of the verb to be conjugated. Example :—

I shall have loved.
Thou wilt have loved.
He, or she will have loved.
You will have loved.
We shall have loved.
You will have loved.
They will have loved.
You will have loved.

Yo habré amado.
Tú habrás amado.
Él, or ella habrá amado.
V. habrá amado.
Nosotros habrémos amado.
Vosotros (or vos) habréis amado.
Ellos (or ellas) habrán amado.
VV. habrán amado.

I shall have come.
Thou wilt have come.
He will have come.
She will have come
You will have come
We shall have come.
You will have come.
They will have come
You will have come.

Yo habré venido.
Tú habrás venido.
Él habrá venido.
Ella habrá venido.
V. habrá venido.
Nosotros habrémos venido.
Vosotros (or vos) habréis venido.
Ellos (or ellas) habrán venido.
VV. habrán venido.

I shall have been praised.
 Thou wilt have been praised.
 He will have been praised.
 She will have been praised.
 You will have been praised.
 We shall have been praised.

You will have been praised.

They will have been praised.

You will have been praised.

Yo habré sido alabado, (alabada.)
 Tú habrás sido alabado, (alabada.)
 Él habrá sido alabado.
 Ella habrá sido alabada.
 V. habrá sido alabado, (alabada.)
 Nosotros (or nosotras) habrémos sido
 alabados, (alabadas.)
 Vosotros (or vosotras) habréis sido
 alabados, (alabadas.)
 Ellos (ellas) habrán sido alabados,
 (alabadas.)
 VV. habrán sido alabados, (alabadas.)

To have left.

When I have paid for the horse, I
 shall have only ten dollars left.

How much money have you left?

I have five dollars left.

I have only one dollar left.

How much has your brother left?

He has one dollar left.

How much has your sister left?

She has only a few pence left.

How much have your brothers left?

They have a hundred dollars left.

When they have paid the tailor,
 they will have a hundred dollars
 left.

Quedar. Sobrar. Restar.

† Cuando yo haya pagado el (or
 por el) caballo, solo me quedarán
 diez pesos.

† ¿Cuanto dinero le queda á V., (or
 os queda)?

† Me quedan cinco pesos.

Me queda solo un peso.

¿Cuanto le resta (or queda) al her-
 mano de V.?

Le queda un peso.

¿Cuanto le queda á la señora her-
 mana de V.? (or á su señora, &c.)

Le quedan solo unos cuartos.

¿Cuanto ha quedado á sus hermanos
 de V.?

Les han quedado cien pesos.

Cuando ellos hayan pagado al sastre,
 les quedarán cien pesos.

Obs. A The conjunctions *when, as soon as, after*, require the present, or the compound of the present, of the subjunctive mood, when they express futurity. Example:—

When I am at my aunt's, will you
 come to see me?

After you have done writing, will
 you take a turn with me?

You will play, when you have
 finished your exercise

¿Vendrá V. á verme, *cuando yo*
esté en casa de mi tia?

¿Gustará V. de dar un paseo (*una*
vuelta) conmigo, *después que haya*
acabado de escribir?

V. jugará, *cuando haya acabado su*
ejercicio

What will you do when you have dined?	{ Que hará V. despues que haya comido?
	{ † ¿Que hará V. despues de comer (or de la comida)?
When I have spoken to your brother, I shall know what I have to do.	Cuando yo haya hablado al señor hermano de V. sabré lo que he de hacer

IDIOMS WITH HACER.

How is the weather?	{ ¿Que tiempo hace?
It is fine weather.	{ Hace buen tiempo.
It is bad weather.	{ Hace hermoso tiempo.
It is hot. It is very warm.	Hace mal tiempo.
It is cold. It is very cold.	Hace calor. Hace mucho calor.
The wind blows high.	Hace frio. Hace mucho frio.
It is a long time that I saw him.	Hace mucho viento.
It is becoming late.	Hace mucho tiempo que le ví.
It is becoming night.	† Se hace tarde.
He causes an information to be made.	† Se hace noche. Anochece.
She counterfeits the idiot, (or feigns to be an idiot.)	† Él hace hacer una informacion.
He acts as a broker.	† Ella hace la boba, (la tonta.)
Not to mind a person, (or thing.)	Hace el (or de) corredor.
To ridicule any one.	No hacer caso de una persona, (or cosa.)
To boast of.	Hacer chacota (or burla) de alguno.
Out of doors.	Hacer alarde.
	Fuera.

<i>To enter. To go in. To come in</i>	<i>Entrar. (Ir adentro.)</i>
Will you go into my room?	{ Quiere V: entrar en mi cuarto, (aposento)?
I will go in.	Yo entraré. (Si, señor.)
I shall go in.	Entraré.
To sit down.	Sentarse. (See Lesson LII.)
<i>To sit, to be seated.</i>	<i>Estar sentado, (fem. sentada.)</i>
He is seated upon the large chair.	Él está sentado en la silla de brazos
She is seated upon the bench.	Ella está sentada en el banco.

<i>To fill with.</i>	<i>Llenar—de.</i>
To fill a bottle with wine.	Llenar de vino una botella.

Do you fill that bottle with water?
I fill my purse with money.
He fills his belly with meat.

¿Llena V. de agua esta botella?
Yo lleno de dinero mi bolsa.
Él se llena de carne la barriga. (A
very low expression.)

The pocket.

Have you come quite alone?
No, I have brought all my men
along with me.

To bring.

He has brought all his men along
with him.
Have you brought your brother along
with you?
I have brought him along with me.
Have you told the groom to bring
me the horse?

The groom.

Are you bringing in my books?
I am bringing them to you.

To take, to carry.

Will you take that dog to the stable?
I will take it thither.
Are you carrying that gun to my
father?
I carry it to him.

The cane, the stick.

The stable.

{ La bolsa, (fem.) El bolsillo, (mas.)
{ La faltriquera, (fem.)

¿Ha venido V. absolutamente solo?
No, yo he traído toda mi gente (todos
mis hombres) conmigo.

*Traer *.*

Él ha traído toda su gente consigo.

¿Ha traído V. consigo á su her-
mano?

Yo le he traído conmigo.

¿Ha dicho V. al mozo de caballos
(caballerizo) que traiga mi caballo?

{ El mozo de caballos.

{ El caballerizo.

¿Me trae V. mis libros?

Yo se los traigo á V.

Llevar. Traer. Conducir.

¿Quiere V. llevar ese perro al es-
tablo?

Yo le llevaré allí.

¿Lleva V. esa escopeta á mi padre?

Yo se la llevo.

{ La caña. El palo, (mas)

{ El baston, (mas.)

{ El establo, (mas.)

{ La caballeriza, (fem)

To come down, to go down.

To go down into the well.

To go, or come down the hill.

To go down the river.

To alight from one's horse, or dis-
mount.

To alight, to get out.

*Bajar á, (or de.) Descender **

Bajar al pozo.

{ Bajar el cerro

{ Descender del cerro.

Bajar el río.

{ † *Apearce del caballo.*

{ Desmontarse.

Apearce. Bajar. Salir de.

<i>To go up, to mount, to ascend.</i>	Subir. Montar.
To go up the mountain.	Subir el monte.
To get into the coach.	Entrar (subir) en el coche
To get on board a ship.	† Embarcarse.

To desire, to beg, to request, to pray. { Desear. Suplicar.
Pedir *. Rogar *.

Will you desire your brother to come
down? | ¿Quiere V. suplicar á su hermano
que *baje*?

Obs. B. Verbs signifying *to beg, to request, to command, &c.*, require the verb governed by them to be in the subjunctive mood. (See Appendix.)

The beard.	La barba.	
The river.	El rio.	
The stream, torrent.	La corriente.	El torrente.
To go, or come up the river.	Subir el rio.	

EXERCISES.

179.

Will your parents go into the country to-morrow?—They will not go, for it is too dusty.—Shall we take a walk to-day?—We will not take a walk, for it is too muddy out of doors, (*en la calle.*)—Do you see the castle of my relation behind yonder mountain, (*aquella montaña?*)—I see it.—Shall we go in?—We will go in if you like.—Will you go into that room?—I shall not go into it, for it is smoky.—I wish you a good morning, Madam.—Will you not come in? Will you not sit down?—I will sit down upon that large chair.—Will you tell me what has become of your brother?—I will tell you.—Where is your sister?—Do you not see her? She sits upon the bench.—Is your father seated upon the bench?—No, he sits upon the chair.—Hast thou spent all thy money?—I have not spent all.—How much hast thou left?—I have not much left. I have but five shillings left.—How much money have thy sisters left?—They have but three dollars left.—Have you money enough left to pay your tailor?—I have enough left to pay him; but if I pay him I shall have but little left.—How much money will your brothers have left?—They will have a hundred dollars left.—When will you go to Italy?—I shall go as soon as (*luego que*) I have (*haya*) learned Italian.—When will your brothers go to France?—They will go thither as soon as they know (*sepan*) French.—When will they learn it?—They will learn it when they have (*hayán*) found a good master.—How much money shall we have left when we have (*hayamos*) paid for our horses?—When we have (*hayamos*) paid for them we shall have only a hundred dollars left.

180.

Do you gain any thing by (*en*) that business?—I do not gain much by it, (*en él*.) but my brother gains a good deal by it. He fills his purse with money.—How much money have you gained?—I have gained only a little, but my cousin has gained much by it. He has filled his pocket with money.—Why does that man not work?—He is a good-for-nothing fellow, for he does nothing but eat all the day long. He (continually) fills his belly with meat, so that he will make himself (*se enfermará*) ill if he continues (*continuar*) to eat so much.—With what have you filled that bottle?—I have filled it with wine.—Will this man take care of my horse?—He will take care of it.—Who will take care of my servant?—The landlord will take care of him.—Does your servant take care of your horses?—He does take care of them.—Is he taking care of your clothes?—He takes care of them, for he brushes them every morning.—Have you ever drunk French wine?—I have never drunk any.—Is it long since you ate French bread?—It is almost three years since I ate any.—Have you hurt my brother-in-law?—I have not hurt him, but he has cut my finger.—What has he cut your finger with?—With the knife which you have lent him.

181.

Is your father arrived at last?—Everybody says that he is arrived, but I have not seen him yet.—Has the physician hurt your son?—He has hurt him, for he has cut his finger.—Have they cut off that man's leg?—They have cut it off.—Are you pleased with your servant?—I am much pleased with him, for he is fit for any thing, (*para todo*.)—What does he know?—He knows every thing, (*todo*.)—Can he ride?—He can.—Has your brother returned at last from England?—He has returned thence, and has brought you a fine horse.—Has he told his groom to bring it to me, (*me le traiga*?)—He has told him to bring (*lleve*) it to you.—What do you think of that horse?—I think that it is a fine and good one, and beg you to lead (*lleve*) it into the stable.—In what did you spend your time yesterday?—I went to the concert, and afterwards to the play.—When did that man go down into the well?—He went down into it this morning.—Has he come up again yet, (*volver á subir*?)—He came up an hour ago.—Where is your brother?—He is in his room.—Will you tell him to come down, (*que baje*?)—I will tell him so, but he is not dressed (Lesson LIII.) yet.—Is your friend still on the mountain?—He has already come down.—Did you go down or up the river?—We went down it.—Did my cousin speak to you before he started?—He spoke to me before he got into the coach.—Have you seen my brother?—I saw him before I went on board the ship.—Is it better to get into a coach than to go on board

the ship?—It is not worth while to get into a coach or to go on board the ship when one has no wish to travel.

FIFTY-NINTH LESSON.—*Leccion Quincuagésima nona.*

Obs. A. The Imperfect is a past tense, which was still present at the time spoken of, and may always be recognised by using the two terms, *Was doing*, or *Used to do*. Examples:—

When I was at Cadiz I often went to see my friends.

When you were in Madrid you often went to the Prado.

Rome was at first governed by kings.

Cæsar was a great man.

Cicero was a great orator.

Cuando yo *estaba* en Cadiz, *iba* á menudo á ver á mis amigos.

Cuando V. *estaba* en Madrid, *iba* frecuentemente al Prado.

Roma era gobernada primeramente por reyes.

César era un gran (grande) hombre.

Ciceron era un grande (gran) orador

Obs. B. The adjective *grande* drops the last syllable when it means good in character or quality. As, *Fernando de Córdoba era llamado el gran capitán.* (See Appendix.)

Our ancestors went a-hunting every day.

The Romans cultivated the arts and sciences, and rewarded merit.

Were you walking?

I was not walking.

Were you in Toledo when the king was there?

I was there when he was there.

Where were you when I was in Havana?

At what time did you breakfast when you were in Germany?

I breakfasted when my father breakfasted.

Did you work when he was working?

I studied when he was working.

Some fish.

Some game.

When I lived at my father's I rose earlier than I do now

Nuestros mayores iban á la caza todos los dias.

Los Romanos cultivaban las artes y las ciencias, y premiaban el mérito

¿Estaba V. (iba V.) paseando?

No me paseaba.

¿Estaba V. en Toledo cuando el rey se hallaba allí?

Yo estaba allí, cuando él estaba allí.

¿En donde estaba V. cuando yo estaba en la Habana?

¿Á que hora almorzaba V. cuando estaba en Alemania?

Yo almorzaba cuando mi padre almorzaba, (*al mismo tiempo que mi padre.*)

¿Trabajaba V. mientras él trabajaba?

Yo estudiaba cuando él trabajaba

Un poco de pescado. Un poco de pez. La caza

Cuando yo vivía en casa de mi padre, me levantaba mas temprano que ahora.

When we lived in that country we went a-fishing often.	Cuando vivíamos en aquel país, frecuentemente íbamos á pescar.
When I was sick I kept in bed all day.	Cuando yo estaba enfermo, estaba en cama todo el día.
Last summer when I was in the country, there was a great deal of fruit.	Cuando yo estaba en el campo el verano pasado, había mucha fruta.

<i>A thing.</i>	<i>Una cosa.</i>
The same thing.	La misma cosa.
The same man.	El mismo hombre.
It is all one, (the same.)	† <i>Todo es uno.</i> Vale lo mismo. } Es igual.

<i>Such.</i>	<i>Un tal, (mas.) Una tal, (fem.)</i>
Such a man.	Un tal hombre.
Such men.	Tales hombres. Unos tales hombres
Such a woman.	Una tal mujer.
Such things.	Tales cosas.
Such.	Semejante. Igual.
Such men merit esteem.	Semejantes hombres merecen estimacion.
Mr. such a one said it.	† <i>El Señor Fulano de tal (un Don Fulano) lo dijo.</i>
Mr. such a one and Mr. such a one.	† <i>Un Don Fulano, y un Don Mengano, (Zutano.)</i>

<i>Out.</i>	<i>Fuera de. Afuera.</i>
Without, or out of doors.	Fuera. Afuera. Fuera de la puerta
The church stands outside the town.	La iglesia está fuera de la ciudad.
I shall wait for you before the town gate.	Yo aguardaré á V. fuera de las puertas de la ciudad.
The town or city gate.	La puerta de la ciudad.
The barrier The turnpike.	La barrera.

Seldom.	Raramente. Rara vez. Raro.
Some brandy.	Un poco de aguardiente.
The life.	La vida.
To get one's livelihood by.	Ganar su vida á.
I get my livelihood by working.	Gano mi vida á trabajar, (trabajando.)
He gets his living by writing.	Él gana su vida escribiendo, (á escribir.)
I gain my money by working.	Yo gano mi dinero trabajando.
By what does that man get his livelihood?	¿ Á que (de que manera) gana ese hombre su vida?

<i>To proceed.</i>	<i>To go on.</i>	<i>{ Proceder Proseguir.</i>
<i>To continue.</i>		<i>{ Continuar, (á before the inf.)</i>
He continues his discourse.		Él continua su discurso.
A good appetite.		Un buen apetito.
The narrative.	The tale.	La narrativa. Fábula. Conseja.
		Relato (cuento) de un hecho. Cuento
The edge.	The border.	Márgen. Orilla. Borde.
The shore.		Costa. Ribera. Playa.
The edge of the brook.		La márgen del arroyo.
The sea-shore.		La orilla del mar.
On the sea-shore.		En la playa (costa) del mar.
The shore.	The water-side.	La costa. La playa. La marina.
The coast.	The bank.	La orilla del agua. La ribera
		La márgen.
People, folks.		La gente. Las gentes.
They are good folks.		Ellas son buenas gentes.
They are wicked people.		Ellos son gentes malvadas.

EXERCISES.

182.

Were you loved when you were at Dresden?—I was not hated.—Was your brother esteemed when he was in London?—He was loved and esteemed.—When were you in Spain?—I was there when you were (there.)—Who was loved and who was hated?—Those that were good, assiduous, and obedient were loved, and those who were naughty, idle, and disobedient were punished, hated, and despised.—Were you in Berlin when the king was there?—I was there when he was (there.)—Was your uncle in London when I was there?—He was there when you were (there.)—Where were you when I was at Dresden?—I was in Paris.—Where was your father when you were in Vienna?—He was in England.—At what time did you breakfast when you were in France?—I breakfasted when my uncle breakfasted.—Did you work when he was working?—I studied when he was working.—Did your brother work when you were working?—He played when I was working.—On what lived our ancestors?—They lived on (nothing but) fish and game, for they went a-hunting and a-fishing every day.—What sort of people were the Romans?—They were very good people, for they cultivated the arts and sciences and rewarded merit.—Did you often go to see your friends when you were at Berlin?—I went to see them often.—Did you sometimes go to the Champs-Élysées when you were at Paris?—I often went thither.

183.

What did you do when you lived in that country?—When we lived

there we went a-fishing often.—Did you not go out walking?—I went out walking sometimes.—Do you rise early?—Not so early as you, but when I lived at my uncle's I rose earlier than I do now.—Did you sometimes keep in bed when you lived at your uncle's?—When I was ill I kept in bed all day.—Is there much fruit this year?—I do not know; but last summer, when I was in the country, there was a great deal of fruit.—What do you get your livelihood by?—I get my livelihood by working.—Does your friend get his livelihood by writing?—He gets it by speaking and writing.—Do these gentlemen get their livelihood by working?—They get it by doing nothing, for they are too idle to work.—What has your friend gained that money by?—He has gained it by working.—What did you get your livelihood by when you were in England?—I got it by writing.—Did your cousin get his livelihood by writing?—He got it by working.—Have you ever seen such a person?—I have never seen such a one.—Have you already seen our church?—I have not seen it yet.—Where does it stand, (*está*)?—It stands outside the town. If you wish to see it I will go with you in order to show it you.—What do the people live upon that live on the sea-shore?—They live on fish alone.—Why will you not go a-hunting any more?—I hunted yesterday the whole day, and I killed nothing but an ugly bird, so that I shall not go any more a-hunting.—Why do you not eat?—Because I have not a good appetite.—Why does your brother eat so much?—Because he has a good appetite.

184.

Whom are you looking for?—I am looking for my little brother.—If you wish to find him you must go (*que vaya*) into the garden, for he is there.—The garden is large, and I shall not be able to find him if you do not tell me in which part of the garden he is.—He is sitting under the large tree under which we were sitting yesterday.—Now I shall find him.—Why did you not bring my clothes?—They were not made, so that I could not bring them, but I bring them to you now.—You have learned your lesson; why has not your sister learned hers?—She has taken a walk with my mother, so that she could not learn it, but she will learn it to-morrow.—When will you correct my exercises?—I will correct them when you bring (*traiga*) me those of your sister.—Do you think you have made faults in them?—I do not know.—If you have made faults you have not studied your lesson well; for the lessons must be learned well to make no faults in the exercises.—It is all the same: if you do not correct them to-day, I shall not learn them before to-morrow.—You must not (*deber*) make any faults in your exercises, for you have all you want in order to make none.

SIXTIETH LESSON.—*Lección Sexagésima.*

For the use of the Imperfect Tense, see Lesson XL.

A plate.	Un plato.
A son-in-law.	Un yerno.
A step-son.	Un hijastro. Un entonado.
A daughter-in-law.	Una nuera.
A step-daughter.	Una hijastra. Una entenada.
The father-in law.	{ El suegro.
	{ <i>+ Padre político</i>
The mother-in-law.	{ La suegra.
	{ <i>+ Madre política.</i>
To improve in learning.	{ Adelantar en los estudios.
	{ Adelantar en las ciencias.
The progress of a malady	| Los progresos de una enfermedad.

¶ When the English tense can be changed into *used to*, use No 2; but if it means *did*, use No. 3.

I forgot, thou forgottest, he forgot, (used to.)	Olvidaba, olvidabas, olvidaba. No. 2.
I forgot, thou forgottest, he forgot, (did.)	Olvidé, olvidaste, olvidó. No. 3.
When we went to school we often forgot our books.	Cuando íbamos á la escuela, olvidábamos á menudo nuestros libros.
When you went to church you often prayed to the Lord for your children.	Cuando V. iba á la iglesia, V. pedía frecuentemente al Señor por sus hijos.

When we received some money we employed it in purchasing good books.	Cuando recibíamos dinero, le empleábamos en comprar buenos libros.
When you bought of that merchant you did not always pay in cash.	Cuando V. compraba de ese mercader, no pagaba siempre al contado.

Has your sister succeeded in mending your cravat?	¿ Logró componer la corbata de V su hermana?
She has succeeded in it.	Si; or, Lo logró.
Has the woman returned from the market?	¿ Ha vuelto de la plaza la mujer?
She has not yet returned.	<i>Todavía no. No ha vuelto.</i>
Did the women agree to that?	¿ Han convenido en eso las mujeres?
They did agree to it.	Convinieron (or han convenido) en ello.
Where is your sister gone to?	¿ Á donde fué su hermana de V.?
She is gone to the church.	Ella fué á la iglesia.

OF THE CONDITIONAL OR POTENTIAL SIMPLE

This tense corresponds to No. 8, the second termination of the Imperfect of the subjunctive mood. The Imperfect of the subjunctive has three terminations for each person: the first, No. 7, is *ra*; the second, No. 8, is *ria*; and the third, No. 9, is *se*. (See the table of the terminations of the verbs.) In phrases in which the Potential is used, there are generally two sentences, one of which is the principal, and the other the subordinate. In Spanish, the verb of the principal is in the termination marked No. 8, and the verb of the subordinate is in the terminations marked Nos. 7 or 9. Example:—If I had money, *I would buy books*—*Si yo tuviese (tuviera) dinero compraría libros*. The sentence in italics is the principal, and although, in the above example, it is placed after the subordinate it might be placed before. It is easy to distinguish the principal from the subordinate: the last is always preceded by a conjunction.

I would have, thou wouldst have, he or she would have.	Tendria, tendrias, tendria.	} No. 8.
We would have, you would have, they would have.	Tendríamos, tendrías, tendrían.	
I could have, thou couldst have, he or she could have.	Tuviera, tuvieras, tuviera.	} No. 7.
We could have, you could have, they could have.	Tuviéramos, tuvierais, tuvieran.	
I might have, thou mightst have, he might have.	Tuviese, tuvieses, tuviese.	} No. 9.
We might have, you might have, they might have.	Tuviésemos, tuviéseis, tuviesen.	

Obs. If (*si*) is sometimes understood in English, but it must always be expressed in Spanish, and the tenses used in the subordinate must be No. 7 and No. 9. Example:—Had I money, *I would buy books*—*Si yo tuviera (or tuviese) dinero, compraría libros*.

No. 8 of *To wish*.

I would, thou wouldst, he would.
We would, you would, they would.

No. 8 de *Querer*.

Querria, querrias, querria.
Querríamos, querriais, querrian.

If I had money, <i>I would have a new coat</i> .	Si yo tuviera (or tuviese) dinero, compraría una casaca nueva.
If thou couldst do this, <i>thou wouldst do that</i> .	Si tú pudieras (or pudieses) hacer esto, querrias hacer aquello.
If he could, <i>he would</i> .	Si él pudiera, (or pudiese,) querria.
<i>I would go</i> if I had time.	Yo iría si tuviera tiempo.
If he knew what you have done, <i>he would scold you</i> .	Si él supiera (or supiese) lo que V. ha hecho, le reprenderia.
To scold,	Reprender. (Conj. like Prender.)

If there were any wood, *he would make a fire.*

Should the men come, *it would be necessary to give them something to drink.*

Should we receive our letters, *we would not read them until to-morrow.*

Not until.

Si hubiera (hubiese) leña, *él encendería la candela, (haría el fuego.)*

Si vinieran (viniesen) los hombres, *sería menester darles algo (algun cosa) que beber.*

Si recibiésemos (recibiéramos) nuestras cartas, *no las leeríamos hasta mañana.*

No — hasta.

CONDITIONAL OR POTENTIAL COMPOUND.

This tense is formed from No. 8 of *Haber*, with the past participle of the verb to be conjugated. (It is marked No. 8, p.)

Nos. 8, 7, 9, of *To have*, (aux.)

Nos. 8, 7, 9, de *Haber*.

I would have, thou wouldst have, he would have.

Habria, habrias, habria.

We would have, you would have, they would have.

Habríamos, habríais, habrían.

No. 8.

I could have, thou couldst have, he could have.

Hubiera, hubieras, hubiera.

No. 7

We could have, you could have, they could have.

Hubiéramos, hubiérais, hubieran.

I might have, thou mightst have, he might have.

Hubiese, hubieses, hubiese.

No. 9.

We might have, you might have, they might have.

Hubiésemos, hubiéseis, hubiesen.

No. 8, p. of *To have*, (active.)

No. 8, p. de *Tener*.

I would have had, thou wouldst have had, he or she would have had.

Habria tenido, habrias tenido, habria tenido.

We would have had, you would have had, they would have had.

Habríamos tenido, habríais tenido, habrían tenido.

No. 8, p.

If I had received my money, *I would have bought new books.*

Si hubiera (hubiese) recibido mi dinero, *habria comprado nuevos libros.*

If he had had a pen, *he would have recollected the word.*

Si él hubiera (hubiese) tenido una pluma, *se habria acordado de la palabra.*

If you had risen early, *you could not have caught a cold.*

Si V. se hubiera levantado temprano, *no se habria resfriado.*

If they had got rid of their old horse, *they would have procured a better one*

Si se hubiesen deshecho de su caballo viejo, *habrian comprado otro mejor.*

If he had washed his hands, *he would have wiped them.*

If I had known that, *I would have behaved differently.*

If thou hadst taken notice of that, *thou wouldst not have been mistaken.*

Si él se hubiera lavado las manos, *se las habría enjugado.*

Si yo hubiese sabido eso, *me habrí portado diferentemente.*

Si hubieras (hubieses) notado eso, *no te habrías equivocado.*

Would you learn Spanish if I learned it?

I would learn it if you learned it.

Would you have learned German, if I had learned it?

I would have learned it if you had learned it.

Would you go to Spain if I went there with you?

I would go, if you went with me.

Would you have gone to France if I had gone with you?

Would you go out if I remained at home?

I would remain at home if you went out.

Would you have written a letter if I had written a note.

¿Aprenderia V. el Español si yo le aprendiera, (le aprendiese)?

Yo le aprenderia si V. le aprendiera, (le aprendiese.)

¿Habria V. aprendido el Aleman, si yo le hubiera (hubiese) aprendido?

Yo le habria aprendido si V. le hubiera (hubiese) aprendido.

¿Iria V. á España si yo fuera (fuese) con V.?

Yo iria, si V. fuera conmigo.

¿Habria V. ido á Francia, si yo hubiera (hubiese) ido con él?

¿Saldria V. si yo me quedara (quedase) en casa?

Yo me quedaria en casa si V. saliera, (saliese.)

¿Habria escrito V. una carta si yo hubiera (hubiese) escrito un billete?

There is my book.

Here is my book.

There it is.

There they are.

Here I am.

That is the reason why.

Therefore I say so.

{ Allí está mi libro.

{ Allí tiene V. mi libro.

{ Aquí está mi libro.

{ Aquí tiene V. mi libro.

Allí está. Allí le tiene V

Allí estan. Allí los tiene V

Aquí estoy. Aquí me tiene V

Esa es la razon por la cual.

Pues yo digo eso.

My feet are cold.

His feet are cold.

He has a pain in his side.

Her hands are cold.

{ † Tengo los pies frios.

{ † Tiene los pies frios.

{ † Tiene dolor de costado

{ Sus manos estan frias.

{ Ella tiene las manos frias

My body is cold.	} Mi cuerpo está frío.
	} Tengo el cuerpo frío.
Her tongue hurts her very much.	+ Á ella le duele mucho la lengua.
My head hurts me.	+ Me duele la cabeza.
Her leg hurts her.	+ Á ella le duele la pierna.

EXERCISES.

185.

Did you forget any thing when you went to school?—We often forgot our books.—Where did you forget them?—We forgot them at the school.—Did we forget any thing?—You forgot nothing.—Did your mother pray for any one when she went to church?—She prayed for her children.—For whom did we pray?—You prayed for your parents.—For whom did our parents pray?—They prayed for their children.—When you received your money what did you do with it?—We employed it in purchasing some good books.—Did you employ yours also in purchasing books?—No; we employed it in assisting the poor, (*socorrer*).—Did you not pay your tailor?—We did pay him.—Did you always pay in cash when you bought of that merchant?—We always paid in cash, for we never buy on credit.—Has your sister succeeded in mending your stockings?—She has succeeded in it.—Has your mother returned from church?—She has not yet returned.—Whither has your aunt gone?—She has gone to church.—Whither have our cousins (*fem.*) gone?—They have gone to the concert.—Have they not yet returned from it?—They have not yet returned.

186.

Who is there?—It is I, (*yo soy*).—Who are those men?—They are foreigners who wish to speak to you.—Of what country are they?—They are Americans.—Where is my book?—There it is.—And my pen?—Here it is.—Where is your sister?—There, she is.—Where are our cousins (*fem.*)?—There they are.—Where are you, John, (*Juan*)?—Here I am.—Why do your children live in Spain?—They wish to learn Spanish; that is the reason why they live in Spain.—Why do you sit near the fire?—My hands and feet are cold; that is the reason why I sit near the fire.—Are your sister's hands cold?—No; but her feet are cold.—What is the matter with your aunt?—Her leg hurts her.—Is any thing the matter with you?—My head hurts me.—What is the matter with that woman?—Her tongue hurts her very much.—Why do you not eat?—I shall not eat before I have a good appetite.—Has your sister a good appetite?—She has a very good appetite; that is the reason why she eats so much.—If you have read the books which I lent you why do you not return them to me?—

I intend reading them once more, (*otra vez*;) that is the reason why I have not yet returned them to you; but I will return them to you as soon as I have (*haya*) read them a second time, (*otra vez*).—Why have you not brought my shoes?—They were not made, therefore I did not bring them; but I bring them to you now: here they are.—Why has your daughter not learned her exercises?—She has taken a walk with her companion, (*fem.*;) that is the reason why she has not learned them: but she promises to learn them to-morrow, if you do not scold her.

187.

Would you have money if your father were here?—I should have some if he were here.—Would you have been pleased if I had had some books?—I should have been much pleased if you had had some.—Would you have praised my little brother if he had been good?—If he had been good I should certainly not only have praised, but also loved, honored, (*honrar*;) and rewarded him.—Should we be praised if we did our exercises?—If you did them without a fault (*sin falta*) you would be praised and rewarded.—Would my brother not have been punished if he had done his exercises?—He would not have been punished if he had done them.—Would my sister have been praised if she had not been skilful?—She would certainly not have been praised if she had not been very skilful, and if she had not worked from morning (*desde*) till evening.—Would you give me something if I were very good?—If you were very good, and if you worked well, I would give you a fine book.—Would you have written to your sister if I had gone to Paris?—I would have written to her, and sent her something handsome if you had gone thither.—Would you speak if I listened to you?—I would speak if you listened to me, and if you would answer me.—Would you have spoken to my mother if you had seen her?—I would have spoken to her, and have begged of her (*rogar*) to send you a handsome gold watch if I had seen her.

188.

One of the valet de chambres (*ayuda de cámara*) of Louis XIV. (*de Luis XIV.*) requested that prince, as he was going to bed, to recommend to the first president a lawsuit (*pleito*) which he had against (*contra*) his father-in-law, and said, in urging him, (*urgiendo*;) “Alas, (*Ah!*) Sire, (*Señor*;) you (*V. M.*—*Vuestra Majestad*) have but to say one word.” “Well,” (*Bien*;) said Louis XIV., “it is not that which embarrasses me, (*embarazar*;) but tell me, if thou wert in thy father-in-law’s place, and thy father-in-law in thine, wouldst thou be glad (*te alegrarias*) if I said (*dijera*) that word?”

If the men should come it would be necessary to give them some-

thing to drink.—If he could do this he would do that.—I have always flattered myself, my dear brother, that you loved me as much as I love you ; but I now see that I have been mistaken. I should like to know why you went a-walking without me.—I have heard, my dear sister, that you are angry with me, (*estar enfadado*,) because I went a-walking without you. I assure you that, had I known that you were not ill, I should have come for you ; but I inquired at your physician's about your health, and he told me that you had been keeping your bed (*estado en cama*) the last eight days, (*por ocho días*.)

189.

A French officer having arrived at the court (*corte*) of Vienna, the empress Theresa (*Teresa*) asked (*preguntar*) him, if he believed that the princess of N., whom he had seen the day before, was really the handsomest woman in the (*del*) world, as was said. (See Obs. B, Lesson XXXVII.) "Madam," replied (*replicar*) the officer, "I thought so yesterday."—How do you like (Lesson XXIV.) that meat—I like it very well.—May I ask you for (*Me tomaré la libertad de pedir á V. un poco*) a piece of that fish?—If you will have the goodness to pass me your plate I will give you some.—Would you have the goodness to pour me out (*echarme*) some drink, (*de beber?*)—With much pleasure.—Cicero, seeing his son-in-law, who was very short, (*pequeño*,) arrive (*venir*) with a long sword (*espada larga*) at his side, (*á su lado*) said, "Who has fastened (*atado*) my son-in-law to this sword?"

SIXTY-FIRST LESSON.—*Leccion Sexagésima primera.*

What has become of your aunt ?

¿ Que se ha hecho de la señora tía de V. ?

I do not know what has become of her.

Yo no sé lo que se ha hecho de ella.

What has become of your sisters ?

¿ Que se ha hecho de las señoritas hermanas de V. ?

I cannot tell you what has become of them.

Yo no puedo decir á V. lo que se ha hecho de ellas.

To die, to lose life.

I die, thou diest, he or she dies.

Shall or will you die ?

I shall die.

*Morir *. Morirse. Perder la vida.*

Muero, mueres, muere.

¿ Morirá (or se morirá) V. ? (See Lesson XLVI.)

Yo moriré. Yo me moriré.

That man died this morning, and his wife died also.

This man is dead.

The woman died this morning.

Ese hombre murió (se murió) esta mañana, y su mujer se murió (murió) tambien

Este hombre está (or ha) muerto.

La mujer murió (or se murió) esta mañana. (See LESS. XXXIII.)

Wine sells well.

Wine will sell well next year.

That door shuts easily.

That window does not open easily.

That picture is seen far off.

Far off, from afar.

Winter clothes are not worn in summer.

That is not said.

That cannot be comprehended.

To conceive, to comprehend.

It is clear.

† El vino se vende bien.

† El vino se venderá bien el año próximo, (or el año que viene.)

† Esa puerta se cierra fácilmente.

† Esa ventana no se abre fácilmente

† Ese cuadro (esa pintura) se ve de lejos.

De lejos. Desde lejos.

† La ropa de invierno no se usa en el verano.

† Eso no se dice.

† Eso no se concibe, (comprende);

Concebir *. *Comprender*.

Es claro. Eso es claro.

According to circumstances.

According to.

The circumstance.

That is according to circumstances.

It depends.

Segun las circunstancias.

Segun. Conforme á.

La circunstancia.

† Conforme á.

† Depende de.

Glad.

Pleased.

Sorry. Displeased.

Are you rich?

I am.

Are the women handsome?

They are; they are rich and handsome.

Are you from Spain?

I am.

What countrywoman is she?

She is from Spain.

Would you be sorry if you were rich?

I should not be sorry for it.

To be angry with somebody

Alegre.

Contento.

Sentido. Triste.

¿ Es V. rico?

Si. Soy rico. Si lo soy.

¿ Son hermosas las mujeres?

Si son, (si lo son;) son ricas y hermosas.

¿ Es V. de España? ¿ Es V. Español?

Si. Si lo soy. Soy español.

¿ De que pais es ella?

Es de España. Es española.

† ¿ Sentiria V. el ser rico?

¿ Si fuera V. rico, lo sentiria?

† Yo no lo sentiria.

Estar enfadado con alguno.

† *Enfadarse con alguno. Enojarse*

To be angry about something.	† <i>Enfadarse de algo.</i>
What are you angry about ?	{ † ¿ De que se enfada V. ?
Are you sorry for having done it ?	{ † ¿ Que le enfada á V. ?
I am sorry for it.	† ¿ Siente V. haberlo hecho ?
Honest. Polite.	† Lo siento.
Impolite.	Civil. Cortes. Político
Polite, courteous.	Incivil. Descortes. Impolítico.
Impolite, uncivil.	Político. Cortes.
Happy. Lucky.	Impolítico. Descortes.
Unhappy. Unlucky.	Dichoso. Feliz.
Easy	Desdichado. Infeliz Desgraciado
Difficult.	Fácil.
Useful.	Difficil.
Useless.	Util.
	Intútil.

Is it useful to write a good deal ?	¿ Es útil escribir muchísimo ?
It is useful.	Es útil.
Is it well (right) to take the property of others ?	{ ¿ Es justo tomar lo ageno ?
	{ ¿ Es bien tomar lo que es de otro ?
Others' property, (what belongs to others.)	Lo ageno.
It is bad, (wrong.)	Es malo. Es injusto.
It is not well, (wrong.)	No es bien. Es malo.
Well, right.	Bien. Justo.
Bad, wrong.	Malo. Injusto.

Of what use is that	{ ¿ De que sirve eso ?
	{ ¿ Para que sirve eso ?
That is of no use.	{ De nada sirve, (eso.)
	{ Para nada sirve.
What is this ?	¿ Que es esto ?
I do not know what it is.	No sé lo que es.

What is your name ?	{ † ¿ Como se llama V. ?
	{ ¿ Cual es el nombre de V. ?
My name is Charles.	{ † ¿ Cual (como) es la gracia de V. ?
What do you call this in Spanish ?	† Yo me llamo Carlos.
How do you express this in Spanish ?	† ¿ Como se llama esto en español ?
What is that called ?	† ¿ Como se dice esto en español ?
	† ¿ Como se llama eso ?

George the Third.
Charles the Seventh.

Jorge Tercero.
Carlos Séptimo.

Obs. After the Christian name of a sovereign, the Spaniards employ the ordinal numbers without the article as far as the tenth of the same name, after which they use either the cardinal or the ordinal number without the article.

Louis the Fourteenth.
Henry the Fourth.
Charles the Fifth spoke several European languages fluently.
Europe. European.
Fluently.

Luis Catorce.
Henrique Cuarto.
Carlos Quinto hablaba corrientemente varias lenguas Europeas.
Europa. El Európeo.
Corrientemente.

Rather.
Rather — than.
Rather than squander my money I will keep it.
To keep, (to remain with.)
I will rather pay him than go there.
I will rather burn the coat than wear it.
He has arrived sooner than I.
A half-worn coat.
To do things imperfectly.

Mas bien. Antes. Mejor que
Mas bien que. Antes que.
Ántes que (mas bien que) disipar mi dinero me quedará con él.
† *Quedarse con. Guardar.*
Mas bien quiero pagarle que ir allí.
Mas bien quiero quemar la casaca que usarla, (*ponérmela.*)
Ha llegado mas pronto que yo.
Una casaca medio usada.
{ *Hacer las cosas imperfectamente.*
{ † *Hacer las cosas á medias*

EXERCISES.

190.

What has become of your uncle?—I will tell you what has become of him.—Here is the chair upon which he often sat.—Is he dead?—He is dead.—When did he die?—He died two years ago.—I am very much afflicted (*aflijido*) at it.—Why do you not sit down?—If you will stay with me I will sit down; but if you go I shall go along with you.—What has become of your aunt?—I do not know what has become of her.—Will you tell me what has become of your sister?—I will tell you what has become of her.—Is she dead?—She is not dead.—What has become of her?—She is gone to Vienna.—What has become of your sisters?—I cannot tell what has become of them, for I have not seen them these two years.—Are your parents still alive?—They are dead.—How long is it since your cousin (fem.) died?—It is six months since she died.—Did the wine sell well last year?—It did not sell very well; but it will sell better next year, for there will be a great deal, and it will not be dear.—Why do you open the door?—Do you not see how it smokes here?—I see it, but you must (*deber*) open the window instead of opening the door.—The window does not open easily; that is the reason why I open the door.—When will you

shut it?—I will shut it as soon as there is (*haya*) (Obs. A, Lesson LVIII.) no more smoke.—Did you often go a-fishing when you were in that country?—We often went a-fishing and a-hunting.—If you will go with us into the country you will see my father's castle.—You are very polite, Sir; but I have seen that castle already.

191.

When did you see my father's castle?—I saw it when I was travelling last year. It is a very fine castle, and is seen far off.—How is that said?—That is not said. That cannot be comprehended.—Cannot every thing be expressed in your language?—Every thing can be expressed, but not as in yours.—Will you rise early to-morrow?—It will depend upon circumstances; if I go to bed early I shall rise early, but if I go to bed late I shall rise late.—Will you love my children?—If they are good I shall love them.—Will you dine with us to-morrow?—If you get ready (*hace preparar*) the food I like I shall dine with you.—Have you already read the letter which you received this morning?—I have not opened it yet.—When will you read it?—I shall read it as soon as I have (*tenga*) time.—Of what use is that?—It is of no use.—Why have you picked it up?—I have picked it up in order to show it you.—Can you tell me what it is?—I cannot tell you, for I do not know; but I will ask (*preguntar*) my brother, who will tell you.—Where did you find it?—I found it on the shore of the river, near the wood.—Did you perceive it from afar?—I had no need to perceive it from afar, for I passed by the side of the river.—Have you ever seen such a thing?—Never.—Is it useful to speak much?—It is according to circumstances: if one wishes to learn a foreign (*extrangero*) language it is useful to speak a great deal.—Is it as useful to write as to speak?—It is more useful to speak than to write; but in order to learn a foreign language one must do both, (*lo uno y lo otro*).—Is it useful to write all that one says?—That is useless.

192.

Where did you take this book from?—I took it out of (*del*) the room of your friend, (fem.)—Is it right to take the books of other people?—It is not right, I know; but I wanted it, and I hope that your friend will not be displeased, for I will return it to her as soon as I have read (*que le haya*) it.—What is your name?—My name is William, (*Guillermo*).—What is your sister's name?—Her name is Eleanor (*Leonor*).—Why does Charles complain of his sister?—Because she has taken his pens.—Of whom do those children complain?—Francis (*Francisco*) complains of Eleanor, and Eleanor of Francis.—Who is right?—They are both wrong; for Eleanor wishes to take Francis's books, and Francis Eleanor's.—To whom have you lent Cervantes'

works, (*las obras* ?)—I have lent the first volume to William and the second to Louisa, (*Luisa*.)—How is that said in Spanish ?—It is said thus.—How is that said in German ?—That is not said in German.—Has the tailor brought you your new coat ?—He has brought it me, but it does not fit (*Lesson XLVIII.*) me well.—Will he make you another ?—He will make me another ; for rather than wear it I will give it away, (*regalar*.)—Will you use that horse ?—I shall not use it.—Why will you not use it ?—Because it does not suit me.—Will you pay for it ?—I will rather pay for it than use it.—To whom do those fine books belong, (*de quien son* ?)—They belong to William.—Who has given them to him ?—His father.—Will he read them ?—He will tear them rather than read them.—Who has told you that ?—He has told me so himself, (*él mismo*.)

193.

What countrywoman is that lady, (*señora* ?)—She is from France.—Are you from France ?—No, I am from Germany.—Why do you not give your clothes to mend ?—It is not worth while, for I must have new clothes.—Is the coat which you wear not a good one ?—It is a half-worn coat, and is good for nothing.—Would you be sorry if your mother were to arrive to-day ?—I should not be sorry for it.—Would your sister be sorry if she were rich ?—She would not be sorry for it.—Are you angry with any one ?—I am angry with Louisa, who went to the opera without telling me a word of it.—Where were you when she went out ?—I was in my room.—I assure you that she is very sorry for it ; for had she known that you were in your room, she would have called you in order to take you along with her to the opera.—Charles V., who spoke fluently several European languages, used to say, (*solia decir*,) that we should speak (*que se debía hablar*) Spanish with the gods, Italian with our friend (*fem.*) French with our friend, (*mas.*) German with soldiers, English with geese, (*gansos*,) Hungarian (*húngaro*) with horses, and Bohemian (*bohemia*) with the devil, (*el diablo*.)

SIXTY-SECOND LESSON.—*Leccion Sexagesima segunda.*As to, (*as for*.)

| En cuanto á.

As to me.

{ En cuanto á mí.

{ Por lo que á mí me toca.

Obs. A. What (*lo que*) is generally translated *que*, or *que cosa*, before the infinitive.

As to that, I do not know what to say.

I do not know what to do.

I do not know where to go.

He does not know what to answer.

We do not know what to buy.

To die of a disease.

She died of the smallpox.

The smallpox.

The fever.

The intermittent fever.

The apoplexy.

He had a cold fit.

He has an ague.

His fever has returned.

He has been struck with apoplexy.

To strike.

Sure.

I am sure of that.

I am sure that she has arrived.

I am sure of it.

Something has happened.

Nothing has happened.

What has happened?

What has happened to her?

She had an accident.

To shed.

To pour out.

A tear.

To shed tears.

To pour out some drink.

I pour out some drink for that man.

With tears in his, her, our, my eyes

Sweet. Mild.

Sour. Acid.

Some sweet wine.

A mild air.

A mild zephyr.

A soft sleep.

Nothing makes life more agreeable than the society of, and the intercourse with our friends.

En cuanto á eso, yo no sé que decir

Yo no sé que (cosa) hacer.

Yo no sé á donde ir.

Él no sabe que (cosa) responder.

No sabemos que (cosa) comprar.

Morir (morirse) de una enfermedad.

Ella murió de las viruelas.

Las viruelas.

Calentura. Fiebre.

La terciana.

La apoplejía.

Él tuvo un ataque de fiebre.

Él tiene calentura.

Le ha vuelto la fiebre.

Él ha tenido un ataque de apoplejía

† Le ha dado una apoplejía.

| Herir. Golpear. Dar.

Seguro. Segura.

Estoy seguro de eso, (de ello.)

Estoy seguro que ella ha llegado.

Estoy seguro de ello.

Algo ha sucedido.

Nada ha sucedido.

¿ Que ha sucedido?

¿ Que le ha sucedido á ella?

Á ella le ha sucedido un accidente.

Derramar.

Echar.

Una lágrima.

Derramar lágrimas.

Echar un trago. Echar de beber.

Echo un trago á ese hombre.

† Con lágrimas en los ojos.

Dulce. Apacible.

Agrio. Ácido.

Vino dulce.

Un semblante apacible.

Un dulce céfiro.

Un dulce sueño.

Nada hace la vida mas agradable que la compañía y el trato de nuestros amigos.

<i>To repair to.</i>	<i>Ir á alguna parte. Volver á</i>
To repair to the army, to one's regiment.	Ir al ejército, volverse á su regimiento.
An army.	Un ejército.
A regiment.	Un regimiento.
I repaired to that place.	Fuí á ese lugar.
He repaired there.	Fué allá.
<hr/>	
<i>To cry. To scream. To shriek.</i>	<i>Gritar. Dar gritos. Chillar.</i>
<i>To help.</i>	<i>Ayudar. Socorrer.</i>
The help.	El socorro. La ayuda. La asistencia.
I help him to do that.	Le ayudo á hacer eso.
I help you to write.	Le ayudo á V. á escribir.
I will help you to work.	Le ayudaré á V. á trabajar.
To cry for help.	Pedir socorro á voces.
<hr/>	
<i>To inquire after some one.</i>	<i>Informarse de alguno.</i>
	<i>Preguntar por.</i>
Will you have the goodness to pass me that plate?	¿Tendrá V. la bondad de pasarme ese plato?
	¿Me hará V. el favor de pasar ese plato?
Will you pass me that plate, if you please?	¿Gusta V. de pasarme ese plato?
	¿Se servirá V. pasarme ese plato?
If you please.	Si V. gusta.
As you please. At your pleasure.	Como V. guste, (subj.)
As you like.	
<i>To knock at the door</i>	<i>Llamar á la puerta. Tocar á.</i>
<hr/>	
<i>To trust some one</i>	<i>Confiarse á (de) alguno.</i>
	<i>Tener confianza en alguno.</i>
	<i>Fiarse de alguno.</i>
<i>To distrust one.</i>	<i>Desconfiar de.</i>
Do you trust that man?	¿Se fia V. de ese hombre?
I do trust him.	Yo me fio de él.
He trusts me.	Él se fia de mí.
We must not trust everybody.	No nos debemos fiar de todo el mundo.
<i>Everybody, (every one.)</i>	<i>Cada uno.</i>
<i>Everybody, (all the world.)</i>	<i>Todo el mundo.</i>
<hr/>	
<i>To laugh at something.</i>	<i>Reirse de algo.</i>
I laugh at that.	Yo me rio de eso.
We will laugh at it	Nos reiremos de ello.

Do you laugh at that?
I do laugh at it.
At what do they laugh?

¿Se rie V. de eso?
Me rio de ello.
¿De que se rien ellos, (ellas)?

To laugh in a person's face.

{ *Reirse de uno en sus barbas*
{ *Reirse de uno en sus bigotes.*

We laughed in his face.

Nos reímos en su cara.

To laugh at, to deride some one.

Reirse de uno. Burlarse de uno

I laugh at (deride) you.

Me rio (me burlo) de V.

Did you laugh at us?

{ ¿Se riéron VV. de nosotros?
{ ¿Se han reido VV. de nosotros?

We did not laugh at you.

{ No nos reímos de VV.
{ No nos hemos reido de VV.

Full.

A book full of errors.

Lleno..

Un libro lleno de errores, (yerros.)

To afford.

{ *Tener medios (proporcion) de.*
{ *Poder.*

Can you afford to buy that horse?

{ ¿Tiene V. medios de comprar ese
caballo?

I cannot afford it.

{ ¿Puede V. comprar ese caballo?

I can afford it

No tengo medios. No puedo.
Tengo proporcion. Puedo.

Who is there?

¿Quien está ahí?

It is I.

Yo. Soy yo. Yo soy.

It is not I.

Yo no soy. No soy yo.

It is he.

Es él. Él es.

It is not he.

No es él. Él no es.

Are they your brothers?

¿Son ellos los hermanos de V?

It is they.

Son ellos. Ellos son.

It is not they.

No son ellos. Ellos no son.

Is it she?

¿Es ella?

It is she

Ella es.

It is not she.

No es ella. Ella no es.

Are they your sisters?

¿Son ellas sus hermanas de V?

It is they, (fem.)

Son ellas. Ellas son.

It is not they, (fem.)

No son ellas. Ellas no son

It is I who speak.

+ Yo soy quien hablo.

It is they who laugh.

+ Ellos (ellas) son quienes rien.

Is it you who laugh?

+ ¿Es V. quien se rie?

It is thou who hast done it.

+ Tú eres quien lo ha hecho.

It is you, gentlemen, who have said so, (that).	† VV., caballeros, son quienes han dicho eso, (lo han dicho.)
We learn Spanish, my brother and I.	Mi hermano y yo aprendemos el español.

Obs. B. In Spanish, when a verb has two pronouns for a subject, it agrees in the plural with the person which has the priority. Example:—V. y yo lo *haremos*—You and I will do it. V. y él *escribirán* la carta—You and he will write the letter. Tú y él la *leeréis*—Thou and he will read it.

You and I will go into the country.	† V. y yo <i>irémos</i> al campo.
You and he will stay at home.	{ V. y él <i>se quedarán</i> en casa.
	{ Vos y él <i>os quedaréis</i> en casa.
You will go to the country, and I will return to town.	V. <i>irá</i> al campo, y yo <i>volveré</i> á la ciudad.
A lady.	Una señora.
What were you doing when your tutor was here?	¿Que <i>hacia</i> V. cuando su ayo estaba aquí?
I was doing nothing.	Yo no <i>hacia</i> nada.
I said nothing.	Yo no <i>decía</i> nada

EXERCISES.

194.

Of what illness did your sister die?—She died of fever.—How is your brother?—My brother is no longer living. He died three months ago.—I am surprised (*sorprendido*) at it, for he was very well last summer when I was in the country. Of what did he die?—He died of apoplexy.—How is the mother of your friend?—She is not well; she had an attack of ague the day before yesterday, and this morning the fever has returned.—Has she an intermittent fever?—I do not know, but she often has cold fits.—What has become of the woman whom I saw at your mother's?—She died this morning of apoplexy.—Do your scholars learn their exercises by heart?—They will rather tear them than learn them by heart.—What does this man ask me for?—He asks you for the money which you owe him.—If he will repair to-morrow morning (*mañana por la mañana*) to my house I will pay him what I owe him.—He will rather lose his money than repair thither.—Why does the mother of our old servant shed tears? What has happened to her?—She sheds tears because the old clergyman, (*eclesiástico*), her friend, who was so very good to her, (*que la favorecía tanto*), died a few days ago.—Of what illness did he die?—He was struck with apoplexy.—Have you helped your father to write his letters?—I have helped him.—Will you help me to work when we go to town?—I will help you to work if you help me to get a livelihood.

195.

Have you inquired after the merchant who sells so cheap?—I have inquired after him, but nobody could tell me what has become of him.—Where did he live when you were here three years ago?—He lived then in Charles-street, No. 57.—How do you like (Lesson XXIV.) this wine?—I like it very well, but it is a little sour.—How does your sister like those apples, (*la manzana*)?—She likes them very well, but she says that they are a little too sweet.—Will you have the goodness to pass that plate to me?—With much pleasure.—Shall I pass these fishes to you?—I will thank you to (*me hará V. el favor*) pass them to me.—Shall I pass the bread to your sister?—You will oblige her by (*V. le dará gusto*) passing it to her.—How does your mother like our food?—She likes it very well, but she says that she has eaten enough.—What dost thou ask me for?—Will you be kind enough to (*tenga V. la bondad*) give me a little bit (*un pedacito*) of that mutton?—Will you pass me the bottle, if you please?—Have you not drunk enough?—Not yet, for I am still thirsty.—Shall I give you some wine?—No; I like cider better.—Why do you not eat?—I do not know what to eat.—Who knocks at the door?—It is a foreigner.—Why does he cry?—He cries because a great misfortune has happened to him.—What has happened to you?—Nothing has happened to me.—Where will you go to this evening?—I do not know where to go.—Where will your brothers go to?—I do not know where they will go to; as for me, I shall go to the theatre.—Why do you go to town?—I go thither in order to purchase some books. Will you go thither with me?—I will go with you, but I do not know what to do there.

196.

Must I sell to that man on credit?—You may (*poder*) sell to him, but not on credit; you must not trust him, for he will not pay you.—Has he already deceived anybody?—He has already deceived several merchants who have trusted him.—Must I trust those ladies?—You may trust them; but as to me I shall not trust them, for I have often been deceived by (*por las*) women, and that is the reason why I say: We must not trust everybody.—Do those merchants trust you?—They trust me, and I trust them.—Whom do those gentlemen laugh at?—They laugh at those ladies who wear red gowns (*el traje*) with yellow ribbons.—Why do those people laugh at us?—They laugh at us because we speak badly.—Ought we to laugh at persons who speak badly?—We ought not to laugh at them; we ought, on the contrary, to listen to them, and if they make blunders, (*faltas*), we ought to correct them to them.—What are you laughing at?—I am laughing at your hat: how long (*cuanto hace que*) have you been wearing it so large?—Since I

returned from Germany.—Can you afford to buy a horse and a carriage?—I can afford it.—Can your brother afford to buy that large nouse?—He cannot afford it.—Will your cousin buy that horse?—He will buy it, if it pleases (*convenir* *) him.—Have you received my letter?—I have received it with much pleasure. I have shown it to my Spanish master, who was surprised, for there was not a single fault in it.—Have you already received Calderon's and Moratin's works?—I have received those of Moratin; as to those of Calderon, I hope to receive them next week.

197.

Is it thou, Charles, who hast soiled my book?—It is not I, it is your little sister who has soiled it.—Who has broken my fine inkstand?—It is I who have broken it.—Is it you who have spoken of me?—It is we who have spoken of you, but we have said of you nothing but good, (*que no sea bueno*).—Who knocks at the door?—It is I, will you open it?—What do you want, (*desear*?)—I come to ask you for the money which you owe me, and the books which I lent you.—If you will have the goodness to come to me to-morrow I will return both to you.—Is it your sister who is playing on the piano?—It is not she.—Who is it?—It is my cousin, (*fem.*)—Is it your sisters who are coming?—It is they.—Is it your neighbors (*fem.*) who are laughing at you?—They are not our neighbors.—Who are they?—They are the daughters of the countess whose brother has bought your house.—Are they the ladies you have spoken of to me?—They are.—Shall you learn Spanish?—My brother and I will learn it.—Shall we go to the country to-morrow?—I shall go to the country, and you will remain in town.—Shall my sister and I go to the opera?—You and she will remain at home, and your brother will go to the opera.—What did you say when your tutor was scolding you?—I said nothing because I had nothing to say, for I had not done my task, and he was in the right to scold me.—What were you doing while he was out?—I was playing on the violin, instead of doing what he had given me to do.—What has my brother told you?—He has told me that he would be the happiest man in the (*del*) world, if he knew the Spanish language, one of the most useful of all languages for the Americans in the present times.

SIXTY-THIRD LESSON.—*Leccion Sexagésima tercera.**To get into a bad scrape.**To get out of a bad scrape.*

I got out of the scrape.

That man is ever getting into bad scrapes, but he always gets out of them again.

Cder en enredo, (empeño.)
Meterse en enredos, (marañas.)
Salir de enredos, (empeños.)
 He salido del enredo, (del lance.)
 Ese hombre cae siempre en enredos,
 pero siempre sale de ellos.

*Between, amongst, amidst. Entre.**To make some one's acquaintance.**To become acquainted with somebody.*

I have made his or her acquaintance.

I have become acquainted with him or her.

To be acquainted with.

Are you acquainted with him, (her?)

I do know him, (her.)

The acquaintance.

He is an acquaintance of mine.

She is my acquaintance.

He is not a friend, he is but an acquaintance.

Entablar (hacer) conocimiento con alguno.
Tener trato con alguno.
 He entablado conocimiento con él,
 (con ella.)
 He hecho amistad con él, (con ella.)

Conocer. (See verbs in cer.)

¿ Le conoce V.? ¿ La conoce V.?

Yo le (la) conozco. Le trato.

El conocido. La conocida.

Es un conocido mio.

Es conocida mia.

No es amigo, solo es conocido mio.

Obs. A. When *to know* means *to be acquainted with*, it is rendered in Spanish by *conocer*, but in all other cases it is rendered by *saber*. Example:—I know that gentleman (that lady)—*Yo conozco á ese caballero, (á esa señora.)* I know my lesson—*Yo sé mi leccion.* I know what you wish to say—*Yo sé lo que V. quiere decir.*

To enjoy.

Do you enjoy good health?

To be well.

She is well.

*To imagine.**Gozar.*

¿ Goza V. de una buena salud?

Estar bueno.

Ella está buena.

*Imaginar Imaginarse.**Fellow-creatures.**Fellow, (match.)*

He has not his equal, or his match.

Criaturas de la misma especie.
Compañero. Compañera. Igual.
 Él no tiene compañero, (semejante.)
 Él es sin par. No tiene par.

To resemble some one.

To look like some one.

That man resembles my brother.

That beer looks like water.

Each other.

We resemble each other.

They do not resemble each other.

The two brothers love each other.

Are you pleased with each other?

We are.

As, or as well as.

Parecerse á uno. Parecer

Asemjarse á uno.

Ese hombre se parece á mi hermano

Esa cerveza parece agua.

El uno el otro Uno á otro.

Nos parecemos el uno al otro.

No se parecen el uno al otro.

Los dos hermanos se aman uno á otro.

¿ Estan VV. satisfechos el uno del otro, (or uno de otro)?

Si. Estamos, (or no estamos.)

Como. Así como. Tan bien—como

The appearance, the countenance.

To show a disposition to.

That man whom you see shows a desire to approach us.

To look pleased with some one.

To look cross at some one.

When I go to see that man, instead of receiving me with pleasure, he looks displeased.

A good-looking man.

A bad-looking man.

Bad-looking people, or folks.

To go to see some one.

To pay some one a visit.

To frequent a place.

To frequent societies.

To associate with some one.

La apariencia. El semblante.

La cara. El ademan.

Manifestar una intencion de.

Parecer deseoso de.

Ese hombre que V. ve parece deseoso de acercarse á nosotros.

† *Mostrar (hacer) buena cara.*

† *Mostrar (hacer) mala cara.*

Cuando voy á ver á ese hombre, en vez de recibirme con gusto, me muestra (me pone) mala cara.

Un hombre de buen parecer, (de buena traza.)

Un hombre de mal parecer, (de mala traza.)

Gente de mala traza.

Ir á ver á alguno.

Hacer una visita á alguno.

Frecuentar un parage. Concurrir á

Concurrir á tertulias.

Frecuentar á uno.

To look like, to appear.

How does he look?

He looks gay, (sad, contented.)

You appear very well.

You look like a doctor.

Tener semblante. Parecer.

† *¿ Que semblante tiene?*

† *Tiene semblante alegre, (triste, contento.)*

† *V. tiene muy buen semblante.*

† *V. parece médico.*

† *V. tiene traza de médico.*

She looks (appears to be) angry.	† Parece que ella está enfadada.
They look (appear) contented.	Parecen contentos.
To look good, (to appear to be good)	Parecer bueno.
To drink to some one.	Brindar á alguno.
To drink some one's health.	Beber á la salud de alguno.
I drink your health.	Yo bebo á la salud de V.

It is all over with me.	† Acabóse todo (para mí) para conmigo.
It is all over.	† Acabóse.

To hurt some one's feelings.	{ Herir á uno en el alma.
You have hurt that man's feelings.	{ † Dar que sentir.
	V. ha herido á ese hombre en el alma.

Obs. B. The nouns *alma*, soul; *agua*, water; *águila*, eagle; *acta*, act, or record; *ala*, wing; *ave*, bird; *ama*, the mistress of a house, or house-keeper; *ancla*, anchor; *arma*, weapon, and a few others, though feminine, require the masculine article; but only in the singular number, and when they are immediately preceded by it; as, The honest housekeeper said the same: *Lo mismo dijo el ama*—(D. Quixote, ch. 6.) The good mistress received them: *La buena ama los recibió*. There are those who drink the delicious waters of the celebrated Xantus: *Allí estan los que beben las dulces aguas del famoso Xanto*—(D. Quixote, ch. 18.)

A place.	Un lugar. Un parage. Un sitio.
I know a good place to swim in.	Conozco un buen sitio para nadar

To experience, to undergo.	{ Experimentar. Padecer.
	{ Pasar por.
I have experienced a great many misfortunes.	{ He padecido muchos infortunios.
	{ He pasado por muchas desgracias.
To suffer.	Sufrir. Padecer.
Dost thou suffer?	¿Sufres (padeces) tú?
I do suffer.	Yo padezco. Yo sufro.
He suffers.	Él sufre. Él padece.
To feel a pain in one's head or foot.	{ Tener dolor de cabeza.
	{ Padecer de la cabeza (del pie.)
I felt a pain in my eye.	{ † He padecido de los ojos.
	{ He tenido mal de ojos.
To neglect.	Descuidar de.
To yield.	Ceder. Rendirse. Sujetarse.
We must yield to necessity	† Se debe ceder á la necesidad.

<i>To spring forward.</i>	{ <i>Saltar. Abalanzaras á.</i> <i>Echarae sobre.</i>
The cat springs upon the rat.	| El gato se abalanza á la rata.
To leap on horseback.	| Saltar sobre un caballo.
An increase, an augmentation.	| Aumento. Colmo. Por mayor
For more bad luck.	{ Por colmo de la desgracia.
	{ Por mayor desgracia.
	{ Para colmo de la desgracia
	{ Para colmo de la dicha.
For more good luck.	{ Por colmo de la dicha
	{ Por mayor dicha.
For more bad luck I have lost my purse	| Por mayor desgracia he perdido mi bolsa.
<hr/>	
To lose one's wits.	{ Perder la chabeta, (el juicio.)
	{ Perder la cabeza.
	{ Irsele á uno la cabeza.
That man has lost his wits, and he does not know what to do.	{ Ese hombre ha perdido la cabeza, (el juicio,) y no sabe quo hacer.
	{ Á ese hombre se le ha ido la cabeza, y no sabe que hacer.
<hr/>	
Obstinately, by all means.	{ Por fuerza. Positivamente.
	{ Á toda fuerza. Absolutamente.
That man wishes by all means to lend me money.	| Ese hombre quiere absolutamente (por fuerza) prestarme dinero.
<hr/>	
To follow.	| Seguir *.
I follow, thou followest, he follows.	| Sigo. Sigues. Sigue.
To pursue.	| Perseguir. (Conj. like <i>Seguir</i> .)
To preserve, to save.	| Preservar. Ahorrar

EXERCISES.

198.

Why do you associate with those people?—I associate with them because they are useful to me.—If you continue to associate with them you will get into bad scrapes, for they have many enemies.—How does your cousin conduct himself?—He does not conduct himself very well, for he is always getting into some bad scrape, (or other.)—Do you not sometimes get into bad scrapes?—It is true (*verdad*) that I sometimes get into them, but I always get out of them again.—Do you see those men who seem desirous of approaching us?—I do see them, but I do not fear them, (*temer*), for they hurt nobody.—We must go away, (*retirarnos*), for I do not like to mix with people whom I do

not know.—I beg of you not to be afraid of them, for I perceive my uncle among them.—Do you know a good place to swim in?—I know one.—Where is it?—On that side (Lesson XXXVIII.) of the river, behind the wood, (*el bosque*), near the high road, (*el camino real*).—When shall we go to swim?—This evening, if you like.—Will you wait for me before the city gate?—I shall wait for you there; but I beg of you not to forget it.—You know that I never forget my promises.—Where did you become acquainted with that lady?—I became acquainted with her at the house of one of my relations.—Why does your cousin ask me for (Lesson XLI.) money and books?—Because he is a fool; of me, (*á mí*), who am his nearest relation, (*su mas cercano pariente*), and his best friend, he asks nothing.—Why did you not come to dinner?—I have been hindered, but you have been able to dine without me.—Do you think that we shall not dine, if you cannot come?—How long (*hasta que hora*) did you wait for me?—We waited for you till a quarter past seven, and as you did not come we dined without you.—Have you drunk my health?—We have drunk yours, and that of your parents.

199.

How does your uncle look, (*que semblante?*)—He looks very gay, for he is much pleased with his children.—Do his friends look as gay as he?—They, on the contrary, look sad, because they are discontented. My uncle has no money, and is always contented, and his friends, who have a good deal (of it), are scarcely ever so.—Do you like your sister?—I like her much, and as she is very good-natured (*es muy cariñosa*) to (*con*) me I am so to her; but how do you like yours?—We love each other, because we are pleased with each other.—A certain (*cierto*) man liked much wine, but he found in it (*él*) two bad qualities. “If I put water to it,” said he, “I spoil it; and if I do not put any to it, it spoils me.”—Does your cousin resemble you?—He resembles me.—Do your sisters resemble each other?—They do not resemble each other; for the elder (*mayor*) is idle and naughty, and the younger (*la menor*) assiduous and good-natured towards everybody.—How is your aunt?—She is very well.—Does your mother enjoy good health?—She imagines she enjoys good health, but I believe she is mistaken, for she has had a bad cough these six months of which (*de la cual*) she cannot get rid.—Is that man angry with you?—I think he is angry with me because I do not go to see him: but I do not like to go to his house, for when I go to him, instead of receiving me with pleasure, he looks displeased.—You must not believe that; he is not angry with you, for he is not so bad (*mal*) as he looks, (*parece*.) He is the best man in the world; but one must know him in order to appreciate him.—There

is a great difference (*la diferencia*) between you and him, (*él*;) you look pleased with all those who come to see you, and he looks cross at them.

200.

Is it right to laugh thus at everybody?—If I laugh at your coat I do not laugh at everybody.—Does your son resemble any one?—He resembles no one.—Why do you not drink?—I do not know what to drink, for I like good wine, and yours looks like vinegar.—If you wish to have some other I shall go down (*bajar*) into the cellar to fetch you some.—You are too polite, Sir, I shall drink no more to-day.—Have you known my father long?—I have known him long, for I made his acquaintance when I was yet at school. We often worked for one another, and we loved each other like brothers.—I believe it, for you resemble each other.—When I had not done my exercises he did them for me, and when he had not done his I did them for him.—Why does your father send for the physician?—He is ill, and as (*y como*) the physician does not come he sends for him.—Ah, (*Ay*), it is all over with me!—But, bless me, (*Dios mio!*) why do you cry thus?—I have been robbed (*Obs. A, Lesson XLV.*) of my gold rings, (*la sortija de oro*;) my best clothes, and all my money; that is the reason why I cry.—Do not make (*no haga V.*) so much noise, for it is we who have taken them all, in order to teach you to take better care (*de cuidar mejor*, Lesson L.) of your things, (*cosas*;) and to shut the door of your room when you go out.—Why do you look so sad?—I have experienced great misfortunes; after having lost all my money I was beaten by bad-looking men; and to my still greater ill-luck, I hear that my good uncle, whom I love so much, has been struck with apoplexy.—You must not afflict yourself (*no se aflija V.*) so much, for you know that we must yield to necessity.

SIXTY-FOURTH LESSON.—*Leccion Sexagésima cuarta.*

Obs. A. How, how much, and how many, in exclamatory sentences, are translated by *cuan* before adjectives, and by *que de*, *cuan*to, or *cuan*tos before nouns.

<i>How!</i>	{ ; <i>Cuan!</i> ; <i>Que de!</i> ; <i>Cuan</i> to! ; <i>Cuan</i> tos!
How good you are!	{ ; <i>Cuan</i> bueno es V.! ; <i>Que de</i> bondad tiene V.! ; <i>Cuan</i> ta bondad tiene V.!
How foolish he is!	| ; <i>Cuan</i> necio es!
How foolish she is.	| ; <i>Cuan</i> necia es ella!

How rich that man is!	{ ; Cuan rico es ese hombre ! ; Que de riquezas tiene ese hombre ! ; Cuantas riquezas tiene ese hombre !
How handsome that woman is!	| ; Cuan hermosa es esa señora !
How much kindness you have for me!	+ ; Que de bondad tiene V. para mí! + ; <i>Cuanta es la bondad de V. para conmigo !</i>
How many obligations I am under to you!	| ; Que de obligaciones le debo yo á V.!
To be under obligations to some one.	{ Deber obligaciones. Tener obligaciones. Estar obligado á uno.
I am under many obligations to him.	{ Le debo (le tengo) muchas obligaciones. Le estoy muy obligado.
How many people!	{ ; Que de gente ! ; Cuanta gente ! ; Cuantos !
How happy you are!	| ; Cuan dichoso es V. !
How much wealth that man has!	| ; Que de riquezas tiene ese hombre !
How much money that man has spent in his life !	| ; Que de dinero ha gastado ese hombre en su vida !

To be obliged to some one for something.	{ Agradecérselo á uno. Estimárselo á uno.
To be indebted to some one for something.	| Deberle algo á uno
I am indebted to him for it.	| Se lo debo á él.
To thank.	| Agradecer. Dar gracias.
To thank some one for something.	| Agradecérselo á uno.
I thank you for the trouble you have taken for me.	| Yo le agradezco á V. el trabajo que se ha tomado por mí.

Is there any thing more grand?	| ¿ Que cosa hay mas grande ?
Is there any thing more cruel?	| ¿ Que cosa hay mas cruel ?
Is there any thing more wicked?	| ¿ Que cosa peor hay, (mas mala hay) ?
Can any thing be more handsome?	| ¿ Que cosa mas hermosa puede haber ?

How large? Of what size?	| ¿ De que tamaño ?
How high? Of what height?	| ¿ De que alto ? ¹ ¿ De que altura ?
How deep? Of what depth?	| ¿ De que profundidad ?

¹ In speaking of dimension the adjective is more generally used than the substantive.

Obs. B. When speaking of dimension, we use in Spanish the verb *tener* when the English use the verb *to be*; and the preposition *de* stands before the noun or adjective of dimension.

Of what height is her house?	{ † ¿ Cuanto tiene de alto (de altura) la casa de ella?
It is nearly fifty feet high.	{ ¿ Que altura tiene la casa de ella?
Our house is thirty feet broad.	† Tiene cerca de cincuenta piés de alto, (de altura.)
That table is six feet long.	† Nuestra casa tiene treinta piés de ancho, (de anchura.)
That river is twenty feet deep.	† Esa mesa tiene seis piés de largo, (de largura.)
The size.	† Ese rio tiene veinte piés de profundo, (de profundidad.)
Of what size is that man?	El tamaño. El talle. La estatura.
How was that child dressed?	{ † ¿ Que tamaño tiene ese hombre?
He was dressed in green.	{ ¿ De que tamaño es ese hombre?
The man with the blue coat.	¿ Como estaba vestido ese niño?
The woman with the red gown.	† Estaba vestido de verde.
	† El hombre de la casaca azul.
	† La mujer del vestido encarnado.

True	Verdad.
Is it true that his house is burnt?	¿ Es verdad que su casa se ha quemado?
It is true.	Es verdad.
It is not (true.)	No es verdad.
Is it not (true?)	¿ No es verdad?

Perhaps.	{ Quizá. Quizas. Acaso.
I shall perhaps go there.	{ Por ventura. Tal vez.
To share. To divide.	Quizá irá allá.
	Partir. Dividir. Participar

Whose?	¿ De quien? (See Lessons XXI and XXIX.)
Whose horse is this?	¿ De quien es ese caballo?
It is mine. It belongs to me.	Es mio
Whose horses are these?	¿ De quien son estos caballos?
They are mine. They belong to me.	Son mios.
Whose house is that?	¿ De quien es esa casa?
It is mine. It belongs to me.	Es mia. Me pertenece.
Whose houses are these?	¿ De quien son estas casas?
They are mine. They belong to me.	Son mias. † Son de mi propiedad

<i>To run up.</i>	<i>Acudir. Correr á.</i>
Many men had run up; but instead of extinguishing the fire, they set to plundering.	Muchos hombres habian acudido, pero en vez de apagar el fuego, se pusieron á saquear.
To run to the assistance of some one.	Acudir á socorrer á alguno.
<i>To save. To deliver.</i>	<i>Salvar. Libertar.</i>
To save anybody's life.	Salvar la vida á alguno.
To plunder. To rob.	Pillar. Saquear. Robar.
To set about something.	Ponerse á.
Have they succeeded in extinguishing the fire?	¿ Han logrado apagar el fuego?
They have succeeded in it.	Lo han logrado.
<hr/>	
The watch indicates the hours.	El reloj señala (apunta) la hora.
<i>To indicate. To mark.</i>	<i>Indicar. Señalar. Marcar.</i>
<hr/>	
<i>To quarrel.</i>	<i>Reñir *. Pelear.</i>
To quarrel with one.	Reñir con alguno.
To dispute (to contend) about something.	Disputar (altercar) sobre algo
About what are these people disputing?	¿ Acerca de que (sobre que) se disputan estas gentes?
They are disputing about who shall go first.	Se disputan sobre quien se irá primero.
<hr/>	
<i>Thus. So.</i>	<i>Así. De esta manera.</i>
<i>To be ignorant of, (not to know.)</i>	<i>Ignorar. (No saber.)</i>
<i>The day before.</i>	<i>El día ántes. La víspera.</i>
The day before that day was Saturday.	{ El día ántes de aquel día era un Sábado.
	{ La víspera de aquel día era un Sábado.
The day before Sunday is Saturday.	† La víspera del Domingo es el Sábado.

EXERCISES.

201.

Can you not get rid of that man? (Lesson LIII.)—I cannot get rid of him, for he will absolutely follow me.—Has he not lost his wits?—It may be, (*puede ser.*)—What does he ask you for?—He wishes to sell me a horse which I do not want.—Whose houses are those?—They are mine.—Do these pens belong to you?—No, they belong to my sister.—Are those the pens with which she writes so well?—They are the same.—Whose gun is this?—It is my father's.—Are these

books your sister's ?—They are hers.—Whose carriage is this ?—It is mine.—Which is the man of whom you complain ?—It is he (*el que*) who wears a red coat.—“What is the difference (*la diferencia*) between a watch and me ?” inquired (*preguntó*) a lady of a young officer.—“My lady,” replied he, (*respondió este*), “a watch marks the hours, and near (*cerca*) you one forgets them.”—A Russian peasant who had never seen asses, (*burros*), seeing several in France, said, (*dijo*), “Lord, (*Dios mio!*) what large hares (*la liebre*) there are in this country !”—How many obligations I am under to you, my dear friend ! you have saved my life ! without you I had been lost.—Have those miserable men hurt you ?—They have beaten and robbed me, and when you ran to my assistance they were about to (*iban*) strip (*desnudar*) and kill me.—I am happy to have delivered you from the (*de las*) hands of those robbers.—How good you are !

202.

Will you go to Mr. Tortenson's to-night ?—I shall, perhaps, go.—And will your sisters go ?—They will, perhaps.—Had you any pleasure yesterday at the concert ?—I had no pleasure there, for there was such a multitude of people there that one could hardly get in.—I bring you a pretty present with which you will be much pleased.—What is it ?—It is a silk cravat.—Where is it ?—I have it in my pocket, (*en mi bolsillo*).—Does it please you ?—It pleases me much and I thank you for it with all my heart. I hope that you will at last accept (*aceptar*) something of me.—What do you intend to give me ?—I will not tell you, for if I do tell you, you will have no pleasure when I give it to you.—Have you seen any one at the market ?—I have seen a good many people there.—How were they dressed ?—Some were dressed in blue, some in green, some in yellow, and several in red.—Who are those men ?—The one who is dressed in gray is my neighbor, and the man with the black coat the physician whose son has given my neighbor a blow with a stick.—Who is the man with the green coat ?—He is one of my relations.—Are there many philosophers in your country ?—There are as many there as in yours.—How does this hat fit me ?—It fits you very well.—How does that coat fit your brother ?—It fits him admirably.—Is your brother as tall (*alto*) as you ?—He is taller than I, but I am older (*viejo*) than he.—Of what size is that man ?—He is five feet four inches (*una pulgada*) high.—How high is the house of our landlord ?—It is sixty feet high.—Is your well deep ?—Yes, Sir, for it is fifty feet deep.—“There are many learned men (*un sabio*) in Rome, are there not, (*no es verdad?*)” Milton asked a Roman. “Not so many as when you were there,” answered (*respondió*) the Roman.

203.

Is it true that your uncle has arrived?—I assure you that he has arrived.—Is it true that the king has assured you of his assistance, (*de su asistencia*?)—I assure you that it is true.—Is it true that the six thousand (*mil*; takes no *s* in the plural) men, whom we were expecting, have arrived?—I have heard so.—Will you dine with us?—I cannot dine with you, for I have just eaten.—Will your brother drink a glass of wine?—He cannot drink, for I assure you that he has just drunk.—Why are those men quarrelling?—They are quarrelling because they do not know what to do.—Have they succeeded in extinguishing the fire?—They have at last succeeded in it; but it is said (*Obs. A, Lesson XLV.*) that several houses have been burnt.—Have they not been able to save any thing?—They have not been able to save any thing; for instead of extinguishing the fire, the miserable wretches (*los malvados*) who had come up, set to plundering.—What has happened?—A great misfortune has happened.—Why did my friends set out without me?—They waited for you till twelve o'clock, and seeing that you did not come they set out.—What is the day before Monday called?—The day before Monday is Sunday.—Why did you not run to the assistance of your neighbor whose house has been burnt?—I was quite (*enteramente*) ignorant of his house being on fire, (*que su casa se estaba quemando*;) for had I known it I would have run to his assistance.

SIXTY-FIFTH LESSON.—*Leccion Sexagésima quinta.**To propose.*

I propose going on a journey.

He proposes joining a hunting party.

A game at chess.

A game at billiards.

A game at cards.

{ *Proponer. Proponerse.*{ *Hacer cuenta de.*{ *Me propongo hacer un viaje.*{ *Hago cuenta de hacer un viaje.*{ *Intenta juntarse á una partida de caza.*{ *Una partida de ajedrez.*{ *Una partida de billar.*{ *Una mesa de billar.*{ *Un juego de cartas.*{ *Una partida de naipes.**To succeed.*

Do you succeed in doing that?

I do succeed in it.

{ *Conseguir. Alcanzar*{ *Lograr. Salir bien.*{ *¿ Logra V. hacer eso ?*{ *Si, logro hacerlo.*

To endeavor.

I endeavor to do it.
I endeavor to succeed in it.
Endeavor to do better.

Esforzarse. Procurar Intentar

Yo procuro hacerlo.
Yo procuro lograrlo.
Procure V. hacer mejor

Since, considering.

Since you are happy, why do you complain?

To be thoroughly acquainted with a thing.

To make one's self thoroughly acquainted with a thing.

That man understands that business perfectly.

I understand that well.

Since or from.

From that time.

From my childhood.

From morning until night.

From the beginning to the end.

From here to there.

I have had that book these two years.

I have lived in Madrid these three years

Ya que. Pues que.

¡ Ya que es V. dichoso, porque se queja ?

Conocer una cosa á fondo.

Enterarse á fondo en (de) una cosa

Ese hombre conoce á fondo ese asunto, (ese negocio.)

Estoy bien enterado en ello

Desde. Desde por.

Desde ese tiempo.

Desde mi niñez, (infancia.)

Desde por la mañana hasta la noche

Desde el principio hasta el fin.

Desde aquí hasta allí.

† Ya van dos años que tengo ese libro.

† Tres años ha que estoy (or que vivo) en Madrid.

To blow, to blow out.

To reduce.

To produce.

To translate.

To introduce.

To destroy.

To construct.

Soplar. Apagar.

Reducir.

Producir.

Traducir.

Introducir.

Destruir.

Construir.

} See verbs in *ucir*.

} See verbs in *uir*.

To reduce the price.

To reduce the price a dollar.

To translate into Spanish.

To translate from Spanish into English.

To translate from one language into another.

Reducir (bajar) el precio.

Reducir (bajar) un peso del precio.

Traducir al (en) español.

Traducir del español al inglés.

Traducir de una lengua á otra.

I introduce him to you.

} Yo le introduzco en su casa de V
† Yo se le presento á V

Self, selves.	{ Mismo. Misma.
Myself.	{ Mismos. Mismas.
Thyself.	Yo mismo. Yo misma.
Himself.	Tú mismo. Tú misma
Herself.	Él mismo. Si mismo.
Ourselves.	Ella misma. Si misma.
	Nosotros mismos. Nosotras mismas
Yourself.	{ V. mismo. V. misma.
	{ Si mismo. Si misma.
	{ Vos mismo. Vos misma.
Yourselves.	{ VV. mismos. VV. mismas.
	{ Si mismos. Si mismas.
	{ Vosotros mismos. Vosotras mismas.
One's self.	Si mismo.
He himself has told it me.	Él mismo me lo ha dicho.
He has told it me, (to myself, not to another person.)	Él me lo ha dicho á mí mismo.
One does not like to flatter one's self.	No gusta uno de lisongearse á sí mismo.
<i>Even. Not — even.</i>	<i>Aun. Ni — aun.</i>
He has not even money enough to buy some bread.	No tiene bastante dinero aun para comprar pan.
We must love everybody, even our enemies.	Debemos amar á todo el mundo ; aun á nuestros enemigos.
<i>Again, (anew.)</i>	{ Otra vez. Segunda vez.
	{ De nuevo. + Volver á.
He speaks again.	{ Habla otra vez. Habla segunda vez.
	{ + Vuelve á hablar.
<i>To fall.</i>	<i>Caer. Bajar.</i>
The price of the merchandise falls.	Baja el precio de las mercaderías.
<i>To deduct</i>	<i>Deducir. Rebajar.</i>
<i>To overcharge, to ask too much.</i>	{ Sobrecargar.
	{ Poner alguna cosa á mucho precio
Not having overcharged you, I cannot deduct any thing.	No habiendole puesto á V. muy subido el precio (muy alto el precio) no puedo rebajar nada.
An ell, a yard.	Una vara.
A mile.	Una milla.
A league.	Una legua.
<i>To produce, (to yield, to profit.)</i>	{ Producir. Dar. Vender
	{ Tener. Ganar.

How much does that employment	{	¿ Cuanto le produce a V al año su empleo ?
yield you a year?	{	¿ Cuanto gana V. al año ?
An employment.	|	Un empleo.

To make one's escape.

To run away, flee.

To take to one's heels.

To desert.

He deserted the battle.

The thief has run away.

Escaparse. Huir.

Huir. Escaparse.

{ Apretar los talones.

{ † Poner los pies en polvorosa.

{ † Tomar las de. Villadiego.

Desertar.

Ha desertado de la batalla.

El ladrón se ha escapado

By no means.

Not at all.

| De ningún modo.

{ No del todo. De ningún modo.

{ Nada de eso

EXERCISES.

204.

Well, (*y bien*,) does your sister make any progress?—She would make some, if she were as assiduous as you.—You flatter me.—Not at all; I assure you that I should be highly satisfied, (*muy*,) if all my pupils worked like you.—Why do you not go out to-day?—I would go out if it were fine weather.—Shall I have the pleasure of seeing you to-morrow?—If you wish it I will come.—Shall I still be here when you arrive, (*¿legue?*)—Will you have occasion (*ocasion*) to go to town this evening?—I do not know, but I would go now if I had an opportunity, (*una buena ocasion*,)—You would not have so much pleasure, and you would not be so happy, if you had not friends and books.—Man (*el*) would not experience so much misery (*la miseria*) in his career, (*la carrera*,) and he would not be so unhappy, were he not so blind, (*ciego*,)—You would not have that insensibility (*esa insensibilidad*) towards the poor, and you would not be so deaf (*sordo*) to their supplication, (*el ruego*,) if you had been yourself in misery for some time.—You would not say that if you knew me well.—Why has your sister not done her exercises?—She would have done them if she had not been prevented.—If you worked more, and spoke oftener, you would speak better.—I assure you, Sir, that I should learn better if I had more time.—I do not complain of you, but of your sister.—You would have no reason (*motivo*) to complain of her, had she had time to do what you gave her to do.—Do you already know what has happened?—I have not heard any thing.—The house of our neighbor has been

burnt down, (*quemado*.)—Have they not been able to save any thing ? —They were very fortunate (*muy afortunados*) in saving the persons that were in it ; but out of the (*de las*) things that were there, they could save nothing.—Who has told you that ?—Our neighbor himself has told it me.

205.

Why are you without a light ?—The wind blew it out when you came in.—What is the price of this cloth ?—I sell it at three dollars and a half the ell, (*la vara*.)—I think it very dear. Has the price of cloth not fallen ?—It has not fallen : the price of all goods has fallen, except that of cloth, (*ménos el del paño*.)—I will give you three dollars for it.—I cannot let you have (*dar*) it for (*por*) that price, for it costs me more.—Will you have the goodness to show me some pieces (*la pieza*) of English cloth ?—With much pleasure.—Does this cloth suit you ? —It does not suit me.—Why does it not suit you ?—Because it is too dear ; if you will lower the price, (*rebajar alguna cosa*), I shall buy twenty yards of it.—Not having asked too much, I cannot take off any thing.—You learn Spanish : does your master let you translate ?—He lets me read, write, and translate.—Is it useful to translate in learning a foreign language ?—It is useful to translate when you (*sabe*) nearly know the language you are learning ; but while (*cuando*) you do not yet know any thing it is entirely (*del todo*) useless.—What does your Spanish master make you do ?—He makes me read a lesson ; afterwards he makes me translate English exercises into Spanish on the lesson which he has made me read ; and from the beginning to the end of the lesson he speaks Spanish to me, and I have to answer him in the very language (*la misma lengua*) which he is teaching me.—Have you already learned much in that manner ?—You see that I have already learned something, for I have hardly been learning it three months, and I already understand you when you speak to me, and can answer you.—Can you read (it) as well ?—I can read and write as well as speak, (it).—Does your master also teach German ?—He teaches it.—Wishing to make his acquaintance, I must beg of you (*yo le suplico*) to introduce me to him, (*que me presente V. á él*.)

206.

How many exercises do you translate a day ?—If the exercises are not difficult I translate from three to four every day ; and when they are so I translate but one.—How many have you already done to-day ? —It is the third which I am translating ; but to-morrow I hope to be able to do one more, for I shall be alone, (*solo*.)—Have you paid a visit to my aunt ?—I went to see her two months ago, and as she looked displeased, I have not gone to her any more since that time.—How do

you do to-day?—I am very unwell.—How do you like that soup?—I think it is very bad; but since I have lost my appetite (*el apetito*) I do not like any thing.—How much does that employment yield to your father?—It yields him more than four thousand dollars.—What news do they mention, (*decir*)?—They say nothing new.—What do you intend to do to-morrow?—I propose joining a hunting party.—Does your brother purpose playing (*hacer*) a game at billiards?—He proposes playing a game at chess.—Why do some people laugh when I speak?—Those are unpolite people; you have only to laugh also, and they will no longer laugh at you. If you did as I do (*como yo*) you would speak well. You must study (*es menester*) a little every day, and you will soon be no longer afraid to speak.—I will endeavor to follow your advice, for I have resolved (*proponerse*) to rise every morning at six o'clock, to study till ten o'clock, and to go to bed early.—Why does your sister complain?—I do not know; since she succeeds in every thing, and since (*y que*) she is happy, even happier than you and I, Why does she complain?—Perhaps she complains (*quejarse*) because she is not thoroughly acquainted with that business.—That may be.

SIXTY-SIXTH LESSON.—*Leccion Sexagésima sexta.*

<i>A kind, a sort, (a species.)</i>	<i>Género. Especie. Clase.</i>
What kind of fruit is that?	¿ Que especie de fruta es esa ?
A stone, (of a fruit.)	Hueso, (de fruta.)
A stone of a peach, an apricot, a plum.	Un hueso de melocoton, albaricque, ciruela.
Stone-fruit.	Fruta de hueso.
One must break the stone before one comes to the kernel.	Es necesario romper el hueso para conseguir la almendra.
A kernel.	Una pepita. Una almendra. Meollo
An almond.	Una almendra.
Kernel-fruit.	Fruta de pepita.
It is a kernel-fruit.	Es fruta de pepita.
<i>To gather.</i>	<i>Cojer.</i>
I gather, I gathered, I will gather.	Cojo. Cojia. Cojeré.
<i>To gather fruit.</i>	<i>Cojer fruta.</i>
<i>To serve up the soup.</i>	<i>Servir la sopa.</i>
<i>To bring in the dessert.</i>	<i>Servir los postres.</i>
The fruit.	La fruta.
An apricot.	Un albaricque. Un durazno.
A peach.	Un melocoton.

A plum	Una ciruela.
An anecdote.	Una anécdota.
Roast meat.	El asado.

The last.	{ El último. La última.
Last week.	{ Pasado. Pasada.
<i>To cease, to leave off.</i>	{ La semana pasada, (última.)
I leave off reading.	{ Cesar. Parar. Dejar de
She leaves off speaking.	{ Yo cese de leer.
	{ Ella cesa de hablar.

<i>To avoid.</i>	{ Evitar. Escapar.
To escape.	{ Escapar. Evitar.
To escape a misfortune.	{ Evitar una desgracia.
He ran away to avoid death.	{ Se escapó para evitar la muerte.

<i>To do without a thing.</i>	{ Privarse de. Pasar. Pasarse sin.
Can you do without bread?	{ ¿ Puede V. pasar sin pan?
	{ ¿ Puede V. privarse de pan?
I can do without it.	{ Puedo pasar sin él.
	{ Me puedo privar de él.
There are many things which we must do without.	{ Hay muchas cosas sin las cuales se puede pasar, (de las cuales puede uno pasarse.)

<i>To execute a commission.</i>	{ Cumplir con un encargo.
<i>To acquit one's self of a commission.</i>	{ Ejecutar una comision.
	{ Hacer una comision.
I have executed your commission.	{ He cumplido con su encargo de V.
Have you executed my commission?	{ ¿ Ha cumplido V. con mi encargo, (comision) ?
I have executed it.	{ He cumplido con él, (ella.)
<i>To do one's duty.</i>	{ Cumplir con su obligacion, (deber.)
<i>To discharge, to do, or to fulfil one's duty.</i>	{ Hacer su deber.
That man always does his duty	{ Ese hombre cumple siempre con su obligacion.
That man always fulfils his duty.	{

<i>To rely, to depend upon something.</i>	{ Contar con.. Confiar en.
He depends upon it.	{ Él confía en eso.
I rely upon it.	{ Cuento con eso.
You may rely upon him.	{ V. puede contar con él, (confiar en él.)

To suffice, to be sufficient.

Is that bread sufficient for you?

It is sufficient for me.

Will that money be sufficient for that man?

It will be sufficient for him.

Little wealth suffices to the wise.

Has that sum been sufficient for that man?

Was that man contented with that sum?

It has been sufficient for him.

He has been contented with it.

To be contented with something.

It would be sufficient for him if you would only add a few dollars.

He would be contented if you would add a few dollars.

Bastar. Ser bastante, (suficiente.)

¿Le basta á V. ese pan?

Si. Me basta.

¿Será suficiente ese dinero para ese hombre?

Será suficiente para él.

Poca riqueza basta al sabio.

¿Ha sido bastante esa suma para ese hombre?

¿Estaba contento ese hombre con esa suma?

Ha sido bastante para él.

Ha estado satisfecho con ella.

Estar satisfecho con, (or de.)

*Seria bastante para él si V. añadiera solamente algunos pesos.**Si V. añadiese algunos pesos, él estaría satisfecho.**To add**To build.**To embark, to go on board.*

A sail.

To set sail.

To set sail for.

To set sail for America.

To sail.

Under full sail.

To set under full sail.

He embarked on the sixteenth of last month.

He sailed on the thirteenth instant.

The instant, the present month.

The fourth or fifth instant.

The letter is dated the 6th instant.

*That is to say, (i. e.)**Et cetera, (etc., &c.)*

My pen (quill) is better than yours.

I write better than you.

They will warm the soup.

{ *Añadir. Acrecentar *.*{ *Aumentar.*{ *Edificar. Fabricar.*{ *Embarcar. Embarcarse.*{ *Ir á bordo. Abordo.*

Una vela.

Hacer vela. Hacerse á la vela.

Hacer vela para.

Hacerse á la vela para la América

Navegar.

A velas llenas. A velas tendidas.

Andar á buena vela.

Se embarcó el diez y seis del mes pasado.

Se hizo á la vela el trece del corriente.

El corriente.

El cuatro ó cinco del corriente.

La carta lleva fecha del seis del corriente.

*Es decir. A saber.**Et cetera, (etc., &c.)*

Mi pluma es mejor que la de V.

Yo escribo mejor que V.

† Pondrán la sopa á calentar.

Dinner (or supper) is on the table.

Do you choose any soup?

Shall I help you to some soup?

I will trouble you for a little.

To serve up, to attend.

La comida (or la cena) está en la mesa.

¿Gusta V. de sopa?

¿Le serviré á V. un poco de sopa?

Hágame V. el favor de darme un poco.

{ Servir. Servirse. Asistir

{ Poner en 'a mesa

EXERCISES.

207.

I should like to (*querria*) know why I cannot speak as well as you?—I will tell you: you would speak quite as well (*tan bien como*) as I, if you were not so bashful, (*corto*.) But if you had studied your lessons more carefully you would not be afraid to speak; for in order to speak well one must know, (*sepa*.) and it is very natural that he who does not know well what he has learned, should be timid, (*sea corto*, pres. subj.) You would not be so timid as you are, if you were sure to make no faults.

I come to wish you a good morning.—You are very kind, (*bondoso*.)—Would you do me a favor?—Tell me what you want, for I would do any thing (*cualquiera cosa*) to oblige you, (*servirle*.)—I want five hundred dollars, and I beg you to lend them to me. I will return them to you as soon as I have received my money. You would oblige (*favorecer*) me much if you would render (*hacer*) me this service.—I would do it with all my heart if I could; but having lost all my money, it is impossible for me (*me es imposible*) to render you this service.—Will you ask your brother whether he (*si*) is satisfied with (*con*) the money which I have sent him?—As to my brother, he is satisfied with it, but I am not so; for having suffered shipwreck (*naufregar*) I am in want of the money which you owe me.

208.

Have they served up the soup?—They have served it up some minutes ago.—Then it must be cold, and I only like soup hot, (*caliente*.)

—They will warm it for you.—You will oblige me, (*favorecer*.)—Shall I help you to some of this roast meat?—I will trouble you for a little.—Will you eat some of this mutton?—I thank you, I like fowl better.—May I offer you (*le ofreceré*) some wine?—I will trouble you for a little.—Have they already brought in the dessert?—They have brought it in.—Do you like fruit?—I like fruit, but I have no more appetite.—Will you eat a little cheese?—I will eat a little.—Shall I help you to English or Dutch cheese?—I will eat a little Dutch

cheese.—What kind of fruit is that?—It is stone-fruit.—What is it called?—It is called thus.—Will you wash your hands?—I should like to (*querer*) wash them, but I have no towel to (*para*) wipe them with.—I will let you have (*mandaré que le den*) a towel, some soap, and some water.—I shall be much obliged (*agradecer*) to you.—May I ask you for (*me hará V. el favor de*) a little water?—Here is some, (*aquí la tiene V.*)—Can you do without soap?—As for soap I can do without it, but I must have a towel to wipe my hands with.—Do you often do without soap?—There are many things which we must do without.—Why has that man run away?—Because he had no other means of escaping the punishment (*castigo*) which he had deserved, (*merecer*).—Why did your brothers not get a better horse?—If they had got rid of their old horse, they would have got a better.—Has your father arrived already?—Not yet, but we hope that he will arrive this very day, (*hoy mismo*).—Has your friend set out in time?—I do not know, but I hope he has set out in time.

209.

Have you executed my commission?—I have executed it.—Has your brother executed the commission which I gave him?—He has executed it.—Would you execute a commission for me?—I am under so many obligations to you that I will always execute your commissions, when it shall please you to give me any.—Will you ask the merchant whether (*si*) he can let me have (*darme*) the horse at the price which I have offered him?—I am sure that he would be satisfied if you would add a few dollars more.—If I were sure of that, I would add a few dollars more.—Good morning, my children! have you done your task?—You well know that we always do it; for we must be ill (*seria menester que estuviésemos enfermos*, imperfect of the subjunctive, of which hereafter) not to (*para*) do it.—What do you give us to-day?—I give you to study the sixty-sixth lesson, and to do the exercises belonging to it; that is to say, the 207th, 208th, and 209th. Will you endeavor to commit no errors, (*hacer faltas*)?—We shall endeavor to commit none.—Is this bread sufficient for you?—It would be sufficient for me if I was not very hungry.—When did your brother embark for America?—He sailed on the 30th of last month.—Do you promise me to speak to your brother?—I promise you, you may depend upon it.—I rely upon you.—Will you work harder (*mejor*) for next lesson than you have done for this?—I will work harder.—May I rely upon it?—You may.

SIXTY-SEVENTH LESSON.—*Leccion Sexagésima séptima.**To be a judge of something.*

Are you a judge of cloth?

I am a judge of it.

I am not a judge of it.

I am a good judge of it.

I am not a good judge of it.

Ser perito (inteligente, facultativo)
en alguna cosa. Conocedor de.
 † *Entender de. Poder juzgar de.*
 † ¿Entiende V. de paños?
 † Si. Entiendo.
 † No. No soy perito.
 † Soy inteligente. † *Es mi oficio*
 † No entiendo nada.
 No puedo juzgar

*To draw.**chalk, to trace, (to counter-draw.)*

To draw a landscape.

To draw after life.

The drawing.

The drawer.

Nature.

Dibujar. Bosquejar
Dibujar con yeso. Trazar.
Delinear. Calcar.
 Dibujar un paisaje, (un pais.)
 Dibujar al natural.
 El dibujo.
 El dibujador. El dibujante.
 La naturaleza.

To manage, or to go about a thing.

How do you manage to make a fire without tongs?

I go about it so.

You go about it the wrong way.

I go about it the right way.

How does your brother manage to do that?

Skillfully. Handily.

Dexterously. Cleverly.

Awkwardly.

Unhandily. Badly.

† *Manejar. Hacer para.*
 † *Procurar. Lograr.*
 † ¿Como hace V. para encender fuego sin tenazas?
 † Hago de esta manera.
 V. lo hace mal, († *al revés.*)
 Yo lo hago bien.
 ¿De que modo procura su hermano de V. hacer eso?
 † Diestramente. Mañosamente.
 † Hábilmente.
 † Desmañadamente. Toscamonto
 † Torpemente. Malamente.

To forbid.

I forbid you to do that.

To lower, to cast down.

To cast down one's eye.

The curtain.

The curtain rises—falls.

The stocks have fallen.

Prohibir. No querer.
 Yo le prohibo á V. hacer eso.
Bajar.
 † Bajar los ojos.
 La cortina. El telon.
 † La cortina se levanta, (baja.)
 † El telon se levanta, (se baja.)
 Los fondos públicos han bajado.

The day falls.
Night comes on.
It grows dark.
It grows late.

To stoop.

{ El día cae. † El sol se pone.
† Anochece. † Se hace noche
† Obscurece.
| Se hace tarde.
{ Encorvarse. Inclinarsé
Bajarse

To smell.

To feel.

He smells of garlic.
To feel some one's pulse.

To consent to a thing.

I consent to it.

*Oler *.*

*Sentir *.*

Huele á ajo.
† Tomar el pulso á alguno.

*Consentir *.*

Yo consiento en ello, (en eso.)

To hide, to conceal.

The mind.

Indeed.

In fact.

The truth.

The effect.

True.

It is true.

A true man.

This is the right place for that picture.

Esconder. Ocultar

El entendimiento. La mente.

En verdad. A la verdad.

En efecto.

La verdad.

El efecto.

Verdadero. † Verdad.

† Es verdad.

Es hombre sincero.

Este es el verdadero lugar para ese cuadro.

To think much of one, (to esteem one.)

To esteem some one

I do not think much of that man.

I think much of him.

I esteem him much.

The case.

The flower, the bloom, the blossom.

On a level with, even with.

That house is on a level with the water.

To blossom, (to flourish.)

To grow.

To grow tall.

That child grows so fast that we may even see it.

The rain has made the corn grow.
Corn.

{ Hacer gran (or mucho) caso de uno
Hacer estimacion.

| Estimar á alguno. Apreciar.

{ Yo no hago gran caso de ese hombre

† No tenga en mucho á ese hombre.

Yo hago mucho caso de él.

Yo le estimo mucho

El caso.

La flor.

A nivel de. A flor de

Esa casa está á flor del agua.

Echar flores. Florecer.

{ Crecer. (See verbs in *cer*, App.)

Ese niño crece tan rápidamente que podemos verlo.

La lluvia ha hecho crecer el grano.
Maiz

A cover.	{ Un albergue. Una posada.
A shelter.	{ Una guarida. Un abrigo.
A cottage. A hut.	{ Una cabaña. Una choza.
	{ <i>Jacal</i> , (in Mexico.)
To shelter one's self from something.	{ Ponerse al abrigo (á cubierto) de al-
To take shelter from something.	{ guna cosa. <i>Abrigarse</i> .
Let them shelter themselves from	{ Pónganse ellos al abrigo (á cubierto)
the rain, the wind.	{ de la lluvia, del viento.
Let us enter that cottage in order to	{ Entremos en esa choza para guare-
be sheltered from the storm, (the	{ cernos de la tempestad.
tempest.)	

<i>Everywhere. All over.</i>	{ <i>Por todo. Por toda.</i>
<i>Throughout.</i>	{ <i>Por todos. Por todas.</i>
	{ <i>Por todas partes.</i>
All over (throughout) the town.	{ Por toda la ciudad.
	{ Por todo el pueblo.
A shade.	{ Una sombra.
<i>Under the shade.</i>	{ <i>Á la sombra.</i>
Sit down under the shade of that	{ Siéntese V. á la sombra de ese árbol
tree.	

<i>To pretend.</i>	{ <i>Aparentar. Fingirse.</i>
	{ + <i>Hacerse. Hacer que, or como que</i>
That man pretends to sleep.	{ Ese hombre se finge dormido.
That young lady pretends to know	{ + <i>Se hace (se finge) dormido.</i>
Spanish.	{ + Esa señorita hace que sabe el
They pretend to come near us.	{ español.
	{ Fingen acercarse á nosotros.

Now.	{ Ahora.
From. Since.	{ Desde.
From morning.	{ Desde la mañana.
From the break of day.	{ Desde el amanecer.
From this time forward.	{ + Desde hoy en adelante.
<i>As soon as.</i>	{ <i>Luego que. Así que.</i>
As soon as I see him I shall speak	{ + Así que <i>le vea</i> yo le hablaré.
to him.	
From the cradle. From a child.	{ Desde la cuna. Desde la niñez.

<i>For fear of.</i>	{ <i>Por miedo de. Por temor de.</i>
	{ <i>Por no.</i>
<i>To catch a cold.</i>	{ <i>Resfriarse.</i>

I will not go out for fear of catching a cold.	No saldré por temor de resfriarme, o de tomar una fluxion.
He does not wish to go to town, for fear of meeting one of his creditors.	Él no quiere ir á la ciudad por temor de encontrarse con uno de sus acreedores.
He does not wish to open his purse, for fear of losing his money.	Él no quiere abrir su bolsa por miedo de perder su dinero.

To copy. To transcribe.	Copiar. Transcribir.
To decline.	Declinar.
To transcribe fairly.	† Sacar en limpio. Copiar.
A substantive. An adjective.	Un substantivo. Un adjetivo
A pronoun. A verb.	Un pronombre. Un verbo.
A preposition.	Una preposicion.
A grammar. A dictionary.	Una gramática. Un diccionario

EXERCISES.

210.

Are you a judge of cloth?—I am a judge of it.—Will you buy some yards for me?—If you will give me the money I will buy you some.—You will oblige (*hacer favor*) me.—Is that man a judge of cloth?—He is not a good judge of it.—How do you manage to do that?—I manage it so.—Will you show me how you manage it?—I will show you, (*yo lo quiero*).—What must I do for my lesson of to-morrow?—You will transcribe your exercises fairly, do three others, and study the next lesson, (*siguiente*).—How do you manage to get goods (*mercaderias*) without money?—I buy on credit.—How does your sister manage to learn French without a dictionary?—She manages it thus.—She manages it very dexterously. But how does your brother manage it?—He manages it very awkwardly; he reads, and looks for the words in the dictionary.—He may learn in this manner twenty years without knowing how to make a single sentence, (*una sola sentencia*).—Why does your sister cast down her eyes?—She casts them down because she is ashamed of not having done her task.—Shall we breakfast in the garden to-day?—The weather is so fine, that we should take advantage of it, (*aprovecharse*).—How do you like that coffee?—I like it very much.—Why do you stoop?—I stoop to pick up the handkerchief which I have dropped.—Why do your sisters hide themselves?—They would not hide themselves if they did not fear to be seen.—Whom are they afraid of?—They are afraid of their governess (*una aya*) who scolded them yesterday because they had not done their tasks, (*la tarea*).

211.

Have you already seen my son?—I have not seen him yet; how is he?—He is very well; you will not be able to recognise him, for he has grown very tall in a short time.—Why does that man give nothing to the poor?—He is too avaricious, (*avaro*;) he does not wish to open his purse for fear of losing his money.—What sort of weather is it?—It is very warm; it is long since we had any rain: I believe we shall have a storm, (*una tempestad*.)—It may be, (*puede ser*.)—The wind rises, (*levantarse*.) it thunders already; do you hear it?—Yes, I hear it, but the storm is still far off, (*lejos*.)—Not so far as you think; see how it lightens.—Bless me, (*Dios mío!*) what a shower, (*que aguacero!*)—If we go into some place we shall be sheltered from the storm.—Let us go into that cottage, then, (*pues*;) we shall be sheltered there from the wind and the rain.—Where shall we go to now? Which road shall we take?—The shortest (*corto*) will be the best.—We have too much sun, and I am still very tired; let us sit down under the shade of that tree.—Who is that man who is sitting under the tree?—I do not know him.—It seems he wishes to be alone, (*estar solo*;) for when we offer (*querer**) to approach him, he pretends to be asleep.—He is like your sister: she understands French very well; but when I begin to speak to her, she pretends not to understand me.—You have promised me to speak to the captain; why have you not done so?—I have not seen him; but as soon as I see him (*luego que le vea*) I shall speak to him.

SIXTY-EIGHTH LESSON.—*Lección Sexagésima octava.*THE PLUPERFECT, (No. 2, p.)—*Preterito Pluscuamperfecto*, (No. 2, p.)

This tense is formed with No. 2, the imperfect of the auxiliary *haber*, and the past participle (p.) of the verb to be conjugated.

This tense is used to express an action which was already past when an action also past took place. Example:—I had already finished my task when you came in—*Ya habia acabado mi tarea, cuando V. entró.*

I had dined when he arrived.

You had lost your purse when I found mine.

Had you finished your exercise when I came in?

No, Sir, I had not finished it.

We had dined when it struck twelve.

Yo habia comido cuando llegó.

V. habia perdido su bolsa cuando yo hallé la mía.

¿Habia acabado V. su ejercicio cuando yo entré?

No, señor, yo no le habia acabado.

Habíamos comido cuando diéron las doce.

I had read your letter when I wrote mine.

Yo habia leído la carta de V. cuando escribí la mia.

It will be perceived that this tense is used in connection with the *Pretérito Perfecto Remoto*, (No. 3.) For the use of that tense see Lesson XL. Observe that the *Pretérito Imperfecto* (No. 2) answers to the English *used to*; the *Pretérito Perfecto Remoto* (No. 3) to *did*; and that the *Pretérito Pluscuamperfecto* (No. 2, p.) corresponds to the English pluperfect.

He came (used to come) to see me every day.

They came (did come) yesterday.

I had seen them before.

After you had spoken you used to go out.

After shaving I washed my face.

The king had appointed an admiral when he heard of you, (did hear.)

After having warmed themselves they went into the garden.

As soon as the bell rung (did ring) you awoke, (did wake.)

As soon as they called me (did call) I got up, (did get.)

As soon as he was ready he came to see me.

As soon as we had our money we agreed to that.

As soon as he had his horse he came to show it me.

After trying several times they succeeded in doing it.

As soon as I saw him I obtained what I wanted, (was wanting.)

As soon as I spoke to him he did what I wanted.

The business was soon over.

El venia á verme todos los días.

Ellos viniéron ayer.

Yo los habia visto ántes.

Despues que V. habia hablado V. salia.

Despues de afeitarme me lavaba la cara.

El rey habia nombrado un almirante, cuando le habláron de V.

Despues de haberse calentado se fuéron al jardin.

Así que repicó (sonó) la campana V. despertó.

Luego que me llamáron me levanté.

Luego que él estuvo pronto (listo) vino á verme.

Así que tuvimos nuestro dinero convenimos en ello.

Luego que tuvo su caballo vino á enseñármele.

Despues de probar muchas veces lograron hacerlo.

Así que le ví conseguí lo que yo queria.

Al momento que le hablé hizo lo que yo queria.

Pronto se acabó el asunto.

OF THE PRETERIT ANTERIOR, (No. 3, p.)

Del Pretérito Perfecto Anterior, (No. 3, p.)

This tense is formed with No. 3 of *haber* and the past participle (p.) of the verb to be conjugated. It is used (from its name *anterior*) to express an action past before another which is likewise past, and is hardly ever used except after one of the conjunctions.

As soon as.	{ Luego que. Así que
After.	{ Al momento que.
When.	Despues que.
No sooner, scarcely.	Cuando.
	Apénas.

It also expresses an action quickly done. Examples:—

As soon as <i>I had finished</i> my work I carried it to him.	Luego que <i>hube acabado</i> mi trabajo se le llevé á él.
As soon as <i>I had dressed</i> myself I went out.	Así que <i>yo me hube vestido</i> salí.
When I had dined it struck twelve. <i>I had soon done</i> eating.	Así que <i>hube comido</i> diéron las doce Pronto <i>hube acabado</i> de comer.

☞ No. 3 should be preferred to this tense, which is seldom used in Spanish,

EXERCISES.

212.

What did you do when you had finished your letter?—I went to my brother, who took (*llevar*) me to the theatre, where I had the pleasure to find one of my friends whom I had not seen for ten years.—What didst thou do after getting up this morning?—When I had read the letter of the Polish count I went to see (*salir**) the theatre of the prince which I had not seen before, (*todavía*).—What did your father do when he had breakfasted?—He shaved and went out.—What did your friend do after he had been a-walking?—He went to the baron, (*baron*).—Did the baron cut the meat after he had cut the bread?—He cut the bread after he had cut the meat.—When do you set out?—I do not set out till to-morrow; for before I leave I will once more see my good friends.—What did your children do when they had breakfasted?—They went a-walking with their dear preceptor, (*preceptor*).—Where did your uncle go after he had warmed himself?—He went nowhere. After he had warmed himself he undressed and went to bed.—At what o'clock did he get up?—He got up at sunrise.—Did you wake him?—I had no need to wake him, for he had got up before me.—What did your cousin do when he heard of the death (*la muerte*) of his best friend?—He was much afflicted, and went to bed without saying a word.—Did you shave before you breakfasted?—I shaved when I had breakfasted.—Did you go to bed when you had eaten supper?—When I had eaten supper I wrote my letters, and when I had written them I went to bed.—At what (*de que*) are you afflicted?—I am afflicted at that accident.—Are you afflicted at the death of your relation?—I am much afflicted at it, (*de ella*).—When did you

relation die?—He died last month.—Of whom do you complain?—I complain of your boy.—Why do you complain of him?—Because he has killed the pretty dog which I received from one of my friends.—Of what has your uncle complained?—He has complained of what you have done.—Has he complained of the letter which I wrote to him the day before yesterday?—He has complained of it

213.

Why did you not stay longer in Holland?—When I was there the living was dear, and I had not money enough to stay there longer.—What sort of weather was it when you were on the way to Vienna?—It was very bad weather, for it was stormy, and snowed and rained very heavily, (*† á cántaros.*)—Where have you been since I saw you?—We sojourned long on the sea-shore, until a ship arrived, which brought us to France.—Will you continue your narrative?—Scarcely had we arrived in France when we were taken (*llevar*) to the king, who received us very well, and sent us back to our country.—A peasant having seen that old men (*anciano*) used (*servirse de*) spectacles (*anteojos*) to read, went to an optician (*óptico*) and asked for a pair, (*pedir.*) The peasant then took a book, and having opened it, said the spectacles were not good. The optician put another pair (*otro par*) of the best which he could find in his shop (*la tienda*) upon his nose; but the peasant being still unable to read, the merchant said to him: “My friend, perhaps you cannot read at all?” “If I could, (*si yo supiera leer,*)” said the peasant, “I should not want your spectacles.”—Henry IV. meeting one day in his palace (*el palacio*) a man whom he did not know, asked him to whom he belonged: “I belong to myself,” replied this man. “My friend,” said the king, “you have a stupid master.”—Tell us (*cuéntenos V.*) what has happened to you lately, (*el otro día.*)—Very willingly, (*con mucho gusto:*) but on condition that you will listen to me (*que VV. me escuchen*) without interrupting (*interrumpir*) me.—We will not interrupt you; you may be (*poder contar*) sure of it, (*con ello.*)—Being lately at the theatre, I saw *La l’intera parlante* and *La Mujer llorosa* performed, (*ver representar.*) This latter play (*la última comedia*) not being very amusing to me, I went to the concert, where the music caused me a violent headache. I then left (*dejar*) the concert, cursing it, (*maldecir,*) and went straight (*en derecha*) to the madhouse (*la casa de los locos*), in order to see my cousin. On entering the hospital of my cousin I was struck with horror (*estar penetrado de horror*) at seeing several madmen, (*el loco,*) who came up to me, jumping (*saltar*) and howling, (*aullando.*)—What did you do then?—I did the same, and they set up a laugh (*echar á reir*) as they were withdrawing, (*al retirarse.*)

SIXTY-NINTH LESSON.—*Leccion Sexagésima nona.**To get beaten.*

{ † *Llevar una paliza.*
 { *Llevar una tunda.*
 { † *Sufrir una tunda, (una paliza.*
 | † *Hacerse pagar.*
 | † *Hacerse convidar á comer.*

*To get paid.**To get one's self invited to dine.**At first.**Firstly.**Secondly**Thirdly, &c.**Is your mother at home ?**She is.**I am going to her house.**A cause.**A cause of complaint.**She has reason to be sad.**Grief, sorrow, sadness.**Is that woman ready to go out ?**She is.*

{ *Primero. Al principio.*
 { † *Desde luego.*
 { *Primeramente. Primero.*
 { *En primer lugar.*
 { *Segundamente. Segundo.*
 { *En segundo lugar.*
 { *Terceramente. Tercero*
 { *En tercer lugar, &c.*
 | *¿ Está en casa la señora madre de V. ?*
 | *Si, está. Si, señor, (señora.)*
 | *Voy á casa de ella. (Voy á su casa.)*
 { *Una causa. Una razon.*
 { *Un sujeto. Un motivo.*
 | *Un sujeto (un motivo) de queja.*
 | *Ella tiene motivo de estar triste.*
 | *Pesar. Pesadumbre. Tristeza.*
 | *¿ Está esa muger pronta para salir ?*
 | *Sí, está.*

*Notwithstanding, in spite of.**In spite of him, her, them.*

| *No obstante. Sin embargo. A pesar*
 | *Á pesar de él, de ella, de ellos.*

*To manage.**Do you manage to finish your work every Saturday night ?**Do you manage to have your work done every Saturday night ?**Try to do that, to oblige me.*

{ *Conseguir. Lograr.*
 { *Ingeniarse para. Procurar.*
 | *¿ Consigue V. acabar su trabajo todos los sábados por la noche ?*
 | † *¿ Se ingenia V. para tener acabado su trabajo todos los sábados por (or en) la noche ?*
 | *Procure V. hacer eso para servirme, (obligarme.)*

Obs. When *in order to* can be substituted for the preposition *to*, the latter is rendered in Spanish by *para*, to express the end, the design, or the cause for which a thing is done.

I will do every thing to oblige you. | *Yo lo haré todo para servir á V.*

<i>To look upon, into.</i>	<i>Caer á. Dar á. Mirar á.</i>
The window looks into the street.	La ventana cae á la calle.
The window looks out upon the river.	La ventana mira al río.
The back door looks into the garden.	La puerta trasera da al jardín.
<i>To drown.</i>	<i>Anegar. Ahogar. (En el agua.)</i>
'To drown a dog.	Ahogar un perro en el agua.
To be drowned, to be drowning.	} Ahogarse.
To drown one's self, to get drowned.	
To leap through the window.	Saltar por la ventana
To throw out of the window.	Echar por la ventana
I am drowning.	Me ahogo. Me estoy ahogando
He jumped out of the window.	Saltó por la ventana.
<i>To fasten.</i>	<i>Atar. Amarrar</i>
He was fastened to a tree.	† Le amarraron (ataron) a un árbol
The cattle.	El ganado.
To keep warm.	Mantenerse caliente.
To keep cool.	Mantenerse fresco.
To keep clean.	Mantenerse limpio, (aseado.)
To keep on one's guard against some one	} Guardarse de alguno, (de uno.) } Precaverse de alguno, (de uno.) } Estar sobre aviso con respecto á.
Keep on your guard against that man.	
<i>To take care (to beware) of somebody or something.</i>	<i>Guardarse de. Tener cuidado de (con) alguno, (con alguna cosa)</i>
If you do not take care of that horse it will kick you	Si V. no se guarda de ese caballo le dará coces.
A kick, (of a horse or ox.)	Una coz.
Take care that you do not fall.	Tenga V. cuidado de no caerse.
Take care.	† Cuidado.
A thought.	Un pensamiento.
An idea.	Una idea.
A sally.	} Un dicho agudo. Un chiste. } Una agudeza. Un arranque.
To be struck by a thought.	} Darle golpe á uno un pensamiento. } Harcerle fuerza á uno una idea
A thought strikes me.	
That never passed my mind	} Me da golpe un pensamiento. } Eso nunca me pasó por el pensamiento. } Eso jamas me entró en el pensamiento.

To take into one's head.

He took it into his head lately to rob me.

What is in your head?

In my place.

In your place

In his place.

In her place.

We must put every thing in its place.

Around, round.

We sailed around England.

They went about the town to look at the curiosities.

To go around the house.

To go about the house.

To cost.

How much does that cost you?

How much does this book cost you?

It costs me three dollars and a half.

That table costs him twenty dollars.

Alone, by one's self.

I was alone.

One woman only.

One God.

God alone can do that.

The very thought of it is criminal.

A single reading is not sufficient to satisfy a mind that has a true taste.

To kill by shooting.

He has blown out his brains.

{ *† Pasarle (ponérsele á uno en por) la cabeza.*

{ *Metérsele á uno en la cabeza.*

{ *Ultimamente se le puso en la cabeza robarme.*

{ *¿ Que le pasa á V. por la cabeza?*

{ *¿ Que tiene V. en la cabeza?*

En mi lugar.

En su ugar de V. En su lugar.

En su lugar. En el lugar de él.

En su lugar. En su lugar de ella.

† *Todas las cosas se deben poner en su lugar.*

Al rededor, (vuelta.)

Navegámos al rededor de Inglaterra.

† *Fuéron por toda la ciudad para examinar las curiosidades.*

{ *Ir al rededor de la casa.*

{ *† Dar la vuelta de la casa.*

{ *† Ir por toda la casa.*

{ *† Ir de aquí para allí en la casa.*

{ *† Andar toda la casa.*

*Costar *.*

¿ *Cuanto le cuesta á V eso?*

¿ *Cuanto le cuesta á V. este libro?*

Me cuesta tres pesos y medio, (veinte reales.)

Esa mesa le cuesta veinte pesos.

{ *Solo. Solo.*

{ *Por sí solo. Por si sola.*

Yo estaba solo, (sola.)

Una sola muger

Un solo Dios.

Solo Dios puede hacer eso.

† *El mero pensamiento es culpable.*

Una sola lectura no basta para satisfacer á un ingenio que tiene un gusto exacto.

| *Matar á tiros.*

{ *† Se ha levantado la tapa de los sesos.*

{ *† Se ha tirado un tiro (mortal.)*

He has blown out his brains with a pistol.	Se voló la tapa de los sesos de un pistoletazo.
--	---

He served for a long time, acquired honors, and died contented.	Sirvió largo tiempo, adquirió honores, y murió satisfecho, (contento.)
He arrived poor, grew rich in a short time, and lost all in a still shorter time.	Llegó aquí pobre, se hizo rico (enriqueció) en poco tiempo, y perdió cuanto tenía en menos tiempo todavía.

EXERCISES.

214.

What is the matter with you? Why do you look so melancholy, (*parecer*?)—I should not look so melancholy if I had no reason to be sad. I have heard just now (Lesson L.) that one of my best friends has shot himself with a pistol, and that one of my wife's best friends has drowned herself.—Where has she drowned herself?—She has drowned herself in the river which is behind her house. Yesterday, at four o'clock in the morning, she rose without saying a word to any one, (*ninguna persona*), leaped out of the window which looks into the garden, and threw herself into the river, where she was drowned.—I have a great mind (*mucha gana*) to bathe (*bañarse*) to-day.—Where will you bathe?—In the river.—Are you not afraid of being drowned?—Oh, no! I can (*saber*) swim.—Who taught you?—Last summer I took a few lessons in the swimming-school, (*escuela de nadar*.)

When had you finished your task?—I had finished it when you came in.—Those who had contributed (*contribuir*) most to his elevation to the throne (*trono*) of his ancestors, were those who labored (*trabajar*) with the most eagerness to precipitate (*precipitar*) him from it, (*de él*.) As soon as Cæsar (*César*) had crossed (*pasar*) the Rubicon, he had no longer to deliberate, (*deliberar*;) he was obliged to conquer (*vencer*) or to die.—An emperor (*emperador*) who was irritated at (*irritado contra*) an astrologer, asked him: "Wretch, (*miserable*!) what death dost thou believe thou wilt die?"—"I shall die of the fever," replied the astrologer. "Thou liest," said the emperor, "thou wilt die this instant of a violent death, (*muerte violenta*.)" As he was going to be seized, (*asir*), he said to the emperor, "Sire, order some one to feel (*pres. subj.*) my pulse, (*señor, mande V. M. que se me tome el pulso*), and it will be found that I have a fever." This sally (*agudeza*) saved his life.

215.

Do you perceive yonder house, (*aquella*?)—I do perceive it: what house is it?—It is an inn, (*una venta*;) if you like we will go into it

to drink a glass of wine, for I am very thirsty.—You are always thirsty when you see an inn.—If we enter I shall drink your health.—Rather than (Lesson LXI.) go into an inn I will not drink.—When will you pay me what you owe me?—When I have money: it is useless to ask me for some to-day, for you know very well that there is nothing to be had of him who has nothing.—When do you think you will have money?—I think I shall have some next year.—Will you do what I shall tell you?—I will do it if it is not too difficult.—Why do you laugh at me?—I do not laugh at you, but at your coat.—Does it not look like (Lesson LXIII.) yours?—It does not look like it, for mine is short (*corto*) and yours is too long, (*largo*;) mine is black and yours is green.—Why do you associate with that man?—I would not associate with him if he had not rendered me great services, (*el favor*).—Do not trust him, for if you are not on your guard, he will cheat (*engañar*) you.—Why do you work so much?—I work in order to be one day useful to my country.—When I was yet little I once (*un día*) said to my father, “I do not know commerce, (*el comercio*), and I do not know how to sell; let me (*permítame V.*) play.” My father answered me, smiling, (*sonriéndose*), “In dealing (*tráficoando se aprende á*) one learns to deal, and in selling, to sell.” “But, my dear father,” replied (*replicar*) I, “in playing one learns also to play.” “You are right,” said he to me, “but you must first learn what is necessary and useful.”—Judge not, (*no juzgue V.*) that you may not be judged, (*si no quiere que le juzguen*!) Why do you perceive the mote (*una paja*) in your brother’s eye, you who do not perceive the beam (*una viga*) which is in your own eye?—Would you copy your exercises if I copied mine?—I would copy them if you copied yours.—Would your sister have transcribed her letter if I had transcribed mine?—She would have transcribed it.—Would she have set out if I had set out?—I cannot tell you what she would have done if you had set out.

SEVENTIETH LESSON. —*Lección Septuagésima.*

OF THE IMPERATIVE.—*Del Imperativo, No. 5.*

See the table of terminations.

This mood is used when the action expresses commanding, praying, or exhorting. The subject (when expressed) is always placed after the verb. This mood has the three persons in both numbers.

No. 5 of <i>To be</i> .		No. 5 de <i>Ser</i> .	
1st Let me be.	} Singular.	1. Sea yo.	{
2d. Be thou.		2. Se tú.	
3d. Let him be		3. Sea él, (ella, or V)	
2d. Be thou not.	} Plural.	2. No seas tú. ¹	{
1st. Let us be.		1. Seamos nosotros.	
2d. Be ye or you.		2. Sed vos, (vosotros.)	
3d. Let them be.		3. Sean ellos, (ellas, or VV.)	
2d. Be ye not.		2. No seais vos, (vosotros. ¹)	
No. 5 of <i>To have</i> , (active.)		No. 5 de <i>Tener</i> , (activo.)	
Let me have, &c.	{	Tenga yo, ten tú, no tengas tú, ten	{
		ga él, (ella, V.)	
Let us have, &c.	{	Tengamos nosotros, tened vosotros,	{
		* no tengais vosotros, tengan ellos,	
		(ellas, VV.)	
Have patience.		Tenga V. paciencia.	
Be (ye) attentive		Sean VV. atentos. (Sed atentos.)	
		Esten VV. atentos. (Estad atentos.)	
Go (ye) there.		Vayan VV. allá. (Id allá.)	
Give it me.		Démele (démela) V.	
Send it to him.		Énviesele (énviesela) V. (á él.)	
Lend it to me.		Préstemele (préstemela) V.	

Obs. The pronouns object and complement are placed after the Imperative, and joined to it so as to form a single word, when the verb is used affirmatively ; but, when used negatively, the pronouns are placed before. (See Lesson XX. *Obs.* A.)

Do not give it to me.	No me le (no me la) dé V.
Do not lend it to him.	No se le (no se la) preste V. á él.
Have the goodness to hand me that plate.	Tenga V. la bondad de pasarme ese plato.

<i>To borrow.</i>	<i>Pedir prestado.</i>
I will borrow some money of you.	Yo quiero pedir á V. algun dinero prestado.
I will borrow that money of you.	Yo quiero pedir prestado ese dinero á V.
Borrow it of (or from) him.	Pídasele V. prestado á él.
I borrow it from him.	Yo se le pido prestado á él.
Do not tell it to him—to her.	No se lo diga V. á él—á ella.
Do not return it to them.	No se le (la or lo) vuelva V. á ellos, (á ellas.)

¹ ¶ When the second person, either singular or plural, is used negatively, its termination is the same as the second person singular or plural of the subjunctive.

Patience. Impatience.

The neighbor.

The snuff-box.

Paciencia. Impaciencia.

El prójimo

{ La tabaquera.

{ Caja de polvo, (de tabaco.)

Be (ye) good

Know (ye) it.

Sean VV. buenos. Sed buenos.

Sépanlo VV. Sabedlo vosotros.

Obeey your masters, and never give them any trouble.

Pay what you owe, comfort the afflicted, and do good to those that have offended you.

Love God, and thy neighbor as thyself.

To obey.

To comfort.

To offend.

Let us always love and practise virtue, and we shall be happy both in this life and in the next.

To practise.

Let us see which of us can shoot best.

Obedezcan VV. á sus maestros, y no les den jamas ninguna pena.

Obedeced á vuestros maestros, y nunca les deis ninguna pena.

Pague V. sus deudas, ampare á los aflijidos, y haga bien á los que le hayan ofendido.

Ama á Dios, y á tu prójimo como á tí mismo.

Obedecer. (See verbs in *cer*.)

Amparar. *Consolar.*

Ofender.

Amemos y practiquemos siempre la virtud, y serémos felices tanto en esta vida como en la otra.

Practicar. *Ejercer.* *Hacer.*

Veamos cual de nosotros puede tirar mejor.

To express.

To express one's self.

To make one's self understood.

To have the habit.

To accustom.

To accustom one's self to something.

Children must be accustomed early to labor.

To be accustomed to a thing.

I am accustomed to it.

I cannot express myself in Spanish, because I am not in the habit of speaking.

You speak properly.

To converse

To chatter, to prate.

Expresar.

Expresarse.

Hacerse comprender, (entender.)

*Tener costumbre. Soler *.*

Acostumbrar. Acostumbrarse.

Acostumbrarse á alguna cosa.

A' los niños se les debe acostumbrar temprano al trabajo.

Estar acostumbrado á una cosa.

Estoy acostumbrado á ello.

No puedo expresarme en español, porque no tengo costumbre de hablar.

V. habla propiamente.

Conversar.

Charlar.

<i>A prattler, a chatterer.</i>	{ <i>Un charlante. Un hablador</i> <i>Un platicón. Parlante.</i>
I practise speaking.	| † No hago mas que hablar
<i>To permit, to allow.</i>	| <i>Permitir. Conceder.</i>
The permission.	| La permission, (licencia.)
I permit you to go there.	| Yo le permito á V. que vaya allá.
Do good to the poor, have compassion on the unfortunate, and God will take care of the rest.	| Haga V. bien á los pobres, tenga compasion de los infortunados, y Dios cuidará de lo demas.
<i>To do good to some one.</i>	| <i>Hacer bien á alguno.</i>
To have compassion on some one.	{ <i>Compadecerse.</i> <i>Tener compasion de alguno.</i>
Compassion.	| <i>Compasion.</i>
Pity.	| <i>Lástima.</i>
The rest.	| <i>El resto. Lo demas.</i>
If he comes, tell him I am in the garden.	| Si él viene, dígame V. que estoy en el jardin.
Ask the merchant whether he can let me have the horse at the price which I have offered him.	| Infórmese V. del mercader si puede dejarme (venderme) el caballo por el precio que le he ofrecido.
I read, and was told.	| Loí, y me dijéron.
There they laugh and weep by turns.	{ <i>Allí uno rie y llora por turnos.</i> <i>† Allí rien y lloran alternativamente</i>
If they knew what you have done.	| <i>Si supieran lo que V. ha hecho.</i>
The country where diamonds are found.	| <i>El país (la tierra) en donde se hallan los diamantes.</i>
You have been, or will soon be told.	| <i>Ya le han dicho á V., ó pronto le dirán.</i>
What we conceive well we express clearly.	| <i>Lo que se concibe bien se expresa con claridad.</i>
To appear before my eyes, his merit is too great.	| <i>Para presentarse ante mí, su mérito es demasiado grande.</i>
We do not like to see those to whom we owe so much.	| <i>No nos gusta ver á aquellos á quienes debemos tanto.</i>
It is from a king (Agésilas) that we have that excellent maxim— “That a man is great only inasmuch as he is just.”	| <i>De un rey (Agésilao) es de quien tenemos esa gran máxima—“Que uno no es grande sino en cuanto es justo.”</i>

EXERCISES.

216.

Have patience, my dear friend, and be not sad; for sadness alters (*en nada remedia*) nothing, and impatience makes bad worse, (*lo malo peor*.) Be not afraid of your creditors; be sure that they will do you no harm. They will wait if you cannot pay them yet.—When will you pay me what you owe me?—As soon as I have (*tenga*) money I will pay all that you have advanced (for) me. I have not forgotten it, for I think of it (*en ello*) every day. I am your debtor, (*deudor*), and I shall never deny it.—What a beautiful inkstand you have there! pray lend it me.—What do you wish to do with it?—I wish to show it to my sister.—Take it, but take care of it, and do not break it.—Do not fear (*no tenga V. cuidado*.)—What do you want of my brother?—I want to borrow some money of him.—Borrow (*pedir*) some (*le*) of somebody else, (*á otra persona*.)—If he will not lend me any I will borrow some (*le*) of somebody else.—You will do well.—Do not wish for (*apetecer*) what you cannot have, but be contented with what Providence (*la Providencia*) has given you, and consider (*considerar*) that there are many men who have not what you have.—Life being short, let us endeavor (Lesson LXV.) to make it as agreeable as possible. But let us also consider that the abuse (*el abuso*) of pleasure (in the plural in Spanish) makes it bitter, (*amargo*, fem.)—Have you done your exercises?—I could not do them, because my brother was not at home.—You must not get (*dar á hacer*) your exercises done by your brother, but you must do them yourself, (*V. mismo*)—What are you doing there?—I am reading the book which you lent me.—You are wrong in always reading it.—What am I to do?—Draw this landscape, (Lesson LXVII.,) and when you have drawn it you shall decline some substantives with adjectives.

217.

What must we do in order to be happy?—Always love and practise virtue, and you will be happy both in this life and in the next.—Since (*ya que*) we wish to be happy, let us do good to the poor, and let us have compassion on the unfortunate; let us obey our masters, and never give them any trouble; let us comfort the unfortunate, (*infortunados*), love our neighbor as ourselves, and not hate those (*aborrecer*) that have offended us; in short, (*en una palabra*), let us always fulfil our duty, and God will take care of the rest.—My son, in order to be loved you must be laborious (*laborioso*) and good. Thou art accused (*acusar*) of having been idle and negligent in thy affairs. Thou knowest, however, that thy brother has been punished for having been naughty. Being lately (*el otro día*) in town, I received a letter from

thy tutor, in which he strongly (*fuertemente*) complained of thee. Do not weep; now go into thy room, learn thy lesson, and be a good boy, (*bueno*), otherwise (*de otro modo*) thou wilt get nothing for dinner.—I shall be so good, my dear father, that you will certainly be satisfied with me.—Has the little boy kept his word, (*cumplir con su palabra*?)—Not quite; for after having said that, he went into his room, took his books, sat down at the table, and fell asleep.—“He is a very good boy when he sleeps,” said his father, seeing him some time after.

Good morning, Miss N.—Ah! here you are at last. I have been waiting for you with impatience.—You will pardon me, (*perdonar*), my dear, I could not come sooner.—Sit down, if you please.—How is your mother?—She is better to-day than she was yesterday.—I am glad of it, (*mucho me alegro de ello*).—Were you at the ball yesterday?—I was there.—Were you much amused, (*divertirse*?)—Only so-so.—At what o’clock did you return home?—At a quarter past eleven.

218.

Have you been learning Spanish long?—No, Sir, I have only been learning it these six months.—Is it possible! you speak tolerably well (*bastante bien*) for so short a time, (*tan corto tiempo*).—You jest, (*burlarse*;) I do not know much (of it) yet.—Indeed, you speak it well already.—I think you flatter me a little.—Not at all; you speak it properly.—In order to speak it properly one must know more (of it) than I know.—You know enough (of it) to make yourself understood.—I still make many faults.—That is nothing, (*¡eso no le hace*;) you must not be bashful; besides (*ademas*) you have made no faults in all you have said just now.—I am still timid, because I am afraid of being laughed at, (*que se rian de mí*, pres. of the subjunctive).—They would be very unpolite to laugh at you. Who would be so unpolite as to laugh at you, (*que se riese de V.*?) Do you not know the proverb?—What proverb?—He who wishes to speak well must begin by (*por*) speaking badly.—Do you understand all I am telling you?—I understand and comprehend it very well; but I cannot express myself well in Spanish, because I am not in the habit of speaking it.—That will come in (*con el tiempo*) time.—I wish (*lo deseo*) it with all my heart.

Do you sometimes see my brother?—I see him sometimes; when I met him the other day he complained of you. “If he had behaved better, and had been more economical,” said he, “he would have no debts, and I would not have been angry with him.”—I begged of him to have compassion on you, (*se compadeciera de V.*) telling him that you had not even money enough to buy bread.—“Tell him, when you see him,” replied he to me, “that notwithstanding his bad behavior (*la conducta*) towards me, I pardon (*perdonar á uno*) him. Tell him

also," continued he, "that one should not laugh (*que no se debe reir*) at those to whom one is under obligation. Have the goodness to do this, and I shall be much obliged to you," added he in going away (*al irse*.)

SEVENTY-FIRST LESSON.—*Leccion Septuagésima primera.*

<i>To stand up.</i>	<i>Estar en pié.</i>
<i>To remain up</i>	<i>Permanecer en pié</i>
Will you permit me to go to the market?	{ <i>¿ Me permite V. ir al mercado, (á la plaza) ?</i> <i>¿ Quiere V. permitirme que vaya á la plaza ?</i>
<i>To hasten.</i>	{ <i>Apresurarse. Despacharse.</i> <i>Ir presto, (pronto.)</i>
Make haste, and return soon.	| <i>Despáchese V., y vuelva pronto.</i>
Go and tell him that I cannot come to-day.	{ <i>Vaya V. á decirle que no puedo venir hoy.</i> <i>Vaya V., y dígale que no puedo venir hoy.</i>
He came and told us he could not come.	{ <i>Vino á decirnos que no podía venir.</i> <i>Vino y nos dijo que no podía venir.</i>
Go and see your friends.	| <i>Vaya V. á ver á sus amigos.</i>

<i>To weep, to cry.</i>	<i>Llorar.</i>
The least blow makes him cry.	| <i>El menor golpe le hace llorar.</i>
<i>To frighten.</i>	<i>Asustar. Espantar.</i>
<i>To be frightened, to startle.</i>	<i>Asustarse. Sobresaltarse.</i>
The least thing frightens him.	{ <i>La menor cosa le espanta.</i> <i>Se sobresalta de la menor cosa.</i>
Be not frightened.	| <i>No se espante (sobresalte) V.</i>
To be frightened at something	| <i>Asustarse (espantarse, sobresaltarse) de algo, (de alguna cosa.)</i>
What are you frightened at?	| <i>¿ De que se asusta V. ?</i>

At my expense.	| <i>Á expensas mías. Á mi costa.</i>
At his or her expense	| <i>Á expensas suyas. Á su costa</i>
At our expense.	{ <i>Á expensas nuestras.</i> <i>Á nuestra costa.</i>
At other people's expense.	{ <i>Á expensas ajenas.</i> <i>Á costa ajena.</i>

To depend.

That depends upon circumstances.

That does not depend upon me.

It depends upon him to do it.

Oh! yes, it depends upon him.

That man lives at everybody's expense.

Depender de. Estar en.

Eso depende de las circunstancias.

Eso no depende de mí.

{ Depende de él el hacerlo.

{ Está en él el hacerlo.

; Ah! si, depende de él.

Ese hombre vive á expensas de todo el mundo.

*To astonish, to surprise.**To be astonished, to wonder.**To be surprised at something.*

I am surprised at it.

An extraordinary thing happened which surprised everybody.

To take place.

Many things have passed which will surprise you.

To surprise.

Many days will pass before that.

A man came in who asked me how I was.

*Asombrar. Pasmar. Sorprender**Asombrarse. Estar asombrado.**Admirarse. Maravillarse.**Estar asombrado de alguna cosa (de algo.)*

Estoy sorprendido de ello, (de eso.)

Aconteció una cosa extraordinaria que sorprendió á todo el mundo.

Acontecer. Suceder.

Han acontecido muchas cosas que le sorprenderán á V.

Sorprender.

Pasarán muchos dias ántes que suceda (acontezca) eso.

Entró un hombre que me preguntó como estaba, (como lo pasaba.)

*Then, thus, consequently.**Therefore.*

The other day.

Lately.

In a short time.

In.{ *Pues. Entónces. Así.*{ *Por consiguiente.*{ *Por consiguiente. Así pues.*{ *Por tanto.*

El otro dia.

Ultimamente. Poco ha.

{ Dentro de poco tiempo.

{ Dentro de poco.

{ *Dentro de. En. De aquí á.**Obs.* In speaking of time, *dentro de* expresses the epoch, *en* the duration, and *de aquí á*, both.

He will arrive in a week, (when a week is elapsed.)

{ Él llegará dentro de una semana.

{ † *De aquí á ocho dias.*

It took him a week to make this journey, (he made it in a week.)

{ Hizo este viage en una semana.

{ † *Gastó ocho dias en su viaje.*

He will have finished his studies in three months.

Habrà acabado sus estudios dentro de tres meses.

He finished his studies in a year.

Acabó sus estudios en un año.

He has applied himself particularly to geometry. | Se ha dedicado particularmente á la geometría.

To apply one's self. | *Dedicarse. Aplicarse.*

He has a good many friends. | Tiene muchos amigos.

A good many. | *Muchos. Muchas.*

You have a great deal of patience. { V tiene muchísima paciencia.
+ V tiene un gran fondo de paciencia.

To make a present of something to some one. { *Hacer presente de algo de alguna cosa) á alguno.*
Hacer un regalo, († una fineza.)

Mr. Lewis Martinez wrote to me lately, that his sisters would be here in a short time, and requested me to tell you so; you will then be able to see them, and to give them the books which you have bought. They hope that you will make them a present of them. Their brother has assured me that they esteem you, without knowing you personally. | Me escribió el otro día el Señor Don Luis Martinez que sus hermanas estarían aquí dentro de poco tiempo, y me rogó se lo dijera á V.; entónces podrá V. verlas y darles los libros que ha comprado. Ellas piensan que V. se los presentará como un regalo. Su hermano me ha asegurado que ellas estiman á V., sin conocerle personalmente.

To get or to be tired. {

To want amusement. {

How could I get tired in your company? | ¿Como podría yo aburrirme en la compañía de V.?

He gets tired everywhere. | Él en todas partes se fastidia.

Agreeable, (pleasing)

To be welcome.

Agradable. Gustoso. Placentero.

+ *Ser bien venido.* + *Agasajar.*

You are welcome everywhere.

{ + En todas partes le agasajan á V.

{ Es V. bien venido (recibido) en todas partes.

EXERCISE.

219.

Will you drink a cup of tea?—I thank you; I do not like tea.—Do you like coffee?—I like it, but I have just drunk some, (*le.*)—Do you not get tired here?—How could I get tired in this agreeable society?—As to me I always want amusement.—If you did as I do, you would not want amusement, for I listen to all those who tell me

any thing. In this manner I learn a thousand agreeable things, and I have no time to get tired ; but you do nothing of that kind, (*de eso,*) that is the reason why you want amusement.—I would do every thing like (*como*) you, if I had no reason to be sad.—Have you seen Mr Lambert ?—I have seen him ; he told me that his sisters would be here in a short time, and desired (*me rogó se lo dijera á V.*) me to tell you so. When they have (*hayan*) arrived, you may give them the gold rings which you have bought ; they flatter themselves that you will make them a present of them, for they love you without knowing you personally.—Has my sister already written to you ?—She has written to me ; I am going to answer her.—Shall I tell her that you are here ?—Tell her ; but do not tell her that I am waiting for her impatiently, (*con impaciencia.*)—Why have you not brought your sister along with you ?—Which one ?—The one you always bring, the youngest.—She did not wish to go out, because she has the toothache.—I am very sorry for it, for she is a very good girl.—How old is she ?—She is nearly fifteen years old.—She is very tall (*alto*) for her age, (*edad.*)—How old are you ?—I am twenty-two.—Is it possible ! I thought you were not yet twenty, (*no llegaba V. á los veinte.*)

SEVENTY-SECOND LESSON.—*Leccion Septuagésima segunda.*

Not.

| No.

☞ Remember that *no* is always placed before the verb in negative and interrogative-negative sentences.

Have you not my book ?

I have it not.

Do not speak to that man.

Have you not seen my brother ?

Has he not learned Spanish ?

He has not learned it.

He is too fond of me not to do it.

I go away not to displease him, or her.

One must be a fool not to perceive that.

To cease.

To dare.

To be able.

¿ No tiene V. mi libro ?

No le tengo.

No hable V. á ese hombre.

¿ No ha visto V. á mi hermano ?

¿ No ha aprendido él el español ?

No le ha aprendido.

Me quiere demasiado para no hacer eso por mí.

Me voy para no desagradar.e, (la.)

Ha de ser un gran mentecato el que no perciba eso

Cesar. Parar. Desistir. Dejar de Osar Atreverse.

Poder.

You continually ask me for money.	{ Continuamente me pide V. dinero. † Siempre me anda V. pidiendo di nero.
She does not cease complaining	{ Ella no cesa de quejarse. † Ella siempre se está quejando † No para en sus quejas.
I do not dare to ask you for it.	No me atrevo á pedirselo á V
She does not dare to tell you so.	Ella no se atreve á decírselo á V.
I cannot go there.	Yo no puedo ir allá.
I cannot tell you.	Yo no puedo decir á V.
You cannot believe it.	V. no lo puede creer.
They found on her a letter, in which Lucinda stated and declared in her own handwriting, that she could never be the wife of Don Fernando, being already the wife of Cardenio.	Halláron un papel escrito de la mis- ma letra de Lucinda, en que decia y declaraba que ella no podia ser nunca esposa de Don Fernando sino de Cardenio de quien ya lo era.

D. QUIJOTE, Cap. 28.

Moreover, besides.	{ Además de. Á mas de esto, (eso.) { Por otra parte. Aun.
Besides that.	Además de eso.
Besides what I have just said.	Además de lo que acabo de decir.
There are no means of finding money now.	No hay medio de hallar dinero ahora.

To push.	{ Empujar. Impeler. { Importunar. Molestar.
Along the road.	{ Á lo largo (por lo largo) del camino { Todo el largo del camino.
Along the street	Á lo largo (por lo largo) de la calle
All along.	Por todo.
All the year round.	{ Por todo el año. { † Todo el año completo, (én redon- do.)

To enable to.	{ Poner en situacion de. Habilitar. { Poder. Poner en estado de.
To be able.	{ Ser capaz. Poder. { Tener facultad.
To the right. On the right side.	Á la derecha. Al lado derecho.
On the right hand.	Á mano derecha. (Mano, fem.)
On the left. On the left side.	Á la izquierda. Al lado izquierda.
On the left hand.	Á mano izquierda. Á mano siniestra

Could you not tell me which is the nearest way to the city?	¿ Podría V. decirme cual es el camino mas corto para ir á la ciudad?
Go to the bottom of the street, and when you are there, turn to the right, and you will find a cross-way, which you must take.	Vaya V. por la calle abajo, y cuando llegue al fin, tuerza V. á la derecha, y hallará una encrucijada que atravesará.
And then?	¿ Y que mas?
You will then enter a broad street which will bring you to a great square, where you will see a blind alley.	¿ Y que haré entonces?
You must leave the blind alley on your left, and pass under the arcade that is near it.	Entonces entrará V. en una calle ancha que le llevará á una grande plaza, en donde verá V. un callejon sin salida.
Then you must ask again	Dejará V. el callejon á la izquierda, y pasará debajo del arco que está junto á él.
An arcade.	Entonces tendrá V que informarse de nuevo.
The cross-way.	Un arco.
The blind alley.	La encrucijada.
The shore, (the bank.)	El callejon.
	La orilla, (costa, ribera, playa, margen.)

To get married, (to enter into matrimony.)	† Casarse. Contraer matrimonio.
To marry somebody.	Casarse con alguno, (alguna.)
To marry, (to give in marriage.)	Casar. Dar en matrimonio.
My cousin, having given his sister in marriage, married Miss Alvarez.	Despues de haber casado á su hermana, mi primo se casó con la Señorita Alvarez.
Is your cousin married?	¿ Es (está) casado el señor primo de V.?
No, he is still a bachelor.	No, todavia es soltero.
To be a bachelor.	Ser soltero.
Embarrassed, puzzled, at a loss.	{ Embarazado. Perplejo. Embrollado.
An embarrassment, a puzzle.	{ Confundido. Perdido.
You embarrass me, (puzzle me.)	{ Un embarazo. Una perplejidad.
The marriage.	{ Un embrollo. Una confusion.
He asked my sister in marriage.	V. me embaraza, (me perpleja, or me embrolla.)
The measure.	El casamiento.
To take measures.	† El pidió la mano de mi hermana
I shall take other measures.	La medida.
	Tomar medidas.
	Tomaré otras medidas.

Goodness ! how rapidly time passes in your society !	| Dios mio ! cuan pronto se pasa el tiempo en la compañía de V !
The compliment.	} El cumplimiento. El cumplido.
	} La atencion.
You make me a compliment which I do not know how to answer.	| V. me hace un cumplido al cual no sé como corresponder.

<i>The fault.</i>	| <i>Culpa. Falta.</i>
It is not my fault.	} No es culpa mia. No es mi falta.
	} † Yo no tengo la culpa.
Do not lay it to my charge.	· No me le (la, or lo) impute V. á mi
<i>To lay to one's charge.</i>	} <i>Imputarle á uno.</i>
	} <i>Echar la culpa á.</i>
Who can help it ?	| ¿ Quien lo puede remediar ?
Whose fault is it ?	| † ¿ Quien tiene la culpa ?
I cannot help it.	| No puedo remediarlo.

<i>The delay.</i>	{ <i>La tardanza. La dilacion.</i>
	{ <i>La detencion. La demora.</i>
He does it without delay.	| Lo (le, or la) hace sin tardanza.
	{ † Tengo que irme.
I must go, (must be off.)	{ Es menester que me vaya.
Go away ! Begone !	| ; Váyase V. ! ; Márchese V. !

<i>To jest.</i>	{ <i>Burlarse. Chancearse</i>
	{ <i>Chacotearse.</i>
The jest, joke.	{ La burla. La chanza.
	{ La chacota.
You are jesting.	| V. se burla. V. se chancea
He cannot take a jest, he is no joker.	| † Él no entiende de burlas.
To beg some one's pardon.	{ Pedir perdon á alguno.
	{ Pedir el perdon de alguno.
<i>To pardon.</i>	| <i>Perdonar.</i>
	{ Yo pido perdon á V
I beg your pardon.	{ Yo pido el perdon de V.
	{ Perdoneme V. † Con perdon de V
The pardon.	| El perdon.

<i>To advance.</i>	| <i>Adelantar.</i>
The watch goes too fast, (gains.)	| El reloj adelanta.
<i>To retard.</i>	| <i>Atrazar.</i>
The watch goes too slow, (loses.)	| El reloj atraza.

My watch has stopped

To stop.

Where did we stop?

We left off at the fortieth lesson,
page one hundred and thirty-six.

To wind up a watch.

To regulate a watch.

Your watch is twenty minutes too
fast, and mine a quarter of an
hour too slow.

It has not struck twelve yet.

It will soon strike twelve.

Has it already struck twelve?

To strike, (speaking of hours.)

Mi reloj se ha parado

Pararse. Parar.

¿En donde hemos parado?

Nos paramos en la lección cuadra
gésima, página ciento treinta y seis

† Dar cuerda á un reloj.

Arreglar un reloj.

El reloj de V. adelanta veinte minu-
tos y el mio atrasa un cuarto de
hora.

{ † Todavía no han dado las doce.

{ † Las doce estan al dar.

{ † Las doce van á dar.

{ † Pronto darán las doce.

{ † ¿Han dado ya los doce?

Dar.

On condition, provided.

He will lend you money, provided you
will henceforth be more economi-
cal than you have hitherto been.

Hereafter, for the future, hence-
forth.

The future.

Economical.

Hitherto.

To renounce gambling.

To follow advice, (counsel.)

You look so melancholy.

Adieu, farewell.

God be with you, good-by.

I hope to see you again soon.

{ Con tal que. Con condición que.

{ Bajo de condicion que.

Él le prestará á V. dinero con tal
que en adelante sea V. mas econó-
mico de lo que ha sido hasta ahora

{ En adelante. De aqui en adelante

{ En lo venidero. En lo futuro.

{ Lo futuro. Lo venidero.

{ Económico. Frugal. Parco.

{ Moderado.

{ Hasta ahora.

{ Renunciar al juego.

{ Seguir el consejo de alguno.

{ V. parece tan melancólico.

{ A Dios. Vaya V. con Dios.

{ Quede V. con Dios.

{ Espero tener el gusto de volverle á
ver á V

{ Espero volverle á ver á V. pronto.

EXERCISES.

220.

What o'clock is it?—It is half-past one.—You say it is half-past one,
and by (*por*) my watch it is but half-past twelve.—It will soon strike
two.—Pardon me, it has not yet struck one.—I assure you it is five
and twenty minutes past one, for my watch goes very well.—Bless
me! how rapidly time passes in your society!—You make me a com-

pliment which I do not know how to answer.—Have you bought your watch in Paris?—I have not bought it, my uncle has made me a present of it.—What has that woman intrusted you with?—She has intrusted me with a secret about a count who is in great embarrassment about the (*á causa*) marriage of one of his daughters.—Does any one ask her in marriage?—The man who demands her in marriage is a nobleman of the neighborhood, (*la vecindad*).—Is he rich?—No, he is a poor devil (*diablo*) who has not a penny.—You say you have no friends among your schoolfellows, (*el condiscípulo*;) but is it not your fault? You have spoken ill of them, and they have not offended you. They have done you good, and nevertheless (*sin embargo*) you have quarrelled with them, (Lesson LXIV.) Believe me, he who has no friends deserves (*merece*) to have none.

221.

Dialogue (diálogo) between a tailor and his journeyman, (el oficial..)
—Charles, have you taken the clothes to the Count Narissi?—Yes, Sir, I have taken them to him.—What did he say?—He said nothing but that he had a great mind to give me a box on the ear, (*bofetadas*, plur.) because I had not brought them sooner.—What did you answer him?—Sir, said I, I do not understand that joke: pay me what you owe me; and if you do not do so instantly I shall take other measures. Scarcely had I said that, when he put his hand to his sword, (*á su espada*.) and I ran away.

222.

What are you astonished at?—I am astonished to find you still in bed.—If you knew how sick I am, you would not be astonished at it. Has it already struck twelve?—Yes, Madam, it is already half-past twelve.—Is it so late? Is it possible?—That is not late, it is still early.—Does your watch go well, (*bien*?)—No, Miss N., it is a quarter of an hour too fast.—And mine is half an hour too slow.—Perhaps it has stopped.—In fact, you are right.—Is it wound up?—It is wound up, and yet (*sin embargo*) it does not go.—Do you hear? it is striking one o'clock.—Then I will regulate my watch and go home.—Pray stay a little longer!—I cannot, for we dine precisely at one o'clock, (*a la una en punto*).—Adieu, then, till I see you again.

223.

What is the matter with you, my dear friend? why do you look so melancholy?—Nothing ails me, (*nada tengo*).—Are you in any trouble, (*esta V. apurado*?)—I have nothing, and even less than nothing, for I have not a penny, and I owe a great deal to my creditors: am I not very unhappy?—When a man is well and has friends he is not un-

happy.—Dare I ask you a favor?—What do you wish?—Have the goodness to lend me fifty dollars—I will lend you them with all my heart, but on condition that you will renounce gambling, (*abandone el juego*.) and be more economical than you have hitherto been.—I see now that you are my friend, and I love you too much not to follow your advice.

John, (*Juan*!)—What is your pleasure, Sir?—Bring some wine.—Presently, Sir.—Henry!—Madam?—Make the fire, (*encienda V. candela*.)—The maid-servant has made it already.—Bring me some paper, pens, and ink. Bring me also some sand (*arenilla*) or blotting-paper, (*papel de estraza*.) sealing-wax, (*lacre*.) and a light, (*una vela encendida*.) Go and tell (*vaya V. á decir*) my sister not to wait (*que no me espere*) for me, and be back again (*volver*) at twelve o'clock in order to carry my letters to the post, (*correo*.)—Very well, madam.

SEVENTY-THIRD LESSON.—*Leccion Septuagésima tercera*

<i>To last, (to wear well.)</i>	{ <i>Durar.</i>
That cloth will wear well.	{ <i>Durar largo tiempo, (mucho.)</i>
How long has that coat lasted you?	| Ese paño durará largo tiempo.
	| ¿Cuanto tiempo le ha durado á V esa casaca?
<i>To my liking</i>	{ <i>A mi gusto. Que me guste.</i>
	{ <i>Que me agrade.</i>
<i>To everybody's liking.</i>	{ <i>Al gusto de todos.</i>
	{ <i>Que á todos les guste, (les agrade.)</i>
Nobody can do any thing to his liking	| † <i>Nadie puede hacer cosa alguna que le guste, (que le agrade.)</i>
<i>A boarding-house.</i>	| <i>Casa de huéspedes. Posada.</i>
<i>A boarding-school.</i>	| <i>Pupilage.</i>
<i>To keep a boarding-house.</i>	{ <i>Tener una casa de huéspedes</i>
	{ <i>Tener una posada.</i>
<i>To board with any one, or anywhere.</i>	{ <i>Hospedarse (tomar posada) con alguno.</i>
	{ <i>Vivir con alguno.</i>
	{ <i>Estar en posada con alguno.</i>
<i>To exclaim.</i>	| <i>Exclamar.</i>
<i>To make uneasy.</i>	| <i>Inquietar. Molestar. Desasosigar</i>

To get, or grow uneasy.

To be uneasy.

Why do you fret, (are you uneasy?)

I do not fret, (am not uneasy.)

That news makes me uneasy.

I am uneasy at not receiving any news.

She is uneasy about that affair.

Do not be uneasy.

The uneasiness, trouble.

Quiet.

To quiet.

Compose yourself.

To alter, to change.

That man has altered a great deal since I saw him.

To be of use.

Of what use is that to you?

That is of no use to me.

Of what use is that to your brother?

It is of no use to him.

Of what use is that stick to you?

I use it to beat my dogs.

Of what use is that horse to you?

I use it to carry my vegetables to the market.

Of what use are these bottles to your landlord?

They serve him to put his wine in.

To stand instead, to be as.

I use my gun as a stick.

This hole serves him as a house.

He used his cravat as a nightcap.

To avail.

Inquietarse. Molestarse

Desasosegarse. Incomodarse

Estar inquieto, (ansioso, cuidadoso, desasosegado, incómodo)

¿Porqué se inquieta V?

Yo no me inquieto.

Esa noticia me inquieta.

† *Me da cuidado esa noticia.*

Me inquieta el no recibir noticias.

† *No sé que hacerme porque no recibo noticias.*

Ella se inquieta á cerca de ese asunto.

No se inquiete V.

La inquietud. La incomodidad.

El desasosiego.

Tranquilo. Sosegado. Quieto

Tranquilizar. Sosegar.

Aquietar. Apaciguar.

Tranquilícese V. Soseguese V.

Alterar. Cambiar. Mudar.

Ese hombre se ha mudado mucho desde que le ví.

Servir de.

† ¿De que le sirve á V. eso?

† De nada me sirve eso.

† ¿De que sirve eso al hermano de V.?

† De nada le sirve.

† ¿De que le sirve á V. ese palo?

† Me sirve para apalea mis perros.

† ¿De que le sirve á V. ese caballo?

Me sirve para llevar las verduras al mercado, (la plaza.)

¿De que sirven estas botellas á su huésped de V.?

† *Le sirven para llenarlas de vino.*

Servir de. Usar como.

† Mi escopeta me sirve de baston.

† *Uso mi escopeta como baston.*

Este hueco le sirve de casa.

Se sirvió de su corbata como de gorro de dormir.

Servir de. Aprovechar de.

What avails it to you to cry ?

It avails me nothing.

{ † ¿ De que le sirve á V. llorar ?
 { ¿ Que le aprovecha á V. llorar ?
 | † De nada me sirve

Opposite

Opposite that house.

Opposite the garden.

Opposite to me.

Right opposite.

He lives opposite the castle.

I live opposite the king's library.

To get hold of.

To take possession of.

En frente. Frente á.

Enfrente de esa casa.

Enfrente del jardin.

Frente á mí.

Frente á. Por frente.

Vive en frente del castillo.

Yo vivo en frente de (frente á) la biblioteca real.

Asir. Agarrar.

Apoderarse de.

To witness, to show.

To give evidence against some one.

The witness.

He has shown a great deal of friendship to me.

To turn some one into ridicule.

To become ridiculous.

To make one's self ridiculous.

| Atestiguar. Testificar. Manifestar

{ † Ser testigo contra alguno.

{ † Salir testigo contra alguno.

El testigo. † La testigo, (fem.)

Me testificó mucha amistad.

| Ridiculizar á alguno.

{ Hacerse ridículo. *Ridiculizarse*

{ Volverse ridículo.

To be born.

Where were you born ?

I was born in this country.

Where was your sister born ?

She was born in the United States of North America.

Where were your brothers born ?

They were born in Spain.

† *Nacer.* (See Appendix.)

† ¿ En donde nació V. ?

† Yo nací en este país.

† ¿ En donde nació su hermana de V. ?

† Ella nació en los Estados Unidos de la América del Norte.

† ¿ En donde nació los hermanos de V. ?

† Nació en España.

The boarder.

The pouch.

A pillow

Down.

| El huésped. El pensionista.

| El morral. La bolsa de cazadores.

| Una funda.

| Plumon.

EXERCISES.

224.

Sir, may (*atreverse*) I ask where the Earl of B. lives ?—He lives near the castle on the other side of the river.—Could you tell me

which road I must take to go thither?—You must go (*seguir*) (along) the shore, and you will come (*llegar*) to a little street on the right, which will lead you straight (*en derechura*) to his house. It is a fine house, you will find it easily.—I thank you, Sir.—Does Count N. live here?—Yes, Sir, walk in, (*sírvase V. pasar á dentro*.) if you please.—Is the count at home? I wish to have the honor (*el honor*) to speak to him.—Yes, Sir, he is at home; whom shall I have the honor to announce, (*anunciar*?)—I am from B., and my name is (*llamarse*) F.

Which is the shortest (*corto*) way to the arsenal, (*un arsenal*?)—Go down this street, and when you come (*llegue*) to the bottom, (*cat.*.) turn to the left, and take (*pase por*) the cross-way; you will then enter into a rather narrow (*bastante estrecha*) street, which will lead you to a great square, (*la plaza*.) where you will see a blind alley.—Through (*por*) which I must pass?—No, for there is no outlet, (*la salida*.) You must leave it on the right, and pass under the arcade which is near it.—And then?—And then you must inquire, (further.)—I am very much obliged to you.—Do not mention it, (*no hay de que*.)—Are you able to translate an English letter into Spanish?—I am.—Who has taught you?—My Spanish master.

225.

Why does your mother fret?—She frets at receiving no news from her son who is with the army.—She need not be uneasy about him, for whenever he gets into a bad scrape he knows how to get out of it again.—Last summer when we were a-hunting together (*juntos*) night grew upon us (*se cerró la noche*) at at least ten leagues (*una legua*) from our country-seat, (*la quinta*.)—Well, (*pues*.) where did you pass the night?—I was very uneasy at first, but your brother not in the least, (*no*;) on the contrary, he tranquillized me, so that I lost my uneasiness. We found at last a peasant's hut where we passed the night. Here I had an opportunity to see how clever your brother is. A few benches and a truss of straw (*un haz de paja*) served him to make a comfortable (*bueno*) bed; he used a bottle as a candlestick, our pouches served us as a pillow, and our cravats as nightcaps. When we awoke in the morning, we were as fresh and healthy as if we had slept on down and silk.—A candidate (*un candidato*) petitioned (*pedir*) the king of Prussia (*Prusia*) for an employment, (*un empleo*.) This prince asked him where he was born. "I was born at Berlin," answered he. "Begone!" said the monarch, (*el monarca*.) "all the men of Berlin (*los hijos de Berlin*) are good for nothing." "I beg your majesty's (*la majestad*) pardon," replied the candidate, "there are some good ones, and I know two." "Which are those two?" asked the king. "The first," replied the candidate, "is your majesty, and I

am the second." The king could not help laughing (*no pudo ménos que réir*) at this answer, and granted (*conceder*) the request, (*la súplica.*)

SEVENTY-FOURTH LESSON.—*Leccion Septuagésima cuarta.*

To lose sight of.

The sight.

I wear spectacles because my sight is bad, (I have bad sight.)

I am near-sighted.

The ship is so far off that we shall soon lose sight of it.

I have lost sight of that.

As it is long since I was in England, I have lost sight of your brother.

As it is long since I have read any Spanish, I have lost sight of it.

Perder algo de vista.

La vista.

Llevo anteojos porque tengo la vista mala. (See Obs. B, Less. XXVI.)

† Tengo la vista corta.

El buque está tan lejos que pronto le perderemos de vista.

He perdido eso de vista.

Como hace mucho tiempo desde que estuve en Inglaterra, he perdido de vista á su hermano de V.

† Como hace mucho que no he leido español, casi le he olvidado.

Ought. Should.

You ought or should do that.

You ought not to speak thus to his father.

We ought to go there earlier.

They should listen to what you say.

You should pay more attention to what I say.

You ought to have done that.

You should have managed the thing differently.

He should have managed the thing better than he has done.

They ought to have managed the thing as I did.

We ought to have managed it differently from what they did.

No 8 of Deber. (See Less. LX.)

V. *deberia* hacer eso.

7. *no deberia* hablar así al señor padre de él.

Deberíamos ir allí mas temprano.

Deberian escuchar lo que V. dice.

VV. *deberian* hacer mas atencion á lo que digo.

V. *deberia* haber hecho eso.

V. *deberia* haber manejado la cosa de otro modo, (*diferentemente.*)

Él *podría* haber hecho la cosa mejor de lo que la ha hecho.

Ellos *deberian* haber manejado la cosa como yo lo hice.

Deberíamos haber lo hecho de otro modo que ellos.

To bid or to wish.

I bid you a good morning.

I wish you a good morning.

I wish you a good journey.

Desear.

† Muy buenos dias tenga V

Deseo á V. felices dias.

Buenos dias.

Le desear á V. feliz viage.

To play a game at billiards.

To play upon the flute.

A fall.

To have a fall.

A stay, a sojourn.

To make a stay.

Does your brother intend to make a long stay in the town?

He does not intend to make a long stay in it.

Jugar una mesa (partida) de billar

† Tocar la flauta.

Una caída.

† Dar una caída.

Residencia Morada.

† Estar de asiento. Morar. Residir

† ¿Piensa su hermano de V. estar largo tiempo de asiento en la ciudad?

† Él no piensa estar de asiento en olla.

To propose, (meaning to intend.)

{ *Proponerse. † Pensar. Intentar*
Tener intencion.

I propose going on that journey.

† Pienso hacer ese viaje.

I propose (intend) joining a hunting party.

Intento juntarme á una partida de caza.

To suspect, to guess.

{ *Sospechar. Presumir. Recelar.*
Adivinar. Suponer.

I suspect what he has done.

Yo presumo lo que ha hecho.

He does not suspect what is going to happen to him.

No sospecha lo que va á sucederle.

To think of some one, of something.

Pensar en alguno, en alguna cosa.

Of whom do you think?

¿ En quien piensa V.?

Of what do you think?

¿ En que piensa V.?

To turn upon.

To be the question.

{ *Tratarse de algo. Volver la vista.*

It is questioned, it turns upon.

Se trata de.

The question is not your pleasure, but your improvement.

No se trata del placer, sino de su adelantamiento de V.

You play, Sir, but playing is not the thing, but studying.

V. juega, señor, pero no se trata de jugar, sino de estudiar.

What is going on?

¿ De que se trata?

The question is to know what we shall do to pass the time agreeably.

Se trata de saber lo que harémos para emplear el tiempo gustosamente.

On purpose.

| *A propósito.*

I beg your pardon, I have not done it on purpose.

{ Yo pido perdon á V., no lo he hecho á propósito.
† No lo he hecho á mal hacer.

To hold one's tongue.

{ *Callarse. † Callarse la boca.*
† No abrir la boca.

Do you hold your tongue ?

I hold my tongue.

He holds his tongue.

After speaking half an hour, he held
his tongue.

¿ Se calla V. ?

Yo me callo.

Él se calla.

Después de haber hablado por media
hora, se calló.

EXERCISES.

226.

A thief having one day entered a boarding-house, stole three cloaks (*la capa*.) In going away he was met by one of the boarders who had a fine laced (*galoneado*) cloak. Seeing so many cloaks, he asked the man where he had taken them. The thief answered boldly (*con mucho sosiego*) that they belonged to three gentlemen (*caballeros*) of the house, who had given them to be cleaned, (*para que los limpiase*.) "Then you must also clean mine, for it is very much in need of it," said the boarder; "but," added he, "you must return it to me at three o'clock." "I shall not fail, (*faltar*), Sir," answered the thief, as he carried off (*llevar*) the four cloaks, with which he (*que*) is still to return, (*todavía no han parecido*.)—You are singing, (*cantar*), gentlemen, but it is not a time for singing; you ought to be silent, and to listen to what you are told.—We are at a loss.—What are you at a loss about?—I am going to tell you: the question is with us how we shall pass our time agreeably.—Play a game at billiards or at chess.—We have proposed joining a hunting-party; do you go with us, (*venir*?)—I cannot, for I have not done my task yet; and if I neglect it, my master will scold me.—Every one according to his liking; if you like staying at home better than going a-hunting we cannot hinder you.—Does Mr. B. go with us?—Perhaps.—I should not like to go with him, for he is too great a talker, (*muy hablador*), excepting that (*ménos eso*) he is an honest man.

What is the matter with you? You look angry.—I have reason to (*motivo*) be angry, for there is no means of getting money now.—Have you been to Mr. A.'s?—I have been to his house; but there is no possibility (*ningun medio*) of borrowing from him. I suspected that he would not lend me any, that is the reason why I did not wish to ask him; and had you not told me to do so, I should not have subjected myself (*exponer*) to a refusal, (*á una negativa*.)

227.

I suspected that you would be thirsty, and (that) your sister (would be) hungry; that is the reason why I brought (*traer*) you here. I am sorry, however, not to see your mother.—Why do you not drink your coffee?—If I were not sleepy I would drink it.—Sometimes you

are sleepy, sometimes (*otras*) cold, sometimes warm, and sometimes something else is the matter with you, (*y muchas veces otras cosas*.) I believe that you think too much of the misfortune that has happened to your friend, (*fem.*)—If I did not think about it, who would think about it?—Of whom does your brother think?—He thinks of me, for we always think of each other (*uno de otro*) when we are not together, (*juntos*.)

The Biscayans are excellent ball-players, (*jugadores*.)—The two chess-players were very skilful.—Do you know any flute-player, (*flautista*,) or any violin-player, (*violinista*?)—I know a very good flute-player, but I do not know any violin-player.—For what purpose do you ask?—Because I intend to have a musical entertainment.—Do you sometimes practise (*hacer*) music?—Very often, for I like it much.—What instrument do you play?—I play the violin, and my sister plays the harpsichord. My brother who plays the bass (*el contrabajo*) accompanies (*acompañar*) us, and Miss Stolz sometimes applauds (*aplaudir*) us.—Does she not also play some (musical) instrument?—She plays the harp, (*el harpa*,) but she is too proud (*orgulloso*) to practise music with us.—A very poor town went to considerable expense (*hizo gastos considerables*) in feasts and illuminations (*fiestas é iluminaciones*) on the occasion of its prince passing through, (*cuando pasó su príncipe*.) The latter seemed himself astonished at it.—“It has only done,” said a courtier, (*cortesano*.) “what it owed (to your majesty.”) “That is true,” replied another, “but it owes all that it has done.”

SEVENTY-FIFTH LESSON:—*Leccion Septuagésima quinta.*

Towards, { (physically.)
(morally.)

He comes towards me.

He behaved very well towards me.

We must always behave well towards everybody.

The behavior of others is but an echo of our own. If we behave well towards them, they will also behave well towards us; but if we use them ill, we must not expect better from them.

Hacia.

Con. Para con.

Viene hacia mí.

Se portó muy bien conmigo.

Siempre nos debemos portar bien para con todo el mundo.

La conducta de los otros no es mas que el eco de la nuestra. Si nos portamos bien con ellos, se portarán igualmente bien con nosotros; pero si no los tratamos bien, no debemos esperar que nos traten mejor.

<i>To treat or to use somebody well.</i>	<i>Tratar bien á uno, (alguno.)</i>
<i>To use somebody ill.</i>	<i>Tratar mal á uno, (alguno.)</i>
<i>Everybody.</i>	<i>Todo el mundo. Todos.</i>
<i>Others.</i>	<i>Otro. Otros.</i>
	(Indefinite Pronouns, see App.)
As you have always used me well, I will not use you ill.	Como V. me ha tratado siempre bien, yo no le trataré mal.
He has always used me well, and I have always used him in the same manner.	Siempre me ha tratado bien, y yo le he tratado siempre de la misma manera.
<i>To delay, (to tarry.)</i>	<i>Tardar Tardarse. Detenerse</i>
Do not be long before you return.	No tarde V. en volver.
I shall not be long before I return.	No tardaré en volver
<i>To long to or for</i>	<i>Esperar con ansias</i>
	<i>Estar ansioso.</i>
	<i>Desear con vehemencia.</i>
	<i>Tener gran gana.</i>
	<i>Tener muchas ganas de.</i>
I long to see my brother.	Estoy ansiosa de ver á mi hermano
He longs to receive his money.	Desea mucho recibir su dinero.
We long for dinner, because we are very hungry.	Tenemos muchas ganas de comer, porque tenemos mucha hambre.
They long to sleep, because they are tired.	Tienen muchas ganas de dormir, porque estan cansados.
<i>To be at one's ease.</i>	<i>Estar uno con desahogo.</i>
	<i>Estar á sus anchuras.</i>
	<i>Estar bien.</i>
<i>To be comfortable.</i>	<i>Estar cómodamente.</i>
	<i>† Pasarlo bien.</i>
<i>To be uncomfortable.</i>	<i>Estar incómodamente.</i>
	<i>† Pasarlo mal.</i>
I am very much at my ease upon this chair.	† Estoy muy á mis anchuras en esta silla.
You are uncomfortable upon your chair.	V. está incómodamente en su silla.
What can that be?	¿ Que puede ser eso?
We are uncomfortable in that boarding-house.	Estamos incómodamente en esa posada.
	† Lo pasamos muy mal en esa posada.
That man is well off for he has plenty of money.	† Ese hombre lo pasa bien, porque tiene mucho dinero.

That man is badly off, for he is poor	+ Ese hombre lo pasa mal, porque es pobre.
<i>To make one's self comfortable.</i>	{ <i>Hacer uno lo que le acomoda.</i> <i>Estar uno cómodamente</i>
Make yourself comfortable.	{ Póngase V. cómodamente.
To inconvenience one's self.	{ + Haga V. lo que le acomode.
To put one's self out of the way	{ <i>Incomodarse. Molestarse.</i>
Do not put yourself out of the way.	No se incomode V. No se moleste V
That man never inconveniences himself; he never does it for anybody.	Ese hombre nunca se incomoda nunca se molesta por nadie.
Can you, without putting yourself to inconvenience, lend me your gun?	{ Puede V., sin incomodarse, prestarme su escopeta?

<i>To make entreaties.</i>	{ <i>Solicitar. Hacer instancias.</i>
	{ <i>Hacer diligencias. Instar.</i>
<i>To beg with entreaties.</i>	{ <i>Pedir encarecidamente.</i>
	{ <i>Pedir con instancia.</i>
I employed every kind of entreaty to engage him to do it.	+ Me valí de toda especie de súplicas para empeñarle á que lo hiciera.
<i>To solicit, to press, to sue, to entreat.</i>	{ <i>Solicitar. Instar.</i>
	{ <i>Suplicar. Rogar</i>

Here and there.	{ Aquí y allá. Acá y allá.
	{ Acá y acullá.
Now and then, (from time to time.)	De cuando en cuando.
Indifferently, (as good as bad.)	Tal cual. Así así.
I have done my composition tolerably well.	He hecho mi composicion tal cual.

<i>To impart something to somebody.</i>	{ <i>Informar á alguno de alguna cosa</i>
	{ <i>Dar parte de alguna cosa á uno.</i>
	{ <i>Comunicar algo á alguno.</i>
Have you imparted that to your father?	{ Ha informado V. de eso á su padre?
	{ Ha dado V. parte de eso á su padre?
I have imparted it to him.	{ Le he informado de ello.

<i>To postpone, to put off.</i>	<i>Posponer *. Diferir *.</i>
Let us put that off until to-morrow.	Difiramos eso hasta mañana.
Let us put off that lesson until another time.	Difiramos esa leccion hasta otra vez.

In vain.

In vain I looked around, I saw neither man nor house : not the least sign of settlement.

A dwelling, habitation, settlement.

In vain I speak, for you do not listen to me.

In vain I do my best, I cannot do any thing to his liking.

You may say what you please, nobody will believe you.

It is in vain that they earn money, they will never be rich.

We search in vain, for what we have lost we cannot find.

En vano. Por mas que

Por mas que volvia los ojos á todas partes, no veía ni casas, ni hombres : ni la mas mínima señal de habitacion.

Una habitacion.

En vano hablo yo, pues VV. no me escuchan.

Por mas que haga, yo no puedo hacer nada á su gusto.

Por mas que diga V. ninguno le creerá.

Por mas dinero que ganen, jamas serán ricos.

En vano buscamos, pues lo que hemos perdido no lo hallaremos

*To salute.**To wish a good morning.*

I have the honor to bid you adieu.

Present my compliments to him, to her.

Remember me to him, to her.

Pray, present my compliments to your sister.

Remember me (present my compliments) to him, to her.

I shall not fail.

At your service.

*Saludar. Para saludar.**† Darle á uno los buenos dias.*

Tengo el honor de saludarle á V.

Tengo el honor de despedirme de V

Encomiéndeme V. á él, á ella.

Dígale V. muchas cosas de mi parte.

Hágame V. el favor de encomendar me á su señora hermana.

Dele V. memorias y expresiones finisimas mias.

No faltaré. † *Con mucho gusto.*

Para servir á V.

The present, (the present time or tense.)

The past.

The future.

The loss of time.

Enjoy all the pleasures that virtue permits.

To enjoy.

El presente. Lo presente.

El pasado. Lo pasado.

El futuro. Lo futuro. Lo venidero.

La pérdida de tiempo.

Gozad de todos los placeres que permite la virtud.

Gozar.

EXERCISES.

228.

Have you made your Spanish composition ?—I have made it.—Was your tutor pleased with it ?—He was not. In vain I do my best ; I

cannot do any thing to his liking.—You may say what you please, (*lo que quiera*,) nobody will believe you.—Can you, without putting yourself to inconvenience, lend me five hundred dollars?—As you have always used me well I will use you in the same manner, (*modo*.) I will lend you the money you want, but on condition that you will return it to me next week.—You may depend upon it, (*poder contar*.)—How has my son behaved towards you?—He has behaved well towards me, for he behaves well towards everybody. His father told him often: The behavior of others is but an echo of our own. If we behave well towards them, they will also behave well towards us; but if we use them ill, we must not expect better (*mas*) from them.—May I see your brothers?—You will see them to-morrow. As they have just arrived from a long journey they long for sleep, for they are very tired.—What has my sister said?—She said that she longed for dinner, because she was very hungry.—Are you comfortable at your boarding-house?—I am very comfortable there.—Have you imparted to your brother what I told you?—As he was very tired, he longed for sleep; so that I have put off imparting it to him till to-morrow.

229.

I have the honor to wish you a good morning. How do you do?—Very well at your service.—And how are all at home?—Tolerably well, thank God, (*á Dios gracias*!) My sister was a little indisposed, but she is better; she told (*encargar*) me to give you (*que le presentase*) her best compliments.—I am glad (*alegrarse*) to hear that she is well. As for you, you are health itself, (*la misma salud*;) you cannot look better, (*es imposible tener mejor semblante*.)—I have no time to be ill: my business would not permit me. Please to sit down; here is a chair.—I will not detain you from your business; I know that a merchant's time is precious.—I have nothing pressing (*urgente*) to do now, my courier is already dispatched, (*mi correo esta despachado*.)—I shall not stay any longer. I only wished in passing to inquire about your health.—You do me much honor.—It is very fine weather to-day. If you will allow me I shall have the pleasure of seeing you again this afternoon, (*al pasar por aquí*,) and if you have time we will take a little turn together.—With the greatest pleasure. In that case I shall wait for you.—I will come for you about seven o'clock.—Adieu, then, till I see you again.—I have the honor to bid you adieu.

230.

The loss of time is an irreparable loss. A single minute (*un solo*) cannot be recovered (*pagar*) for all the gold in the world. It is then of the greatest importance to employ well the time, which consists only of minutes, of which we must make good use, (*buen uso*.) We

have but the present ; the past is no longer any thing, and the future is uncertain, (*incierto*.)—A great many people ruin themselves (*arruinarse*) because they wish to indulge themselves too much, (*quieren pasarlo bien*.) If most men knew how to content themselves (*contentarse*) with what they have, they would be happy ; but their greediness (*codicia*) very often makes them unhappy.—In order to be happy we must forget the past, not trouble ourselves about (*acongojarse*) the future, and enjoy the present.—I was very much dejected (*triste*) when my cousin came to me. “What is the matter with you ?” he asked me. “Oh, (*¡Ay de mí!*) my dear cousin,” replied I, “in losing that money I have lost every thing.” “Do not fret,” said he to me, “for I have found your money.”

SEVENTY-SIXTH LESSON.—*Leccion Septuagésima sexta.**To mean.*

What do you mean ?

I mean.

What does that man mean ?

He means.

What does that mean ?

That means.

That does not mean any thing.

I do not know what that means.

{ *Querer decir. Hacer ánimo.*
 { *Significar.*

| † ¿ Que quiere V. decir ?

| † Quiero decir.

| † ¿ Que quiere decir ese hombre ?

| † Él quiere decir.

| † ¿ Que quiere decir eso ?

| † ¿ Que significa eso ?

| † Eso quiere decir. Eso significa.

| † Eso no significa nada.

| † Nada quiere decir eso.

| † Yo no sé lo que quiere decir eso.

| † Yo no sé lo que significa eso.

To be particular.

I do not like to deal with that man,
 for he is too particular.

{ *Ser singular. Ser extraño.*
 { † *Tener una rareza.*

| No me gusta tratar (*tener negocios*
 | con ese hombre, porque es muy
 | extraño.

*To grow impatient.**To fret.*

Do not fret about that.

{ *Inquietarse. Enfadarse. Apurarse*
 { *Impacientarse. Consumirse.*

| † No se impaciente V. de eso.

To sit up. To watch

I have sat up all night.

To advise.

The dress. The costume.

Elegant dress.

Velar.

He velado toda la noche.

Aconsejar

El vestido El traje. El uso.

Traje elegante. Vestido de moda.

<i>To dress one's self.</i>	<i>Vestirse.</i>
That man always dresses well.	Ese hombre se viste siempre bien.
<i>To find fault with something.</i>	{ † <i>Hallar falta en alguna cosa.</i>
	{ † <i>Hallar que decir de alguna cosa</i>
That man always finds fault with every thing he sees.	† Ese hombre halla siempre que decir de cuanto vé.
Do you find fault with that?	† ¿Halla V. que decir de eso?
I do not find fault with it.	† Yo no hallo que decir de ello.
<i>A trick.</i>	<i>Engaño. Chasco. Burla. Pieza.</i>
<i>To play a trick.</i>	<i>Jugar una pieza. Dar un chasco.</i>
To play a trick upon some one.	Jugar una pieza á alguno.
He played me a trick.	{ † Me jugó una pieza.
	{ † Me dió un chasco.
Take care, that man will play you a trick.	Cuidado, ese hombre le jugará á V una pieza, († <i>le dará un chasco.</i>)
<i>Besides, (more.)</i>	<i>Ademas de.</i>
You have given me three books, but I want three besides.	Ademas de los tres libros que V. me ha dado, quiero otros tres, (quiero tres mas.)
<i>Less.</i>	<i>Ménos. † Faltan.</i>
Three less.	† Faltan tres.
Three too many.	† Sobran tres.
<i>To reach.</i>	<i>Alcanzar. † Alcanzar á entender</i>
<i>My reach.</i>	<i>Mi alcance. Alcanzo á.</i>
Within my reach.	Á mi alcance. Alcanzo á ello.
Out of my reach.	{ Fuera de mi alcance.
	{ No alcanzo á ello.
	{ † No alcanzo á entenderlo.
These things are not within the reach of everybody.	{ Todo el mundo no alcanza á entender estas cosas.
Within gun-shot.	{ Á tiro de escopeta.
A gun-shot, (meaning distance.)	{ † <i>A tiro de bala.</i>
Two gun-shots, (" ")	{ Á dos tiros de escopetas.
How many shots have you fired?	{ ¿ Cuantos tiros ha disparado V.?
	{ ¿ Cuantos escopetazos ha tirado V.?
	{ ¿ Cuantas veces hizo V. fuego?
I wonder why that man makes such a noise.	{ Quisiera saber porqué hace tanto ruido ese hombre.
	{ Extraño mucho que haga tanto ruido ese hombre.
	{ † <i>Me admiro porqué hace tanto ruido ese hombre.</i>

<i>So long as.</i>	<i>Mientras. En tanto que.</i>
So long as you behave well, people will love you.	Le amarán á V. mientras se porto bien.
To carry off	Llevarse. Quitar.
A mouthful.	Quitar del medio.
To overwhelm. To heap. To load.	Un bocado. Un pedacito.
To overwhelm some one with joy.	Colmar. Llenar. Abrumar.
Generous.	Llenar á alguno de gozo.
Charitable. Beneficent.	Colmar á alguno de gozo.
You have heaped benefits upon me.	Generoso.
Sincere.	Caritativo. Benéfico.
Sincerely.	V. me ha colmado de beneficios.
An advantage.	Sincero.
The disadvantage. The prejudice.	Sinceramente. (Adverb, see App.)
I shall never say any thing to your disadvantage.	Una ventaja.
	La desventaja. El perjuicio.
	Nunca diré nada en perjuicio de V.

<i>To surrender.</i>	<i>Rendirse *. Entregar.</i>
The enemies have surrendered.	Los enemigos se han rendido.
<i>To prefer.</i>	<i>Preferir *.</i>
I prefer the useful to the agreeable.	Yo prefiero lo útil á lo agradable.

Obs. A. Adjectives used substantively are preceded by the indefinite pronoun *lo*. (See Appendix.)

The drinking.	El beber.
The eating.	El comer.

Obs. B. Verbs used substantively take the article *el*. (See Appendix.)

<i>To behold.</i>	<i>Mirar.</i>
Behold those beautiful flowers, with their colors so fresh and bright.	Miren VV. (or mirad) esas hermosas flores, con sus colores tan frescos y vivos, (or brillantes.)
The color.	El color.
The lily.	El lirio.
The violet.	La violeta.
The forget-me-not.	La trinitaria.
The rose.	La rosa.
An emblem.	Un emblema, (mas.)
Fresh verdure is salutary to our eyes.	El verdor fresco es agradable á la vista.

EXERCISES.

231.

Why have you played a trick upon that man?—Because he always finds fault with every thing he sees.—What does that mean, Sir?—That means that I do not like to deal with you, because you are too particular.—I wonder why your brother has not done (*haya hecho*) his task.—It was too difficult. He has sat up all night, and has not been able to do it, because it was out of his reach.—As soon as Mr. Flausen sees me he begins to speak English, in order to practise, (*ejercitar*,) and overwhelms me with politeness, (*cortesías*,) so that I often do not know what to answer. His brothers do the same, (*lo mismo*.) However, they are very good people, (*gentes*;) they are not only rich and amiable, but they are also generous and charitable. They love me sincerely, therefore I love them also, and consequently shall never say any thing to their disadvantage. I should love them still more, if they did not make so much ceremony; but every one has his faults, and mine is to speak too much of their ceremonies.

232.

Have the enemies surrendered?—They have not surrendered, for they did not prefer life to death. They had neither bread, nor meat, nor water, nor arms, nor money; notwithstanding they determined to die rather than surrender.—Why are you so sad?—You do not know what makes me uneasy, my dear friend, (*fem.*)—Tell me, (*lo*,) for I assure you that I share your sufferings as well as your pleasures.—I am sure that you feel for me, (*que V. me compadece*,) but I cannot tell you now what makes me uneasy. I will however tell you when an opportunity offers, (*se presente*.) Let us speak of something else now. What do you think of the man who spoke to us yesterday at the concert?—He is a man of much understanding, (*talento*,) and not at all wrapt up in his own merits, (*y nada presumido*.) But why do you ask me that?—To speak of something.—It is said: contentment (*contento*) surpasses (*valer mas*) riches; let us then always be content. Let us share (*partir*) (with each other) what we have, and remain our lifetime (*miéntras vivamos*) inseparable friends. You will always be welcome at my house, and I hope to be equally so at yours. If I saw you happy I should be equally so, and we should be more contented than the greatest princes, who are not always so. We shall be happy when we are perfectly contented with what we have; and if we do our duty as we ought, God will take care of the rest. The past being no longer any thing, let us not be uneasy about the future, and enjoy the present.

233.

Behold, ladies, (*señoras*,) those beautiful flowers, with their colors so fresh and bright; they drink nothing but water. The white lily has the color of innocence, (*inocencia*;) the violet indicates gentleness, (*indica la dulzura*;) you may see it in Louisa's eyes. The forget-me-not has the color of heaven, our future dwelling, and the rose, the queen of flowers, is the emblem of beauty and of joy. You see all that personified (*personificado*) in seeing the beautiful Amelia, (*Amalia*.) How beautiful is the fresh verdure! It is salutary to our eyes, and has the color of hope, (*de la esperanza*,) our most faithful friend, (*fem.*,) who never deserts (*abandonar*) us, not even in death, (*en el momento de la muerte*.)—One word more, my dear friend.—What is your pleasure?—I forgot to tell you to present my compliments (*que me encomendara*) to your mother. Tell her, if you please, that I regret (*sentir*) not having been at home when lately she honored me with her visit.—I thank you for her, (*en su nombre*,) I shall not fail.—Farewell then.

SEVENTY-SEVENTH LESSON.—*Leccion Septuagésima séptima.*

A silk gown.	Un túnico (trage, vestido) de seda.
A kitchen table.	Una mesa de cocina.
A mahogany table.	Una mesa de caoba.
A brick house.	Una casa de ladrillo.
A stone house.	Una casa de piedra.
A windmill.	Un molino de viento.
A coffee-mill.	Un molinillo de café.
A sugar-mill.	Un trapiche. Ingenio de azúcar
A velvet bonnet.	Un gorro de terciopelo.
A silver tankard.	Un jarro de plata.
A water-mill.	Un molino de agua.
A steam-mill.	Un molino de vapor.
Fire-arms.	Armas de fuego.
A two-wheeled wagon.	Un carro de dos ruedas.
A four-wheeled carriage.	Un carruaje (coche) de cuatro ruedas.
A one-story house	Una casa de un alto.
A two-story house.	Una casa de dos altos.
A three-story house.	Una casa de tres altos. (See Lesson II., Obs. A.)
A one-horse wagon.	Un carro tirado por un caballo.
A four-horse carriage.	Un carruaje tirado por cuatro caballos.
Gunpowder	Pólvora.

Obs. A. We have seen (Lesson II.) that the preposition *de* is put between two substantives, the latter of which expresses the substance of which the former is made; but the preposition *para* is sometimes made use of when the latter expresses the use of the former. In both cases the order of the two substantives is inverted in Spanish, when they make a compound in English.

<i>To exaggerate.</i>	<i>Exagerar. Ponderar.</i>
That man exaggerates all that he says and does.	Ese hombre exagera cuanto dice y hace.
<i>All that.</i>	<i>Cuanto. Todo lo que</i>
<i>To take the place of, to be instead of.</i>	<i>Ser. Servir de.</i>
That man is a father to me.	{ Ese hombre me es un segundo padre.
That umbrella serves him as a cane.	{ Ese hombre me sirve de padre.
	{ Ese paraguas le sirve de caña.

An inch.	Una pulgada.
On a small scale.	En pequeño. Por menor.
On a large scale.	En grande. Por mayor.
Thereabouts, nearly.	Cerca de. Poco mas ó ménos de.
Alternately, turn by turn.	Alternativamente. Por turnos.
<i>To endeavor, to strive.</i>	<i>Esforzarse. Empeñarse.</i>
<i>To give one's self up to grief.</i>	{ <i>Abandonarse (entregarse) al dolor</i>
	{ <i>Dejarse vencer del dolor.</i>
<i>To melt.</i>	<i>Derretir *. Derretirse.</i>
To melt in tears.	Derretirso en lágrimas.

<i>To raise, to cause.</i>	{ <i>Excitar. Incitar. Mover.</i>
	{ <i>Levantar</i>
To raise difficulties.	Excitar dificultades.
To cause quarrels.	Mover pendencias.
To cause suspicions.	Excitar sospechas.
The behavior of that man raised suspicions in my mind.	La conducta de ese hombre me incitó á sospecharlo.

<i>To shake.</i>	<i>Sacudir.</i>
Shake that tree, and the fruit will come down.	Sacuda V eso árbol, y la fruta caerá al suelo.

<i>To be in want of.</i>	{ <i>+ Hacer falta. Haber menester.</i>
<i>To be short of.</i>	{ <i>+ Faltarle á uno.</i>
<i>To want.</i>	{ <i>Necesitar.</i>
That man is in want of every thing.	Á ese hombre todo le hace falta.
I am in want of nothing.	Á mí nada me falta

A plate, knife, fork, spoon, napkin, and bread.	Un cubierto,	Plato, cuchillo, tene- dor, cuchara, ser- villeta, y pan.
A table for four persons.	Una mesa de cuatro cubiertos	
A table for ten persons.	Una mesa de diez cubiertos.	
A writing-table. A desk.	Una mesa para escribir. Un bufeto	
A dining-room.	Una sala de comer. Un comedor.	
A bedroom.	Un dormitorio. Una alcoba.	
A repeater.	Un aposento para dormir.	
An oil-bottle.	Un reloj de repeticion.	
A mustard-pot.	Una botella para aceite.	
A pitcher.	Una mostacera.	
A fowling-piece	Un jarro. Un pichel.	
A fishing-line.	Una escopeta de cazador.	
A fishing-rod.	Una cuerda para caña de pescar.	
	Una caña de pescar.	

To exact, to want of

What do you want of me ?
What do you exact of me ?

I exact nothing of you.

A tea-pot.

Exijir. Querer.

{ Que exige V. de mí ;
+ { Que me quiere V. ?
{ Que quiere V. de mí ?
{ Yo no exijo nada de V.
+ { Yo no quiero nada de V
{ Una tetera.

Obs. B. Such compounds as the following are generally expressed by one word in Spanish :—

The oyster-woman.
The tinman.

La ostrera.
El hojalatero.

OBSERVATIONS ON THE PROPER NAMES OF PERSONS TAKEN FROM THE LATIN AND GREEK.

Obs. C. Proper names ending in English in *a*, *as*, or *æ* are the same in both languages. But it must be observed, that nouns having a double consonant, drop one of them ; that nouns that have *th*, suppress the *h* ; that *ph* is changed into *f* ; *y* into *i* ; the diphthongs *æ*, *æ*, into *e* ; *æ* into *qu* before *e* or *i*, and into *c* before *a*, *o*, *u* ; and that names beginning with *S* followed by a consonant, generally add *E* before it. Examples :—

Caligula.
Dolobella.
Cleopatra.
Diana.
Julia.

Calígula.
Dolabela.
Cleopatra.
Diana.
Julia.

Æneas.	Enéas.
Pythagoras.	Pitágoras.
Ulysses.	Ulises.
Socrates.	Sócrates.
Philadelphia.	Filadelfia.
Acheron.	Aqueron.
Achilles.	Aquiles.
Achates.	Acátes.
Sparta.	Esparta.

Obs. D. Proper names ending in *o* generally add an *n*. Examples:—

Cicero.	Ciceron.
Plato.	Platon.
Scipio.	Escipion.

Obs. E. Proper names ending in *us* change that termination into *o*
Examples:—

Cyrus.	Ciro.
Camillus.	Camilo.
Orpheus.	Orfeo.

Obs. F. Most of those ending in *al* or *is* are the same in both languages.
Examples:—

Juvenal.	Juvenal.
Sesostris.	Sesóstris.

Obs. G. Those ending in English in *ander*, change that termination into *andro*. Examples:—

Alexander.	Alejandro.
Lysander.	Lisandro.

Remark. The proper names of kingdoms, provinces, and towns, ending in English in *a*, are the same in Spanish; and those of towns ending in *burg*, add frequently *a*. Examples:—

Arabia.	Arabia.
Asia.	Asia.
Friburg.	Friburgo.
Hamburg.	Hamburgo.

Dainties.	Golosinas. Manjares delicados.
He is fond of dainties.	{ † <i>El es amigo de golosinas</i>
	{ † <i>A él le gustan mucho las golosinas.</i>
At broad daylight.	De día claro.
To sit down to dinner.	Sentarse á la mesa.

EXERCISES.

234.

Has your sister been out to-day?—She has been out to buy several things.—What has she bought?—She has bought a silk gown, a velvet bonnet, and a lace veil, (*un velo de encaje*.)—What have you done with my silver tankard?—It is on the kitchen table (together) with the oil-bottle, the milk-pot, the pitcher, the mustard-pot, and the coffee-mill.—Do you ask for a wine-bottle?—No, I ask for a bottle of wine, and not for a wine-bottle. If you had the goodness to give me the key of the wine-cellar, (*la bodega*,) I would go for ore.—What does that man want of me?—He exacts nothing; but he will accept what you will give him, for he is in want of every thing.—I will tell you that I am not fond of him, for his behavior raises suspicions in my mind. He exaggerates all that he says and does.—You are wrong in having such a bad opinion of him, for he has been a father to you.—I know what I say. He has cheated me on a small and on a large scale, and whenever he calls he asks me for something. In this manner he has alternately asked me for all I had: my fowling-piece, my fishing-line, my repeater, and my golden candlesticks.—Do not give yourself up so much to grief, else (*si no*) you will make me melt in tears, (*deshacerse*.)

Democritus and Heraclitus were two philosophers of a very different character: the first laughed at the follies (*la locura*) of men, and the other wept at them.—They were both right, for the follies of men deserve to be laughed (*se debe reir*) and wept at, (*llorar por ellas*.)

235.

Have you seen your niece?—Yes; she is a very good girl, who writes well, and speaks Spanish still better; therefore she is loved and honored by everybody.—And her brother, what is he doing?—Do not speak to me of him; he is a naughty boy, who writes always badly, and speaks Spanish still worse; he is therefore (*así*) loved by nobody. He is very fond of dainties, but he does not like books. Sometimes he goes to bed at broad daylight, (*cuando es*,) and pretends to be ill; but when we sit down to dinner he is generally better (again.) He is to study physic, (*la medicina*,) but he has not the slightest inclination for it, (*aficion*.)—He is almost always talking of his dogs, which he loves passionately, (*apasionadamente*.) His father is extremely sorry for it. The young simpleton (*el tontuelo*) said lately to his sister, “I shall enlist as soon as a peace (*la paz*) is proclaimed, (*que se publique*.”)

My dear father and my dear mother dined yesterday with some friends at (*el palacio*) the King of Spain.—Why do you always speak English and never Spanish?—Because I am too bashful.—You are

joking : is an Englishman ever bashful ?—I have a keen appetite, (*grande apetito* :) give me something good to eat.—Have you any money ?—No, Sir.—Then I have nothing to eat for you.—Will you not let me have some (*no me dará V.*) on credit ? I pledge my honor.—That is too little.—What, (*como*,) Sir !

SEVENTY-EIGHTH LESSON.—*Leccion Septuagésima octava.*

PRESENT OF THE SUBJUNCTIVE.

(*Presente del Subjuntivo.*)

N. B For the sake of brevity, the *Present of the Subjunctive* is designated by N. 6. For the formation of this Tense, see Appendix.

N. 6 of *To HAVE*, (active.)
That I may have.

N. 6 of *To HAVE*, (auxiliary.)
That I may have.

N. 6 of *To BE*.
That I may be.

N. 6 of *MAY OR CAN*, (to be able.)
That I may be able.

N. 6 de *TENER*, (activo *.)
Que tenga, tengas, tenga, tengamos, tengais, tengan.

N. 6 de *HABER*, (auxiliar *.)
Que haya, hayas, haya, háyamos, háyais, háyan.

N. 6 de *SER* and *ESTAR*.
Que sea, seas, sea, seamos, seais, sean
Que esté, estes, esté, estemos, esteis, esten.

N. 6 de *PODER* *.
Que pueda, puedas, pueda, podamos, podais, puedan.

Obs. A. *May* and *can* are not translated, when the emphasis is on the principal verb. Example —

May you live happy.
I fear he *may* be displeased.

Viva V. feliz.
Temo que él se enfade.

REMARKS.

In Spanish a verb governs another verb in *the infinitive*, in *the indicative*, or in *the subjunctive* mood. To elucidate this subject, the following rules are laid down, in which *the governing verb* will be designated by the name of **THE LEADING VERB**, and *the governed verb*, by that of **THE SUBORDINATE VERB**.

RULE I.

THE SUBORDINATE VERB is in the **INFINITIVE**, when the action it expresses refers to, and is to be performed by, *the subject (nominative)* of **THE LEADING VERB**. Example :—

Peace is the greatest good that men can wish for in this life.	La paz es el mayor bien que los hombres <i>pueden desear</i> en esta vida. ¹
---	---

RULE II.

The SUBORDINATE VERB is in the *indicative*, when the LEADING VERB merely declares, or points out a fact, or action expressed by the subordinate. Example:—

I will tell them that they do not know what they say.	Yo les diré que no <i>saben</i> lo que <i>dicen</i> .
--	---

RULE III.

The SUBORDINATE VERB is in the *subjunctive*, when the action expressed by it is indicated as *doubtful, uncertain, conditional, or contingent*, by the LEADING VERB. Examples:—

Even if this should not happen, but merciful Heaven guard and pre- serve him safe and sound, he con- tinues as poor as ever.	Y cuando eso no <i>suceda</i> , sino que el Cielo piadoso le <i>guarde y conserve</i> sano y vivo, podrá ser que se <i>quede</i> en la misma pobreza que antes estaba. ¹
---	---

I doubt he will come this evening. You are not sure that they will do it.	<i>Dudo</i> que él <i>venga</i> esta noche. V. no está seguro de que ellos lo <i>ha- gan</i> .
--	---

What do you want me to do?	¿Que <i>quiere</i> V. que yo <i>haga</i> ?
----------------------------	--

Remark.—It must be observed, that although in the paradigms of the conjugations the *English* POTENTIAL, as well as the SUBJUNCTIVE moods are translated into *Spanish* by the SUBJUNCTIVE, the use of the latter depends entirely on the meaning of the *leading verb*; in consequence of which, a verb in the present of the infinitive mood, or in the future tense in English requires often to be placed in the subjunctive. Examples:—

It is necessary for you <i>to write</i> to them.	Es necesario que V. les <i>escriba</i> .
---	--

He says he will do it, whenever they <i>shall pay</i> him what he asks.	Él dice que lo hará, siempre que ellos le <i>paguen</i> lo que pide.
--	---

USE OF THE SUBJUNCTIVE.

1. When the LEADING VERB means *admiration, application, approbation, command, demand, duty, doubt, fear, fondness, ignorance, intelligence, intention, permission, prohibition, satisfaction, supplication, sorrow, surprise, suspicion, expediency, wish, necessity, will, asking, advising, counselling, entreating, rejoicing, soliciting, or any act of the mind, such as*

¹ CERVANTES, *D. Quijote*, cap. xxxvii. pt. ii.

thinking, believing, &c., it governs THE SUBORDINATE VERB in the SUBJUNCTIVE, preceded by the conjunction *QUE*.

2. THE SUBORDINATE VERB must also be placed in the *subjunctive*, preceded by *QUE*, when THE LEADING VERB is preceded by an *interjection* expressing *wish* or *desire*, or when it is an *impersonal verb*, indicating *doubt*, *duty*, *obligation*, or some contingent and future effect produced by the action of such SUBORDINATE VERB. But this is placed in the present of the infinitive mood, without the conjunction, when its subject is not expressed. Example:—

It is necessary that you should do it. $\left\{ \begin{array}{l} \text{Es necesario que V. lo haga.} \\ \text{Es necesario hacerlo.} \end{array} \right.$

3 THE LEADING VERB governs THE SUBORDINATE VERB in the *subjunctive*, when the former is connected with the latter by a conjunction implying *condition*, (conditional terms or *clause*), *doubt*, *exception*, such as *if*, *unless*, *provided that*, *although*, &c., when they mean also a contingent and future effect of the action expressed by THE SUBORDINATE VERB.

GOVERNMENT OF THE VERBS SET DOWN AND SPECIFIED IN THE THREE
PRECEDING RULES.

Any of the verbs contained and set forth in the preceding rules, being THE LEADING VERB, and in the *present* or *future* tense of the *indicative*, or in the *imperative* mood, governs THE SUBORDINATE VERB in the *PRESENT* of the *SUBJUNCTIVE*.

N. B. To show to the learners the relation of the tenses, and in order to make easy to them the use of the above rules, the number of each tense is here employed for the sake of brevity, instead of the name of the tense. Should they not remember them, they must consult the Appendix.

☞ N. 1 stands for the present of the indicative—N. 6 for the present of the subjunctive—p. for participle.

LEADING VERB.	SUBORDINATE VERB.	DIRECTIONS.
Simple tenses.	$\left\{ \begin{array}{l} \text{N. 1.} \\ \text{N. 4.} \end{array} \right.$ N. 6.	$\left\{ \begin{array}{l} \text{When the action is} \\ \text{to take place after a} \\ \text{certain time.} \end{array} \right.$
Compound tenses.	$\left\{ \begin{array}{l} \text{N. 1, p.} \\ \text{N. 4, p.} \end{array} \right.$ N. 6, p.	$\left\{ \begin{array}{l} \text{When the action} \\ \text{has taken place before} \\ \text{a certain time.} \end{array} \right.$

What do you want him to do?

It will be necessary for him to have finished his exercise before two o'clock.

It will be sufficient for you to know that.

It is enough for him to have written two letters.

¿Que quiere V. que haga él?

Será necesario que el haya acabado su tema ántes de las dos.

Bastará que V. sepa eso.

Será suficiente que V. lo sepa.

Basta que él haya escrito dos cartas.

I will be very glad for your having spoken so.	Yo me alegraré mucho de que V <i>haya</i> hablado así.
He will give you paper, without your asking for it.	Él le dará á V. papel, sin que V le <i>pida</i> .
Let me know when he writes.	Avíseme V cuando él <i>escriba</i> .

EXAMPLES ON THE USE OF THE SUBJUNCTIVE.

Leading Verbs, N. 2, of the use of the Subjunctive.

It is necessary that.	{ Es necesario que.
It needs to, or that.	{ Es menester que.
It is strange, or a wonder that.	{ Es un prodigio que.
It is a pity that.	{ Es un <i>milagro</i> que.
It is right that.	{ Es lástima que.
It is wrong that.	{ Es bueno (bien) que Es justo que.
It is proper that.	{ Es malo (es injusto) que.
	{ † <i>No hay razon para que.</i>
	{ No es bueno que
	Es propio (conveniente, or á propósito) que.
It is surprising that.	Es sorprendente (maravilloso) que.
It is becoming that.	Conviene que.
It is time that.	Es tiempo que.
It is important, or it matters that.	Importa que. Es importante que.
It suffices, it is sufficient that.	Basta que. Es suficiente que.
It is to be wished that.	Es de desear que.
It is possible that.	Es posible que.
It is better that.	Es mejor que. Vale mas que.
You must have the goodness to do that.	Es menester que V. <i>tenga</i> la bondad de hacer eso.
It is necessary that you should be here at an early hour.	Es necesario que V. <i>esté</i> aquí temprano.
You must do that.	Es menester que V. <i>haga</i> eso.
It needs that one should have money.	Es menester que uno <i>tenga</i> dinero.
I must go to market.	Es menester que yo <i>vaya</i> á la plaza
He must go away.	Es menester que él <i>se vaya</i> .
It is just that he should be punished.	Es justo que él <i>sea</i> castigado.
It is sufficient for you to know that.	Basta que V. lo <i>sepa</i> .
It is time for you to speak.	Es tiempo de que V. <i>hable</i> .
We must sell our goods immediately.	Es menester que <i>vendamos</i> inmediatamente nuestras mercaderias.
What must I say ?	¿ Que es menester que yo <i>diga</i> ?
It is important that this should be done.	Importa que eso <i>se haga</i>
It is proper that we should set out.	Conviene que <i>partamos</i> .

It is to be wished that you should go to the country.	Es de desear que V. <i>se vaya</i> al campo.
It is necessary that we should finish to-day.	Es necesario <i>quo acabemos</i> hoy.
It is sufficient that you are satisfied.	Basta que VV. <i>estén</i> satisfechos.
I am sorry that she is ill.	<i>Siento</i> que ella <i>esté</i> mala.
I am charmed that you are here.	<i>Estoy encantado</i> de que V. <i>esté</i> aquí.
I am glad that he has received his money.	<i>Me alegro</i> de que el <i>haya recibido</i> su dinero.
She is angry that you are my friend.	Ella <i>está enojada</i> de que V. <i>sea</i> mi amigo.
I am surprised that you are not more attentive.	<i>Estoy sorprendido</i> de que V. <i>no sea</i> mas atento.
I am extremely glad that your sister has recovered.	<i>Estoy extremadamente alegre</i> de que su hermana de V. <i>esté</i> restablecida.
Your father is afflicted that you miss your lessons.	El padre de V. <i>está afligido</i> de que V. <i>pierda</i> sus lecciones.
I am surprised that you have not done your task.	<i>Estoy sorprendido</i> de que V. <i>no haya hecho</i> su tarea.

EXERCISES.

236.

Will you relate (*contar*) something to me?—What do you wish me to relate to you?—A little anecdote, if you like.—A little boy one day at table (*á la mesa*) asked for some meat; his father said that it was not polite to ask for any, and that he should wait until some was given to him, (*que le dieran*, imperf. subjunctive; see the following Lesson.) The poor boy, seeing every one eat, and that nothing was given to him, said to his father: “My dear father, give me a little salt, if you please.” “What will you (*tú*) do with it?” asked the father. “I wish to eat it with (*echarla en*) the meat which you will give me,” replied (*replicar*) the child. Everybody admired (*admirar*) the little boy’s wit; and his father, perceiving that he had nothing, gave him meat without his asking for it, (*sin que la pidiera*.)—Who was that little boy that asked for meat at table?—He was the son of one of my friends.—Why did he ask for some meat?—He asked for some because he had a good appetite.—Why did his father not give him some immediately?—Because he had forgotten it.—Was the little boy wrong in asking for some?—He was wrong, for he ought to have waited.—Why did he ask his father for some salt?—He asked for some salt, that his father might perceive that he had no meat, and that he might give him some.

Do you wish me to relate to you another anecdote?—You will greatly (*muchísimo*) oblige me.—Some one purchasing some goods

of a shopkeeper, said to him : " You ask too much ; you should not sell so dear to me as to another, because I am a friend." The merchant replied : " Sir, we must gain something by (*con*) our friends, for our enemies will never come to the shop."

237.

A young prince, seven years old, was admired by everybody for his wit, (*á causa de su ingenio*.) Being once in the society of an old officer, the latter observed, in speaking of the young prince, that when children discovered so much genius in their early days, they generally grew very stupid when they came to maturity.—" If that is the case," said the young prince, who had heard it, " then you (*vos*) must have been very remarkable for your genius when you were a child."

An Englishman, on first visiting France, met with a very young child in the streets of Calais, who spoke the French language with fluency and elegance.—" Good heaven, (*Santo cielo*,) is it possible ?" exclaimed he, " that even children here speak the French language with purity, (*pureza*.)"

Let us seek (*solicitar*) the friendship of the good, and avoid the society of the wicked ; for bad company corrupts good manners.—What sort of weather is it to-day ?—It snows continually, as it snowed yesterday, and according to all appearances, will also snow to-morrow.—Let it snow ; I should like it to snow (*que nevase*, imperf. subjunctive ; see next Lesson) still more, for I am always very well when it is very cold.—And I am always very well when it is neither cold nor warm.—It is too windy to-day, and we should do better if we stayed at home.—Whatever weather it may be I must go out ; for I promised to be with my sister at a quarter past eleven, and I must keep my word.

SEVENTY-NINTH LESSON.—*Leccion Septuagésima nona.*

IMPERFECT OF THE SUBJUNCTIVE.

(*Imperfecto del Subjuntivo*.)

N. B. For the formation of this tense, see the Appendix.

The Spanish verbs have three words to express the imperfect tense of the subjunctive mood, to wit : one ending in *RA*, one in *RIA*, and one in *SE*. Examples :—

FIRST CONJUGATION.

To desire.	Desear.
I might, could, would, or should desire.	Yo deseara 7, desearia 8, desearse 9.

SECOND CONJUGATION.

To fear.	Temer.
I might, could, would, or should fear.	Yo temiera 7, temeria 8, temiese 9.

THIRD CONJUGATION.

To unite.	Unir.
I might, could, would, or should unite.	Yo uniera 7, uniria 8, uniese 9

USE OF THE IMPERFECT TENSE.

The same LEADING VERBS that govern THE SUBORDINATE VERB in the present of the subjunctive mood with QUE, being in any of the past tenses of the indicative, govern THE SUBORDINATE VERB in the *first* (N. 7) or *third* (N. 9) imperfect tense of the subjunctive, preceded by QUE.

LEADING VERBS.	SUBORDINATE VERBS.	DIRECTIONS.
<i>Indicative.</i>	<i>Subjunctive.</i>	
Simple tenses. { N. 2. N. 3. N. 8.	N. 7. N. 9.	{ When the action is to take place after a certain time.
Compound tenses. { N. 2. p. N. 3. p. N. 8. p.	N. 7, p. N. 3, p.	{ When the action has taken place after a certain time.
I doubted I did doubt I would doubt I had doubted I would have doubted	{ that you would come.	{ Yo dudaba Yo dudé Yo dudaria Yo habia dudado Yo habria dudado
I doubted I did doubt I would doubt I had doubted I would have doubted	{ that you would have come.	{ Yo dudaba Yo dudé Yo dudaria Yo habia dudado Yo habria dudado
		{ que V. viniera ; or que V. viniese. que V. hubie- ra venido ; or que V hubiese ve- nido.

REMARK A, ON THE USE OF THE SUBJUNCTIVE.

After the following conjunctions, the verb is in the subjunctive, present, or imperfect, in conformity with the rules above explained.

That, in order that, <i>á fin que.</i>	Though, although, <i>bien que.</i>
to the end that,	For fear of, lest, <i>por temor de no,</i>
Unless, except, <i>á ménos que.</i>	unless, <i>sea que, á mé-</i>
If, † should it hap- <i>en caso que—si.</i>	<i>nos que.</i>
pen,	In case, if, <i>en caso que si</i>
Before, <i>ántes que.</i>	Though, <i>aunque.</i>

Till, until, *hasta que.*
 Far from, *lédjos de.*
 Not that, *no por que.*
 F6r all that, not- *no obstante eso*
 withstanding that,
 Suppose that, *supuesto que.*
 If ever so little, how *por poco que.*
 little soever,

Provided that, save *con tal que.*
 that,
 Though, although, *aunque.*
 Without, *sin, sin que.*
 However little, *por poco que.*
 Whether, *sea que.*
 Suppose that, { *supuesto que*
 { *se supone.*

EXAMPLES

Will you stay here until I can go
 out with you?
 I will go out before he comes back.
 If you had what you have not, you
 would be rich.
 I send you my book, that you may
 read it.
 Unless you accompany her, she will
 not go out.
 Though your children are idle, they
 make progress.
 If a man had ever so little acquaint-
 ance with another, he was bound
 to take a part in the dispute, and
 venture his person as much as if
 he had himself been angry.

Be it as it may.

Though she is little and bad-looking,
 she is nevertheless amiable.
 I would not have her for a wife,
 though she is rich and has a great
 deal of wit, because she is not
 good-hearted.
 Provided you are my friend, I am
 content.
 Whether you are in the right or in
 the wrong.
 Although the monkey be dressed in
 silk, he is still a monkey.

¿ Quiere V. estarse aquí *hasta que*
 yo pueda salir con V.?
 Yo saldré *antes que* él vuelva.
 Si V. *tuviera* lo que no tiene, V. seria
 rico.
 Envio á V. mi libro *para que* (á fin
 de que) V. le lea.
 A *ménos que* V. la acompañe, ella no
 saldrá.
Aunque los niños de V. sean perezos-
 sos, ellos hacen progresos.
Por poca amistad que un hombre
tuviera con otro, era necesario que
 él se *mezclara* en la disputa, y que
arriesgara su persona tanto como
 si él mismo se *hubiera* (*hubiese*)
 encolerizado.

{ Sea lo que fuere. Sea lo que sea.
 { † Como quiera que sea.
 { Aunque sea.

Aunque ella sea chica, y *tenga* mala
 cara, no deja de ser amable.
 Yo no querría tomarla por mi esposa
aunque sea rica, y *tenga* mucho
 talento, porque no tiene buen co-
 razon.
Con tal que V. sea mi amigo, estoy
 contento.
Sea que V. tenga, ó no tenga razon

Aunque se vista de seda
 La Mona, Mona se queda.
 Iriarte, Fable XXVII.

But before it comes to that issue, a knight must travel through the world.

But be that as it may, I will order it to be repaired in the first village, where we can find a blacksmith, in such a manner as to be unexcelled, nay, even unequalled, by that which Vulcan forged and finished for the god of war.

I want to divide no spoils, but to beg and supplicate some friend to bring me a draught of wine, and that he will wipe me dry of this sweat.

Pero *antes* que se *llegue* á ese término es menester andar por el mundo.

D. Quijote, cap. xxi. pt. i.

Pero *sea* lo que *fuere*, yo la aderezaré en el primer lugar donde *haya* herrero, y de suerte que no le *haga* ventaja, ni aun le *llegue* la que hizo y forjó el dios de las herrerías para el dios de las batallas.

Ditto, *ditto*.

Yo no *quicro* repartir despojos, sino *pedir*, y *suplicar* á algun amigo, que me *dé* un trago de vino, y me *enjugue* este sudor.

Ditto, cap. liii. pt. ii.

Obs. A. Some conjunctions govern the indicative, when the sentence affirms positively that the thing in question is, has been, or will be; and the subjunctive, when the sense of the phrase indicates uncertainty, condition, stipulation, contingency, futurity, or wish. Examples:—

If.

Although.

But.

So, in such a manner.

So as to.

So that.

Si.

Aunque.

Si no.

De (de tal) forma que.

De (de tal) manera que.

De (de tal) modo que.

De (de tal) suerte que.

Ind. You behave in such a manner, that you are loved by everybody.

Subj. Behave in such a manner that you may be loved.

If he lent them money, they also lent it to him.

If he lent (should he lend) them money, they would also lend it to him.

Do it so as to have him satisfied.

But for me, he could not have known it.

Ind. If he had gained a suit, he also had lost a friend, and therefore he had reason to complain

Ind. V. se porta de manera que es amado de todo el mundo.

Subj. Pórtese V. de tal manera que sea amado, (*se haga* amar.)

Si él les prestó dinero, ellos tambien se le prestáron.

Si él les *prestara* dinero, ellos tambien se le prestarían.

† Hágalo V. de modo que él *quede* satisfecho.

Si no *fuera* por mí, él no lo habria sabido.

Ind. Si él habia ganado el pleito, tambien habia perdido un amigo, y así tenia razon de quejarse.

Subj. If he had gained (that is, *had he gained*) the suit, he would have lost a friend, and therefore he had no reason to be sorry.

Ind. Although I had been there often, I had never seen her.

Subj. Although I had been there often, (or *had I been*,) I never should have seen her.

Subj. Si él *hubiera* ganado el pleito *habría* perdido un amigo, y así no tenía razón de quejarse.

Mr. Henry's Gram.

Ind. Aunque yo había estado á menudo allí, nunca la había visto.

Subj. Aunque yo *hubiera* estado allí á menudo, nunca la *habría* visto.

Obs. B. The subjunctive is used after the conjunction *que* when it is elliptic or substituted for other conjunctions, such as: *á fin que*, (*de que*.) *sea que*, *sin que*, *con tal que*, *antes que*, *después que*, *á ménos que*, *hasta que*, &c.

Whether I read or write, it is always found fault with.

He can say nothing without your knowing it.

Wait till your father comes.

Que yo lea, ó *que* escriba, siempre hallan falta.

Él no puede decir nada, *que* V. no sepa.

Aguarde V. *que* su padre vuelva.

EXERCISES.

238.

M. de Turenne would never buy any thing on credit of tradesmen, (*tenderos*.) for fear, he said, they should lose a great part of it, if he happened to be killed. All the workmen (*menestral*) who were employed about his house had orders to bring in their bills (*una cuenta*) before he set out for the campaign, and they were regularly paid.

You will never be respected unless you forsake (*abandonar*) the bad company you keep.—You cannot finish your work to-night, unless I help you.—I will explain to you every difficulty, that you may not be disheartened (*desanimar*) in your undertaking, (*una empresa*.)—Suppose you should lose your friends, what would become of you?—In case you want my assistance, call me, I shall help you.—A wise and prudent man lives with economy when young, in order that he may enjoy the fruit of his labor when he is old.—Carry this money to Mr. N., in order that he may be able to pay his debts, (*una deuda*.)—Will you lend me that money?—I will not lend it you unless you promise to return it to me as soon as you can.—Did the general arrive?—He arrived yesterday morning at the camp, (*el campo*.) weary, and tired, but very seasonably; he immediately gave his orders to begin the action, though he had not yet all his troops.—Are your sisters happy?—They are not, though they are rich, because they are not contented. Although they have a good memory, that is not enough to learn any language whatever, (*cualquiera que sea*;) they must make use of their

judgment.—Behold how amiable that lady is ; for all that she has no fortune, I do not love her the less.—Will you lend me your violin ?—I will lend it you, provided you return it to me to-night.—Will your mother call upon me ?—She will, provided you will promise to take her to the concert.—I shall not cease to importune (*importunar*) her, till she has forgiven me.—Give me that penknife.—I will give it you, provided you will not make a bad use of it.—Shall you go to London ?—I will go, provided you accompany (*acompañar*) me ; and I will write again to your brother, lest he should not have received my letter.

239.

Where were you during the engagement ?—I was in bed to have my wounds dressed, (*curar*.) Would to God (*Ojalá*) I had been there ! I would have conquered (*vencer*) or perished, (*morir*.)—We avoided an engagement for fear we should be taken, their force being superior to ours.—God forbid (*no quiera el cielo*, with the subjunctive) I should blame your conduct, but your business will never be done properly unless you do it yourself.—Will you set out soon ?—I shall not set out till I have dined.—Why did you tell me that my father was arrived, though you knew the contrary ?—You are so hasty, (*violento*), that however little you are contradicted (*contradecir*) you fly into a passion (*encolerizarse*) in an instant. If your father does not arrive to-day, and if you want money, I will lend you some.—I am much obliged to you.—Have you done your task ?—Not quite ; if I had had time, and if I had not been so uneasy about the arrival (*llegada*) of my father, I should have done it.—If you study and are attentive, I assure you that you will learn the Spanish language in a very short time.—He who wishes to teach an art, must know it thoroughly, (*á fondo*;) he must give none but clear and well-digested notions (*reglas*) of it ; he must instil (*infundir*) them one by one into the minds of his pupils, and above all, he must not overburden (*sobrecargar*) their memory with useless or unimportant rules.

My dear friend, lend me a dollar.—Here are two instead of one.—How much obliged I am to you !—I am always glad when I see you, and I find my happiness in yours.—Is this house to be sold ?—Do you wish to buy it ?—Why not ?—Why does your sister not speak ?—She would speak if she were not always so absent, (*distruida*.)—I like pretty anecdotes ; they season (*sazonar*) conversation, and amuse everybody. Pray relate me some.—Look, if you please, in some of the numbers of the *Spectator*, and you will find many.

EIGHTIETH LESSON.—*Leccion Octogésima.*THE SUBJUNCTIVE, (CONTINUED).—*Continuacion del Subjuntivo.**However, howsoever. | Por. Por mas.**Obs. A. Por, or por mas, before a noun or an adjective, governs the subjunctive.*

However good you may be.
How rich soever they may be.

Por bueno que V. sea.
Por mas ricos que sean.

Whatever, whatsoever.

Por (n) que. Por mas (n) que.
Cualquiera. Cualesquiera, (plur.)
Todo lo que. Sea el que, (la que.)
Sea cual fuere. Sea cual sea.

Obs. B. Sea el que, &c., followed by a noun, requires de after it, and que when a verb comes after it. It always governs the subjunctive.

Whatsoever courage you may have,
he has more than you.

Por valor que V. tenga, él tiene mas
que V.
Sea cual fuere el valor de V. él
tiene mas

Whatsoever patience we may have,
we will never have enough.

Por mas paciencia que tengamos,
nunca tendremos bastante.

Whatsoever riches he may have, he
will soon see the end of them.

Sean cuales fueren sus riquezas,
pronto las verá acabadas.

Whatsoever kindness I may have
for him, I never shall have as
much as he merits.

Por mas afecto que yo le tenga,
nunca le tendré tanto como me-
rece.

Whatsoever faults you may make, I
will take care to correct them.

Cualesquiera faltas que V. haga, yo
tendré cuidado de corregirlas.

Whatever may be the happiness you
enjoy, I am happier than you.

Sea cual fuere la felicidad que V.
goce (vos, or vosotros goceis) yo
soy mas feliz que V., (que vos, or
vosotros.)

Whatsoever may be the fortune
which you enjoy, you may lose it
in an instant.

Por mas fortuna que tengais (V
tenga) podreis, (podrá,) perderla en
un instante.

Whatsoever may be the efforts which
you make, you never can succeed.

Por mas esfuerzos que V. haga,
nunca podrá salir con bien.

Whatsoever may be the pains which
you take, no one will be under ob-
ligation to you for them.

Por mas trabajo que V. se tome,
ninguno se creará obligado á V.,
(nadie se lo agradecerá, or crecra
deberle nada.)

No one.

Nadie. Ninguno.

Whatever, whatsoever, (meaning all things soever.)	<p><i>Todo lo que. Todo cuanto.</i> <i>Todas las cosas que.</i> <i>Cualquier (cualquiera) cosa que.</i></p>
Whatsoever you may do for my father, he will reward you for it. I complain of nothing whatsoever.	<p><i>Todo cuanto V. haga por mi padre, su merced (él) se lo recompensará.</i> <i>Yo no me quejo de nada, (or de cosa ninguna, or de nada que valga la pena.)</i> <i>Quienquiera. Cualquiera.</i></p>
Whoever, whosoever.	

Obs. C. The indeterminate pronouns *quienquiera, cualquiera, whoever, whosoever; quienquiera, or cualquiera que sea, whoever, whosoever; nadie, nobody; ninguno, ni uno solo, no one, not any; nada, nothing*; require the next verb in the subjunctive.

Of whomsoever you may speak, avoid slander.	<i>De quienquiera que V. hable, evite murmurarle.</i>
I know nobody who is as good as you.	<i>No conozco á nadie (á ninguno) que sea tan bueno como V.</i>
I have seen nothing that could be blamed in his conduct.	<i>Yo no he visto nada que pudiera tacharse en la conducta de él, (en su conducta.)</i>

Obs. D. The subjunctive is employed at the beginning of a sentence to express surprise, a desire, or an imprecation. Examples:—

May heaven ever preserve you from such a misfortune.	<i>Quiera el cielo preservar a V. (preservaros) de una tal desgracia.</i>
Would to God!	<p>{ <i>; Plegue á Dios! ; Plegue al cielo!</i> <i>; Quiera Dios, (el cielo)!</i> <i>; Ojalá! (See Placer *, in App.)</i></p>
Would to God it were so!	<i>; Pluguiera á Dios que eso fuese así!</i>
Would to God he had done it!	<i>; Pluguiera á Dios que él lo hubiese hecho!</i>
Would to God that all the great lords loved peace!	<i>; Pluguiera á Dios que todos los grandes señores amasen la paz!</i>
Would to God we may never be more unhappy!	<i>; Plegue al Cielo que nosotros nunca seamos mas infelices!</i>
May you be happy!	<p>{ <i>; Sea V. feliz!</i> <i>; Ojalá que V. sea feliz!</i></p>

Obs. E. The subjunctive is also sometimes employed at the beginning of a sentence, when for the sake of energy an ellipsis is made of the conditional conjunctions *aunque, si, &c*

Though it cost me all I have, I shall know how to preserve myself from such a misfortune.	<i>Costárame todo cuanto tengo, yo me sabría precaver de una tal desgracia.¹</i>
---	---

¹ Instead of, *Aunque (or aun cuando) me costara, &c.*

Were he to do what they advise him,
he would not have cause to com-
plain.

*Hiciera él lo que le aconsejan, y no
tendria motivo de quejarse*¹

REMARK B, ON THE USE OF THE SUBJUNCTIVE MOOD.

It may be remarked, in conclusion, on the use of the subjunctive, that whenever the *subordinate verb*, or the second member of a sentence, is united to the *leading verb*, or the first member of a sentence, by one of the relative pronouns, *que*, *quien*, *cual*, &c., it is put in the indicative when it expresses any thing certain or positive, and in the subjunctive when it relates to any thing uncertain, doubtful, or contingent. Examples:—

Here is a book for you, which you
may consult occasionally.

Give me a book that I may be able
to consult occasionally.

Lend me that book which you do
not want.

Lend me a book which you may not
be in want of.

Do not leave a place where you are
comfortable, and whence you hear
well.

Choose a place where you may be
comfortable, and whence you may
hear well.

Ind. Aquí tiene V. un libro *que*
puede consultar á ocasiones.

Subj. Deme V. un libro *que* yo *pue-*
da consultar † cuando *se ofrezca*.

Ind. Présteme V. aquel libro *de que*
no necesita.

Subj. Présteme V. un libro *de que*
no necesite.

Ind. No deje V. un asiento *en que*
V. está cómodamente, y desde *el*
cual V. oye bien.

Subj. Escoja V. un asiento *en que*
esté cómodamente, y desde *el cual*
V. oiga bien

SOME ADDITIONAL EXAMPLES ON THE SUBJUNCTIVE,
TAKEN FROM THE SPANISH CLASSIC AUTHORS.

Will your worship allow me to con-
fer a little with you?

In these cross-paths, though your
worship conquer, and achieve the
most perilous exploits, there is no-
body present to be witness of
them.

¿Quiere vuestra merced darme li-
cencia *que departa* un poco con
él? *D. Quijote*, cap. xxi. pt. i.

En estas encrucijadas aunque se
venzan, y *acaben* las mas peligro-
sas aventuras, *no hay* quien las
vea, ni *sepa*. *Ditto*, *ditto*

¹ Instead of, *Si él hiciera*, &c.

Neither will there be wanting some person to write the history of your worship's exploits.

Andrew must wait for my return, as you, madam, say.

I request thee again, not to tell it to anybody.

But I positively wish it not to be known, till it is done.

Is it possible that a Christian preacher can have the boldness to proffer such an opinion?

Provided that two (religious persons) make themselves exempt, or be not able to pass the roads, I shall be certainly called.

I am calm, and will be the same, although the triumph of the Gerundios be complete.

By this means, and provided that you can pronounce as well, as Heaven may grant, the name of the illustrious Shakspeare, nobody will doubt of your authority.

In order that ignorant persons may not confound them with the truly learned.

May Jupiter preserve you from all evil!

Allí no faltará quien ponga por escrito las hazañas de Vuestra merced.
Ditto, ditto

Es forzoso que Andres tenga paciencia hasta mi vuelta como vos, señora, decís.

Ditto, cap. xxxi. pt. i.

Te vuelvo á encargar que á nadie lo descubras.

Moratin—El Sí, Act I.

Pero quiero absolutamente que no se sepa hasta que esté hecho.

Ditto, ditto

¿Es posible que tenga aliento para proferir semejante proposición un orador cristiano?

P Isla—Fr. Gerundio

Con tal que dos (religiosos) se excusen, ó no puedan pasar los puertos, será infaliblemente llamado.

Ditto—Carta LI

Estoy fresco, y lo estaré aunque sea completo el triunfo de los Gerundios.

Ditto—Carta LXVI

Con esto, y como pronuncieis, como el cielo os dé á entender, el nombre del insigne Shakspeare, ninguno dudará de vuestro voto.

Cadalso—Eruditos á la Violeta.

A fin de que los ignorantes no los confundan con los verdaderos sabios.

Ditto, ditto

¡Júpiter os guarde de todo mal!

Ditto, ditto

Heaven grant you would sing, replied the little bird.

Although the critics I am speaking of, may abuse me, I will describe them in other fable.

If the statutes of knight-errantry were lost, they would be found in your worship's heart.

Don Quixote told him to relate some story; and Sancho said he would do so, if the dread of what he heard did not prevent him.

If I were permitted to speak freely as usual, I could perhaps give such reasons as would convince your worship, that you are mistaken in what you say.

Don Fernando was highly displeased that his grandfather had not appointed him for principal governor.

The neglect of appointing him, might be imputed to his youth.

It is not fit for us to rejoice at a good luck, or to grieve for an ill one.

If those men who shun adversity, could understand the blessings therein contained, they not only

; *Ojalá* que cantaras
Replicó el pajarillo.

Iriarte—*Fabula XXVII*

Aunque renieguen de mí
Los críticos de que trato,
En otra fábula aquí
Tengo de hacer su retrato.

Ditto—*Fábula XXIII*

Si las ordenanzas de la andante
caballería se *perdiesen* (perdieran)
se *hallarian* en el pecho de vuestra
merced.

D. Quijote, cap. xvii

Díjole Don Quijote que *contase* (contara) algun cuento; y Sancho dijo que si *haría*, si le *dejara* el miedo de lo que oía.

Ditto, cap. xxi.

Si yo *pudiera* hablar tanto como solía, quizá *diera* tales razones que vuestra merced *viera* que se engañaba en lo que dice.

Ditto, *ditto*

Don Fernando se hallaba desabrido de que su abuelo no le *dejase* nombrado por principal gobernador
Solis, lib. iii. cap. iii.

El no nombrarle *pudiera* pasar por disfavor hecho á su poca edad.

Ditto, *ditto*

No conviene que nos *alegremos* con los buenos sucesos, ó nos *angustiamos* con los malos.

Fr. Luis de Leon.

Si los que esquivan la adversidad *entendiesen* el bien que en ella se encierra, no solo no la *huirían*,

would not fly from it, but they
perhaps would beg God to visit
them with it.

mas por ventura harian plegarias
á Dios para que se la enviase á
sus casas. Ditto, ditto

EXERCISES.

240.

You must have patience, though you have no desire to have it, for I must also wait till I receive my money. Should I (*en caso que*) receive it to-day I will pay you all that I owe you. Do not believe that I have forgotten it; for I think of it every day. Or do you believe, perhaps, that I have already received it?—I do not believe that you have already received it; but I fear that your other creditors may already have received it.—Would to God (*Ojalá que*) you had what I wish you, and that I had what I wish.—Though we have not had what we wish, yet we have almost always been contented; and Messieurs B. have almost always been discontented, though they have had every thing a reasonable man (*un hombre racional*) can be contented with.—Do not believe, Madam, that I have had your fan, (*abanico*).—Who tells you that I believe it?—My brother-in-law would wish he had not had what he has had.—Wherefore?—He has always had many creditors, and no money.—I wish you would always speak French to me; and you must obey, if you wish to learn, and if you do not wish to lose your time uselessly, (*inútilmente*.) I would wish you were more industrious and more attentive when I speak to you. If I were not your friend, and if you were not mine, I should not speak thus to you.—Do not trust (*no se fie V.*) Mr. N., for he flatters you. Do you think a flatterer (*un adulador*) can be a friend?—You do not know him as well as I, though you see him every day.—Do not think that I am angry with him, because his father has offended me.—Oh! here he is coming, (*hele aquí que viene*), you may tell him all yourself.

241.

What do you think of our king?—I say he is a great man, but I add, that though kings be ever so powerful (*poderoso*) they die as well as the meanest of their subjects.—Have you been pleased with my sisters?—I have; for however plain (*feo*) they may be, they are still very amiable; and however learned (*instruido*) our neighbors' daughters may be, they are still sometimes mistaken.—Is not their father rich?—However rich he may be, he may lose all in an instant.—Whoever the enemy may be whose malice (*envidia*) you dread, (*recelar*), you ought to rely (*descansar*) upon your innocence; but the laws (*las leyes*) condemn (*condenar*) all criminals (*criminal*) whatever they may be.—Whatever your intentions (*intencion*) may be, you should have

acted differently.—Whatever the reasons (*razon*) be which you may allege, they will not excuse your action, blameable in itself.—Whatever may happen to you in this world, never murmur (*murmurar*) against Divine Providence; for whatever we may suffer we deserve it.—Whatever I may do, you are never satisfied.—Whatever you may say, your sisters shall be punished, if they deserve it, and if they do not endeavor to amend, (*enmendar*.)—Who has taken my gold watch?—I do not know. Do not believe that I have had it, or that Miss C. has had your silver snuff-box, for I saw both in the hands of your sister when we were playing at forfeits, (*juegos de prendas*.)—Tomorrow I shall set out for Dover; but in a fortnight I shall be back again, (*volver*,*) and then I shall come and see you and your family.—Where is your sister at present?—She is at Paris, and my brother is at Berlin.—That little woman is said (*se dice*) to be going to marry General (*el general*) K., your friend; is it true?—I have not heard of it.—What news is there of our great army?—It is said to be lying (*estar*) between the Weser (*el Véser*) and the Rhine, (*el Rhin*.)—All that the courier told me seeming (*parecer*) very probable, I went home immediately, wrote some letters, and departed for London.

EIGHTY-FIRST LESSON.—*Leccion Octogésima primera.*

FUTURE OF THE SUBJUNCTIVE.

Remark.—This tense expresses a positive future conditional action, and is governed by the same verbs and conjunctions that govern the present of the subjunctive mood, in consequence of which it is sometimes mistaken for and used instead of that; but it is very different, and expresses the idea with more energy and precision. Therefore the rules laid down for the use of the present of the subjunctive are applicable to this tense when the sense is conditional and future. It frequently answers to the future of the indicative, or present of the potential mood in English; but most frequently to the auxiliary verb *should*, as may be observed by the following examples:—

I do not tell thee to live, or to die :
live, if thou *canst*; die, if thou
canst not do better.

We have resolved to do in his behalf
all that shall lie in our power.

No te digo que *vivas*, ni que *mueras*
vive, si *PUDIERES*, y muere, si no
PUDIERES mas. *Quevedo*.

Tenemos ya determinado que *se haga*
en su obsequio todo lo que *ALCAN*
ZAREN nuestras fuerzas.

Solis, lib. iii cap. xi.

Command what you *please*, renew to our good friend my sincere attachment, and say from me all that you please to all those who shall remember me

Manda lo que *gustares*, renueva á nuestro buen amigo mi fino afecto, y á cuantos *se acordaren* de mí, dirás de mi parte todo lo que quisieres. *Isla—Cartas.*

Just a little, ever so little.

{ *Solo un poco. No mas que un poco*
 † *Un poquito. Un poquitito.*
Solo un poquito.

Will you do me the favor of giving me a piece of bread?

¿ Quiere V. hacerme el favor de darme un pedazo (un poco) de pan?

Do you wish a great deal?
 No, just a little.

¿ Quiere V. mucho?
 † *No, solo un poquito, (un pedacito, un cachito.)*

To turn to account.
To make the best of.

{ † *Hacer valer. † Hacer para ganar*
Aprovecharse de.
Sacar ventaja de. Servirse de.

That man does not know how to make the most of his talents.

Ese hombre no sabe como aprovecharse de sus talentos.

That man turns his money to account in trade.

Ese hombre saca ventaja (*sabe sacar ventaja*) de su dinero en el comercio.

How do you employ your money?

† ¿ *Como hace V. para ganar con su dinero?*

I employ it in the stocks.

Yo le pongo en los fondos públicos.

To boast, to brag.

{ *Jactarse. Vanagloriarse.*
Preciarse. Alabarse.
Fanfarronear. † Ser jactancioso.

I do not like that man, because he boasts too much

† *No me gusta ese hombre, porque se jacta mucho, (es muy jactancioso.)*

Notwithstanding that.
For all that, although.

{ † *No dejar de.*
No obstante. Sin embargo.
Con todo. Aunque.

That man is a little bit of a rogue, but notwithstanding he passes for an honest man.

Ese hombre no deja de ser un pica-rillo, con todo pasa por un hombre de bien.

Although that man is not very well, he notwithstanding works a great deal.

Aunque aquel hombre esté enfermo, no deja de trabajar mucho.

Although that woman is not very pretty, still she is very amiable.

Aunque aquella mujer no sea muy bonita, no deja de ser amable.

Although that man has not the least talent, yet for all that he boasts a great deal.	† Aunque aquel hombre no tenga el menor talento, no por eso deja de jactarse mucho de él.
Although the tavern-keeper's wife is rather swarthy, yet for all that she turns the business to good account.	Aunque laavernera es un poco morena, ella no deja de sacar buen provecho de sus negocios.
I received your letter on the fifth.	Yo recibí la carta de V. el cinco.
On the sixth.	El seis.
To go back, to return.	Volver *. Volver atras. Revolver
The top.	{ Lo alto. Elevado. El remate.
	{ La cima, (cumbre, punta.)
The bottom.	{ Lo bajo. Lo inferior. El suelo.
	{ El fondo. El pié.
From top to bottom.	{ † Hasta arriba, encima, (lo alto, la cima.)
	{ † De arriba abajo.
The eldest brother.	El hermano mayor.
The eldest sister.	La hermana mayor.
He is the eldest.	Él es el mayor.
To appear, to seem.	{ Parecer. Tener apariencia de.
	{ Pareciendo. Parecido.
I appear, thou appearest, he appears.	Yo parezco. Tú pareces. Él parece.
To keep, to maintain.	Tener *. Mantener *. Conservar.
My keeping or maintenance.	{ Mi manutencion, (mantencion.)
	{ † Gastos.
My keeping costs me twelve hundred dollars a year.	{ Mi manutencion me cuesta mil y doscientos pesos al año.
	{ Mis gastos montan á mil y doscientos pesos al año.
To drive in, to sink.	| Clavar. Hundir. Encajar. Meter
To converse with	{ Conversar con. Hablar con.
A conversation.	{ Tratar con.
To spare.	{ Una conversacion.
Spare your money	{ Ahorrar. Economizar
	{ Guardar. Conservar.
	{ † Cuide V. de su dinero.
To get tired.	{ Cansarse de. Fatigarse de
To be tired.	{ Fastidiarse de. Enfadarse de.
	{ Estar cansado, (fatigado, fastidiado, enfadado de.)

To handle.	Manosear. Manejar. Tratar.
To lean against.	Apoyarse. Descansar.
Lean against me.	Reclinarse. Recostarse.
Lean against the wall.	Recuéstese V. sobre mí
	Reclíñese (apóyese) V. contra la pared.

To aim at.	Apuntar. Asestar. Encarar.
	Tirar al blanco.
Short.	Corto. Breve. Bajo.
	Pequeño. Chico.
To stop short.	Pararse. Detenerse.
	Cortarse. Perderse.

Virtue is amiable.	La virtud es amable.
Vice is odious.	El vicio es aborrecible.

Obs. A. The definite article is used in Spanish before substantives taken in a general sense, and in the whole extent of their signification. In such instances no article is made use of in English. Examples:—

Men are mortal.	Los hombres son mortales.
Gold is precious.	El oro es precioso.
Flour is sold at six dollars a barrel.	La harina se vende á seis pesos el barril.
Beef costs six pence a pound.	La carne cuesta á seis peniques la libra.
The horror of vice, and the love of virtue, are the delights of the wise man.	El horror del vicio, y el amor de la virtud, son las delicias del sabio.

England is a fine country.	Inglaterra es un pais hermoso.
----------------------------	--------------------------------

Obs. B. The definite article is used, of late, before the names of kingdoms, provinces, and countries; not by the best writers, however, excepting when those names are accompanied by an adjective, or when the countries admit of a division. It is required to be placed before a few names by general usage. Examples:—

<i>Spain.</i> Spain ultramarine, of this side or of that side of the sea.	<i>España.</i> La España ultra mar o citra mar.
<i>Asia.</i> Asia major, or minor.	<i>Asia.</i> Asia mayor, or menor
<i>Havana.</i>	<i>La Habana.</i>
<i>Peru.</i>	<i>El Perú.</i>
Italy is the garden of Europe.	Italia es el jardin de Europa
The dog is the friend and companion of man.	El perro es el amigo y el compañero del hombre.

Obs. C. The articles are repeated before every substantive when a particular emphasis is placed on them ; otherwise they may be omitted.

Thessaly produces wine, oranges, lemons, olives, and all kinds of fruits.

He ate the bread, meat, apples, and cakes ; he drank the wine, beer, and cider.

Beauty, gracefulness, and wit, are valuable endowments when heightened by modesty.

Tesalia produce vino, naranjas, limones, olivas, y toda especie de frutas.

Él se comió el pan, la carne, las manzanas, y los bollos ; y se bebió el vino, la cerveza, y la sidra.

La hermosura, las gracias, y el ingenio, son prendas apreciables cuando estan acompañadas de la modestia

EXERCISE.

242.

Whither shall you go next year ?—I shall go to England, for it is a fine kingdom, where I intend spending the summer on my return from France.—Whither shall you go in the winter ?—I shall go to Italy, and thence (*de allí*) to the West Indies, (*á las Antillas* ;) but before that I must go to Holland to take leave (*despedirse*) of my friends.—What country do these people inhabit, (*habitar* ?)—They inhabit the south (*mediodía, sur* or *sud*) of Europe ; their countries are called Italy, Spain, and Portugal, and they themselves are Italians, Spaniards, or Portuguese ; but the people called Russians, Swedes, and Poles, inhabit the north (*norte*) of Europe ; and the names of their countries are Russia, Sweden, and Poland, (*Polonia*.) France is separated (*separar*) from Italy by (*por*) the Alps, (*los Alpes*,) and from Spain by the Pyrenees, (*los Pirineos*.)—Though the Mahometans (*los Mahometanos*) are forbidden the use of wine, (*está prohibido*,) yet for all that some of them drink it.—Has your brother eaten any thing this morning ?—He has eaten a great deal ; though he said he had no appetite, yet for all that he ate all the meat, bread, and vegetables, (*legumbres*,) and drank all the wine, beer, and cider.—Are eggs (*huevo*) dear at present ?—They are sold at a dollar a hundred.—Do you like grapes, (*uvas* ?)—I do not only like grapes, but also plums, (*ciruelas*,) almonds, nuts, and all sorts of fruit.—Though modesty, candor, and an amiable disposition (*condicion*) are valuable endowments, yet for all that there are some ladies that are neither modest, nor candid, (*cándido*,) nor amiable.—The fear of death and the love of life being natural to men, they ought to shun (*huir*) vice (*el vicio*,) and adhere to (*adherirse á*) virtue.

EIGHTY-SECOND LESSON.—*Leccion Octogésima segunda.*

<i>To give occasion.</i>	{ <i>Dar motivo, (causa, ocasion de</i> (n) <i>para.</i> (With a verb in the infinitive or subjunctive.) † <i>Dar pie para.</i> (With a verb in the infinitive or subjunctive.)
<i>To leave it to one</i>	{ <i>Referirse á *</i> . <i>Deferirse * al dic</i> <i>támen.</i> { <i>Dejar á, (the person.)</i> <i>Dejar á la decision, (al dictámen.)</i> † <i>Ponerlo en manos, (ál arbitrio de.)</i>
<i>I leave it to you.</i>	| † <i>Lo dejo á lo que V. diga, (haga.)</i>
<i>A good bargain.</i>	{ <i>Buen contrato, (pacto.)</i> <i>Buena compra, (venta.)</i> † <i>Una ganga. Una buena suerte.</i> <i>Una chiripa.</i>
<i>To stick, or abide by a thing.</i>	{ <i>Atenerse á *.</i> <i>Mantenerse en *.</i> <i>Pasar por. Estar por *.</i>
<i>I abide by the offer you have made me.</i>	{ <i>Yo me atengo á la oferta que V. me</i> <i>ha hecho.</i> <i>Paso por la oferta que V. me ha hecho</i>
<i>I do not doubt but you are my friend.</i>	| <i>Yo no dudo que V. sea mi amigo.</i>
<i>To suffer, to bear.</i>	{ <i>Sufrir. Aguantar. Experimentar</i> <i>Sostener *.</i> <i>Padecer *.</i> <i>Resistir. Arrostrar.</i>
<i>They were exposed to the whole fire of the place.</i>	{ <i>Ellos estuvieron expuestos á todo el</i> <i>fuego de la plaza.</i> <i>Sufrieron todo el fuego de la plaza.</i>
<i>To examine one artfully, or to draw a secret from one.</i>	{ <i>Examinar con maña.</i> † <i>Hacer cantar á alguno.</i> <i>Sacarle un secreto.</i> <i>Hacerle desembuchar.</i>
<i>I examined him artfully, and by that means I have made myself acquainted with all his affairs.</i>	† <i>Yo le he examinado con maña, y</i> <i>de este modo me he hecho dueñe</i> <i>de todos sus negocios.</i>
<i>To bear, or to put up with.</i>	{ <i>Pasar. Sobrellevar. Sufrir.</i> † <i>Dejar que. Aguantar.</i> † <i>No hacer caso de.</i>
<i>You will be obliged to put up with all his wishes.</i>	| <i>V. se verá obligado á pasar por</i> <i>cuanto él quiera.</i>

<i>Thick.</i>	{ † Espeso. Espesa. Denso. Densa. { Grueso. Gruesa.
A thick cloud	Una nube espesa.
A thick beard.	† Una barba poblada, (espesa.)
<i>He has a thick beard</i>	† El es barbicerrado.
A burst.	Un reventon, (estallido, estampido, flujo.)
A burst of laughter.	Una carcajada. Un flujo de risa.
To burst out laughing.	Reventar de risa. Caerse de risa.
To burst out.	{ Reventar. Estallar. Brotar.
To burst out a laughing.	{ Romper. Quebrar. Prorumpir.
	{ Dar de carcajadas. Hacerse trizas.
	{ Esplendor. Resplandor. Brillo.
Splendor, brightness.	{ Lustre. Brillantez. Claridad.
	{ Pompa. Magnificencia.
To make a great show.	{ Hacer ostentacion.
	{ Hacer un gran papel.
	{ Alumbrar. Iluminar.
To light.	{ Dar luz. Encender
To suffer one's self to be beaten.	Dejarse aporrear, (golpear, maltratar, sacudir.)
To let or to suffer one's self to fall.	Dejarse caer.
To suffer one's self to be insulted.	Dejarse insultar.
To suffer one's self to die.	Dejarse morir.
To let one's self be struck.	Dejarse apalear.
To send back, to send away.	{ Devolver. † Volver á enviar.
	{ Remitir (enviar) otra vez.
	{ Hacer volver.
To extol, to praise up.	{ Engrandecer. Alabar.
	{ Magnificar. Ensaltar. Aplaudir
	{ Engrandecer. Exaltar.
To boast, to praise one's self.	{ Jactarse. Vanagloriarse.
	{ Alabarse. Exaltarse. Preciarse
	{ † Echar plantas.
Go thither.	{ Vaya V. ahí, (allí or allá.)
	{ Id vos (vosotros) ahí, (allí or allá.)
	{ Ve tú ahí, (allá or ahí.)
Let us go.	Vamos.
Go thou.	Ve tú.
Go (thou) thither.	Ve allá, (allí.)
Go (thou) away.	Vete.
Let him go thither	{ Váyase él allá.
	{ Que se vaya él allí.
Let them go thither.	{ Váyanse ellos allá.
	{ Que se vayan ellos allí.

Go away, begone.	{ Vete. Marchate. + Quitate de aquí. Váyase V. Marchese V. + Quítese V. de aquí.
Let us begone.	{ Vámonos. Marchémonos. + <i>Quitémonos de aquí.</i>
Let him go away, let him begone.	{ Que se vaya. Que se marche. + <i>Que deje el puesto.</i>
Give me.	| Deme V. Denme VV. Dadme.
Give it to me.	{ Démele (démela) V. Dádmela. Dádmela vos.
Give it to him.	{ Désele (désela) V. Dádselo or la, (vos, vosotros.)
Give him some.	{ Dele V. alguno, (algunos, alguna algunas.) Dadle vos, vosotros alguno, (algunos, alguna, algunas.)
To get paid.	| Hacerse pagar.
Get paid.	{ Hágase V. pagar. + <i>Haceos pagar.</i>
Let us set out.	{ Salgamos. Marchemos. Partamos. Vámonos.
Let us breakfast.	| Almorcemos.
Let him give it to me.	{ Démele él. Que él me le de. Que él esté aquí á las doce. Que él esté aquí al medio día. Que él me le (la) envíe. Él puede creerle, (la or lo.)
Let him be here at twelve o'clock.	{ Acabar. Finalizar. Terminar. Concluir.
Let him send it me.	{ Que acabe, (él.) + <i>Déjele V. acabar, (que acabe.)</i>
He may believe it.	{ Tómele, (él.) Que le tome él. Déjele V. que le tome.
Make an end of it.	{ Digalo ella. Déje V. que ella lo diga. + <i>Déjeselo V. decir.</i>
Let him finish.	
Let him take it.	
Let her say so.	
Rather, (before an adjective.)	| Algo.

The starling.
If I were to question you as I used
to do at the beginning of our les-
sons, what would you answer?

We found these questions at first

El estornino.

Si yo les hiciera á VV. (os hiciera)
preguntas como lo hacia al principio
de nuestras lecciones, que me re-
sponderían VV. (que responderíais)?
Nosotros hallamos al principio estas

rather ridiculous ; but full of confidence in your method, we answered as well as the small quantity of words and rules we then possessed allowed us.

We were not long in finding out that those questions were calculated to ground us in the rules, and to exercise us in conversation, by the contradictory answers we were obliged to make.

We can now almost keep up a conversation in Spanish.

This phrase does not seem to us logically correct.

We should be ungrateful if we allowed such an opportunity to escape without expressing our liveliest gratitude to you.

In all cases, at all events.

The native.

The insurmountable difficulty.

preguntas *algo* ridículas ; pero llenos de confianza en el método de V., (vuestro método,) las respondimos tan bien como nos lo permitió el corto número de palabras y reglas que entonces poseíamos, (sabíamos.)

No tardamos mucho en hallar que aquellas preguntas estaban calculadas para inculcarnos las reglas, y ejercitarnos en la conversacion, por (medio de) las respuestas contradictorias, que estábamos obligados á hacer.

Al presente podemos mantener casi *toda* una conversacion en español.

Esta frase no nos parece lógicamente correcta.

Nosotros seríamos unos ingratos si dejáramos escapar una tal oportunidad de manifestar á V. (manifestaros) nuestro mas vivo reconocimiento.

En todo caso.

En todo evento, (suceso.)

En todas ocasiones.

† *Suceda lo que suceda.*

{ El nativo. El natural.

{ † *El originario de. El hijo de*

| La dificultad insuperable.

EXERCISES.

243.

Will you drink a cup of coffee ?—I thank you, I do not like coffee. —Then you will drink a glass of wine ?—I have just drunk some.—Let us take a walk.—Willingly, (*con mucho gusto*;) but where shall we go to ?—Come with me into my aunt's garden ; we shall there find very agreeable society.—I believe it ; but the question is (*el caso es*) whether this agreeable society will admit me.—You are welcome everywhere.—What ails you, my friend ? How do you like that wine ? —I like it very well, (*muy bien*;) but I have drunk enough of it.—Drink once more, (*otra copa*.)—No, too much is unwholesome ; I know my constitution.—Do not fall. What is the matter with you ?—

I do not know ; but my head is giddy, (*estoy aturdido*;) I think I am fainting, (*pienso que me desmayo*.)—I think so also, for you look almost like a dead person, (*un cadáver*.)—What countryman are you ? —I am an American.—You speak Spanish (*español*) so well that I took you for a Spaniard by birth.—You are jesting.—Pardon me ; I do not jest at all. How long have you been in Spain, (*España* ?)—A few days.—In earnest ?—You doubt it, perhaps, because I speak Spanish ; I knew it before I came to Spain.—How did you learn it so well ?—I did like the prudent starling.

Tell me, why are you always on bad terms (*en discordia*) with your wife ? and why do you engage in unprofitable trades, (*meterse en negocios inútiles* ?) It costs so much trouble (*cuesta tanto*) to get (*tener*) a situation ; and you have a good one and neglect it. Do you not think of the future ?—Now allow me to speak also, (*á mi turno*.)—All you have just said seems reasonable ; but it is not my fault, if I have lost my reputation ; it is that of my wife : she has sold my finest clothes, my rings, (*anillos*), and my gold watch. I am full of (*cargado*) debts, and I do not know what to do.—I will not excuse your wife ; but I know that you have also contributed to your ruin, (*la ruina*.) Women are generally good when they are left so, (*cuando se dejan ser tales*.)

244.

DIALOGUE.

The Master.—If I were now to ask (*hacer*) you such (*algunas preguntas*) questions as I did in the beginning of our lessons, viz. (*por ejemplo*;) Have you the hat which my brother has ? am I hungry ? has he the tree of my brother's garden ? &c. What would you answer ?

The Pupils.—We are obliged (*estar obligado*) to confess that we found these questions at first rather (*algo*) ridiculous ; but full of confidence in your method, we answered as well as the small quantity of words and rules we then possessed allowed us. We were, in fact, (*pero*), not long (to be not long, *no tardar mucho*) in finding out that these questions were calculated to ground us in the rules, and to exercise us in conversation, by the contradictory answers we were obliged to make. But now that we can almost keep up a conversation in the beautiful language which you teach us, we should answer : It is impossible that we should have the same hat which your brother has, for two persons cannot have one and the same thing. To the second question we should answer, that it is impossible for us to know whether you are hungry or not. As to the last, we should say : that there is more than one tree in a garden ; and in asking us whether he

has the tree of the garden, the phrase does not seem to us logically correct. At all events we should be ungrateful (*ingrato*) if we allowed such an opportunity to escape, without expressing (*expresar*) our liveliest gratitude to you for the trouble you have taken. In arranging (*por el arreglo*) those wise combinations, (*combinacion*), you have succeeded in grounding us almost imperceptibly (*imperceptiblemente*) in the rules, and exercising us in the conversation, of a language which, taught in any other way, presents to foreigners, and even to natives, almost insurmountable difficulties, (*insuperables*.)

EIGHTY-THIRD LESSON.—*Leccion Octogésima tercera.*

To lack, (to be wanting.) | *Faltar. Necesitarse.*

It lacks a quarter.

It lacks a half.

How much does it want?

It does not want much.

It wants but a trifle.

It lacks but an inch of my being as tall as you.

It lacked a great deal of my being as rich as you.

The half.

The third part.

The fourth part.

You think you have returned me all; a great deal is wanting.

The younger is not so good as the elder by far.

In a foolish manner, at random.

He talks at random like a crazy man.

To resort to violence.

A fact.

It is a fact.

{ Le falta un cuarto, (un cuarteron)

{ Le falta una cuarta parte.

{ Le falta una (la) mitad.

{ ¿ Cuanto le falta ?

{ No le falta mucho.

{ † Solo le falta un poquito, (una bagatela.)

{ Solo me falta una pulgada, para ser tan alto como V.

{ † Por una pulgada no soy tan alto como V.

{ Faltaba mucho para que yo fuese tan rico como V.

{ La mitad.

{ La tercia (tercera) parte, (fem.)

{ El tercio, (mas.)

{ La cuarta parte. Un cuarto.

{ V. piensa que me lo ha devuelto todo; pero falta muchísimo.

{ El menor no es con mucho tan bueno como el mayor.

{ Mucho le falta al menor, para ser tan bueno como el mayor

{ A trochemoche.

{ A diestro y á siniestro.

{ † El habla á tontas y á locas como un hombre sin juicio.

{ Venir á las manos.

{ Un hecho.

{ Es un hecho.

Else. Or else.

{ *O. De otra suerte. De otro modo*
De otra manera. Si no.

To make fun of.

{ Burlarse de. Chancearse con.
 Reirse de. Hacer burla.
 Hacer chacota de.
 Desmentir *.

To contradict, to give one the lie.

{ Decirle á uno que miente.
 Dar una desmentida. Contradecir *
 Si él dijera eso, yo le desmentiría.

Should he say so, I would give him the lie.

His actions belie his words.

Sus acciones contradicen (desmienten) sus palabras.

To scratch

Arañar. Rasguñar.

To escape.

{ Escapar. Escaparse.
 † Quedar libre. † Salir libre.

I fell from the top of the tree to the bottom, but I did not hurt myself much.

Yo caí de la cima del árbol hasta el pié, pero no me lastimé mucho.

I escaped with a scratch.

Escapé con un arañó, (rasguño.)

The thief has been taken, but he will escape with a few months' imprisonment.

El ladrón fué tomado, pero saldrá libre (escapará) con algunos meses de prision.

By dint of.

By dint of labor.

By too much weeping.

A fuerza de.

† Á fuerza de trabajo.

† Á fuerza de lágrimas, (de llorar.)

You will cry your eyes out.

{ † Á fuerza de llorar, perderá V. los ojos.

Se le secarán á V. los ojos.

I obtained of him that favor by dint of entreaty.

{ † Conseguí de él ese favor á fuerza de súplicas.

That excepted.

{ † Excepto (salvo, menos) eso.
 † Amen de, (little used.)

That fault excepted, he is a good man.

{ † Quitada esa falta, es un buen hombre.

To vie with each other.

{ † A competencia. A porfía.
 † A cual mas. A cual mejor.

Those men are trying to rival each other

{ † Esos hombres trabajan á competencia.
 Están procurando excederse uno á otro.

Clean.	Limpio.
Clean linen.	Ropa limpia, (blanca.)
<i>The more — as.</i>	{ <i>Tanto mas — cuanto.</i> <i>Tanto mas — cuanto mas</i>
<i>The less — as.</i>	{ <i>Tanto ménos — cuanto.</i> <i>Tanto ménos — cuanto ménos, o mas.</i>
I am <i>the more</i> discontented with his conduct <i>as</i> he is under many obligations to me.	Yo estoy <i>tanto mas</i> descontento de su conducta, <i>cuanto</i> él me debe muchas obligaciones.
I am <i>the less</i> pleased with his conduct, <i>as</i> I had more right to his friendship.	Yo estoy <i>tanto ménos</i> satisfecho de su conducta, <i>cuanto mas</i> derecho tenía yo á su amistad.

<i>I wish that</i>	| <i>Yo quiero (deseo) que.</i>
I wish that house was mine	{ <i>Yo querría (quisiera) que esa casa fuese mia.</i> <i>Yo deseara (desearía) que esa casa fuese mia.</i>

<i>To muse, to think.</i>	| <i>Meditar, reflexionar, pensar—(en.)</i>
I thought a long time on that affair.	| Yo reflexioné largo tiempo en este negocio.

<i>To be naked.</i>	{ <i>Estar desnudo, (desnuda.)</i> + <i>Estar (andar) en cueros.</i>
To have the head uncovered.	{ <i>Tener la cabeza desnuda.</i> + <i>Estar descubierto.</i> + <i>Tener la cabeza al aire.</i>
To have the feet uncovered.	{ <i>Tener los pies desnudos.</i> + <i>Estar descalzo.</i> + <i>Estar (andar) descalzo de pié y pierna.</i>

Obs. A. When the verb *haber* is used, no preposition is required ; but with the verbs *estar* and *andar* the prepositions *de* or *con* must be employed when the substantives are expressed, as in the following examples :—

To be barefooted.	{ <i>Tener los pies desnudos.</i> + <i>Estar (andar) descalzo.</i> <i>Estar (andar) con los piés desnudos (descalzos.)</i> <i>Estar (andar) desnudo de piés.</i>
-------------------	---

To be bareheaded.

{ Tener la cabeza desnuda, (descubierta.)

To ride barebacked.

{ Estar (andar) con la cabeza al aire
| † Montar (andar) á caballo en pelo.

To have like, or to think to have.

{ Estar para.
Estar á pique de, (á punto de.)
Faltar poco para. † Per poco.

I had like to have lost my money.

Estuve para perder mi dinero.

I thought to have lost my life.

Pensé haber perdido la vida.

We had like to have lost our fingers.

Por poco perdimos los dedos.

He was very near falling.

Estuvo á pique de caer.

He was within a hair's breadth of being killed.

{ Por poco le matan.
† Estuvo en un tris que le mataran.
Faltó casi nada para ser muerto.

He had liked to have died.

{ Estuvo para morir, (or á punto de muerto.)
Pensó morir.

At, on, or upon your heels.

{ Á los (sus) talones.
Al alcance, (or á los alcances.)
En seguimiento.

The enemy is at our heels.

| El enemigo nos sigue los alcances.

To strike, (speaking of lightning.)

Caer (estallar, dar, romper) sobre, or en.

The lightning has struck.

Ha caído un rayo.

The lightning struck the ship.

Un rayo cayó sobre (en) el barco.

While my brother was on the open sea, a violent storm rose unexpectedly; the lightning struck the ship, which it set on fire, and the whole crew jumped into the sea to save themselves by swimming.

Mientras mi hermano estaba en alta mar, se levantó de repente una tempestad, cayó un rayo sobre el barco, le puso fuego, y toda la tripulación se echó al mar, para salvarse á nado, (nadando.)

He was struck with fright, when he saw that the fire was gaining on all sides.

Él quedó amedrentado, cuando vio que el fuego se extendía por todas partes.

He did not know what to do

Él no sabía que hacer, (or que partido tomar.)

He hesitated no longer.

Él no vaciló mucho tiempo.

I have not heard of him yet.

Todavía no he sabido de él.

An angel.

Un ángel.

A masterpiece.

{ Una obra maestra.
Una obra de primera clase.

Masterpieces.

| Obras maestras.

Obs. B. Words compounded of prepositions and nouns, are generally translated by single words. Example:—

Four-o'clocks, (flowers.)	| Maravillas
His or her physiognomy.	| Su fisonomía de él, or de ella.
His or her shape.	| Su tallo, figura (or forma) de él, or de ella.
The expression.	| La expresion.
The look.	{ El aspecto. El semblante.
	{ El aire. El ademan.
	{ La cara. La mirada. La vista.
Contentment.	{ Contento. Contentamiento.
	{ Gusto. Placer.
Respect.	{ Respeto. Respetto.
Admiration.	{ Miramiento. Acatamiento.
	| Admiracion.
Grace, charm.	{ Gracia. Gracias. Encanto
	{ Atractivo. Donaire.
Delightfully.	| Deliciosamente.
Fascinating.	{ Hechiceramente.
	{ Encantadoramente.
Thin, (slender.)	| Delgado. Flaco. Descarnado
Uncommonly well.	| Extraordinariamente bien.
His or her look inspires respect and admiration.	| Su presencia inspira respeto y admiracion.

EXERCISE.

245.

Will you be my guest, (*comer conmigo* : † *tomar la sopa conmigo*. *hacer penitencia conmigo* ?)—I thank you ; a friend of mine has invited me to dinner : he has ordered (*hacer preparar*) my favorite dish, (*un plato favorito*).—What is it ?—It is a dish of milk, (*lacticinio*).—As for me, I do not like milk-meat : there is nothing like (*no hay nada como*) a good piece of roast beef or veal.—What has become of your younger brother ?—He has suffered shipwreck (*naufregar*) in going to America.—You must give me an account of that, (*dar una relacion*).—Very willingly, (*de muy buena gana*).—Being on the open sea, a great storm arose. The lightning struck the ship and set it on fire. The crew jumped into the sea to save themselves by swimming. My brother knew not what to do, having never learned to swim. He reflected in vain ; he found no means to save his life. He was struck with fright when he saw that the fire was gaining on all sides. He hesitated no longer, and jumped into the sea.—Well, (*pues bien*), what has become of him ?—I do not know, having not heard of him yet.—

But who told you all that?—My nephew, who was there, and who saved himself.—As you are talking of your nephew, (*á propósito de—*) where is he at present?—He is in Italy.—Is it long since you heard of him?—I have received a letter from him to-day.—What does he write to you?—He writes to me that he is going to marry a young woman who brings him (*que le trae*) a hundred thousand dollars.—Is she handsome?—Handsome as an angel; she is a master-piece of nature. Her physiognomy is mild and full of expression; her eyes are the finest in the (*del*) world, and her mouth is charming, (*y su boca muy linda.*) She is neither too tall nor too short; her shape is slender; all her actions are full of grace, and her manners are engaging. Her look inspires respect and admiration. She has also a great deal of wit; she speaks several languages, dances uncommonly well, and sings delightfully. My nephew finds in her (*halla en ella*) but one defect, (*un defecto.*)—And what is that defect?—She is affected, (*afectada.*)—There is nothing perfect in the world.—How happy you are! you are rich, you have a good wife, pretty children, a fine house, and all you wish.—Not all, my friend.—What do you desire more?—Contentment; for you know that he only is happy who is contented.

EIGHTY-FOURTH LESSON.—*Leccion Octogésima cuarta.*

To read again.

Volver á leer.

To (v) again.

Volver á

Obs. A. When *again* signifies that the action of the verb is to be repeated, the Spaniards use the verb *volver á*, in its different tenses; and the verb, the action of which is to be repeated, in the infinitive.

When will you read this book again?
I will read it again to-morrow.

¿Cuándo volverá V. á leer este libro?
Yo le volveré á leer mañana.

To unriddle. To disentangle.

{ Desenredar. Desenmarañar.

To find out.

{ Explicar.

{ Adivinar. Hallar.

To disentangle the hair

Desenmarañar el cabello.

To unriddle difficulties.

Desenredar (explicar, aclarar) las dificultades.

I have not been able to find out the
sense of that phrase.

Yo no he podido hallar (*entender*) el
sentido de esa frase.

A quarrel.

{ Una desavenencia, (diferencia, riña,
quimera.)

{ Un pleito.

{ Una contienda, (disputa, pendencia.)

To have differences (a quarrel) with some one. { † *Estar de cuerno, (de hocico con alguno.)*
Tener un pleito (una contienda) con alguien.

To take good care.

To shun. To beware.

{ *Cuidar de. Cuidarse de.*
Tener cuidado de.
Guardarse de. Precaverse de.
Recatarse de. Evitar.

I will take good care not to do it
Mind you not to lend that man money.

Yo me guardaré bien de no hacerlo.
Cuidese V. de no prestar dinero á ese hombre.

He takes good care not to answer the question which I asked him.

Él tiene cuidado de no responder á la pregunta que yo le he hecho.

To ask a question.

Hacer una pregunta. Preguntar.

If you take into your head to do that, I will punish you.

Si á V. se le pone en la cabeza hacer eso, yo le castigaré.

To become. To fit well.

{ *Sentar bien. Estar bien.*
Caer bien. Ir bien. Venir bien.

Obs. B. These verbs in this sense are used only in the third person singular: or plural.

Does that become me?

{ ¿ Me sienta eso bien ?

That does not become you.

{ No le sienta á V.

It does not become you to do that.

{ No le cae bien á V.

That fits you wonderfully well.

{ No le está bien á V. hacer eso.

Eso le va á V. (le sienta á V.) perfectamente.

Her dress does not become her.

Su tocado no le sentaba, (iba bien.)

It does not become you to reproach me with it.

Está bien en V. el afeármelo! (irónicamente.)

To follow from it.

Seguirse. Deducirse. Sacarse.

It follows from it, that you should not do that.

De eso se sigue que V. no debería hacerlo.

How is it that you have come so late?

{ ¿ Porqué es que V. viene tan tarde ?

I do not know how it is.

Yo no sé porqué.

How is it that he had not his gun?

{ ¿ Como sucedió que el no tuviera su escopeta ?

I do not know how it happened.

Yo no sé como sucedió

To fast.

Ayunar.

To be fasting.

Estar en ayunas.

To give notice to.

{ *Avisar. Noticiar. Informar.*

To let anybody know

{ *Hacer saber á alguno, (alguna cosa.)*

To warn some one of something.	{ Precantelar. Precaucionar. Advertir de antemano.
Give notice to that man of his brother's return.	
	{ Informe (avise) V. á ese hombre de la vuelta de su hermano, (<i>que su hermano ha vuelto.</i>)

To clear. To elucidate.	{ Aclarar. Despejar. Poner en claro
To clear up.	
The weather is clearing up.	{ El tiempo se aclara.
To refresh.	{ Reirescar. Refrescarse.
Refresh yourself, and return to me immediately.	{ Descansar. Reposar.
To whiten. To bleach.	{ Repose V., (<i>refrésquese,</i>) y vuelva aquí (<i>á verme</i>) inmediatamente.
To blacken.	{ Blanquear. Emblanquecer.
To turn pale. To grow pale.	{ Ennegrecer.
To grow old.	{ Ponerse pálido.
To grow young.	{ Perder (mudar) el color.
To blush. To redden.	{ Envejecer. Envejarse.
	{ Avejentarse. Aviejarse.
	{ Rejuvenecer. Remozar.
	{ Abochornarse. Correrse.
	{ Sonrosearse. Sonrojarse.
	{ † <i>Tener vergüenza, (rubor.)</i>

To make merry.	{ Alegrar á. Alegrarse de.
To make one's self merry.	
He makes merry at my expense.	{ Divertir á. Divertirse á, (<i>con.</i>)
	{ Alegrarse. Divertirse.
	{ Ponerse (estar) alegre.
	{ Él se divierte á mi costa.

To feign. To dissemble.	{ Fingir. Aparentar.
To pretend.	
I feign, thou feignest, he feigns.	{ Disimular. Encubrir.
He knows the art of dissembling.	{ Yo finjo. Tú finjes. Él (V.) finje.
	{ Él sabe (<i>conoce</i>) el arte de fingir, (<i>disimular.</i>)

To procrastinate.	{ Diferir. Dilatar.
To go slow about.	
I do not like to transact business with that man, for he always goes very slow about it.	{ Dejar de un dia para otro.
	{ † No me gusta tener negocios con ese hombre, porque siempre los despacha <i>con piés de plomo.</i>

A proof.	{ Una prueba.
This is a proof.	
To stray, to get lost, to lose one's self, to lose one's way.	{ Esta es una prueba.
	{ Descaminarse. Descarriarse.
	{ Extraviarse. Perderse.
	{ Perder el camino.

Through.

Por. De medio á medio
De parte á parte.
De un lado á otro. De traves
Al traves. Por medio.
Por en medio. Por entre.

The cannon ball went through the wall.

La bala del cañon pasó de un lado á otro de la muralla, (*traspaso la.*)

I ran him through the body.

Le atravesé el cuerpo con mi espada
 † Yo le envasé mi espada en el cuerpo

EXERCISES.

246.

The Emperor Charles the Fifth (*Carlos Quinto*) being one day out-a-hunting lost his way in the forest, and having come to a house entered it to refresh himself. There were in it four men, who pretended to sleep. One of them rose, and approaching the Emperor, told him he had dreamed he should take his watch, and took it. Then another rose and said he had dreamed that his surtout (*sobretudo*) fitted him wonderfully, and took it. The third took his purse. At last the fourth came up, and said he hoped he would not take it ill if he searched him, and in doing it perceived around the emperor's neck a small gold chain to which a whistle was attached, which he wished to rob him of. But the emperor said: "My good friend, before depriving me (*privar á uno*) of this trinket, (*alhaja*), I must teach you its virtue." Saying this, he whistled. His attendants, who were seeking him, hastened to the house, and were thunderstruck (*quedaron pasmados*) to behold his majesty in such a state. But the emperor seeing himself out of danger, (*fuera de peligro*), said: "These men (*aquí teneis unos hombres que*) have dreamed all that they liked. I wish in my turn also to dream." And after having mused a few seconds, he said: "I have dreamed that you all four deserve to be hanged:" which was no sooner spoken than executed before the house.

A certain king making one day his entrance into a town at two o'clock in the afternoon, (*de la tarde*), the senate sent some deputies (*un diputado*) to compliment him. The one who was to speak (*habia de hablar*) began thus: "Alexander the Great, the great Alexander," and stopped short, (*se cortó*).—The king, who was very hungry, (*tenia hambre*), said: "Ah! my friend, Alexander the Great had dined, and I am still fasting, (*estar en ayunas*)." Having said this, he proceeded to (*siguió su camino*) the City Hall, or State House, (*á la casa consistorial*), where a magnificent dinner had been prepared for him.

247.

A good old man, being very ill, sent for his wife, who was still very young, and said to her: "My dear, you see that my last hour is approaching, and that I am compelled to leave you. If, therefore, you wish me to die in peace you must do me a favor. You are still young, and will, without doubt, marry again, (*se volverá á casar* :) knowing this, I request of you not to wed (*no se case con*) M. Louis; for I confess that I have always been very jealous of him, and am so still. I should, therefore, die in despair (*desesperado*) if you did not promise me that." The wife answered: "My dear husband, (*alma mia*), I entreat you, let not this hinder you from dying peaceably; for I assure you that, if even I wished to wed him I could not do so, being already promised to another."

It was customary with Frederick the Great, whenever a new soldier appeared in his guards, to ask him three questions; viz.: "How old are you? How long have you been in my service? Are you satisfied with your pay and treatment?" It happened that a young soldier, born in France, who had served in his own country, desired to enlist in the Prussian service. His figure caused him to be immediately accepted; but he was totally ignorant of the German dialect; and his captain giving him notice that the king would question him in that tongue the first time he should see him, cautioned him at the same time to learn by heart the three answers that he was to make to the king. Accordingly he learned them by the next day; and as soon as he appeared in the ranks Frederick came up to interrogate him: but he happened to begin upon him by the second question, and asked him, "How long have you been in my service?" "Twenty-one years," answered the soldier. The king, struck with his youth, which plainly indicated that he had not borne a musket so long as that, said to him, much astonished, "How old are you?" "One year, an't please your majesty, (*con permiso de Vuestra Majestad*.)" Frederick, more astonished still, cried, "You or I must certainly be bereft of our senses." The soldier, who took this for the third question, replied firmly, (*con desnudo*), "Both, an't please your majesty."

EIGHTY-FIFTH LESSON.—*Leccion Octogésima quinta.*

<i>To double</i>	{ <i>Doblar. Pedir doble, (el doble.)</i> <i>Duplicar.</i>
<i>The double.</i>	{ <i>El duplo. El doble.</i> <i>Dos veces mas. Otro tanto mas</i>

That merchant asks twice as much as he ought.	Ese comerciante pide dos veces mas de lo que debe.
You must bargain with him; he will give it you for the half.	Es menester que V. se ajuste con él; porque él se lo dará á V. por la mitad.
You have twice your share.	V. tiene doble parte que le toca.
You have three times your share.	V. tiene tres veces mas de lo que le toca.

To renew.	Renovar *.
To stun.	Aturdir. Atolondrar. Atontar.
Wild, giddy.	{ Atronado. Alocado
	{ Desatinado. Atolondrado.
Open, frank, real.	{ Franco. Ingenuo Sincero
	{ Verdadero. Real.
I told him yes.	Yo le dije si, (que sí)
I told him no.	Yo le dije no, (que no.)
To squeeze.	Apretar *.
To lay up, to put by.	{ Juntar. Cerrar.
	{ Apretar. Guardar.
Put your money by.	Guarde V. su dinero.
As soon as I have read my book, I put it by.	Luego que yo hube leído mi libro le guardé, (le cerré, le puse á un lado.)
I do not care much about going to the play to-night.	No me da cuidado ir, ó no, á la comedia esta noche.
To satisfy one's self with a thing.	{ Saciar. Hartar.
	{ Llenar. Satisfacer.
I have been eating an hour, and I cannot satisfy my hunger.	Yo he estado comiendo una hora, y no puedo saciar mi hambre.
To be satisfied.	Estar satisfecho, (harto, saciado, lleno.)
To quench one's thirst.	{ Refrescarse. Refrigerarse.
	{ Apagar la sed.
I have been drinking this half hour, but I cannot quench my thirst.	Hace media hora que estoy bebiendo, y no puedo apagar mi sed.
To have one's thirst quenched.	{ Haber apagado la sed.
	{ Haberse refrescado.
To thirst for, to be thirsty, or dry	{ Tener sed. Estar sediento.
	{ Ansiar. Anhelar.
That is a bloodthirsty fellow.	Ése es un hombre sediento de sangre
On both sides, on every side.	{ De ámbas partes.
	{ Por ámbos lados. Por todos lados.
On all sides.	{ Por todos lados. Por todas partes.

Allow me, my lady, to introduce to you Mr. G., an old friend of our family.

I am delighted to become acquainted with you.

I shall do all in my power to deserve your good opinion.

Ladies, allow me to introduce to you Mr. B., whose brother has rendered such eminent services to your cousin.

We are very happy to see you at our house.

Señora, permítame V. que le presente el Señor G., antiguo amigo de nuestra familia.

Tengo mucho gusto en hacer el conocimiento de V.

Yo haré cuanto esté de mi parte para merecer la buena opinion de V.

Señoras, permítanme VV. que les presente el Señor B., cuyo hermano ha hecho tan importantes servicios al primo de VV.

Nos consideramos muy felices en ver á V en nuestra casa.

It is the prerogative of great men to conquer envy ; merit gives it birth, and merit destroys it.

Es prerogativa de los grandes hombres conquistar la envidia ; el mérito la hace nacer, y el mérito la destruye.

EXERCISES.

248.

A man (*cierto*) had two sons, one of whom liked to sleep very late in the morning, (*á pierna suelta*), and the other was very industrious, (*aplicado y trabajador*), and always rose very early. The latter having one day gone out very early, found a purse well filled with money. He ran to his brother to inform him (*á contarle*) of his good luck, (*la buena fortuna*), and said to him : " See, Louis, what is got (*ganarse*) by rising early ?"—" Faith, (*cierto !*)" answered his brother, " if the person to whom it belongs had not risen earlier than I, (he) would not have lost it."

A lazy young fellow being asked, (*preguntado*), what made him lie (*porqué se estaba*) in bed so long ?—" I am busied, (*estar ocupado*)," says he, " in hearing counsel every morning. Industry (*el trabajo*) advises me to get up ; sloth (*la pereza*) to lie still ; and so they give me twenty reasons *pro* and *con*, (*en pro y en contra*.) It is my part (*tener obligacion de*) to hear what is said on both sides ; and by the time the cause is over (*acabarse*) dinner is ready."

It was a beautiful turn given by a great lady, who, being (*se cuenta un hermoso rasgo*—) asked where her husband was, when he lay concealed (*estar escondido*) for having been deeply concerned in a conspiracy, (*á causa de haber tomado gran parte en una conspiracion*), resolutely (*resueltamente*) answered, she had hid him. This confession (*esta confesion*) drew her before the king, who told her, nothing but

her discovering where her lord was concealed could save her from the torture, (*que si no descubria donde se hallaba su señor marido, nada podría librarla de la tortura.*) "And will that do, (*bastar?*)" said the lady. "Yes," says the king, "I will give you my word for it." "Then," says she, "I have hid him in my heart, where you will find him." Which surprising answer (*esta admirable respuesta*) charmed her enemies.

249.

Cornelia, the illustrious (*ilustre*) mother of the Gracchi, (*de los Gracos*), after the death of her husband, who left her with twelve children, applied herself to (*dedicarse á*) the care of her family, with a wisdom (*una discrecion*) and prudence that acquired for (*adquirir**) her universal esteem, (*estimacion universal*.) Only three out of the twelve lived to years of maturity, (*edad madura*;) one daughter, Sempronias, whom she married to the second Scipio Africanus; and two sons, Tiberius and Caius, whom she brought up (*crió*) with so much care, that, though they were generally acknowledged (*confesar generalmente*) to have been born with the most happy dispositions, (*la disposicion*), it was judged that they were still more indebted (*deber*) to education than nature. The answer she gave (*dar**) a Campanian lady (*una dama de Campania*) concerning them (*con respecto á ellos*) is very famous, (*famoso—sa*), and includes in it (*contener**) great instruction for ladies and mothers.

That lady, who was very rich, and fond of pomp and show, (*apasionado á la pompa y á la ostentacion*), having displayed (*mostrar*) her diamonds, (*el diamante*), pearls, (*la perla*), and richest jewels, earnestly desired (*suplicar con ahinco*) Cornelia to let her see her jewels also. Cornelia dexterously (*diestramente*) turned the conversation to another subject to wait the return of her sons, who were gone to the public schools. When they returned, and entered their mother's apartment, she said to the Campanian lady, pointing to them, (*mostrar*;) "These are my jewels, and the only ornaments (*adornos*) I prize, (*apreciar*)." And such ornaments, (*unos ornamentos*), which are the strength (*la fuerza*) and support (*el sosten*) of society, add a brighter lustre (*mayor lustre*) to the fair (*la hermosura*) than all the jewels of the East, (*del Oriente*).

EIGHTY-SIXTH LESSON.—*Leccion Octogésima sexta.*

SOME IDIOMATICAL EXPRESSIONS.

To do every thing gracefully.	<i>Tener gracia para todo.</i>
To sleep soundly.	<i>Dormir profundamente.</i>
To sleep void of all cares.	<i>Dormir como una piedra.</i>
To be on the brink of ruin.	<i>Dormir á pierna suelta.</i>
To cast a mist before one's eyes.	<i>Estar para perderse, (or arruinarse.)</i>
	<i>Echar tierra en los ojos.</i>
	<i>Deslumbrar.</i>
To fret and fume.	<i>Echar rayos y centellas.</i>
To meet with one's match.	<i>Echar pestes.</i>
To go to bed betimes.	<i>Hallar la horma de su zapato.</i>
To catch at a fly.	<i>Acostarse con las gallinas.</i>
To stop at a trifle ; or to be afflicted with a light cause.	<i>Agarrarse (asirse) de un pelo.</i>
To dismay one's spirit in the performance, or pursuit of any thing.	<i>Ahogarse en poca agua.</i>
To inure, or accustom one's self to execute or perform any thing.	<i>Quebrar (cortar) las alas.</i>
To be shot as a criminal.	<i>Hacerse á las armas.</i>
To bury, or silence an affair.	<i>Pasar por las armas.</i>
To give up one's command.	<i>Echar tierra á alguna cosa.</i>
To command imperiously.	<i>Arrimar el baston, (or el mando.)</i>
To treat a person contemptuously.	<i>Mandar á baqueta, (or á la baqueta.)</i>
To be wet to the skin.	<i>Tratar á baqueta, (or á la baqueta.)</i>
To defend the ground inch by inch.	<i>Estar mojado hasta los huesos.</i>
To obtain a thing without pain or labor.	<i>Defender el terreno palmo á palmo.</i>
To sustain one's opinion steadfastly.	<i>Conseguir una cosa á pié quedo, (or enjuto.)</i>
To be one's principal support and aid.	<i>Sostener su opinion á pié firme.</i>
To bribe.	<i>Ser sus piés y sus manos.</i>
To dive into other people's affairs.	<i>Untar las manos.</i>
To meddle with things in which one has no concern.	<i>Meterse en vidas ajenas.</i>
To be loaded with honorable titles.	<i>Meterse en lo que (á uno) no le va ni le viene.</i>
The principal town of a district.	<i>Tener muchas campanillas.</i>
To get into favor, (<i>to please.</i>)	<i>Cabeza de Partido.</i>
To hit upon a thing, (<i>to find it out.</i>)	<i>Caer en gracia.</i>
To have an unexpected change for the better.	<i>Caer en ello.</i>
To go on better and better.	<i>Caérsele (á uno) la sopa en la miel.</i>
To turn one out of doors.	<i>Poner á uno en la (or echarle á la) calle</i>

To lose one's livelihood.	<i>Quedar en la calle.</i>
To be crest-fallen or dispirited.	<i>Andar (or ir) de capa caída.</i>
To defend a thing with all one's might or force.	<i>Defender una cosa á capa y espada</i>
Every one is master to dispose of his own property.	<i>Cada uno puede hacer de su capa un sayo.</i>
To go abroad without a cloak or surtout.	<i>Andar en cuerpo.</i>
To waste one's time in fruitless pursuits.	<i>Andar á caza de gangas.</i>
To go stark naked.	<i>Andar en carnes, (or en cueros.)</i>
To be roving and wandering about.	<i>Andar de Ceca en Meca.</i>
To be in cross purposes: to deal in ifs and ands.	<i>Andar en dimes y diretes.</i>
To quarrel, to scuffle, to box.	<i>Andar en dares y tomares.</i>
To fight.	<i>Andar á trómpis, (or á palos.)</i>
To go groping along, or in the dark.	<i>Andar á ciegas, (or á tientas.)</i>
To walk on all-fours.	<i>Andar á gatas.</i>
To conform to the times.	<i>Andar con el tiempo, (or al uso.)</i>
To go a begging.	<i>Andar á la sopa.</i>
To be at hide and seek.	<i>Andar á sombra de tejado.</i>
To go skulking.	<i>Andar de Heródes á Pilatos.</i>
To be carried from post to pillar.	<i>Andar con segundas, (or con malas intenciones.)</i>
To go with a design to deceive somebody.	<i>Andar en malos pasos.</i>
To lead an abandoned life.	<i>Andar pié con hola.</i>
To live very economically.	<i>En el andar se parece á Luisa.</i>
By her gait one would say it is Louisa.	<i>Bajar los brios á alguno.</i>
To pull down the courage of any person.	<i>Bajar los humos á alguno.</i>
To humble any one.	<i>Bajar la cabeza, (or las orejas.)</i>
To bow down the head: to obey without objection or reply.	<i>Bajar los ojos.</i>
To be ashamed.	<i>Cerrar (or tapar) á uno la boca.</i>
To stop one's mouth.	<i>Coserse la boca.</i>
To shut one's mouth.	<i>Ofrecer algo con la boca chica.</i>
To offer a thing for mere ceremony's sake.	<i>No decir esta boca es mía.</i>
To keep a profound silence.	<i>Andar de boca en boca.</i>
To be the talk of the town.	<i>No tener boca para decir no (or negar.)</i>
Not to dare to say no.	<i>Tener buena (or mala) boca.</i>
To talk well or ill of others.	<i>Caérsele á uno la cara de vergüenza.</i>
To blush deeply with shame.	

To chide or reprove one severely.
 Mum, mum, not a word.
 To obtain one's ends by crafty silence.

To act out of reason.
 In one's way, going along.
 To come off victorious in an engagement or dispute.

To be in high office : to be in an exalted station.

That is another kind of speech.
 To be stranger to fear.
 Not to know one's duty or business.
 Employment of much profit, and little trouble.

Not to be able to bring one to reason.
 At all events.
 To be, or not to be, to the point.
 There is nothing more than what you see.

Without examination.
 To cure one excess with another.
 To hit the mark.
 To chatter or prattle a good deal.
 To make a person blush

To fall into an error.
 To give cause for laughing.
 To make one cry.
 To clothe one. To feed one.
 To give trouble : to grieve.
 To trust.
 To encourage an undertaking.

To publish, to print, to bring to light.

To give a cause to—
 To furnish materials.
 To shut the door upon one.
 To give gratis or for nothing.
 To put off with words and excuses.
 To stretch. To consent.

To touch one to the quick.

To share with : also, to inform.
 To give security : to find bail.

Calentarle á alguno las orejas.
Punto en boca.

Mátalas callando.

Ir fuera de camino.
De camino.
Quedar el campo por uno.

Estar en el candelero

Ese es otro cantar.
No conocer la cara al miedo.
No saber en donde se tiene la cara.
Carne sin hueso.

No poder hacer carrera con alguno
En todo caso.
Ser (or no ser) del caso.
No hay mas cera que la que arde.

A ojos cerrados.
Sacar un clavo con otro clavo.
Dar en el clavo.
Hablar por los codos.
Sacarle los colores al rostro, (á una persona.)

Dar de ojos.
Dar que reir.
Dar que llorar.
Dar de vestir. Dar de comer.
Dar que sentir.
Dar al fiado, (or á crédito.)
Dar calor (ánimo or alma) a una empresa.

Dar á la estampa. Dar á luz.

Dar asunto para—
Dar barro á la mano.
Dar con la puerta en los ojos.
Dar dado, (or de balde.)
Dar con la entretenida.
Dar de sí. Dar el sí.

Dar en lo vivo.
Dar en las mataduras.
Dar parte.
Dar fianza. Dar fiador.

To wage war : to torment, to vex.
 To wish a good day.
 To congratulate on one's birthday.
 To give earnest ; that is, money in
 token of a bargain or contract.
 To nod, calling or informing.
 To despair.

To surrender. I give it up.
 To shake hands.
 To manage one's affairs in an able
 manner.

To set sail.
 It gives me no concern.
 To leave a word, or orders.

To leave in writing.
 To excel, to surpass.
 To frustrate, to baffle.
 To delay, to procrastinate.
 To omit something necessary to the
 subject.

To get the start of any person.
 To take the lead.

Make yourself easy.

I understand what you tell me.
 To be security ; to answer for N.
 To be ready to set out.
 To be on the alert.
 To be in good humor : to be in bad
 spirits.

To stand a sentry.
 To be in haste, in a hurry.
 To interpose, to mediate.
 To be merry.

To have a sound understanding.
 To be idle.
 To be very stubborn.
 To be in difficulties.
 To be careful of every thing.
 To be at hand.
 To be kept in constraint.
 To be ready to fall.
 To be at the point of death.

Dar que hacer Dar guerra
Dar los buenos días.
Darle á uno los días.
Dar señal.

Dar señal, (or la señal.)
Darse al diante.
Darse por vencido.
Me doy por vencido.
Darse las manos.
Darse maña.

Darse á la vela.
No se me da nada.
Dejar dicho, (mandado, or sus ór-
denes.)
Dejar escrito.
Dejar atras.
Dejar fresco á alguno.
Dejar para mañana.
Dejarse alguna cosa en el tintero.

Cojer la delantera.
Tomar la (or ir en la) delantera.

Descuide V.
No le de á V. cuidado.
Estoy en lo que V. me dico.
Estar por Fulano.
Estar para (or por) salir.
Estar alerta.
Estar de buen humor, (or de ma-
humor.)
Estar de faccion, (or de centinela.)
Estar de prisa.
Estar de por medio.
Estar de gorja, (alegre, or de cha-
cota.)

Estar en su juicio.
Estar mano sobre mano
Estar en sus trece.
Estar apurado.
Estar en todo.
Estar á la mano.
Estar á raya.
Estar cayendo.
Estar muriendo

To be in want of money.
 In behalf of his sister.
 To be merry : to be in good humor
 To caress, to wheedle.
 To do, or serve an ill turn.
 To glory, or boast in one's wickedness.
 To be giddy-brained.
 To indicate one's sentiments by the looks.
 To talk without reflection.
 To talk on an endless subject.
 To oblige to come, to cause, or ask to be sent.
 It is cold. It was very cold.
 To act as a notary.
 To counterfeit an idiot.
 To endeavor to arrive.
 To make any one lose his temper.
 To pay attention to.
 To pluck up a heart.
 To raise soldiers.
 To make one's fortune.
 To be well matched.
 To reckon without the host.
 To do wonders.
 To act a part. To cut or make a figure.
 To take a family dinner with one.
 To carve, (a dish for a person.)
 To affect doing some business.
 To inure one's self to labor.
 To intend, to mean.
 To be disposed to do every thing.
 To kill two birds with one stone.
 To keep one's bed, to be ill.
 To play one's frolics.
 To procure to one the means of becoming rich.
 To feign not to see.
 To affect to be deaf.
 To endeavor to walk after a long illness, (or when first learning to walk.)

Faltarle á uno el dinero.
A favor de su hermana.
Estar de fiesta. Estar para fiestas
Hacer fiestas.
Hacer un flaco servicio.
Hacer del sambenito gala.

Tener los cascos á la gineta.
Hablar con los ojos.

Hablar de memoria.
Hablar de la mar
Hacer venir.

Hace frío.
Hacia (hizo) mucho frío
Hacer de escribano.
Hacerse el bobo, (el tonto.)
Hacer por llegar.
Hacer á uno perder los estribos.
Hacer caso de.
Hacer de tripas corazón.
Hacer gente.
Hacer hombre á alguno.
Hacer juego.
Hacer la cuenta sin la huésped.
Hacer milagros.
Hacer papel.

Hacer penitencia con alguno
Hacer plato.
Hacer que hacemos.
Hacerse al trabajo.
Hacer intencion.
Hacer á pluma y á pelo.
Hacer de un camino (una vía) los mandados.
Hacer cama.
Hacer de las suyas.
Hacerle á uno la olla gorda.

Hacer la vista corta.
Hacer orejas de mercader.
Hacer pinitos.

To excel, to surpass.
 To take care of a thing.
 To feign to be ignorant, innocent.
 To be too easy and indulgent to others.

To praise one exceedingly.
 To fall down flat, to dash to pieces.
 I lay a hundred dollars that it is so.
 To have no concern in a thing.
 To go on softly. Walk carefully.
 To go off, to go out, to evaporate, to ooze.

To become moderate, to restrain one's self.

Who is there?

Go to, (frequently an expression of contempt.)

To reprimand severely.

Checkmate.

To discover any one's designs.

Very far, at a great distance.

To get over a thing well, or ill.

To be on good or bad terms.

To rain hard, to rain buckets full.

To go in enmity.

To be one's chief support, or assistance.

To be familiar alone, or in company.

To wish to enjoy the fruit of another's labor, without having contributed to it.

To be born to wretchedness.

To be born to good luck.

To affect business.

To be a man of strict integrity and honor.

To have a large family to support.

To have an absolute power over any thing.

To act without cause or motive, without rhyme or reason.

To put to the sword.

To become surety.

Hacer raya.

Hacerse cargo de alguna cosa

Hacerse chiquito, (inocente.)

Hacerse de miel.

Hacerse lenguas de algùn.

Hacerse tortilla, (añicos.)

Van cien pesos que es cierto eso.

No ir nada en una cosa.

Ir con tiento. Vaya V. con tiente.

Irse. El gas se ha ido.

Irse á la mano.

¿ Quien va? ¿ Quien va allá?

Vaya V. (vete, idos) á pasear

Dar un jabon.

Jaque y mate.

Conocer el juego.

Á legua. Á la legua.

De muchas leguas. De cien leguas

Á lo lejos. De lejos. Desde lejos.

Librarse bien, (mal.)

Salir bien Salir mal.

Llevarse bien, (mal.)

Llover á cántaros.

Andar á (de) malas.

Ser sus piés y sus manos

Estar mano á mano.

Venir con sus manos lavadas.

Nacer de cabeza.

Nacer de piés.

Fingir negocios.

Ser hombre de obligaciones.

Estar cargado de obligaciones

Tener el palo y el mando.

Obrar sin que ni para que.

Pasar á cuchillo.

Quedar por alguno

To take any thing in the worst sense.

To make futile, or silly allegations.

To endeavor to ruin, or destroy a person or thing.

To be rich, (colloquial.)

To name, or cite unnecessarily any person or thing, (colloquial.)

Not to know what one is about.

To happen, or occur what it may.

For ever and ever.

He is a worthless fellow.

To have equal numbers.

To make essays or trials; to grope or to feel where one cannot see.

To understand thoroughly.

To bribe with money.

To be hand and glove.

Better late than never.

To boast of any thing.

To find one in a favorable disposition.

Et cetera, (colloquial,) used after several epithets. Mr. N. N., et cetera.

To bear up under the frowns of fortune.

Not to come up to or near one in any line.

To be haughty with good fortune.

Obs. It may also be remarked, that there are in Spanish a great many proverbs, and proverbial forms of expression, of which the following are some of those most in use.

Death rather than dishonor.

Provide in good time for a bad one.

A thing well begun is half finished.

Arms and literature render families illustrious.

There is a time for every thing.

He who has faults of his own, should not reflect upon another for having the same.

Presents remove difficulties.

Tomar por donde quema.

Dar razones de pié de banco.

Tirar como á real de enemigo.

Tener cubierto el riñon.

Sacar á bailar.

No saber lo que se pesca.

Salga lo que saliere.

Por los siglos de los siglos.

El es un tal por cual.

Estar tantos á tantos.

Andar tentando.

Estar á lo último.

Untar las manos con ungüento de Méjico.

Ser uña y carne.

Mas vale tarde que nunca.

Hacer vanidad.

Cojer (hallar) á alguno de vena.

Don Fulano de Tal y otras yerbas.

Estar al yunque

No llegar á los zancajos.

Subirse en zancos.

Comer arena ántes que hacer vileza

Agosto, y vendimia, no es cada dia.

Barba bien remojada, medio rapada.

*Almete y bonete hacen cosas de co-
pete.*

*Cada cosa en su tiempo, y nabos en
adviento.*

*Cállate y callemos, que sendas nos
debemos.*

Dádivas quebrantan peñas.

Tell me what company you keep,
and I will tell you who you are.

Be cautious before you pay, or receive payment.

Trust in God, for your own merit
avails but little.

He who undertakes many things at
once, seldom succeeds in any.

A flatterer's talk is always vain and
unprofitable.

You must not advise one to go to
war, or to marry.

Rude play is used only by low-bred
people.

He labors, although uselessly, who
works without attention.

To affect great diligence, and neglect
one's duty.

God helps him who helps himself.

Fools and obstinate people make
lawyers rich.

Neither look into another's letter, nor
put your hand into another man's
chest.

A good paymaster needs no pawn.

We must catch the manners of the
times.

Evil communication corrupts man-
ners.

Curse on accounts with relations.

Make your affairs public, and every
one will judge of them according
to his own fancy.

You are worth as much as you pos-
sess.

A wolf in a lamb's skin.

Wind and good luck are seldom last-
ing.

An old uninstructed person will not
learn any thing.

*Dime con quien andas, dírete quien
eres.*

*Escribe antes que des, y recibe antes
que escribas.*

*Fortuna te dé Dios, hijo, que el
saber poco te basta.*

*Galgo que muchas liebres levanto,
ninguna mata.*

*Habla de lisonjero siempre es vano
y sin provecho.*

*Ir á la guerra, ni casar, no se ha
de aconsejar.*

Juego de manos es de villanos.

*Labrar y hacer albardas todo es
dar puntadas.*

*Las llaves en la cinta, y el gato en
la cocina.*

A quien madruga Dios le ayuda.

*Necios, y porfiados hacen ricos á los
letrados.*

*Ni ojo en la carta, ni mano en el
arca.*

*Al buen pagador no le duelen pren-
das.*

Cual el tiempo, tal el tiento.

*Quien con lobos anda á aullar se
enseña.*

*Reniega de cuentas con deudos y
deudas.*

*Saca lo tuyo al mercado, y unos
dirán que es negro, y otros que es
blanco.*

Tanto vales, cuanto tienes.

*Uñas de gato, y hábito de beato
Viento y ventura poco dura.*

*Ya está duro el alcacer para sam-
poñas.*

APPENDIX.

THE ELEMENTS OF THE SPANISH LANGUAGE:

BEING

A BRIEF, BUT COMPREHENSIVE RECAPITULATION OF THE RULES
ESTABLISHED IN THIS METHOD, AND OF ALL THE VERBS
BOTH REGULAR AND IRREGULAR, SO AS TO RENDER
THEIR USE EASY AND FAMILIAR TO THE
MOST ORDINARY CAPACITY.

PARTICULARLY DESIGNED

FOR YOUNG SCHOLARS,
AND
PERSONS WHO ARE THEIR OWN INSTRUCTORS.

BY

MARIANO VELAZQUEZ DE LA CADENA,

PROFESSOR OF THE SPANISH LANGUAGE AND LITERATURE
IN COLUMBIA COLLEGE, CITY OF NEW YORK

NEW YORK:
D. APPLETON & CO., 90, 92 & 94 GRAND ST.
1869.

ADVERTISEMENT.

As it is supposed that the Student is conversant with the ENGLISH GRAMMAR, the technical words belonging to it are made use of in the following APPENDIX, without explaining them; because they are the same in Spanish. Should the Learner be unacquainted with the Grammar of his mother tongue, he is advised to make himself first acquainted with it, in order the better to profit by this Appendix.

NEW YORK, *February*, 1848.

APPENDIX.

ORTHOGRAPHY

SPANISH ALPHABET.

THE letters made use of in the Spanish language are twenty-seven in number, as follows :—¹

A	a	<i>ah,</i>	like <i>a</i>	in	alarm.
B	b	<i>bay,</i>	<i>b</i>	in	babery.
C	c	<i>thay,</i>	<i>th</i>	lispéd, as in	theft.
Ch	ch	<i>tchay,</i>	<i>ch</i>	in	chess.
D	d	<i>day,</i>	<i>d</i>	in	dedicate, fed.
E	e	<i>a or ay,</i>	<i>e</i>	in	egg.
F	f	<i>effay,</i>	<i>f</i>	in	effect.
G	g	<i>hay,</i>	<i>h</i>	(breathing forcibly the <i>h</i>) in	hay, he, ham.
H	h	<i>atchay,</i>	<i>h</i>	silent, as in	heir, honor.
I	i	<i>ee,</i>	<i>i</i>	in	idiotism.
J	j	<i>hotah,</i>	<i>h</i>	(more strongly aspirated than <i>g</i>) in	home.
L	l	<i>ai'-lay,</i>	<i>l</i>	in	element, labial
ll	ll	<i>ai'-lyay,</i>	<i>ll</i>	in	brilliant.
M	m	<i>ai'-may,</i>	<i>m</i>	in	amen.
N	n	<i>ai'-nay,</i>	<i>n</i>	in	energy, no.
Ñ	ñ	<i>ai'-nyay,</i>	<i>n</i>	(somewnat nasal) in	poniard, onion.
O	o	<i>oh,</i>	<i>o</i>	in	odorous.
P	p	<i>pay,</i>	<i>p</i>	in	paper, plan.
Q	q	<i>coo,</i>	<i>q</i>	in	piquet, quint.
R	r	<i>er-ay,</i>	<i>r</i>	soft, in	erect.
R	r	<i>er-ray,</i>	<i>r</i> or <i>rr</i>	(very harsh) in	rack, horror.
S	s	<i>es-say,</i>	<i>ss</i>	in	senseless.
T	t	<i>tay,</i>	<i>t</i>	in	tent.
U	u	<i>oo,</i>	<i>u</i>	in	full.

¹ For the respective sounds of the letters in the English words, explanatory of the sounds they are intended to represent, the student must consult *Walker's English Pronouncing Dictionary*, from which they are copied.

V	v	vay,	like v	in	velvet.
X	x	ai'-kiss,	x (cs)	in	maxim.
Y	y	{ ee vowel, or }	y	in	liberty.
		{ ee griega, }			
Y	y	ee consonant, softer than g or j		in	gentry, jet.
Z	z	thai'-dah,	th lisped, in		thermometer.

The vowels are *a, e, i, o, u*, and *y* when it stands by itself, or at the end of a word, or of a syllable immediately followed by a consonant. These letters must be sounded as they are in the following English words, which must be regarded as a *Standard*:—

A M E N I T Y . — O H ! — F U L L .

1	2	3	3	4	5
a	e	i	y	o	u

DIPHTHONGS AND TRIPHTHONGS.

6.	{	ai,	au,	ay.		oe,	oi,	oy.			
		13	15	13		42	43	43			
		ea,	ei,	eo,	eu,	ey.	ua,	ue,	ui,	uo,	uy.
		21	23	24	25	23	51	52	53	54	53
		ia,	ie,	io,	iu.		iai,	iei,	uai,	uei,	uey.
		31	32	34	35		313	323	513	523	523

EXAMPLES.

Dahais, pausa, hay ; línea, veis, virgineo, deuda, ley ; gracia, cielo, precio, ciudad ; héroe, sois, voy ; fragua, dueño, ruido, árduo, muy ; apreciaia, vacieis, santiguais, averigüeis, buey.

In the following combinations the vowels are pronounced separately, forming two distinct sounds.

aa,	ae,	ao,	ee,	ii,	oa,	oo.
11	12	14	22	33	41	44

EXAMPLES.

Contraamura, caemos, aorta, paseen, frísimo, coartar, loor

THE VOWELS.

a,	e,	o,	u,	y.	á,	é,	í,	ó,	ú.		
Pronounced	ah,	ay,	ee,	oh,	oo,	ee.	ah,	ay,	ee,	oh,	oo.
Pronounce them quickly.							Pronounce them slow y				

• SYLLABLES.

Obs A. Pronounce the vowels of the following table, as directed above ; but be particular to sound the *u* as *oo* in *coo*, or *u* in *full*. Every letter must be fully pronounced, *h* excepted.

TABLE I.

ab	eb	ib	ob	ub	ar	er	ir	or	ur	
ac	ec	ic	oc	uc	as	es	is	os	us	
ad	ed	id	od	ud	at	et	it	ot	ut	
ag	eg	ig	og	ug						
ah	eh	ih	oh	uh	{	ax	ex	ix	ox	ux
al	el	il	ol	ul		acs	ecs	ics	ocs	ucs
am	em	im	om	um						
an	en	in	on	un	{	az	ez	iz	oz	uz
ap	ep	ip	op	up		ath ¹	eth	ith	oth	uth

Obs. B. To make it easier for a young scholar to learn at sight the pronunciation of every letter, the sound of it is represented in the following table by an English syllable, in *italics*, under it. *H*, under *j* or *g*, must be strongly aspirated; *th*, under *c* or *x*, lisped as in *thin*, *truth*; and *r* harshly pronounced

TABLE II.

{ ba	be	bi	bo	bu	{ ma	me	mi	mo	mu
{ <i>bah</i>	<i>bay</i>	<i>bee</i>	<i>boh</i>	<i>boo</i>	{ <i>mah</i>	<i>may</i>	<i>mee</i>	<i>moh</i>	<i>moo</i>
{ ca	que	qui	co	cu	{ na	ne	ni	no	nu
{ <i>kah</i>	<i>kay</i>	<i>kee</i>	<i>koh</i>	<i>koo</i>	{ <i>nah</i>	<i>nay</i>	<i>nee</i>	<i>noh</i>	<i>noo</i>
{ cua	cue	cui	cuo		{ ña	ñe	ñi	ño	ñu
{ <i>kwah</i>	<i>kway</i>	<i>kwee</i>	<i>kwo</i>		{ <i>nyah</i>	<i>nye-ay</i>	<i>nyee</i>	<i>nyoh</i>	<i>nyou</i>
{ cha	che	chi	cho	chu	{ pa	pe	pi	po	pu
{ <i>tchah</i>	<i>tchay</i>	<i>tchee</i>	<i>tchoh</i>	<i>tchoo</i>	{ <i>pah</i>	<i>pay</i>	<i>pee</i>	<i>poh</i>	<i>poo</i>
{ da	de	di	do	du	{ qua	qüe	qüi	quo	
{ <i>dah</i>	<i>day</i>	<i>dee</i>	<i>doh</i>	<i>doo</i>	{ <i>kwah</i>	<i>kway</i>	<i>kwee</i>	<i>kwoh</i>	
{ fa	fe	fi	fo	fu	{ ra	re	ri	ro	ru
{ <i>fah</i>	<i>fay</i>	<i>fee</i>	<i>foh</i>	<i>foo</i>	{ <i>rah</i>	<i>ray</i>	<i>ree</i>	<i>roh</i>	<i>roo</i>
{ ga	gue	gui	go	gu	{ sa	se	si	so	su
{ <i>gah</i>	<i>gay</i>	<i>gee</i>	<i>goh</i>	<i>goo</i>	{ <i>ssah</i>	<i>ssay</i>	<i>ssée</i>	<i>ssoh</i>	<i>ssou</i>
{ gua	güe	güi	guo		{ ta	te	ti	to	tu
{ <i>gwah</i>	<i>gway</i>	<i>gwée</i>	<i>gwoh</i>		{ <i>tah</i>	<i>tay</i>	<i>tee</i>	<i>toh</i>	<i>too</i>
{ ha	he	hi	hoh	hu	{ va	ve	vi	vo	vu
{ <i>ah</i>	<i>ay</i>	<i>ee</i>	<i>oh</i>	<i>oo</i>	{ <i>vah</i>	<i>vay</i>	<i>vee</i>	<i>voh</i>	<i>voo</i>
{ ja	je	ji	jo	ju	{ xa	xe	xi	xo	xu
{ <i>hah</i>	<i>hay</i>	<i>hee</i>	<i>hoh</i>	<i>hoo</i>	{ <i>csah</i>	<i>csay</i>	<i>csee</i>	<i>csoh</i>	<i>csou</i>
{ ge	gi				{ ya	ye	yi	yo	yu
{ <i>hay</i>	<i>hee</i>				{ <i>jah</i>	<i>jay</i>	<i>jee</i>	<i>joh</i>	<i>joo</i>
{ la	le	li	lo	lu	{ za	ze	zi	zo	zu
{ <i>lah</i>	<i>lay</i>	<i>lee</i>	<i>loh</i>	<i>loo</i>	{ <i>thah</i>	<i>thay</i>	<i>thee</i>	<i>thoh</i>	<i>thou</i>
{ lla	lle	lli	llo	llu	{ ce	ci			
{ <i>lyah</i>	<i>lye-ay</i>	<i>lyee</i>	<i>lyoh</i>	<i>lyoo</i>	{ <i>thay</i> ¹	<i>thee</i>			

¹ *Th* lisped as in *path*, *truth*, *theft*, *thin*.

Obs. C. The vowels are never silent, except *u* in the syllables *gue*, *gui*, *que*, *qui*, the sound of which corresponds to that heard in the English words *get*, *geese*, *etiquette*, *quint*. When the *u* in these syllables is to be sounded it is marked with a diseresis; thus, *argüir*, *aqüeducto*. But, in conformity with the present use, the words in which the *u* is pronounced after *q* are written with *c*; thus, *cuatro*, *acueducto*.

Obs. D. The consonants that are pronounced differently from the English are the following:—

C before *a*, *o*, *u*, *l*, *r*, and when it is at the end of a syllable, sounds like *k* in English; as *canal*, *cólico*, *cura*, *clamor*, *crédito*, *pacto*. *C* before *e*, or *i*, sounds lisped, like *th* in the English words *theft*, *thin*.

Ch sounds like the same letters in the English words *chaf*, *chess*, *chin*, *chop*, *choose*, *much*.

When *ch* is followed by a vowel marked with a circumflex accent, it must be pronounced as *k*; as, *Châribdia*. But all the words derived from the Greek having *ch*, are at present written in Spanish with *c* before *a*, *o*, *u*, *r*, and with *qu* before *e* or *i*; as, *arcángel*, *cristiano*, *eco*, *monarquía*.

D must be pronounced as the same letter in English. In some parts of Spain it is pronounced as *th* in *father*; and in others, where it occurs at the end of words, as *th*, or as *t*, or is even silent; thus, *ciudad*, *ciudath*, *ciudad*, *ciudad*. This pronunciation is considered provincial, and not Castilian.

G before *a*, *o*, *u*, *l*, *r*, sounds as in English; as, *galan*, *gobierno*, *gusto*, *gloria*, *gracia*. Before *e* or *i*, it sounds like the English *h* aspirated; as, *genio*, (hen'-e-o,) *gitano*, (he-tan-oh.)

H is always mute, or silent, except at the beginning of words followed by *ue*, in which case it has a very soft and slightly nasal sound, as in *hueso*, (bone.) The vulgar pronounce such words as if written with *g*.

J has a guttural sound, harsher, however, than the aspirated *h* in English. Before *e* or *i* it sounds as the *g* does in Spanish before the same letters.

LL is sounded by placing the tip of the tongue against the lower teeth, and turning the thick part of it towards the roof of the mouth while emitting the breath with rapidity. It may be heard in the English word *million*; but the *ll* must be pronounced more quickly and strongly than in that. *LL* is considered in Spanish a single letter with a double character, consequently it cannot be divided; thus, *ca-llar*.

N has a strong nasal sound, somewhat like *n* in *poniard*. The *gn* in French gives the exact sound.

Q is always followed by *u*, and is pronounced like *k*. In conformity with the modern orthography, the syllables in which *u* is sounded before *a*, *e*, *o* are written with *c* instead of *q*; thus, *cuando*, *cuestion*.

R, at the beginning of a word, after *n*, *l*, *s*, and in compound words the primitive of which begin with *r*, has a harsh and rough sound; as, *rata*, *enriquecer*, *malrotar*, *cariredondo*. When *ab* and *ob* are not prepositions as in *abrogar*, *obrepacion*, the *r* becomes liquid; as in *abrojo*, *obrero*.

R, in the middle of a word, or between two vowels, has a very smooth sound; as in *morosidad*, *mérito*.

The harsh and rough sound of *r* between two vowels, in the middle of simple words, is always expressed by double *rr*; thus, *barraca*, *correcto*, *horror*.

Common people frequently clip the *r*; saying *paa* instead of *para*.

N. B. Some Spaniards make in manuscript the letter *r* thus, *x*; as, *cuezdas para amazzazle*, (cuerdas para amarrarle,) cords to tie it. The scholar will do well to take notice of, but not to follow this old fashion. If the English *r* be not well formed, it will be mistaken for *i* or *x*.

S has always a harsh, hissing sound, like *ss* in English; as in *desapose-sionar*, (to dispossess.) There is not a word in Spanish beginning with *s* followed by a consonant. *S* is not written double, except when the pronoun *se* comes after the first person plural of a verb; as, *dimos-sele*, (we gave it to him.)

T must be pronounced as in the words *tart*, *ten*, *tin*, *tone*. It never undergoes the variations it does in English, in *creature*, *nation*, &c.; consequently *creatura*, *patio*, *tia*, &c., must be pronounced *cray-ah-toor'-ah*, *pah'-tee-oh*, *tee-ah*, &c. *T* is never written double.

N. B. As the English capital *T*, in manuscript, has in Spanish a different name and power, the learner is advised always to use this *T*. Observe, also, that this *T* is called by the Spaniards *T*, not *F*.

U always sounds as it does in English in the words *full*, *pull*.

V must be pronounced as in English. It is frequently used in manuscript instead of the capital *U*; thus, *Vn día*, for *Un día*.

X sounds like *cs* or *ks* in English; as, *experiencia*. When it is the last letter of a word it has a guttural sound, like that of the Spanish *j*, as in *carcax*, (quiver;) but such words are no longer written with *x*, but with *j*; thus, *reloj*, (watch,) formerly *relox*.

Y, when alone, or after a vowel, and followed by a consonant, or at the end of a word, is a vowel, and sounds like *ee* in English; as, *él y ella*, (he and she,) *convoy*. *Y*, before a vowel in the same syllable, or between two vowels, is a consonant, and sounds like the English *j*, though somewhat softer. Some persons write *i* in *estoy*, *soy*, *voy*, *y*, *muy*, instead of *y*.

Thus—*estoi*, *soi*, *voi*, *i*, *mui*.

In Spanish manuscript capital *Y* is to be used instead of capital *I*; thus—

Don Ysidro Ysla informa que el coronel Don Ygnacio Izquierdo salió ayer de Yrun con un batallón del regimiento del Ynfante.

These nouns, in printing, would be *Isidro*, *Isla*, *Ignacio*, *Izquierdo*, *Irun*, *Infante*.

Z must be pronounced as *th* in the English words *thank, theft, thin, thorn, path, tenth, truth*.

N. B. Particular care must be taken to pronounce fully and distinctly the letters *e, d, r, and s*, at the end of the words.

REMARKS ON THE PRONUNCIATION.

Every well-educated person in old Spain, as well as in its former and actual possessions in America, speaks and writes correctly the Spanish or Castilian language; but as the Spanish Peninsula consists of several provinces, that once were states and kingdoms independent from each other, and (Biscay excepted) were settled and governed by various nations, there are to be observed, in the mass of the people of each of its present divisions, certain peculiarities, propensities, and even animosities, that make the inhabitants of each division appear almost a different people. Some of them have had a peculiar idiom; hence it is that the *Lengua Castellana* is not spoken in all its purity by every person, except in both Castiles, and particularly in the districts of *Burgos, Salamanca, Toledo, &c.*

The most frequent faults to be observed, and which the scholar is warned to avoid, are the following:—

B	instead of V;	as,	<i>él bibe,</i>	in lieu of	<i>él vive,</i>	he lives.
V	" B;	"	<i>él vevió,</i>	"	<i>él bebió,</i>	he drank
S	" C;	"	<i>seremonia,</i>	"	<i>ceremonia,</i>	ceremony
C	" S;	"	<i>selebro,</i>	"	<i>celebro;</i>	the brain.
S	" Z;	"	<i>casa,</i>	"	<i>caza,</i>	hunting.
R	" L;	"	<i>craro,</i>	"	<i>claro,</i>	clear.
Y	" LL;	"	<i>cavayo,</i>	"	<i>caballo,</i>	a horse.
LL	" Y;	"	<i>pollo,</i>	"	<i>poyo,</i>	a bench.
N	" M;	"	<i>onbro,</i>	"	<i>hombro,</i>	a shoulder

H is used in words that have it not, and is omitted in others that have it: as, *handan* instead of *andan*, (they walk;) *él iso* for *él hizo*, (he made;) *ollo* for *hoyo*, (a hole.) *J* is sometimes used instead of *h*; as, *él se juió* for *él se huyó*, (he ran away.) In the terminations *ade* and *ido* they generally suppress the *d*, both in writing and pronouncing, and say, *un bestio coloráo* for *un vestido colorado*, (a red dress.) The first *e*, in the verbs of the first conjugation, that double that letter, as *pasear*, (to walk,) is sounded, and even written *i*; thus, *yo me pasié ía la tarde* instead of *yo me paseé toda la tarde*, (I walked all the afternoon;) *diendo* for *yendo*, (going,) &c.

Vallejo, Palomares, and other Spanish authors, may be consulted on the subject.

DOUBLE LETTERS.

In simple words, *e, i, c, r*, are the only letters that may be written double.

E is double in the verbs of the first conjugation, when it is the last of their radical letters, and the termination begins with *e*; as, *pasear*, (to

walk.) The radical letters are *pase*. The termination of the first person singular of the preterit is *e—paseé*, (I did walk.)

I is double in the superlative degree of the monosyllables ending in *io* ; as, *frío*, (cold;) *fríisimo*, (very cold.)

C is double only before *e* or *i*, and is pronounced with both syllables ; as, *acceder*, (to accede;) *accidente*, (accident.)

Remark.—Almost all words ending in English in *ction*, and their derivatives, change the *t* into *c*, and become Spanish ; as, *diction*, (diccion;) *dictionary*, (diccionario.)

R is written double in the middle of words, between two vowels, to point out its harsh sound ; as, *carro*, (a cart;) *corro*, (I run,) &c., to distinguish them from *caro*, (dear;) *coro*, (choir,) &c. (See *R*.)

In compound words all the vowels, and also *n* and *s*, are written double, whenever any of them are the last of the component and the first of the word to be compounded ; as, *contraabertura*, (a counter-opening;) *preeminente*, (pre-eminent;) *amandoos*, (ye loving each other;) *dannos*, (they give us;) *dámosselos*, (we give them to him.)

DIVISION OF SYLLABLES.

Vowels forming a diphthong or triphthong must not be separated ; as, *gra-cio-so*, *pre-ciais*, and not *gra-ci-os-o*, *pre-ci-ais*.

A single consonant between two vowels must be joined to the vowel after it ; except *x*, that must be left with the preceding ; as, *bue-no*, *flo-res*, *me-lo-co-to-ne-ro*, *ex-á-men*. *LL*, being considered a single letter, follows the same rule, which is also the case with *ch* ; as, *ca-ba-lle-ro*, *mu-cha-cho*.

Two consonants between two vowels are divided by placing one to each syllable ; as, *car-ga-men-to*, *en-ter-ne-ci-mien-to*. Except if the first of them be an *f*, or any of the mute letters, followed by *l* or *r*, for then both are joined to the second syllable ; as, *a-flíc-cion*, *ha-blan-chin*, *co-bre*.

When three consonants come between two vowels, the first two of them belong to the first syllable, if the second of said consonants be *s*, and the third to the second syllable ; as, *cons-ti-tu-cion*, *ins-pi-rar*. But if the second letter be *f*, or any of the mute letters, followed by *l* or *r*, one belongs to the first, and the other two to the second syllable ; as, *con-flíc-to*, *an-cla*.

Four consonants between two vowels are equally divided ; as, *abs-trac-cion*.

Compound words are to be divided into their component parts ; as, *des-or-de-nar*. But should the simple word in its Latin origin begin with *s*, followed by a consonant, the *s* is to be placed with the preceding syllable ; as, *ins-tru-ir*.

PUNCTUATION.

The notes used in Spanish for punctuation are the same as in English. A difference, however, is to be observed in the points of *exclamation* and

interrogation, which in long sentences are placed upside down at the beginning of them, in order that the reader may calculate, and apply the proper emphasis and tone of voice; as—

{ ; Como no! respondió Sancho. ¡ Por ventura el quo
 { ; *Coh-moh noh! res-pon-deeoh! San-tchoh.* ¡ Por ven-toor-rah ell kay
 { ayer manteáron era otro que el hijo de mi padre?
 { *ah-fer man-tay-ar-on er-ah oh-troh kay ell ee-hoh day me pah-dray?*
 { ¡ y las alforjas que hoy me faltan son de otro que de él
 { *¡ ee lass al-for-hass kay oh-ee may fal-tan son day oh-troh kay day ell*
 { mismo? Quo! ¡ Te faltan las alforjas, Sancho?
 { *miss-moh? Kay! ¡ Tay faltan lass al-for-hass, San-tchoh?*

DON QUIJOTE, Cap. xviii., part 1

Translation.—How now! answered Sancho. Mayhap, then, they whom they tossed up in the blanket yesterday was not the son of my father? and did the saddle-bags that are lost to-day belong to some other person? How! Hast thou lost the saddle-bags, Sancho?

N. B. No *apostrophe* is used in Spanish. It is found, however, in very old books, and particularly in poetry; at present it is entirely expunged. Formerly it was also customary to suppress the *e* of words beginning with that letter, when they came after the preposition *de*, joining both words in one; thus, *dél, deste, dellos, &c.*, instead of *de él, de este, &c*

ACCENT.

The Spanish vowels have always the same unvaried sound, whether they be at the beginning, in the midst, or at the end of a word. They, in all situations, must be fully and distinctly pronounced. The only difference to be observed in them, is the time requisite in their pronunciation. This time is called *accent*.

An *accent* is that peculiar stress of the voice laid on a vowel of a syllable, in consequence of which it is more distinctly and forcibly pronounced than the other vowels of the same word. Hence the vowels are called *long* or *short*.

A *vowel* is termed *long* when it requires a peculiar stress of the voice to be laid upon it; dwelling, consequently, on it a longer time than on any other vowel of the same word; as *e* in the first syllable of *reverence*, which is distinguished from the other two *e*'s by the time spent in pronouncing it. The latter are therefore called *short*, because the stress of the voice is not laid on them, they being pronounced rapidly.

The following English words will elucidate this explanation.

No. 1.	An abstract,	an accent,	the torment,	the conduct.
No. 2.	To abstract,	to accent,	to torment,	to conduct.

The words in line No. 1 have the accent on the *first* syllable, and those of No. 2 on the *last*. Consequently it is said of the former, that they have

the *first* syllable *long*, and the second *short*; and of the latter, that their first syllable is *short*, and the second *long*.

The little line, or mark set over a vowel, to point out that it must be pronounced long, is also called an *accent*. In the Spanish language the only accent used at present is that styled the *acute* (') In old books there is found also the *circumflex*, to indicate that the *ch* preceding the vowel marked with it must be pronounced as *c* (*k*) before *a*, *o*, or *u*, and as *qu* before *e* or *i*; and that *x* is to be sounded as *cs*; as, *archângel*, *Achiles*, *próximo*, which at present are written *arcángel*, (*ar-can'-hell*), *Aquiles*, (*ah-key-less*), *próximo*, (*prok-see-moh*.)

The vowels *á*, *é*, *ó*, *ú*, when used as prepositions or conjunctions, are always accented; as, *ama á tu prójimo*, *sabios é ignorantes*, *grandes ó pequeños*. The accent is never placed over *y*. But in printing (dictionaries excepted) the capitals are seldom accented; and in manuscript are almost always unaccented.

Monosyllables of more than one signification are accented on that syllable in which the vowel is pronounced longer; as—

<i>Tú</i> , thou.	<i>Tu</i> , thy.	<i>Sí</i> , himself, &c.	<i>Si</i> , if.
<i>Él</i> , he.	<i>El</i> , the.	<i>Dé</i> , give you.	<i>De</i> , of.
<i>Mí</i> , me.	<i>Mi</i> , my.	<i>Té</i> , tea.	<i>Te</i> , thee.
<i>Sé</i> , I know.	<i>Se</i> , himself, &c.	&c.	&c.

THE USE OF THE ACCENT.

Nouns ending in a vowel have, for the most part, the *penultimate*, or last syllable but one, *long*, and consequently they do not require the mark or accent to point it out; as, *público*, *hábito*; but if the stress of the voice is to be laid on any other syllable, it must be indicated by placing the accent upon such syllable; thus, *público*, public; *publico*, I publish; *publicó*, he published; *hábito*, a habit; *habito*, I inhabit; *habitó*, he inhabited.

WORDS FOR EXERCISE.

Animo,	calculo,	intimo,	participe,	numero.
Capitulo,	domestico,	limite,	practico,	titulo.
Celebre,	ejercito,	cantara,	termino,	vario.

But if to a person of a verb ending in an accented vowel the case of a pronoun be added, the accent must be retained, although it fall on the *penultimate*; as, *pagó*, he paid; *pagóle*, he paid him.

Words ending in a consonant have, generally, the last syllable long, and do not require the mark of the accent; as, *caridad*, *animal*, *capitan*, *favor*, *interes*, *lobreguez*. But should the accent be on any other syllable it must be marked; as, *órden*, *tris*, *mártir*, *carácter*, *caractéres*, (pl.)

Exception 1.—The plurals of nouns and adjectives, which, though they terminate in *s*, retain the accent they have in the singular; as, *padres*, *amorosos*, *capitanes*, from *padre*, *amoroso*, &c.

Exception 2.—Family names in *ez* or *iz* that generally have their penultimate syllable long; as, *Fernandez*, *Armendariz*.

Exception 3.—The persons of the verbs ending in *s* or *n* in which the penultimate is pronounced long; as, *miraras, entraran*. When the stress of the voice is to be laid upon any other syllable, it is accented; as, *mirarás, entrarán, pasáramos*.

READING-LESSONS.

☞ The learner is reminded to pronounce the vowels in the following lessons as set forth in page 402, to wit: *a* ah, *e* ay, *i* ee, *o* oh, *u* oo: to sound the syllables *al* and *ad* as they are sounded in the English words *alcana, comical, lad*; and to lisp the *th*, as in *theft, thin, path, tenth, &c.*

The English words in the third line are intended rather as a vocabulary than as a translation.

N. B. A — under a word indicates that it must not be translated.

I.

{	<i>La</i>	<i>Libertad</i>	<i>es</i>	<i>uno</i>	<i>de</i>	<i>los</i>	<i>mas</i>	<i>preciosos</i>	<i>dones</i>
{	Lah	Lee-ber-tad	ess	oon-oh	day	loss	mass	praith-ee-os-oss	don-ess
{	—	Liberty	is	one	of	the	most	precious	gifts
{	<i>que</i>	<i>los</i>	<i>cielos</i>	<i>diéron</i>	<i>á</i>	<i>los</i>	<i>hombres:</i>	<i>con</i>	<i>ella no</i>
{	kay	loss	thee-ay-loss	dee-air-on	ah	loss	om-bress:	cone	el-lyah no
{	that	—	heaven	gave	to	—	men:	with	it not
{	<i>pueden</i>	<i>igualarse</i>	<i>los</i>	<i>tesoros</i>	<i>que</i>	<i>la</i>	<i>tierra</i>		
{	poo-ai-den	ee-gwal-ar-say	loss	tais-sor-oss	kay	lah	tea-er-rah		
{	can	be equalled	the	treasures	which	—	earth		
{	<i>contiene,</i>	<i>ni</i>	<i>el</i>	<i>mar</i>	<i>encubre:</i>	<i>por</i>	<i>la</i>	<i>libertad,</i>	<i>así</i>
{	con-tea-ay-nay,	nee	ell	mar	en-coo-bray:	pore	lah	lee-ber-tad,	as-see
{	contains,	or	—	sea	hides:	for	—	liberty,	as well
{	<i>como</i>	<i>por</i>	<i>la</i>	<i>honra,</i>	<i>se</i>	<i>puede</i>	<i>y</i>	<i>debe</i>	<i>aventurar</i>
{	coh-moh	pore	lah	on-rah,	say	poo-ai-day	ee	day-bay	ah-ven-toor-ar
{	as	for	—	honor,	one	may	and	ought	to venture
{	<i>la</i>	<i>vida:</i>	<i>y</i>	<i>por</i>	<i>el</i>	<i>contrario</i>	<i>el</i>	<i>cautiverio</i>	<i>es</i>
{	lah	vee-dah:	ee	pore	ell	con-trar-ee-oh	ell	cah-oo-tee-ver-ee-oh	ess
{	—	life:	and	on	thr	contrary	—	captivity	is
{	<i>el</i>	<i>mayor</i>	<i>mal</i>	<i>que</i>	<i>puede</i>	<i>venir</i>	<i>á</i>	<i>los</i>	<i>hombres.</i>
{	ell	mah-jor	mal	kay	poo-ai-day	vai-nir	ah	loss	om-bress.
{	The	greatest	evil	that	may	fall	on	—	men.

DON QUIJOTE, Cap. lviii., Pt. 2.

II.

{	<i>La</i>	<i>senda</i>	<i>de</i>	<i>la</i>	<i>virtud</i>	<i>es</i>	<i>muy</i>	<i>estrecha;</i>	<i>el</i>
{	Lah	sen-dah	day	lah	vir-tood	ess	moo-ee	ess-trai-tchah	ell
{	The	path	of	—	virtue	is	very	straight;	the
{	<i>camino</i>	<i>del</i>	<i>vicio</i>	<i>ancho</i>	<i>y</i>	<i>espacioso;</i>	<i>mas</i>	<i>sus</i>	
{	cah-moe-no	dell	vith-e-o	an-tchoh	ee	ess-path-e-os-soh;	mass	soos	
{	road	of	vice	broad	and	spacious;	but	their	

¹ Pronounce the syllable *vir* as it sounds in the English word *virulent*.

fines y paraderos son diferentes: porque el del vicio
 { fin-ess ee par-ah-der-oss son dif-fer-en-tes: pore-kay ell dell vith-e-o
 { end and issue are different: because that of vice
dilatado y fácil acaba en muerte; y el de la
 { dee-lah-tah-doh ee fath-ill ah-cab-ah en moo-er-tay; ee ell day lah
 { wide and easy closes in death; and that of —
virtud angosto y trabajoso acaba en vida; y
 { vir-tood an-goss-toh ee trah-bah-hos-soh ah-cah-ba en vee-dah; ee
 { virtue narrow and toilful leads to life; and
no en vida perecedera, sino en la que no tendrá
 { no en vee-dah per-eth-ai-der-ah, see-no en lah kay no ten-drah
 { not in life perishable, but in that which not shall have
fin.
 { feen
 { end.

DON QUIJOTE, Cap. vi., Pt. 2.

III.

N. B. The following piece has been written with a view to exercise the learner in the pronunciation of the letters that present some difficulty; for which purpose it has been made to consist of words that contain them. Therefore it must not be considered as a pattern of the Spanish style of writing.

EL ENCARGO DE LA VIEJECITA.

Ell en-car-go day lah ve-ai-heth-ee-tah.

The commission of the little old woman.

Hijo, dijo la viejecita gazmoña al page, nc
 { Ee-hoh, dee-hoh lah ve-ai-heth-ee-tah gath-mo-nyah all pah-hay, nc
 { Son, said the little-old-woman prude to the page, nct
agües el baile con tus alharacas. Bien conozco
 { ah-gwess ell bah-ee-lay cone toos al-ar-ac-ass. Be-en coh-noth-coh
 { disturb the ball with your vociferations. Well I know
que es justísimo se te paguen tus gajes
 { kay ess hoos-tee-se-moh say tay pah-gain toos gah-hess
 { that it is very just that you should be paid your perquisites
cuando los devengues; pero aguarda con un poco
 { kwan-doh loss day-ven-gess; per-oh ah-gwar-dah cone oon poh-coh
 { when them you have earned; but wait with a little
de paciencia, y verás que na tienes motivo
 { day path-ee-enth-ee-ah, ee ver-ass kay noh tee-en-ess moh-tee-voh
 { — patience, and you will see that no you have reason
de quejarte. Ve ahora al almacén del Gigante, y
 { day kai-har-tay. Vay ah-or-ah al al-math-en dell He-gan-tay, ee
 { to complain. Go now to the store of the Giants' sign, and
díle al Jorobado que ruegue encarecidísima-
 { dee-lay al Hor-oh-bah-doh kay roo-ai-gay en-car-eth-ee-dee-see-ma-
 { tell the Hunchbacked to beg very earnestly

- { *mente al guitarrista que venga sin falta al ano-*
 { *men-tay al gee-tar-ris-tah kay ven-gah sin fal-tah al an-oh*
 { *the guitar-player to come without fail about dusk*
- { *chequer, y que traiga á Juanito, al contrabajo,*
 { *cheth-er, ee kay trah-ee-gah ah Hoo-an-ee-toh, al con-trah-bah-hoh,*
 { *and to bring along — Jack, the bass-viol player,*
- { *y los otros músicos, que le encargué. Al irte*
 { *ee loss ch-tross moo-see-coss, kay ay en-cár-gay. Al ir-tay*
 { *and the other musicians, which him I requested. By the way*
- { *puedes hacer otros encargos: recoge de casa de*
 { *poo-ai-dess ath-er oh-tross en-car-goss: rai-coh-hay day cas-sah day*
 { *you may do other commissions: ask at the house of*
- { *Don Hermógenes el ajonjolí, el gengibre pul-*
 { *Don Er-moh-hen-ess ell ah-hon-hoh-lee, ell hen-he-bray poo-*
 { *Don Hermogenes for the oily grain, the ginger pul-*
- { *verizado, el ungüento anodino, y el emplasto*
 { *ver-ith-ah-doh, ell oon-goo-en-toh ah-no-dee-noh, ee ell em-plas-toh*
 { *verized, the unguent anodyne, and the plaster*
- { *cicatrizativo, que Arrigorriaga le dejó á*
 { *thic-ah-treeth-ah-tee-voh, kay Ar-ree-gor-ree-ah-gah lay day-hoh ah*
 { *cicatrissive, that Arrigorriaga him left with to*
- { *guardar: ; cuidado con no hacer de todo un batur-*
 { *gwar-dar: ; coo-ee-dah-doh cone no ath-er day toh-doh oon ba-too-*
 { *keep: take care — not to make with all a*
- { *rillo! De camino pasa á ver á Don Hermenegildo*
 { *ree-lyoh! Day cah-mee-noh pas-sah ah ver ah Don Er-may-nay-hil-toh*
 { *mash! By the way stop to see — Don Hermenegildo*
- { *Olazaverreteguteta, y pídele la disertacioni-*
 { *O-lath-ah-ver-rai-tai-gee-ai-tah, ee pee-dai-lay lah dis-er-tath-ee-on-thil-*
 { *Olazaverreteguieta, and ask him for the short disquisition*
- { *lla que Ibarguengoitia escribió sobre el*
 { *lyah kay E-bar-gain-go-ee-tee-ah es-cree-bee-oh soh-bray ell*
 { *that Ibarguengoitia wrote on the*
- { *agiotage. Dí al borceguinero, que vive en la*
 { *ah-he-o-tah-hay. Dee al borth-ai-gee-ner-oh, kay vee-vay en lah*
 { *stock-jobbing. Tell — buskin-maker, who lives in —*
- { *calle de Barriónuevo que venga á verme. No*
 { *cal-lyay day Bar-ree-oh-noo-ai-voh kay ven-gah ah ver-may. No*
 { *street — Barriónuevo to come to see me. Do not*
- { *olvides traer de casa de doña Gerónima*
 { *el-vee-dess trah-er' day cas-sah day doh-nyah Her-oh-ne ma*
 { *forget to bring from the house of donna Gerome*
- { *Juarez el manguito, y la cajita, con los zarcillos*
 { *Hoo-ar-eth ell man-gee-toh, ee lah cah-he-tah, cone loss tharth eel-lyos*
 { *Juarez the muff, and the little box, with the ear-rings*
- { *y dijés de Gertruditas. Mira, no juegues en la*
 { *ee dee-hess day Her-troo-dee-tass. Mir-ah, no hoo-ai-gess en lah*
 { *and trinkets of Gertruditas Mind, not to play in the*

- calle y pierdas todo lo que traes. Antes de*
 cal-lyay ee pee-er-dass toh-doh lo kay trah-ess. An-tess day
 street and lose all that you bring. Before going
- salir, baja y dí á Catujita que el gigote que*
 sah-lir, bah-jah ee dee ah Cah-too-hee-tah kay ell he-go-tay kay
 out, go down and tell — dear Kate that the hash that
- hizo para el hijo del cojo se le comió el*
 ith-oh par-ah ell ee-hoh dell coh-hoh say lay co-me-oh ell
 she made for the son of the lame man — it eat the
- gato: que haga inmediatamente un poco de*
 gah-toh: kay ah-gah in-may-de-ah-tah-men-tay oon poh-coh day
 cat: that she must make immediately some
- sopa de ajo y la envíe á mi ahijadito, que*
 so-pah day ah-hoh ee lah en-vee-ay ah me ah-ee-han-dee-toh kay
 soup — garlic and it send to my little godson, who
- estará muerto de hambre. Encierra el perro*
 ess-tar-ah' moo-er-toh day am-bray. Enth-ee-er-rah ell pair-roh
 will be dying with hunger. Lock up the dog
- para que no haga ruido en el corredorillo:*
 par-ah kay no ah-gah roo-ee-doh en ell cor-ray-dor-thil-lyoh:
 in order that not may make noise in the passage:
- cuelga las jaulas de los jilgueros en el gabinete*
 coo-el-ga lass hah-oo-lass day loss hil-gay-ross en ell gah-bee-nai
 hang up the cages of the linnets in the cabinet,
- te, porque me molestan con sus gorgoros. Lleva*
 tay, pore-kay may mole-ess-tan cone soos gore-hay-oss Lye-ai-vah
 because me they disturb with their chirping. Carry
- los pollitos al gallinero. Cuando vuelvas, es-*
 loss pol-lyee-toss al gal-lyee-ner-oh. Kwan-doh voo-el-vass, ess-
 the chicken to the hencoop. When you return,
- tate quieto, estudia bien la tabla, hasta*
 tah-tay kee-ai-toh, ess-too-dee-ah bee-en lah tah-blah, ass-tah
 be still, study well the numeration-table, as far as
- diez veces diez hacen ciento; ejercítate en*
 dee-eth veth-ess dee-eth ath-en the-en-to; ai-herth-ee-tah-tay en
 ten times ten make hundred; exercise yourself in
- la pronunciacion clara y veloz de la palabra*
 lah pro-noonth-ee-ahth-ee-on clar-ah ee vel-oth day lah pah-lah-brah
 the pronunciation clear and quick of the word.
- DESPROPORCIONADISIMAMENTE, la mas larga que tal vez*
 des-pro-porth-ee-o-nah-diss-see-mah-men-tay, lah mass lar-gah kay tal veth
 without any proportion whatever, the more long that perhaps
- hallarás en Castellano.*
 al-lye-ar-ass en Cas-tel-lye-an-oh.
 you may find in Spanish.

COMMON SPANISH ABBREVIATIONS.

A. C.	Año Cristiano,	<i>in the year of Christ.</i>
A. ^o a. ^o	Arróba, or arrobas,	<i>twenty-five pounds.</i>
As.	Años,	<i>years.</i>
A. A.	Autóres,	<i>authors.</i>
A. V. E.	A. V. ^{ta} Es. ^{cia} ,	<i>to Y. E. (Your Excellency.)</i>
Adm. ^o	Administrador,	<i>administrator.</i>
Ag. ^o	Agosto,	<i>August.</i>
Am. ^o	Amigo,	<i>friend.</i>
An. ^o	António,	<i>Anthony.</i>
Ang. ^o	Angosto,	<i>narrow.</i>
App. ^o App. ^o	Apostólico, ca,	<i>apostolical.</i>
Art.	Artículo,	<i>article.</i>
Arzbpō.	Arzobispo,	<i>archbishop.</i>
At. ^o	Atento,	<i>respectful.</i>
B.	Beato,	<i>blessed.</i>
Barr.	Barril,	<i>barrel.</i>
B. ^r	Bachillér,	<i>bachelor.</i>
B. L. M.	Beso ó besa las manos,	<i>I kiss, or he kisses the hands.</i>
B. L. P.	Beso ó besa los pies,	<i>I kiss, or he kisses the feet.</i>
B. ^{mo} P. ^o	Beatísimo Padre,	<i>most blessed father</i>
C. A. R.	Cat. ^o Ap. ^o Rom. ^o	<i>Cath. Apost. Rom.</i>
C. M. B.	Cuyas manos beso,	<i>whose hands I kiss.</i>
C. P. B.	Cuyos pies beso,	<i>whose feet I kiss</i>
Cam. ^a	Cámara,	<i>chamber.</i>
Cap. ^o	Capítulo,	<i>chapter.</i>
Cap. ^a	Capitan,	<i>captain.</i>
Capp. ^a	Capellan,	<i>chaplain.</i>
Col.	Columna,	<i>column.</i>
Comis. ^o	Comisario,	<i>commissary.</i>
Comp. ^a	Compañía,	<i>company.</i>
Cons. ^o	Consejo,	<i>council.</i>
Conv. ^a	Conveniente,	<i>convenient.</i>
Corr. ^o	Corriente,	<i>current.</i>
C. ^{da}	Cuando,	<i>when.</i>
C. ^{to} C. ^{ta}	Cuanto, ta,	<i>how much.</i>
D. or D. ^a or D. ^a	Don, Doña,	<i>minister, mistress</i>
D. D.	Doctores,	<i>doctors.</i>
D. ^r or D. ^o	Doctor,	<i>doctor.</i>

D	Dios,	<i>God.</i>
D. ^{do} dha.	Dicho, dicha,	<i>said, ditto.</i>
Dro.	Derecho,	<i>right or duty.</i>
Dic. ^{to} 10. ^{to}	Diciembre,	<i>December.</i>
Doz.	Docena,	<i>dozen.</i>
Dom. ^o	Domingo,	<i>Sunday.</i>
Ecc. ^o Ecc. ^o	Eclesiastico, ca,	<i>ecclesiastic.</i>
Enm. ^{do} , vále.	Enmendado,	<i>amended, valid.</i>
En. ^o	Enéro,	<i>January.</i>
Es. ^{mo} Es. ^{ma}	Esclentísimo, ma,	<i>most excellent.</i>
Es. ^{mo} p. ^{mo}	Escribano público,	<i>Not.^y Public</i>
Fho. fha.	Fecho, fecha,	<i>dated.</i>
Feb. ^o	Febrero,	<i>February.</i>
Foi.	Folio,	<i>folio.</i>
Fr.	Fray,	<i>brother of certain reli-</i>
		<i>gious orders.</i>
Fr.	Frey,	<i>A title of the knights of</i>
		<i>certain orders</i>
Fran. ^{mo}	Francisco,	<i>Francis.</i>
Frnz.	Fernandez,	<i>Fernandez.</i>
Gue. or gde.	Guarda,	<i>save, preserve.</i>
Gra.	Gracia,	<i>grace.</i>
Gen. ^l or (adj.) gral.	General,	<i>general.</i>
Id. Yd.	Idem,	<i>ditto.</i>
Igla.	Iglesia,	<i>church.</i>
Il. ^o	Ilustre,	<i>illustrious.</i>
Il. ^{mo} Il. ^{ma}	Ilustrísimo, ma,	<i>most illustrious.</i>
Inq. ^{or}	Inquisidor,	<i>inquisitor.</i>
Intend. ^{to}	Intendente,	<i>intendant.</i>
Jhs.	Jesus,	<i>Jesus.</i>
J. M. J	Jesus, Maria y José,	<i>Jesus, Mary, and Joseph</i>
Jph.	José, José,	<i>Joseph.</i>
Jn.	Juan,	<i>John.</i>
L. L.	Leyes,	<i>laws.</i>
Lib.	Libro,	<i>book.</i>
Lib. ^l lb.	Libras,	<i>pounds.</i>
Lin.	Línea,	<i>line.</i>
Lic. ^{to}	Licenciado,	<i>licentiate.</i>
L. S.	Lugar del sello,	<i>place of the seal.</i>
M. P. S.	Muy poderoso Señor,	<i>most powerful Lord.</i>
M. ^o	Madre,	<i>Mother.</i>
M. ^{or}	Mayor,	<i>elder, major.</i>
M. ^o a. ^o	Muchos años,	<i>many years.</i>

Mag. ^o	Magestad,	Majesty.
Man. ^o	Manuel,	Manuel.
May. ^{mo}	Mayordomo,	Steward.
Mig. ^o	Miguel,	Michael.
Mntro.	Ministro,	minister.
Mrd.	Merced,	favor, worship.
Mrn.	Martin,	Martin.
Mras.	Muestras,	patterns.
Mrnz.	Martinez,	Martinez.
Mro.	Maestro,	master.
Mrs.	Maravedis,	maravedis.
Ms.	Muchos,	many.
MS.	Manuscrito,	manuscript.
MSS.	Manuscritos,	manuscripts.
N.	Fulano,	such a one.
N. C. M.	Nro. Cat. ^o Monarca,	our Cath. Mon.
N. S.	Nuestro Señor,	our Lord.
S. S. ^a	Nuestra Señora,	our Lady.
Nro. nra.	Nuestro, nuestra,	our.
Nov. ^o 9. ^{to}	Noviembre,	November.
Obpo.	Obispo,	- Bishop.
Oct. ^{to} 8. ^{to}	Octubre,	October.
On. onz.	Onza, onzas,	ounce, doubloons.
Ord. ^a ord.	Orden, órdenes,	order, orders.
P. D:	Posdata,	postscript.
P. ^a q	Para que,	for, in order that
P. ^o	Padre,	father.
P. ^o	Pedro,	Peter.
P. ^r	Por,	for, per, by.
P. ^o	Pies, pesos,	feet, dollars.
P. ^{to}	Plata,	silver or plate.
P. ^{to}	Parte,	part.
P. ^{to}	Puerto,	port.
Pag.	Página,	page.
Pag. ^{to}	Pagamento,	payment.
Pza.	Pieza,	piece.
Pl.	Plana,	trowel, page.
Pror.	Procurador,	attorney.
Publ. ^o	Público,	public.
Prov. ^{to}	Provisor,	provisor.
Pral.	Principal,	principal.
P. ^{mo} p. ^{to}	Próximo pasado,	last past.
QQs.	Quintales,	quintals.

Q. or q.°	Que,	that.
Q.ª	Quien,	who.
Q. S. M. B.	Que sus manos besa,	W. K. Y. H.
R.¹ R.ª V.ª	Real, reales vellon,	real, reales, silver coin.
R.ª	Reverendísimo,	most reverend.
R. R.ª R.ª	Reverendo, reverenda,	reverend.
P. M. Fr.	Padre maestro fray,	reverend father and master.
R.ª	Recibí,	I received.
Rec.°	Recibo,	receipt.
Resp.	Respuesta,	answer.
S. S.ª S.ª	San ó Santo, Santa,	saint, holy.
S. M.	Su magestad,	his majesty.
S.¹ or S.ª S.ª	Señor, Señora,	Sir, Madam.
S. S.ª	Su Santidad,	his Holiness.
SS. S.ª	Señores,	gentlemen, Messrs.
S. S. S.	Su seguro servidor,	your faithful servant.
Seb.ª	Sebastian,	Sebastian.
Sep.ª or 7.ª	Setiembre,	September.
S.ª Secret.ª	Secretaría,	secretary's office.
S.° Secret.°	Secretario,	secretary.
Ser.ª or ma	Serenísimo, ma,	most serene.
Serv.°	Servicio,	service.
Serv.ª	Servidor,	servant.
Sig.ª	Siguiente,	following.
SS.ª	Santísimo,	most holy.
SS.ª	Santísimo(el sacramento)	the host, the holy sacrament.
SS.ª P.ª	Santísimo padre,	most holy father.
SS.ª	Escribano,	notary, scrivener.
S. S. P. P.	Sántos padres,	holy fathers.
Sup.ª	Súplica,	entreaty, request.
Sup.ª	Suplicante,	petitioner.
Super.ª	Superintendente,	superintendent.
S. Y. O.	Salvo yerro ú omision,	errors or omissions excepted.
Ten.ª	Teniente,	lieutenant.
Tesor.°	Tesorero,	treasurer.
Tom.	Tomo,	volume.
Tpo.	Tiempo,	time.
Ton.ª	Tonelada,	ton.
Tral.	Tribunal,	tribunal.
V. M.	Vuestra Magestad,	your Majesty.

V. R.	Vuestra Real,	<i>your Royal.</i>
Ult. ^o	Último,	<i>last.</i>
V. V.	Venerable,	<i>venerable.</i>
V. A.	Vuestra Alteza,	<i>your highness.</i>
V. B. ⁴	Vuestra Beatitud,	<i>your beatitude.</i>
V. I.	Vuestra Il. ^{ma} ,	<i>your grace.</i>
V. E. or V. Ex.	Vuecelencia,	<i>your excellency.</i>
V. G.	Verbi gracia,	<i>for example.</i>
Vm. Vmd. V. Vd. ¹	Vuestra, vuesa merced, or usted,	<i>you, your worship, your favor.</i>
V. P.	Vuestra Paternidad,	<i>your paternity</i>
V. R. ^a	Vuestra Reverencia,	<i>your reverence.</i>
V. S. ^a , Usía,	V. ^a Señoría,	<i>your lordship, honor.</i>
V. S. I.	Vueseñoría Ilustrísima,	<i>your most illustrious reverence.</i>
V. S. ^a	Vuestra Santidad,	<i>your holiness.</i>
V. ^{no}	Real vellon,	<i>real of bullion, coin</i>
Vol.	Volumen,	<i>volume.</i>
V. S. G.	Vuelta si gusta,	<i>please turn over.</i>
Vro. vra.	Vuestro, vuestra,	<i>your.</i>
X. ^{no}	Diezmo,	<i>tenth and tithe.</i>
Xp. ^{to}	Cristo,	<i>Christ.</i>
Xpt. ^{no}	Cristiano,	<i>Christian.</i>
Xptóbal,	Cristóbal,	<i>Christopher.</i>

In the Old Books,—

ā	stands for <i>an</i> or <i>am</i> .	o	stands for <i>on</i> or <i>om</i> .
ē	“ <i>en</i> or <i>em</i> .	ū	“ <i>un</i> or <i>um</i>
ī	“ <i>in</i> or <i>im</i> .	q	“ <i>que</i> .

OTHER ABBREVIATIONS.

¶ is read *Párrafo*, a paragraph.

③ “ } *Mil*, a thousand.
 ̄ “ }

J. M. J., at the beginning of writings of religious persons, means *Jesus*, *María*, *José*.

The Jesuits always begin and finish their letters and other writings with *Jhs*, which means and is read *Jesus*.

¹ An *s* is added to these abbreviations when more than one person is addressed; and then they stand for *vuestras mercedes*, *vuestras mercedes os* *ustedes*, in the plural. At present the word *usted* and its plural are expressed by a *V.* or *VV.*

ETYMOLOGY.

THERE are in Spanish nine sorts of words, or, as they are commonly called, *Parts of Speech*; namely, the **ARTICLE**, the **NOUN**, the **PRONOUN**, the **VERB**, the **PARTICIPLE**, the **ADVERB**, the **PREPOSITION**, the **CONJUNCTION**, and the **INTERJECTION**.

The meaning of a word must be first ascertained, in order to classify it. Example:—*Claro*, clear. *Ese claro* (a substantive) *es muy pequeño*, that skylight is very small. *Un día claro*, (an adjective,) a clear day. *El no habla claro*, (an adverb,) he does not speak plain.

Take notice, that henceforth the numbers placed thus (1) after a word or at the end of a sentence or a paragraph, refer to the page which the learner must consult in the preceding Method.

ARTICLE.

There are two articles: the *Indefinite* and the *Definite*.

INDEFINITE ARTICLE. •

<i>Masculine Sing.</i>	A or an.	<i>Un</i> , (38.)	<i>Plur.</i>	Some.	<i>Unos</i> or <i>algunos</i>
<i>Feminine</i>	“ “ “	<i>Una</i> , (162.)	“ “	“	<i>Unas</i> or <i>algunas</i>

DEFINITE ARTICLE.

<i>Masculine Sing.</i>	The.	<i>El</i> , (9.)	<i>Plur.</i>	The.	<i>Los</i> , (26.)
<i>Feminine</i>	“ “	<i>La</i> , (159.)	“ “	“	<i>Las</i> , (159.)

When the masculine definite article *el* comes after the preposition *á* (to) or *de*, (of, from,) the *e* is suppressed, and the two words are written as one; thus, *al*, *del*, instead of *á el*, *de el*. The pronoun *él* (he, it) is distinguished by the accent, and it is always written separately from the said prepositions; thus *á él*, *de él*.

Obs. *El*, *los*, (34,) *la*, *las*, are articles when they are before a noun, to point out how far its signification extends; but they are pronouns when *él* is the subject of a verb, or comes after a preposition; and *la*, (her, it,) *los*, *las*, (them,) are governed by a verb; as—

<p>The bed of Don Quixote was foremost, and next to it Sancho made his.</p>	<p>El lecho de Don Quijote estaba primero, y luego junto á él hizo Sancho el suyo.</p> <p>D<small>ON</small> Q<small>UIJOTE</small>, cap. xvi. pt. i.</p>
---	---

NOUNS

NOUNS are either **SUBSTANTIVE** or **ADJECTIVE**.

Nouns Substantive have *Persons*, *Numbers*, *Genders*, and *Cases*.

PERSONS.

There are three persons: namely, the *speaker*, who is called the *first person*; the *person spoken to*, who is styled the *second person* and the *person or thing spoken of*, which is said to be the *third person*: as—

<p>Make haste, <i>son Sancho</i>, (second person,) and tell (second person) that <i>Lady</i> of the hawk, (third person,) that <i>I</i>, the knight of the lions, (first person,) send my respects to her exceeding beauty.</p>	<p><i>Corre, hijo Sancho, y dí á aquella señora del azor, que yo, el caballero de los leones, beso las manos á su gran hermosura.</i></p>
---	---

DON QUIJOTE, cap. xxx. pt. ii

The speaker seldom refers to himself by name.

When brutes, or inanimate objects, stand as speakers or persons spoken to, they are said to be personified; as—

<p>Oh Jars of Toboso, which have recalled to my mind the dear object of my greatest sorrow!</p>	<p><i>¡ O tobosescas Tinajas, que me habeis traído á la memoria la dulce prenda de mi mayor amargura!</i></p>
---	---

DON QUIJOTE, cap. xviii. pt. ii.

NUMBERS.

There are two numbers, the *Singular* and the *Plural*. (LESS. IX. p. 26.)

RULE 1. Nouns ending in a *short vowel*, that is to say, a vowel having no accent over it, form their plural by adding *s* to the singular; as, head, *cabeza*, heads, *cabezas*; eye, *ojo*, eyes, *ojos*.

RULE 2. Nouns terminating in a *long vowel*, that is to say, a vowel having an accent over it; or in *any consonant*, or in *y*, add *es* to the singular; as, ruby, *rubí*, rubies, *rubies*; lion, *leon*, lions, *leones*; law, *ley*, laws, *leyes*. Except *papá*, *mamá*, *pié*, &c. *Maravedí*, the smallest Spanish brass coin, has three plurals, *maravedies*, *maravedís*, *maravedises*. Nouns terminating in *z* change it into *c*, or retain it and add *es* to form the plural; as, cross, *cruz*, crosses, *cruces*, or *cruzes*.

RULE 3. Nouns of two syllables ending in *s*, being accented on the penultimate, admit of no change for the plural, and distinguish it by means of the article; thus, Monday, *lunes*, Mondays, *los lunes*:—

<p>He had lentils on Fridays, and an addition of a pigeon on Sundays.</p>	<p><i>El tenía lentejas los viérnes, y algun palomino de añadidura los domingos.</i></p>
---	--

DON QUIJOTE, cap. i. pt. i.

The same is to be observed with nouns compound of a verb, and a noun plural; as, the penknife, *el cortaplumas*, the penknives, *los cortaplumas*.

There are some nouns with a plural termination without reference to any singular; as,

<p><i>Alfileres</i>, ladies' pinmoney. <i>Esposas</i>, handcuffs. <i>Grillos</i>, fetters.</p>	<p><i>Albricias</i>, a present for good news. <i>Alicates</i>, pincers. <i>Preces</i>, prayers, &c.</p>
--	---

Zelo, (zeal,) has no plural, *Zelos*, (jealousy,) has no singular.

Don and *Doña*, as Spanish titles for a gentleman or lady, are not used in the plural; and in conformity with the present custom they are placed only before prenomens, or baptismal names; as, Messrs. Nicholas and Leandro F. Moratin, *Don Nicolas y Don Leandro Fernandez de Moratin*. Mr. Capmany, *el Señor Capmany*, and not *Don Capmany*.

GENDER.

There are two genders, the *masculine* and the *feminine*.

Every *he*, or *male* animal, is of the masculine gender; as, boy, *muchacho*; lion, *leon*. Every *she*, or *female* animal, is of the feminine gender; as, girl, *muchacha*; lioness, *leona*.

The *collective* nouns *gente*, people; *turba*, *torpa*, crowd; *multitud*, multitude; *plebe*, common people; *juventud*, youth, *vejez*, old age; *asamblea*, assembly; *ave*, bird; *bestia*, beast, &c., require the articles, the adjectives, and the pronouns that agree with or refer to them, to be of the feminine gender; as—

The coach must belong to some | *El coche debe de ser de alguna gente pasagera.*

DON QUIJOTE, cap. viii. pt. i.

Nouns signifying dignities, offices, trades, professions, &c., proper to men, are *masculine*; and those proper to women, *feminine*.

REMARK. There are some nouns of animals which custom¹ has made to express *both genders*, under either the *masculine* or *feminine* termination, preceded by the corresponding article. Nouns of this description are called in the grammatical language *epicenos*, *epicene*. Such are the following:—

MASCULINE.

El avestruz, the ostrich.
El buitre, the vulture.
El cisne, the swan.
El cuervo, the crow.
El gilguero, the goldfinch.
El ruiseñor, the nightingale.

FEMININE.

La ardilla, the squirrel.
La becada, the woodcock.
La calandria, the lark.
La grulla, the crane.
La perdiz, the partridge.
La tortuga, the turtle.

The rest of these nouns will be found in the dictionary.

The word *macho*, male, or *hembra*, female, with the corresponding article, is prefixed to any noun of this kind when it is necessary to distinguish the sex; as, the partridge, *la perdiz*—the male, or he partridge, *el macho de la perdiz*; the sparrow, *el gorrión*—the female, or she sparrow, *la hembra del gorrión*.

Obs. A. The pronouns *he* or *she*, and the nouns *male* and *female*, are not translated into Spanish when the gender may be distinguished by changing the termination of the noun *masculine*; as,

A wolf, *un lobo*.
 A male servant, *un criado*.

A she wolf, *una loba*.
 A female servant, *una criada*.

¹ *Si volet usus, quem penes arbitrium est, et jus, et norma loquendi.*—HCRACE.

RULES TO FORM THE FEMININE OF COMMON NOUNS OF ANIMATE BEINGS.

RULE 1. Common substantives ending in *o*, and the most part of those in *e*, change the *o* or *e* into *a* to form the feminine ; as,

Son,	<i>hijo.</i>	Daughter,	<i>hija.</i>
Brother,	<i>hermano.</i>	Sister,	<i>hermana.</i>
A male relative,	<i>pariente.</i>	A female relative,	<i>parienta.</i>

Except *testigo*, (witness,) that admits of no change, and distinguishes the gender by the article ; thus, *el*, or *la testigo*.

Obs. B. The feminine nouns formed out of the substantives signifying dignity, trade, &c., mean not only the female who enjoys the dignity, or follows the same trade or profession, but most frequently the wife, and even the daughter of the person that has the dignity, or follows the trade, &c. ; as,

<i>Superiora</i> ,	a female superior.	<i>Confitero</i> ,	confectioner.
<i>Capitana</i> ,	a captain's wife.	<i>Confitera</i> .	

Confitera, may signify a female confectioner, or a confectioner's wife or daughter.

RULE 2. Most of the common nouns ending in *an* and *on*, add an *a* for the feminine ; as,

<i>Capitan</i> ,	captain.	<i>Capitana</i> ,	a female commander.
<i>Patron</i> ,	patron.	<i>Patrona</i> ,	a patroness.
<i>Pastor</i> ,	shepherd.	<i>Pastora</i> ,	a shepherdess.

RULE 3. National nouns, that is, nouns that express the nation or country of persons, or where the thing is produced, or comes from, whether they be substantive or adjective, if they terminate in *o*, change it into *a* ; and if they end in a consonant, add an *a* to form the feminine ; as,

Americano, Americana, American. | *Español, Española*, Spaniard.

RULE 4. Common substantives ending in *a*, and most of those terminating in *en* or *ir*, admit of no change, and distinguish the gender by the articles—(Obs. D, 162 ;) as,

<i>Un pensionista</i> ,	a pensioner.	<i>El mártir</i> ,	the martyr.
<i>Una pensionista</i> ,	"	<i>La mártir</i> ,	the female martyr.

RULE 5. Almost all words compound of the substantives *man* or *woman* and an adjective, distinguish their gender, in Spanish, by prefixing to them the corresponding article and omitting said substantives ; as,

<i>Un joven</i> ,	a young man.	<i>Una joven</i> ,	a young woman.
<i>Los Ingleses</i> ,	the Englishmen.	<i>Las Inglesas</i> ,	the English women.

Man and *woman* are translated when a particular emphasis is placed on them.

Obs. C. Many of the nouns compound of said substantives, or of an adjective, are translated in Spanish by a single word, to be found in the dictionary, in the masculine gender, out of which the feminine may be formed in conformity with the foregoing rules ; as,

<i>El lechero</i> ,	the milkman.	<i>La lechera</i> ,	the milk-woman.
<i>Un naranjero</i> ,	an orange-man.	<i>Una naranjera</i> ,	an orange-woman.

RULE 6 Some nouns express their gender by different terminations (See Lesson LVI., page 246.)

RULE 7. Some nouns distinguish their gender by different words. (See Lesson LVI., page 247.)

GENDER OF NOUNS NEUTER IN ENGLISH.

The nouns that are *neuter* in English are *masculine* or *feminine* in Spanish, according to their *signification* or their *termination*.

BY THE SIGNIFICATION.

Arte, canal, capital, corte, dote, frente, guardia, orden, mar, &c., are masculine or feminine according to their meaning, to wit:

Arte, (art,) in the singular, may be used in either gender; in the plural, only in the feminine. Should *arte* be qualified by an adjective, the latter agrees with it in the feminine termination; as,

<i>El delicado gusto de V. en el arte rítmica.</i>	| Your fine taste in the rhymic art. MORATIN, <i>Comedia Nueva</i> .
--	---

Mar, (sea,) when it is alone, may be used in either gender. When it is accompanied by the adjectives Mediterranean, White, Red, &c., it is masculine; as, *el* or *la mar*; *el mar Rojo*. With other adjectives it is generally feminine: *la mar estaba algo mas sosegada*, (CERVANTES.) However, the use is not fixed.

Orden (order) is masculine when it signifies arrangement, or refers to architecture; as,

All was in good order.	| <i>Todo estaba en buen orden.</i>
The edifice is of the Ionic order.	| <i>El edificio es del orden Jónico.</i>

Orden, signifying command, or a religious or military institution, is feminine; as,

I received your order.	| <i>Yo recibí la orden de V.</i>
Two friars of the order of St. Benedict.	| <i>Dos frailes de la orden de San Be- nito.</i> CERVANTES.

Dueño, (master, owner, lord, mistress, lady,) in a figurative sense, is used only in the masculine termination for both sexes; as,

From that instant I made her mis- tress of my heart.	| <i>Desde aquel instante la hice dueño (señora) de mi corazón.</i> DON QUIJOTE, cap. xliv. pt. i.
---	---

MASCULINE.

Canal, Erie canal, *el canal Erie*.
Capital, a stock of funds.
Corte, the sharp edge of a tool, a pattern for a dress, means, &c.
Dote, a gift of nature, endowment.
Frente, the front.

FEMININE.

Canal, the gutter, or leader of water from the roof of a house.
Capital, the chief city of a country.
Corte, the court, the persons that compose it, courtship, attendance
Dote, dowry, dower.
Frente, the forehead.

MASCULINE.	FEMININE.
<i>Guardia</i> , a soldier of the king's guard.	<i>Guardia</i> , a guard, a body of soldiers
<i>Márgen</i> , the margin of a book, &c.	<i>Márgen</i> , the bank of a river
<i>Parte</i> , a report, information.	<i>Parte</i> , the part of a whole.
&c., &c.	&c., &c.

Albalá, a permit, or certificate of a custom-house, (little used;) *anatema*, anathema; *azúcar*, sugar; *cisma*, schism; *cúti*, the fine skin; *emblem*, emblem; *puente*, bridge; *tribu*, tribe, &c., may be used as *masculine* or *feminine*.

BY THE TERMINATION.

Obs. D The proper names of kingdoms, provinces, cities, &c., when they stand alone, are generally of the gender of their termination; as, *España está casi aislada del resto del continente* | Spain is almost insulated from the rest of the continent.

But when they are qualified by common nouns of different terminations, they agree with them accordingly; as,

<i>Toledo es una antigua ciudad.</i>	Toledo is an ancient city
<i>Sevilla fué un reino poderoso.</i>	Seville was a powerful kingdom.

The following general rules are subject to many exceptions, of which only the most usual are pointed out.

RULE 1.—Nouns ending in *a* are *feminine*, (162.)

Except most of those derived from the Greek; as,

<i>Antipoda.</i>	antipode.	|	<i>Clima,</i>	climate, &c.
------------------	-----------	--	---------------	--------------

And also the following:—

<i>Dia,</i>	day.	|	<i>Guarda-costa,</i>	custom-house cutter
<i>Mapa,</i>	map.	|	<i>Paragua,</i>	umbrella.
<i>Idioma,</i>	idiom.	|	<i>Viva,</i>	huzza.
<i>Poema,</i>	poem.	|	&c.	&c.

RULE 2.—Nouns ending in *d* or *ad* are *feminine*. *Except*—

<i>Ardid,</i>	stratagem.	|	<i>Sud,</i>	south.
<i>Césped,</i>	turf.	|	&c.	&c.

N. B.—A great many of the words ending in English in *ty*, may be translated into Spanish by changing it into *dad*; as—

Activity,	<i>actividad.</i>	|	Veracity,	<i>veracidad.</i>
-----------	-------------------	--	-----------	-------------------

RULE 3.—Nouns ending in *e*, *i*, *o*, or *u*, are *masculine* *Except*—

<i>Calle,</i>	street.	|	<i>Noche,</i>	night.
<i>Carne,</i>	flesh, meat.	|	<i>Tarde,</i>	afternoon
<i>Clase,</i>	class.	|	<i>Llave,</i>	key.
<i>Especie,</i>	species.	|	<i>Leche,</i>	milk.
<i>Suerte,</i>	chance	|	<i>Nieve,</i>	snow.
<i>Hambre,</i>	hunger.	|	<i>Nave, nao,</i>	vessel.
<i>Costumbre,</i>	custom.	|	<i>Mano,</i>	hand.
<i>Mente,</i>	mind.	|	&c.	&c.

RULE 4.—Nouns ending in *l, n, on, r, s, or z*, are *masculine*. *Except—*

<i>Miel,</i>	honey.	<i>Luz,</i>	light.
<i>Col,</i>	cabbage.	<i>Flor,</i>	flower
<i>Imagen,</i>	image.	<i>Nariz,</i>	nose.
<i>Razon,</i>	reason.	<i>Niñez,</i>	childhood.
<i>Voz,</i>	voice.	<i>Vejez</i>	old age
<i>Tos,</i>	cough.	<i>Nuez,</i>	nut.
<i>Cruz,</i>	cross.	<i>Paz,</i>	peace.
<i>&c.</i>	<i>&c.</i>	<i>&c.</i>	<i>&c.</i>

RULE 5.—Nouns ending in *ion* are *feminine*. *Except—*

<i>Sarampion,</i>	measles.	<i>Turbion,</i>	shower
<i>Bastion,</i>	bastion.	<i>&c.</i>	<i>&c.</i>

CASES.

There are three cases: the *Subject*, or nominative case; the *Object*, or the direct objective case; and the *Complement*, or the indirect objective case, (69.) The *object* is the *accusative* in Latin; and the *complement* answers to the *dative*, or any of the oblique cases, except the *vocative*, which in Spanish is a *subject absolute*.

When two pronouns, *object* and *complement*, come together in a sentence, the *complement* is always set before the *object*. When they are governed by a verb in the infinitive, or in the imperative mood, they are placed after it, and written so as to form one word with it; as—

He promised to send *them to me*. | *El prometió enviármelos.*

In cases where the stress of the voice is on the last syllable of the verb, it is preserved on the same syllable; which, on account of changing its place, requires the mark of the accent; thus, *dan, danme, dánmelos*, they give them to me.

REMARK.—When the *object* of a *transitive verb* is the noun of a *rational being*, or a *proper noun*, or a *thing personified*, it must be preceded by the preposition *á*, (which in that case being an idiom,¹ is not translated into English;) but the preposition is not required in other cases.

The surgeon cured the wounded woman. | *El cirujano curó á la mujer herida.*

The surgeon dressed the woman's wound. | *El cirujano vendó la herida de la mujer.*

There is a God in heaven, who takes care to chastise the wicked, and to reward the righteous. | *Dios hay en el cielo que no se descuida de castigar al malo, y de premiar al bueno.*

His impatience killed Chrysostom. | *DON QUIJOTE, cap. xxii. pt. i.*
Su impaciencia mató á Crisóstomo.
Ditto, cap. xiv. pt. i.

¹ *Idiom* is the peculiar construction of a language which distinguishes it altogether from others.—Crabb.

It was known there that Signor Don Juan had taken Tunez.	<i>Se supo en ella que el Señor Don Juan habia tomado á Tunez.</i>
We must, in slaying giants, kill pride	<i>DON QUIJOTE, cap. xxxix. pt. i.</i> <i>Nosotros hemos de matar en los gigantes á la soberbia.</i> <i>Ditto, ditto</i>

ADJECTIVES

Adjectives have *persons, cases, numbers, and genders*; they admit, besides, several *degrees of signification*.

The *person* and *case* of the adjectives are the same as those of the nouns or pronouns which they qualify; as,

Art thou come to rejoice at the cruel exploits of thy character, and behold, like another merciless Nero, the flames of his burning Rome?	<i>¿ Vienes á ufanarte en las crueles hazañas de tu condicion, ó ver, cómo otro desapiadado Nero, el incendio de su abrasada Roma?</i> <i>DON QUIJOTE, cap. xiv. pt. i.</i>
---	--

NUMBERS

The plural number of the adjectives is formed by the same rules laid down for the substantives, (26,) as,

White.	<i>Blanco, blancos; blanca, blancas.</i>
Crimson.	<i>Carmesí, carmesíes.</i>
Natural.	<i>Natural, naturales.</i>
Prudent.	<i>Prudente, prudentes.</i>
Happy.	<i>Feliz, felices, or felizes, (78.)</i>

GENDERS.

RULE 1. Adjectives ending in *o* are of the masculine gender, and change the *o* into *a* to form the feminine; as, fine, *fino, fina*, (161.)

RULE 2. Most of the adjectives ending in *an, on, or*, add an *a* for the feminine; as,

<i>Haragan, haragana,</i>	idle.	<i>Griton, gritona,</i>	clamorous.
---------------------------	-------	-------------------------	------------

RULE 3. Adjectives ending in any other letter are common to both genders; as,

A prudent man.	<i>Un hombre prudente.</i>
A prudent woman.	<i>Una mujer prudente.</i>
A Persian story.	<i>Un cuento persa.</i>
A Persian anecdote.	<i>Una anécdota persa, (161.)</i>

RULE 4. National adjectives ending in a consonant, add an *a* to form the feminine; as,

A Spaniard.	<i>Un Español.</i>
A Spanish lady.	<i>Una señora española.</i>
Spanish gold.	<i>Oro español.</i>
Spanish silver.	<i>Plata española.</i>

DEGREES OF SIGNIFICATION OR COMPARISON.

The comparative of *superiority* is formed by translating *more*, **MAS**, *than* **QUE**; *as*,

Honor is *more precious than* riches. | *El honor es mas precioso que las riquezas.* (108-9.)

When the comparative in English is formed by the addition of the termination *er*, *as fairer*, it must be translated *as if written more fair*; thus,

He is *richer (more rich) than* his brother. | *El es mas rico que su hermano.*

The comparative of *inferiority* is formed by translating literally the adverbs *less*, **MÉNOS**, *than*, **QUE**; *as*,

Silver is *less useful than* iron. | *La plata es ménos útil que el hierro.*

It may also be expressed negatively; *as*,

Silver is *not so useful as* iron. | *La plata no es tan útil como el hierro.*

More — *than*, *less* — *than*, before a noun signifying quantity or number, are rendered by *mas de*, *ménos de*; *as*,

They spent *more than* five hundred dollars. | *Ellos gastaron mas de quinientos pesos.*

He gains *less than* what he says. | *El gana ménos de lo que dice.*

More than, *less than*, preceded by *no*, may be translated *mas que*; *as*,

He earns *no more than* twelve shillings a day. | *El no gana mas que doce reales al dia.*

The comparative of *equality* is formed by translating the adverbs *as* or *so*, **TAN**, before the adjective, and the second adverb *as*, *como*; *as*,

She is *as tall as* a spear, and *as fresh as* an April morning. | *Ella es tan grande como una lanza, y tan fresca como una mañana de Abril.*

DON QUIJOTE, cap. xiii. pt. ii.

It may also be expressed by *not less* — *than*; *as*,

He was from the coast of St. Lucar, not less of a thief than Cacus, and not less mischievous than a student or a page. | *El era de la playa de San Lúcar, no ménos ladrón que Caco, ni ménos maleante que estudiante, ó page.* Ditto, cap. ii. pt. i.

COMPARATIVES WITH NOUNS AND VERBS, (108-9.)

As much, { with reference to a } *tanto*, (masculine,) } *as, como.*
So much, { substantive sing. } *tanta*, (feminine,) }

As many, { with reference to a } *tantos*, (masculine,) } *as, como.*
 { substantive plur. } *tantas*, (feminine,) }

Not so much, *no tanto*, (mas.) *no tanta*, (fem.) *as, como.*

Not so many, *no tantos*, (mas.) *no tantas*, (fem.) *as, como.*

He has <i>as much</i> honor, and <i>as much</i> instruction as his competitor; but he has neither <i>so many</i> years of service, nor has given <i>so many</i> proofs of his practical knowledge.	El tiene tanto honor, y tanta instruccion, como su competidor; pero él no tiene tantos años de servicio, ni ha dado tantas pruebas de sus conocimientos prácticos.
--	--

So <i>as</i> is rendered by <i>de modo que</i> , <i>de suerte que</i> , <i>de manera que</i> ; as— Do (you) it, so <i>as</i> to please him.	Hágalo V. de modo que él queda contento.
--	--

As much — *as*, *as many* — *as*, with reference to a noun, are translated by *tanto* or *tanta* — *como*, *cuanto*, or *cuanta*, according to the gender and number of the noun they refer to; as—

He spends <i>as much</i> money as he receives.	El gasta tanto dinero como, or cuanto recibe.
As for dolls, Anastasia has <i>as many</i> as she wants.	En cuanto á muñecas, Anastasia tiene tantas cuantas quiere.
You have here <i>as much</i> as you want.	Usted tiene aquí cuanto (or tanto cuanto) ha menester.

As much, or *so much*, with reference to a verbal adjective, is translated *tan*—*como*; as,

They are <i>as much</i> interested as you.	Ellos estan tan interesados como V.
--	-------------------------------------

When the second *as*, in this kind of phrases is followed by a verb in the present of the infinitive mood, it must be translated *que*, and the verb in the indicative mood; as,

She is <i>so</i> charitable <i>as to</i> deprive herself even of the most necessary things to give them to the poor.	Ella es tan caritativa que se priva aun de las cosas mas necesarias para darlas á los pobres.
--	---

The most—*the least*, (109,) with reference to verbs, must be translated only by *mas* or *ménos*, omitting the article *the*; as,

He is the man they praise the most.	El es el hombre que ellos mas alaban.
Such is the person they oppose the least.	Tal es la persona á quien menos se oponen.

Obs. When the adjective in the comparative degree, in English, (whether it be formed through the adverbs *more* or *less*, or through the affixes *r* or *er*), is preceded by the definite article *the*, and the same article (*the*) is repeated in the second part of the sentence, before an adjective in the comparative degree; the article *the* is omitted in both parts, and *cuanto* is used instead of it in the first, and *tanto* in the second part of it; as,

The shorter (more short) time is,	mas breve el tiempo es,	TANTO mas precioso él es.
-----------------------------------	-------------------------	---------------------------

The more, or *the less*, (110,) repeated in the same sentence with reference to a verb, must also be translated *cuanto mas* or *ménos*, *tanto mas* or *ménos*; as,

Now there is no doubt that this exercise exceeds all others, and that it ought to be the more esteemed, because it is the more exposed to danger.

Ahora no hay que dudar sino que este ejercicio excede á todos los otros, y tanto mas se ha de tener en estima, cuanto á mas peligros está expuesto.

DON QUIJOTE, cap. xxxvii. pt. i.

The more, the less, may be also rendered by *miéntras mas* or *ménos*; as,
The more he plays, the less he learns. | *Miéntras mas juega, ménos aprende, or tanto ménos aprende.*

When *the more* and *the least* relate to a noun, *cuanto* and *tanto* change their number and gender so as to agree with it; as,

The more pride he shows, the more enemies he makes. | *Cuanta mas soberbia muestra él, tantos mas enemigos se hace.*

Tanto may be omitted in the second part of the sentence; as,

The more he has, the more he wants. | *Cuanto mas tiene, mas quiere, or tanto mas quiere.*

So or *such* — *as*, followed by a verb in the infinitive mood, is rendered by *tan* — *que*, placing the verb in the same tense as the one that precedes it in the same sentence as,

His friend's failure was so unexpected, as to oblige him to stop his business. | *La quiebra de su amigo fué tan inesperada, que le obligó á suspender sus negocios.*

SUPERLATIVE.

The *Superlative* is *absolute* or *relative*.

The superlative *absolute* (110) is formed by prefixing the adverb *muy* (very) to the adjective; as—

Fair.

Hermoso, hermosa.

Very fair, fairest.

Muy hermoso, muy hermosa.

It is also formed by adding the termination *ísimo* to the adjective, which drops the last letter, if it be *o* or *e*; as—

Very fair, most fair, fairest.

Hermosísimo, hermosísima.

Merry.

Alegre.

Very merry, most merry, merriest.

Alegrísimo, alegrísima.

Useful.

Util.

Very useful, most useful.

Utilísimo, utilísima.

Adjectives terminating in	{	<i>ble</i>	change	<i>ble</i>	into	<i>bil</i> ; as,	<i>amable, amabilísimo.</i>
		<i>co</i>	"	<i>co</i>	"	<i>qu</i> ; "	<i>rico, riquísimo.</i>
		<i>go</i>	"	<i>go</i>	"	<i>gu</i> ; "	<i>largo, larguísimo.</i>
		<i>z</i>	"	<i>z</i>	"	<i>c</i> ; "	<i>feliz, felicísimo.</i>

The most part of the dissyllables in *io*, double the *i*; as—

Pío,

pious.

| *Piísimo,*

most pious.

Adjectives in *iente*, drop the *i*; as—

Valiente,

valiant.

| *Valentísimo,*

most valiant.

The adjective in the superlative degree, in English, whether formed by the terminations *st* or *est*, or by the adverbs *most* or *least*, being preceded by the article *the*, (which constitutes it a superlative relative,) must be translated by the definite article, and the adverbs *mas* or *ménos*, according to the gender and number of the substantive it refers to; as—

He has the finest broadcloth, but they want the least expensive. | *El tiene el paño mas fino, pero ellos quieren el ménos costoso.*

N. B.—The adverbs *mas* or *ménos* must always be placed immediately before the adjective; thus—

The most innocent pleasures are always the most pure. | *Los placeres mas inocentes son siempre los mas puros, or los mas inocentes placeres, &c., but not los mas placeres inocentes.*

An adjective in the superlative degree, in English, preceded by the definite article *the*, taken substantively, must be translated by the superlative formed by the termination *ísimo*; as,

The Highest (or the Most High) ordered it so. | *El Altísimo lo dispuso así.*

An adjective in the superlative degree, preceded by the article, being used with a reference to a verb, or a sentence, must be translated by using the pronoun *lo* instead of the article, and placing the adjective in the comparative degree; as,

The best that he can do, is to pay immediately. | *Lo mejor que puede hacer, es pagar inmediatamente.*

For the irregular comparatives and superlatives, consult page 111

NOUNS OF NUMBER.

CARDINAL NUMBERS.

One.	<i>Uno, m</i>	<i>Una, f</i>	Eleven.	<i>Once</i>
Two.	<i>Dos.¹</i>		Twelve.	<i>Doce.</i>
Three.	<i>Tres.</i>		Thirteen.	<i>Trece</i>
Four	<i>Cuatro.</i>		Fourteen	<i>Catorce.</i>
Five	<i>Cinco.</i>		Fifteen.	<i>Quince.</i>
Six.	<i>Seis.</i>		Sixteen.	<i>Diez y seis.</i>
Seven.	<i>Siete.</i>		Seventeen.	<i>Diez y siete.</i>
Eight.	<i>Ocho.</i>		Eighteen.	<i>Diez y ocho.</i>
Nine	<i>Nueve.</i>		Nineteen.	<i>Diez y nueve.</i>
Ten.	<i>Diez.</i>		Twenty.	<i>VEINTE.</i>

¹ From *dos*, (two,) up to *ciento*, (hundred,) inclusively, the numbers are plural, and common to both genders; as—

Three men, *tres hombres.* | Four women, *cuatro mujeres.*

Twenty-one	<i>Veintiuno.</i>	<i>Sixty.</i>	<i>SESENTA.</i>
Twenty-two.	<i>Veintidos.</i>	<i>Seventy.</i>	<i>SETENTA.</i>
Twenty-three	<i>Veintitres.</i>	<i>Eighty.</i>	<i>OCHENTA.</i>
Twenty-four.	<i>Veinticuatro</i>	<i>Ninety.</i>	<i>NOVENTA.</i>
Twenty-five.	<i>Veinticinco</i>	<i>A or one hundred</i>	<i>CIENTO.</i>
Twenty-six.	<i>Veintiseis.</i>	<i>Two hundred.</i>	<i>Doscientos.¹</i>
Twenty-seven.	<i>Veintisiete.</i>	<i>Three hundred.</i>	<i>Trescientos.</i>
Twenty-eight.	<i>Veintiocho.</i>	<i>Four hundred.</i>	<i>Cuatrocientos</i>
Twenty-nine.	<i>Veintinueve.</i>	<i>Five hundred.</i>	<i>Quinientos.</i>
<i>Thirty.</i>	<i>TREINTA.</i>	<i>Six hundred.</i>	<i>Seiscientos.</i>
Thirty-one.	<i>Treinta y uno.</i>	<i>Seven hundred.</i>	<i>Seiscientos</i>
Thirty-two, &c.	<i>Treinta y dos.</i>	<i>Eight hundred.</i>	<i>Ochocientos.</i>
<i>Forty.</i>	<i>CUARENTA.</i>	<i>Nine hundred.</i>	<i>Novcientos.</i>
<i>Fifty.</i>	<i>CINCUENTA.</i>	<i>A or one thousand.</i>	<i>MIL.²</i>

One thousand and one.	<i>Mil y uno.</i>
One thousand and eleven.	<i>Mil y once.</i>
One thousand one hundred and one.	<i>Mil, ciento y uno.</i>
One thousand five hundred.	<i>Mil y quinientos.</i>
Two thousand.	<i>Dos mil.</i>
Five hundred thousand.	<i>Quinientos mil.</i>
<i>A Million.</i>	<i>MILLON, (cuento.)</i>

Two numbers coming together in an inverted order in English, are translated by placing the highest in the first place; thus,

Three and thirty. | *Treinta y tres.*

Eleven hundred, fifteen hundred, and the like expressions, are always translated one thousand one hundred, one thousand five hundred, &c.; thus, *mil y ciento, mil y quinientos*, and not *once cientos*, &c.

The cardinal numbers are used instead of the ordinal in speaking of the days of the month, excepting the first; as,

The fourth of July. | *El cuatro de Julio.*
The first of May. | *El primero de Mayo.*

(See Obs. A, p. 46.)

The words *o'clock* (65, Obs. B,) are omitted in reference to the hours of the day, which are expressed by the cardinal numbers, preceded by the article *las* or *la* with reference to *una*, one; as,

¹ From *doscientos* to *novcientos*, inclusively, the termination *os* is changed into *as* for the feminine; as—

Three hundred miles. | *Trescientas millas.*

² *Mil* has neither gender nor number; but it may be used in the plural, speaking, as in English, in a vague sense; as—

In that railroad many thousands | *En ese Ferro-carril se han gastado*
have been spent. | *muchos miles.*

What time is it ?
It is one o'clock.
It is two o'clock

| ¿ Que hora es ?
| Es la una.
| Son las dos.

ORDINAL NUMBERS.

First, *primero*, | Second, *segundo*, &c. (46.)

Ordinal numbers change *o* into *a* for the feminine, and admit the same variation of numbers as the adjectives.

Obs. The adjectives *uno*, one, *primero*, first, (46,) *alguno*, some, *ninguno*, none, *bueno*, good, *malo*, bad, *postrero*, (little used,) last, drop the *o* when they are immediately followed by a substantive alone, or preceded by an adjective in the singular. *Ciento*, hundred, loses the last syllable before nouns of either gender, (*Obs. A*, p. 139.) *Grande*, great, generally loses the last syllable when it is not applied to size ; as, *el Gran Capitan*, (*Obs. C*, p. 97.) *Santo*, saint, also drops the last syllable before nouns masculine in the singular, except *Domingo*, *Tomas*, &c.

The ordinal numbers are used in speaking of the chronological order of kings, &c., but the article is suppressed ; as,

Isabel the First, queen of Castile. | *Isabel primera, reina de Castilla*.

AUGMENTATIVE AND DIMINUTIVE NOUNS. (31-2.)

REMARK. Many of the nouns signifying relationship, as sister, *hermana*, as well as the baptismal, and even family names, such as *Luis*, *Catalina*, *Rivero*, *Gonzalez*, are used, in colloquial and familiar style, with the terminations *ito* or *ita* ; but for the most part they are not diminutive nouns, for they have no reference to the size, beauty, age, or moral qualities of the persons. They are, properly, *endearing* words, that express affection, friendship, or regard. Therefore, *hermanita*, *Luisito*, *Catalinita*, *Riverito*, or *Riverita*, *Gonzalitos*, do not signify precisely little sister, but rather a *beloved* sister, *esteemed* Luis, *dear* Catalina, *friend* Gonzalez.

These names are not always regularly formed by the addition of *ito* or *ita* ; they frequently have other terminations, and are even changed into other odd words.

EXAMPLES. From *MARIA*, (Mary or Maria,) are derived *Mariquita*, *Mariquilla*, *Maruca*, *Maruja*. From *MARIA DE LA CONCEPCION*, *Concepcion*, *Concha*, *Conchita*, *Chona*, *Cota*, *Cotita*. From *MARIA DE JESUS*, *Jesusa*, *Jesusita*, *Chucha*, *Chuchita*. From *FRANCISCO*, (Francis,) *Francisquito*, *Frazco*, *Frazquito*, *Paco*, *Paquito*, *Pacorro*, *Pancho*, *Panchito*, *Curro*, *Currito*, &c. *FRANCISCA* (Frances) changes the *o* of the above names into *a*

PRONOUNS.

Pronouns are divided into *personal*, *possessive*, *relative*, *interrogative*, *demonstrative*, and *indefinite*.

The personal pronouns are, singular—I, *yo*, thou, *tú*, you, (your honor or worship,) *usted*, he, *él*, she, *ella*, it, *él*, *ella*, *ello*, or *lo*. Plural—we, *vosotros* or *nosotras*, you, *vosotros*, *vosotras*, or *vos*, you, (your honors or worships,) *ustedes*, they, *ellos*, *ellas*. (See table of personal pronouns, p. 70.)

Vos is used in addressing a single person, and *vosotros*, when speaking of or to more persons than one. The objective case of *vos* after a preposition is also *vos*; as,

And what share of it falls to you, | ¿Pues que parte os alcanza á vos,
Sancho? | Sancho?

DON QUIJOTE, cap. xxxi. pt. i.

The use of *usted* is explained in Observation A, pages 9 and 10, which the learner is desired to consult. What is said there about *usted*, is likewise applicable to *usía*, (V. S.,) your lordship, or ladyship; *vuecelencia*, (V. E.,) your excellency, &c.

Me, *te*, *se*, *nos*, *os*, *le*, *los*, *la*, *las*, *les*, are governed by verbs; and (in conformity with the present use) never placed after prepositions.

When *mí*, *tí*, *sí*, *nosotros*, *nosotras*, *vosotros*, *vosotras*, *él*, *ellos*, *ella*, *ellas*, are used as objects, they are to be preceded by prepositions.

When *mí*, *tí*, *sí*, come after the preposition *con*, (with,) they are converted into *conmigo*, *contigo*, *consigo*, and admit no change in gender or number.

Mismo (self) is sometimes added to the personal pronouns to give them a particular energy. It changes its number and gender in conformity with the rules laid down for adjectives.

We must love our neighbor as ourselves. | *Debemos amar á nuestro prójimo
como á nosotros mismos.*

The objective cases of the pronouns are generally placed *before* the verb when it is either in the *indicative* or in the *subjunctive* mood; and after the verb, and joined to it, so as to form one single word, when the verb is in the *infinitive*, or in the *imperative* mood; except when the verb in the imperative mood is preceded by an adverb of negation; as,

Let him who terms me a fierce basilisk, shun me as an evil being; | *El que me llama fiero y basilisco,
déjeme como cosa perjudicial y
mala; y el que me llama ingrata,
no me sirva.*

DON QUIJOTE, cap. xiv. pt. i.

When two pronouns, *object* (the direct objective case) and *complement*, (indirect objective case,) come together, the complement must be placed before the object, (Obs. A, p. 69;) as,

He paid it to me. | *El me le pagó.*

Should both pronouns, object and complement, be of the third person, the *complement*, or that which in English is governed by *to*, expressed or understood, must be rendered by *se*; as,

He will carry him to him.	<i>El se le llevará.</i>
He will carry her to him.	<i>El se la llevará.</i>
He will carry them to him.	<i>El se los (las) llevará.</i>
He will not carry it to him.	<i>El no se le llevará.</i>
Will he carry her to him?	<i>¿ Se la llevará él?</i>
Will he not carry them to them?	<i>¿ No se los (las) llevará él?</i>

In order to avoid the ambiguity arising sometimes from such phrases, the other pronoun of the same person is frequently repeated after the verb; thus, *él se le llevará á él, á ella, á ellos, &c.*

You, when it is translated *usted*, must be rendered by *se*; as,

He presented him to you. | *El se le presentó á V*

POSSESSIVE PRONOUNS.

Possessive pronouns are *conjunctive* or *absolute*.

The *possessive pronouns conjunctive* are so called because they cannot be used alone, but must be accompanied by a noun. They have numbers, but admit no variation of gender. (160.)

SINGULAR.	PLURAL.		SINGULAR.	PLURAL.
My, <i>mi,</i>	<i>mis.</i>	Its,	<i>su</i> or <i>de él,</i>	<i>sus</i> or <i>de ellos.</i>
Thy, <i>tu,</i>	<i>tus.</i>		<i>su</i> or <i>de ella,</i>	<i>sus</i> or <i>de ellas.</i>
His, <i>su</i> or <i>de él,</i>	<i>sus</i> or <i>de ellos.</i>		<i>su</i> or <i>de ellos,</i>	<i>sus</i> or <i>de ellos</i>
Her, <i>su</i> or <i>de ella,</i>	<i>sus</i> or <i>de ellas.</i>		<i>su</i> or <i>de ellas,</i>	<i>sus</i> or <i>de ellas</i>

These pronouns agree in number with the noun that comes after them; as,

He paid his expenses. | *El pagó sus gastos.*
 They fulfilled their promise. | *Ellos cumplieron su promesa.*

When *you* is translated *usted* or *ustedes*, YOUR is to be rendered by *su* or *sus*, *de usted* or *ustedes*; as,

He thinks that the letter is yours. | *El piensa que la carta es de V.*

REMARK. The use of *su* and *sus* (your) without the addition of *usted*, in addressing respectable persons, is considered vulgar and impolite. No person accustomed to good society will ever say, Señor N. *¿ como está su hermana?* Mr. N. how is your sister? *Amigo, ¿ dígame que hora es?* Friend, tell me what o'clock it is? instead of, Señor N. *¿ como está su (or ía) hermana de V.?* or *la Señora hermana de V.* *Amigo, ¿ dígame V que hora es?* or *sírvase V. decirme que hora es.*

The following quotations from the celebrated modern dramatist, Moratin, who wrote in Madrid, and frequented the best society of that court, will corroborate this remark.

I do not know your mother. | *Yo no conozco á su madre de usted*
EL SI DE LAS NINAS, act ii. sc. 17

Your uncle wishes to know what all this means.

Quiere saber el tío de usted lo que hay en esto.

Ditto, act iii. sc. 10.

How do you do, good man?—I would speak more politely, answered Don Quixote, were I you; is that the language used in this country to knights errant?—you blockhead.

¿ Como va, buen hombre?—Hablara yo mas bien criado, respondió Don Quijote, si fuera que vos. ¿ Usase en esta tierra hablar de esa suerte á los caballeros andantes?—majadero.

D. QUIJOTE, cap. xvii. pt. i.

The *possessive pronouns absolute* (244) may be used with or instead of the noun to which they refer; when used with a noun, they are placed after it, (31;) as,

Your hat cost five dollars, *mine* three dollars, and John's only twenty shillings; but *his* is better than *yours*, and as good as *mine*.

El sombrero de usted costó cinco pesos, el mio tres, (pesos,) y el de Juan solamente veinte reales; pero el suyo (de él) es mejor que el de usted, y tan bueno como el mio.

Come here, my Anastasia.

Ven acá, Anastasia mia

Mine,

mio, mios, mia, mias.

Thine,

tuyo, tuyos, tuya, tuyas.

His, hers, its, theirs,

suyo, suyos, suya, suyas.

el suyo, los suyos, la suya, las suyas.

el de él, los de él; el de ella, los de ella.

los or las de él, &c.

Our, ours,

nuestro, nuestros, nuestra, nuestras.

Your, yours,

vuestro, vuestros, vuestra, vuestras

de Usted or de Ustedes.

el, los, la, las de V. or de VV

suyo, suyos, suya, suyas; as—

I am your servant, sir.

Yo soy servidor de V. caballero.

When *mine*, *thine*, &c., stand instead of the noun they refer to, they must be preceded by the corresponding article; as,

Has the postman brought the letters?

¿ Ha traído el cartero las cartas?

Yes, he brought *thine*, but not *mine*.

Sí, él trajo las tuyas pero no las mias.

These pronouns agree in gender and number with the substantives expressing the thing possessed; as,

These *houses* are *his*.

Estas casas son suyas, (de él.)

The *gardens* were *hers*, but now they are *theirs*.

Los jardines eran suyos, (de ella;) pero ellos son ahora suyos, (de ellos or ellas.)

The *conjunctive* pronouns are used in speaking of, and the *absolute* in addressing to; as,

My friends, these are my children. | *Amigos mios, estos son mis hijos.*

When the noun is accompanied by an adjective, either of them may be used; as,

My dear brother, farewell!

| *Mi querido hermano, (querido hermano mio,) pásalo bien!*

Vuestro is not used in colloquial, polite style, therefore *your* and *your* must be translated *de usted* or *de ustedes*, or *suyo*, *suya*, according to the sense of the phrase; as,

He bought *his* umbrella in Pearl-street, and you brought yours from London.

| *El compró su paragua en la calle de la Perla, y V. trajo el suyo (el de V.) de Londres.*

RELATIVE PRONOUNS. (73.)

The relative pronouns simple, are *quien*, *que*, *cual*, and *cuyo*; and the compound, *quienquiera* and *cualesquiera*.

Quien, in the plural *quienes* or *quien*, (who, which, that,) admits of no change for the gender, and is used only with reference to persons, or objects personified. (73.)

Que (who, which, what, that) has no variation of gender or number, and is used with reference both to persons and things.

Cual, in the plural *cuales*, (who, which, what, that,) refers to persons or things, without any change of gender; but it requires the corresponding article whenever it is necessary to distinguish it; thus, *el cual*, *los cuales*, *la cual*, *las cuales*.

Cuyo (whose, which) forms its number and gender like the adjectives in *o*, and agrees with the noun that comes after it.

Cualquiera, in the plural *cualesquiera*, (whoever, whichever, whatever,) has no change for the gender, and is common to persons and things. It generally drops the last letter when the noun following begins with a vowel, or an *h*.

Quienquiera (whoever, whichever) is applied to persons, or personified nouns of either gender. The Academy sets it down as invariable in number but *quienesquiera* is found in classic authors.

INTERROGATIVE PRONOUNS.

The relative pronouns are called *interrogative* when they are used in asking a question; as,

Who wrote the letter?

To whom did you write?

Which of the two does he want?

Of what does she complain?

Whose image and inscription is this?

Cæsar's.

| *¿ Quien escribió la carta?*

| *¿ A quien escribió V.?*

| *¿ Cual de los dos quiere él?*

| *¿ De que se queja ella?*

| *¿ Cuya (de quien) es esta imagen é inscripcion? Del César.*

DEMONSTRATIVE PRONOUNS, (21, 28, 161.)

	SING.	PLUR.	SING.	PLUR.	SING.	PLUR.
	This.	These.	That.	Those.	That.	Those.
Masculine.	<i>Este.</i>	<i>Estos.</i>	<i>Ese.</i>	<i>Esos.</i>	<i>Aquel.</i>	<i>Aquellos.</i>
Feminine.	<i>Esta.</i>	<i>Estas.</i>	<i>Esa.</i>	<i>Esas.</i>	<i>Aquella.</i>	<i>Aquellas.</i>

Este denotes proximity; *ese*, some distance; and *aquel*, remoteness of place or time. (24.)

Esto, (this,) *eso* or *aquello*, (that,) and *ello* or *lo*, (it,) are used only in the singular, with reference to whole sentences, or to the actions expressed by the verbs, and frequently to avoid the repetition of a verb or a noun; as, Be that as it may.

He was one of those, who being no princes by birth, know not how to direct those who are princes to act as such.

Brother, if you are buffoon, keep your jokes for a place where they may turn to account.

Sea lo que se fuere.

El era uno de estos que como no nacen príncipes, no aciertan á enseñar como lo han de ser, los que lo son.

D. QUINTO, cap. xxxi. pt. ii.

Hermano, si sois juglar, guardad vuestras gracias para donde lo parezcan. Ditto, ditto.

INDEFINITE PRONOUNS.

The most commonly used are the following:—

It.	Lo, ello. (See table, p. 70; Obs. E,
This.	Esto. [97; Obs. A, 126.)
That.	Eso. Aquello.
Each one.	{ Cada uno, or una, (182.)
Every one.	{ Todos, todas.
Each.	{ Cada, (m. & f., sing.) Todo, toda.
Every.	{ Todos los, todas las, (81, 186.)
One.	Uno, una. Alguno, alguna, (143.)
Some.	Unos, unas. Algunos, algunas.
Such.	Tal (m. & f.) un, una tal.
Such a one, or Mr. such a one.	Fulano, or Un don fulano de tal, (262.)
Such a one and such a one	Fulano y mengano. Zutano y mengano.
Both.	Ámbos, ámbas. Ámbos (ámbas) á dos, (48.)
Everybody	Todos. Todo el mundo, (182.)
Somebody	Alguien, (m. & f.) Alguno, alguna
Nobody.	Nadie, (m. & f.) Ninguno, ninguna
Several.	Algunos. Varios, (51.)
Something. Somewhat.	Algo. Alguna cosa, (13.)
Nothing.	Nada.
One says, or it is said.	Dicen, or se dice, (143.)
They assure.	Se asegura, aseguran.
It is believed.	Se cree, creen.

OF THE VERB.

A **VERB** is a word that signifies *to be, to do, or to suffer*; as,

I live.

He commands.

They are commanded.

Yo vivo.

El manda.

Ellos son mandados

Verbs are divided into *active transitive, active intransitive, passive, and neuter*. They may be also *pronominal or reflective, reciprocal, impersonal, and auxiliary*. These verbs being the same as in English, mention will be made only of such as require particular explanation in regard to the Spanish language.

A *pronominal or reflective verb* (181) is that which has the same person or thing as subject and object; as,

He flatters himself.

| El se lisonjea á sí mismo.

Almost all active verbs may be made *pronominal*.

Impersonal verbs (191) are those which are used only in the third person singular, without a subject or nominative; as,

It snows.

It happened.

It is said.

| Nieva.

| Sucedió.

| Se dice.

Auxiliary verbs are those through the help of which the compound tenses of all other verbs, and their passive voice, are formed; such are,

To have.

To be.

| Haber.

| Ser, or estar, &c.

To verbs belong *Numbers, Persons, Moods, Tenses, and Conjugation*.

NUMBERS AND PERSONS.

Verbs have singular and plural numbers; and in each number there are three persons, which are distinguished by the different terminations corresponding to each person.

☞ The *first person singular* terminates in *o, e, a, é, i*.

Except to have, to be, to give, to go, and to know, the first person of which is, respectively, *he, soy, estoy, doy, voy, sé*.

The *second person singular* terminates in *as, es*.

Except the preterit indefinite of the indicative and the imperative mood

The *third person singular* terminates in *a, e, o, ó, or ío*.

The *first person plural* terminates in *mos*.

The *second person plural* terminates in *ais, eis, or is*.

Except the 2d of the imperative that ends in *ad, ed, or id*.

The *third person plural* terminates in *an, en, or on*.

Obs. A. When *nos* (us) is placed after the first person plural of a verb, the verb generally drops the *s*; as,

Cuidémonos. (Cuidémosnos.)

| Let us take care of ourselves.

The second person plural of the imperative drops also the *d* when *os* is placed after it; as,

Amaos (amados) *sinceramente*. | Love each other sincerely.

Obs. B. The vowel by which the termination of the second person singular of each tense begins, is also the first of the termination of every person of the same tense; as, *estudiabas*, *estudiaba*, *estudiábamos*, *estudiábais*, *estudiaban*. Except the imperative in all the conjugations, and the preterit indefinite of the first conjugation.

MOODS.

There are four moods: the *Infinitive*, the *Indicative*, the *Imperative*, and the *Subjunctive*.

Obs. C. The English *potential mood* is generally rendered by the *subjunctive* in Spanish.

TENSES.

Tense is that variation of a verb that distinguishes its time

Tenses are *simple* or *compound*. The former consist of one word, the latter of two; the first of which is the auxiliary verb, and the second the participle past of the verb that is conjugated.

Obs. D. The verb *to write*, (*escribir*,) will be made use of, the better to elucidate the following explanations; and the numbers, 1, 2, &c., to avoid the repetition of the whole name of the tense in the rules.

The *Infinitive Mood* has three simple, and two compound tenses.

SIMPLE TENSES.			COMPOUND TENSES.	
PRESENT.	To write.	<i>Escribir</i> .	To have written.	<i>Haber escrito</i> .
GERUND.	Writing.	<i>Escribiendo</i> .	Having written.	<i>Habiendo escrito</i>
PARTICIPLE.	Written.	<i>Escrito</i> .		

The *Indicative Mood* has four simple, and four compound tenses.

SIMPLE TENSES.

N. 1. PRESENT.	I write.	<i>Yo escribo</i> .
N. 2. IMPERFECT.	I wrote.	<i>Yo escribía</i> .
N. 3. PRETERIT INDEFINITE.	I wrote.	<i>Yo escribí</i> .
N. 4. FUTURE INDEFINITE.	I shall write.	<i>Yo escribiré</i> .

COMPOUND TENSES.

N. 1, p. DEFINITE PERFECT OR PRETERIT.		
I have written.	|	<i>Yo he escrito</i> .
N. 2, p. PLUPERFECT.		
I had written.	|	<i>Yo había escrito</i> .
N. 3, p. PRETERIT ANTERIOR.		
As soon as I had written	|	<i>Luego que hube escrito</i> .
N. 4, p. FUTURE DEFINITE.		
I shall have written.	|	<i>Yo habré escrito</i> .

N 5. The Imperative Mood (315) has one simple tense.

Let not mercy and truth leave thee.	<i>No se aparten de tí la misericordia y la verdad.</i>
—Write my commandments in the tablets of thy heart.	<i>—Escribe mis mandamientos en las tablas de tu corazón.</i>
	Prov. iii.

The *Subjunctive Mood* (351) has five simple, and five compound tenses,

SIMPLE TENSES.

N. 6. PRESENT.

I lose I write.	<i>Á ménos que yo escriba.</i>
-----------------	--------------------------------

N. 7. IMPERFECT, *First Termination*.

It was necessary that I should write.	<i>Fué necesario que yo escribieses</i>
---------------------------------------	---

N. 8. IMPERFECT, *Second Termination*.

I would write, if I could.	<i>Yo escribiría, si pudiera.</i>
----------------------------	-----------------------------------

N. 9. IMPERFECT, *Third Termination*.

He would not do it, even if I should write.	<i>El no lo haría, aun cuando yo escribiese</i>
---	---

N. 10. FUTURE INDEFINITE.

Should I write, I will inform you.	<i>Si yo escribiere, lo informaré á V</i>
------------------------------------	---

COMPOUND TENSES.

N. 6, p. PRETERIT.

I doubt whether he has written.	<i>Yo dudo que él haya escrito.</i>
---------------------------------	-------------------------------------

N. 7, p. PLUPERFECT, *First Termination*.

I should know it, if he had written.	<i>Yo lo sabría, si él hubiera escrito.</i>
--------------------------------------	---

N. 8, p. PLUPERFECT, *Second Termination*.

He would have written, had he known it.	<i>El habría escrito, si lo hubiera sabido.</i>
---	---

N. 9, p. PLUPERFECT, *Third Termination*.

Even if he had written, he would not have prevented it.	<i>Él no lo habría estorbado, aun cuando hubiese escrito.</i>
---	---

N. 10, p. FUTURE.

Inform him of it, should he not have written.	<i>Infórmele V. de ello, por si no hubiere escrito.</i>
---	---

OF THE CONJUGATION.

The *Conjugation* of a verb, is the regular combination and arrangement of its several numbers, persons, moods, and tenses.

These combinations are made and formed in the Spanish language, out of the present of the infinitive mood of any verb, which invariably terminates in either *ar*, *er* or *ir*, which syllables are called its **TERMINATION**; and the letters that remain of the said present of the infinitive, after separating one of the said terminations, whatever they may be, are called its **ROOT**, and the letters of such root are called its **RADICAL LETTERS**; as, to esteem

estim-ar ; to offend, *ofend-er*, to permit, *permit-ir* ; in which verbs *ar*, *er*, *ir* are the TERMINATIONS ; and *estim*, *ofend*, *permit*, the RADICAL LETTERS of each respectively, to which the other combinations must be added to form the various persons and tenses of a verb.

All the Spanish verbs are, therefore, classed into *three conjugations* Verbs ending in *ar* belong to the *first* ; those in *er* to the *second* ; and those in *ir* to the *third*.

Obs. E. It is not necessary to express the pronouns *subject* or *nominative*, in the colloquial style, (*usted* and *ustedes* excepted ;) but they must be used whenever elegance or clearness requires it.

Obs. F. The numbers before the terminations point out the different persons. N. 2, before *usted* and *ustedes*, denotes that they are of the second person, but that the verb agrees with them in the third, (by Enallage.)

TERMINATIONS OF ALL THE REGULAR VERBS.

Obs. G. The *grave accent* (`) upon a vowel in the following terminations, points out the syllable on which the stress of the voice is laid, but over which the mark of it must not be set. The *acute accent* (') marks the syllable on which the stress of the voice lays, and over which the accent is to be written. When there is no mark of an accent in the termination, the syllable that precedes it is long.

SIMPLE TENSES.

First Conjugation. | Second Conjugation. | Third Conjugation.

INFINITIVE MOOD.

PRESENT.		PRESENT.		PRESENT.	
To arm,	<i>armar.</i>	To offend,	<i>ofender.</i>	To unite,	<i>unir.</i>
Termination,	<i>ar.</i>	Termination,	<i>er.</i>	Termination,	<i>ir.</i>
Radical letters,	<i>arm.</i>	Radical letters,	<i>ofend.</i>	Radical letters,	<i>un.</i>
GERUND. ¹		GERUND.		GERUND.	
Arming,	<i>ando.</i>	Offending,	<i>iendo</i>	Uniting,	<i>iend.</i>
PARTICIPLE PAST. ²		PARTICIPLE PAST.		PARTICIPLE PAST.	
Armed,	<i>ado.</i>	Offended,	<i>ido.</i>	United,	<i>ido</i>

¹ The *Gerundio* (gerund) never changes its termination for gender or number.

² The participle past coming immediately after any of the tenses of the verb *haber*, (to have,) does not admit of any change of gender or number. After other verbs, it changes its termination to agree with that of the person or thing it refers to.

INDICATIVE MOOD.

First Conjugation.

N. 1. PRESENT.

1. I arm, *arm-o.*
2. Thou armedst, *a.*
3. He arms, *a.*
2. You arm, *V. — a.¹*
1. We arm, *ámos.*
2. You arm, *áis.*
3. They arm, *an.*
2. You arm, *VV. — an.¹*

N. 2. IMPERFECT. (157.)

1. I armed,³ *arm-ába.*
2. Thou armedst, *ábas.*
3. He armed, *ába.*
2. You armed, *V. — ába.*
1. We armed, *ábamos.*
2. You armed, *ábaís.*
3. They armed, *ában.*
2. You armed, *VV. — ában.*

Second Conjugation.

N. 1. PRESENT.

1. I offend, *ofend-o.*
2. Thou offendest, *es.*
3. He offends, *e.*
2. You offend, *V. — e.¹*
1. We offend, *émos.*
2. You offend, *éis.*
3. They offend, *en.*
2. You offend, *VV. — en.¹*

N. 2. IMPERFECT.

1. I offended, *ofend-ía.*
2. Thou offendest, *ías.*
3. He offended, *ía.*
2. You offended, *V. — ía.*
1. We offended, *íamos.*
2. You offended, *íais.*
3. They offended, *ían.*
2. You offended, *VV. — ían.*

Third Conjugation.

N. 1. PRESENT.

1. I unite, *un-o.*
2. Thou unitest, *es.*
3. He unites, *e.*
2. You unite, *V. — e.¹*
1. We unite, *ímos.*
2. You unite, *ís.*
3. They unite, *en.*
2. You unite, *VV. — en.¹*

N. 2. IMPERFECT.

1. I united, *un-ía.*
2. Thou unitedst, *ías.*
3. He united, *ía.*
2. You united, *V. — ía.*
1. We united, *íamos.*
2. You united, *íais.*
3. They united, *ían.*
2. You united, *VV. — ían.*

¹ V. in the singular, must be read *Usé*; VV. means *Usédes*, and must be pronounced so.

² When the English imperfect tense, for instance, *he united*, may be expressed by, *he was uniting*, or *he used or was accustomed to unite*, preserving the same sense, then it is to be translated by the imperfect tense in Spanish; thus—*él unía*. When that cannot be done, but it may be changed into *did*, then the preterit must be used—*él unió*. (See Lesson XL., page 157.) The same must be understood of all the verbs in the imperfect tense.

N. 3. PERFECT. (157.)

1. I armed,¹ *arm-é.*
 2. Thou armedst, *âste.*
 3. He armed, *ô.*
 2. You armed, *V. — ô.*
 1. We armed, *ânos.*
 2. You armed, *âsteis.*
 3. They armed, *âron.*
 2. You armed, *VV. — âron.*

N. 4. FUTURE. (195-6.)

1. I shall arm, *arm-aré.*
 2. Thou wilt arm, *arás.*
 3. He will arm, *ará.*
 2. You will arm, *V. — ará.*
 1. We shall arm, *arémos.*
 2. You will arm, *aréis.*
 3. They will arm, *arán.*
 2. You will arm, *arán.*

N. 3. PERFECT.

1. I offended, *ofend-é.*
 2. Thou offendedst, *iste.*
 3. He offended, *ió.*
 2. You offended, *V. — íó.*
 1. We offended, *ímos.*
 2. You offended, *ísteis.*
 3. They offended, *íron.*
 2. You offended, *VV. — íron.*

N. 4. FUTURE.

1. I shall offend, *ofend-eré.*
 2. Thou wilt offend, *erás.*
 3. He will offend, *erá.*
 2. You will offend, *V. — erá.*
 1. We shall offend, *erémos.*
 2. You will offend, *eréis.*
 3. They will offend, *erán.*
 2. You will offend, *VV. — erán.*

N. 3. PERFECT.

1. I united, *un-é.*
 2. Thou unitedst, *iste.*
 3. He united, *ió.*
 2. You united, *V. — íó.*
 1. We united, *ímos.*
 2. You united, *ísteis.*
 3. They united, *íron.*
 2. You united, *VV. — íron.*

N. 4. FUTURE.

1. I shall unite, *un-iré.*
 2. Thou wilt unite, *irás.*
 3. He will unite, *irá.*
 2. You will unite, *V. — irá.*
 1. We shall unite, *irémos.*
 2. You will unite, *iréis.*
 3. They will unite, *irán.*
 2. You will unite, *VV. — irán.*

¹ See the note (2) on the preceding page.

IMPERATIVE MOOD.		Third Conjugation.	
Second Conjugation.		N. 5.	
1. Let me offend, <i>ofend-a</i>		1. Let me unite, <i>un-a</i> .	
2. Offend thou, <i>e</i> .		2. Unite thou, <i>e</i> .	
2. Offend thou not, <i>no — as</i> .		2. Unite thou not, <i>no — as</i> .	
3. Let him offend, <i>a</i> .		3. Let him unite, <i>a</i> .	
2. Offend you, <i>a V</i> .		2. Unite you, <i>a V</i> .	
1. Let us offend, <i>amos</i> .		1. Let us unite, <i>amos</i> .	
2. Offend ye, <i>ed</i> .		2. Unite ye, <i>id</i> .	
2. Offend ye not, <i>no — ais</i> .		2. Unite ye not, <i>no — ais</i> .	
3. Let them offend, <i>an</i> .		3. Let them unite, <i>an</i> .	
2. Offend you, <i>an VV</i> .		2. Unite you, <i>an VV</i> .	
SUBJUNCTIVE MOOD.		N. 6. PRESENT.	
1. I may offend, <i>ofend-a</i> .		1. I may unite, <i>un-a</i> .	
2. Thou mayst offend, <i>as</i> .		2. Thou mayst unite, <i>as</i> .	
3. He may offend, <i>a</i> .		3. He may unite, <i>a</i> .	
2. You may offend, <i>V — a</i> .		2. You may unite, <i>V — a</i> .	
1. We may offend, <i>amos</i>		1. We may unite, <i>amos</i> .	
2. You may offend, <i>ais</i> .		2. You may unite, <i>ais</i> .	
3. They may offend, <i>an</i> .		3. They may unite, <i>an</i> .	
2. You may offend, <i>VV — an</i> .		2. You may unite, <i>VV — an</i> .	
First Conjugation.		Third Conjugation.	
N. 5. (315-6.)		N. 5.	
1. Let me arm, <i>arm-e</i> .		1. Let me unite, <i>un-a</i> .	
2. Arm thou, <i>a</i> .		2. Unite thou, <i>e</i> .	
2. Arm thou not, <i>no — es</i>		2. Unite thou not, <i>no — as</i> .	
3. Let him arm, <i>e</i> .		3. Let him unite, <i>a</i> .	
2. Arm you, <i>e V</i> .		2. Unite you, <i>a V</i> .	
1. Let us arm, <i>amos</i> .		1. Let us unite, <i>amos</i> .	
2. Arm ye, <i>ad</i> .		2. Unite ye, <i>id</i> .	
2. Arm you not, <i>no — eis</i> .		2. Unite ye not, <i>no — ais</i> .	
3. Let them arm, <i>en</i> .		3. Let them unite, <i>an</i> .	
2. Arm you, <i>en VV</i>		2. Unite you, <i>an VV</i> .	
N. 6. PRESENT. (351.)		N. 6. PRESENT.	
1. I may arm, <i>arm-e</i> .		1. I may unite, <i>un-a</i> .	
2. Thou mayst arm, <i>es</i> .		2. Thou mayst unite, <i>as</i> .	
3. He may arm, <i>e</i> .		3. He may unite, <i>a</i> .	
2. You may arm, <i>V — e</i> .		2. You may unite, <i>V — a</i> .	
1. We may arm, <i>amos</i> .		1. We may unite, <i>amos</i> .	
2. You may arm, <i>eis</i> .		2. You may unite, <i>ais</i> .	
3. They may arm, <i>en</i> .		3. They may unite, <i>an</i> .	
2. You may arm, <i>VV — en</i> .		2. You may unite, <i>VV — an</i> .	

¹ The imperative mood is set as it is found in *Murray's English Grammar*, with the object that the student may learn how to translate it. When the emphasis is laid on the auxiliary *let*, it may be translated by the verb *permettre* or *déjar*, in the second person singular or plural; or in the third person singular or plural, if *Usted* or *Ustedes* is used.

² The terminations of the second person singular and plural, when the verb is used negatively, are *es, eis, as, ais*; thus—*offend thou not, no ofendas*; *unite ye not, no unatis*.

IMPERFECT. (356.)

N. 7. Termination—*ara*.

1. I might arm, *arm-âra*.
2. Thou mightest arm, *âras*.
3. He might arm, *âra*.
2. You might arm, *V. — âra*.
1. We might arm, *âramos*.
2. You might arm, *ârais*.
3. They might arm, *âran*.
2. You might arm, *VV. — âran*.

N. 8. Termination—*aria*.

1. I might arm, *arm-aria*.
2. Thou mightest arm, *arias*.
3. He might arm, *aria*.
2. You might arm, *V. — aria*.
1. We might arm, *ariamnos*.
2. You might arm, *ariais*.
3. They might arm, *arian*.
2. You might arm, *VV. — arian*.

IMPERFECT.

N. 7. Termination—*iera*.

1. I might offend, *ofend-iera*.
2. Thou mightest offend, *ieras*.
3. He might offend, *iera*.
2. You might offend, *V. — iera*.
1. We might offend, *ieramos*.
2. You might offend, *ierais*.
3. They might offend, *ieran*.
2. You might offend, *VV. — ieran*.

N. 8. Termination—*eria*.

1. I might offend, *ofend-eria*.
2. Thou mightest offend, *erias*.
3. He might offend, *eria*.
2. You might offend, *V. — eria*.
1. We might offend, *eriamnos*.
2. You might offend, *eriais*.
3. They might offend, *erian*.
2. You might offend, *VV. — erian*.

IMPERFECT.

N. 7. Termination—*iera*.

1. I might unite, *un-iera*.
2. Thou mightest unite, *ieras*.
3. He might unite, *iera*.
2. You might unite, *V. — iera*.
1. We might unite, *ieramos*.
2. You might unite, *ierais*.
3. They might unite, *ieran*.
2. You might unite, *VV. — ieran*.

N. 8. Termination—*iria*.

1. I might unite, *un-iria*.
2. Thou mightest unite, *irias*.
3. He might unite, *iria*.
2. You might unite, *V. — iria*.
1. We might unite, *iriamnos*.
2. You might unite, *iriais*.
3. They might unite, *irian*.
2. You might unite, *VV. — irian*.

<p>• First Conjugation.</p> <p>N. 9. <i>Termination—âee.</i></p> <ol style="list-style-type: none"> 1. I might arm, <i>arm-âee.</i> 2. Thou mightst arm, <i>âees.</i> 3. He might arm, <i>âee.</i> 2. You might arm, <i>V. — âee.</i> 1. We might arm, <i>âemos.</i> 2. You might arm, <i>âets.</i> 3. They might arm, <i>âen.</i> 2. You might arm, <i>âen.</i> <p>N. 10. FUTURE.</p> <ol style="list-style-type: none"> 1. If I should arm, <i>arm-âre.</i> 2. If thou shouldst arm, <i>âres.</i> 3. If he should arm, <i>âre.</i> 2. If you should arm, <i>V. — âre.</i> 1. If we should arm, <i>âremos.</i> 2. If you should arm, <i>âreis.</i> 3. If they should arm, <i>âren.</i> 2. If they should arm, <i>VV. âren.</i> 	<p>Second Conjugation.</p> <p>N. 9. <i>Termination—îêee.</i></p> <ol style="list-style-type: none"> 1. I might offend, <i>ofend-îêee.</i> 2. Thou mightst offend, <i>îêees.</i> 3. He might offend, <i>îêee.</i> 2. You might offend, <i>V. — îêee.</i> 1. We might offend, <i>îêemos.</i> 2. You might offend, <i>îêets.</i> 3. They might offend, <i>îêen.</i> 2. You might offend, <i>VV. îêeen.</i> <p>N. 10. FUTURE.</p> <ol style="list-style-type: none"> 1. If I should offend, <i>ofend-îêre.</i> 2. If thou shouldst offend, <i>îêres.</i> 3. If he should offend, <i>îêre.</i> 2. If you should offend, <i>V. îêre.</i> 1. If we should offend, <i>îêremos.</i> 2. If you should offend, <i>îêreis.</i> 3. If they should offend, <i>îêren.</i> 2. If they should offend, <i>îêren.</i> 	<p>Third Conjugation.</p> <p>N. 9. <i>Termination—îêee.</i></p> <ol style="list-style-type: none"> 1. I might unite, <i>un-îêee.</i> 2. Thou mightst unite, <i>îêees.</i> 3. He might unite, <i>îêee.</i> 2. You might unite, <i>V. — îêee.</i> 1. We might unite, <i>îêemos.</i> 2. You might unite, <i>îêets.</i> 3. They might unite, <i>îêen.</i> 2. You might unite, <i>îêen.</i> <p>N. 10. FUTURE.</p> <ol style="list-style-type: none"> 1. If I should unite, <i>un-îêre.</i> 2. If thou shouldst unite, <i>îêres.</i> 3. If he should unite, <i>îêre.</i> 2. If you should unite, <i>V. îêre.</i> 1. If we should unite, <i>îêremos.</i> 2. If you should unite, <i>îêreis.</i> 3. If they should unite, <i>îêren.</i> 2. If they should unite, <i>îêren.</i>
---	--	--

REMARK.—*Could, would, or should* express as well as *might* any of the above tenses, numbers 7, 8, and 9; but the translation of the verb preceded by *them* in English, depends entirely on the meaning of the Spanish verb or conjunction, that governs, or requires it in the subjunctive mood, as it is explained in Lesson LXXIX. p. 356, which the learner must study with attention.

The future of the subjunctive, N. 10, might be translated in English, *when I shall*, and the verb in the usual way.

COMPOUND TENSES.

Obs. These tenses being formed by placing after the verb *haber*, (to have,) the participle past of the principal verb, or the verb that is conjugated, only one participle for each conjugation is here given, in all the tenses

INDICATIVE MOOD.

N. 1, p. PERFECT, OR PRETERIT DEFINITE.

It is compounded of the *present* of the indicative of the verb *haber*, (to have,) and the perfect, or *participle past* of the verb which is conjugated. For brevity's sake, the English is prefixed only to the first person of all these tenses.

<i>I have armed.</i>		Yo he armado.	
<i>I have offended.</i>		Yo he ofendido.	
<i>I have united.</i>		Yo he unido.	
1. He	} armado. ofendido. unido.	Hemos	} armado. ofendido. unido.
2. Has		Habeis	
3. Ha		Han	
2. V. ha		VV. han	

N. 2, p. PLUPERFECT.

<i>I had armed.</i>		Yo habia armado.	
<i>I had offended.</i>		Yo habia ofendido.	
<i>I had united.</i>		Yo habia unido.	
1. Habia	} armado. ofendido. unido.	Habíamos	} armado. ofendido. unido.
2. Habias		Habíais	
3. Habia		Habian	
2. V. habia		VV. habian	

N. 3, p. PRETERIT INDEFINITE, OR ANTERIOR.

<i>I had armed.</i>		Yo hube armado.	
<i>I had offended.</i>		Yo hube ofendido.	
<i>I had united.</i>		Yo hube unido.	
1. Hube	} armado. ofendido. unido.	Hubimos	} armado. ofendido. unido.
2. Hubiste		Hubisteis	
3. Hubo		Hubieron	
2. V. hubo		VV. hubieron	

N. 4, p. FUTURE DEFINITE.

<i>I shall have armed.</i>		Yo habré armado.	
<i>I shall have offended.</i>		Yo habré ofendido.	
<i>I shall have united.</i>		Yo habré unido.	
1. Habré	} armado. ofendido. unido.	Habrémós	} armado. ofendido. unido.
2. Habrás		Habréis	
3. Habrá		Habrán	
2. V. habrá		VV. habrán	

SUBJUNCTIVE MOOD.

N. 6, p. PERFECT, OR PRETERIT DEFINITE.

<i>I may have armed.</i>		Yo haya armado.	
<i>I may have offended.</i>		Yo haya ofendido.	
<i>I may have united.</i>		Yo haya unido.	
1 Haya	} armado. ofendido. unido.	Háyamos	} armado. ofendido. unido.
2 Hayas		Háyais	
3. Hayá		Hayan	
2. V. haya		VV. hayan	

N. 7, p. PLUPERFECT—Termination IERA.

<i>I might have armed.</i>		Yo hubiera armado.	
<i>I might have offended.</i>		Yo hubiera ofendido.	
<i>I might have united.</i>		Yo hubiera unido.	
1. Hubiera	} armado. ofendido. unido.	Hubiéramos	} armado. ofendido. unido.
2. Hubieras		Hubiérais	
3. Hubiera		Hubieran	
2 V. hubiera		VV. hubieran	

N. 8, p. PLUPERFECT—Termination RIA.

<i>I might (would) have armed.</i>		Yo habria armado.	
<i>I might (would) have offended.</i>		Yo habria ofendido.	
<i>I might (would) have united.</i>		Yo habria unido.	
1. Habria	} armado. ofendido. unido.	Habríamos	} armado. ofendido. unido.
2. Habrias		Habríaís.	
3. Habria		Habrian	
2. V. habria		VV. habrian	

N. 9, p. PLUPERFECT—Termination IESE.

<i>I might have armed.</i>		Yo hubiese armado	
<i>I might have offended.</i>		Yo hubiese ofendido	
<i>I might have united.</i>		Yo hubiese unido.	
1. Hubiese	} armado. ofendido. unido.	Hubiésemos	} armado. ofendido. unido.
2. Hubieses		Hubiéseis	
3. Hubiese		Hubiesen	
2. V. hubiese		VV. hubiesen.	

N. 10, p. FUTURE DEFINITE.

<i>Should I have armed.</i>		Si yo hubiere armado.	
<i>Should I have offended.</i>		Si yo hubiere ofendido.	
<i>Should I have united.</i>		Si yo hubiere unido.	
1 Hubiere	} armado. ofendido. unido.	Hubiéremos	} armado. ofendida. unido.
2. Hubieres		Hubiéreis	
3. Huoiere		Hubieren	
2 V. hubiere		VV. hubieren	

CONJUGATION OF THE AUXILIARY VERBS.

INFINITIVE MOOD

PRESENT.			
<i>To have.</i>			<i>To be.</i>
Haber.	Tener.	Ser.	Estar.
GERUND.			
<i>Having.</i>			<i>Being.</i>
Habiendo	Teniendo.	Siendo.	Estando.
PAST PARTICIPLE.			
<i>Had.</i>			<i>Been</i>
Habido.	Tenido.	Sido.	Estado

INDICATIVE MOOD.

N. 1. PRESENT.

<i>I have.</i>			<i>I am.</i>
1 He.	Tengo.	Soy.	Estoy.
2 Has.	Tienes.	Eres.	Estas.
3 Ha.	Tiene.	Es.	Está.
2 V. ha.	V. tiene.	V. es.	V. está.
1. Hemos.	Tenemos.	Somos	Estamos.
2 Habeis.	Teneis.	Sois.	Estais.
3 Han.	Tienen.	Son	Estan
2 VV. han.	VV. tienen.	VV. son	VV. estan.

N. 2. IMPERFECT TENSE.

<i>I had.</i>			<i>I was.</i>
1 Habia.	Tenia.	Era.	Estaba.
2 Habias.	Tenias.	Eras.	Estabas.
3 Habia.	Tenia.	Era.	Estaba.
2 V. habia.	V. tenia.	V. era.	V. estaba.
1 Habíamos.	Teníamos.	Éramos.	Estábamos.
2 Habíais.	Teníais.	Érais.	Estábais.
3 Habian.	Tenian.	Eran.	Estaban.
2 VV. habian.	VV. tenian.	VV. eran.	VV. estaban

N. 3. PRETERIT.

<i>I had</i>			<i>I was.</i>
1 Hube.	Tuve.	Fuí.	Estuve.
2. Hubiste.	Tuviste.	Fuiste.	Estuviste.
3 Hubo.	Tuvo.	Fué.	Estuvo
2 V. hubo.	V. tuvo.	V. fué.	V. estuvo.
1. Hubimos.	Tuvimos.	Fuimos.	Estuvimos.
2 Hubisteis.	Tuvisteis.	Fuisteis.	Estuvisteis.
3 Hubieron.	Tuvieron.	Fuieron.	Estuvieron.
2 VV. hubieron.	VV. tuvieron.	VV. fueron.	VV. estuvieron.

N. 4. FUTURE.

I shall have.

1. Habré.	Tendré.
2. Habrás	Tendrás
3. Habrá.	Tendrá.
2. V. habré.	V. tendrá.
1. Habrémos.	Tendrémos.
2. Habréis.	Tendréis.
3. Habrán.	Tendrán.
2 VV habrán	VV. tendrán.

I shall be.

Seré.	Estaré.
Serás.	Estarás.
Será.	Estará.
V. será.	V. estará.
Serémos.	Estarémos.
Seréis.	Estaréis.
Serán.	Estarán.
VV. serán.	VV. estarán.

N. 5. IMPERATIVE MOOD.

Let me have.

1. Let me have	Tenga yo.
2. Have thou.	Ten tú.
2. Have not.	No tengas.
3. Let him have.	Tenga él.
2. Have.	Tenga V.
1. Let us have.	Tengamos.
2. Have ye.	Tened.
2. Have not.	No tengais.
3. Let them have.	Tengan.
2. Have you.	Tengan VV.

Let me be.

Sea.	Esté.
Se.	Está.
No seas.	No estes.
Sea.	Esté.
Sea V.	Esté V.
Seamos.	Estemos.
Sed.	Estad.
No seais.	No esteis.
Sean.	Esten.
Sean VV.	Esten VV.

SUBJUNCTIVE MOOD.

N. 6. PRESENT

I may have.

1. Haya.	Tenga.
2. Hayas.	Tengas.
3. Haya.	Tenga.
2. V. haya.	V. tenga.
1. Háyamos.	Tengamos.
2. Háyaís.	Tengais.
3. Hayan.	Tengan.
2. VV. hayan.	VV. tengan.

I may be.

Sea.	Esté.
Seas.	Estes.
Sea.	Esté.
V. sea.	V. esté.
Seamos	Estemos.
Seais.	Esteis.
Sean.	Esten.
VV. sean.	VV. esten.

N. 7. IMPERFECT TENSE—FIRST TERMINATION.

I would have.

1. Hubiera.	Tuviera.
2. Hubieras.	Tuvieras.
3. Hubiera.	Tuviera.
2. V. hubiera.	V. tuviera.
1. Hubiéramos.	Tuviéramos.
2. Hubiérais.	Tuviérais.
3. Hubieran.	Tuvieran.
2. VV. hubieran.	VV. tuvieran.

I would be.

Fuera.	Estuviera.
Fueras.	Estuvieras.
Fuera.	Estuviera.
V. fuera.	V. estuviera.
Fuéramos.	Estuviéramos.
Fuérais.	Estuviérais.
Fueran.	Estuvieran.
VV. fueran.	VV. estuvieran.

N. 8. SECOND TERMINATION

<i>I would have.</i>		<i>I would be.</i>	
1. Habria	Tendria.	Seria.	Estaria.
2. Habrias.	Tendrias.	Serias.	Estarias.
3. Habria.	Tendria.	Seria.	Estaria.
2. V. habria.	V. tendria.	V. seria.	V. estaria.
1. Habríamos.	Tendríamos.	Seríamos.	Estaríamos.
2. Habríaís.	Tendríaís.	Seríaís.	Estaríaís.
3. Habrian.	Tendrian.	Serian.	Estarian
2. VV. habrian.	VV. tendrian.	VV. serian.	VV. estarian

N. 9. THIRD TERMINATION.

<i>I should have.</i>		<i>I should be.</i>	
1. Hubiese.	Tuviese.	Fuese.	Estuviese.
2. Hubieses.	Tuvieses.	Fueses.	Estuvieses.
3. Hubiese.	Tuviese.	Fuese.	Estuviese.
2. V. hubiese.	V. tuviese.	V. fuese.	V. estuviese.
1. Hubiésemos.	Tuviésemos.	Fuésemos.	Estuviésemos.
2. Hubiéseis.	Tuviéseis.	Fuéseis.	Estuviéseis.
3. Hubiesen.	Tuviesen.	Fuesen.	Estuviesen.
2. VV. hubiesen.	VV. tuviesen.	VV. fuesen.	VV. estuviesen

N. 10. FUTURE.

<i>When I shall have.</i>		<i>When I shall be.</i>	
1. Hubiere.	Tuviere.	Fuere.	Estuviere.
2. Hubieres.	Tuvieres.	Fueres.	Estuvieres.
3. Hubiere.	Tuviere.	Fuere.	Estuviere.
2. V. hubiere.	V. tuviere.	V. fuere.	V. estuviere.
1. Hubiéremos.	Tuviéremos.	Fuéremos.	Estuviéremos.
2. Hubiéreis.	Tuviéreis.	Fuéreis.	Estuviéreis.
3. Hubieren.	Tuvieren.	Fueren.	Estuvieren.
2. VV. hubieren.	VV. tuvieren	VV. fuéren.	VV. estuvieren.

IDIOMATICAL TRANSLATION OF SOME TENSES.

N. B.—The (i) stands for the present of the infinitive mood, and the (p) for the past participle.

I am to (i)	He de (i,) (139, 153.)
Thou art to (i,) &c.	Has de (i,) &c.
I was to (i,) &c.	Habia de (i,) &c.
I shall be obliged to (i,) &c	Habré de (i,) &c.
I have just (p,) &c.	Acabo de (i,) acabas de (i,) &c. (211.,
I had just, &c.	Acababa de (i,) acababais de (i,) &c
I am going to (i,) &c.	{ Voy á (i,) vas á (i,) va á (i.)
I was going to (i,) &c.	{ Vamos á (i,) vais á (i,) van á (i.)
	{ Iba á (i,) ibas á (i,) iba á (i,) &c.

To (v) again, &c	{	Volver á (i.)
	{	Vuelvo á (i.) vuelpes á (i.) vuelven á (i.)
	{	Volvemos á (i.) volveis á (i.) vuelven á (i.)
I liked to have (p.)	|	Estuve para (i.)
To be near.	{	Estar á pique de (i.)
To come near.	{ Present participle	Estar á punto de (i.)
	{	Estar para (i.)
To be about (p. or i.)	|	Estar para.
To be to (i.)	|	Ser de. Haber de. Deber.
It is to be observed.	{	Es de notar. Se ha de notar.
	{	Debe notarse.

TABLE SHOWING HOW TO PLACE THE DIFFERENT PRONOUNS IN A SENTENCE, (69.)

Él me le	(los, la, las, lo) da.
Él no te le	(los, la, las, lo) envía.
¿ Nos le	(los, la, las, lo) ofrece él ?
¿ No os le	(los, la, las, lo) trae él ?
V. no se le	(los, la, las, lo) promete.

A VERB AFFIRMATIVELY, NEGATIVELY, AND INTERROGATIVELY CONJUGATED.

I recompense, or do recompense.	|	Recompenso.
I do not recompense.	{	Yo no recompenso, or
	{	No recompenso.
Do I recompense ?	|	¿ Recompenso ? or ¿ Recompenso yo ?
Do I not recompense ?	{	¿ No recompenso ? or
	{	¿ No recompenso yo ?
I have corresponded.	|	He correspondido.
I have not corresponded.	|	No he correspondido.
Have I corresponded ?	{	¿ He correspondido ? or
	{	¿ He correspondido yo ?
Have I not corresponded ?	|	¿ No he correspondido yo ?

PASSIVE VERBS. (175.)

Passive verbs are formed from active-transitive verbs by adding their *participle past*, or *passive*, to the auxiliary verb *ser*, (to be,) through all its changes, as in English ; thus, from the active verb *amar*, (to love,) is formed the passive verb *ser amado*, (to be loved.)

Obs. A. The participle must agree in gender and number with the nominative it refers to ; consequently it changes the *o* into *a* when the subject is feminine, and adds *s* for the plural ; thus,

SINGULAR.

He is loved.	|	El es amado.
She is loved.	|	Ella es amada.
You are loved	|	V. es amado, (amada.)

PLURAL.

They are loved.	<i>Ellos son amados.</i>
They are loved.	<i>Ellas son amadas.</i>
You are loved.	<i>VV. son amados, (amadas.)</i>

Obs. B. In the compound tenses the participle of the principal verb is the only one that admits the change; the participle of the auxiliary verb to be (been, *sido*) is unchangeable; as,

He has been rewarded.	<i>El ha sido premiado.</i>
They have been rewarded.	<i>Ellos han sido premiados.</i>
She had been admired.	<i>Ella habia sido admirada.</i>
They had been admired.	<i>Ellas habian sido admiradas.</i>
You could have been employed.	<i>V. habria sido empleado, (empleada.)</i>
You could have been assisted.	<i>VV. habrian sido asistidos, (asistidas.)</i>

Obs. C. Passive impersonal verbs, and those referring to inanimate objects or things, are translated by placing the verb which is in the participle past in English, in the same person and number in which the verb *to be* is in the English sentence, placing the pronoun *se* before it; thus, This ship was built in less than three months—*Esta fragata se construyó en ménos de tres meses*, instead of *fué construida*. It is said—*Se dice*, instead of *Es dicho*.

PRONOMINAL, OR REFLECTIVE VERBS.

A *pronominal*, or *reflective verb*, is that which has the same person or thing as subject and object; as,

He arms himself.	<i>El se arma á sí mismo.</i>
------------------	-------------------------------

These verbs terminate their present of the infinitive mood by the pronoun *se*, which must be suppressed in order to find out the conjugation; thus—

To approach.	<i>Acercarse.</i>
To be sorry.	<i>Dolerse.</i>
To repent.	<i>Arrepentirse.</i>

Taking off the *se* we here have, *acercar*, 1st conjugation; *doler*, 2d conjugation; and *arrepentir*, 3d conjugation. (80.)

These verbs are conjugated by placing the pronouns *me*, *te*, *se*, *se*, *nos*, *os*, *se*, *se*, according to the number and person of the nominative they refer to, immediately before the verb, if the subject be expressed before it; and either before or after the verb, if the subject be not expressed or placed after it. When they are placed after the verb they must be written so as to form one word with it.

In the imperative mood they are always placed after the verb, which suppresses the *s* in the first person plural, and the *d* in the second person of the same number. When the second person singular or plural is used with the adverb *no*, the pronouns are placed before the verb. Examples:—

1. I congratulate myself.	<i>Yo me congratula.</i>
2. Thou congratulatest thyself.	<i>Tú te congratulas.</i>
3. He congratulates himself.	<i>El se congratula.</i>
2. You congratulate yourself.	<i>V. se congratula.</i>
1 We congratulate ourselves.	<i>Nosotros nos congratulamos</i>
2 You congratulate yourselves.	<i>Vosotros os congratulais.</i>
3 They congratulate themselves.	<i>Ellos se congratulan.</i>
2 You congratulate yourselves	<i>VV. se congratulan.</i>
1 I had congratulated myself.	<i>Me habia congratulado.</i>
2 I have armed myself.	<i>Yo me he armado.</i>
3. They had flattered themselves.	<i>Ellos se habian lisonjeado</i>

IMPERATIVE MOOD.

Behave (thou) well.	<i>Pórtate bien.</i>
Behave (you) well.	<i>Portáos bien, (the a is suppressed.)</i>
Behave not ill.	<i>No te portes mal.</i>
Behave (you) not ill.	<i>No os portéis mal.</i>
Let us prepare ourselves.	<i>Preparémonos. (The s is suppressed.)</i>

GERUND.—*Gerundio.*

The *Gerund* is that part of the verb that terminates in *ando* in the verbs of the first conjugation, and in *iendo* in those of the second and third; as, *publicando*, (publishing,) from *publicar*; *prometiendo*, (promising,) from *prometer*; *asistiendo*, (assisting,) from *asistir*. It does not admit any change of gender or number.

It is translated by the English present participle, and conjugated with the verb *estar*, (to be;) as,

Anastasia is reading, and Maria Ann is playing on the piano.	<i>Anastasia está leyendo, y Maria Ana está tocando el piano.</i>
--	---

It is used also absolutely; as,

By practising virtue thou wilt be happy	<i>Practicando la virtud, serás feliz</i>
---	---

In such cases it may be expressed by the corresponding tense of its verb and even by the noun derived from it; as,

Columbus discovered the new world in the reign of Isabella, the Catholic, and under her auspices.	<i>Reinando Isabel, la Católica, y bajo sus auspicios, Colon descubrió el Nuevo Mundo, (or cuando reinaba Isabel, or en el reinado de Isabel.)</i>
---	--

PARTICIPLE.

The passive or past participle terminates in *ado* in the first conjugation, and in *ido* in the second and third. It changes its termination according to the number and gender of the person it refers to; except when it follows immediately after the verb *haber*, or any other auxiliary, in which case it does not admit of any change.

All passive participles that do not terminate in *ado* or *ido* are called irregular; such are the following, from the verbs—

To open,	<i>abrir,</i>	<i>abierto.</i>
To cover,	<i>cubrir,</i>	<i>cubierto.</i>
To say,	<i>decir,</i>	<i>dicho.</i>
To write,	<i>escribir,</i>	<i>escrito.</i>
To fry,	<i>freir,</i>	<i>frito.</i>
To do,	<i>hacer,</i>	<i>hecho.</i>
To print,	<i>imprimir,</i>	<i>impreso.</i>
To die,	<i>morir,</i>	<i>muerto.</i>
To solve,	<i>resolver,</i>	<i>suelto.</i>
To see,	<i>ver,</i>	<i>visto.</i>
To put,	<i>poner,</i>	<i>puesto.</i>
To turn,	<i>volver,</i>	<i>vuelto.</i>

Their compounds have the same irregularity.

Obs. The participles past of *haber*, *ser*, *estar*, and *tener*, do not admit any variation. The first and the last had it formerly.

VERBS THAT HAVE TWO PARTICIPLES.

There are some verbs that have *two passive participles*, the one regular and the other irregular. They are contained in the following list, in which, for brevity's sake, the irregular participle only is expressed.

To surfeit,	<i>ahitar,</i>	<i>ahito.</i>
To bless,	<i>bendecir,</i>	<i>bendito.</i>
To compel,	<i>compeler,</i>	<i>compulso.</i>
To conclude,	<i>concluir,</i>	<i>concluso.</i>
To confuse,	<i>confundir,</i>	<i>confuso.</i>
To convince,	<i>convencer,</i>	<i>convicto.</i>
To convert,	<i>convertir,</i>	<i>converso.</i>
To awake,	<i>despertar,</i>	<i>despierto.</i>
To elect,	<i>elegir,</i>	<i>electo.</i>
To wipe,	<i>enjugar,</i>	<i>enjuto.</i>
To exclude,	<i>excluir,</i>	<i>excluso.</i>
To expel,	<i>expeler,</i>	<i>expulso.</i>
To express,	<i>expresar,</i>	<i>expreso.</i>
To extinguish,	<i>extinguir,</i>	<i>extinto.</i>
To fix,	<i>fijar,</i>	<i>fijo.</i>
To satiate,	<i>hartar,</i>	<i>harto.</i>
To include,	<i>incluir,</i>	<i>incluso.</i>
To incur,	<i>incurrir,</i>	<i>incurso.</i>
To insert,	<i>insertar,</i>	<i>inserto.</i>
To invert,	<i>invertir,</i>	<i>inverso.</i>
To ingraft,	<i>ingerir,</i>	<i>ingerto.</i>
To join,	<i>juntar,</i>	<i>junto.</i>
To curse,	<i>maldecir,</i>	<i>maldito.</i>

To manifest,	<i>manifestar,</i>	<i>manifesto.</i>
To fade,	<i>marchitar,</i>	<i>marchito.</i>
To omit,	<i>omitir,</i>	<i>omiso.</i>
To oppress,	<i>oprimir,</i>	<i>opreso.</i>
To perfect,	<i>perfeccionar,</i>	<i>perfecto</i>
To arrest,	<i>prender,</i>	<i>preso.</i>
To prescribe,	<i>prescribir,</i>	<i>prescrito</i>
To provide,	<i>proveer,</i>	<i>provisto.</i>
To shut up,	<i>recluir,</i>	<i>recluso</i>
To break,	<i>romper,</i>	<i>roto.</i>
To loosen,	<i>soltar,</i>	<i>suelto.</i>
To suppress,	<i>suprimir,</i>	<i>supreso.</i>
To suspend,	<i>suspender,</i>	<i>suspenseo.</i>

The *regular* participles of these verbs are used to form the compound tenses with *haber* ; as,

He has awaked early. | *El ha despertado temprano.*

The *irregular* participles are used as verbal adjectives, and with the verbs *ser*, &c., and do not form compound tenses with *haber* ; excepting *preso*, *escrito*, *provisto*, *roto*, and a few others ; as,

He is early awaked. | *El está despierto temprano.*
 They have provided. | *Ellos han provisto, (proveido.)*

ADVERBS.

Adverbs are formed from adjectives of one termination by adding to them *mente* ; as, *dulce*, *dulcemente* : and from those of two terminations by adding *mente* to the feminine ; as, *gracioso*, *graciosamente*. They admit the superlative ; as, *graciosísimamente*.

When two or more adverbs ending in *ly* occur in the same sentence, the termination *mente* is added to the last only ; as,

He speaks elegantly and correctly. | *El habla correcta y elegantemente.*

A FEW OF THE ADVERBS.

Here,	<i>acá, aquí.</i>	Well,	<i>bien.</i>
There,	<i>allá, allí, ahí.</i>	Ill,	<i>mal.</i>
Near,	<i>cerca.</i>	More,	<i>mas.</i>
Far,	<i>léos.</i>	Less,	<i>ménos.</i>
Where,	<i>donde, adonde.</i>	Much,	<i>mucho.</i>
Within,	<i>dentro.</i>	Little,	<i>poco.</i>
Without,	<i>fuera.</i>	Already,	<i>ya.</i>
Up,	<i>arriba.</i>	Often,	<i>á menudo.</i>
Down,	<i>abajo.</i>	To-day,	<i>hoy.</i>
Before,	<i>delante.</i>	Yesterday,	<i>ayer.</i>
Behind,	<i>detrás.</i>	To-morrow,	<i>mañana.</i>
Upon,	<i>encima.</i>	Last night,	<i>anoche.</i>
Under,	<i>debajo.</i>	Now,	<i>ahora.</i>

Presently,	<i>luego</i>	Thus,	<i>así.</i>
Late,	<i>tarde.</i>	Very,	<i>muy.</i>
Early,	<i>temprano.</i>	Even,	<i>aun.</i>
Always,	<i>siempre.</i>	Yes,	<i>si.</i>
Never,	<i>nunca, jamas.</i>	No, nor,	<i>no, ni</i>

SOME ADVERBIAL EXPRESSIONS.

All-fours,	<i>á gatas.</i>	Across,	<i>de traves.</i>
In heaps,	<i>á montones.</i>	Suddenly,	<i>de repente.</i>
Hardly,	<i>á penas.</i>	Gratis,	<i>de balde.</i>
At once,	<i>de una vez.</i>	Indeed,	<i>de veras.</i>
Sometimes,	<i>á veces.</i>	Softly,	<i>poco á poco.</i>
On credit,	<i>á plazo.</i>	Behold,	<i>he aquí, or allí.</i>

PREPOSITIONS.

The most frequent are—

At, to, for,	<i>A.</i>	Towards,	<i>hácia.</i>
Before,	<i>antes, ante</i>	Until,	<i>hasta.</i>
With,	<i>con.</i>	For, to,	<i>para.</i>
Against,	<i>contra.</i>	By, for, through,	<i>por.</i>
Of, from,	<i>de.</i>	According,	<i>segun.</i>
From,	<i>desde.</i>	Without,	<i>sin.</i>
In, on, at,	<i>en.</i>	On, upon,	<i>sobre.</i>
Between, among,	<i>entre.</i>	Behind,	<i>tras, detras.</i>

The following prepositions require *de* after them, when they are followed by a noun or pronoun; as—

That man comes after.

Ese hombre viene despues.

Sir, he will go after you.

Señor, él irá despues de V

About, { *á cerca, al rededor, en torno.*
 { *á cerca de, al rededor de, en torno de.*

Before, *antes, delante.*

Within, in, *dentro.*

Above, up, *encima.*

After, *despues.*

Below, *abajo.*

Behind, *detras, tras.*

Under, *bajo.*

Beneath, *debajo.*

Out of, *fuera.*

Opposite, *enfrente*

Near, *cerca.*

On, upon, *encima.*

CONJUNCTIONS.

They are classed as follows:—

COPULATIVE.		Moreover,	<i>ademas.</i>
That,	<i>que.</i>	And,	<i>y or i, é.¹</i>
Also,	<i>tambien.</i>	Neither, nor,	<i>ni.²</i>

¹ *E* is used instead of *y* when the following word begins with *i* or *hi*; as,

Wise men and ignorant.

Sabios é ignorantes.

Mother and daughter.

Madre é hija.

² Neither he nor she went out, *ni él ni ella salieron.*

DISJUNCTIVE		Whereas,	<i>por cuanto</i>
Or, either, {	<i>ó, ú, ya.¹</i>	That,	<i>para que.</i>
Whether, }		That,	{ <i>para que</i>
Whether,	<i>sea que.</i>	In order that,	{ <i>á fin de</i>
Neither,	<i>tampoco</i>		
ADVERSATIVE.		CONDITIONAL.	
But,	<i>mas, pero.</i>	If,	<i>si.</i>
		But,	<i>sino.</i>
Even,	{ <i>aun cuando</i>	Provided,	<i>con tal que.</i>
	{ <i>aun, cuando.</i>	Unless,	{ <i>á ménos de</i>
Although, though,	<i>aunque.</i>		{ <i>á menos que</i>
CAUSAL.		CONTINUATIVE.	
Because,	<i>porque, que.</i>	Since,	<i>pues, puesto que</i>
Why?	<i>¿porqué?</i>		
Since,	<i>pues, pues que.</i>	COMPARATIVE.	
By, for,	<i>por.</i>	As,	<i>como, así como.</i>
Therefore,	<i>por tanto.</i>	So,	<i>así.</i>

INTERJECTIONS.

Alas!	<i>¡Ay!</i>	Take care!	<i>¡Tate!</i>
Ah!	<i>¡Ah!</i>	Hurrah!	<i>¡Viva!</i>
Wo to me.	<i>¡Ay de mí!</i>	Here!	<i>¡Ce!</i>
Lo!	<i>¡He!</i>	Fie!	<i>¡Puf!</i>
Well!	<i>¡Ea!</i>	God grant!	<i>¡Ojalá!</i>
Holla.	<i>¡Ola!</i>		

ANALOGY.

RULES TO TRANSLATE MANY OF THE ENGLISH AND SPANISH WORDS HAVING THE SAME GREEK OR LATIN ORIGIN

1. Words in *a, e, al, ar, ble, ion, sion, sis*, are the same in both languages; as, *diploma, epitome, vital, solar, durable, opinion, adhesion, analysis.*

2. Words in *ant, ent, ient*, add an *e*; as, *observant, observante; regent, regente; obedient, obediénte.*

3. Words in *ect, ic, id, il*, add an *o*; as, *select, selecto; critic, crítico; placid, plácido; tranquil, tranquilo.*

4. Words in *ance* or *ancy* change it into *ancia*; and those in *ence* or *ency* into *encia*; as, *tolerance, tolerancia; constancy, prudencia, adolescency.*

5. Words in *acy, amy, emy, logy, ody, omy, ory, asy, esy*, change the *y*

¹ *U* is employed instead of *ó*, when the word immediately following it begins with *o* or *ho*; as,—

Silver or gold.

| *Plata ú oro*

into *z*; as, efficacy, infamy, academy, mythology, melody, economy, theory, fantasy, courtesy—*eficacia*, &c.

6. Those in *chy* change it into *quia*; and those in *phy* into *ja*; as, monarchy, *monarquía*; philosophy, *filosofía*.

7. Words in *ice* change it into *icia*; as, avarice, *avaricia*.

8. Words in *ine, ive, ire*, change *e* into *o*; as, divine, active, severe—*divino*, &c.

9. Those in *tion* change it into *cion*; as, constitution, *constitucion*.

10. Words in *ty* change it into *dad*, and sometimes add *ad* instead of the *y*; as, activity, *actividad*; majesty, *magestad*.

11. Words in *ary, ery, ory*, change the *y* into *io*; as, anniversary, *aniversario*; baptistery, *bautisterio*; laboratory, *laboratorio*.

12. Words in *ous* or *iOUS*, change *ous* into *oso*; as, famous, *famoso*; delicious, *delicioso*.

13. Latin words beginning with *s* followed by a consonant, either lose the *s*, or add an *e*; as, scientia, *ciencia*; spiritus, *espíritu*.

14. Proper nouns in *us* change it into *o*; as, Publius, *Publio*; Titus, *Tito*, (348.) Those in *er* change it into *ro*; as, Alexander, *Alejandro*. Those in *o* add *n*; as, Cicero, *Ciceron*. Those in *es* or *on* are the same in both languages. Nouns having the diphthongs *æ*, *œ*, retain the *e* only; as, Æneas, *Eneas*; Œdipus, *Edipo*; Cæsar, *César*.

SYNTAX.

Syntax principally consists of two parts, Concord (*Concordancia*) and Government, (*Régimen*.)

Concord is the agreement which one word has with another in gender,

¹ *Agreement* is the similarity of words in *number, gender, &c.* As the articles and adjectives admit of no variation of either in English, it will be proper to explain here what that word imports and requires in Spanish, which will be better understood by the following examples:—

<i>The</i> rich man	<i>El</i> hombre rico.
<i>The</i> rich men.	<i>Los</i> hombres ricos
<i>The</i> rich woman.	<i>La</i> mujer rica.
<i>The</i> rich women.	<i>Las</i> mujeres ricas.
<i>A</i> just man.	<i>Un</i> hombre justo.
<i>Some</i> just men.	<i>Unos</i> hombres justos.
<i>A</i> just woman.	<i>Una</i> mujer justa.
<i>Some</i> just women.	<i>Unas</i> mujeres justas

It will be observed by these examples, that the article *the* has no change in English, and that *el* has four in Spanish. The same is the case with the adjectives *rich* and *just*, and with the articles *un* and *unos*.

number, case, or person. *Government* is that power which one part of speech has over another in directing its mood, tense, or case. The following rules contain the most important of both.

OF THE ARTICLE.

RULE 1. The article must agree in number, gender, and case, with the noun to which it refers; as,

Quiet solitude, pleasant fields, serene weather, purling streams, and tranquillity of mind contribute very much to the fecundity even of the most barren genius.

El sosiego, el lugar apacible, la amenidad de los campos, la serenidad de los cielos, el murmurar de las fuentes, la quietud del espíritu son grande parte para que las musas mas estériles se muestren fecundas

DON QUIJOTE, prol., pt. i.

Obs. 1. The nouns *agua*, (water,) *águila*, (eagle,) *acta*, (act, record) *ancla*, (anchor,) *ála*, (wing,) *alma*, (soul,) *ave*, (bird,) *ama*, (the mistress of a house, a housekeeper,) and a few others, though feminine, require the masculine article, but only in the singular number, and when they are immediately preceded by it. (§85.)

They quenched their thirst in the water of the rivulet.

Ellos bebieron del agua del arroyo.

DON QUIJOTE, cap. xviii. pt. i.

Some other nouns feminine beginning with *a*, or *ha*, having the first syllable long, are frequently used in the singular with the masculine article. This use, however, is not generally sanctioned; and the greatest number of the classic writers follow the rule laid down by the Spanish Academy, that excepts only the above nouns.

RULE 2. The English *indefinite article* before national nouns, as well as before those that signify the dignity, profession, trade, condition, &c., of persons, in the titles of books and other performances, and in exclamations, is not translated into Spanish; as,

The Monserrate of Cristobal de Virues, a Valencian poet.

El Monserrate de Cristobal de Virues, poeta Valenciano.

DON QUIJOTE, cap. vi. pt. i.

It was certainly known that Don Juan de Austria was appointed a general of the league.

Se supo por cierto que venia por General desta liga Don Juan de Austria. Ditto, cap. xxxix.

And ending in Zoilus or Zenxis, though one was a backbiter, and the other a painter.

Y acabando en Zoilo, ó Zeuxis, aunque fué maldiciente el uno, y pintor el otro. Ditto, Pref.

What a pity!

; Que lástima!

Obs. 2. If the indefinite article be immediately followed by an adjective emphatically used, it must be translated; as,

There I obtained an ensign's commission in the company of a famous captain.	| <i>Alcancé á ser alférez de un famoso capitán.</i>
	| DON QUIJOTE, cap. xxxix.

Obs. 3. Should a proper noun follow that of the dignity, &c., the definite article must be affixed to it ; as,

Whom continually in our Castilian language we call king Artus.	| <i>Que continuamente en nuestro romance Castellano llamamos el rey Artus.</i>
	| Ditto, cap. xiii

RULE 3. The *definite article* (el, &c.) is prefixed in Spanish to all common substantives, when they are used to express the whole extent of their signification ; which, for the same reason, do not require it in English ; as,

<i>Vice</i> is hateful.	| <i>El vicio es aborrecible.</i>
Men are mortal.	| <i>Los hombres son mortales.</i>
<i>Virtue</i> is amiable.	| <i>La virtud es amable</i>
Riches shall not profit in the day of revenge.	| <i>Las riquezas no aprovecharán en el día de la venganza.</i>

The nouns *vice*, *men*, *virtue*, *riches*, are used as collective nouns, and taken in a general sense ; that is to say, they mean that *all* vices are hateful, *all* virtues are amiable, that *all* men are mortal, and that *no* riches can prevent the vengeance of God.

Obs. 4. The article is retained in the phrase before the adjective, when a common noun, taken in the whole extent of its meaning, is omitted by ellipsis ; as,

Red wine is not so dear as white.	| <i>El vino tinto no es tan caro como el (vino) blanco.</i>
-----------------------------------	--

RULE 4. Common nouns, used in an indeterminate sense, are used with or without the article, as in English ; as,

He asks three dollars for the hat.	| <i>El pide tres pesos por el sombrero.</i>
He asks for the three dollars, value of the hat.	| <i>El pide los tres pesos, valor del sombrero.</i>

RULE 5. When the names of the days of the week are used to mention the day with a reference to a certain day, they require the article ; as,

Thursday before the Friday on which she was to remove to her father's garden, she gave us a thousand crowns.	| <i>El juéves ántes del viérnes, que ella se habia de ir al jardín de su padre, nos dió mil escudos.</i>
	| DON QUIJOTE, cap. xl.

Casa, meaning *home*, and being preceded by a preposition, does not admit the article ; when it signifies *house*, it may be used with or without it ; as,

Wife, I will show you them at home.	| <i>En casa os las mostraré, mujer.</i>
	| Ditto, cap lii.

Calle (street) requires the article before it, and before its name if it should be a common noun ; as,

He lives in Pearl street, (in the street of the Pearl.)

El vive en la calle de la Perla.

As he entered St. James street in Madrid.

Al entrar la calle de Santiago en Madrid.

D. QUIJOTE, cap. xlviii. pt. ii.

RULE 6. The English *indefinite* article, before nouns of *measure, weight or number*, is translated by the definite article, according to the name it refers to. The prepositions *á* or *por* are sometimes added, which may as well be omitted; as,

This broadcloth is worth ten dollars a yard.

Este paño vale diez pesos vara, (or á diez pesos la vara, or diez pesos por vara.)

Butter sells at two shillings a pound.

La manteca (mantequilla) se vende á dos reales libra, (la libra, or por libra.)

RULE 7. The English *definite* article before ordinal numbers, when they are immediately preceded by a substantive, in quotations, divisions of books, names of dignity, &c., is omitted in Spanish; as,

Book *the first*, chapter *the second*, section *the fifth*, &c.

Libro primero, capítulo segundo, párrafo quinto.

The invincible Charles *the Fifth*.

El invictísimo Carlos quinto.

D. QUIJOTE, cap. xxxix.

Obs. 5. When the English definite article precedes an adjective used as an epithet before the nouns above stated, it must be translated; as,

Augustus Cæsar would have been in the wrong had he consented to the execution of what the *divine* Mantuan ordered on his death-bed.

No hubiera acertado Augusto César si consintiera que se pusiera en ejecucion lo que el divino Mantuano dejó en su testamento ordenado.

D. QUIJOTE, cap. xiii.

RULE 8 The article *a*, and the adjective *one*, are not translated before hundred, thousand, million, half, &c.; as,

In the year one thousand, one hundred and one.

En el año de mil, ciento, y uno.

He asks, or wants *one* yard and a half.

El necesita, or quiere vara y media.

RULE 9. Proper names of persons and of countries do not admit the article; the former, however, in a colloquial and very familiar use, take it; as,

She was called Tolosa.

Se llamaba la Tolosa.

DON QUIJOTE, cap. iii.

Obs. 6. The nouns *muerte*, (death,) *cielo*, (heaven,) and the like names, take the article, except in exclamations or direct speeches; as,

Let the power of death be your subject, apply "*Pallida mors*," &c.

Si tratáredes del poder de la muerte, acudid luego con "Pallida mors," &c.

D. QUIJOTE, *Prólogo*

REMARK. "*It is the rule of our language, (the Castilian,) that proper nouns are not accompanied by articles; excepting LA MANCHA, LA CORUNA, LA HABANA.*"—(Grammar of the Castilian Language, by the Royal Spanish Academy, part ii., ch. vi.) The preceding rule has been given in conformity with this decision of the Academy, which may be used as follows:—

The names of the countries that are not qualified by the adjectives old or new, upper or lower, &c., expressed or understood, are generally used without the article; as,

Mexico.	Méjico.	|	Malta.	Malta.
---------	---------	--	--------	--------

The names of the countries that are qualified by the said, or other adjectives, when these are not expressed, may be used with or without the article; as, *América*, or *la América*, (norte or sud.) *Andalucía*, or *la Andalucía*, (alta or baja.) When the adjective is expressed they require the article.

The following are exceptions, and must always be used with the article.

Brazil.	<i>El Brasil.</i>
Canada.	<i>El Canadá.</i>
Paraguay.	<i>El Paraguay.</i>
Peru.	<i>El Perú.</i>
A province of New Castile.	<i>La Alcarria.</i>
Barbadoes.	<i>La Barbuda.</i>
Florida.	<i>La Florida.</i>
Ferrol.	<i>El Ferrol.</i>
Corunna.	<i>La Coruña.</i>
Havana, &c.	<i>La Habana, &c.</i>

The article is omitted in the dates of letters written in the places above excepted.

Obs. 7. Proper names of mountains and rivers take the definite masculine article, without regard to their termination; as,

Those who feed their flocks upon the spacious meads of the meandering Guadiana; those who shiver with the chill blasts of the whistling Pyrenees	<i>Los que su ganado apacientan en las extendidas dehesas del tortuoso Guadiana; los que tiemblan con el frío del silboso Pirineo.</i>
	DON QUIJOTE, cap. xviii.

RULE 10. When several nouns come together in English, with an article before the first of them only, the article is repeated before every one, especially when they are of different genders, and a particular emphasis is placed on them. When they are used in English without any article, the same is done in Spanish, (372.)

They mention the father, mother, country, relations, age, and exploits performed by said knight.	<i>Nos cuentan el padre, la madre, la patria, los parientes, la edad, y las hazañas que el tal caballero hizo.</i>
	D. QUIJOTE, cap. l.

RULE 11. The article is omitted before nouns used in apposition ; as,
 O Envy, the root of all evils, and the destroyer of so many virtues !
O Envidia, raíz de infinitos males, y carcoma de las virtudes !

DON QUIJOTE, cap. viii. pt. ii.

RULE 12. The definite masculine article, singular or plural, is used before the adjectives taken substantively ; as,
 The wise man feareth and declineth from evil.
El sabio teme y se desvía del mal.

The expectation of the wicked shall perish.
La esperanza de los impíos perecerá

Obs. 8. When a noun, qualified by an adjective, is suppressed by ellipsis, the article that precedes the adjective must agree in number and gender with the noun that has been omitted ; as,

Black and white are two opposite colors.
El negro y el blanco son dos colores opuestos.

That is, *el color negro y el color blanco.*

RULE 13. The English definite article before adjectives used in an absolute sense, that is to say, comprehending in their meaning a generality of objects or things that may be masculine or feminine, singular or plural, is translated by *the indefinite pronoun* LO ; (344,) as,

Let no man judge the white black, and the black white.
Ninguno se ponga á juzgar lo blanco por negro, y lo negro por blanco.

DON QUIJOTE, cap. iv. p. ii.

RULE 14. When the adjective *todo* (all, or whole) is placed before the substantive, it requires the article after it, whether it be expressed or not in English ; as,

All men, or all the men.

Todos los hombres.

The whole assembly

Toda la asamblea.

REMARK. The meaning of many phrases depends on the use or omission of the article. A few examples may elucidate this remark.

To set up a store.

Abrir tienda.

To open the store.

Abrir la tienda.

To encourage, to support.

Dar alma.

To die.

Dar el alma.

To miss one's aim.

Dar en blanco.

To be successful.

Dar en el blanco.

To have an evil tongue.

Tener mala lengua.

To have the tongue sore.

Tener mala la lengua.

OF THE NOUN AND THE ADJECTIVE.

RULE 15.—The adjective must agree with the substantive in gender and number ; as,

The valiant boy.

El muchacho valiente.

The handsome girls.

Las muchachas hermosas.

Obs. 9. An adjective qualifying two or more nouns or pronouns of different genders, in the singular, agrees with them in the masculine termination in the plural ; as,

The father and the son are rich.
The mother and the daughter are handsome.
He and she are generous.
The house and the garden are magnificent.

El padre y el hijo son ricos.
La madre y la hija son hermosas.
El y ella son generosos.
La casa y el jardín son magníficos.

Obs. 10. Two or more adjectives qualifying a plural noun, which signifies them as separately considered, agree with it in the singular ; as,

She is unexcelled by Helen, unrivalled by Lucretia, or any other heroine of ages past, whether Grecian, Roman, or Barbarian.

A ella no la llega Elena, ni la alcanza Lucrecia, ni otra alguna de las famosas mujeres, que vivieron en las edades pretéritas, griega, latina, ó bárbara.

DON QUIJOTE, cap. xxv.

Obs. 11. An adjective qualifying two or more nouns of inanimate objects or things, having different gender and number, generally agrees with the nearest ; as,

A union which the equality of our family and riches seemed to point out.

Union que casi la concertaba la igualdad de nuestro linaje, y riquezas

DON QUIJOTE, cap. xxiv

Obs. 12. A noun of the feminine gender in the plural, being in the same phrase with a noun masculine in the singular, having but one adjective, the adjective agrees in the plural, and in the masculine termination, if the verb agrees with the plural noun ; as,

His promises and his oath have been false.

Sus promesas y su juramento han sido falsos.

In such cases it is better to place the plural noun next the adjective, and make the agreement with it ; thus—*Su juramento y sus promesas han sido falsas.*

RULE 16.—An adjective qualifying two or more plural nouns or pronouns, of different genders, agrees with them in the masculine termination in the plural ; as,

Both the brothers and sisters are charitable.

Tanto los hermanos, como las hermanas son caritativos.

Obs. 13. This rule is strictly observed when the nouns or pronouns signify animate objects ; but when the nouns signify inanimate objects or things classic authors, both ancient and modern, generally make the adjective agree with the nearest substantive ; as,

His fears and hopes were vain. { *Sus temores y esperanzas fueron vanas*
Sus esperanzas y temores fueron vanos.
Vanas fueron sus esperanzas y temores.
Vanos fueron sus temores y esperanzas

Happy were my hours, my days, and my years. | *Dichosas eran mis horas, mis dias y mis años.*

DON QUIJOTE, cap. liii. pt. a.

RULE 17.—An adjective referring to *Usted*, (you,) *Usia*, (your lordship or ladyship,) &c., must agree in gender with that of the person spoken of or to, without any regard to the termination of these nouns; as,

If your lordship would be pleased to bestow on me, &c. | *Si vuestra Señoría fuese servido de darme, &c.*

DON QUIJOTE, cap. xlii. pt. ii.

Your worship must be out of your senses, said Sancho. | *Vuestra merced debe de ser men- guado, dijo Sancho.*

Ditto, ditto.

RULE 18.—The English possessive case with the 's, is translated by omitting the 's, setting the preposition *de* (of) before the word to which the 's was annexed, and placing the noun which is the last in the English sentence the first in the Spanish translation, with the corresponding article; and reversing in the same manner the order of the other nouns; as,

He has read Pope's works.

He has read the works of Pope.

} *El ha leído las obras de Pope.*

If there be more than two substantives, the last in English must be the first in Spanish; as,

His brother's partner's house.

| *La casa del compañero de su her- mano.*

Obs. 14. In English the sign 's is frequently used instead of the noun of a place, house, office, store, &c., where a thing has happened or been done, which being omitted by ellipsis, it is perfectly understood by the whole of the sentence; but the noun thus omitted must always be expressed in Spanish; as,

Sancho figured to himself that he would find at her's, (the duchess's house,) what he had found at Don Diego's and Basil's.

| *A Sancho se le figuraba que habia de hallar en ella, (la casa de la duquesa,) lo que habia hallado en la casa de Don Diego, y en la de Basilio.*

DON QUIJOTE, cap. xxxi. pt. ii

RULE 19.—Common nouns of the masculine gender, in the plural number, are frequently used to express both genders; as,

The duke and duchess, extremely satisfied with the chase, returned to their castle.

| *Satisfechos los duques de la casa volvieron á su castillo.*

DON QUIJOTE, cap. xxxv

RULE 20.—Adjectives signifying dimension, such as *deep, high, low, long, wide, thick, &c.*, require the preposition *de* between them and the number, and also after the substantive they refer to; and the verb *to be* is translated by *tener*, (290;) as,

They have a room twenty-four feet long twelve wide, and fifteen high.	<i>Ellos tienen un aposento (cuarto) de veinticuatro. pies de largo, doce de ancho y quince de alto.</i>
---	--

The adjectives in such cases are used only in the singular number, and in the masculine gender.

Obs. 15. When the nouns, *length, width, height, &c.*, are made use of, they must be preceded by the preposition *de*; and they may be translated as substantives or adjectives; as,

The Giralda of Seville is 300 feet in height.	<i>La Giralda de Sevilla tiene 300 de pies alto, (or de altura.)</i>
---	--

RULE 21.—The adjective is to be always placed after the noun or nouns it qualifies; as,

Take notice, doctor, that from henceforth you need not to take the trouble to provide dainty and delicate dishes for me.	<i>Mirad, doctor, de aquí adelante no os cureis de darme á comer cosas regaladas, ni manjares exquisitos.</i> D. QUIJOTE, cap. xlix. pt. ii.
--	---

Obs. 16. When a particular emphasis is laid on the adjective, it is generally placed before the substantive; as,

The limpid fountains and murmuring rills afforded them their savory and transparent waters in magnificent abundance.	<i>Las claras fuentes, y corrientes rios en magnífica abundancia sabrosas y transparentes aguas les ofrecian.</i> D. QUIJOTE, cap. xi. pt. i.
--	--

When one of two or more adjectives qualifying a substantive is more emphatically used than the other, or others, it is generally placed before the noun, and the other adjective after it; as,

My good young lady, have pity on a poor fugitive slave.	<i>Caritativa Señorita mia, compadecéos de una pobre esclava fugitiva.</i> DE ALÉA.
---	--

RULE 22.—The adjectives *uno*, (one,) *alguno*, (some,) *ninguno*, (none,) are always placed before their substantives; and when they are immediately followed by a masculine noun, or adjective in the singular, they drop the *o*. The same do *bueno, malo*, (12,) *primero*, and *tercero*, (46.) *Grande*, (97, 261,) *ciento*, (139,) and *santo* suppress the last syllable; as,

As I was one day in Mercers street, in Toledo.	<i>Estando yo un día en el Alcana de Toledo.</i> D. QUIJOTE, cap. ix.
Although the composition of it cost me some trouble.	<i>Aunque me costó algun trabajo componerla.</i> Ditto, Preface.

Obs. 17. *Uno* drops the *o* also before substantives in the plural; as, They could not find one in twenty—*Ellos no pudieron hallar uno en veintium días.*

OF THE PRONOUN.

RULE 23.—The personal pronouns *subject*, or in the nominative case, are frequently omitted, (14,) especially in colloquial style, unless a particular emphasis is laid on them, or it is necessary to express them in order to avoid ambiguity, which may happen by their omission in the first and third person singular of the imperfect tense of the indicative, and of the imperfect tense of the subjunctive mood of all the verbs; as, *Pensaba comprar la casa*, which phrase may signify, “I thought, or he thought to buy the house,” so the want of the pronouns *yo* or *él*.

We know that <i>thou</i> wast at Algiers.	<i>Sabíamos sue estabas en Argel.</i> D. QUIJOTE, cap. xli.
I watch while thou art sleeping, I weep while thou art singing.	<i>Ya velo cuando tú duermes, yo lloro cuando tú cantas.</i> Ditto, cap. xl. pt. ii.

RULE 24.—*Me, thee, him, &c.*, must be translated *me, te, le, &c.*, when they are the immediate object of the verb; as,

As soon as she saw me, she told me, be not uneasy, my friend.	<i>Así como ella me vió me dijo: no te turbes, amigo.</i> D. QUIJOTE, cap. xxvii.
He that is humble, God will exalt.	<i>Aquien se humilla, Dios le ensalza</i> Ditto, cap. xi.

Obs. 18. *Him, her, them, you*, (when referring to *usted*,) being the direct object of a pronominal or reflective verb, must be translated *se*; as,

And a great friend of his dressed himself also as a shepherd.	<i>Y juntamente se vistió con él de pastor otro su grande amigo.</i> D. QUIJOTE, cap. xiv.
---	---

Obs. 19. *Me, him, her, you, &c.*, being the indirect objective, or complement of a verb governed or preceded by a preposition expressed or understood, are translated *mí, él, ella, &c.*, after the preposition, (see Table of Pronouns, p. 70.) Except should the preposition be *á*, for then they are generally translated *me, le, &c.*, without the preposition, and frequently repeated with it before *mí* and *él*, to give more energy to the phrase; as,

He was informed of the departure, though not by me.	<i>El supo la partida, y no de mí.</i> D. QUIJOTE, cap. xliii.
For her I forsook my father's house.	<i>Por ella dejé la casa de mi padre.</i> Ditto, ditto.
He keeps him here enchanted, as well as myself.	<i>Tiénele aquí encantado, como me tiene á mí.</i> Ditto, cap. xxiii. pt. ii.

RULE 25.—As *him, her, it, them, you*, (*usted*,) may be in English the *object* or the *complement* of a verb, particular care must be taken to distinguish these cases. When they are the *object* of the verb they are translated *le, la, los, or las*, according to the gender and number of the noun or pronoun they stand for. When they are the *complement*, or indirect objec

tive caso, they must be expressed by *le* in the singular, and *les* in the plural, for both genders; as,

He prostrated him on the ground.

El le derribó en el suelo.

D. QUIJOTE, cap. iii.

The companions who saw them sc.

Los compañeros que tales los vieron

Ditto, litto.

And we who know her.

Y los que la conocemos.

Ditto, cap. xii.

Don Quixote called Sancho to give him his helmet.

Don Quijote llamó á Sancho que viniese á darle la celada.

Ditto, ditto.

The hostess recounted to them what had happened in her house between him and the muleteer.

La huéspedela les contó lo que con él y con el arriero les había acontecido. *Ditto, cap. xxxii pt. i.*

Don Quixote asked her what was her name.

Don Quijote le preguntó como se llamaba. *Ditto, cap. iii.*

But the deeds which they (the maids) had seen kept their mirth under the rein.

Pero las proezas que ya habían visto (las doncellas) les tenían la risa á raya. *Ditto, ditto.*

In order to prevent the ambiguity that in some phrases may result, the pronouns *él ella*, &c., are repeated; as,

He delivered the letter to him, (to her.)

El le entregó la carta á él, (á ella.)

RULE 26.—*Mismo* (self) is sometimes added to the nouns or pronouns to give them particular energy. It changes its termination, like any other adjective, according to the number and gender of the noun or pronoun it refers to, and is placed near it; as,

Without money, Alexander himself must have seemed frugal.

Sin hacienda Alejandro mismo parecería estrecho.

D. QUIJOTE, cap. xxxix.

RULE 27.—The neuter pronoun *it*, is used in English to represent objects or things that by nature are neither male nor female; and even animals, when their gender is not known. In Spanish all common nouns are either masculine or feminine, as has been explained in treating of gender; consequently the pronoun *it*, and its plural *them*, must be translated *el, ellos ella, ellas*, with the respective variation of the cases of said persons. The scholar, therefore, must be careful to ascertain the gender and case of the noun to which *it* refers in English before translating said pronoun; as,

He read the project, and approved it. She received the letter, and answered it.

El leyó el proyecto, y le aprobó.

Ella recibió la carta, y la contestó.

Obs. 20.—When the pronoun *it* is redundant in a phrase, it must not be translated. *It* is redundant when it is used instead of the words that come after the verb, and which constitute its *subject* or *object*; as,

It is a matter of constant experience, that bodily exercise is conducive to health.

Es materia de constante experiencia que el ejercicio corporal es conducente á la salud.

In which phrase the natural order is: *that bodily exercise is conducive to health, is a matter of constant experience.*

It, referring to the verbs, or to phrases and sentences to which no gender can be applied, is translated by the pronoun *lo*; and when it is to be placed after a preposition in Spanish, by *ello*; as,

The gallant shepherd begged him to accompany them to their tents; Don Quixote was fain to comply with *it*, and accordingly did it so.

El gallardo pastor le pidió que se viniese con él á sus tiendas; hubo de conceder Don Quijote, y así lo hizo.

D. QUIJOTE, cap. xlviii. pt. ii.

Whoever spends his time ill, sooner or later will repent of it.

Quienquiera que emplea mal el tiempo, tarde ó temprano se arrepentirá de ello.

It, in the impersonal verbs (as has been already explained) is not translated; as,

It rains, *llueve.*

| It is cold, *hace frio, &c.*

In the phrases *it is said, they say, it is rumored, &c.*, the pronouns *it* and *they* are not translated: the verb is placed in the third person singular, prefixing the pronoun *se* to it, or in the third person plural without any pronoun; as,

As they say, let the dead go to the bier, and the living to good cheer.

Y como dicen, váyase el muerto á la sepultura, y el vivo á la hogaza. DON QUIJOTE, cap. xix.

RULE 28.—When two or more objective cases of the pronouns occur in the same phrase, they must be arranged in the following order: *se* is to be placed before all others; then *me, te, nos, or os*; in the third place, *le, los, la, las, les*; and *él, ella, &c.*, with a preposition, the last of all; as,

He gave it (a book) to them.

| *El se le (un libro) dió á ellos.*

RULE 29. *Who*, coming immediately after its antecedent, is translated *que*; when it stands by itself, or is governed by a preposition, it is rendered by *quien*; as,

Sancho came out to receive the commands of Don Quixote, who had sat down upon a bench.

Sancho salió á ver lo que le mandaba Don Quijote, que estaba sentado sobre un poyo.

DON QUIJOTE, cap. lix. pt. ii.

A student to whom you imparted your intentions, was he who disclosed it.

Un estudiante á quien disteis cuenta de vuestros pensamientos fué el que lo descubrió.

DON QUIJOTE, cap. xlv. pt. ii.

Which, that, or any other two relative pronouns, being in the same sentence, the second may be translated *cual*, with the corresponding article

to avoid the repetition of the same pronoun, unless a particular emphasis is placed on it; as,

The first person (whom) I met, was
his father, who said to me.

La primera persona con quien encontré fué su padre, el cual me dijo. DON QUIJOTE, cap. xli.

Obs. 21. When these pronouns are governed by a preposition, *whom* is usually translated *quien* or *cual*, with reference to persons; and *que*, and sometimes *cual*, with the corresponding article, speaking of animals or things; as,

Indeed, Signior Don Luis, it suits
well to whom you are the dress
you wear, and the bed in which
you now lie.

Por cierto, Señor Don Luis, que corresponde bien á quien vos sois el hábito que teneis, y la cama en que os hallo.

DON QUIJOTE, cap. xliv.

RULE 30.—*He who, she who, they who, those who*, are translated *el que, la que, los que, las que*, and sometimes, for the sake of energy, *aquel que*, &c.; as,

Both she, and *he who* accompanied
her.

Así ella como el que la acompañaba
DON QUIJOTE, cap. xxxvii.

Don Fernando, and *those who* came
with him.

Don Fernando y los que con él venían. Ditto, cap. xxxvi.

Obs. 22. *What*, when it is the same as *that which*, is translated *lo que*; as,

He could see it, for through *what*
might be termed the roof, entered
a stream of light.

Púdolo ver, porque por lo que se podía llamar techo, entraba un rayo de sol.

DON QUIJOTE, cap. lv. pt. ii.

RULE 31.—*Relative* pronouns are called *interrogative* when they are employed to make a question. They are translated in the same manner as the *relative* pronouns. *Which*, referring to more than one object, is translated *cual* or *cuales*; as,

Who was the ignorant wretch who
signed such a warrant?

¿ Quien fué el ignorante que firmó tal mandamiento?

What knight-errant ever paid tax or
custom?

¿ Que caballero andante pagó pecho ó alcabala?

DON QUIJOTE, cap. xlv

Which of them will come?

¿ Quien (or cual) de ellos (or ellas) vendrá?

Which of the two will you have?

¿ Cual de los (or las) dos quiere V.?

Who knocks at the door?

¿ Quien llama á la puerta?
¿ Quien llama?
¿ Quien está ahí? ¿ Quien es?

Obs. 23. When the interrogation begins by a preposition, the answer must begin by the same preposition; as,

Where are you going ?	¿ Adonde va V ?
To the Exchange.	A la Lonja.
Where do you come from ?	¿ De donde viene V. ?
From my counting-room.	De mi escritorio.
What way did you come ?	¿ Por donde vino V. ?
Through Broad street.	Por la calle Ancha.
With whom did you come ?	¿ Con quien vino V. ?
With my partner.	Con mi socie, (compañero.)
Where can I see you this afternoon ?	¿ En donde prodré ver á V esta tarde ?
At home.	En casa.
What day of the month is this ?	¿ A cuantos estamos hoy ?
The thirtieth of January, 1848.	A treinta de Enero de 1848.

REMARK.—The pronouns *who*, *whom*, (*quien*, *que*,) *which*, *that*, (*que*,) and the conjunction *that*, (*que*,) although they are frequently omitted in English, must always be expressed in Spanish. The attention of the learner is particularly requested on this subject. Examples:—

He thinks you are in the right.	El cree que V. tiene razon.
The man you were speaking to.	El hombre á quien V. hablaba.
The letter she wrote.	La carta que ella escribió.
They thought he would do it.	Ellos pensaron que él lo haría.
Do you believe he will consent ?	¿ Cree V. que él consienta ?

RULE 32. The *possessive* pronouns conjunctive, referring to the parts or limbs of the body, or other things of common use in or about it, are generally expressed by the definite article ; as,

She saw him move his hand, and lay it upon his sword.	Ella le vió encaminar la mano á ponerla en la espada.
	DON QUIJOTE, cap. xxxvi.
She threw her arms about his neck.	Ella le echó los brazos al cuello.
	Ditto, ditto.

Her, as an objective case of the personal pronoun, must be translated *la* or *le*, according to its relation to the verb ; and when it is preceded by a preposition, by *ella*. As a possessive pronoun it must be expressed by *su*, *sus*, *suyo*, &c., (de V.) *de ella* ; as,

They invited <i>her</i> , and with that object they wrote <i>her</i> a letter.	Ellos la convidaron, y con este objeto le escribiéron una carta.
The book was for <i>her</i>	El libro era para ella.
She lost <i>her</i> gloves.	Ella perdió sus guantes.
He looked for <i>her</i> handkerchief.	El busca el pañuelo de ella.

In the last example *her* is not translated *su* in order to avoid the ambiguity, because *su* might mean in Spanish either *his* or *her*.

As the pronouns *his*, *hers*, *yours*, *theirs*, when they stand alone are all translated *suyo*, which pronoun agrees in gender and number with the person or thing possessed, and not with the possessor as in English ; when-
over an ambiguity may arise from the use of that pronoun alone, the pro-

noun that represents the person of the possessor, preceded by *de*, is to be repeated after it, or used in its stead ; as, Send me his (book, m. s.)—*Envíeme V. el suyo de él* ; or better, *el de él* alone.

Possessive pronouns must be repeated before every substantive in a sentence, though not expressed in English ; as,

He bought his hat and gloves in John street.

El compró su sombrero y sus guantes en la calle de Juan.

Suffer me to avail myself of the prop from which you could not disengage me with all your importunities, threats, promises, nor presents.

Dejadme llegar al arrimo de quien no me han podido apartar vuestras importunaciones, vuestras amenazas, vuestras promesas, ni vuestras dádivas.

D. QUIJOTE, cap. xxxvi. pt. ii.

OF THE VERB.

RULE 33.—A verb having several pronouns of different persons for its subject, (nominative,) must agree in the plural with the first of them in order ; as,

You, he, and I will do it.

V. él y yo lo haremos.

Thou and she wrote well.

Tú y ella escribisteis bien.

In the first example the verb is placed in the first person plural, because the pronoun *I*, together with the other two, is the same as *we* ; and in the second, because the two pronouns may be expressed by *you*.

They left Zoraida and me by ourselves, and we are going to see whether my father is still alive.

Solos quedamos Zoraida y yo, y vamos con intencion de ver si mi padre es vivo.

D. QUIJOTE, cap. xi.

The person speaking, out of civility always names himself the last.

When *Usted* and a pronoun of the third person singular form the subject of a verb, the verb is in the third person plural ; as,

You and he saw them.

Usted y él los vieron.

Obs. 24. A verb having for a subject a noun in the singular, that comprehends in itself the sense of the other subjects of the same verb preceding it should it be the last, or the nearest to the verb, must agree with it in the singular ; as,

So that the solitude of the place, the darkness of the night, the noise of the water and rustling of the leaves, *all together*, caused horror and dismay.

De manera que la soledad, el sitio la oscuridad, el ruido del agua con el susurro de las hojas, todo causaba horror y espanto.

D. QUIJOTE, cap. xx. pt. i.

Obs. 25. When the subject is a common noun plural, in which the speaker is included, the verb is placed in the first person plural ; as,

The Spaniards, whenever they have a choice, incline to that which is most difficult.

Los Españoles siempre que tenemos elección, nos inclinamos á lo mas dificultoso.

SOLIS, lib. iii. cap. viii.

Obs. 26. Two or more subjects of different number, connected by an adversative conjunction, require that the verb shall agree with the last of them ; as,

Not only the mother and the daughters, but the father also was then dead.

No solamente la madre y las hijas, sino tambien el padre habia muerto entonces. M^r HENRY.

RULE 34.—*Collective nouns definite*, or such as denote a determinate number of persons or things, require the verb in the singular ; as,

Seest thou that cloud of dust ? The whole of it is raised by a vast army of various and innumerable nations that are marching that way.

¿ Ves aquella polvareda ? Toda es cuajada de un copiosísimo ejército de diversas é innumerables gentes, que por allí viene marchando.

D. QUIJOTE, cap. xviii

Collective nouns indefinite must have the verbs in the plural ; as,

Be that as it may, these people are carried, but not voluntarily, they are driven by force.

Como quiera que ello sea, esta gente, aunque los llevan, van de por fuerza. D. QUIJOTE, cap. xxii.

Particular care, however, must be paid to the *logical sense* of the phrase, for it may sometimes require the singular ; as,

The greatest number of the people of the castle, who did not know the truth of the case, were surprised and astonished.

La mayor parte de la gente del castillo que no sabia la verdad del caso estaba suspensa y admirada.

D. QUIJOTE, cap. xlv. pt. ii.

RULE 35.—An active transitive verb requires the noun that is the object of its action, in the objective case ; and the preposition *á* must besides be prefixed to it, when the said object signifies a person or thing personified, or is a proper noun ; as,

Don Fernando, Cardenio, Lucinda, and Dorothea were struck dumb with astonishment, gazing in silence to one another.

Callaban todos, y mirábanse todos, Dorotea á Don Fernando, Don Fernando á Cardenio, Cardenio á Lucinda, y Lucinda á Cardenio. D. QUIJOTE, cap. xxxvi.

We must conquer gluttony and sloth by temperance and watchfulness.

Hemos de conquistar á la gula y al sueño en el poco comer, y en el mucho velar. Ditto, cap. viii.

Next year he attacked the *Goleta*.

El año siguiente acometió á la Goleta. Ditto, cap. xxxix.

Obs. 27 The preposition *á* is not used before the pronouns *me, te, se, nos, os, le, los, la, las, les, lo* ; but it is required before the other cases of said pronouns ; as,

My beauty compels you to love me.

A que me ameís es mueve mi hermosura. D. QUIJOTE, cap. xiv.

Who would give thee islands to govern?

¿ Quien te habia de dar á tí islas que gobernar?

Ditto, cap. liv. pt. ii.

Obs. 28. Active-transitive, and even intransitive verbs, and those signifying to adhere, to accede to, &c., require the preposition *á*, even before other objects, to prevent ambiguity; as,

The old man found a little kid that its mother had lost.

El viejo halló un cabrito que habia perdido á su madre.

Obs. 29. An active-transitive verb, having both as object and complement two nouns or pronouns, signifying rational beings, both cases requiring the position *á*, suppresses it before the object direct, and retains it before the object indirect or complement; as,

My dear father, I recommend to you the innocent Laura.

Querido padre, yo os recomiendo la inocente Laura.

I am not your daughter, you have taken away from me my husband.

Yo no soy vuestra hija, vos me habeis quitado mi esposo.

JOVELLANOS, *El Delincuente*,
[act v. sc. 3, 5]

RULE 36. The present of the infinitive mood in English, used substantively as a subject or object of another verb, does not admit any preposition before it in Spanish, and frequently takes the article *el*; as,

I have always heard it said, that to confer benefits on base-minded people is like throwing water into the sea.

Siempre he oido decir que el hacer bien á villanos, es echar agua en el mar.

D. QUIJOTE, cap. xxiii

I swear to go with you.

Yo juro ir con vos.

Ditto, cap. xxx.

Obs. 30. The verbs, *will*, *shall*, *may*, *could*, &c., when they are not auxiliary, but expressed by *querer*, *deber*, or *poder*, govern the verb that follows immediately after them in the present infinitive without a preposition; as,

I could do no less than answer him.

No pude dejar de responderle.

DON QUIJOTE, cap. xxxii.

He would not pass these things in silence.

El no quiso pasar estas cosas en silencio.

Ditto, cap. xvi.

RULE 37.—Verbs implying, to move, to begin, to compel, to teach, to learn, to exhort, to invite, to assist, to oppose, to accustom, &c., govern the verb that depends on them in the present of the infinitive mood, and generally require the preposition *á*; as,

The innkeeper returned to see what his guest commanded.

El ventero volvió á ver lo que su huésped mandaba.

DON QUIJOTE, cap. ii

The companions of the wounded began to discharge a shower of stone upon Don Quixote. | *Los compañeros de los heridos comenzaron á llover piedras sobre Don Quijote.* D. QUL. cap. iii

Obs. 31. Verbs implying *motion*, govern the noun or verb, denoting from whence the motion proceeds, with *de*; the noun or verb which points out its direction, with *á*; and the noun expressing the space through which it passes, with *por*; as,

I come from the city of Baeza, in company with eleven other priests, and we are going to the city of Segovia. | *Vengo de la ciudad de Baeza con otros once sacerdotes, y vamos á la ciudad de Segovia.*

As he entered the street of St. Jago, in Madrid, a judge was coming through it. | *Al entrar en la calle de Santiago en Madrid, venía á salir por ella un Alcalde.* Ditto, cap. xlviii.

RULE 38.—The *present* or active *participle* in English, being alone in the phrase, must be literally translated; as,

So saying, she entered into the thickest part of a wood. | *Y en diciendo esto, se entró en lo mas cerrado de un bosque.*

DON QUIJOTE, cap. xiv.

Obs. 32. The English present participle, referring to a noun that is an object of the former verb, may be translated in the gerund, in the infinitive or in the indicative mood, according to the sense of the phrase; as,

I saw the boys playing, (that is, whilst they were playing.) | *Yo ví á los muchachos jugando, (or jugar, or que jugaban.)*

Obs. 33. Words ending in English in *ing*, prefixed to a common noun, are used as verbal adjectives; and they are most frequently translated by the Spanish participles terminating in *ante* or *iente*; as,

A loving father,	| <i>Un padre amante,</i>
An obedient son,	| <i>Un hijo obediente,</i>
The constituting assembly,	| <i>La asamblea constituyente,</i>

from the verbs *amar*, *obedecer*, *constituir*. But as not all the Spanish verbs have active participles, and as verbal adjectives in *ante* or *iente* can not be formed of all of them, the learner, before translating the English words terminating in *ing*, must consult the dictionary in order to find out the proper word to be used in the translation; as,

An affecting scene.	| <i>Una escena sensible, (not afectante.)</i>
Meddling people.	| <i>Gente entremetida, (not entremetiente.)</i>
Presuming ideas.	| <i>Ideas presuntuosas, (not presumientes.)</i>

Obs. 34. A substantive, compounded of a present participle and a common noun, is generally translated by a particular name; as,

A speaking-trumpet.	| <i>Una vocina.</i>
---------------------	--------------------

It is also expressed by the infinitive mood of the verb, and even by a substantive derived from it, preceded in either case by the preposition *de*; as,

A repeating-watch.

| *Un reloj de repetición.*

A fishing-rod.

| *Una caña de pescar.*

RULE 39.—The English present or active participle, being preceded by a preposition, is translated by the present of the infinitive mood after the same preposition; as,

Wilt thou still persist, Sancho, in saying, thinking, believing, and affirming, that Dulcinea was employed in such a mean object?

| *¿Que todavía das, Sancho, en decir, en pensar, en creer, y en afirmar que Dulcinea estaba ocupada en tan vil oficio?*

DON QUIJOTE, cap. viii.

Obs 35. When the preposition is *by*, the English participle is frequently translated by the Spanish *gerund*, suppressing the preposition; as,

And by doing it you will oblige him to sign the deed.

| *Y haciéndolo, V. le obligará á firmar la escritura.*

He lost his place by speaking too freely.

| *El perdió su plaza por hablar con demasiada libertad.*

Obs 36. The English present participle used substantively with an article, is translated either as a substantive or in the present of the infinitive mood with the article; as,

The commencing of a thing is as good as half completing it.

| *El comenzar las cosas es tenerlas medio acabadas.*

D. QUIJOTE, cap. xli.

Obs 37. When the present participle of the verb *to be*, (being,) followed by a past participle, points out the action expressed by the latter as present and continuing, it is translated by the verb *estar* in the corresponding tense, preceded by the pronoun *se*, and the past participle is rendered by the Spanish *gerund*; as,

To let, one of the two houses now being finished in Pearl street.

| *Se alquila una de las dos casas, que se estan acabando en la calle de la Perla.*

REMARK.

The following rules are devoted to the explanation of the tenses that claim particular notice: no mention, therefore, is made of those of which the literal translation is sufficient.

RULE 40.—As the tense called in English the *Imperfect of the Indicative*, may be translated into Spanish by the *Imperfect Tense*, N. 2, or by the *Preterit Indefinite*, N. 3, as it has been explained in Lesson XL, pages 157–8, to the directions therein given the following explanations are added, the better to elucidate this subject.

1. When the *imperfect tense in English* expresses an action or a state of things that was going on at some time past, but was still unfinished or incomplete, it must be translated in the *imperfect tense in Spanish*; as,

In a town of La Mancha there lived a gentleman.....He maintained a female housekeeper turned of forty, and a niece who *was* not quite twenty.

En un lugar de la Mancha vivió un hidalgo.....Tenía en su casa una ama, que pasaba de los cuarenta, y una sobrina que no llegaba á los veinte. D. QUIJOTE, cap. i.

2. This tense denotes a former progressive state of existence; as,
I told him I *thought* about the preface.

Yo le dije que pensaba en el prólogo
D. QUIJOTE, Preface

That is to say, I *was thinking*.

3. It expresses a time present, with respect to another past, or that something was being done at a time in which another circumstance happened; as,

He *died* on the road to Constantino-
p.e, whither they *were carrying*
him.

*El murió en el camino de Constantino-
pola, adonde le llevaban cau-
tivo.* D. QUIJOTE, cap. xxxix.

4. It denotes the recurrence or repetition of an action, at a time which is past; as,

This said gentleman, the hours that
he was at leisure, (which *were* the
greatest part of the year,) he ad-
dicted himself to the reading of
the books of chivalry.

*Este dicho hidalgo los ratos que
estaba ocioso, (que eran los mas
del año,) se daba á leer libros de
Caballerias.*
D. QUIJOTE, cap. i.

5. The customs, habits, characters, professions, or occupations of individuals, when they are no longer in existence, or have undergone some change or alteration, are expressed by the *imperfect*; as,

He *was* of a rough constitution.....
and *was called* Quijana.

*El era de complexion recia.....y se
llamaba Quijana.*
D. QUIJOTE, cap. i.

The curate of his village *was* a
learned man.

*El cura de su lugar era hombre
sabio.* Ditto, ditto.

But Master Nicholas, who *was* the
barber of the same village, *affirm-
ed* that none of them *equalled* the
Knight of the Sun.

*Pero Maese Nicolas, que era el
barbero del mismo pueblo, decia
que ninguno igualaba al caballero
del Febo.* Ditto, ditto.

6. The verbs that imply continuance, or that express a state of things that was continued for some time or period, without any reference to the commencement, duration, or end of the action which they express, must be translated by the *imperfect tense*; as,

He *was* a native of Calabria, and
treated his slaves with great hu-
manity.

*Era Calabres de nacion, y trataba
con mucha humanidad á sus cau-
tivos.* D. QUIJOTE, cap. xlv.

Don Antonio Moreno *was called*
Don Quixote's entertainer, and he
tried to find means, &c.

*Don Antonio Moreno se llamaba el
huesped de Don Quijote, y andaba
buscando medios, &c.*
Ditto, cap. lxii.

REMARK.—It may, therefore, be considered as a rule, that whenever the English imperfect tense may be expressed by the verb *to be* and the present participle of the same verb, or by the verbs *used to*, *in the habit of*, *accustomed to*, &c., preserving the sense of the phrase, it must be translated in Spanish by the imperfect tense.

But as the imperfect tense is frequently expressed in English by the auxiliary verb *did*, the scholar, before translating the principal verb, must ascertain whether *did* means *at that time* or *then*, expressing the action as entirely finished and completed, without requiring any other verb; or whether the verb following *did* may be rendered by *to be* and the present participle, as explained in the preceding paragraph. If the verb to which *did* is prefixed may be translated by the verb *to be* and the present participle, the verb must be translated by the imperfect tense in Spanish. But if the verb connected with *did* expresses an action entirely past, and that cannot be translated by *to be* and the present participle, without changing the meaning of the phrase, then it must be rendered by the *preterit*, N. 3, in Spanish; as,

Don Quixote <i>did</i> thank him for his good will, <i>took</i> a little sustenance, Sancho <i>ate</i> voraciously, and then both <i>laid</i> themselves <i>down</i> to sleep.	Agradecióselo Don Quijote, comió algo, y Sancho mucho, y echáronse á dormir <i>entrámbos</i> . D. QUIJOTE, cap. lix. pt. ii.
--	---

In the preceding example, the verbs *took*, *ate*, *laid down*, might be expressed by *did* take, *did* eat, *did* lay down; but not by *was* taking, eating, or laying down; the verb consequently must be translated in the preterit, N. 3, (as in the example,) and not in the imperfect tense.

RULE 41.—The *imperfect* tense of the *subjunctive* mood has three terminations, the first ending in *ara* or *iera*, N. 7; the second in *aria*, *eria*, or *iria*, N. 8; the third in *ase* or *iese*, N. 9.

1. The terminations *ara* or *iera*, *ase* or *iese*, ought to be used when the verb is governed by a conditional conjunction; and the verb that completes the sense of the sentence, (whether it be placed before or after the governing verb,) must be placed in the termination *aria*, *eria*, or *iria*, according to its conjugation; as,

If chance and fortune <i>had</i> not favored me, the world <i>would have</i> been deprived of this pleasure.	Si <i>el acaso</i> y la fortuna <i>no me</i> ayudaran, el mundo quedaría <i>falto de este gusto</i> . D. QUIJOTE, cap. ix.
--	--

2. When there is in English an inversion in the phrase, the sentence must be set first in the regular form, prefixing the corresponding conjunction to the verb; as,

Were it not, (if it were not,) because I do certainly know that all these inconveniences are annexed to the exercise of arms, I <i>would lie</i> still where I am, and <i>die</i> with pure vexation	Si <i>no fuera</i> , porque sé muy cierto que todas estas incomodidades <i>están anejas al ejercicio de las armas</i> , aquí me dejaría morir <i>de puro enojo</i> . D. QUIJOTE, cap. xv
--	---

3. When the sentence begins without a conditional conjunction, the terminations *ra*, 7, or *ria*, 8, may be used; and the verb necessary to complete the sense, (should there be any,) must be placed in the termination *ase* or *iese*, according to its conjugation; as,

I would not like that princes and kings run themselves into such dangers.	No querría (quisera) <i>yo</i> que los príncipes, y los reyes, se pusiesen en semejantes peligros.
---	--

D. QUIJOTE, cap. xxxiv. pt. ii

The termination *ara* or *iera*, is generally used in ejaculation; as,
Who could describe now the throbbings of my heart, while I remained there! ; Quien pudiera decir ahora los sobresaltos que me dió el corazón, mientras allí estuve!

D. QUIJOTE, cap. xxvii.

4. Two or more verbs in the imperfect tense of the subjunctive, governed by the same conjunction, or completing the sense of the same phrase, must be placed in the termination chosen for the first of them, whether *ra*, *se*, or *ria*, as,

The archbishop ordered one of his chaplains to go to the rector and inquire into the truth, and even to talk with the madman himself, and that if he should think that he was recovered, he might bring him away, and set him at liberty.	El arzobispo mandó á un capellán suyo que se informase (informara) del rector si era verdad, y que así mismo hablase con el loco, y que si le pareciese que tenía juicio, le sacase y pusiese en libertad.
---	--

D. QUIJOTE, cap. i. pt. ii

5. When the imperfect tense of the subjunctive mood is governed by a verb in any of the past tenses of the indicative, and the governing verb signifies *to speak*, *to think*, *to believe*, or any other of the like meaning, any of the three terminations may be used with the conjunction *que*; provided the verb to be placed in the subjunctive mood has, as its subject or nominative, any other person but the one speaking; as,

I said that he would come.	Yo decía que él	} viniera. vendría. viniese.
I did say that he would come.	Yo dije que él	
I have said that he would come.	Yo he dicho que él	
I had said that he would come.	Yo había dicho que él	

But when the verb governed or subordinate, has the same subject or nominative as the leading or governing verb, only the termination *ría* is used; as,

It is not that, said Sancho, but because I would not have any secret rot in my keeping.	No es eso, dijo Sancho, sino que yo no querría que se me pudiesen de guardadas.
---	---

D. QUIJOTE, cap. xvii

It must be observed, that although any of the terminations may be used with the above-mentioned verbs, the termination *ra* generally indicates duty or obligation on the part of its subject, and the termination *ria* merely implies futurity or possibility; as,

The master told his servant to do it immediately.	<i>El amo dijo a su criado que lo hiciera inmediatamente</i>
The mistress promised that her servant would do it.	<i>El ama prometió que su criada lo haría.</i>

REMARK.

The use of the *Subjunctive Mood* is fully explained in Lessons LXXVIII., (351,) LXXIX., (356,) LXXX., (362,) and LXXXI., (368,) which the scholar is advised frequently and attentively to study, in order to make himself perfectly well acquainted with the rules therein set forth.

RULE 42.—*Will* and *would*, *shall* and *should*, *can* and *could*, *may* and *might*, used as auxiliaries, point out the tense of the verb that follows them, which is the only one that must be translated. But when they are used as principal verbs, they are translated *querer*, *deber*, *poder*.

1. When the emphasis of the phrase lies on the verb that follows them, *will* and *shall* point out the *future of the indicative*, and *shall* and *should* sometimes the future of the subjunctive; as,

She will come to-morrow.	<i>Ella vendrá mañana.</i>
He shall do it to-day.	<i>El lo hará hoy.</i>
Should they write, please to let me know it.	<i>Si ellos escribieren, sírvase V. avisármelo.</i>

Obs. 38. *Will* means the free determination, or ready disposition to do a thing. *Shall*, in the first person, simply indicates and declares, in English, what will take place; in the second and third persons, it implies a promise, command, and determination; and in the interrogative sentences, permission or direction. In translating these two verbs, attention must be paid to these remarks.

Therefore, *he will not do it* may mean *he is not willing to do it*, or *he will not be willing to do it*, or *he certainly shall not do it*, according to the sense of the preceding sentences. This phrase in the first example must be translated by the *present of the indicative* of the verb *querer*—*él no quiere hacerlo*; in the second, *will* is to be placed in the *future* of the same verb—*él no querrá hacerlo*; and in the third, the auxiliary *will* is not translated, and the verb *to do* (*hacer*) is translated in the *future*—*él no lo hará*.

The same rule is to be observed with *may* and *can*, which may be translated by the present of the indicative or subjunctive of the verb *poder* *, or in the present of the subjunctive of the principal verb.

2. When *will* and *would* are not joined to any verb, they must be translated by *querer*, (to wish, to be willing, to desire, to like;) as,

Why do you not write to-day?	<i>¿Porqué no escribe V. hoy?</i>
Because I will not, (<i>I wont.</i>)	<i>Porque no quiero, (no me da la gana.)</i>
He begged his uncle to sign, but he would not.	<i>El suplicó á su tío que firmara, pero él no quiso.</i>

3. *Will* and *would*, though followed by a verb, are translated by *querer* when they are used emphatically to express an absolute wish ; as,

He *will* be obeyed without any excuse.

El quiere ser obedecido sin excusa alguna.

They *would* have him go, and he was obliged to do it.

Ellos quisieron que él fuera, y estuvo obligado á hacerlo.

4. *Would* denotes sometimes the repetition of an act, or a custom, or the habit of doing a thing, and then it is frequently rendered by *soler*, *usar*, *acostumbrar*, or by the verb that follows it, in all cases in the imperfect of the indicative ; as,

In the summer the old man would sit at his cottage door, and draw letters in the sand for his darling.

En el verano el viejo solia (acostumbraba) sentarse á la puerta de su choza y dibujaba letras en la arena para su queridito ; or, El viejo se sentaba á la puerta, &c

5. *Should*, used for *ought to*, denoting duty or necessity of acting, is translated by *deber*, in the tense of the other verb in the English sentence, or in the imperfect tense of the subjunctive ; as,

You *should* not do that, since you know it is wrong.

V. no debe (debiera or deberia) hacer eso, pues sabe que es malo.

If he wishes to do it, he *should* ask permission before.

Si él desea hacer eso, él debe ántes (debiera or deberia) pedir permiso

6. *Can* and *could*, *may* and *might*, signifying *possibility*, are translated by *poder*, (to be able ;) as,

You *can* speak to him whenever you please ; but they *may* not take that liberty.

V. puede hablarle siempre que quiera ; pero ellos no pueden tomarse esa libertad.

If I *could*, I would write.

Si yo pudiera, escribiria.

He *might* do it, if he pleased.

El podria hacerlo, si quisiera.

7. The auxiliaries *would*, *could*, *should*, *might*, being followed by *have* and a *past participle*, must be translated by *poder*, *querer*, *deber*, in the *imperfect tense* of the indicative, or in the termination, *ra*, N. 7, or *ria*, N. 8, of the imperfect of the subjunctive, according to the sense of the phrase, when the emphasis is on any of the said auxiliaries, leaving the verb *have* in the present of the infinitive ; but when the emphasis is not on them, but in *to have*, this is translated by *haber* in the corresponding tense, followed by the participle *querido*, *podido*, or *debido* ; as,

He *should* have spoken to them in time ; but he *would* not, and consequently he lost the best opportunity.

El les debia (debiera or deberia) haber hablado en tiempo ; pero no quiso, y por consiguiente perdió la mejor oportunidad.

I *could* have seen them, but I did not know that they were in town.

Yo hubiera podido verlos, pero no supe que estaban en la ciudad.

You could have written it.	<i>V. podía haberle escrito.</i> <i>V. pudiera (podría) haberle escrito</i> <i>V. había podido escribirle.</i> <i>V. hubiera (habría) podido escribirle</i>
They should have paid it.	<i>Ellos debían haberle pagado.</i> <i>Ellos debieran (deberían) haberle pagado.</i> <i>Ellos le habían debido pagar.</i> <i>Ellos le hubieran (habrían) debido pagar.</i>

REMARK.

The scholar is reminded carefully to examine and ascertain the meaning of the phrases containing *will, would, could, &c.*, before translating them; for, as it has been explained, these verbs may or may not be translated and placed in the indicative or in the subjunctive mood.

OF THE PARTICIPLE.

The Spanish past or passive participle, coming immediately after the verb *haber*, does not admit any change, (118;) as,

Let the shoes and bleeding stand for the stripes you <i>have given</i> him without cause; for if he wore out the leather of the shoes you paid for, you have torn the skin from his body.	<i>Quédense los zapatos y las sangrias por los azotes, que sin culpa, le habeis dado, que si él rompió el cuero de los zapatos que vos pagasteis, vos le habeis rompido el de su cuerpo.</i>
---	--

D. QUIJOTE, cap. iv.

The passive participle, after the verbs *ser* and *estar*, changes its termination, like an adjective, according to the number and gender of the noun or pronoun it refers to. It does the same after *tener*, when it is used as an active verb; as,

I am Pasamonte, whose <i>life is written</i> by these fingers.	<i>Yo soy Pasamonte, cuya vida está escrita por estos pulgares.</i>
I have written a letter to my wife.	<i>Yo tengo escrita una carta á mi mujer. Ditto, cap. xxxvi. pt ii</i>

The passive participle is often elegantly used at the beginning of a sentence, like the ablative absolute in Latin; as,

Don Quixote starting up, and trembling from head to foot, said.	<i>Levantado en pié Don Quijote, y temblando de los piés á la cabeza, dijo.</i>
	D. QUIJOTE, cap. xxii. pt ii.

Obs. 39 Words ending in *ado* or *ido* are participles, when they have the same meaning and government as the verbs from which they may be form-

ed, having also a reference to time ; otherwise they are adjectives and have a different signification ; as,

The captain being informed of the danger, could avoid it.	<i>Advertido el capitan del peligro, pudo evitarle.</i>
The cautious captain avoided the danger.	<i>El advertido capitan evitó el peligro</i>

Advertido, in the first example, is a past participle ; in the second, an adjective.

There are some words in *ado* and *ido*, that have both an active and a passive signification, and may be used as verbal adjectives ; as,

Tired, tiresome.	<i>Cansado.</i>
Measured, unassuming, prudent.	<i>Medido.</i>
Caused, provoking.	<i>Ocasionado</i>

OF THE ADVERB.

The following quotations from *Cervantes*, corroborate the rules already laid down for the Adverb.

When an adverb modifies a verb, it is generally placed after the verb ; when it modifies an adjective or another adverb, it is generally placed before, (106.) Except the adverbs of negation, as well as any other word expressing a *negative*, and when the adverbs are emphatically used, for then they are placed before the verb ; as,

I confess that I was wrong, and did not speak correctly.	<i>Yo confieso que anduve mal, y no dije bien.</i>
--	--

D. QUIJOTE, cap. xxiii. pt. ii.

As Horace did with so much elegance.	<i>Como tan elegantemente lo hizo Horacio.</i>
--------------------------------------	--

Ditto, cap. xvi. pt. ii.

Nada, (nothing,) *nadie* or *ninguno*, (nobody,) *nunca* and *jamás*, (never,) when placed after the verb, require *no* or *ni* before it ; as,

Camacho the rich, in order to show how little he resented or thought of the trick, desired that the entertainments might proceed.	<i>El rico Camacho por mostrar que no sentia la burla, ni la estimaba en nada, quiso que las fiestas pasasen adelante.</i>
---	--

D. QUIJOTE, cap. xxi. pt. ii.

Two negatives make the phrase more elegant in Spanish ; thus, *Ne quiero nada*, (I want nothing,) is more energetic than, *nada quiero*.

I say nothing, answered Sancho.	No digo nada, respondió Sancho
We are not at all in one another's debt.	No nos debemos nada.

D. QUIJOTE, cap. xxii. pt. ii.

The conjunction *but*, preceded by a negative in the same sentence, have generally be translated *sino*, and sometimes *mas que* or *mas de* ; as,

Sir, melancholy was *not* made for beasts *but* for men; and yet if men encourage melancholy too much, they become no better than beasts.

As if their profession (the military) was the office of a common porter, for which *nothing* else is wanting *but* good strength

Señor, las tristezas no se hicieron para las bestias sino para los hombres; pero si los hombres las sienten demasiado, se vuelven bestias.

D. QUIJOTE, cap. xi. pt. ii.

Como si fuese su ejercicio (el de las armas) oficio de ganapanes para el cual no es menester mas do buenas fuerzas.

Ditto, cap. xxvii.

When two or more adverbs ending in *mente*, follow in succession in the same sentence, that termination is added to the last of them only, changing the others in the feminine termination, if they admit of it; as,

Cardenio heard these words very plainly and distinctly.

Oyó estas azones Cardenio bien clara (claro) y distintamente.

D. QUIJOTE, cap. xxxvi.

Nunca and *jamás* signify *never*, and are used separately or together; in the latter case, *nunca* must be placed before *jamás*, and thus they give greater energy to the phrase; as,

I shall never, never see them again. | *Yo nunca jamás los volveré á ver.*

Jamás is often used after *siempre*, (ever;) as, *por siempre jamás*, which means, *for ever and ever*.

No is sometimes used redundantly, to give more force to the sentence; as,

The mighty Homer did not write in Latin, because he was a Greek; nor Virgil in Greek, because he was a Roman.

El grande Homero no escribió en latin, porque era Griego; ni Virgilio no escribió en griego, porque era Latino.

D. QUIJOTE, cap. xv. pt. ii.

OF THE PREPOSITION.

The government of the verbs through the prepositions is so varied, as to render it very difficult to explain and comprise it in a few rules adapted to the capacity of the younger classes of learners. The student, therefore, is requested to consult the "*List of the Prepositions required by certain Verbs*," &c., placed at the end of this part; and also a good dictionary, in which he will find the several meanings of the verbs in consequence of the prepositions that accompany them.

As the English prepositions *for* and *by*, may be translated into Spanish by *para* and *por*, the following rules and examples are laid down to assist the learner in the use of them.

PARA.

When *for* is used to denote the end or motive, the use of things, the relation or respect of one thing to another, it is generally translated *para*; as,
 The honor of the invention will be for him | *El honor de la invención será para él.*
 It has been a great loss for them. | *Ha sido una gran pérdida para ellos.*
 The letter was for my friend. | *La carta era para mi amigo.*

For, with verbs of motion, is translated *para*, and also when it refers to time; as,

Mr. I. G. sailed for Europe last week. | *El señor I. G. salió para Europa la semana pasada.*
 We will leave it for to-morrow. | *Lo dejaremos para mañana.*

To, when denoting the end or motive of acting, and signifying for the purpose of, in order to, the use of, is translated *para*; as,

He went to settle his accounts with them, and to buy a new assortment for his store. | *El fué para ajustar sus cuentas con ellos, y para comprar un nuevo surtido para su almacén.*
 I read to instruct myself. | *Yo leo para instruirme.*

Para is used to express capacity or incapacity, fitness or unfitness, inclination or disinclination, disposition or propensity; as,

He is not a man to undertake it. | *No es hombre para emprenderlo.*
 He is fit for every thing. | *Es hombre para todo.*
 That is fit for nothing. | *Eso no es bueno para nada.*
 He is always inclined to play. | *El siempre está para jugar.*

In order that, considering, &c., may also be expressed by *para*; as,
 She knows a great deal for her age. | *Ella sabe mucho para su edad.*

POR.

For, meaning by, through, for the sake of, by means of, in favor or on behalf of, in exchange of, &c., is translated *por*; as,

She obtained it through her brother. | *Ella lo consiguió por su hermano.*
 Pardon your enemies for God's sake. | *Perdonad á vuestros enemigos por amor de Dios.*

He did it for his friend, (*él lo hizo por su amigo.*) This phrase means, he did it for the sake, or instead of his friend. Should *para* be substituted for *por*, it would signify, he did it for the use, benefit, or advantage of, or merely to please his friend.

For, with reference to time, or price, is translated *por*; as,

He is gone into the country for a week. | *El se ha ido al campo por una semana.*
 I paid five dollars for the hat. | *Pagué cinco pesos por el sombrero.*

Por, before the infinitive of a verb, indicates sometimes the same as without; at other times in order to, so as to, or to; and also a future action; as,

The letters are yet to be written.
 He did it not to be thought insensible.
 The answer is about to come.
 The house is not yet finished.

Las cartas ertan por escribir.
Lo hizo para no pasar por insensibla
La respuesta está por venir.
La casa está por acabar.

Por, between two nouns, or two verbs in the present of the infinitive, denotes the choice between two things, as,

If I am to choose between an emperor and other emperor, between a monarch and other monarch, I have the great Count of Lemos, at Naples.

Emperador por Emperador, y Monarca por Monarca, en Nápoles tengo al gran Conde de Lemos
 D. QUIJOTE, *Dedication*, pt. 1.

Por is often prefixed to an adverb, and becomes an adverbial expression; as
 On the top, *por encima.* | Underneath, *por debajo.*

Prepositions require the noun or pronoun governed by them to be in the objective case. Personal pronouns, governed by a preposition expressed, must be placed in the indirect objective case or complement: except the pronouns *me* and *thee*, which, in conformity with the modern use, are placed in the nominative when they are governed by the preposition *entre*, (between;) as,

I judge whether it will be reasonable to lay his sufferings to me.

Ved si será razonable que de su pena se me dé á mí la culpa.

DON QUIJOTE, cap. xiv.

For your desire to know what is between us,—O'ermaster it as you may.

Reprimid cuanto os fuer@ posible el deseo de saber lo que ha pasado entre él y yo. HAMLET, act i,
 [translated by MORATIN]

REMARK.

When an English verb is accompanied by, or ends in a preposition, as, *She asks for the letter, he asked after you, they could not bring it about*, the scholar must first ascertain whether the preposition constitutes a part of the verb, so as to make one single meaning with it, or whether it gives the verb a different signification or not: if the preposition with the verb have one single meaning, the preposition is not translated; if it gives the verb a different signification, it must be translated as directed in the dictionary. In the first of the above examples *for* makes a part of the verb *pedir*, and it is not translated, *ella pide la carta*. In the second it gives a different meaning to the verb *to ask*, and is translated, *él pregunta por V.* In the third it is not translated, because it is also a part of the verb, which in that case signifies *conseguir*; thus, *ellos no pudieron conseguirlo*.

They made a secret of it, but he at last found it out.

Hicieron secreto de ello; pero él al fin le descubrió.

As the grammatical order of the prepositions is frequently inverted in English, and in the colloquial style, the object of them is for shortness sake sometimes omitted; the scholar must take care to put such phrases in their

proper order, and to supply the word or words wanting, as the translation of a sentence would be otherwise very incorrect. Examples:—

Be careful in selecting the persons you accompany yourself with. Invert the construction thus, *Be careful in selecting the persons with whom you accompany yourself.*—*Tenga V. buen cuidado en la eleccion de las personas con quienes se acompañe* Where do you come from? (from whence do you come?)—*¿De donde viene V.?* Where are you going to? (to what part are you going?)—*¿Adonde va V.?* Eyes were made to see with, (to see with them.)—*Los ojos se hicieron para ver, or para ver con ellos.*

OF THE CONJUNCTION.

The conjunction *é* is used instead of *y*, when the word coming after it begins with *i* or *hi*; as,

The authors of other nations conclude that we are barbarous and ignorant.

Both mother and son were struck with the uncouth figure of Don Quixote.

U is employed instead of *ó* when the following word begins with *o* or *ho*; as,

This does not differ at all from any speech in the play of "*The most prodigious Black Man*," or other such.

But they could not say whether it was a woman or a man who called them.

Ni requires the verb in the plural; as,

Neither I nor my master ever set eyes on her.

Los autores extranjeros nos tienen por bárbaros é ignorantes.

DON QUIJOTE, cap. xlviii.

Madre é hijo quedaron suspensos de ver la extraña figura de Don Quijote. Ditto, cap. xviii. pt. ii.

Esto no se distingue de una relacion de "El Negro mas prodigioso," ú otra semejante.

CADALSO, Los Eruditos.

Pero no podian decir, si era mujer ú hombre quien los llamaba.

ISLA, cartas

Ni yo, ni mi amo la hemos visto jamas. D. QUIJOTE, cap. x. pt. ii

OF THE INTERJECTION.

Alas! how much more agreeable will be the company of these rocks!

Ah, Lucinda! Lucinda! take care what you do!.....Ha! treacherous Don Fernando, robber of my glory!

O fatal star of my destiny!

Ah, ha! cried the curate, have we got giants too in the dance?

¡Ay desdichada! ;y cuan mas agradable compañía harán estos riscos. Ditto, cap. xxviii.

¡Ah, Lucinda! Lucinda! mira lo que haces!..... Ah traidor, Don Fernando, robador de mi gloria! Ditto, cap. xxvii.

¡O fatal estrella mia!

Ditto, cap. xxvii.

¡Ta, ta! dijo el cura, ¿jayanes hay en lo danza? Do. cap. xxi

TABLE

CONTAINING THE VERBS THAT GOVERN CERTAIN PREPOSITIONS.

It is copied from the Grammar of the Spanish Academy, and the student is advised to consult it frequently, so as to become familiar with the use of them.

A.

Abalanzarse á los peligros,	to rush <i>on</i> dangers.
abandonarse á la suerte,	to abandon one's self <i>to</i> chance.
abocarse <i>con</i> alguno,	to confer <i>with</i> any one.
abochornarse <i>de</i> algo,	to be chagrined <i>with</i> any thing.
abogar <i>por</i> alguno,	to plead <i>for</i> any one.
abordar (una nave) á, <i>con</i> otra,	to board (one ship) another.
aborrecible á las gentes,	hateful <i>to</i> the people.
aborrecido <i>de</i> todos,	detested <i>by</i> all.
abrasarse <i>en</i> deseos,	to be inflamed <i>with</i> desires.
abrirse á, <i>con</i> los amigos,	to open one's self <i>to</i> one's friends
abstenerse <i>de</i> la fruta,	to abstain <i>from</i> fruit.
abundar <i>de</i> , <i>en</i> riquezas,	to abound <i>with</i> or <i>in</i> riches.
aburrido <i>de</i> las desgracias,	weary <i>with</i> misfortunes.
abusar <i>de</i> la amistad,	to abuse friendship.
acabar <i>de</i> venir,	to be just come.
acaecer á alguno,	to happen <i>to</i> any one.
acaecer <i>en</i> tal tiempo,	to happen <i>at</i> such a time.
acalorarse <i>en</i> , <i>con</i> la disputa,	to grow warm <i>in</i> a dispute.
acceder á la opinion de otro,	to accede <i>to</i> another's opinion
accesible á todos,	accessible <i>to</i> all.
acertar á, <i>con</i> la casa,	to find out, to hit the house.
acogerse á sagrado,	to take shelter <i>in</i> a church.
acomodarse á, <i>con</i> otro dictámen,	to conform one's self <i>to</i> another opinion
acompañarse <i>con</i> otros,	to keep company <i>with</i> others.
aconsejarse <i>con</i> , <i>de</i> sabios,	to take advice <i>with</i> wise men.
acreditar á los incautos,	to happen <i>to</i> the unwary.
acordarse <i>de</i> lo pasado,	to remember the past.
acordarse <i>con</i> los contrarios,	to agree <i>with</i> the opponents.
acostumbrarse á trabajos,	to accustom one's self <i>to</i> trouble.
acre <i>de</i> genio,	austere <i>in</i> temper, disposition.
acreditarse <i>de</i> necio,	to prove one's self a fool.
acreditarse <i>con</i> , <i>para</i> alguno,	to get credit <i>with</i> one.
acreedor á la confianza,	worthy <i>of</i> confidence.
acreedor <i>de</i> alguno,	any one's creditor.
actuar <i>de</i> , <i>en</i> los negocios,	to acquaint one's self <i>with</i> business
acusar (á alguno) <i>de</i> algun delito	to accuse (any one) <i>of</i> any crime
acusarse <i>de</i> las culpas	to accuse one's self <i>of</i> faults.
adelantarse á otros,	to be in advance <i>of</i> others, to take the lead <i>of</i> others.
adherirse á otro dictámen,	to adhere <i>to</i> another opinion.
adolecer <i>de</i> alguna enfermedad,	to be ill <i>of</i> some disorder.
aferrarse <i>en</i> , <i>con</i> su opinion,	to be fixed <i>in</i> one's own opinion.
aferrarse (una nave) <i>con</i> otra,	to grapple (one ship) another.
aficionarse á, <i>de</i> alguna cosa,	to be fond <i>of</i> any thing.
afirmarse <i>en</i> lo dicho,	to affirm what has been said.
ageno <i>de</i> verdad,	foreign <i>to</i> truth.

agradable *al* paladar
 agradecido *a* los beneficios
 agraviarse *de* alguno,
 agraviarse *de* la sentencia,
 agregarse *a* otros
 agrio *al* gusto,
 agudo *de* ingenio,
 ahitarse *de* manjares.
 ahogarse *en* el mar,
 ahorcarse *en* las espaldas,
 ahorrar *de* razones,
 ahorrase (no) *con* ninguno,
 airarse *con* alguno,
 ajustarse *a* la razon,
 ajustarse *con* alguno,
 alabarse *de* valiente,
 alargarse *a* la ciudad,
 alegrarse *de* algo,
 alejarse *de* su tierra,
 alimentarse *de*, *con* yerbas,
 alimentarse *de* esperanzas,
 alindar *con* otra heredad,
 allanarse *a* lo justo,
 alto *de* cuerpo,
 amable *a* todos,
 amancebarse *con* los libros,
 amante *de* alguno,
 amañarse *a* escribir,
 amoroso *con* los suyos,
 ampararse *de* algo, *de* alguna cosa,
 ancho *de* boca,
 andar *con* el tiempo,
 andar *de* capa,
 andar *en* pleitos,
 andar *a* gatas,
 andar *por* tierra,
 angosto *de* manga,
 anhelar *a*, *por* mayor fortuna,
 anticiparse *a* otro,
 aovar *en* la ribera,
 aparar *en* la mano,
 aparecerse *a* alguno,

aparecerse *en* el camino,
 aparejarse *para* el trabajo,
 apartarse *de* la ocasion,
 apartarse *a* un lado,
 apasionarse *a*, *de*, *por* alguno
 apearse *de* su opinion,
 apachugar *con* alguna cosa,
 apachugar *por* los peligros,
 apedrear *con* las palabras,
 apogarse *a* alguna cosa.
 apelar *de* la sentencia,
 apelar *a* otro medio,
 apercibirse *de* armas,
 apercibirse *a*, *para* la batalla

agreeable *to* the palate.
 grateful *for* benefits.
 to be affronted *with* any one.
 to appeal *from* the sentence
 to unite one's self *to* others
 sour *to* the taste.
 witty, or sharp of intellect
 to surfeit one's self *with* food
 to be drowned *in* the sea.
 to get astride *upon* the back
 to spare words.
 not to spare any one.
 to be angry *with* anybody.
 to be right inclined.
 to make it up *with* any one
 to boast *of* bravery.
 to hasten *to* the city.
 to be rejoiced *at* any thing
 to leave one's country.
 to subsist *upon* herbs.
 to feed one's self *with* hopes
 to be contiguous *to* another's estate
 to submit *to* What is just.
 tall *in* stature.
 amiable *to* all.
 to be fond *of* books.
 a lover *of* some one.
 to be clever *in* writing.
 kind *with* one's relations.
 to take possession *of* any thing.
 wide-mouthed.
 to accommodate one's self *to* time.
 to walk *with* a cloak on.
 to be litigious.
 to go all-fours.
 to be humbled *to* the ground.
 tight-sleeved.
 to covet better fortune.
 to anticipate another.
 to lay eggs *on* the sea-shore.
 to receive *with* the hand.
 to present one's self suddenly *before* any one.
 to present one's self suddenly *on* the road
 to prepare *for* work.
 to separate one's self *from* the occasion
 to retire *on* one side.
 to be enamored *with* any one
 to change one's opinion.
 to undertake any thing *with* spirit.
 to brave dangers.
 to abuse any one *with* words.
 to adhere *to* any thing.
 to appeal *from* the sentence.
 to have recourse *to* another measure
 to provide one's self *with* arms.
 to get ready *for* battle.

apetecible *al gusto*,
 apeteído *de, por todos*,
 apiadarse *de los pobres*
 aplicarse *á los estudios*,
 apoderarse *de la hacienda*,
 apostar *á correr*,
 apresurarse *a venir*,
 apresurarse *por alguna cosa*,
 apretar *por la cintura*,
 aprobarse *en alguna facultad*,
 aprobado *de cirujano*,
 apropiado *para el oficio*,
 apropiarse *á sí*,
 aproximarse *á alguno*,
 aprovechar *en la virtud*,
 aprovecharse *de la ocasión*,
 apto *para el empleo*,
 apurado *de medios*,
 aquietarse *en la disputa*,
 arder *en deseos*,
 ardersen *en quimeras*,
 armarse *de paciencia*,
 arrebozarse *con algo*,
 arrecirse *de frío*,
 arreglarse *á las leyes*,
 arregostarse *á alguna cosa*,
 arremeter *á, con, contra el muro*
 arrepentirse *de las culpas*,
 arrestarse *á todo*,
 arribar *á tierra*,
 arrimarse *á la pared*,
 arrinconarse *en casa*,
 arrogarse *(algo) á sí mismo*,
 arrojarle *á pelear*,
 arroparse *con la capa*,
 arrostrar *á, con los peligros*,
 asarse *de calor*,
 ascender *á otro empleo*,
 asegurarse *de su contrario*,
 asentir *á otro dictámen*,
 asesorarse *con letrados*,
 asistir *á los enfermos*,
 asistir *en tal casa*,
 asociarse *á, con otro*,
 asomarse *á, por la ventana*,
 asparse *á gritos*,
 asparse *por alguna cosa*,
 áspero *al gusto*,
 áspero *en las palabras*,
 aspirar *á mayor fortuna*,
 atarse *á una sola cosa*,
 atemorizarse *de, por algo*,
 atender *á la conversacion*,
 atenerse *á lo seguro*,
 atento *con sus mayores*,
 atestiguar *con otro*,
 atinar *á, con la casa*,

desirable *to the palate*.
 desired *by all*.
 to have compassion *on the poor*.
 to apply one's self *to study*.
 to take possession *of the property*
 to lay a wager *on a race*.
 to make haste *to come*.
 to make haste *for something*.
 to take fast hold *by the waist*
 to be approved *in any faculty*
 approved *as a surgeon*.
 adapted *to the office*.
 to appropriate *to one's self*
 to approach *any one*.
 to improve *in virtue*.
 to seize the opportunity.
 fit *for the employment*.
 exhausted *of means*.
 to grow quiet *in the dispute*.
 to burn *with desires*.
 to be full *of quivrels*.
 to arm one's self *with patience*.
 to muffle one's self *up in any thing*
 to be benumbed *with cold*.
 to conform *to the laws*.
 to be inclined *to any thing*.
 to assault *the wall*.
 to repent *of sins, faults*.
 to be enterprising *in every thing*.
 to arrive *at land, on shore*.
 to lean *against the wall*.
 to confine one's self *at home*.
 to appropriate (any thing) *to one's self*
 to rush *on to fight*.
 to cover one's self *with a cloak*.
 to face *dangers*.
 to be scorched *with heat*.
 to ascend *to another office*.
 to shelter one's self *from one's enemy*
 to assent *to another's opinion*.
 to seek counsel *from learned men*
 to assist *the sick*.
 to attend *such a house*.
 to associate one's self *with another*
 to look out *at the window*
 to be exhausted *with clamorings*.
 to torment one's self *for any thing*.
 rough *to the taste*.
 rude *in conversation*.
 to aspire *to better fortune*.
 to tie one's self *to one thing alone*
 to be afraid *of something*.
 to attend *to the conversation*.
 to keep *to the safe side*.
 respectful *to one's superiors*.
 to testify *with another*.
 to hit *upon the house*.

atollarse *en* los caminos,
 atraer *á* sí,
 atreverse *á* cosas grandes,
 atreverse *con* todos,
 atribuir *á* otro,
 atribularse *en*, *con* los trabajos
 atropellarse *en* las acciones,
 atufarse *en* la conversacion,
 atufarse *por* poco,
 aunarse *con* otro,
 ausentarse *de* Madr^a,
 avacindarse *en* algun pueblo,
 avenirse *con* todos,
 aventajarse *á* otros,
 avergonzarse *á* pedir,
 avergonzarse *de* algo,
 averiguarse *con* alguno,
 aviarse *de* ropa,
 avocar (alguna cosa) *á* sí,

to stick fast *in* the road
 to attract *to* one's self.
 to animate one's self *to* great things
 to dare everybody.
 to attribute *to* another.
 to be afflicted *with* labor, troubles
 to overhasten actions.
 to take part *in* conversation.
 to be affronted *at* a trifle
 to unite one's self *with* another.
 to absent one's self *from* Madrid
 to take one's abode *in* any town
 to agree *with* all.
 to gain the advantage *over* others
 to be ashamed *at* asking.
 to be ashamed *of* any thing.
 to agree *with* any one.
 to furnish one's self *with* clothes.
 to call *a* cause from an inferior court *to*
 one's own.

B.

Balancear *á* tal parte,
 balancear *en* la duda,
 balar *por* dinero,
 bambolear *en* la maroma,
 bañarse *en* agua,
 barar *en* tierra,
 barbear *con* la pared,
 bastardear *de* su naturaleza,
 bastardear *en* sus acciones,
 batallar *con* los enemigos,
 bajar *á* la cueva.
 bajar *de* la torre,
 bajar *de* la autoridad,
 bajar *hacia* el valle,
 bajo *de* cuerpo,
 benéfico *á*, *para* la salud,
 blanco *de* cutis,
 blando *de* corteza,
 blasfemar *de* la virtud,
 blasonar *de* valiente,
 bordar (algo) *de*, *con* plata,
 bordar (algo) *al* tam^{or},
 bordar *de* pasados,
 postezar *de* hambre,
 boto *de* punta,
 boyante *en* la fortuna,
 bramar *de* corage,
 bregar *á* chasco,
 bregar *con* alguno,
 brindar *con* regalos,
 brindar *á* la salud *de* algu^{ns},
 bueno *de*, *para* comer,
 zufar *de* ira
 cullir *en*, *por* todas partes,
 burlarse *de* algo.

to vibrate *on* such a side
 to fluctuate *in* doubt
 to clamor *for* money.
 to dance *on* the rope.
 to bathe one's self *in* water.
 to run aground.
 to reach a wall *with* one's chin
 to degenerate *from* his nature.
 to be degenerated *in* one's actions
 to fight *with* the enemy.
 to go down *to* the cellar.
 to descend *from* the tower.
 to recede *from* authority.
 to descend *towards* the valley.
 low *in* stature.
 beneficial *to* the health.
 of a white complexion.
 of a soft skin, bark.
 to blaspheme *against* virtue.
 to boast *of* bravery.
 to embroider (any thing) *in* or *with* silver
 to embroider *on* a tambour frame.
 to embroider *with* a needle.
 to gape *through* hunger.
 blunt *at* the point.
 to be very fortunate
 to roar *with* anger.
 to vex *with* tricks.
 to struggle *with* any one.
 to offer presents.
 to toast *to* any one's health.
 good *to* eat.
 to swell *with* anger.
 to move *in* all parts.
 to make a jest *of* any thing

haber de pies,
haber en la mano,
caer á, ácia tal parte,
caer de lo alto,
caer en tierra, en cuenta, en error, en tal
tiempo, en lo que se dice,

caer por pascua,
caer sobre los enemigos,
calarse de agua,
calentarse á la lumbre,
calificar de docto,
callar (la verdad) á otro,
callar de, por miedo,
calumniar (á alguno) de injusto,
calzarse á alguno,
cambiar (alguna cosa) con, por otra,
caminar a, para Sevilla,
caminar á pié,
caminar por el monte,
cansarse de, con el trabajo,
cansarse de pretender,
cansarse en el camino
capaz de cien arrobas,
capaz de, para el empleo,
capitular con el enemigo,
capitular (á alguno) de mal juez,
cargarse de razon,
casar (una persona ó cosa) con otra,

catequizar (á alguno) para alguna cosa,
causar (perjuicio) á alguno,
cautivar (á alguno) con, por beneficios,
cavar (la imaginacion) en alguno,
cavar (con la imaginacion) en alguna
cosa,

cazalea de una parte á otra,
ceder á otro á la autoridad,
ceder en beneficio de alguno,
censurar (alguna cosa) de mala
ceñirse á lo posible,
chancearse con alguno,
chapuzar (algo) en el agua,
chico de cuerpo,
chocar á alguno,
chocar con otro,
circunscribirse á una cosa,
clamar á Dios,
clamar por dinero,
clamorear por los muertos,
coartar (la facultad) á alguno,
cobrar (dinero) de los deudores,
colegir de, por los antecedentes,
coligarse con alguno,

C.

to be able to stand in on one's feet.
to be contained in the hand.
to fall on such a side.
to fall from on high.
to fall upon the earth, to comprehend, to
fall into a mistake, to fall out at such
a time, to understand what is said
to fall at Easter.

to fall upon the enemy.
to wet one's self through with water
to warm one's self at the fire.
to qualify any one as a learned man
to conceal (the truth) from another.
to be silent from fear.
to calumniate (any one) as unjust.
to lead another by the nose.
to exchange (one thing) for another
to travel to Seville.
to travel on foot.
to walk along the mountain.
to fatigue one's self with the labor.
to be tired of pretending.
to be tired on the road.
*capable of holding a hundred arrobas **
capable for the employment.
to capitulate with the enemy.
to reproach (any one) as a bad judge
to insist upon one's opinion.
to couple (one person or thing) with an
other.

to persuade (any one) to any thing.
to cause (prejudice) to any one.
to overcome (any one) with favors.
any one to think (seriously.)
to think (deeply) on any thing.

to go lounging about.
to yield to another, to authority.
to resign in another's favor.
to blame (any thing) as bad.
to keep within bounds.
to joke with any one.
to sink (any thing) in the water.
small in person.
to provoke any one.
to strike one against another.
to confine one's self to one thing
to call on God.
to cry out for money.
to ring a peal for the dead.
to restrict (the power) of any one.
to recover (money) from debtors.
to infer from the antecedents.
to make an alliance with any one.

* Four arrobas make a quintal

columpiarse *en* el aire,
 combatir *con, contra* el enemigo,
 combinar (una cosa) *con* otra,
 comedirse *en* las palabras,
 comenzar *a* decir,
 comerse *de* envidia,
 compatible *con* la justicia,
 compensar (una cosa) *con* otra,
 competir *con* alguno,
 complacerse *de, en* alguna cosa,
 componerse *con* los deudores,
 componerse *de* bueno y malo,
 comprar (alguno) *al, del* vendedor,
 comprensible *al* entendimiento,
 comprobar (algo) *con* instrumentos.
 comprometerse *con* alguno,

comprometerse *en* jueces arbitros,
 comunicar (luz) *a* alguna parte,
 comunicar (uno) *con* otro,
 concebir (alguna cosa) *en* el ánimo,
 concebir (una cosa) *por* buena,
 conceder (algo) *a* otro,
 conceptuar (*a* alguno) *de, por* sabio,
 concertar (una cosa) *con* otra,
 concordar (la copia) *con* el original,
 concurrir *a* algún fin,
 concurrir *a* alguna parte,
 concurrir *con* otros,
 concurrir (muchos) *en* un dictamen,
 condenar (*a* uno) *a* galeras,
 condenar (*a* uno) *en* las costas,
 condescender *a* los ruegos,
 condescender *con* la instancia,
 condolerse *de* los trabajos,
 conducir (algo) *a* tal parte,
 conducir (una cosa) *al* bien de otro,
 confabularse *con* los contrarios,
 confederarse *con* alguno,
 conferir (una cosa) *con* otra,
 conferir (un negocio) *con, entre* los amigos
 confesar (el delito) *al* juez,
 confesarse *a* Dios,
 confesarse *con* alguno,
 confesarse *de* sus culpas,
 confiar (una cosa) *a* una persona,
 confiar *en, de* alguno,
 confinar (*a* alguno) *a* tal parte,
 confinar (España) *con* Francia,
 confirmarse *en* su dictamen,
 conformarse *con* el tiempo,
 conforme *a, con* su opinion,
 confrontar *con* alguno,
 confrontar (una cosa) *con* otra,
 confundirse *de* lo que se ve,
 confundirse *en* sus juicios,

to swing *in* the air
 to fight *against* the enemy.
 to combine (one thing) *with another*
 to be civil *in* words.
 to begin *to* say.
 to pine *with* envy.
 compatible *with* justice.
 to compensate (one thing) *with another*
 to vie *with* any one.
 to be pleased *with* any thing.
 to compound *with* debtors.
 to be made *of* good and bad.
 to buy (any one) *from* the seller.
 comprehensible *to* the understanding.
 to prove (any thing) *with* instruments.
 to render one's self answerable *to* another.
 to compromise *by* arbitration.
 to communicate (light) *to* any part
 to commune (one) *with another*
 to comprehend (something.)
 to conceive (any thing) *as* good.
 to yield (any thing) *to* another.
 to look upon (any one) *as* a wise man.
 to concert (one thing) *with another*.
 to make the copy agree *with* the original
 to concur *to* some end.
 to meet *at* some place.
 to concur *with* others.
 to agree (many) *in* one opinion
 to condemn (one) *to* the galleys.
 to condemn (one) *in* the costs.
 to condescend *to* entreaties.
 to condescend *to* the instance.
 to be grieved *with* the troubles
 to conduct (any thing) *to* such a place
 to conduce (something) *to* another's good
 to converse *with* one's enemies.
 to ally one's self *to* any one.
 to compare one thing *with* another.
 to confer on any business *with* friends.
 to confess (one's crime) *to* the judge
 to confess *to* God.
 to acknowledge *to* any one.
 to confess one's sins.
 to intrust (any thing) *to* any one.
 to rely *upon* any one.
 to confine (any one) *to* such a place
 to lie adjacent (Spain) *to* France.
 to be confirmed *in* one's opinion.
 to conform *to* the times.
 conformable *to* his opinion.
 to confront *with* any one.
 to confront (one thing) *with another*
 to be confounded *with* what one sees.
 to be thrown (one's senses) *into* confusion.

uncongruar *con* alguno,
congraciarse *con* otro

congratularse *con* los suyos,

congratularse *de* alguna cosa,
congeturar (algo) *de*, *por* señales,
conmutar (algo) *con* otra cosa,
conmutar (un voto) *en* otra cosa,
consagrarse *á* Dios,
consentir *en* algo,
consolarse *con* sus parientes.
conspirar *á* alguna cosa,
conspirar *contra* alguno,
conspirar *en* un intento,
constar (el todo) *de* partes,
constar *por* escrito,
consultar *á* alguno para un empleo

consultar *con* letrados,
consumado *en* una facultad,
contaminarse *con* los viciosos,
contaminarse *de* heregias,
contemporizar *con* alguno,
contender *con* alguno,
contender *sobre* alguna cosa,
contenerse *en* su obligacion,
contestar *á* la pregunta,
contraer (algo) *á* un asunto,
contrapesar (una cosa) *con* otra,
contraponer (una cosa) *á* otra,
contrapuntarse *con* alguno,
contrapuntarse *de* palabras,
contravenir *á* la ley,
contribuir *á* tal cosa,
contribuir *con* dinero,
convalecer *de* la enfermedad,
convencerse *de* la razon,
convenir *con* otro,
convenir *en* alguna cosa,
conversar *con* alguno,
conversar *en* materias de estado,
convertir (la hacienda) *en* dinero,
convertirse *á* Dios,
convidar (*á* alguno) *á* comer,
convidar (*á* alguno) *con* dinero,
convidarse *á* los trabajos,
convocar *á* junta,
cooperar (con otro) *á* alguna cosa
correrse *de* vergüenza,
corresponder *á* los beneficios,
corresponderse *con* los amigos,
cotejar (la copia) *con* el original,
crecer *en* virtudes,
creído *de* cuerpo,
creer *en* Dios,
creerse *de* alguna cosa,

to be congenial *to* any one.
to ingratiate one's self *into* another's favor.

to congratulate one's self *with* one's own friends.

to rejoice *in* any thing.
to conjecture (any thing) *by* signs.
to barter (one thing) *for* another.
to exchange (a vow) *into* another thing.
to consecrate one's self *to* God.
to agree *to* any thing.
to be comforted *with* one's friends.
to aspire *to* any thing.
to conspire *against* any one.
to enter *into* a conspiracy.
to be composed (the whole) *of* parts.
to appear *in* writing.
to propose any one *for* an employment, office.

to consult *with* learned men
to be consummate *in* a faculty.
to pervert one's self *with* the vicious.
to contaminate one's self *with* heresies.
to temporize *with* any one.
to contend *with* any one.
to dispute *upon* any thing.
to hold *to* one's contract, duty.
to answer one's question.
to apply (something) *to* a subject.
to counterpoise (one thing) *with* another
to put (one thing) *against* another.
to compare one's self *with* any one
to scold *at* one another.
to transgress *against* the law.
to contribute *to* such a thing.
to contribute money.
to recover *from* illness.
to be convinced *by* reason.
to agree *with* another.
to agree *upon* any thing.
to converse *with* any one.
to converse *on* affairs of state.
to convert (goods) *into* money
to be converted *to* God.
to invite (any one) *to* dine.
to offer money *to* anybody.
to be ready *to* work.
to convene a meeting.
to co-operate *in* any thing.
to be ashamed.
to be grateful.
to correspond *with* friends.
to compare (the copy) *with* the original
to increase *in* virtues.
tall *in* stature.
to believe *in* God.
to be convinced *of* any thing.

cucharetear *en* todo,
 cuidar *de* algo, *de* alguno,
 culpar (á uno) *de* omiso,
 cumplir *con* alguno,
 cumplir *con* su obligacion,
 curarse *de* alguna enfermedad,
 curarse *en* salud,
 curtirse *al* aire,
 curtido *del* sol,

to intermeddle *in* every thing.
 to take care *of* something, *of* some one
 to blame (any one) *for* negligence
 to discharge one's obligation *to* anybody
 to perform one's duty.
 to be cured *of* any disorder.
 to take care *of* one's self *in* health
 to tan *by* the air
 tanned *by* the sun.

D.

Dar (algo) á alguno,
 dar (á alguno) *de* palos,
 dar *de* blanco,
 dar *en* manias,
 dar *por* visto,
 darse á estudiar,
 darse *al* diantre,
 darse *por* vencido,
 deber (dinero) á alguno,
 decaer *de* su autoridad,
 decir (algo) á otro,
 decir (bien) *con* una cosa,
 decir (bien) *de* alguno,
 declararse á alguno,
 declararse *por* un partido,
 declinar á, *hacia* tal parte,
 declinar *en* bajaça,
 dedicar (tiempo) *al* estudio,
 dedicarse á la virtud,
 defender (á uno) *de* sus contrarios,
 deferir (al parecer) *de* otro,
 defraudar (algo) *de* la autoridad *de* otro,
 degenerar *de* su nacimiento,
 delante *de* alguno,
 delatarse *al* juez,
 deleitarse *con* la vista,
 deleitarse *en* oír,
 deliberar *sobre* tal cosa,
 dentro *de* casa,
 depender *de* alguno,
 dep ver (á alguno) *de* su empleo,

depositar (algo) *en* alguna parte,
 derivar *de* otro autoridad,
 derrenezar *de* alguna cosa,
 desabrirse *con* alguno,
 desabrocharse *con* alguno,
 desagradecido á algun beneficio,
 desahogarse (con alguno) *de* su pena

desapropiarse *de* algo,
 desavenirse *con* alguno,
 desavenirse (unos) *de* otros,
 desayunarse *de* alguna noticia,
 descabezarse *en*, *con* alguna cosa,
 descabazarse *en* alguna cosa,

to give (something) *to* anybody.
 to beat (any one) *with* a stick.
 to hit *the* mark.
 to be foolish, whimsical.
 to suppose any thing *as* seen.
 to give one's self *to* study.
 to despair.
 to acknowledge one's self *as* conquered
 to be indebted *to* anybody.
 to fall *from* one's authority.
 to say (any thing) *to* another.
 to agree (one thing) *with* another.
 to speak (well) *of* any one.
 to declare one's self *to* anybody.
 to declare one's self *for* a party.
 to incline *towards* such a side.
 to degenerate.
 to employ (one's time) *in* study
 to devote one's self *to* virtue.
 to defend (anybody) *from* his enemies
 to adopt another's opinion.
 to usurp (a little) another's authority
 to degenerate *from* one's ancestors.
 before anybody.
 to accuse one's self *to* a judge.
 to be pleased *with* seeing.
 to delight *in* hearing.
 to deliberate *upon* any thing.
 within the house.
 to depend *upon* anybody.
 to depose (anybody) *from* his employ
 ment.
 to deposit (any thing) *in* any place.
 to derive authority *from* another.
 to detest any thing.
 to have a difference *with* anybody.
 to divulge one's secret *to* another.
 ungrateful *for* any benefit.
 to communicate *to* (another) one's trou
 ble.
 to alienate any thing.
 to disagree *with* any one.
 to disagree (some) *with* others.
 to take notice *of* any news.
 to labor hard *in* vain *on* any thing
 to puzzle one's wits *to* find out any thing

descansar *de* a fatiga,
 descantillar (algo) *de* alguna cosa
 descargarse *de* alguna cosa,
 descartarse *de* algun encargo,
 descender *a* los valles,
 descender *de* buen linage,
 descolgarse *de*, *por* la muralla,
 descollar *sobre* otros,
 descomponerse *con* alguno,
 desconfiar *de* alguno,
 desconocido *a* los beneficios
 descontar (algo) *de* alguna cosa
 descubrirse *con* alguno,
 descuidarse *de*, *en* su obligacion,
 desdecir *de* su caracter,
 desdecir *de* lo dicho,
 desdeñarse *de* alguna cosa,
 desembarazarse *de* estorbos,
 desembarcar *de* la nave,
 desembarcar *en* el puerto,
 desenfrenarse *en* vicios,
 desertar *de* las banderas,
 'esesperar *de* la pretension,
 esfalcar (algo) *de* alguna cosa,
 desgajarse *de* los montes,
 deshacerse *a* trabajar,
 deshacerse *de* alguna cosa,
 deshacerse *en* llanto,
 desmentir *a* alguno,
 desmentir (una cosa) *de* otra,
 desnudarse *de* pasiones,
 despedirse *de* alguna cosa,
 despeñarse *de* un monte,
 despertar *a* alguno,
 despertar *del* sueño,
 desplicarse *de* la ofensa,
 despoblarse *de* gente,
 desposarse *con* alguno,
 desprenderse *de* algo,
 despues *de* llegar, *de* alguno, *de* alguna
 cosa,
 desquiciar (*a* alguno) *de* su poder,
 desquitarse *de* la pérdida,
 desterrar (*a* uno) *de* su patria,
 destrizarse *a* llorar,
 destrizarse *de* enfado,
 desvergonzarse *con* alguno
 desviarse *del* camino,
 desvirarse *por* algo,
 detenerse *en* dificultades,
 determinarse *a* partir,
 detras *de* la iglesia,
 devolver (la causa) *al* juez,
 dejar (una manda) *a* alguno
 dejar *de* escribir,
 dejar (algo) *en* mano *de* otro

to relieve one's self *from* fatigue.
 to break off the corner *of* any thing.
 to clear one's self *from* any thing
 to excuse one's self *from* any charge.
 to descend *to* the valleys.
 to come *of* a good family.
 to creep down the wall.
 to surpass others.
 to disagree *with* any one.
 to mistrust any one.
 ungrateful *for* benefits.
 to discount one thing *from* another.
 to disclose one's self *to* any one.
 to neglect one's obligation, duty
 to deviate *from* one's character.
 to retract what one has said.
 to disdain any thing.
 to get rid *of* obstacles.
 to unship, unload *from* the vessel.
 to land *in* the harbor.
 to abandon one's self *to* vices.
 to desert the standard.
 to despair *of* one's pretension.
 to deduct *from* another thing.
 to fall *from* the mountains.
 to work hard, *with* anxiety.
 to get rid *of* any thing.
 to burst *into* tears
 to give any one the lie.
 to contradict (one thing) another
 to divest one's self *of* passions.
 to take leave *of* any thing.
 to fall headlong *from* a mountain.
 to awake any one.
 to awake *from* sleep.
 to be revenged *of* an affront.
 to become unpeopled.
 to marry any one.
 to get rid *of* something.
 after arriving, after any one, after any
 thing.
 to deprive (any one) *of* his authority.
 to make up *for* one's loss.
 to banish (any one) *from* his country.
 to consume one's self *with* weeping.
 to consume one's self *with* anger.
 to take liberties *with* anybody.
 to lose one's way.
 to be anxious *for* something.
 to be stopped *by* difficulties.
 to take the resolution *to* set out.
 behind the church.
 to return the cause *to* the judge.
 to leave (a legacy) *to* any one.
 to leave off writing.
 to deposit something *in* the hands *of*
 another.

liferir (algo) *á*, *para* otro tiempo,
 lignarse *de* conceder algo,
 lmanar (una cosa) *de* otra,
 liscernir (una cosa) *de* otra,
 disgustarse *de*, *con* alguna cosa,
 disponer *de* los bienes,
 Disponerse *á* caminar,
 disputar *de*, *sobre* alguna cosa,
 lisentir *de* otro dictámen,
 distar (un pueblo) *de* otro,
 distinguir (una cosa) *de* otra,
 distraerse *de*, *en* la conversacion,
 disr adir (*á* alguno) *de* alguna cosa,
 dividir (una cosa) *de* otra,
 dividir *en* partes,
 dividir *entre* muchos,
 dividir *por* mitad,
 dolerse *de* los pecados,
 dotado *de* ciencia,
 dudar *de* alguna cosa,
 durar *hasta* el invierno,
 durar *por* mucho tiempo,
 duro *de* corteza,

Echar (algo) *de*, *en*, *por* tierra,
 echar (olor) *de* sí,
 elevarse *á*, *hasta* el cielo,
 elevarse *de* la tierra,
 embarcarse *en* negocios,
 embobarse *con*, *de*, *en* alguna cosa,
 emboscarse *en* el monte,
 embutir (alguna cosa) *de* algodón,
 embutir (una cosa) *en* otra,
 enmendarse *con* la correccion,
 enmendarse *de*, *en* alguna cosa,
 empaparse *en* agua,
 emparejar *con* alguno,
 emparentar *con* alguno,
 empeñarse *en* una cosa,
 empeñarse *por* alguno,
 emplearse *de* alguna cosa,
 enagenarse *de* alguna cosa,
 enamorarse *de* alguno,
 enamoricarse *de* alguno,
 encallar (la nave) *en* arena,
 encaminarse *á* alguna parte,
 encañarse *en*, *por*, *sobre* la pared,
 encararse *á*, *con* alguno,
 encargarse *de* algun negocio,
 encasquetarse (algo) *en* la cabeza,
 encastillarse *en* alguna parte,
 encajarse *en*, *por* alguna parte,
 encenágarse *en* vicios,
 encenderse *en* ira,
 encerrarse *en* su casa,
 encharcarse *en* agua,

to defer (any thing, *to* another time
 to condescend *to* grant any thing.
 to emanate (one thing) *from* another
 to discern (one thing) *from* another
 to be disgusted *with* any thing.
 to dispose *of* goods.
 to prepare one's self *to* travel.
 to dispute *about*, *on* any thing.
 to dissent *from* another's opinion.
 to be distant (one town) *from* another
 to distinguish (one thing) *from* another
 to wander *from*, *in* conversation.
 to dissuade (any one) *from* any thing
 to divide (one thing) *from* another
 to divide *in* parts.
 to divide *between* several.
 to divide *into* halves.
 to repent *of* sins.
 endowed *with* learning.
 to doubt any thing.
 to last *till* winter.
 to last a long time
 of a rough skin, bark

E.

to throw (any thing) *from*, *on* the earth
 to exhale (an odor) *from* one's self.
 to be exalted *to* the skies.
 to be elevated *from* the earth.
 to be involved *in* business.
 to be stupified *with* any thing
 to lie *in* ambush *on* a hill.
 to inlay (any thing) *with* cotton
 to inlay (one thing) *in* another.
 to be amended *by* correction.
 to correct one's self *in* any thing.
 to be soaked *with* water.
 to put one *on* a level *with* any one
 to be related *to* any one.
 to pledge one's self *to* a thing.
 to take part *for* another.
 to employ one's self *about* a thing
 to alienate any thing.
 to be enamored *with* any one.
 to fall *in* love *with* any one.
 to run (a ship) *on* shore, or *on* the sand
 to direct one's course *to* any part.
 to climb up the wall.
 to face another.
 to charge one's self *with* any business.
 to be obstinate *in* maintaining any thing
 to fortify one's self *in* any place.
 to busy one's self *in* any thing.
 to become vicious.
 to kindle *with* anger.
 to shut one's self up *in* one's house.
 to drink too much water.

encomendarse á Dios,
 enconarse con alguno,
 enfermar del pecho,
 enfrascarse en la disputa,
 engolfarse en cosas graves,
 engreirse con la fortuna,
 enlazar (alguna cosa) con otra,
 enredarse (una cosa) con, en otra,
 ensayarse á, para alguna cosa,
 ensayarse en alguna cosa,
 entender de alguna cosa,
 entender en sus negocios,
 enterarse de alguna cosa,
 enterarse en algun negocio,
 entrar en alguna parte,
 entregar (algo) á alguno,
 entremeterse en cosas de otro,
 enviar (algo) á alguno,
 equivocarse (una cosa) con otra,
 equivocarse en algo,
 escaparse de la prision,
 escaparse por la ventana,
 escarmentar de, con alguna cosa,
 escarmentar en cabeza aiena,
 esconderse en alguna parte,
 esconderse de alguno,
 escaso de medios,
 escribir (cartas) á alguno,
 esculpir en bronce,
 esmerarse en alguna cosa,
 espantarse de algo,
 estampar en papel,
 estar á la orden de otro,
 estar de viage,
 estar en alguna parte,
 estar en ánimo de,
 estar en lo que se hace
 estar para salir,
 estar por alguno,
 estar (alguna cosa) por suceder,
 estrecharse con alguno,
 estrecharse en los gastos,
 estrellarse con alguno,
 estrellarse en, contra alguna cosa,
 estribar en alguna cosa,
 esceder (una cosa) á otra,
 esceder (una cantidad) en mil reales,
 exceptuar (á alguno) de alguna cosa,
 escluir (alguno) de alguna parte ó cosa,
 excusarse con alguno,
 excusarse de hacer alguna cosa,
 exhortar (á alguno) á tal cosa,
 eximir (á alguno) de alguna cosa,
 exonerar (á alguno) de su empleo,
 espeler (á alguno) de alguna parte,
 esperto en las artes,

to commend one's self to God.
 to be irritated against any one.
 to have a pain in the breast.
 to entangle one's self in a dispute
 to be absorbed in important things.
 to become vain with fortune.
 to tie (one thing) close to another.
 to interweave (one thing) with another
 to try to do any thing.
 to become expert in any thing
 to understand any thing.
 to understand one's business.
 to be well informed of any thing.
 to be well acquainted with any business
 to enter any place.
 to deliver (something) to some one.
 to meddle with another's affairs.
 to send (something) to some one.
 to mistake (one thing) for another.
 to be mistaken in any thing.
 to escape from prison.
 to escape through the window.
 to take warning at any thing.
 to take warning at another's expense
 to hide one's self in any place.
 to hide from any one.
 limited in means.
 to write (letters) to any one.
 to engrave on brass.
 to exert one's self in any thing
 to be terrified at any thing.
 to print on paper.
 to be under another's direction
 to be on a journey.
 to be in some place.
 to have a mind to.
 to know what is doing.
 to be ready to go out.
 to be in favor of any one.
 to be (something) near happening:
 to become intimate with any one.
 to restrain one's self in one's expenses
 to fall out with any one.
 to dash one's self against any thing.
 to be supported in any thing.
 to excel (one thing) another.
 to exceed (a sum) by one thousand reales
 to except (any one) from any thing.
 to exclude (any one) from any place or
 thing.
 to apologize to any one.
 to excuse one's self from doing any thing
 to exhort (any one) to such a thing.
 to exempt (any one) from any thing.
 to dismiss (any one) from his office.
 to expel (any one) from any place.
 skilled in the arts

extraer (una cosa) *de* otra,
 esiraviarse *de* la carrera,

to extract (one thing) *from* another
 to deviate *from* one's purpose.

F.

Fácil *de* digerir,
 faltar *á* la palabra,
 faltar *de* alguna parte,
 faltar *de* juicio,
 fastidiarse *de* manjares,
 fatigarse *de, en, por* alguna cosa,
 favorable *á, para* alguno,
 favorecerse *de* alguno,
 fiarse *de, en* alguno,
 fiar (algo) *á* alguno,
 fiel *á, con* sus amigos,
 fijar (algo) *en* la pared,
 flexible *á* la razon,
 fluctuar *en, entre* dudas,
 fortificarse *en* alguna parte,
 franquearse *á, con* alguno,
 frisar (una persona ó cosa) *con* otra
 fuera *de* casa,
 fuerte *de* condicion,
 fundarse *en* razon,

easy *to* digest.
 to fail *in* one's promise
 to be missing, wanting
 wanting *in* sense.
 to be disgusted *with* victuals
 to long *for* something.
 favorable *to* some one.
 to avail one's self *of* any one
 to confide *in* any one.
 to trust (any thing) *to* any one
 faithful *to* one's friends.
 to fix (any thing) *in* the wall.
 pliant *to* reason.
 to fluctuate *in* doubt.
 to strengthen one's self *in* any place.
 to open one's self *to* any one.
 to be like (a person or thing) *with* another
 out *of* the house.
 high, strong *in* temper.
 to be founded *in* reason.

G.

Girar (una letra) *á* cargo *de* otro,
 girar *de* una parte *á* otra,
 girar *por* tal parte,
 girar *sobre* una casa *de* comercio,
 gloriarse *de* alguna cosa,
 gordo *de* tallo,
 gozar *de* alguna cosa,
 graduar (una cosa) *de, por* buena,
 grangear (la voluntad) *á, de* alguno,
 guardarse *de* alguno, *de* alguna cosa.

to draw (a bill) *upon* another.
 to reel *from* one side *to* another.
 to turn *to* such a side.
 to draw *upon* a commercial house
 to boast *of* any thing.
 fat or thick-set.
 to relish any thing.
 to pronounce (any thing) *as* good.
 to gain (the affection) *of* any one.
 to guard one's self *from* any one, *from*
 any thing.
 to shelter one's self *from* any person or
 thing.
 to take shelter *in* any place.
 to garnish (one thing) *with* another.
 guided *by* any one.
 to guide one's self *by* any one.
 to suspend one's self *by* the wall
 to like any thing.

guarecerse *de* alguna persona ó cosa

guarecerse *en* alguna parte,
 guarnecer (una cosa) *con, de* otra,
 guiado *de* alguno,
 guiarse *por* aguiro,
 guindarse *por* la pared,
 gustar *de* alguna cosa,

H.

Hábil *en* papeles,
 hábil *para* el empleo,
 habilitar (á uno) *en, para* alguna cosa,
 habitar *con* alguno,
 habitar *en* tal parte,
 habituarse *á, en* alguna cosa,
 hablar *con, por* alguno,
 hablar *de, en, sobre* alguna cosa
 hablar *en* griego,
 ácer *á* todo,

skilful *in* documents.
 qualified *for* the employment.
 to fit up (anybody) *to* do any thing
 to dwell *with* any one.
 to dwell *in* such a place.
 to accustom one's self *to* something
 to speak *with, or for* any one
 to speak *of, about* any thing.
 to talk gibberish or Greek
 to be handy *at* any thing.

hacer de valiente,
hacer para sí,
hacer por alguno,
hacerse con buenos libros,
hallar (alguna cosa) en ta. parte,
hallarse á, en la fiesta,
hartarse de comida,
henchir (el cantaro) de agua,
herir (á alguno) en la estimacion,
berido de la injuria,
hermanar (una cosa) con otra,
hervir (un lugar) de, en gente,
hincarse de rodillas,
hocicar en alguna cosa,
holgarse con, de alguna cosa.
huir de alguna persona ó cosa,
humanarse á alguna cosa,
humanarse con los inferiores,
humillarse á alguna persona ó cosa,

hundir (alguna cosa) en el agua,
hundirse en un pantano,

Idoneo para alguna cosa,
igual á, con otro,
igual en fuerzas,
igualar (una cosa) á, con otra,
imbuir (á alguno) de, en alguna cosa,
impeler (á alguno) á alguna cosa,
impelido de la necesidad,
impenetrable á los mas perspicaces,
impenetrable en el secreto,
impetrar (algo) de alguno,
implicarse con, en alguna cosa,
imponer (pena) á alguno,
imponerse en alguna cosa
importar á alguno,
importunado de, por otro,
importunar (á alguno) con pretensiones,
impresionar (á alguno) contra otro,
imprimir (alguna cosa) en el ánimo,
impropio de, en, para su edad,
impugnar alguna cosa á alguno
impugnado de, por muchos,
imputar (la culpa) á otro,
inaccesible á los pretendientes,
inapeable de su opinion,
incansable en el trabajo,
incapaz de remedio,
incesante en sus tareas,
incidir en culpa,
incitar (á alguno) á su defensa,
incitar (á alguno) contra otro,
inclinarse (á alguno) á la virtud,
incluir en el número,
incompatible con el mando,

to pretend to courage,
to provide for one's self.
to do for any one.
to furnish one's self with good books.
to find (any thing) in such a place.
to be present at the feast.
to satiate one's self with food.
to fill (the pitcher) with water.
to hurt (any one) in his reputation.
wounded by injury.
to match (one thing) with another.
to swarm (a place) with people.
to kneel down.
to stumble on any thing.
to rejoice at any thing.
to fly from any person or thing.
to lower one's self to any thing
to be condescending to inferiors.
to humble one's self to any person or thing.
to plunge (any thing) into the water
to sink in a bog.

I.

fit for any thing.
equal to, with another.
equal in forces.
to make (one thing) equal with another.
to imbibe (any one) with, in any thing.
to compel (any one) to any thing.
impelled by necessity.
impenetrable to the most perspicacious
impenetrable in secrecy.
to obtain (any thing) of any one.
to intermeddle in any thing.
to impose (penalties) on any one.
to instruct one's self in any thing.
to be of importance to any one.
importuned with, by another.
to importune (any one) with pretensions
to impress (any one) against another.
to imprint (any thing) on the mind.
unbecoming his age.
to impugn any one in any thing.
impugned by many.
to impute (the fault) to any one.
inaccessible to pretenders.
obstinate in one's opinion.
untiring in work.
incapable of remedy.
incessant in one's labors.
to fall again into a fault.
to incite (any one) to one's defence
to incite any one against another.
to incline (any one) to virtue.
to include in the number.
incompatible with the command.

incomprensible á los hombres,
 inconsecuente *en* alguna cosa,
 inconstante *en* su proceder,
 incorporar (una cosa) *á, con, en* otra,
 increíble *á, para* muchos,
 incumbir (una cosa) *á* alguno,
 incurrir *en* delitos,
 indeciso *en* resolver,
 indignarse *con, contra* alguno,
 indisponer (*á* uno) *con* otro,
 inducir (*á* alguno) *á* pecar,
 inductivo *de* error,
 indultar (*á* alguno) *de* la pena,
 infatigable *en* el trabajo,
 infecto *de* heregias,
 inferior *á* otro,
 inferior *en* alguna cosa,
 inferir (una cosa) *de, por* otra,
 infecciónado *de* peste,
 infiel *á* su amigo,
 inflexible *á* la razón,
 inflexible *en* su dictámen,
 influir *en* alguna cosa,
 informar (*á* alguno) *de, sobre* alguna cosa,
 intrundir (ánimo) *á, en* alguno,
 ingrato *á* los beneficios,
 ingrato *con* los amigos,
 inhábil *para* el empleo,
 inhabilitar (*á* alguno) *para* alguna cosa,
 inhibir (al juez) *de, en* el conocimiento,

insensible *á* las injurias,
 inseparable *de* la virtud,
 insertar (una cosa) *en* otra,
 insinuar (una cosa) *á* alguno,
 insinuarse *con* los poderosos,

insipido *al* gusto,
 insistir *en, sobre* alguna cosa,
 inspirar (alguna cosa) *á* alguno,
 instruir (*á* alguno) *de, en, sobre* alguna cosa,

interceder *con* alguno por otro,
 interceder *por* otro con alguno,
 interesarse *con* alguno por otro,

interesarse *en* alguna cosa,
 internarse *con* alguno,
 internarse *en* alguna cosa ó lugar,
 interpolar (unas cosas) *con* otras,
 interponer (su autoridad) *con* alguno,

intervenir *en* las cosas,
 intervenir *por* alguno,
 introducirse *con* los que mandan,

introducirse *en, por* alguna parte,

incomprehensible *to* men
 inconsistent *in* any thing.
 inconsistent *in* one's proceedings.
 to incorporate (one thing) *with* another
 incredible *to* many.
 to be incumbent (any thing) *on* any one
 to incur crimes.
 undecided *in* resolving.
 to be angry *with* any one.
 to indispose (one) *with* another.
 to induce (one) *to* sin.
 leading *to* error.
 to pardon (any one) the punishment
 indefatigable *in* labor.
 infected *with* heresies.
 inferior *to* another.
 inferior *in* any thing.
 to infer (one thing) *from* another.
 infected *with* the plague.
 unfaithful *to* one's friend.
 inflexible *to* reason.
 inflexible *in* one's opinion.
 to have an influence *over* any thing.
 to inform (any one) *of* any thing.
 to infuse (courage) *in* any one.
 ungrateful *for* favors.
 ungrateful *to* friends.
 unfit *for* the employment.
 to disable any one *for* any thing.
 to inhibit (any judge) *from* taking cognizance.
 insensible *to* injuries.
 inseparable *from* virtue.
 to insert (one thing) *in* another.
 to insinuate (any thing) *to* any one.
 to insinuate one's self *into* the favor of the great.
 insipid *to* the taste.
 to insist *on* any thing.
 to inspire (another) *with* any thing.
 to instruct (any one) *in* any thing
 to intercede *with* any one for another.
 to intercede *for* another with any one.
 to interest one's self *with* any one for another.
 to interest one's self *in* any thing.
 to creep *into* another's favor.
 to penetrate *into* any thing or place.
 to mingle (one thing) *with* another.
 to interpose (one's authority) *with* any one.
 to intervene *in* things.
 to intervene *for* any one.
 to introduce one's self *to* those who command.
 to intrude one's self *into* any place

invadido de, por los contrarios,
invernar en tal parte,
invertir (el caudal) en otro uso.
ingerir (un árbol) en otro,
ir de (Madrid) á, hacia Cadiz,
ir contra alguno,
ir por á camino.
ir por pan,
ir tras alguno,

invaded by the enemies.
to winter in such a place.
to invest (stock) into another use.
to ingraft (one tree) on another.
to go (from Madrid) towards Cadiz.
to go against anybody.
to go in the way, road.
to go for bread.
to go after one.

J

Jactarse de alguna cosa,
jugar á tal juego,
juga: (unos) con otros,
jugar (alguna cosa) con otra,
juntar (una cosa) á, con otra,
justificarse de algun cargo,
juzgar de alguna cosa,

to boast of any thing.
to play at such a game
to play (one) with another
to move (one thing) with another.
to join (one thing) to another.
to justify one's self from any charge
to judge of any thing.

L.

Ladear (una cosa) á tal parte,
ladearse (alguno) á otro partido,
lamentarse de la desgracia,
lanzar (algo) á, contra alguno,
largo de cuerpo,
largo de manos,
lastimarse con, en una piedra,
lastimarse de alguno,
leer (los pensamientos) á alguno,
lejos de la tierra,
levantar (las manos) al cielo,
levantar (alguna cosa) del suelo,
levantar (alguna cosa) en alto,
libertar (á alguno) de peligro,
librar (á alguno) de riesgos,
lidiar con alguno,
ligar (una cosa) con otra,
ligero de pies,
limitar (las facultades) á alguno,
limitado de talentos,
lindar (una posesion) con otra,
llevar (algo) á alguna parte,
llevarse de alguna pasion,
luchar con alguno,
ludir (una cosa) con otra,

to incline (a thing) on such a side
to be inclining to another party.
to lament the misfortune.
to fling (something) at any one.
tall in stature.
liberal with, free with.
to hurt one's self against a stone.
to take pity on any one.
to read (the thoughts) of any one
far from land.
to raise (the hands) to heaven.
to raise (any thing) from the ground
to raise (any thing) on high.
to deliver (any one) from danger
to free (any one) from risk.
to contend with any one.
to tie (one thing) with another.
lightfooted.
to limit any one's powers.
of slender talents.
to be adjoining (a possession) to another
to carry (something) to any place.
to be carried away by some passion.
to wrestle with any one.
to rub (one thing) against another.

M.

Malquistarse con alguno,
manar (agua) de una fuente,
marcc de una mano,
mancomunarse con otros,
mandar (alguna cosa) á alguno,
manifestar (alguna cosa) á alguno,
mantener (conversacion) á alguno,
mantenerse de yerbas,
mantenerse en paz,

to make one's self hated by any one.
to spring (water) from a fountain.
maimed of one hand.
to unite one's self with others in the execution of any thing.
to command (any thing) to any one.
to manifest (any thing) to any one.
to maintain conversation with one.
to live upon herbs.
to live in peace.

maquinar *contra* alguno,
maquinar *en, sobre* alguna cosa,
maravillarse *de* alguna cosa,
mas *de* cien ducados,
matarse *en* trabajar,
matarse *por* conseguir alguna cosa,
matizar *con, de* colores,
mediano *de* cuerpo,
mediar *con, por* alguno,
mediar *entre* los contrarios,
medirse *con* sus fuerzas,
medirse *en* las palabras,
medrar *en* la hacienda,
mejorar *de* empleo,
mejorar (á alguno) *en* tercio y quinto,

menor *de* edad,
menos *de* cien ducados,
merecer *á, de, con* alguno,
mesurarse *en* las acciones,
meter (dinero) *en* el cofre,
meter (á alguno) *en* empeño,

meter (una cosa) *entre* otras cosas,
meterse á gobernar,
meterse á caballero,

meterse *con* los que mandan,
meterse *en* los peligros,
mezclar (una cosa) *con* otra,
mezclarse *en* negocios,
mirar (la ciudad) á oriente,
mirar *por* alguno,
mirarse *en* alguna cosa,
moderarse *en* las palabras,
mofarse *de* alguno,
mojar (alguna cosa) *en* agua,
molerse á trabajar,
molido *de* andar,
molestar (á uno) *con* visitas,
molesto á todos,
montar á caballo,
montar *en* mula,
montar *en* colera,
morar *en* poblado,
morir *de* poca edad,
morir *de* enfermedad,
morirse *de* frío,
morirse *por* lograr alguna cosa,
motejar (á alguno) *de* ignorante,
motivar (la providencia) *con* razones,
moverse *de* una parte á otra,
muchos *de* los presentes,
mudar (alguna cosa) á otra parte,
mudar *de* intento,
mudarse *de* casa,
murmurar *de* alguno,

to plot *against* any one.
to contrive any thing.
to wonder *at* any thing.
more *than* a hundred ducats.
to kill one's self *with* labor.
to strive *to* obtain any thing
to shade *with* colors.
of a middling stature
to intercede *for* any one.
to mediate *between* enemies.
to act according *to* one's abilities
to weigh one's words.
to thrive *in* riches.
to better one's employment.
to meliorate (any one's fortune) *in* a
third and fifth part.
under age, minor.
less *than* a thousand ducats.
to merit *from* any one.
to be cautious *in* one's actions.
to put (money) *into* the chest.
to put (one) *under* the necessity of doing
a thing.
to put (one thing) *among* others.
to set one's self *to* govern.
to affect the character and dignity of a
knight, a gentleman.
to meddle *with* those who command
to expose one's self *to* dangers.
to mix (one thing) *with* another
to meddle *in* business.
to face (the city) the east.
to look *for* any one's interest
to regard one's self *in* any thing.
to be moderate *in* words.
to make game *of* any one
to wet (something) *in* water.
to fatigue one's self *with* working.
fatigued *with* walking.
to trouble (any one) *with* visits.
troublesome *to* all.
to mount *on* horseback.
to mount a mule.
to get *into* a passion.
to dwell *in* a settled place.
to die *at* an early age.
to die *of* a sickness.
to be dying *with* cold.
to long *for* obtaining any end.
to stigmatize any one *as* ignorant.
to persuade (a measure) *by* reasons.
to move *from* one side to another.
many *of* those present.
to remove (any thing) *to* another place
to change one's intention.
to remove *from* a house.
to murmur *against* any one.

N.

Nacer *con* fortuna
 nacer (alguna cosa) *de* alguna parte,
 nacer *en* las malvas,
 nacer *para* trabajos,
 nadar *en* el río,
 navegar *á* indias,
 negarse *á* la comunicacion,
 nimio *en* su proceder,
 ninguno *de* los presentes,
 nivelarse *á* lo justo,
 nombrar (*á* alguno) *para* el empleo,

notar (*á* alguno) *de* hablador,
 notificar (alguna cosa) *á* alguno,

Obligar (*á* alguno) *á* alguna cosa.
 obstar (una cosa) *á* otra,
 obstinarse *en* alguna cosa,
 obtener (alguna gracia) *de* alguno,
 ocultar (alguna cosa) *á*, *de* alguno,
 ocuparse *en* trabajar,
 ofenderse *con*, *de* alguna cosa,
 ofrecer (alguna cosa) *á* alguno,
 ofrecerse *á* los peligros,
 oler (una cosa) *á* otra,
 olvidarse *de* lo pasado,
 opinar *en*, *sobre* alguna cosa,
 oprimir *á* alguno *con* el poder,
 optar *á* los empleos,
 ordenarse *de* sacerdote,
 orillar *á* alguna parte.

Pactar (alguna cosa) *con* otro,
 pagar *con* palabras,
 pagar *en* dinero,
 pagarse *de* buenas razones,
 paladearse *con* alguna cosa,
 paliar (alguna cosa) *con* otra,
 pálido *de* semblante,
 palmear *á* alguno,
 parar *á* la puerta,
 parar *en* casa,
 pararse *á* descansar,
 pararse *con* alguno,
 pararse *en* alguna cosa,
 parco *en* la comida,
 parecer *en* alguna parte,
 parecerse *á* otro,
 participar (algo) *á* alguno
 participar *de* alguna cosa,
 particularizarse *con* alguno,
 particularizarse *en* alguna cosa,
 partir *á* Italia,

to be born *to* a fortune.
 to spring (any thing) *from* any part.
 to be born *of* low parents.
 to be born *to* labor, trouble
 to swim *in* the river.
 to sail *to* the Indies.
 to deny one's self *to* company
 over-nice *in* one's conduct.
 none *of* the present.
 to level one's self *to* justice.
 to appoint (any one) *to* the employment,
 office.
 to censure (any one) *as* a talker.
 to notify (any thing) *to* any one.

O.

to oblige (any one) *to* any thing.
 to hinder (one thing) another.
 to be obstinate *in* any thing.
 to obtain (a favor) *from* any one.
 to conceal (any thing) *from* any one.
 to be occupied *with* work.
 to be offended *at* any thing.
 to offer any thing *to* any one.
 to offer one's self *to* dangers.
 to have the smell (one thing) *of* another
 to forget the past.
 to hold an opinion *on* any thing
 to oppress (another) *by* power.
 to be a candidate *for* offices.
 to be ordained *as* a priest.
 to draw *near* any side.

P.

to contract (something) *with* another
 to pay *with* words.
 to pay *in* cash.
 to be satisfied *with* good reasons.
 to please one's palate *with* any thing.
 to palliate one thing *with* another.
 pale-faced.
 to cheer any one *with* the hands.
 to stop *at* the door.
 to stay *at* home.
 to stop *to* rest one's self.
 to stop *with* any one
 to stop *at* any thing
 sparing *in* eating.
 to appear anywhere.
 to resemble another.
 to communicate (any thing) *to* any one
 to partake *of* any thing.
 to be singular *with* any one.
 to signalize one's self *in* any thing.
 to set off *to* Italy.

partir (algo) *con* otro,
 partir *en* pedazos,
 partir *entre* amigos,
 partir *por* mitad,
 partir *por* entero,
 partirse *de* España,
 pasar *a* Madrid,
 pasar *de* Sevilla,
 pasar *entre* montes,
 pasar *por* el camino,
 pasar *por* entre árboles
 pasar *por* cobarde,
 pasarse (alguna cosa) *de* la memoria,
 pasarse (la fruta) *de* madura,
 pasarse (alguno) *de* letras,
 pasearse *con* otro,
 pasearse *por* el campo,
 pecar *contra* la ley,
 pecar *de* ignorante,
 pecar *en* alguna cosa,
 pecar *por* demasia,
 pedir (alguna cosa) *a* alguno,
 pedir *con* justicia,
 pedir *contra* alguno,
 pedir *de* justicia,
 pedir *en* justicia,
 pedir *por* Dios,
 pedir *por* alguno,
 pegar (una cosa) *a* otra,
 pegar (una cosa) *con* otra,
 pegar *contra*, *en* la pared,
 pelarse *por* alguna cosa,
 peligrar *en* alguna cosa,
 pelotearse *con* alguno,
 penar *en* la otra vida,
 penar *por* alguna persona ó cosa,
 pender *de* alguna cosa,
 penetrar *hasta* las entrañas,
 penetrado *de* dolor,
 pensar *en*, *sobre* alguna cosa,
 perder (algo) *de* vista,
 perderse (alguno) *de* vista,
 perderse *en* el camino,
 perecer *de* hambre,
 perecerse *de* risa,
 perecerse *por* alguna cosa,
 peregrinar *por* el mundo,
 perfumar *con* incienso,
 permanecer *en* alguna parte,
 permitir (alguna cosa) *a* alguno,
 permutar (una cosa) *con*, *por* otra.
 perseguido *de* enemigos,
 perseverar *en* algun intento,
 persuadir (alguna cosa) *a* alguno,
 persuadirse *a* alguna cosa,
 persuadirse *de*, *por* las razones *de* otro,
 pertenecer (una cosa) *a* alguno,

to share (any thing) *with* another
 to break *into* pieces.
 to share *between* friends.
 to divide *in* halves
 to divide *by* tens.
 to set off *from* Spain.
 to go *to* Madrid
 to go *beyond* Seville.
 to pass *between* mountains.
 to pass *by* the road.
 to pass *between* trees.
 to pass *for* a coward.
 to slip the memory (any thing.)
 to begin (the fruit) to decay.
 to become (some one) a scholar
 to take a walk *with* another
 to walk *in* the country.
 to transgress the law.
 to sin *through* ignorance.
 to be faulty *in* any thing.
 to sin *through* excess.
 to ask (any thing) *of* any one.
 to ask *with* justice.
 to bring an action *against* any one.
 to claim *in* law.
 to sue *at* law.
 to beg *for* God.
 to ask *for* any one.
 to apply (one thing) *to* another.
 to join (one thing) *with* another
 to fasten *against* the wall.
 to be anxious *for* any thing.
 to be in danger *in* any thing.
 to scuffle *with* any one.
 to suffer *in* the other life.
 to suffer *for* any person or thing
 to depend *upon* any thing.
 to penetrate *to* the entrails.
 penetrated *with* grief.
 to think *of*, *upon* any thing.
 to lose sight *of* any thing.
 to excel *in* an eminent degree
 to lose one's way.
 to perish *with* hunger
 to die *with* laughing.
 to die *for* any thing.
 to wander *through* the world
 to perfume *with* incense.
 to remain *in* any place.
 to permit (any thing) *to* any one
 to exchange (one thing) *for* another
 pursued *by* enemies.
 to persevere *in* any design.
 to persuade any one *of* (any thing.)
 to be persuaded *of* any thing.
 to be persuaded *by* another's reasons
 to belong (any thing) *to* any one.

portocharse *de lo necesario*,
 pesarle (á alguno) *de lo que ha hecho*
pesado en la conversacion.
 pescar *con red*,
 piar *por alguna cosa*,
 picar *de, en todo*,
 picarse *de alguna cosa*,
 pintiparado *á alguno*,
 plagarse *de granos*,
 plantar (á alguno) *en alguna parte*,
 plantarse *en Cádiz*,
 poblar *de árboles*,
 poblar *en buen parage*,
 poblarse *de gente*,
 ponderar (una cosa) *de grande*,
 poner (á uno) *á oficio*,
 poner (alguna cosa) *en alguna parte*,
 poner (á alguno) *por corregidor*,
 ponerse *á escribir*.
 porfiar *con alguno*,
 portarse *con decencia*,
 posar *en alguna parte*,
 poseido *de temor*,
 postrado *de la enfermedad*,
 postrarse *á los piés de alguno*,
 postrarse *en cama*,
 postrarse *en tierra*,
 precedido *de otro*,
 preciarse *de valiente*,
 precipitarse *de, por alguna parte*,
 preferido *á otro*,
 preferido *de alguno*,
 preguntar (alguna cosa) *á alguno*
 prendarse *de alguno*,
 prender (las plantas) *en la tierra*,
 preocuparse *de alguna cosa*,
 prepararse *á, para alguna cosa*,
 preponderar (una cosa) *á otra*,
 prescindir *de alguna cosa*,
 presentar (alguna cosa) *á alguno*,
 presentar (á uno) *para una prebenda*.
 preservar (á alguno) *de daño*,
 presidir *á otros*,
 presidir *en un tribunal*,
 presidido *de otro*,
 prestar (dinero) *á alguno*,
 prestar (la dieta) *para la salud*,
 prestar *sobre prenda*,
 presumir *de docto*,
 prevalecer (la verdad) *sobre la mentira*,
 prevenir (alguna cosa) *á alguno*,
 prevenirse *de lo necesario*,
 prevenirse *para un viage*.
 primero *de, entre todos*,
 pringarse *en alguna cosa*,
 privar (á alguno) *de lo suyo*,
 privar *con alguno*,

to provide one's self *with necessities*
 to regret (any one) *what he has done*
 dull *in conversation.*
 to fish *with a net.*
 to long *for any thing.*
 to excel *in every thing.*
 to pique one's self *upon any thing*
 like *to any one exactly.*
 to be plagued *with pimples.*
 to set (any one) *in any place.*
 to be settled *in Cadiz.*
 to fill *with trees.*
 to settle *in a good situation.*
 to be peopled *with persons.*
 to exaggerate (any thing) *as great.*
 to put (any one) *in business.*
 to put (any thing) *somewhere.*
 to appoint (any one) *as corregidor*
 to set one's self *to writing.*
 to be positive *with any one.*
 to conduct one's self *with decency*
 to lodge *in any place.*
 possessed *by fear.*
 prostrated *by sickness.*
 to prostrate one's self *at another's feet*
 to be confined *to one's bed.*
 to kneel down *on the ground.*
 preceded *by another.*
 to pique one's self *upon courage.*
 to be precipitated *from any place.*
 preferred *to another*
 preferred *by any one.*
 to ask any one (any thing.)
 to be taken *with any one.*
 to take root (plants) *in the earth.*
 to be prepossessed *with any thing.*
 to prepare one's self *for any thing.*
 to preponderate (one thing) *over another*
 to lay aside *any thing.*
 to present (any thing) *to any one.*
 to present any one *for a prebend.*
 to preserve (any one) *from injury.*
 to preside *over others.*
 to preside *in a tribunal.*
 presided *by another.*
 to lend (money) *to any one.*
 to contribute (the diet) *to health.*
 to lend *on security.*
 to set up *for a man of learning.*
 to prevail (truth) *over falsehood.*
 to advise another *of (any thing.)*
 to provide one's self *with necessities*
 to prepare one's self *for a journey.*
 first *among all.*
 to intermeddle *in any thing.*
 to deprive (any one) *of his own.*
 to be intimate *with any one.*

probar *á* saltar,
probar *de* todo,
proceder *á* la elección,
proceder *con*, *sin* acuerdo,

proceder *contra* alguno,
proceder (una cosa) *de* otra,
procesar (á uno) *por* delitos,
procurar *por* alguno,
proejar *contra* las olas,
profesar *en* religion,
prometer (alguna cosa) *á* alguno,
promover (á alguno) *á* algun cargo,
propasarse *á*, *en* alguna cosa,
proponer (alguna cosa) *á* alguno,
proponer (á alguno) *en* primer lugar,
proporcionar (á alguno) *para* alguna cosa,
proporcionarse *á* las fuerzas,
proporcionarse *para* alguna cosa,
prolongar (el plazo) *á* alguno,
prorumpir *en* lágrimas,
proveer (la plaza) *de* víveres
proveer (el empleo) *en* alguno
provenir *de* otra cosa,
provocar *á* ira,
provocar (á alguno) *con* malas palabras

próximo *á* morir,
pujar *por* alguna cosa,
purgarse *de* sospecha,

Cuadrar *con* el encargo,
cuadrar (alguna cosa) *á* alguno,
cual *de* los dos,
quebrantar (los huesos) *á* alguno,
quebrar (el corazón) *á* alguno,
quedar *de* asiento,
quedar *de* piés,
quedar *en* casa,
quedar (camino) *por* andar
queda: *por* alguno,
quedar *por* cobarde,
quedar (una cosa) *por* mia,
quedarse *en* el sermon,
quejarse *á* alguno,
quejarse *de* alguno,
querellarse *á*, *ante* el juez,
querellarse *de* su vecino,
quemar *con* malas razones,
quemarse *de* alguna palabra,
quemarse *por* alguna cosa,
querido *de* sus amigos,
quien *de* ellos,
quitar (alguna cosa) *á* alguno
quitar (alguna cosa) *de* alguna parte,
quitarse *de* quimeras,

to try *to* jump.
to taste *of* every thing.
to proceed *to* the election.
to proceed *with* or *without* circumspection.

to proceed *against* any one.
to proceed (one thing) *from* another
to proceed against a man *for* crimes
to procure *for* any one.
to row *against* the waves.
to profess *in* religion.
to promise (any thing) *to* any one
to promote (any one) *to* any office.
to overshoot one's mark *in* any thing.
to propose (any thing) *to* any one.
to propose (any one) *in* the first place
to fit (any one) *for* any thing.
to proportion one's self *to* one's strength
to fit one's self *for* any thing.
to prolong (the credit) *to* any one.
to burst *into* tears.
to furnish (the fortress) *with* provisions
to provide any one *with* (an employment
to proceed *from* something else
to provoke *to* anger.
to provoke (any one) *by* scurrilous language.

at the point *of* death.
to strive *for* any thing.
to clear one's self *from* suspicion

Q.

to fit *for* the employment.
to fit (any thing) any one.
which *of* the two.
to break any one's bones.
to break any one's heart.
to remain or reside *in* a place.
to remain standing.
to tarry *at* home.
to have *to* proceed farther.
to be bail *for* any one.
to be reputed *a* coward.
to fall (any thing) *to*-my share.
to stop short *in* a discourse.
to complain *to* any one
to complain *of* any one.
to lay one's complaint *before* the judge
to complain *of* one's neighbor.
to inflame one *with* invective.
to be offended *with* any word.
to heat one's self *for* any thing.
beloved *by* one's friends.
which *of* them.
to take (any thing) *from* any one.
to take (any thing) *from* any place.
to free one's self *from* whims.

Rabiar *de hambre*,
 rabiar *por comer*,
 radicarse *en la virtud*,
 raer *de alguna cosa*,
 rallar (las tripas) *á cualquiera*,
 rayar *con la virtud*,
 razonar *con alguno*,
 rebalsarse (el agua) *en alguna parte*,
 rebatir (una cantidad) *de otra*,
 rebajar (una cantidad) *de otra*,
 recaer *en la enfermedad*,
 recalcar *en lo dicho*,
 recatarse *de alguno*,
 recavar (alguna cosa) *de, con alguno*,
 recetar (medicinas) *á, para alguno*,
 recetar *contra alguno*,
 recibir (alguna cosa) *de alguno*,
 recibir *á cuenta*,
 recibir (á alguno) *en casa*,
 recibirse *de abogado*,
 recio *de cuerpo*,
 reclinarse *en, sobre alguna cosa*,
 recluir (á alguno) *en alguna parte*,
 recobrar *de la enfermedad*,
 recogerse *á casa*,
 recomendar (alguna cosa) *á alguno*,
 recompensar (agravios) *con beneficios*,
 reconcentrarse (el odio) *en el corazon*,
 reconciliar (á uno) *con otro*,
 reconvenir (á alguno) *con, de, sobre alguna cosa*,

recostarse *en, sobre la silla*,
 reducir (á alguno) *con el sueldo*,
 redondearse *de deudas*,
 reducir (alguna cosa) *á la mitad*,
 redundar *en beneficio*,
 referirse *á alguna cosa*,
 refocilarse *con alguna cosa*,
 refugiarse *á, en sagrado*,
 reglarse *á lo justo*,
 regodearse *en, con alguna cosa*,
 reirse *á carcajadas*,
 reirse *de alguno*,
 remitarse *en alguna cosa*,
 reemplazar (á alguno) *á su empleo*,

rendirse *á la razon*,
 renegar *de alguna cosa*,
 repartir (alguna cosa) *á, entre algunos*,
 representarse (alguna cosa) *á la imaginacion*,
 resbalar *de las manos*,
 resentirse *de alguna cosa*,
 residir *de asiento en alguna parte*,
 residir *en la corte*,
 resolverse *á alguna cosa*,

R.
 to be very hungry.
 to long to eat.
 to be fixed in virtue.
 to scrape from any thing.
 to importune (the intestines) and one
 to excel in virtue.
 to converse with any one.
 water to stagnate in any place
 to deduct (a sum) from another.
 to abate (one sum) from another
 to relapse into sickness.
 to be firm in what has been said.
 to be cautious of any one.
 to obtain (any thing) from any one.
 to prescribe (medicines) for any one.
 to make a charge against any one
 to receive (any thing) from any one
 to receive on account.
 to receive (any one) at home
 to be admitted as a counsellor.
 of a strong constitution.
 to lean upon any thing.
 to shut (any one) up in any place.
 to recover one's self from sickness.
 to retire home.
 to recommend (any thing) to any one.
 to recompense wrongs with benefits.
 to concentrate (hatred) in the heart.
 to reconcile (one) with another.
 to charge (any one) with any thing.
 to recline on a seat.
 to pay (any one) his wages.
 to pay off one's debts.
 to reduce (any thing) to the half.
 to conduce to the benefit.
 to refer one's self to any thing.
 to be refreshed with any thing
 to take refuge in some sacred place.
 to conform to what is right.
 to delight one's self in any thing.
 to laugh heartily.
 to make a jest of any one.
 to examine one's self in any thing.
 to take the place (of any one) in his employment, office.
 to yield to reason.
 to apostatize from any thing.
 to share (any thing) among several.
 to represent any thing to one's imagination.
 to slip away from the hands
 to resent any thing.
 to be settled in any place.
 to reside at court.
 to resolve upon any thing.

responder á la pregunta,
 restar (una cantidad) *de* otra,
 restituirse á su casa,
 resultar (una cosa) *de* otra,
 retirarse á la soledad,
 retirarse *del* mundo,
 retraerse á alguna parte,
 retraerse *de* alguna cosa,
 retroceder *á, hácia* tal parte,
 reventar *de* risa,
 reventar *por* hablar,
 revestirse *de* autoridad,
 revolcarse *en* los vicios,
 revolver *contra, hácia, sobre* el enemigo.
 robar (dinero) *á* alguno,
 rodar (el carro) *por* tierra,
 rodear (*á* alguno) *por* todas partes,
 rodear (una plaza) *con, de* murallas,
 rogar (alguna cosa) *á* alguno,
 romper *con* alguno,
 romper *por* alguna parte,
 rozarse (una cosa) *con* otra,
 rozarse *en* las palabras,

Saber *á* vino,
 saber *de* trabajos,
 sacar (una cosa) *á* la plaza,
 sacar *de* alguna parte,
 sacar *en* limpio,
 sacrificar (alguna cosa) *á* Dios,
 sacrificarse *por* alguno,
 salir *á* alguna cosa,
 salir *con* la pretension,
 salir *contra* alguno,
 salir *de* alguna parte,
 salir *por* fiador,
 saltar (una cosa) *á* la imaginacion,
 saltar *de* el suelo,
 saltar *de* gozo,
 saltar *en* tierra,
 salvar (*á* alguno) *del* peligro,
 sanar *de* la enfermedad,
 satisfacer *por* las culpas,
 satisfacerse *de* la duda,
 segregar (*á* alguno) *de* alguna parte,
 segregar (una cosa) *de* otra,
 seguirse (una cosa) *de* otra,
 semejar, ó semejarse (una cosa) *á* otra.

sentarse *en* la mesa,
 sentarse *á* la silla,
 sentenciar (*á* uno) *á* destierro,
 sentirse *de* algo,
 separar (una cosa) *de* otra,
 ser (una cosa) *á* gusto de todos,
 ser (una cosa) *de, para* algunos,
 servir *de* mayordomo,

to answer the question.
 to remain (one sum) *from* another
 to return *to* one's house.
 to result (one thing) *from* another
 to retire *into* solitude.
 to retire *from* the world.
 to take refuge anywhere.
 to escape *from* any thing.
 to recede *towards* such a place
 to burst *with* laughter.
 to burst *with* a desire of speaking
 to be invested *with* authority
 to wallow *in* vice.
 to return *to* the enemy.
 to rob any one *of* (money.)
 to overset (a cart.)
 to encompass (any one) *on* all sides
 to surround (a place) *with* walls
 to beg (any thing) *of* any one.
 to break off *with* any one.
 to break *in* any place.
 to rub (one thing) *against* another
 to stammer *in* one's speech.

S.

to taste *like* wine.
 to be acquainted *with* trouble.
 to take (any thing) *to* the market.
 to take any thing *from* any place.
 to clear up all doubts, to copy fair.
 to sacrifice (any thing) *to* God.
 to sacrifice one's self *for* any one.
 to co-operate *in* any thing.
 to obtain one's aim.
 to go out *against* any one.
 to go out *from* any place.
 to appear *as* security.
 strike (any thing) the imagination
 to leap *from* the ground.
 to leap *with* joy.
 to leap *on* the ground, *on* shore.
 to save (any one) *from* danger.
 to recover *from* sickness.
 to atone *for* one's faults.
 to be satisfied *for* the doubt.
 to separate (any one) *from* any place.
 to separate (one thing) *from* another.
 to follow (one thing) *from* another.
 to liken (one thing) *to* another, to re-
 semble.
 to sit down *to* table.
 to sit down *in* the chair.
 to condemn (one) *to* exile.
 to be sensible *of* any thing
 to separate (one thing) *from* another
 to be (any thing) *to* the taste of all
 to be (any thing) *to or for* some one
 to serve *as* a steward.

servir en palacio,
servirse de alguno,
sincerarse de alguna cosa,
sisar de la compra,
sitiado de enemigos,
sitiar por hambre,
situarse en alguna parte,
sobrellevar (los trabajos) con paciencia,

sobrellevar (á alguno) en sus trabajos,

sobrepujar (á alguno) en autoridad,
sobresalir en galas,
sobresalir entre todos,
sobresaltarse de alguna cosa,
sojuzgado de enemigos,
someterse á alguno,
sonar (alguna cosa) á hueca,
sonar (alguna cosa) hácia tal parte,
sordo á las voces,
sordo de un oído,
sorprender (á alguno) en alguna cosa,
sorprenderle en alguna cosa,
sorprendido de la bulla,
sospechar (alguna cosa) de alguno,
sospechoso á alguno,
subdividir en partes,
subir á alguna parte,
subir de alguna parte,
subir sobre la mesa,
subrogar (una cosa) en lugar de otra,

subsistir del auxilio ageno,
subsistir en el dictámen,
sustituir á, por alguno,
sustituir (un poder) en alguno,
sustraerse de la obediencia,

suceder (á alguno) en el empleo,

sufrir (los trabajos) con paciencia,
sugerir (alguna cosa) á alguno,
sujetarse á alguno, ó alguna cosa,

sumergir (alguna cosa) en el agua,
sumirse en alguna parte,
sumiso á la voluntad,
supeditado de los contrarios,
superior á sus enemigos,
superior en luces,
suplicar de la sentencia,
suplicar por alguno,
suplir por alguno,
surgir (la nave) en el puerto
surtir de viveres,
suspension de oficio,

suspirar por el mando,

to be a servant in a palace.
to make use of any one.
to clear one's self from something.
to curtail from the purchase.
besieged by enemies.
to lay siege by means of hunger.
to station one's self in any place.
to undergo (labors or troubles) with patience.

to assist (any one) in his labors & troubles.

to exceed (any one) in authority.
to surpass in dress.
to excel among all.
to be started at any thing
subdued by enemies.
to submit to any one.
to sound (any thing) hollow.
to sound (any thing) towards such a side.
deaf to the cries.
deaf with one ear.

to surprise (any one) with any thing.

to surprise him in any thing.

surprised by the noise.

to suspect any one of (any thing.)

suspected by any one.

to subdivide into parts.

to go up to any place.

to go up from any place.

to get upon the table.

to substitute (one thing) instead of another.

to subsist by others' aid.

to continue in an opinion.

to substitute for any one.

to substitute (a power) to any one.

to withdraw one's self from subordination.

to succeed (any one) in an employment, office.

to suffer (troubles) with patience.

to suggest (any thing) to any one.

to subject one's self to any one, or any thing

to plunge (any thing) in the water.

to sink in any place.

submissive to the will.

subdued by the enemies.

superior to one's enemies

superior in talents.

to petition against the sentence.

to entreat for any one.

to supply for any one.

to ride (the vessel) at anchor in the port
to supply with victuals.

suspended in the exercise of one's employment, office.

to aspire after command.

sustentarse *con* yerbas,
sustentarse *de* esperanzas,

to feed *upon* herbs.
to sustain one's self *with* hopes.

T.

Tachar (á alguno) *de* ligero,
temblar *de* frío,
temido *de* muchos,
temeroso *de* la muerte,
temible á los contrarios,
templarse *en* comer,
tener (á uno) *por* otro,
tenerse *en* pié,
teñir *de* azul,
tirar á, *hacia* tal parte,
tirar *por* tal parte
tiritar *de* frío,
titubear *en* alguna cosa,
tocar (la herencia) á alguno,
tocar *en* alguna parte,
tocado *de* enfermedad,
tomar *con*, *en* las manos,
tomar (una cosa) *de* tal modo,
tomar (una cosa) á uno,
torcido *de* cuerpo,
tornar á alguna parte,
tornar *de* alguna parte,
trabajar *en* alguna cosa,
trabajar *por* alguna cosa,
trabajar *por* otro,
trabar *de* alguno,
trabar (una cosa) *con* otra,
trabar *en* alguna cosa,
trabarse *de* palabras,
trabucarse *en* las palabras,
traer (alguna cosa) á alguna parte,
traer (alguna cosa) *de* alguna parte,
traficar *en* drogas,
transferir (alguna cosa) á otro tiempo,
transferirse á tal parte,
transfigurarse *en* otra cosa,
transformar (una cosa) *en* otra,
transitar *por* alguna parte,
transpirar *por* todas partes,
transportar (alguna cosa) á alguna parte,
transportar (alguna cosa) *de* alguna parte,
traspasar (alguna cosa) á alguno,
traspasado *de* dolor,
trasplantar (de una parte) á otra
tratar *con* alguno,
tratar *de* alguna cosa,
tratar *en* lanas,
trasegar *con* alguno,
triunfar *de* los enemigos,
trocar (una cosa) *por* otra,
tropezar *en* alguna cosa

to accuse (any one) *of* levity.
to tremble *with* cold.
feared *by* many.
fearful *of* death.
dreadful *to* his enemies
to be temperate *in* eating.
to take (one) *for* another
to keep one's self *on* foot.
to dye *in* blue.
to draw *on* such a side.
to draw *towards* such a side
to shiver *with* cold.
to waver *in* any thing.
to fall (the inheritance) *to* any one.
to touch *on* anywhere.
touched *with* disease.
to take *with*, or *in* the hands.
to take (any thing) *in* such a manner
to take (any thing) *from* any one.
deformed *in* body.
to turn *to* such a side.
to turn *from* such a side.
to work *in* any thing.
to contend *for* any thing.
to work *for* another.
to seize *on* any one.
to join one thing *with* another.
to fall *on* any thing.
to engage *in* words.
to mistake *one's* words.
to bring (any thing) *to* any place.
to bring any thing *from* any place.
to deal *in* drugs.
to transfer (any thing) *to* another time
to transport one's self *to* such a place.
to transform one's self *into* another thing
to transform (one thing) *into* another.
to pass *by* any place.
to transpire *on* all sides.
to transport (any thing) *to* any place.
to transport (any thing) *from* any place
to transfer (something) *to* another.
transfixed *with* grief.
to transplant (from one place) *to* another
to treat *with* any one.
to treat *of* any thing.
to deal *in* wool.
to banter *with* any one.
to triumph *over* the enemy.
to change (one thing) *for* another
to stumble *on* any thing.

U.

Último *de* todos.
uncir (los bueyes) *al* carro,

the last *of* all.
to yoke (the oxen) *to* the car.

uniformar (una cosa) *con* otra,
 unir (una cosa) *á*, *con* otra,
 unirse *en* comunidad,
 unirse *entre* sí,
 uno *de*, *entre* muchos,
 útil *á* la patria,
 útil *para* tal cosa,
 utilizarse *en*, *con* alguna cosa,

Vacar *al* estudio,
 vaciarse *de* alguna cosa,
 vaciarse *por* la boca,
 vacilar *en* la eleccion,
 vacilar *entre* la esperanza y el temor,
 vacío *de* entendimiento,
 vagar *por* el mundo,
 valerse *de* alguno, *de* alguna cosa,
 valuar (una cosa) *en* tal precio,
 vanagloriarse *de* alguna cosa,
 vecino *al* trono,
 vecino *de* Antonio,
 velar *á* los muertos,
 velar *sobre* alguna cosa,
 vencerse *á* alguna cosa,
 vencido *de* los contrarios,
 venderse *á* alguno,
 vengarse *de* otro,
 venir *á*, *de*, *por* alguna parte,
 venir *con* alguno,
 verse *con* alguno,
 verse *en* altura,

vestir *á* la moda,
 vestirse *de* paño,
 vigilar *sobre* sus subditos,
 violentarse *á*, *en* alguna cosa,
 visible *á*, *para* todos,
 vivir *á* su gusto,
 vivir *con* alguno,
 vivir *de* limosna,
 vivir *por* milagro,
 vivir *sobre* la haz de la tierra,
 volar *al* cielo,
 volar *por* el aire,
 volver *á*, *de*, *hácia*, *por* tal parte
 volver *por* la verdad
 votar *en* el pleito,
 votar *por* alguno,

Zabullirse ó zambullirse *en* el agua
 zafarse *de* alguna persona ó cosa
 zambucarse *en* alguna parte
 zampuzarse *en* agua,
 zapearse *con* alguno,
 zozocar *en* la tormenta,

to make (one thing) uniform *with* another
 to unite (one thing) *with* another.
 to unite *in* a community.
 to be united *between* themselves.
 one *among* many.
 useful *to* the country
 useful *for* such a thing.
 to draw advantage *of* any thing.

V.

to attend *to* study.
 to be emptied *of* any thing.
 to be open-mouthed.
 to hesitate *in* one's choice.
 to vacillate *between* hope and fear
 addle-headed.
 to wander *through* the world.
 to avail one's self *of* any one or any thing
 to value (any thing) *at* such a price.
 to be puffed up *with* pride for any thing
 near the throne.
 near Anthony.
 to watch the dead.
 to watch *over* any thing.
 to conquer one's self *in* any thing.
 conquered *by* the enemy.
 to sell one's self *to* any one.
 to revenge one's self *on* another.
 to come *to*, *from*, or *by* any place.
 to come *with* another.
 to meet any one.
 to find one's self *in* such a latitude, or
 high station.
 to dress *in* the fashion.
 to be dressed *in* cloth.
 to watch *over* one's subjects
 to be violent *in* any thing
 visible *to* all.
 to live *to* one's taste
 to live *with* any one.
 to live *by* alms.
 to live *by* a miracle.
 to live *without* care.
 to fly *to* heaven.
 to fly *in* the air.
 to return *to*, *from*, *towards*, *by* such a place
 to defend the truth.
 to vote *in* the trial.
 to vote *for* any one.

Z

to plunge *into* the water.
 to escape any one or any thing
 to hide one's self *in* any place.
 to dive *into* water.
 to scuffle *with* any one.
 to sink or founder *in* the storm.

THE IRREGULAR VERBS.

A verb is called *irregular* when, in some of its persons, it either takes letters that are not in its *radicals*, or suppresses or changes them, or the termination of its respective conjugation; as *tener*, to have; *tengo*, I have; *tuve*, I had; *tendré*, I shall have: instead of *teno*, *tení*, *teneré*. *Dar*, to give; *doy*, I give; *di*, I gave: instead of *do*, *de*

VERBS THAT, ON ACCOUNT OF THEIR PRONUNCIATION, REQUIRE A CHANGE IN THEIR RADICAL LETTERS.

1.	Verbs ending in	CAR	change the C into	QU	{	When the first letter of the termination is	E
2.	"	"	CER	"	C	"	Z
3.	"	"	CIR	"	O	"	Z
4.	"	"	GER 1	"	G	"	J
5.	"	"	GIR 1	"	G	"	J
6.	"	"	QUIR	"	QU	"	C
7.	"	"	GUIR 2	drop	U		
8.	"	"	GAR	add	U		
9.	"	"	ZAR	change	Z	"	C

" " " O or A

" " " E

Obs. 1 and 2. Verbs ending in *ger* and *gir*, are written at present by many learned persons with *j* instead of *g*, in all the tenses; thus, *escojer*, *escojt*, &c.

Obs. 3. Verbs ending in *uir* drop the *u*, when it is liquid, in the infinitive mood, as in *seguir*; but they retain it when it is fully sounded, as in *argüir*.

Obs. 4. In the following examples, explanatory of the preceding rules, only the first person of an irregular tense is laid down, as it is easy to form the rest. When only one person is irregular, it is followed by the regular one, after which the rest may be formed. Examples:—

MARCAR, *marqué*, *marcaste*, &c. MARQUE, &c.—VENCER, *venzo*, *vences*, &c. VENZA, &c.—RESARCIR, *resarzo*, *resarces*, &c. RESARZA, &c.—ESCOGER, *escojo*, *escoges*, &c. ESCOJA, &c.—ELEGIR, *elijo*, *eliges*, &c. ELIJA, &c.—DELINQUIR, *delinco*, *delinques*, &c. DELINCA, &c.—SEGUIR, *sigo*, *sigues*, &c. SIGA, &c.—PAGAR, *pagué*, *pagaste*, &c. PAGUE, &c.—ALCANZAR, *alcancé*, *alcanzaste*, &c. ALCANCE, &c.

Obs. 5. The verbs of the third conjugation ending in *llir* or *ñir*, suppress the *i* of the termination when it is immediately followed by *o* or *e*; as, *engullir*, to swallow; *engulleron*, they swallowed; *reñir*, to fight.

While our masters are fighting, we must fight also.

Mientras nuestros dueños riñeron,
nosotros hemos de reñir también.
D. QUIJOTE, cap. xiv. pt. ii.

VERBS THAT ARE IRREGULAR IN THEIR RADICAL LETTERS

The number of the Irregular Verbs in the Spanish language is upwards of *five hundred and fifty*; forty of which confine their irregularities to themselves, their compounds, and a few other verbs; the rest are arranged into several classes.

REMARK—In the following collection of verbs, only the *irregular tenses* and *persons* are laid down, and printed in *italics*: the regular ones are in Roman characters. The tenses and persons omitted are formed in the regular way.

GENERAL RULES

1. Verbs of the second and third conjugations that have **а**, **я**, or **у** for the last of their radical letters, change the **и**, by which the termination begins, into **у**, when said **и** is immediately followed by **я** or **о** ; as

VERBS.		GERUND.	PRET. INDEF.	N. 3.
		Termination	3 p. sing. term.	3 p. pl. term.
	Rad. letters	ENDO.	IO.	IERON.
<i>Caer</i> , to fall,	<i>ca</i>	<i>cayendo</i>	<i>cayó</i>	<i>cayéron</i>
<i>Leer</i> , to read,	<i>le</i>	<i>leyendo</i>	<i>leyó</i>	<i>leyéron</i>
<i>Atribuir</i> , to attribute,	<i>atribu</i>	<i>atribuyendo</i>	<i>atribuyó</i>	<i>atribuyéron</i>

Obs. 6. The same change of *i* into *y* takes place in all the persons of the first, N. 7, and third, N. 9, terminations of the imperfect tense of the subjunctive, and in the future of the same mood; thus, *Cayera, cayese, cayere. — Leyera, leyese, leyere. — Atribuyera, atribuyese, atribuyere.*

Obs. 7. In the verbs in *uir* this change is made when the *u* is sounded, as in *attribuir*; but not when it is liquid, as in *seguir*.

2. Verbs ending in *uir*, when the *u* is sounded as in *contribuir*, (to contribute,) besides changing the *i* into *y* in the terminations beginning with *io*, *ie*, as explained in the preceding rule, add *r* immediately after the *u* in all the terminations beginning with *j*, *e*, or *a*; as,

INSTRUIR, *to instruct.*

A verb of the third conjugation { Radical letters, *instru*
 { Termination, *ir.*

GERUND, *Instruyendo*.—INDICATIVE PRESENT. 1 *Instruyo*, 2 *instruyes*, 3 *instruye*, 2 *V. instruye*. 1 *Instruimos*, 2 *instruís*, 3 *instruyen*, 2 *VV. instruyen*.—PRETERIT INDEFINITE. 1 *Instruí*, 2 *instruiste*, 3 *instruyó*, 2 *V. instruyó*. 1 *Instruimos*, 2 *instruisteis*, 3 *instruyeron*, 2 *VV. instruyeron*.—IMPERATIVE. 1 *Instruya yo*, 2 *instruye tú*, 3 *instruya él*, 2 *instruya V.* 2 *No instruyas tú*. 1 *Instruyamos nosotros*, 2 *instruid vosotros*, 3 *instruyan ellos*, 2 *instruyan VV.*, 2 *No instruyais*.—SUBJUNCTIVE PRESENT 1 *Instruya*, &c. IMPERFECT. 1st term., 1 *Instruyera*, &c. 2d term., 1 *Instruiera*, &c. 3d term., 1 *Instruyese*, &c. FUTURE. 1 *Instruyere*, &c.

3. Verbs ending in *ACER*, *ECER*, *OCER*, *UCIR*, take a *z* before the radical *c*, when the first letter of the termination is *o* or *a*; as,

CONOCER, *to know.*

A verb of the second conjugation. $\left\{ \begin{array}{l} \text{Radical letters, } \textit{conoc} \\ \text{Termination, } \textit{er.} \end{array} \right.$

INDICATIVE PRESENT 1 *Conozco*, 2 *conoces*, &c. SUBJUNCTIVE PRESENT 1 *Conozca*, 2 *conozcas*, &c. IMPERATIVE. 1 *Conozca* *yo*, 2 *conoce* *tú*, 3 *conozca* *él*, 2 *conozca* *V.*, 2 *No conozcas*, 1 *conozcamos*, 2 *conoced*, 3 *conozcan*, 2 *conozcan* *VV.*, 2 *No conozcáis*.

Except *Hacer*, *Cocer*, *Torcer*, and a few others, together with their compounds.

Obs. 8. Verbs ending in *acer*, &c., were formerly conjugated by changing the radical *c* into *g*, in the persons in which it was preceded by the *z*. Old people still do the same in some of the towns of Spain. Example: *Y se reduzga á unidad*, instead of *reduzca*—And it may be reduced to unity—
FR. LUIS DE LEON.

ANALOGY BETWEEN SOME OF THE TENSES.

1. When the *first* and *second* person singular of the *present* of the indicative mood have the same irregularity, the *third* person singular and plural of it are likewise irregular; and the same irregularity takes place in the three persons singular and third plural of the *present* of the indicative mood, and of the imperative. See the verbs *Pensar*, *Entender*, *Sentir*.—Except *Haber*, *Ser*, *Estar*, *Dar*, *Saber*, *Ir*, and their compounds.

2. When only the *first* person of the indicative mood is irregular, the same irregularity is to be observed in all the persons of the subjunctive and of the imperative mood; excepting the second person singular and plural of the latter, and also the six verbs, *Haber*, *Ser*, &c.

3. When the *gerund* has any irregularity, then the *third* person singular and the *third* person plural of the preterit indefinite (N. 3) have the same irregularity; which is also found in the first termination, (N. 7,) third termination, (N. 8,) and in the future of the same mood. If these verbs drop the *i* of the termination in the third person plural of the preterit definite, they do the same also in the *first* and *second* terminations of the imperfect tense of the subjunctive, and in the future of the same mood. See the verbs *Pedir*, *Sentir*, &c.

4. The same analogy is found between the future of the indicative mood and the termination *ria* (N. 8) of the imperfect of the subjunctive mood.—Consult verbs *Tener*, *Poder*, &c.

THE SEVEN MOST NUMEROUS CLASSES OF THE IRREGULAR VERBS.

I.

ACRECENTAR, *to increase*, and all the verbs conjugated like it, take an *i* before the last *e* of the radical letters, in the *first*, *second*, and *third* person

singular, and *third* plural of the present of the indicative mood, present subjunctive mood, and in the imperative. They are regularly conjugated in all the other tenses and moods.

ACRECENTAR, to increase.

Radical letters, *Acrecent*: termination, *ar*

INDICATIVE.		SUBJUNCTIVE.	
<i>Present.</i>		<i>Present.</i>	
1 <i>Acreciento</i>	1 <i>Acrecentamos</i>	1 <i>Acreciente</i>	1 <i>Acrecentemos</i>
2 <i>Acrecientas</i>	2 <i>Acrecentais</i>	2 <i>Acrecientes</i>	2 <i>Acrecenteis</i>
3 <i>Acrecienta</i>	3 <i>Acrecientan</i>	3 <i>Acreciente</i>	3 <i>Acrecienten</i>
2 <i>V. acrecienta</i>	2 <i>VV. acrecientan</i>	2 <i>V. acreciente</i>	2 <i>VV. acrecienten</i>

IMPERATIVE.

1 <i>Acreciente yo</i>	1 <i>Acrecentemos</i>
2 <i>Acrecienta tú</i>	2 <i>Acrecentad</i>
3 <i>Acreciente él</i>	3 <i>Acrecienten</i>
2 <i>Acreciente V.</i>	2 <i>Acrecienten VV.</i>
2 <i>No acrecientes</i>	2 <i>No acrecenteis.</i>

The following verbs, and their compounds, are conjugated like *Acrecentar*

To hit the aim	<i>acertar</i>	To recommend	<i>encomendar</i>
To breathe	<i>alentar</i>	To bury	<i>enterrar</i>
To render skilful	<i>adestrar</i>	To take warning	<i>escarmentar</i>
To feed	<i>apacentar</i>	To rub	<i>fregar</i> 2
To squeeze	<i>apretar</i>	To govern	<i>gobernar</i>
To hire	<i>arrendar</i>	To freeze	<i>helar</i>
To place	<i>asentar</i>	To shoe	<i>herrar</i>
To saw	<i>aserrar</i>	To winter	<i>invernar</i>
To stuff	<i>atestar</i>	To mention	<i>mentar</i>
To throw down	<i>aterrar</i>	To take a collation	<i>merendar</i>
To cross	<i>atravesar</i>	To deny	<i>negar</i> 2
To winnow	<i>asentar</i>	To snow	<i>nevar</i>
To warm	<i>calentar</i>	To think	<i>pensar</i>
To blind	<i>cegar</i> 2	To break	<i>quebrar</i>
To shut	<i>cerrar</i>	To recommend	<i>recomendar</i>
To commence	<i>comenzar</i>	To water	<i>regar</i> 2
To agree	<i>concertar</i>	To burst	<i>reventar</i>
To confess	<i>confesar</i>	To cut down	<i>segar</i> 2
To taste for the } first time }	<i>decentar</i>	To sow	<i>sembrar</i>
To break the back	<i>derrengar</i> 2	To set	<i>sentar</i>
To cut off the legs	<i>despernar</i>	To quiet	<i>sosegar</i>
To awake	<i>despertar</i>	To bury	<i>soterrar</i>
To banish	<i>desterrar</i>	To tremble	<i>temblar</i>
To pave	<i>empedrar</i>	To tempt	<i>tentar</i>
To begin	<i>empezar</i>	To rake	<i>trasegar</i> 2
To lock up	<i>encerrar</i>	To stumble	<i>tropezar.</i>

II

ACORDAR, *to agree*, and all the verbs conjugated like it, take the syllable *ue* instead of the last radical *o*, in the *first*, *second*, and *third person singular*, and *third plural* of the present indicative mood, present subjunctive mood, and in the imperative.

ACORDAR *to agree.*

Radical letters. *Acord*: termination, *ar*.

INDICATIVE.		SUBJUNCTIVE	
<i>Present.</i>		<i>Present.</i>	
1 <i>Acuerdo</i>	1 <i>Acordamos</i>	1 <i>Acuerde</i>	1 <i>Acordemos</i>
2 <i>Acuerdas</i>	2 <i>Acordais</i>	2 <i>Acuerdes</i>	2 <i>Acordeis</i>
3 <i>Acuerda</i>	3 <i>Acuerdan</i>	3 <i>Acuerde</i>	3 <i>Acuerden</i>
<i>V acuerda</i>	<i>VV. acuerdan</i>	<i>VV. acuerde</i>	<i>VV. acuerden</i>

IMPERATIVE.

<i>Acuerde</i> yo	<i>Acordemos</i>
<i>Acuerda</i> tú	<i>Acordad</i>
<i>Acuerde</i> él	<i>Acuerden</i>
<i>Acuerde</i> V.	<i>Acuerden</i> VV.
<i>No acuerdes</i>	<i>No acordeis.</i>

The following verbs, and their compounds, are conjugated like *Acordar*

To shame	<i>avergonzar</i>	To force	<i>forzar</i>
To thunder	<i>atronar</i>	To rest	<i>holgar</i> 2
To waste	<i>asolar</i>	To tread	<i>hollar</i>
To approve	<i>aprobar</i>	To show	<i>mostrar</i>
To bet	<i>apostar</i>	To people	<i>poblar</i>
To hoe	<i>aporcar</i>	To prove	<i>probar</i>
To grind	<i>amolar</i>	To remind	<i>recordar</i>
To breakfast	<i>almorzar</i>	To lie down	<i>recostar</i>
To divine	<i>agorar</i>	To belch	<i>regoldar</i>
To lay down	<i>acostar</i>	To renew	<i>renovar</i>
To cost	<i>costar</i>	To reprove	<i>reprobar</i>
To count	<i>contar</i>	To roll	<i>rodar</i>
To hang	<i>colgar</i> 2	To compensate	<i>rescontar</i>
To console	<i>consolar</i>	To breathe	<i>resollar</i>
To verify	<i>comprobar</i>	To entreat	<i>rogar</i> 2
To strain	<i>colar</i>	To desolate	<i>desolar</i>
To demonstrate	<i>demonstrar</i>	To skin	<i>desollar</i>
To surpass	<i>descollar</i>	To behead	<i>degollar</i>
To be impudent	<i>desavergonzarse</i>	To discourage	<i>desconsolar</i>
To dirty	<i>emporcar</i> 2	To meet	<i>encontrar</i>
To string	<i>encordar</i>	To solder	<i>soldar</i>
To meet	<i>encontrar</i>	To lessen	<i>soltar</i>
To engross	<i>engrosar</i>	To sound	<i>sonar</i>

To dream	<i>soñar</i>	To barter	<i>trocar 2</i>
To toast	<i>tostar</i>	To fly	<i>volar</i>
To thunder	<i>tronar</i>	To overturn	<i>volcar 2.</i>

III.

MOVER, *to move*, and all the verbs conjugated like it, take the syllable *ue* instead of the radical *o*, in the *first, second, and third person singular*, and *third plural* of the present indicative mood, present subjunctive mood, and in the imperative.

MOVER, *to move*.

Radical letters, *Mov* : termination, *er*.

INDICATIVE.		SUBJUNCTIVE.	
1 <i>Muevo</i>	1 <i>Movemos</i>	1 <i>Mueva</i>	1 <i>Movamos</i>
2 <i>Mueves</i>	2 <i>Moveis</i>	2 <i>Muevas</i>	2 <i>Movais</i>
3 <i>Mueve</i>	3 <i>Mueven</i>	3 <i>Mueva</i>	3 <i>Muevan</i>
V <i>mueve</i>	VV. <i>mueven</i>	V. <i>mueva</i>	VV. <i>muevan</i>

IMPERATIVE.

<i>Mueva yo</i>	<i>Movamos</i>
<i>Mueva tú</i>	<i>Moved</i>
<i>Mueva él</i>	<i>Muevan</i>
<i>Mueva V.</i>	<i>Muevan VV.</i>
<i>No muevas</i>	<i>No movais.</i>

The following verbs, and their compounds, are conjugated like *Mover* :

To absolve	<i>absolver</i>	To grieve	<i>doler</i>
To rain	<i>llover</i>	To solve	<i>solver</i>
To grind	<i>moler</i>	To twist	<i>torcer 2</i>
To bite	<i>morder</i>	To turn	<i>volver</i>
To dissolve	<i>disolver</i>	To twist again	<i>retorcer 2.</i>

IV.

ATENDER, *to attend*, and all the verbs conjugated like it, take an *e* before the last *e* of the radical letters, in the *first, second, and third person singular*, and *third plural* of the present indicative mood, present subjunctive mood, and in the imperative.

ATENDER, *to attend*.

Radical letters, *Atend* : termination, *er*.

INDICATIVE.		SUBJUNCTIVE	
<i>Present.</i>		<i>Present.</i>	
1 <i>Atiendo</i>	1 <i>Atendemos</i>	1 <i>Atienda</i>	1 <i>Atendamos</i>
2 <i>Atiendes</i>	2 <i>Atendeis</i>	2 <i>Atiendas</i>	2 <i>Atendais</i>
3 <i>Atiende</i>	3 <i>Atienden</i>	3 <i>Atienda</i>	3 <i>Atiendan</i>
V <i>atiende</i>	VV. <i>atienden</i>	V. <i>atienda</i>	VV. <i>atiendan</i>

IMPERATIVE.

<i>Atienda yo</i>	<i>Atendamos</i>
<i>Atiende</i>	<i>Atended</i>
<i>Atienda él</i>	<i>Atiendan</i>
<i>Atienda V.</i>	<i>Atiendan VV.</i>
<i>No atiendas</i>	<i>No atendais.</i>

The following verbs, and their compounds, are conjugated like *Atender*

To ascend	<i>ascender</i>	To extend	<i>extender</i>
To contend	<i>contender</i>	To kindle	<i>encender</i>
To sift	<i>cerner</i>	To stink	<i>heder</i>
To condescend	<i>condescender</i>	To split	<i>hender</i>
To descend	<i>descender</i>	To lose	<i>perder</i>
To defend	<i>defender</i>	To stretch out	<i>tender</i>
To neglect	<i>desatender</i>	To transcend	<i>trascender</i>
To understand	<i>entender</i>	To pour out	<i>verter.</i>

V.

ASENTIR, *to assent*, and all the verbs conjugated like it, change the *e* of the last syllable of their radical letters into *i* in the *gerund*; in the third person singular and plural of the *preterit* of the indicative mood; in the first person plural of the imperative; in the first and second person plural of the *present* of the subjunctive; in all the persons of the first and third terminations of the *imperfect*, and in the *future* of the said mood. These verbs take besides an *i* before the last *e* of their radical letters, in the *first*, *second*, and *third* person singular, and *third* person plural of the present of the indicative mood, present of the subjunctive, and in the imperative mood.

ASENTIR, *to assent*.

Radical letters, *Asent*: termination, *ir*.

Gerund. Asintiendo.

INDICATIVE.

<i>Present.</i>		<i>Preterit.</i>	
1 <i>Asiento</i>	1 <i>Asentimos</i>	1 <i>Asentí</i>	1 <i>Asentímos</i>
2 <i>Asientes</i>	2 <i>Asentís</i>	2 <i>Asentiste</i>	2 <i>Asentísteis</i>
3 <i>Asiente</i>	3 <i>Asienten</i>	3 <i>Asintió</i>	3 <i>Asintiréon</i>
<i>V asiente</i>	<i>VV. asienten.</i>	<i>V. asintió</i>	<i>VV. asintiréon.</i>

IMPERATIVE.

<i>Asienta yo</i>	<i>Asintamos</i>
<i>Asiente</i>	<i>Asentid</i>
<i>Asienta él</i>	<i>Asientan</i>
<i>Asienta V.</i>	<i>Asientan VV</i>
<i>No asientas</i>	<i>No asintais</i>

SUBJUNCTIVE

<i>Present.</i>		<i>3d Term.</i>	
1 <i>Asienta</i>	1 <i>Asintamos</i>	1 <i>Asintiese</i>	1 <i>Asintiésemos</i>
2 <i>Asientas</i>	2 <i>Asintais</i>	2 <i>Asintieses</i>	2 <i>Asintiéseis</i>
3 <i>Asienta</i>	3 <i>Asintan</i>	3 <i>Asintiese</i>	3 <i>Asintiesen</i>
<i>V. asienta</i>	<i>VV. asientan.</i>	<i>V. asintiese</i>	<i>VV. asintiesen.</i>
<i>Imperfect.</i>		<i>Future.</i>	
<i>1st Termination.</i>			
1 <i>Asintiera</i>	1 <i>Asintiéramos</i>	1 <i>Asintiere</i>	1 <i>Asintiéremos</i>
2 <i>Asintieras</i>	2 <i>Asintiérais</i>	2 <i>Asintieres</i>	2 <i>Asintiéreis</i>
3 <i>Asintiera</i>	3 <i>Asintieran</i>	3 <i>Asintiere</i>	3 <i>Asintieren</i>
<i>V. asintiera</i>	<i>VV. asintieran.</i>	<i>V. asintiere</i>	<i>VV. asintieren.</i>
<i>2d Term.</i>			
<i>Asentiria, &c.</i>			

The following verbs, and their compounds, are conjugated like *Asentir* :

To repent	<i>arrepentirse</i>	To boil	<i>hervir</i>
To advert	<i>advertir</i>	To wound	<i>herir</i>
To adhere	<i>adherir</i>	To ingraft	<i>ingerir</i>
To consent	<i>consentir</i>	To invert	<i>invertir</i>
To confer	<i>conferir</i>	To prefer	<i>preferir</i>
To controvert	<i>controvertir</i>	To pervert	<i>pervertir</i>
To convert	<i>convertir</i>	To require	<i>requerir</i>
To defer	<i>deferir</i>	To refer	<i>referir</i>
To differ	<i>diferir</i>	To feel	<i>sentir.</i>
To digest	<i>digerir</i>		

VI.

PEDIR, *to ask*, and all the verbs conjugated like it, change the *e* of the last syllable of their radical letters into *i* in the *gerund*; in the first, second, and third person singular and third person plural of the *present* of the indicative mood; in the third person singular and plural of the *preterit*; in all the persons of the imperative, the second plural excepted; and in *all the persons* of the present of the subjunctive, of the first and third terminations of the imperfect, and of the future of the same mood.

PEDIR, *to ask*.

Radical letters, *Ped* : termination, *ir*

Gerund. Pidiendo.

INDICATIVE.

<i>Present.</i>		<i>Preterit.</i>	
1 <i>Pido</i>	1 <i>Pedimos</i>	1 <i>Pedí</i>	1 <i>Pedumos</i>
2 <i>Pides</i>	2 <i>Pedis</i>	2 <i>Pediste</i>	2 <i>Pedisteis</i>
3 <i>Pide</i>	3 <i>Piden</i>	3 <i>Pidió</i>	3 <i>Pidieron</i>
<i>V. pide</i>	<i>VV. piden</i>	<i>V. Pidió</i>	<i>VV. pidieron.</i>

IMPERATIVE.

<i>Pida</i> yo	<i>Pidamos</i>
<i>Pide</i>	<i>Pedid</i>
<i>Pida</i> 6l	<i>Pidan</i>
<i>Pida</i> V.	<i>Pidan</i> VV
<i>No pidas</i>	<i>No pidais.</i>

SUBJUNCTIVE.

Present		3d Term.	
1 <i>Pida</i>	1 <i>Pidamos</i>	1 <i>Pidiese</i>	1 <i>Pidiesemos</i>
2 <i>Pidas</i>	2 <i>Pidais</i>	2 <i>Pidieses</i>	2 <i>Pidiésses</i>
3 <i>Pida</i>	3 <i>Pidan</i>	3 <i>Pidiese</i>	3 <i>Pidiesen</i>
V <i>pida</i>	VV. <i>pidan.</i>	V. <i>pidiese</i>	VV. <i>pidiesen.</i>
Imperfect.		Future.	
1st Termination.			
1 <i>Pidiera</i>	1 <i>Pidiéramos</i>	1 <i>Pidiere</i>	1 <i>Pidiéremos</i>
2 <i>Pidieras</i>	2 <i>Pidiérais</i>	2 <i>Pidieres</i>	2 <i>Pidiéreis</i>
3 <i>Pidiera</i>	3 <i>Pidieran</i>	3 <i>Pidiere</i>	3 <i>Pidieren</i>
V. <i>pidiera</i>	VV. <i>pidieran.</i>	V. <i>pidiere</i>	VV. <i>pidieren.</i>
2d Termination.			
1 <i>Pediria, &c.</i>			

The following verbs, and their compounds, have the same irregularity as *Pedir* :

To benumb	<i>arrecir</i> 2	To groan	<i>gemir</i>
To constrain	<i>constreñir</i> 2	To measure	<i>medir</i>
To conceive	<i>concebir</i>	To quarrel	<i>reñir</i> 2
To contend	<i>competir</i>	To follow	<i>seguir</i> 2
To collect	<i>colegir</i> 2	To render	<i>rendir</i>
To belt	<i>ceñir</i> 2	To rule	<i>reñir</i> 2
To melt	<i>derretir</i>	To repeat	<i>repetir</i>
To dissolve	<i>desleir</i>	To serve	<i>servir</i>
To elect	<i>elejir</i> 2	To dye	<i>teñir</i> 2
To attack	<i>embestir</i>	To dress	<i>vestir.</i>

VII.

CONducIR, *to conduct*, and the verbs conjugated like it, take a *x* before the radical *c* in the terminations beginning with *o*, or *a*, as explained in page 516. This verb takes, besides, the terminations *je, jiste, jo, jimos, ísteis, jéron, &c.* in the tenses set below. These terminations were formerly written with *x*, (*conduze,*) and many persons write them with *g* (*conduge*)

CONducIR, *to conduct.*

Radical letters, *Conduc* : termination, *ir.*

INDICATIVE.

Present.		Preterit.	
1 <i>Conduzco</i>	1 <i>Conducimos</i>	1 <i>Conduje</i>	1 <i>Condujimos</i>
2 <i>Conduces, &c.</i>	2 <i>Conducis, &c.</i>	2 <i>Condujiste</i>	2 <i>Condujisteis</i>
		3 <i>Condujo</i>	3 <i>Condujeron</i>
		2 <i>V. condujo</i>	2 <i>VV. condujeron</i>

IMPERATIVE.

1 <i>Conduzca yo</i>	1 <i>Conduzcamos</i>
2 <i>Conduce tú</i>	2 <i>Conducid</i>
3 <i>Conduzca él</i>	3 <i>Conduzcan</i>
2 <i>Conduzca V.</i>	2 <i>Conduzcan VV</i>
2 <i>No conduzcas</i>	2 <i>No conduzcais.</i>

SUBJUNCTIVE.

Present.		2d Term.	
1 <i>Conduzca</i>	1 <i>Conduzcamos</i>	1 <i>Conduciera</i>	1 <i>Conduciéramos</i>
&c.	&c.	&c.	&c.
Imperfect.		3d Term.	
		1 <i>Condujese</i>	1 <i>Condujésemos</i>
		&c.	&c.
1st Termination.		Future.	
1 <i>Condujera</i>	1 <i>Condujéramos</i>	1 <i>Condujere</i>	1 <i>Condujéremos</i>
&c.	&c.	&c.	&c.

The following verbs are conjugated like *Conducir* :

To produce	<i>producir</i>	To reduce	<i>reducir</i>
To translate	<i>traducir</i>	To deduce	<i>deducir</i>
To introduce	<i>introducir</i>	To adduce	<i>aducir</i>

IMPORTANT REMARK.

Verbs that have two irregularities, are marked throughout all these rules with a 2 attached to them. Example : *negar* 2. This verb, besides taking an *i* before *e*, as *Acrecentar*, adds the letter *u* before the terminations beginning with *e*, as explained in page 514, thus : let him deny, *niegue él*.

VERBS THE IRREGULARITY OF WHICH IS CONFINED ONLY TO THEM, AND THEIR COMPOUNDS.

N. B. The tenses and persons not conjugated, or expressed in the following verbs, are regular ; as for the sake of brevity, only their irregularities are set forth. Thus in *Andar*, for instance, the present of the indicative mood is : 1 *ando*, 2 *andas*, 3 *anda*, &c. The imperfect tense, 1 *andaba*, 2 *andabas*, &c.

ADQUIRIR, to *acquire*.

Indic. Pres. 1 *Adquiero*, 2 *adquieres*, 3 *adquiere*, *V. adquiere* ; 1 *adquirimos*, 2 *adquiris*, 3 *adquieren*, *VV. adquieren*.

Imperative. 1 Adquiera, 2 adquiere, 3 adquiera, adquiera V., 2 no adquieras: 1 *adquirámos*, 2 *adquirid*, 3 adquieran, adquieran VV., 2 *no adquirais*.

Subj. 1 Adquiera, 2 adquieras, 3 adquiera, V. adquiera; 1 *adquiramos* 2 *adquirais*, adquieran, VV. adquieran.

INQUIRIR, to inquire, is subjugated like *Adquirir*.

ANDAR, to walk.

Indic. Preterit 1 Anduve, 2 anduviste, 3 anduvo, V. anduvo: 1 anduvímos, 2 anduvísteis, 3 anduviéron, VV. anduviéron.

Subj. Imperf. 1st term. 1 Anduviera, 2 anduvieras, 3 anduviera, V anduviera: 1 anduviéramos, 2 anduviérais, 3 anduvieran, VV. anduvieran.—*2d term.* 1 Andaria, &c. *3d term.* 1 Anduviese, 2 anduvieses, &c.—*Fut.* 1 Anduviere, 2 anduvieres, &c.

ASIR, to seize.

Indic. Pres. 1 Asgo, 2 ases, 3 ase, V. ase: 1 asimos, 2 asis, 3 asen, VV asen.—*Subj.* 1 Asga, 2 asgas, 3 asga, V. asga: 1 asgamos, 2 asgais, 3 asgan, VV. asgan.—*Imperative.* 1 Asga yo, 2 *Ase* or *as tú*, 3 asga él, asga V., 2 no asgas: 1 asgamos, 2 *asid*, 3 asgan, asgan VV., 2 no asgais.

BENDECIR, to bless.

Is conjugated like *Decir*, except in the tenses and persons following.

Gerund. Bendiciendo. *Past participle.* { Bendito
Bendecido.

Indic. Future. 1 Bendeciré, 2 bendecirás, 3 bendecirá: V. bendecirá; 1 bendecirémos, 2 bendeciréis, 3 bendecirán, VV. bendecirán.—*Subj. Imperf. 2d term.* 1 Bendeciria, 2 bendecirias, 3 bendeciria, V. bendeciria: 1 bendeciríamos, 2 bendeciríais, 3 bendecirian, VV. bendecirian.—*Imperative* 1 Bendiga yo, 2 bendice tú, &c.: 1 bendigamos, 2 bendecid, &c.

MALDECIR, to curse, is conjugated like *Bendecir*.

CABER, to be contained.

Indic. Pres. 1 Quepo, 2 cabes, 3 cabe, V. cabe: 1 cabemos, 2 cabeis, 3 caben, VV. caben.—*Perf.* 1 Cupe, 2 cupiste, 3 cupo, V. cupo: 1 cupímos, 2 cupísteis, 3 cupiéron, VV. cupiéron.

Fut. 1 Cabré, 2 cabrás, 3 cabrá, V. cabrá: 1 cabrémos, 2 cabréis, 3 cabrán, VV. cabrán.—*Imperative.* 1 Quepa yo, 2 *cabe*, 3 quepa, quepa V, 2 no quepas: 1 quepamos, 2 *cabed*, 3 quepan, quepan VV., 2 no quepais.

Subj. Pres. 1 Quepa, 2 quepas, 3 quepa, V. quepa: 1 quepamos, 2 quepais, 3 quepan, VV. quepan.—*Imperf. 1st term.* 1 Cupiera, 2 cupieras, 3 cupiera, V. cupiera: 1 cupiéramos, 2 cupiérais, 3 cupieran, VV. cupieran.—*2d term.* 1 Cabria, 2 cabrias, 3 cabria, V. cabria: 1 cabríamos, 2 cabríais, 3 cabrian, VV. cabrian.—*3d term.* 1 Cupiese, 2 cupieses, 3 cupiese, V cupiese: 1 cupiéramos, 2 cupiéreis, 3 cupiesen, VV. cupiesen.—*Fut*

1 Cupiere, 2 cupieres, 3 cupiere, V. cupiere: 1 cupiéremos, 2 cupiéreis, 3 cupieren VV. cupieren.

CAER, to fall.

Gerund. Cayendo. *Past participle.* Caido.

Indic. Pres. 1 Caigo, 2 caes, 3 cae, V. cae: 1 caemos, 2 caeis, 3 caen, VV. caen.—*Pret.* 1 Caí, 2 caíste, 3 cayó, V. cayó: 1 caímos, 2 caís-teis, 3 cayéron, VV. cayéron.

Imper. 1 Caiga yo, 2 cae, 3 caiga él, caiga V., 2 no caigas: 1 caiga-mos, 2 caed, 3 caigan, caigan VV., 2 no caigais.—*Subj. Pres.* 1 Caiga, 2 caigas, 3 caiga, V. caiga: 1 caigamos, 2 caigais, 3 caigan, VV. caigan.—*Imperf. 1st term.* 1 Cayera, 2 cayeras, 3 cayera, V. cayera: 1 cayéramos, 2 cayérais, 3 cayeran, VV. cayeran.—*2d term.* 1 Caeria, &c., 1 caeríamos, &c.—*3d term.* 1 Cayese, 2 cayeses, 3 cayese, V. cayese: 1 cayésemos, 2 cayéseis, 3 cayesen, VV. cayesen.—*Fut.* 1 Cayere, 2 cayeres, 3 cayere, V. cayere: 1 cayéremos, 2 cayéreis, 3 cayeren, VV. cayeren.

DECAER, to decay. RECAER, to relapse.

COCER, to boil.

Indic. Pres. 1 Cuezo, 2 cueces, 3 cuece, V. cuece: 1 cocemos, 2 coceis, 3 cuecen, VV. cuecen.—*Subj. Pres.* 1 Cueva, 2 cuezas, 3 cueza, V. cueza: 1 cozamos, 2 cozais, 3 cuezan, VV. cuezan.—*Imper.* 1 Cueva yo, 2 cuece, 3 cueza él, cueza V., 2 no cuezas; 1 cozamos, 2 ceced, 3 cuezan, cuezan VV, 2 no cozais.—*Subj. Pres.* 1 Cueva, 2 cuezas, &c.

RECOCER, to boil again. ESCOCER, to cause a sharp pain, to smart.

DAR, to give.

Indic. Pres. 1 Doy, 2 das, 3 da, V. da: 1 damos, 2 dais, 3 dan, VV. dan.—*Imperf.* 1 Daba, &c. 1 Dábamos, &c.—*Perf.* 1 Dí, 2 diste, 3 dió, V. dió 1 dímos, 2 dísteis, 3 diéron, VV. diéron.

Fut. 1 Daré, &c. 1 Darémos.—*Imper.* 1 Dé yo, &c. 1 Demos, &c.—*Subj. Pres.* 1 Dé, &c.: 1 Demos, &c.—*Imperf. 1st term.* 1 Diera, 2 dieras, 3 diera, V. diera: 1 diéramos, 2 diérais, 3 dieran, VV. dieran.—*2d term.* 1 Daria, &c.: 1 daríamos, &c.—*3d term.* 1 Diese, 2 dieses, 3 diese, V. dieso: 1 diésemos, 2 diéseis, 3 diesen, VV. diesen.

Fut. 1 diere, 2 dieres, 3 diere, V. diere: 1 diéremos, 2 diéreis, 3 dieren, VV. dieren

DECIR, to say

Gerund. Diciendo. *Past participle.* Dicho.

Indic. Pres. 1 Digo, 2 dices, 3 dice, V. dice: 1 decimos, 2 decis, 3 dicen, VV. dicen.—*Imperf.* 1 Decia, &c.—*Pret.* 1 Dije, 2 dijiste, 3 dijo, V. dijo: 1 dijimos, 2 dijisteis, 3 dijéron, VV. dijéron.

Fut. 1 Diré, 2 dirás, 3 dirá, V. dirá: 1 dirémos, 2 diréis, 3 dirán, VV. dirán.—*Imper.* 1 Diga yo, 2 di tú, 3 diga él, diga V., 2 no digas: 1 digamos, 2 decid, 3 digan, digan VV., 2 no digais.—*Subj. Pres.* 1 Diga, 2 digas, 3 diga,

V. diga. 1 digamos, 2 digais, 3 digan, VV. digan.—*Imperf. 1st term.* 1 Dijera 2 dijeras, 3 dijera, V. dijera: 1 dijéramos, 2 dijérais, 3 dijeran, VV. dijeran.—*2d term.* 1 Diria, 2 dirias, 3 diria, V. diria: 1 diríamos, 2 dirías, 3 dirían, VV. dirían.—*3d term.* 1 Dijese, 2 dijeses, 3 dijese, V. dijese: 1 dijésemos, 2 dijéscis, 3 dijesen, VV. dijesen.—*Fut.* 1 Dijere, 2 dijeres, 3 dijere, V. dijere: 1 dijéremos, 2 dijéreis, 3 dijéren, VV. dijéren.

CONTRADECIR, to contradict. **DESDECIRSE**, to retract. **PREDECIR**, to predict. These three verbs are conjugated like *decir*, except in the second person singular of the imperative, which is *contradice*, *predice*, *desdícete*.

DORMIR, to sleep.

Gerund. Durmiendo. *Past participle.* Dormido.

Indic. Pres. 1 Duermo, 2 duermes, 3 duerme, V. duerme. 1 dormimos, 2 dormis, 3 duermen, VV. duermen.

Pret. 1 Dormí, 2 dormiste, 3 dormió: 1 dormimos, 2 dormisteis, 3 durmiéron, VV. durmiéron.—*Imperf.* 1 Duerma yo, 2 duerme, 3 duerma él, duerma V., 2 no duermas: 1 durmámos, 2 dormid, 3 duerman, duerman VV., 2 no durmais.—*Subj. Pres.* 1 Duerma, 2 duermas, 3 duerma, V. duerma: 1 durmamos, 2 durmais, 3 duerman, VV. duerman.—*Imperf. 1st term.* 1 Durmiera, 2 durmieras, 3 durmiera, V. durmiera: 1 durmiéramos, 2 durmiérais, 3 durmieran, VV. durmieran.—*2d term.* 1 Dormiria, &c.—*3d term.* 1 Durmiese, 2 durmieses, 3 durmiese, V. durmiese: 1 durmiésemos, 2 durmiéseis, 3 durmiesen, VV. durmiesen.—*Fut.* 1 Durmiere, 2 durmieres, 3 durmiere, V. durmiere: 1 durmiéremos, 2 durmiéreis, 3 durmiéren, VV. durmiéren

MORIR, to die.

Past participle. Muerto.

The rest is conjugated like *Dormir*.

ERGUIR, to hold up the head.

Gerund. Irguiendo. *Past participle.* Erguido.

Indic. Pres. 1 Yergo, 2 yergues, 3 yergue, V. yergue; 1 erguimos, 2 erguis, 3 yerguen, VV. yerguen.—*Pret.* 1 Erguí, 2 erguiste, 3 irguió, V. irguió: 1 erguimos, 2 erguisteis, 3 irguiéron, VV. irguiéron.—*Imperf.* 1 Yerga yo, 2 yergue, 3 yerga él, yerga V., 2 no yergas: 1 irgamos, 2 erguid, 3 yergan, yergan VV., 2 no irgais.—*Subj. Pres.* 1 Yerga, 2 yergas, 3 yerga, V. yerga: 1 irgamos, 2 irgais, 3 yergan, VV. yergan.—*Imperf. 1st term.* 1 Irguiera, 2 irguieras, 3 irguiera, V. irguiera: 1 irguiéramos, 2 irguiérais, 3 irguiéran, VV. irguiéran.—*2d term.* 1 Erguiria, &c. *3d term.* 1 Irguiese, 2 irguieses, 3 irguiese, V. irguiese: 1 irguiésemos, 2 irguiéseis, 3 irguiesen, VV. irguiesen.

ERRAR, to err.

Indic. Pres. 1 Yerro, 2 yerras, 3 yerra, V. yerra: 1 erramos, 2 errais, 3 yerran, VV. yerran.—*Subj. Pres.* 1 Yerre, 2 yerres, 3 yerre, V. yerre

1 *erremos*, 2 *erreis*, 3 *yerren*, VV. *yerren*.—*Imper* 1 *Yerre yo*, 2 *yerra*, 3 *yerre él*, *yerre V.*, 2 *no yerres*: 1 *erremos*, 2 *errad*, 3 *yerren*, *yerren VV.*, 2 *no erreis*.

ESTAR, *to be*.

See page 449.

HABER, *to have*.

As an auxiliary verb, see page 449.

HABER, when signifying *there to be*, is conjugated only in the third person singular of each tense, whether the nominative be singular or plural thus—

There to be, *Haber*. There being, *Habiendo*.

There is	{ <i>hay</i>	There has been	{ <i>ha habido</i>
There are	{	There have been	{
There was	{ <i>habia</i>	There had been	{ <i>habia habido</i>
There were	{ <i>hubo</i>	There shall have	{ <i>habrá habido</i>
There will be	{ <i>habrá</i>	been	{
Let there be	{ <i>haya</i>	There may have	{ <i>haya habido</i>
There may be	{ <i>haya</i>	been	{
There might,	{ <i>hubiera</i>	There might,	{ <i>hubiera habido</i>
could, would,	{ <i>habria</i>	could, would, or	{ <i>habria habido</i>
or should be	{ <i>hubiese</i>	should have been	{ <i>hubiese habido</i>
When there shall	{ <i>cuando hubiere</i>	When there shall	{ <i>cuando hubiere</i>
be	{	have been	{ <i>habido</i>

HACER, *to make*.

Gerund. *Haciendo*. *Past participle.* *Hecho*

Indic. 1 *Hago*, 2 *haces*, &c.—*Imperf.* 1 *Hacia*, &c.—*Pret.* 1 *Hico*, 2 *hiciste*, 3 *hizo*, V. *hizo*: 1 *hicimos*, 2 *hicisteis*, 3 *hicieron*, VV. *hicieron*.—*Fut.* 1 *Haré*, 2 *harás*, 3 *hará*: 1 *haremos*, 2 *haréis*, 3 *harán*.—*Imper.* 1 *Haga*, 2 *haz*, 3 *haga*: 1 *hagamos*, 2 *haced*, 3 *hagan*.—*Subj. Pres.* 1 *Haga*, 2 *hagas*, &c.—*Imperf.* 1st term. 1 *Hiciere*, 2 *hicieras*, 3 *hiciera*: 1 *hiciéramos*, 2 *hiciérais*, 3 *hicieran*.—2d term. 1 *Haria*, 2 *harias*, 3 *haria*: 1 *háriamos*, 2 *hariais*, 3 *harian*.—3d term. 1 *Hiciere*, 2 *hicieres*, 3 *hiciere*: 1 *hiciésemos*, 2 *hiciéseis*, 3 *hiciesen*.—*Fut.* 1 *Hiciere*, 2 *hicieres*, 3 *hiciere*: 1 *hiciéremos*, 2 *hiciéreis*, 3 *hicieren*.

CONTRAHACER, *to counterfeit*. DESHACER, *to undo*. REHACER, *to do over again*.

IR, *to go*.

Gerund. *Yendo*. *Past participle.* *Ido*.

Indic. Pres. 1 *Voy or voi*, 2 *vas*, 3 *va*: 1 *vamos*, 2 *vais*, 3 *van*.—*Imperf.* 1 *Iba*, 2 *ibas*, 3 *iba*: 1 *ibamos*, 2 *ibais*, 3 *iban*, (*puede tambien escribirse con v.*)—*Pret.* 1 *Fuí*, 2 *fuiste*, 3 *fué*: 1 *fuímos*, 2 *fuisteis*, 3 *fuéron*.—*Fut.*

1 Iré, 2 irás, 3 irá: 1 irémos, 2 iréis, 3 irán.—*Imper* 1 Vaya, 2 vayas, 3 vayan.—*Subj. Pres.* 1 Vaya, 2 vayas, 3 vayan.—*Imperf.* 1st term. 1 Fuera, 2 fueras, 3 fuera: 1 fuéramos, 2 fuérais, 3 fueran.—2d term. 1 Iria, 2 irias, 3 iria 1 iríamos, 2 iríais, 3 irían.—3d term. 1 Fuese, 2 fueses, 3 fuese: 1 fuésemos, 2 fuéseis, 3 fuesen.—*Fut.* 1 Fuere, 2 fueres, &c

JUGAR, to play.

Gerund. Jugando. *Past participle.* Jugado

Indic. Pres. 1 Juego, 2 juegas, 3 juega: 1 jugamos, 2 jugais, 3 juegan.—*Imperf.* 1 Jugaba, &c.—*Pret.* 1 Jugué, 2 jugaste, &c.—*Fut.* 1 Jugaré, &c.—*Imper.* 1 Juegue, 2 juega, 3 juegue: 1 juguemos, 2 jugad, 3 jueguen.—*Subj. Pres.* 1 Juegue, 2 juegues, 3 juegue: 1 juguemos, 2 juguéis, 3 jueguen.—*Imperf.* 1st term. 1 Jugara, &c.—2d term. 1 Jugaria, &c.—3d term. 1 Jugase, &c.—*Fut.* 1 Jugare, &c.

OIR, to hear.

Gerund. Oyendo. *Past participle.* Oído

Indic. Pres. 1 Oigo, 2 oyes, 3 oye: 1 oímos, 2 oís, 3 oyen.—*Imperj* 1 Oia, &c.—*Pret.* 1 Oí, 2 oíste, 3 oyó: 1 oímos, 2 oísteis, 3 oyéron.—*Fut.* 1 Oiré, &c.—*Imper.* 1 Oiga, 2 oye, 3 oiga: 1 oigamos, 2 oid, 3 oigan.—*Subj. Pres.* 1 Oiga, 2 oigas, 3 oiga: 1 oigámos, 2 oigais, 3 oigan.—*Imperf.* 1st term. 1 Oyera, 2 oyeras, 3 oyera: 1 oyéramos, 2 oyérais, 3 oyeran.—2d term. 1 Oiria, &c.—3d term. 1 Oyese, 2 oyeses, 3 oyese 1 oyésemos, 2 oyéseis, 3 oyesen.—*Fut.* 1 Oyere, 2 oyeres, 3 oyere: 1 ovéremos, 2 oyéreis, 3 oyeren

OLER, to smell.

Gerund. Oliendo. *Past participle.* Olido.

Indic. Pres. 1 Huelo, 2 hueles, 3 huele: 1 olemos, 2 oleis, 3 huelen.—*Imperf.* 1 Olía, &c.—*Pret.* 1 Olí, &c.—*Fut.* 1 Oleré, &c.—*Imper.* 1 Huela, 2 huele, 3 huela: 1 olamos, 2 oled, 3 huelan.—*Subj. Pres.* 1 Huela, 2 huelas, 3 huela: 1 olamos, 2 olais, 3 huelan.—*Imperf.* 1st term. 1 Olierá, &c.—2d term. 1 Olería, &c.—3d term. 1 Oliese, &c.—*Fut* 1 Oliere, &c.

PODER, to be able

Gerund. Pudiendo. *Past participle.* Podido.

Indic. Pres. 1 Puedo, 2 puedes, 3 puede: 1 podemos, 2 podeis, 3 pueden.—*Imperf.* 1 Podía, &c.—*Pret.* 1 Pude, 2 pudiste, 3 pudo: 1 pudímos, 2 pudísteis, 3 pudieron.—*Fut.* 1 Podré, 2 podrás, 3 podrá: 1 podrémos, 2 podréis, 3 podrán.—*Carece de Imperativo.*—*Subj. Pres.* 1 Pueda, 2 puedas, 3 pueda: 1 podamos, 2 podais, 3 puedan.—*Imperf.* 1st term. 1 Pudiera, 2 pudieras, 3 pudiera: 1 pudiéramos, 2 pudiérais, 3 pudieran.—2d term 1 Podría, 2 podrias, 3 podría: 1 podríamos, 2 podríais, 3 podrian.—3d term

1 *Pudies*, 2 *pudieses*, 3 *pudiese*: 1 *pudiesemos*, 2 *pudieseis*, 3 *pudiesen*.—*Fut.* 1 *Pudiere*, 2 *pudieres*, 3 *pudiere*: 1 *pudiéremos*, 2 *pudiéreis*, 3 *pudieren*

PODRIR, to rot

Gerund. *Pudriendo.* *Past participle.* *Podrido.*

Indic. Pres. 1 *Pudro*, 2 *pudres*, 3 *pudre*: 1 *podrimos*, 2 *podris*, 3 *podren*.—*Imperf.* 1 *Podria*,* &c., or *pudria*, &c.—*Pret.* 1 *Podrí*, 2 *podriste*, 3 *podrió*: 1 *podríamos*, 2 *podrísteis*, 3 *podrían*.—*Fut.* 1 *Podriré*, &c.—*Imperf.* 1 *Podra*, 2 *pudre*, 3 *podra*: 1 *podramos*, 2 *podrid*, 3 *podran*.—*Subj. Pres.* 1 *Podra*, 2 *podras*, 3 *podra*, &c.—*Imperf. 1st term.* 1 *Pudriera*, 2 *pudrieras*, 3 *pudriera*: 1 *pudriéramos*, 2 *pudriérais*, 3 *pudrieran*.—*2d term.* 1 *Podriria*, &c.—*3d term.* 1 *Pudriese*, 2 *pudrieses*, 3 *pudriese*: 1 *pudriésemos*, 2 *pudriéseis*, 3 *pudriesen*.—*Fut.* 1 *Pudriere*, 2 *pudrieres*, 3 *pudriere*: 1 *pudriéremos*, 2 *pudriéreis*, 3 *pudrieren*.

PONER, to put.

Gerund. *Poniendo.* *Past participle.* *Puesto.*

Indic. Pres. 1 *Pongo*, 2 *pones*, &c.—*Imperf.* 1 *Ponia*, &c.—*Pret.* 1 *Puse*, 2 *pusiste*, 3 *puso*: 1 *pusimos*, 2 *pusísteis*, 3 *pusieron*.—*Fut.* 1 *Pondré*, 2 *pondrás*, 3 *pondrá*: 1 *pondrémos*, 2 *pondréis*, 3 *pondrán*.—*Imperf.* 1 *Ponga*, 2 *pon*, 3 *ponga*: 1 *pongamos*, 2 *poned*, 3 *pongan*.—*Subj. Pres.* 1 *Ponga*, 2 *pongas*, 3 *ponga*: 1 *pongamos*, 2 *pongais*, 3 *pongan*.—*Imperf. 1st term.* 1 *Pusiera*, 2 *pusieras*, 3 *pusiera*: 1 *pusiéramos*, 2 *pusiérais*, 3 *pusieran*.—*2d term.* 1 *Pondria*, 2 *pondrias*, 3 *pondria*: 1 *pondríamos*, 2 *pondríais*, 3 *pondrian*.—*3d term.* 1 *Pusiese*, 2 *pusieses*, 3 *pusiese*: 1 *pusiésemos*, 2 *pusiéseis*, 3 *pusiesen*.—*Fut.* 1 *Pusiere*, 2 *pusieres*, 3 *pusiere*: 1 *pusiéremos*, 2 *pusiéreis*, 3 *pusieren*.

QUERER, to will.

Gerund. *Queriendo.* *Past participle.* *Querido.*

Indic. Pres. 1 *Quiero*, 2 *quieres*, 3 *quiere*: 1 *queremos*, 2 *quereis*, 3 *quieren*.—*Imperf.* 1 *Quería*, &c.—*Pret.* 1 *Quise*, 2 *quisiste*, 3 *quiso*: 1 *quisimos*, 2 *quisísteis*, 3 *quisieron*.—*Fut.* 1 *Querré*, 2 *querrás*, 3 *querrá*: 1 *querrémos*, 2 *querréis*, 3 *querrán*.—*Subj. Pres.* 1 *Quiera*, 2 *quieras*, 3 *quiera*: 1 *queramos*, 2 *querais*, 3 *quieran*.—*Imperf. 1st term.* 1 *Quisiera*, 2 *quisieras*, 3 *quisiera*: 1 *quisiéramos*, 2 *quisiérais*, 3 *quisieran*.—*2d term.* 1 *Querria*, 2 *querrias*, 3 *querria*: 1 *querríamos*, 2 *querríais*, 3 *querrían*.—*3d term.* 1 *Quisiese*, 2 *quisieses*, 3 *quisiese*: 1 *quisiésemos*, 2 *quisiéseis*, 3 *quisiesen*.—*Fut.* 1 *Quisiere*, 2 *quisieres*, 3 *quisiere*: 1 *quisiéremos*, 2 *quisiéreis*, 3 *quisieren*.

REIR, to laugh.

Gerund. *Riendo* or *riyendo.* *Past participle.* *Reído.*

Indic. Pres. 1 *Rio*, 2 *ries*, 3 *rie*: 1 *reimos*, 2 *reis*, 3 *rien*.—*Imperf.* 1 *Roia*, &c.—*Pret.* 1 *Reí*, 2 *reiste*, 3 *rió* or *riyó*: 1 *reímos*, 2 *reísteis*, 3 *náran* or

* Some writers use *pudria*, &c.

riyéron.—*Fut.* 1 Reiré, &c.—*Imper.* 1 Ria, 2 rie, 3 ria: 1 riamos, 2 reid 3 rian.—*Subj. Pres.* 1 Ria, 2 rias, 3 ria: 1 riamos, 2 riais, 3 rian.—*Imperf. 1st term.* 1 Riera, 2 rieras, 3 riera, (ó riyera, &c.)—*2d term.* 1 Reiria, &c.—*3d term.* 1 Riese, 2 rieves, 3 riese: 1 riésemos, 2 riéseis, 3 riesen, (ó riyese, &c.)—*Fut.* 1 Riere, 2 rieres, 3 riere: 1 riéremos, 2 riéreis, 3 rieren, (ó riyere, &c.)

FREIR, to fry. Past participle. Frito. DESLEIR, to dilute

SABER, to know

Gerund. Sabiendo. Past participle Sabido.

Indic Pres. 1 Sé, 2 sabes, &c.—*Imperf.* 1 Sabia, &c.—*Pret.* 1 Supe, 2 supiste, 3 supo: 1 supímos, 2 supísteis, 3 supiéron.—*Fut.* 1 Sabré, 2 sabrás, 3 sabrá: 1 sabrémos, 2 sabréis, 3 sabrán.—*Imper.* 1 Sepa, 2 sabe, 3 sepa: 1 sepamos, 2 saced, 3 sepan.—*Subj. Pres.* 1 Sepa, 2 sepas, 3 sepa: 1 sepamos, 2 sepais, 3 sepan.—*Imperf. 1st term.* 1 Supiera, 2 supieras 3 supiera: 1 supiéramos, 2 supiérais, 3 supieran.—*2d term.* 1 Sabria, 2 sabrias, 3 sabria: 1 sabríamos, 2 sabríais, 3 sabrían.—*3d term.* 1 Supiese, 2 supieses, 3 supiese, &c.—*Fut.* 1 Supiere, 2 supieres, 3 supiere: 1 supiéremos, 2 supiéreis, 3 supieren.

SALIR, to go out.

Gerund. Saliendo. Past participle. Salido.

Indic. Pres. 1 Salgo, 2 sales, &c.—*Imperf.* Salia, &c.—*Pret.* 1 Salt, &c.—*Fut.* 1 Saldré, 2 saldrás, 3 saldrá: 1 saldrémos, 2 saldréis, 3 saldrán.—*Impr.* 1 Salga, 2 sal, 3 salga: 1 salgamos, 2 salid, 3 salgan.—*Subj. Pres.* 1 Salga, 2 salgas, 3 salga: 1 salgamos, 2 salgais, 3 salgan.—*Imperf. 1st term.* 1 Saliera, &c.—*2d term.* 1 Saldria, 2 saldrias, 3 saldria: 1 saldríamos, 2 saldrías, 3 saldrian.—*3d term.* 1 Saliese, &c.—*Fut.* 1 Saliere, &c.

SATISFACER, to satisfy.

SATISFACER is a verb compounded of *satis* and *hacer*, and is conjugated like *hacer*, changing the *h* into *f*; thus, *satisfago, satisfaces, f-c. satisfacia, &c., satisfice, satisficiste, satisfizo, f-c., f-c.* Except the imperative, the second person singular of which is, *satisface*, or *satisfaz*

SER, to be.

See page 449.

TENER, to hold.

See page 449.

TRAER, to bring.

Gerund. Trayendo. Past participle Traído.

Indic. Pres. 1 Traigo, 2 traes, &c.—*Imperf.* 1 Traia, &c.—*Pret.* 1 Traje, 2 trajiste, 3 traje: 1 trajimos, 2 trajísteis, 3 trajéron.—*Fut.*

1 Traoré, &c.—*Imper* 1 Traiga, 2 trae, 3 traiga, traiga V., 2 no traigas
1 traigamos, 2 traed, 3 traigan, traigan VV., 2 no traigais.—*Subj. Pres*
1 Traiga, 2 traigas, 3 traiga, &c.—*Imperf. 1st term.* 1 Trajera, 2 trajeras,
3 trajera: 1 trajéramos, 2 trajérais, 3 trajéran.—*2d term.* 1 Traeria, &c.
—*3d term.* 1 Trajese, 2 trajeses, 3 trajese, &c.—*Fut.* 1 Trajere, 2 trajeres,
3 trajere: 1 trajéremos, 2 trajéreis, 3 trajeren.

VALER, to be worth.

Indic. Pres. 1 Valgo, 2 vales, &c.: 1 valemós, &c.—*Fut.* 1 valdré, 2 valdrás, 3 valdrá, V. valdrá: 1 valdrémos, 2 valdréis, 3 valdrán, VV. valdrán.
—*Imper.* 1 Valga yo, 2 vale, 3 valga, valga V. 2 no valgas, &c., 2 no valgais
—*Subj. Pres.* 1 Valga, 2 valgas, 3 valga, V. valga: 1 valgamos, 2 valgais,
3 valgan, VV. valgan.—*Imperf. 1st term.* 1 Valiera, &c.—*2d term.* 1 Valdria,
2 valdrias, 3 valdria, V. valdria: 1 valdríamos, 2 valdríais, 3 valdrian,
VV. valdrian.—*3d term.* 1 Valiese, 2 valieses, &c.—*Fut.* 1 Valiere, &c.

VENIR, to come.

Gerund. Viniendo. *Past participle.* Venido.

Indic. Pres. 1 Vengo, 2 vienes, 3 viene, V. viene: 1 venimos, 2 venis,
3 vienen, VV. vienen.—*Pret.* 1 Vine, 2 veniste, 3 vino, V. vino: 1 venímos,
2 venísteis, 3 viniéron, VV. viniéron.—*Fut.* 1 Véndré, 2 vendrás, 3 vendrá,
V. vendrá: 1 vendrémos, 2 vendréis, 3 vendran, VV. vendrán.—*Imper.*
1 Venga yo, 2 ven tú, 3 venga él, venga V., 2 no vengas: 1 vengamos, 2 venid,
3 vengán, vengán VV., 2 no vengais.—*Subj. Pres.* 1 Venga, 2 vengas,
3 venga, V. venga: 1 vengamos, 2 vengais, 3 vengán, VV. vengán.—
Imperf. 1st term. 1 Viniera, 2 vinieras, 3 viniera, V. viniera: 1 viniéramos,
2 viniérais, 3 vinieran, VV. vinieran.—*2d term.* 1 Vendria, 2 vendrias,
3 vendria, V. vendria: 1 vendríamos, 2 vendríais, 3 vendrian, VV. vendrian.
—*3d term.* 1 Viniese, 2 vinieses, 3 viniese, V. viniese: 1 viniésemos, 2 vi-
niéseis, 3 viniesen, VV. viniesen.—*Fut.* 1 Viniere, 2 vinieres, 3 viniere, V
viniere: 1 viniéremos, 2 viniéreis, 3 vinieren, VV. vinieren.

VER, to see.

Gerund. Viendo. *Past participle.* Visto.

Indic. Pres. 1 Veo, 2 ves, 3 ve, V. ve: 1 vemos, 2 veis, 3 ven, VV. ven.
—*Imperf.* 1 Veia,* 2 veias, 3 veia, V. veia: 1 veíamos, 2 veíais, 3 veían,
VV. veían.—*Pret.* 1 Ví, 2 viste, 3 vió, V. vió: 1 vimos, 2 visteis, 3 viéron,
VV. viéron.—*Fut.* 1 Veré, 2 verás, 3 verá, V. verá, &c.—*Imper.* 1 Vea yo,
2 ve tú, 3 vea él, vea V., 2 no veas: 1 veámos, 2 ved, 3 vean, vean VV.,
2 no veais.—*Subj. Pres.* 1 Vea, 2 veas, 3 vea, V. vea: 1 veámos, 2 veais,
3 vean, VV. vean.—*Imperf. 1st term.* 1 Viera, 2 vieras, &c.—*2d term.*
1 Veria, 2 verias, &c.—*3d term.* 1 Viese, 2 vieses, &c.—*Fut.* 1 Viero
2 vieres, 3 viere, &c.

* Formerly it was said *via, vias, via, viamos, viais, viañ.*

YACER, to lie down.

This verb is rarely used, but in epitaphs; and it is conjugated only in the following tenses and persons.

Gerund. Yaciendo.—*Indic. Pres.* 1 Yago, 2 yaces, 3 yace, *V.* yace
 1 yacemos, 2 yaceis, 3 yacen, *VV.* yacen.—*Imperf.* 1 Yacia, 2 yacias,
 3 yacia, *V.* yacia: 1 yacíamos, 2 yacíais, 3 yacían, *VV.* yacían.—*Subj*
 Yaga.

IMPERSONAL VERBS.

Impersonal verbs are those which are conjugated in the third person singular of each tense only, without expressing the nominative: as,

GRANIZAR, to hail.

It hails	<i>graniza</i>	It has hailed	<i>ha granizado</i>
It hailed	{ <i>granizaba</i> <i>granizó</i>	It had hailed	<i>había granizado</i>
It will hail	<i>granizará</i>	It shall have	{ <i>habrá granizado</i>
Let it hail	<i>granice</i>	hailed	{
It may hail	<i>granice</i>	It may have	{ <i>haya granizado</i>
It might, could,	{ <i>granizara</i> <i>granizaria</i>	hailed	{
would, or	<i>granizase</i>	It might, could,	{ <i>hubiera granizado</i>
should hail		w'd, or sh'd	{ <i>habría granizado</i>
When it shall	{ <i>granizare</i>	have hailed	{ <i>hubiese granizado</i>
hail		When it shall	{ <i>cuando hubiere</i>
		have hailed	{ <i>granizado</i>

The following are some of the impersonal verbs:

To freeze	<i>helar, irr.</i>	To thunder	<i>tronar, irr.</i>
To glare (speak- ing of the dew)	{ <i>escarchar</i>	To rain	<i>llover, irr.</i>
To thaw	<i>deshelar</i>	To happen	{ <i>suceder</i>
To drizzle	<i>lloviznar</i>		{ <i>acaecer</i>
To snow	<i>nevar, irr.</i>		{ <i>acontecer</i>
To lighten	<i>relampaguear</i>	To dawn	<i>amanecer</i>
		To become night	<i>anochecer</i>

DEFECTIVE VERBS.**SOLER, to accustom.**

This verb is used only in the two following tenses.

Indic. Pres. 1 Suelo, 2 sueles, 3 suele, 2 *V.* suele: 1 solemos, 2 soleis,
 3 suelen, 2 *VV.* suelen.—*Imperf.* 1 Solia, 2 solias, 3 solia, 2 *V.* solia: 1 so-
 liamos, 2 soliais, 3 solían, 2 *VV.* solían.

PLACER, to please.

This verb is used only in the third person singular or plural, in the moods and tenses as follows: it is always accompanied by a personal pronoun in the objective case.

Indic. Pres. 1 *Me* place, 2 *te* place, 3 *le* place, 2 *le* place á *V.*: 1 *nos* place, 2 *os* place, 3 *les* place, 2 *les* place á *VV.*; or 1 *Me* placen, 2 *te* placen, &c.—*Imperf.* 1 *Me* placia, or placian, 2 *te* placia, or placian, &c.—*Pret.* 1 *Me* plugo, 2 *te* plugo, &c.: 1 *me* pluguíeron, 2 *te* pluguíeron, &c.—*Subj. Pres.* 1 *Me* plegue, &c.—*Imperf.*, 1st term. *Me* pluguiera, &c.—3d term. *Me* pluguiere, &c.—*Fut.* *Me* pluguiere.

REMARK. The Spanish Academy observes that the subjunctive mood is used only in the following expressions: *plegue*, *pluguiera*, or *pluguiere á Dios*; and *si me pluguiera*, if it should please me.

Obs. The verbs *gustar*, to have a liking for; *pesar*, to be sorry for; *acomodar*, to suit; *convenir*, or *no convenir*, to comport, or not, with one's interests, &c., are frequently used only in the third person singular or plural; and in that case they take as a *subject*, the person or thing liked, &c., with which they agree in number; and the person who likes, is sorry, &c. becomes their complement, and is represented by the pronouns *me*, *te*, *se*, &c., as in the verb *placer*. Ex.: Music pleases him, *le gusta la música*, or *él gusta de la música*.

A LIST OF ALL THE IRREGULAR VERBS.

Obs. 1. The compound verbs are not comprehended, when they have the same irregularity as the simple ones from which they are derived: as, *componer*, *contraponer*, *deponer*, *disponer*, *imponer*, *oponer*, *proponer*, &c., all of which are conjugated like *poner*.

Obs. 2. The verbs that admit some change for the sake of the sound, are marked with a 2, as *negar*, 2 *niegar*.

Obs. 3. The most general irregularities of the Spanish verbs, as it has been already stated, consist in their taking *i*, *j*, *y*, or *ue*, or *i*, instead of *o*, or *e*. To find, therefore, the infinitive mood, and the person and tense of such verbs, the scholar must first separate the regular termination, and then the letter or letters that do not belong to the radicals of such verbs: as in *comienzo*, *muestras*, *sintió*, *condujeron*, *trajéran*, *construyesen*, the terminations are *o*, *as*, *ió*, *eron*, *éran*, *esen*. The remaining letters are, *comienz*, *muestr*, *sint*, *conduj*, *traj*, *construy*. Add to these the regular terminations of the infinitive mood, and they will read *comenzar*, *muestrar*, *sintir*, *condujir*, *trajer*, *constuyir*. Take off the *i*, *j*, and *y*, change the *ue* into *o*, and the *i* into *e*; add a *c* before the termination to those in *tj*, or *uj*; and they will be *comenzar*, *mostrar*, *sentir*, *conducir*, *traer*, *construir*. It must be observed that verbs that have a *y* before their termination, may be of the second or third conjugation; in consequence of which the terminations of both may be tried in order to find them out in the dictionary. Example: *creyó*, *huyen*; take off *o*, *yen*, and add the terminations, thus, *creir*, *huer*; the scholar will not find them, but he will find *creer*, *huir*.

Obs. 4. Verbs that have two participles are marked thus: *Bendecir*—2 *Bendito*, and the regular one is omitted.

Obs. 5. The irregular participles are set in italics after their verbs

☐ The verbs of the first column are conjugated like those of the second, which must be consulted in their respective places.

	Page		Page
Abrir, reg.		Cerrar,	<i>Acrecentar</i> , 516
Abierto, prt. irr.		Cimentar,	"
Absolver,	<i>Mover</i> , 519	Cocer,	see rule, 525
Abuelta, prt. irr.		Colar,	<i>Acordar</i> , 518
Abstraer,	<i>Traer</i> , 530	Colegir, 2	<i>Pedir</i> , 521
Acertar,	<i>Acrecentar</i> , 516-7	Colgar, 2	<i>Acordar</i> , 516
ACORDAR,	see rule, 518	Comedirse,	<i>Pedir</i> , 521
Acostar,	"	Comenzar,	<i>Acrecentar</i> , 516
ACRECENTAR,	see rule, 516-7	Competir,	<i>Pedir</i> , 521
Adestrar,	"	Concebir,	"
Adherir,	<i>Asentir</i> , 520	Concernir,	<i>Asentir</i> , 520
Adquirir,	523	Concertar,	<i>Acrecentar</i> , 516
Advertir,	<i>Asentir</i> , 520	Concordar,	<i>Acordar</i> , 518
Aducir,	<i>Conducir</i> , 522	Condescender,	<i>Atender</i> , 519
Agorar,	<i>Acordar</i> , 518	Condolerse,	<i>Mover</i> , ib.
Alentar,	<i>Acrecentar</i> , 516	CONducir,	see rule, 522
Almorzar,	<i>Acordar</i> , 518	Conferir,	<i>Asentir</i> , 520
Amolar,	"	Confesar,	<i>Acrecentar</i> , 516
Andar,	524	Conocer,	516
Apacentar,	<i>Acrecentar</i> , 516	Conseguir,	<i>Pedir</i> , 521
Apostar,	<i>Acordar</i> , 518	Consentir,	<i>Asentir</i> , 520
Aprobar,	"	Consolar,	<i>Acordar</i> , 518
Apretar,	<i>Acrecentar</i> , 516	Constreñir,*	<i>Pedir</i> , 521
Argüir,	<i>Instruir</i> , 515	Contar,	<i>Acordar</i> , 518
Arrecirse, 2	<i>Pedir</i> , 521	Contener,	<i>Tener</i> , 449
Arrendar,	<i>Acrecentar</i> , 516	Contender,	<i>Atender</i> , 519
Ascender,	<i>Atender</i> , 519	Contradecir,	<i>Decir</i> , 525
Arrepentirse,	<i>Asentir</i> , 520	Controvertir,	<i>Asentir</i> , 520
Asentar,	<i>Acrecentar</i> , 516	Contrair,	<i>Traer</i> , 530
ASENTIR,	see rule, 520	Convertir,	<i>Asentir</i> , 520
Aserrar,	<i>Acrecentar</i> , 516	Corregir, 2	<i>Pedir</i> , 521
Asestar,	"	Cubrir, reg.	
Atentar,	"	Cubierto, prt. irr.	
Asir,	524		
Asoldar,	<i>Acordar</i> , 518	Dar,	525
Asolar,	"	Decaer,	<i>Caer</i> , 525
ATENDER,	see rule, 519	Decentar,	<i>Acrecentar</i> , 516
Aterrar, (echar por tierra) }	<i>Acrecentar</i> , 516	Decir,	see rule, 525
Atestar, (rellenar)	"	Deducir,	<i>Conducir</i> , 522-3
Atraer,	<i>Traer</i> , 530	Defender,	<i>Atender</i> , 519
Atravesar,	<i>Acrecentar</i> , 516	Deferir,	<i>Asentir</i> , 520
Aventar,	"	Degollar,	<i>Acordar</i> , 518
Aventarse,	"	Demoler,	<i>Mover</i> , 519
Avergonzar,	<i>Acordar</i> , 518	Demostrar,	<i>Acordar</i> , 519
		Denegar, 2	<i>Acrecentar</i> , 516
		Denostar,	<i>Acordar</i> , 518
		Derrengar, 2	<i>Acrecentar</i> , 516
Bendecir,	see rule, 524	Derretir,	<i>Pedir</i> , 521
		Desavenir,	<i>Venir</i> , 531
Caber,	see rule, 524	Descender,	<i>Atender</i> , 519
Caer,	"	Descollar,	<i>Acordar</i> , 518
Calentar,	<i>Acrecentar</i> , 516	Descordar,	"
Cegar, 2	"	Descomedirse,	<i>Pedir</i> , 521
Cañir, 2	<i>Pedir</i> , 521	Describir, reg.	
Corner,	<i>Atender</i> , 519	Descrito or descripto, prt. irr.	

		Page			Page
Desafocar,	<i>Acordar,</i>	518	Fregar,	<i>Acrecent</i>	510
Deshacer,	<i>Hacer,</i>	527	Freir,	<i>Reir,</i>	529
Deshelar,	<i>Acrecentar,</i>	516	Frito, prt. irr.		
Desleir,	<i>Reir,</i>	529			
Desembrar	<i>Acrecentar,</i>	516	Gemir,	<i>Pedir,</i>	521
Desolar,	<i>Acordar,</i>	518	Gobernar,	<i>Acrecentar,</i>	516
Desollar,	"				
Desovar,	"		HABER, see auxiliary verbs,		449
Despedir,	<i>Pedir,</i>	521	" see impersonal "		521
Despernar.	<i>Acrecentar,</i>	516	Hacer,		527
Despertar,	"		Heder,	<i>Atender,</i>	519
Desterrar,	"		Helar,	<i>Acrecentar,</i>	516
Desplegar,	"		Henchir, 2	<i>Pedir,</i>	521
Desvergonzarse	<i>Acordar,</i>	518	Hender,	<i>Atender,</i>	519
Dezmar,	<i>Acrecentar,</i>	516	Heñir, 2	<i>Pedir,</i>	521
Discernir,	<i>Asentir,</i>	520	Herir,	<i>Asentir,</i>	520
Diferir,	"		Herrar,	<i>Acrecentar,</i>	516
Digerir,	"		Hervir,	<i>Asentir,</i>	520
Discordar,	<i>Acordar,</i>	518	Holgar, 2	<i>Acordar,</i>	518
Disolver,	<i>Mover,</i>	519	Hollar,	"	
Divertir,	<i>Asentir,</i>	520			
Doler,	<i>Mover,</i>	519	Impedir,	<i>Pedir,</i>	521
Dormir,	see rule,	526	Imprimir, reg.		
			Impreso, prt. irr.		
Elegir, 2	<i>Pedir,</i>	521	Incensar,	<i>Acrecentar</i>	516
Embestir,	"		Incluir,	<i>Instruir,</i>	515
Empedrar,	<i>Acrecentar,</i>	516	Inducir,	<i>Conducir,</i>	522
Empezar,	"		Inferir,	<i>Asentir,</i>	520
Emporcar, 2	<i>Acordar,</i>	518	Inquirir,	<i>Adquirir,</i>	523
Encender,	<i>Atender,</i>	519	Instruir,		515
Encensar,	<i>Acrecentar,</i>	516	Introducir,	<i>Conducir,</i>	522
Encerrar,	"		Invernar,	<i>Acrecentar,</i>	516
Encomendar,	"		Invertir,	<i>Asentir,</i>	520
Encontrar,	<i>Acordar,</i>	518	Investir,	<i>Pedir,</i>	521
Encordar,	"		Ingerir,	<i>Asentir,</i>	520
Engreirse,	<i>Reir,</i>	529	Ir,	see rule,	527
Engrosar,	<i>Acordar,</i>	518			
Enrodar,	"		Jugar, 2		528
Enmendar,	<i>Acrecentar,</i>	516			
Eusangrentar,	"		Llover,	<i>Mover,</i>	519
Envestir,	<i>Pedir,</i>	521			
Entender,	<i>Atender,</i>	519	Maldecir,	<i>Bendecir,</i>	524
Enterrar,	<i>Acrecentar,</i>	516	Manifestar,	<i>Acrecentar,</i>	516
Erguir,	see rule,	526	Mantener,	<i>Tener,</i>	449
Errar,	see rule,	ib.	Medir,	<i>Pedir,</i>	521
Escarmentar,	<i>Acrecentar,</i>	516	Mentar,	<i>Acrecentar,</i>	516
Escocer, 2	<i>Cocer,</i>	518	Mentir,	<i>Asentir,</i>	520
Escribir, reg.			Merendar,	<i>Acrecentar</i>	516
Escrito, prt. irr.			Moler,	<i>Mover,</i>	519
Esforzar,	<i>Acordar,</i>	518	Morder,	"	
Estar, see the auxiliary verbs,		449	Morir,		526
Excluir,	<i>Instruir,</i>	515	Muerto, prt. irr.		
Estreñir,	<i>Pedir,</i>	521	Mostrar,	<i>Acordar,</i>	518
Extender,	<i>Atender,</i>	519	MOVER,	see rule,	519
Expedir,	<i>Pedir,</i>	521			
			Negar, 2	<i>Acrecentar,</i>	516
FORAL.	<i>Acordar,</i>	518	Nevar,	"	

		Page		Page
Oir,	see rule,	528	Salir,	531
Olor,	"	ib.	Satisfacer,	ib
PEDIR,	see rule,	521	Segar, 2	<i>Acrecentar</i> , 516
Pensar	<i>Acrecentar</i> ,	516	Seguir, 2	<i>Pedir</i> , 521
Perder,	<i>Atender</i> ,	519	Sembrar,	<i>Acrecentar</i> , 516
Pervertir	<i>Asentir</i> ,	520	Sentar,	"
Placer,		532	Sentir,	<i>Asentir</i> , 520
Plegar, 2	<i>Acrecentar</i> ,	516	SEN, see auxiliary verbs,	449
Poblar,	<i>Acordar</i> ,	518	Servir,	<i>Pedir</i> , 521
Poder,		528	Serrar,	<i>Acrecentar</i> 516
Podrir,		529	Soldar,	<i>Acordar</i> , 518
Poner,		ib.	Soler,	532
Preferir,	<i>Asentir</i> ,	520	Solver,	<i>Mover</i> , 519
Prescribir, reg.			Suelto, prt. irr	
<i>Prescripto</i> , prt. irr.			Soltar,	<i>Acordar</i> , 519
Probar,	<i>Acordar</i> ,	518	Suelto, prt. irr.	"
Producir,	<i>Conducir</i> ,	522		ib.
Proferir,	<i>Asentir</i> ,	520	Sñar,	"
Proscribir, reg.			Sosegar, 2	<i>Acrecentar</i> , 516
<i>Proscripto</i> , prt. irr			Soterrar,	"
			Sugerir,	<i>Asentir</i> , 520
Quebrar,	<i>Acrecentar</i> ,	516	Temblar,	<i>Acrecentar</i> 516
Querer,		529	Tender,	<i>Atender</i> , 519
			Tener,	449
Raer,	<i>Caer</i> ,	525	Teñir,	<i>Pedir</i> , 521
Recomendar,	<i>Acrecentar</i> ,	516	Tentar,	<i>Acrecentar</i> , 516
Recordar,	<i>Acordar</i> ,	518	Torcer,	<i>Cocer</i> , 525
Recostar,	"		Tostar,	<i>Acordar</i> , 518
Reducir,	<i>Conducir</i> ,	522	Traducir,	<i>Conducir</i> , 522
Referir,	<i>Asentir</i> ,	520	Traer,	530
Regar, 2	<i>Acrecentar</i> ,	516	Transcender,	<i>Atender</i> , 519
Regir, 2	<i>Pedir</i> ,	521	Trascender,	"
Regoldar,	<i>Acordar</i> ,	518	Trascordarse,	<i>Acordar</i> , 518
Reir,	see rule,	529	Trasegar, 2	<i>Acrecentar</i> , 516
Remendar,	<i>Acrecentar</i> ,	516	Trocar, 2	<i>Acordar</i> , 518
Rendir,	<i>Pedir</i> ,	521	Tronar,	"
Renovar,	<i>Acordar</i> ,	518	Tropezar,	<i>Acrecentar</i> , 516
Reñir, 2	<i>Pedir</i> ,	520		
Repetir,	"		Valer,	531
Requebrar,	<i>Acrecentar</i>	516	Venir,	ib
Requerir,	<i>Asentir</i>	520	Ver,	ib
Rescontrar	<i>Acordar</i> ,	518	Verter,	<i>Atender</i> , 516
Resollar,	"		Vestir,	<i>Pedir</i> , 521
Retentar,	<i>Acrecentar</i>	516	Volcar,	<i>Acordar</i> , 518
Reventar,	"		Volar,	"
Revolver, 2	<i>Acordar</i> ,	518	Volver,	<i>Mover</i> 516
Rodar,	"		Vuelto, prt irr	
Roer,	<i>Caer</i> ,	525		
Rogar, 2	<i>Acordar</i> ,	518	Yacer,	532
Saber,	see rule,	530	Zabier,	<i>Asentir</i> , 521

MODELOS

DE

CARTAS MERCANTILES Y FAMILIARES.

POR M. V. C.

INTRODUCCION.

Es muy necesario saber escribir bien una carta, porque ocurre casi diariamente, tanto para los asuntos de importancia, como para los de pura cortesía, ó mera diversion: y siendo las cartas una conversacion entre ausentes, deben tener fluidez, claridad, sencillez, y naturalidad á fin de decir á aquellas personas á quienes se las envian lo mismo que se les diria, si estuviesen presentes. Su estilo, por consiguiente, debe variar segun el objeto á que se contraen, la persona á quien se dirijen, y la que las escribe. Es preciso, pues, estudiar con atencion las reglas del estilo en las cartas; mas no siendo posible explicarlas en los estrechos límites de este Apéndice, se aconseja á los jóvenes estudiosos las aprendan en su respectiva lengua, (por ser las mismas en todas,) y por lo respectivo á la Castellana, hallarán excelentes modelos en las *Cartas Familiares del P. Isla*, en las *Cartas Marruecas de Cadalso*, en la *Collecion de Cartas de varios autores Españoles*, recogidas por *Don Gregorio Mayáns*; en las de *Antonio Perez*, y por lo respectivo á las antiguas, en el *Centon Epistolario del Br. Fernan Gomez de Cibdad Real, &c.*, pues como dice el erudito é ilustre autor español, *Feijoo*, "*Los preceptos para escribir cartas pueden suplirse con la copia de buenos ejemplares.*" (Teatro Crítico, tomo 7, discurso 10.)

La curiosidad en cerrar las cartas, y la propiedad del sobrescrito, deben tambien cuidarse; pues una palabra mas, ó ménos, en la cubierta de un papel, da ó quita satisfaccion al que le recibe, y suele influir mucho en la suerte de lo que se solicita.

M. Vz. C

NUOVA YORK, Feb. 8 de 1848.

CARTAS MERCANTILES.

PROPUESTA PARA UNA CORRESPONDENCIA.

Señor Don A. B., }
N——, }¹

Nueva York á 8 de Febrero de 1848.

Muy Señor mio:² deseando establecer en esa ciudad una correspondencia segura con un sujeto de probidad para las varias comisiones y encargos, que puedan ocurrirme en los asuntos de mi comercio; informado de las circunstancias y calidades, que concurren en V. me tomo la libertad de suplicarle se sirva aceptar el encargo de corresponsal mio, y de informarme de su resolucion para mi gobierno.

El buen nombre, que la persona y casa de V. tienen en esta, me inducen igualmente á ofrecerle mis servicios para cuanto fuere de su agrado; y ora acepte V. mi proposicion, ó no, apreciaré mucho se sirva honrarme con sus preceptos.

Dios guarde la vida de V. los muchos años que le desea su muy atento servidor.

Q. B. S. M.

C. D.

CONTESTACION.

Sr. Dn. C. D., }
N—— }¹

N——, á — de — de 1848.

Muy Señor mio: el honor de ser corresponsal de una persona del crédito de V. no puede dejar de aceptarse con la mayor satisfaccion. Yo desde luego le admito, dándole las mas sinceras gracias por esta prueba con que su confianza me distingue, y ofreciendo servirle con la puntualidad y honradez que me son propias.

Espero manifestar á V. la sinceridad de mis sentimientos luego que se sirva emplearme, segun propone: y me aprovecharé igualmente de sus ofertas, á que estoy muy reconocido.

Dios guarde á V. muchos años como le pide S. S. S.

Q. B. S. M.

A. B.

AVISO DE EMBARQUE.

Sr. Dn. E. F., }
N—— }¹

N——, á — de — de 1848

Muy Señor mio: en esta fecha y de conformidad con las órdenes de V. he embarcado de su cuenta y riesgo, á bordo de la fragata Española M

¹ N., the name of the residence of the person addressed to.

² These words according to circumstances, must be, *Muy Señores míos* *Muy Señor nuestro*; *Muy Señores nuestros*.

Aguila, su Capitan Don Próspero Ligero, con destino á — y á la orden y consignacion de Don F. G. los efectos que constan en la Factura y Conocimiento que incluyo en esta.

Espero que sean del gusto de V. así por su calidad, como por su precio, y que lleguen bien acondicionados, pues se han enfiado con mucho esmero.

Celebraré la buena salud y prosperidades de V. y soy su muy afecto seguro servidor

Q. B. S. M.

G. H.

FACTURA.

Factura de los efectos,¹ que por cuenta y riesgo de Don E. F. del comercio de — y con la marca y número del márgen, tengo embarcados á bordo de la fragata Española, El Aguila, capitan Don Próspero Ligero, con destino á — para entregar á la orden de Don F. G.: á saber:

F. G.	1 á 10—Diez Cajas de.....	Pesos.	...	...
11	27—Diez y siete Fardos de.....		...	...
28	39—Doce barriles de Vino de Jerez.....		...	...
40	45—Seis huacales de loza.....		...	...
		Pesos.	...	...
	Derechos.....		...	...
	Gastos.....		...	...
	Comision á — por ciento....		...	...
	S. Y. O.	Total : Pesos.	...	...
	N. N — á — de —.			

G. H.

CONOCIMIENTO.

Digo yo (*Don Próspero Ligero*) capitan y maestro que soy de la fragata, (goleta, &c.) que Dios salve nombrada EL AGUILA, de porte de — toneladas, que al presente está surta, anclada, enjuta y bien acondicionada en este puerto de N — para con la buena ventura, seguir este presente viaje al puerto de S —, que conozco haber recibido de vos Don — (*aquí la enumeracion de los artículos embarcados*) todos enjutos y bien acondicionados, y marcados con la marca del márgen : con los cuales me obligo, llevándome Dios en buen salvamento con el dicho mi barco, al dicho puerto, de acudir por vos y en vuestro nombre á Don — pagándome de flete á razon de — por — con — por ciento de capa y sus averías acostumbradas, á estilo de comercio. Y para cumplir y guardar todo lo dicho y expuesto, obli-

¹ When the articles consist of one or two kinds only, it is said—*Factura de ciento y veinte cajas de azúcar or de sesenta bocoyes de azúcar y cincuenta zurrone de añil, &c.*

go mi persona y bienes, juntamente con el dicho mi barco, sus fletes, aparatos, y lo mejor parado de él. En fé de lo cual os doy tres conocimientos de un señor, firmados de mi nombre por mí, ó por mi contramaestre, ó segundo (antiguamente mi *Escribano*) el uno cumplido, los otros no valgan. N—— á 3 do Enero de 1848.

PROSPERO LIGERO.

CONTESTACION Á LA ANTERIOR

Sor. Dn. —, }
N—— }

N. Y., á — de — de 1848.

Muy Señor mio: Don N. N. mi corresponsal en — me avisa con fecha de — haber llegado á aquel puerto procedente de el de — la fragata *Aguila*, su capitán Dn. Próspero Ligeró, é igualmente haber recibido de este, bien acondicionados, todos los efectos que constan de la factura, y conocimiento, que V. me remitió con su muy apreciable de —

Incluyo en esta una letra de cambio, valor de — á ocho dias vista, á cargo de los Señores — de ese comercio, que se servirá V. cobrar, y abonar á mi cuenta.

Doy á V. las mas expresivas gracias por la eficacia y cuidado con que se sirve desempeñar mis encargos, y me repito su muy afecto S. S. Q. B. S. M.
F. G

LETRA DE CAMBIO.

Nueva York, á — de — de 1848. Por — Pesos Fuertes.

A ocho dias vista, se servirán VV. mandar pagar por esta mi primera de cambio (no habiéndolo hecho ya por la segunda, ni tercera de esta misma fecha, y valor) á la orden de Don — la cantidad de — valor recibido de dicho señor, que anotarán VV. en cuenta segun aviso (or sin otro aviso) de S. S. S

Q. B. S. M.

F. C

EL ENDOSO.

Primera.

A Don — en —

Páguese á la orden de Don — N. Y., Febrero 8 de 1848.

UN PAGARÉ.

SON \$150.

Nueva York, á 8 de Febrero de 1848.

Pagaré á veinte dias, contados desde la fecha, á Don Guzman de Alfarache, ó su orden la cantidad de ciento y cincuenta pesos, valor recibido de dicho señor en dinero efectivo (ó en géneros) á toda mi satisfaccion.

GINES DE PASAMONTE.

UN VALE.

VALE por quinientos pesos fuertes, que yo, el abajo firmado, Pedro Perez, vecino y del comercio de esta, me obligo á pagar el dia 21 del próximo mes de Agosto á la órden de Dn. Pedro Hernandez, y en el domicilio de Don Rafael Mangual, del mismo comercio; cuya cantidad procede de varios géneros que en este dia me ha vendido, y yo confieso haber recibido á mi entera satisfaccion.—Filadelfia á 9 de Febrero de 1848.

SON 500 PS. FS.

PEDRO PEREZ.

CARTA ORDEN.

Sr. Dn. N. N. }
A—— }

C——, á — de — de 1848.

Muy Señor mio: en virtud de la presente, se servirá V. entregar (or pagar) al dador Don Juan Cancela, la cantidad de doscientos y cincuenta pesos fuertes (\$250.) valor recibido del mismo, que anotará V. en cuenta, sin otro aviso, (segun aviso,) de su afectisimo S. S. Q. B. S. M.

D. M

CARTA DE AVISO.

Sr. Dn. N. N. }
A—— }

C——, á — de — de 1848

Muy Señor mio: con esta fecha he librado á cargo de V. y por mi cuenta, una letra por valor de doscientos y cincuenta pesos fuertes, (\$250.) pagaderos á Don Juan Cancela. Espero le haga V. el honor acostumbrado, y me la cargue en cuenta, pues yo se la dejo abonada. Páselo V. bien, y mande á su muy atento S. S. Q. B. S. M.

D. M.

CARTA DE RECOMENDACION.

Muy Señor mio, y amigo: Dn. N. N. dador de la presente, pasa á esa á asuntos propios, (con el objeto de recuperar su salud.) Es un sujeto de todo mi aprecio, y como tal se le recomiendo á V. á quien agradeceré como propios cuantos favores se sirviere hacerle; quedando yo obligado á reciproclos á V. siempre que tenga la bondad de proporcionarme ocasion.

Puede suceder que dicho Señor, mi recomendado, haya menester algun dinero, en cuyo caso se servirá V. franquearle hasta la cantidad de mil y quinientos pesos (\$1500.) constituyéndome yo responsable á abonar á V. la que le entregare, y de la cual tomará V. recibo por duplicado, á cuya vista le abonaré la que fuere.—Para evitar contingencias, va su firma á continuacion de la mia.

Estando seguro de que V. tendrá particular satisfaccion en hacer el conocimiento de una persona de tan apreciables circunstancias, y que este mismo le estimulará á desempeñar perfectamente mi encargo, reitero á V mi afecto y quedo como siempre á sus órdenes S. S. S.

Q. B. S. M.

M. V. C. R. M

CIRCULAR.

Sr. Dn. Francisco Canales.

N—, á 14 de Febrero de 1848

Muy Señor nuestro: permítanos V. que nos tomemos la libertad de anunciarle que acabamos de establecer en esta ciudad (puerto, villa, &c.) una casa de comercio bajo la firma de Cancela y Mangual.

Nuestro caudal, y la experiencia de los negocios, que hemos adquirido durante el tiempo que hemos trabajado en el escritorio de los Señores Ruiz y Compañía, (que nos han permitido nos valgamos de su nombre,) nos ponen en estado de desempeñar los negocios que se nos encarguen, á satisfaccion de las personas, que se dignen honrarnos con su confianza.

Dios guarde á V. muchos años como desean sus muy atentos servidores.

Q. B. S. M.

CANCELA Y MANGUAL.

Firma de Juan T. Cancela—*Cancela y Mangual.*

“ Rafael U. Mangual—*Cancela y Mangual.*

ORDEN PARA HACER UN SEGURO.

Señores Navarro y Perea.

N. Y—, á 10 de Febrero de 1848.

Muy señores nuestros: á bordo de la fragata Española, Isabela, Capitan Francisco Chaves, que hace viaje á — hemos registrado por nuestra cuenta los efectos que constan de la Factura y Conocimiento adjunto. La fragata es nueva, y velera, el capitan muy experimentado y se hará á la vela pasado mañana.—Estas noticias serán suficientes para que VV. puedan proceder á los Seguros, que les suplicamos hagan con un veinticinco por ciento de aumento por ganancias imaginarias.

Nos repetimos de VV con afecto S. S. S.

Q. B. S. M.

CANCELA Y MANGUAL.

CUENTA CORRIENTE.

DEBEN.	Los Sres. Duvivier y Wogan en su cuenta corriente con M. y B. Navarro.	HAN DE HABER.
1847.		1847.
Enero 13.	Importe de la Factura remitida por el <i>Pepe</i> \$...	Enero 5. Producto líquido del azúcar recibido por El Aguila. \$...
Marzo 9.	Pagado por el seguro del Arrogante... ..	Abril 17. Valor de su Letra de cambio á cargo de N..... ..
Junio 23.	Pagado por su cuenta á D. E. Peugeot..... ..	Febrero 11. Alcance á su favor quo pasa á cuenta nueva..... ..
	— \$... —	— \$... —

S. Y. O. (Salvo yerro, ú Omission)

N. Y., Febrero 11 de 1848.

M. Y B. NAVARRO

CUENTA DE UNA DEUDA.

Don Lazarillo de Tormes debe á.

	Pedro de Urdemalas.	Pesos.
Por dos casacas de paño, superfino, una azul y otra negra.....	\$... ..	...
Por la hechura y avios de dos chalecos.....	... ..	...
Por id. id. dos pantalones.....	... ..	...
Por la compostura de un sobretodo .....	... ..	...
	— N. Y — á — de — de 1848.	— Total..... \$... ..

RECIBO.

He recibido de Don Leopoldo Peugeot la cantidad de ciento cuarenta y nueve pesos, tres y medio reales por saldo de todas cuentas hasta la fecha.

Nueva York á 8 de Febrero de 1848.

FRANCISCO ESTEVAN

Son Pesos 149.3.6. (or \$149.43½.)

OTRO.

Recibí de Don Fulano Droguete sesenta pesos á cuenta de mayor cantidad
Jauja á 11 de Diciembre de 1800.

PASCUAL BOBO.

SON 60 PESOS.

TABLA DE LA MONEDA CORRIENTE EN ESPAÑA. Y LAS REPUBLICAS DE AMERICA.

COBRE.

2 maravedises.....	<i>valen</i>	1 ochavo.
2 ochavos.....		1 cuarto.
8½ cuartos.....		1 real de vellon
4 reales de vellon.....		1 peseta.
5 pesetas.....		1 peso, <i>or dura</i> .
4 pesetas columnarias.....		1 “ “

PLATA.

1 Duro, peso fuerte, peso, ó escudo de plata, <i>a silver dollar</i>	<i>vale</i>	\$1.00
1 Medio duro, ó escudo de vellon, <i>half a dollar</i>		50
1 Peseta columnaria, <i>quarter of a dollar</i>		25
1 Real de plata Americano, <i>New York shilling</i>		12½
1 Medio real, medio, <i>New York sixpence</i>		06¼

	Valor nominal.	Valor real
1 peseta provincial ó Sevillana, <i>pistareen</i>	20 cents.	16 cents.
2 reales de vellon, <i>half pistareen</i>	10 “	8 “
1 real de vellon, ó 34 maravedises, <i>quarter pistareen</i>	5 “	4 “

ORO

	Valor nominal.	Valor real.
1 Onza ú onza de oro, <i>a doubloon</i>	\$16.00	\$15.56
½ Onza, (cuatro escudos,) <i>half of a doubloon</i>	8.00	7.76
¼ Un doblon de á dos, <i>a quarter of a doubloon</i>	4.00	3.88
⅛ Un dobloncito, ó un escudo, <i>an eighth of a doubloon</i>	2.00	1.94
1⁄16 Un escudito, un durillo, ó veinten, <i>a sixteenth of a doubloon</i>	1.00	97

CARTAS FAMILIARES.

*Carta de Don Gregorio Mayáns al Dr. Don Assensio Sales
sobre, el MODO DE RESPONDER.*

Muy Señor mio, y mi Amigo: En el trato familiar solemos hablar con libertad, y con aquella confianza que merecen los amigos: pero por escrito suele ser peligroso explicarse con la misma claridad; porque permanece la

memoria de lo que se escribe: y aunque el amigo sea fiel, tal vez no lo es; que hereda sus cartas, y con el tiempo paran estas en donde ménos se piensa. Por eso es muy prudente la duda de V. sobre el Modo con que uno debe portarse por escrito.

Hemos de distinguir el que pregunta del que responde. Aquel tiene mayor libertad; porque puede callar sin nota; ó hacer la pregunta con arte, del modo ménos ofensivo, y mas cauteloso. Si lo que se ha de preguntar tiene conexion con la ofensa, y leído no puede dejar de causarla; hemos de distinguir las preguntas á que no nos obliga la necesidad de las voluntarias. Las primeras son inescusables, y así deben hacerse del modo mas cauto; esto es ménos circunstanciado, respecto de la inteligencia de otros, con quien no se trata. Las segundas deben evitarse cuanto sea posible. Hecha la pregunta, se ha de considerar, si conviene responder, ó no? Si es necesario, ó, si conviene responder, se puede hacer con palabras alusivas á la pregunta, callando la persona, ó el negocio de que se trata, y respondiendo en suposicion del hecho; si bien este á veces es tal, que él mismo señala la persona, y el hecho, por mucho que se quiera ocultar: como se ve en las cartas de Ciceron á Atico. Si es peligroso responder absolutamente, debe callarse: y en casos de traicion, entregarse la pregunta á quien convenga por no hacerse complice, ni aun disimulador en el delito de esa Majestad.

Cuando Don Joseph Antonio de Quiros salió de la prision de la Inquisicion, y me escribió, pedia la Caridad que yo le respondiese, y lo hice de modo, que habiéndole aprisionado de nuevo, se alabaron mucho mis respuestas, pues dije á aquel insigne Varon lo que le convenia, pensando lo que lo podia suceder. Callar era contra la amistad, que siempre le habia yo profesado, y le debia; habiar pedia mucha prudencia.

Estoy leyendo, y apuntando los tres últimos libros de Dion Casio, que publicó en Roma en el año 1724 Nicolas Carminio Falcon, habiéndolos sacado de la Libreria Vaticana.

Usted me mande: y nuestro Señor guarde á Usted muchos años como deseo. Olivia á 6 de Junio de 1750.

B. L. M. de Usted,

Su mas seguro servidor, y amigo,

DON GREGORIO MAYANS, Y SICAR.

Al Dr. Don Assensio Sales.

Carta de Don Antonio Solis á Don Antonio Carnero, sobre asuntos familiares.

Señor y amigo mio: vamos al negocio, que es muy tarde para no decir lo que se viene á la pluma. La carta que vino en mi pliego se dió con la advertencia que V. previno, en cuanto á su seguridad.

Las vitelas han hecho ruido. Solo me han dicho que el San Vicar

viene gordo, y será menester enflaquecerle de manera que parezca algo mas penitente; y que tenga los brazos levantados en accion de predicar el juicio final. V. vaya teniendo cuidado con que ya se piden gollerias, como si fueran vitelas; y se han de pagar como las miniaturas: ponga V. uno y otro en el libro de las partidas que se deben, por lo que puidere suceder.

Espero, en respuesta del correo que viene, la censura de V. y del señor marques sobre lo que ha parecido mi libro en esas regiones del norte, que por acá continuan sus aplausos; aunque se habran vendido unos ciento y cincuenta tomos, pues en todo influye la falta de dinero y en Madrid hay pocos hombres que tengan dos reales de á ocho juntos.

He pagado enteramente á D. N., porque me tenia con cuidado el maestro de obras. A V. se debe la de la Nueva España y tengo por evidente que no se habria impreso si no fuera por el socorro de V.; porque la ayuda de costa todavía se está en el aire. Y así puede V. llamar suya la historia y las demas razones. A esta accion que ha hecho tanto ruido, de haber acompañado al Divinísimo nuestro rey, escribí estos dos sonetos, porque su Majestad se acordó de mi antigua vena. V. verá en ellos el trabajo que me han costado, por el que le costará el leerlos. A D. Martin tenemos ya con título de su Majestad, en que le nombra Corrector general de los libros de estos reinos; y está en ánimo de ser tan conocido como Murcia de la Llana. Tiene cincuenta doblones de salario, y lo que produjeren las erratas. Pone desde luego á las órdenes de V. esta dignidad, habiendo conseguido el ser persona de muchos envidiosos.

Sírvase V. ponerme A. L. P. de mi señora Doña N., y quédese lo demas para otra ocasion. Guarde Dios á V. muchos años. Madrid, &c.

DON ANTONIO DE SOLER.

Carta del P. Jose Francisco de Isla á su hermana Doña Francisca de Isla y Lozada.

Villagarcia, á 24 de Julio de 1758.

Mujer de tu marido: has dado en la manía, de algunas semanas á esta parte, de que te pierdo el respeto, sin que yo acierte á concebir como se puede perder lo que jamas se ha tenido. Pero tú eres una pequeña diablesa, y sabes mas que Merlin, por lo que te estimaré me comuniques este secreto, que puede importar para mas de dos ocasiones. Hallar una cosa ántes de perderse es habilidad que á cada paso la usan los ladrones; pero perderse lo que jamas se poseyó, no lo habia tenido por posible, hasta que tú me aseguras que es cosa evidente. Al fin, si te he perdido el respeto, fijaré cedulones en las esquinas de los corréos, (porque has de saber que los corréos tienen esquinas,) para que qualquiera persona que haya hallado un respeto que se perdió, acuda á tí, á quien pertenece, que se le pagará el hallazgo, y por lo que toca á mí, doy palabra de guardar tan bien el primero

que te tenga, que no solo no se pueda perder, pero que ninguno me le pueda encontrar. No sabia que estuviese por prior de ese convento de S. Agustin el Mro. Ocampo. Es de los hombres sabios, religiosos, honrados y atentos que he conocido. Dice bien: tratéle mucho en Pamplona, y siempre le he profesado singular estimacion. La he hecho muy grande de la memoria con que me honra, y de la amistad que me conserva. Te estimaré mucho, así á tí, como á Nicolas, que le correspondais en vuestro nombre y en el mio con el mas fino aprecio, tratándole con toda confianza, y sirviéndole en quanto se le ofrezca. Si ántes de ahora hubiera sabido su destino, ántes de ahora os habria hecho esta recomendacion; porque tengo singular complacencia en que los hombres particulares sean particularmente distinguidos. Si todos fueran como el Rmo. Ocampo, no habria quejas, porque no habria Gerundios. Díle cuanto quisieres de mi parte, en la inteligencia de que en nada te excederás. Ahora vete á pasear, que yo voy á escribir otras cartas.

Señora, B. T. P. (con un cardo) el mas atento capellan de Tí.

Ella.

YO

Carta de Luscinda á Cardenio.

Señor: La palabra que Don Fernando os dió de hablar á vuestro padre para que hablase al mio, la ha cumplido mucho mas en su gusto que en vuestro provecho. Sabed, señor, que él me ha pedido por esposa, y mi padre, llevado de la ventaja que el piensa que Don Fernando os hace, ha venido en lo que quiere con tantas veras, que de aquí á dos dias se ha de hacer el desposorio, tan secreto y tan á solas que solo han de ser testigos los Cielos y alguna gente de casa. Cual yo quedo, imaginadlo: si os cumple venir, vedlo, y si os quiero bien ó no el suceso deste negocio os lo dará á entender. A Dios plega que esta llegue á vuestras manos ántes que la mia se vea en condicion de juntarse con la de quien tan mal sabe guardar la fe que promete.

LUSCINDA.

(*Don Quijote, ch. XXVII., p. ii.*)

Carta de Don Carlos á Doña Francisca

Bien mio: si no consigo hablar con Usted, haré lo posible para que llegue á sus manos esta carta. Apenas me separé de Usted, encontré en la posada al que yo llamaba mi enemigo; y al verle, no sé como no espiré de dolor. Me mandó que saliera inmediatamente de la ciudad, y fué preciso obedecerle. Yo me llamo Don Carlos, no Don Felix.—Don Diego es mi tio Viva Usted dichos y olvide para siempre á su infeliz amigo.

CARLOS DE URBINA.

(*Moratin—El Si de las Niñas, Act III., sc. xii.*)

Carta de Don Quijote de la Mancha á Sancho Panza, gobernador de la ínsula Barataria.

“ Cuando esperaba oir nuevas de tus descuidos é impertinencias, Sancho amigo, las oí de tus discreciones, de que dí por ello gracias particulares al Cielo, el cual del estiércol sabe levantar los pobres, y de los tontos hacer discretos. Dícenme que gobiernas como si fueses hombre, y que eres hombre como si fueses bestia, segun es la humildad con que te tratas: y quiero que adviertas, Sancho, que muchas veces conviene y es necesario por la autoridad del oficio, ir contra la humildad del corazon, porque el buen adorno de la persona que está puesta en graves cargos, ha de ser conforme á lo que ellos piden, y no á la medida de lo que su humilde condicion la inclina. Vístete bien, que un palo compuesto no parece palo. no digo que traigas dijes, ni galas, ni que siendo Juez te vistas como soldado, sino que te adornes con el hábito que tu oficio requiere, con tal que sea limpio y bien compuesto. Para ganar la voluntad del pueblo que gobiernas, entre otras has de hacer dos cosas: la una ser bien criado con todos, aunque esto ya otra vez te lo he dicho, y la otra procurar la abundancia de los mantenimientos, que no hay cosa que mas fatigue el corazon de los pobres que la hambre y la carestía.

“ No hagas muchas pragmáticas, y si las hicieses procura que sean buenas, y sobre todo que se guarden y cumplan, que las pragmáticas que no se guardan, lo mismo es que si no lo fuesen, ántes dan á entender que el Príncipe que tuvo discrecion y autoridad para hacerlas, no tuvo valor para hacer que se guardasen: y las leyes que atemorizan y no se ejecutan, vienen á ser como la viga, rey de las ranas, que al principio las espantó, y con el tiempo la menospreciáron y se subieron sobre ella. Se padre de las virtudes, y padrastro de los vicios. No seas siempre riguroso, ni siempre blando y escoge el medio entre estos dos extremos, que en esto está el punto de la discrecion. Visita las cárceles, las carnicerías y las plazas, que la presencia del Gobernador en lugares tales es de mucha importancia. Consuela á los presos que esperan la brevedad de su despacho. Se coco á los carniceros, que por entónces igualan los pesos, y se espantajo á las placeras por la misma razon. No te muestres (aunque por ventura los seas, lo cual yo no creo) codicioso, mujeriego, ni gloton, porque en sabiendo el pueblo y los que te tratan tu inclinacion determinada, por allí te darán batería hasta derribarte en el profundo de la perdicion. Mira y remira, pasa y repasa los consejos y documentos que te dí por escrito ántes que de aquí partieses á tu gobierno, y verás como hallas en ellos, si los guardas, una ayuda de costa que te sobrelleve los trabajos y dificultades que á cada paso á los Gobernadores se les ofrecen. Escribe á tus señores y muéstrateles agradecido, que la ingratitud es hija de la soberbia y uno de los mayores pecados que se sabe, y la persona que es agradecida á los que bien le han hecho, da indicio que tambien lo será á Dios, que tantos bienes le hizo y de continuo le hace

“La Señora Duquesa despachó un propio con tu vestido y otro presente á tu mujer Teresa Panza: por momentos esperamos respuesta. Yo he estado un poco mal dispuesto de un cierto gateamiento, que me sucedió no muy á cuento de mis narices; pero no fué nada, que si hay encantadores que me maltraten, tambien los hay que me defiendan. Avísame si el mayordomo que está contigo tuvo que ver en las acciones de la Trifaldi, como tú sospechaste, y de todo lo que te sucediere me irás dando aviso, pues es tan corto el camino, cuanto mas que yo pienso dejar presto esta vida ociosa en que estoy, pues no nació para ella. Un negocio se me ha ofrecido, que creo que me ha de poner en desgracia de estos señores; pero aunque se me da mucho, no se me da nada, pues en fin, en fin, tengo de cumplir ántes con mi profesion que con su gusto, conforme á lo que suele decirse; *amicus Plato; sed magis amica veritas*. Dígote este latin, porque me doy á entender que despues que eres Gobernador le habrás aprendido. Y á Dios, el cual te guarde de que ninguno te tenga lástima.

Tu amigo,
DON QUIJOTE DE LA MANCHA.”
(*Ch. li., p. ii.*)

ESQUELAS.

M. V—— (el Sr., la Sra., or la Srta. A.) agradecerá mucho que el Señor N. (la Señora or Señorita B.) le (la) favorezca, (honre,) con su compañía el lunes 8 del corriente despues de las 7 de la tarde.

Calle de Troya, Febrero 2 de 1848.

Sr D. N——

Miércoles, 10 de Febrero de 1848.

Querido amigo: esta noche vendrán á esta muy de V. algunos sugetos que deséo la pasen con satisfaccion; para esto cuento con V. cuya presencia espero para hacer brillante la compañía. A Dios, hasta la vista.

Amigo y servidor de V.—M. V

M. V. saluda afectuosa y respetuosamente al Sr. ——, y le quedara muy agrdezido si se diere lugar para pasar en su compañía la tarde del Jueves próximo despues de las 7.

Lunes. Febrero — de 1848.

M. V —— B. L. M. al Señor —— (B. L. P. á la Sra. or Sta. N.) y acopta con gusto su invitacion, por la que le da muchas gracias.

Martes ——

M. V —— B. L. M. al Sr. —— y siente no poder gozar de su amable compañía la noche señalada, por hallarse comprometido de antemano

M V. saluda amigable y respetuosamente al Sr. — y acepta con gusto su convite para la noche de —

Jués á —

CEREMONIAL DE LAS CARTAS.

Por ceremonial se entiende el título de cortesía que se da á alguno, como *Usted, Señoría, &c.*, y tambien el uso de ciertas formulas á que está reducida la civilidad. La manera mas usual de poner los sobrescritos es la siguiente:

A Don A. B—— del comercio de —— N

A Don C. D—— en —— F.

A mi Sra. Da. M. V.

en —— M.

Don es el título distintivo de la nobleza de sangre en España, bien que en estos últimos tiempos se ha prodigado á toda gente decente; por lo mismo las nuevas Repúblicas le han excluido enteramente, y usan solo los nombres *Señor y Señora*.

Al Señor Francisco P. Santander, Presidente de la República de Colombia, &c.

Con todo, la costumbre hace que la mayor parte de las personas continuen usando del *Don*. Por esto, y para evitar faltas, que podrian considerarse de respeto, será mejor usarle cuando se empiece una correspondencia, é imitar el ceremonial que se observe en la contestacion, y conforme á él usar, ó no, del *Don*.

Lo mismo hay que advertir acerca de la frase *B. L. M.* que muchos omiten en el dia, acabando sus cartas simplemente con *S. S. S.* ó *Su amigo y servidor, &c.*

DENTRO DE LA CIUDAD.

B. L. M.
Al Sr. Dn. N.

S. S. S.
M. V

B. L. P.
A mi Sra. Da. A. S
S. A. S. S.
M. F

B. L. M.
A Don N.
S. S. S.
M. V.

B. L. P.
A la Sra. Da. A. S
S. A. S. S.
M. F

B. L. M.
Al Sr. N.
S. S. S.
M. V.

B. L. P.
A la Sra. A. S.
S. A. S. S.
M. F.

INDEX:

CONTAINING AN ALPHABETICAL LIST OF THE WORDS USED AS STANDARDS IN THIS BOOK

A.

A an, or one, un, 38.—When not to be translated, 96, Obs. A.—Los, las, 96, Obs. B.
about, cerca de, poco mas ó menos de, al rededor de, 135.
ACTIVE VERBS, 438.
ADJECTIVES, (adjetivos,) agreement, 27, Obs. A. : 78, Obs. B. ; 97, Obs. D.
ADVERBS, adverbios, 28, Obs. A.
A few, algunos, unos, unos pocos, unos cuantos, 44.
A good deal, muchísimo, 196, Obs. A.
A little, un poco, un poco de, 13.
After, despues de, 165. After having, despues de haber, 240.
All, todo, todos, 23. 111. 149.
Already, ya, todavia, aya, 118.
Almost, casi, 135.
Also, tambien, 89. 172.
All what, cuanto, 153.
And then, y entonces, y pues, y que, 178.
Another, otro, 45.
Any, alguno, algun, algunos, 36.
Anybody, any one, alguno, alguien, 22.
Any more, mas, todavia, aun, algun, 49.
A few more, todavia mas, aun mas. Any more, algunos mas, todavia algunos, 49.
Any one, alguno, 87.
Any one, so, 143, Obs. A. ; 145, Obs. B.
Any other, otro, otros, algun otro, algunos otros, 45.
Anywhere, alguna parte, cualquiera parte, 119.
Any thing, algo, alguna cosa, 13.
As—as, tan—como, 102. 109.
As far as, hasta, 147.
As many—as, tantos—como, 51. 108.
As much—as, tanto—como, 51. 108.
As much—as, tanto como, tanto cuanto, 109.
As it should be, como se debe, deber, bien, 168.
Ask for (to), preguntar por, buscar, informarse de, or á cerca de, 166.
AUGMENTATIVES, aumentativos, 32.
And, y, ó, 145, Obs. D.
Ask a question (to), hacer una pregunta, preguntar, 384.
As soon as, luego que, así que, 178.
At last, al fin. Finalmente, 178.
Apply one's self (to), dedicarse, aplicarse, 323.
Advice (to), aconsejar, 342.

All that, cuanto, todo lo que, 247.
Appear (to)—to seem, parecer, tener apariencia, 370.
Aim at (to), apuntar, tirar al blanco, 171.
Article (use of the), articulos, 372, Obs. C. and Appendix.
Ago, pasado, hace, hay. Two years ago hace dos años, 210.
At all events, in all cases, en todo caso suceda lo que suceda, 376.
Again, signifying the repetition of an action, volver á, 383, Obs. A.
Apply to (to), recurrir, acudir, 193.
Among, entre, en medio de, 234.
Agree to a thing (to), convenir en, con, á, 238.
Agree (to), to compose a difference, convenirse. Componerse, 239.
As to, (as for), en cuanto á, 276.
Afford (to), tener medios, (proporcion de). Poder, 279.
Agreement of verb with several pronouns, 280, Obs.
Again, otra vez. De nuevo. Volver á, 295.
All over, por todo. Por toda. Por todas partes, 305.

B.

Badly, mal, 106.
Be (to), ser. Estar, 59. Ser de, 112.
Be able (to), poder, 67. 144. 325.
Be better (to), valer mas, ser mejor, 154.
Because, porque, 139.
Before, antes de, 105. Ante, delante, por, 211. 213, Obs. C.
Be fond of (to), gustarle á uno, 88.
Be necessary (to)—must, ser menester, ser necesario, 152.
Be to (to), haber de, 139. 152.
Both, ambos, uno y otro, 48.
But, sino, pero, 24.
But a few, { solo (or solamente) pocos; uno o pocos; unos cuantos, 42. 45.
But few, { solo (or solamente) alguno-os unos cuantos, 42.
But little, solo un poco, solamente un poco muy poco, 42.
But, only, solo, solamente, no (v) sino, no (v) mas que, 41.
Be wrong (to), no tener razon, hacer mal en 56.

Be right (to), tener razon, hacer bien en, 56-7.
Be worth (to), valer, tener, poseer, 154.
Be willing (to), querer, 58, 144.
Be in want (to), haber menester, 82.
Be acquainted with (to)—*to know*, conocer, 82, 283, Obs. A.
Be ill (to), estar malo, enfermo, 128.
Be satisfied (to), with some one, estar contento con (or de) alguien; con (or de) alguno, 172.
Become (to)—*to turn*, † hacerse. Meterse, 128. Ser de, 205. *To fit well*, sentar bien, caer bien, 384.
Belong (to), ser de. Pertenecer, 199.
By-and-by, luego. De aqui á poco. Dentro de poco, 205.
Be good for nothing (to), no ser bueno para nada, para ninguna cosa, 212.
Be good for something (to), ser bueno para algo, para alguna cosa, 212.
Better than, mas que. Mejor que, 223.
Be worth while (to), merecer. Valer la pena, 220.
Be well (to), estar bien. Estar bueno. Pasa-rio. Estar, 227, 283.
Be under obligation (to), deber (tener) obligacion. Estar obligado, 289.
Be thoroughly acquainted with (to), conocer una cosa á fondo, 294.
Bring in the desert (to), servir los postres, 298.
Be a judge of (to), ser perito en. † Entender de, 303.
Borrow (to), pedir prestado, 316.
Be frightened (to), asustarse, sobresaltarse, 321.
Be astonished (to)—*surprised*, maravillarse. Estar asombrado, 322.
Be welcome (to), ser bien venido. Agasajar, 323.
Be born (to), nacer, 332.
Be at one's ease (to), estar uno con desahago, estar á sus anchuras, 338.
Be comfortable (to), estar cómodamente. Pasar bien, 338.
Be uncomfortable (to), estar incómodamente. Pasar mal, 338.
Beg with entreaties (to), pedir encarecidamente, 339.
Be particular (to), ser singular. Tener una rareza, 342.
Behold (to), mirar, 344.
Be in want of (to), hacer falta. Faltarle á uno, 347.
Boast (to)—*to brag* preciarse. Jactarse, 369.
Be it as it may, sea lo que fuera. Como quiera que sea, 354.
Bear (to)—*to put up with*, sobrellevar. Dejar que, 372.
Beard, barba. *The person whose beard is thick*, un barbicerrado, 374.
Burst out laughing (to), reventar de risa, 374.
By dint of, a fuerza de 379.
Be naked (to), estar en cueros, 380.

Blush (to), abochornarse. Sonrojarse, 385.
Be satisfied (to), estar satisfecho, harto saciado, 388.

C.

Can, poder, 154.
Comfort (to), amparar. Consolar, 317.
COMPLEMENTS, complementos, 69, Obs. A.
COMPARATIVES, comparativos, 108.
CONJUGATIONS, conjugaciones, 85.
CONJUNCTIONS, conjunciones, governing the subjunctive, 357. Governing the indicative, 359.
Cast an eye upon (to), echar una mirada á (or una ojeada á), 207.
Confide (to)—*to trust*, *to intrust*, confiar. Fiarse de. Contar con, 217.
Come down (to), bajar, 230.
Change (to)—*meaning to put on other things* mudar de. Mudarse de, 233.
Concern some one (to), concernir. Tocar. Importar. Pertenecer. Interesar, 253.
Come in (to)—*to enter*, *to go in*, entrar. Ir á dentro, 257.

D.

Days of the week, dias de la semana, 143, Obs. A.
Drink coffee, tea (to), tomar café, té, 98.
Dimensions. *High, broad*, alto, altura; ancho, anchura, 230, Obs. B.
DIMINUTIVES, diminutivos, 31.
Do without (to), privarse. Pasar sin. *Pasarse sin*, 299.
Do one's duty (to), cumplir con su obligacion, 299.
Draw after life (to), dibujar el natural, 303.
Depend (to), depender de. Estar en, 332.
Dress one's self (to), vestirse, 343.
Drive in (to)—*to sink*, clavar. Hundir, 370.
During, durante, mientras. Todo el. Toda la, 140.
Dye (to), tefir de. Colorar, 149.
Dine (to), comer, 166.
Drive (to)—*to ride in a carriage*, ir en coche. Pasearse en coche, 177.
Dismount (to)—*to alight*, apearse, 258.
Deceive (to), engañar. † Hacer droga, 183.
Do one's best (to), hacer uno lo mejor que puede, 211.
Do good (to)—*to somebody*, hacer bien á alguno, 187.
Do with (to), hacer con. Disponer de, 187.

E.

Early, temprano, 114.
Enable (to), poner en situacion de. Poner en estado de, 335.
Exaggerate (to), ponderar. Exagerar, 347.
Endeavor (to), esforzarse. Empeñarse, 347.
Exact (to)—*to want of*, exigir. Querer, 349.

Enough, bastante, bastantes, 42.
Ever, jamas, alguna vez, en algun tiempo, 118.
Every, todo, todos; toda, todas, 81. Todos los, todas las, 186.
Early in the morning, por la mañana temprano, 172.
Each. *Each one*. Cada, todo. Cada uno, 182.
Every one, *everybody*, cada uno, todo el mundo, todos, 182, 278, 338.
Enlist (to)—*to enrol*, alistarse. Hacerse soldado. Sentar plaza, 183.
Employ one's self (to), emplearse. Ocuparse, 252.
Experience (to)—*to undergo*, experimentar. Padeecer. Pasar por, 255.
Ereute (to)—*a commission*, cumplir con un encargo, 239.

F.

For more bad luck, por colmo de desgracia. Por mayor desgracia, 268.
For more good luck, por colmo de dicha. Por mayor dicha, 266.
For fear of, por miedo de, por temor de, por no, 305.
Frighten (to), asustar, espantar, 321.
Fret (to), inquietarse, 342.
Find fault with (to), hallar que decir en, hallar falta en, 343.
For all that, con todo, 369.
Feign (to)—*to pretend*, fingir, aparentar, 385.
Follow from it (to), seguirse, deducirse, 384.
Fast (to), ayunar, estar en ayunas, 384.
Few, unos pocos, unos cuantos, 42.
Fewer—than, menos (n) que, 53, 108.
For, por, durante, 140. Meaning because, porque, 189.
Former (the), aquel, aquellos, 31.
Fly (to)—*to run away*, huir, huirse, escapar, escaparse, 216.
From whom, de quien, 155.
FUTURE (FIRST), futuro definido, 195.
Fetch (to), traer, 77.
Fit (to), *cast* a uno, sentar, 201.
Formerly, antiguamente, en otro tiempo, en tiempo pasado, 123.
From which, del cual, de los cuales, de que, 155.

G.

Get (to)—*to procure*, conseguir, lograr, procurar, hallar, 239.
GENDERS, feminine, 159.
Go to bed (to), † acostarse, 186.
Go for (to), ir por, ir a buscar, 77, 93.
Go on foot (to), ir a pie, 177.
Great, grande, gran, 97, Obs. C.
Get (to), *followed by a past participle*—mandar. Hacer, *followed by an infinitive*, 131.
Get up (to), levantarse, 186.
Give back (to), volver, restituir, 154.

Get rid of (to), deshacerse zafarse, librarse, 222.
Get one's living (to), ganar la vida a, 282.
Get into a bad scrape (to), caer en enredo, 283.
Get out of a bad scrape (to), salir de enredo, 283.
Grow tall (to), crecer, 304.
Get beaten (to), llevar una paliza, (una tunda), 311.
Get paid (to), hacerse pagar, 311.
Go about the house (to), ir por toda la casa, andar toda la casa, 313.
Get tired (to), aburrirse, fastidiarse, cansarse, 323.
Get married (to), casarse con, dar en matrimonio, 326.
Good-by, adieu, a Dios, vaya V. con Dios, quede V. con Dios, 328.
Get uneasy, inquietarse, molestarse, desasegarse, 331.
Grow impatient (to), impacientarse, enfadarse, 342.
Give one's self up to grief (to), darse a dolor, dejarse vencer del dolor, 347.
Give occasion (to), dar motivo (ocasion, causa) para, 373.
Go away (to), irse, marcharse, 305, 375.
Grow old (to), envejecer—*young*, remozar, 386.

H.

Have (to), (active,) tener, 86, 121.
Have (to), (auxiliary,) haber, 121.
Have a sore (to), tener mal de, (a noun.) Tener (the noun) malo—a—os—us, 93.
Have to (to), tener que, deber, 66, 74, 130, 153.
He, él, 21.—TABLE, 70.
Here, aqui, 80.
His, her, su, 22, 160.
His, or his own, el suyo, 22.—Table 244.
Him, le, 67, 68.—Table, 70.
How many, cuantos, 41.
How much, cuanto, 41.
Home, at home, en casa, 59, 60.
How, como, 101, Obs. A. In exclamatory sentences, ¡Cuan! 288, Obs. A.
How far, hasta donde, 147.
How long, cuanto tiempo, hasta cuando, 140, 142. *Since*, cuanto hace, desde cuando, 210.
Hundred, ciento, 139, Obs. A.
How old, que edad, cuantos años, 135.
Hardly, apenas, 135.
Hurt somebody (to), hacer mal, dano a alguno, lastimar, 187.
Hear of (to), oír hablar de, tener noticia de saber de, 209.
Have just (to), acabar de, 211.
Happen (to), acaecer, acontecer, suceder, 216.
Hinder (to)—*to prevent*, impedir, embarazar, estorbar, no dejar, 218.
Hope (to)—*to expect*, esperar, aguardar, 233.

Have left (to), quedar, sobrar, restar, 256.
Have the habit (to), tener costumbre, soler, * 317.
Help—I cannot help it, no puedo remediarlo, 321.
Hold one's tongue (to), callarse, callarse la boca, 335.
However, por, por mas, 362.
Have like (to), estar á pique, estar para, 381.

I.

I, yo, 19.—TABLE, 70.
If, si, 173.
IMPERFECT, (how to translate the English,) 158.
INFINITIVE, infinitivo, 55. 85.—Used as subject, 115, Obs. C.
Infinitive, (used as a noun,) 115, Obs. C.
Instead of, en vez de, en lugar de, 92.
In this manner, de este modo, de esta manera, 134.
Into, en, á, 102.
IMPERSONAL VERBS, verbos impersonales, 82, Obs. A. 191.
It, le, 12.—TABLE, 70. 126. *La*, 163; *le*, *la*, 163.
It, (meaning *this*, *that*), ello, lo.—TABLE, 70.
It, lo.—TABLE, 70. 97, Obs. E; 126, Obs. A.
It is, es, 81.—*It is I who*, yo soy quien, 202.
It is he, they, we, &c., el es, ellos son, nosotros somos, 279.
Intend (to), intentar, pensar, 101.
In, dentro de, en, de aquí á, 223, Obs. A.
Inconvenience one's self (to), incomodarse, molestar, 340.
In a foolish manner, at random, á troche moche, á diestro y á siniestro, 378.
IMPERATIVE MOOD, imperativo, 315.

J

Just the same, just as much, justamente lo mismo, cabalmente lo mismo, 106.
Just a little, ever so little, un poquito, solo un poquitito, 369.

K.

Keep (to)—to maintain, tener, mantener, 370.
Know how (to), saber, 101, Obs. A.
Keep from (to), impedir, estorbar, no dejar, 218.
Kill by shooting (to), matar á tiros, 313.

L.

Late, tarde, 114.
Latter (the), este, estos, 31.
Less, menos, 53.
Least, menos, 109.
Less—than, menos—que, 53. 108, 109.
Lake (to), gustar á uno, 88.
Little, poco, pocos, 42.

Long, largo tiempo, mucho tiempo, 141.
Listen to some one (to), escuchar á uno, alguno, 97.
Look for (to), buscar, 167.
Like better (to), gustar mas de, querer mejor, 223.
Laugh in a person's face, reirse de uno en sus barbas, (en sus bigotes,) 279.
Look like some one (to), parecerse á uno, parecer, tener semblante, 234.
Look pleased (to), mostrar buena cara.
Look cross (to), mostrar mala cara, 234.
Leave off (to), cesar, parar, dejar de, 299.
Look upon (to), caer. Dara. Mirará, 312.
Lay to one's charge (to), imputarle á uno.
 Echar la culpa á, 337.
Liking (to my), á mi gusto. Que me guste, 330.
Lose sight of (to), perder algo de vista, 331.
Long for (to), estar ansioso, 338.
Leave it to one (to), dejar á. Ponerlo en manos de, 373.
Lack (to)—to be wanting, faltar, 378.
Lay up (to)—to put by, juntar. Guardar. Apretar, 388.

M.

May, poder, 154.
Many, muchos, 41.
Make use of, servirse de. Usar de, 228.
March (to), andar. Caminar, 251.
Make (to), one's self thoroughly acquainted with, enterarse á fondo en (de), 236.
Myself, yo mismo, 235.
Manage (to), to go about a thing, manejar. Hacer para, 303. 311.
Make one's self understood (to), hacerse comprender (entender), 317.
Make uneasy (to), inquietar. Molestar. Desasosogar, 330.
Make one's self comfortable (to), hacer uno lo que le acomoda, 339.
Make entreaties (to), solicitar. Hacer instancias, 389.
Mean (to), querer decir. Hacer ánimo. Significar, 342.
Make the best (to), aprovecharse de. Sacar ventaja de, 369.
Make a great show (to), hacer gran papel, 374.
Muse (to)—to think, meditar, 380.
Make merry (to), alegrarse de. Divertirse á, 385.
Me, me, 67. TABLE, 70.
More, mas, 52.
More—than, mas—que, 52. 89. 108. Mas de. Obs. A, 108, 109.
More than, mas que, 109. Mas del que 234.
Mine, el mio, 16. Los míos, 31. Mio, mía míos, mías, 167, Obs. TABLE, 244.
Most, mas, 109.
Much, mucho, 41. 109.
Must, deber, ser menester, ser necesario, en un obligado, 153.

Must have, haber menester, necesitar, 152.
My, mi, 16. *El*, los; la, las, 98. Obs. F, 165.
Much more, mucho mas, 49.
Many more, muchos mas, 49.
Make a fire (to), encender candela, lumbre, 79.
Mistake (to), equivocarse, 183.
Meet with (to), encontrar &. Encontrarse con, 193.
Miss (to)—to fail, perder, omitir. Faltar 212.

N.

Names of empires, kingdoms, states, 143. Obs. A.
Neither—nor, no, ni—ni, 17.
Never, no—jamás, nunca, nunca jamás, 118.
Need (to), haber menester, necesitar, 152.
No, no 35.
Nobody, not anybody, no one, not any one, ninguno, nadie, 22.
Nobody, no one, nadie, ninguno, 137.
No one, ninguno, 87.
None, ninguno, 36.
No other, no (v) otro; no (v) ningun otro, 46.
No more, not any more, no (v) mas, 49. 153.
Not—as much as, no—tanto como, 109.
No less—than, } no—menos—que, 108.
No fewer—than, }
Not less—than, no—menos—que, 109.
No longer, no—mas, 141.
Not so—as, no—tan—como, 109.
Nowhere, ninguna parte, 119.
Not anywhere, ninguna parte, 64.
Neither the one nor the other, ni el uno, ni el otro, 46.
Not—even, ni—aun, 235.
Not at all, de ningun modo. Nada de eso, 296.
No, not, no, 12. 35, 36.
Nothing, not any thing, no (v) nada. Nada (v), 13. Obs. A.
Not any, ninguno, ningun, ningunos, 35, 36.
Not many, no—muchos, 42.
Not much, no—mucho, 42.
Not any other, no (v) otros, no (v) ningunos otros, 46.
Not much more, no (v) mucho mas, 49.
Not many more, no (v) muchos mas, 49.
Not so often, no tan á menudo, 102.
Not so often as, no tan amenudo como, 102.
Not so much as, no tanto—como, 108.
Not so many as, no—tantos—como, 108.
Not as much as, no tanto—como, 109.
Not less—than, no—menos—que, 109.
Not—as much as, no—tanto como, 109.
Not so—as, no—tan—como, 179.
Not yet, no—todavía, aun no, todavía no, 115. 118.
Not quiet, no—todavía, todavía no, 135.
NEUTER VERBS, verbos neutros, 130.
NUMBERS, números, 26. **RULE**.

No less—than, no fewer—than, no more—than, 108.
Never, no—jamás. Nunca. Nunca jamás 118.
Nowhere, ninguna parte, 119.
Nobody, nadie. Ninguno 137.

O.

O'clock, 65, Obs. B.
OBJECT, objeto, 69, Obs. A.
Of, de, 15. *Of a, of an*, de un, 28. De una, 163.
Of the, del, 15. De los, 26. De la, de las 159.
Often, á menudo, frecuentemente, 102.
Often, mas á menudo, 102.
Often than, mas á menudo que, 102.
One, se, uno, 143, Obs. A.
One more, otro mas, 50.
One o'clock, la una, 65.
Only, solo, solamente, no (v) sino, no (v) mas que, 41.
Only a little, solo—un poco, 42.
ORDER in which the pronouns, objects, and complements are placed, 69.
Once a day, una vez al día, 172.
Or, ó, 16.
Other, otro, 45. 338.
Other, others, otro, otros, 141. *Other people*, otros, otras gentes, 252.
Our, nuestro, 28. 160.
Ours, el nuestro, los nuestros, 31.—**TABLE**. 244.
Ought, as it should be, como se debe, 163.
Others' property, lo ajeno, 273.
Overcharge (to), poner alguna cosa á precio muy sabido, 295.
On a level with, á nivel de, á flor del agua, 304.
Opposite, enfrente, frente á, 332.
One, uno, una, 143.

P.

PAST PARTICIPLE, participio pasivo, 117.
PASSIVE VERBS, verbos pasivos, 175.
People, se, 143, Obs. A; 145, Obs. B.
PERSONAL PRONOUNS, pronombres personales.—**TABLE**, 70.
Please one (to), gustarle á uno, 88.
PERFECT TENSE, pretérito perfecto próximo, 125. 185.
PRESENT OF INDICATIVE, presente de indicativo, N. 1, 85.
PRESENT PARTICIPLE, gerund, participio activo, gerundio, 250.
PRONOMINAL VERBS, verbos pronominales, 80, (1.)
POSSESSIVE PRONOUNS, pronombres posesivos.—**TABLE**, 244.
Put on (to), meterse, 114; ponerse, 126.
Put to dry (to), poner á secar, hacer secar 134.
Please (to), irle á uno, pasarlo, estar, 202.
Pay—for (to), pagar á, 166.

Pity (to), compadecer, compadecerse, tener lástima, 216.

Part with (to), deshacerse, enagenar, vender, 229.

Pour out (to) echar. 277. *Pour out some drink*, echar (de beber) un trago, 277.

PLUPERFECT, pretérito plus cuamperfecto, (N. 2, p.) 307.

PRETERIT ANTERIOR, pretérito perfecto anterior, (N. 2, p.) 308.

Puzzled, embarazado, perdido, 326.

Pardon (to), perdonar. *I beg your pardon*, yo pido perdón á V., 327.

Play (to), jugar, 93.

Play a trick (to), dar un chasco, jugar una pieza, 343.

Play upon (to)—*an instrument*, tocar, 221.

Procrastinate (to), diferir*, dilatar, 385.

POSSESSIVE ADJECTIVE PRONOUNS, 160.

Q

Quite as much, tanto, justamente tanto, } 52.

Quite as many, tantos, justamente tantos, }

Quicker, faster, mas presto, mas ligero, 234.

Question a thing (to), dudar de, disputar, cuestionar, preguntar, 238.

Quench one's thirst (to), refrescar, apagar la sed, 388.

R.

Remain (to), quedar, quedarse, 119.

Ride (to)—*on horseback*, montar (andar) á caballo, 177.

Ride (to)—*in a carriage*, ir en coche, andar (pasear en) coche, 177.

Return (to), venir de, volver de, 148.

REFLECTIVE VERBS, verbos pronominales, 181.

Rejoice at something (to), alegrarse de algo (de alguna cosa), 186.

Repair to (to), ir á, volverse, 278.

Rather, mas bien, ántes. *Rather than*, mas bien que, ántes que, 274.

Run up (to), acudir, 291.

Rely (to)—*to depend upon*, contar con, confiar en, 293.

Reach (to), alcanzar á, alcanzar á entender, 343.

Rather, before an adjective, algo, 375.

S.

S' (meaning *the one (n) of*), el (n) del, el (n) de, 15.

S' (meaning *that of or the one of*), el del, el de, 15.

Same (the), lo mismo, 106. El mismo, los mismos, 155.

Several varios, algunos, 51.

Some, un poco, alguno, algun, 34, 35. *Le* (n, 9), Obs. G.

Somebody, *some one*, alguien, alguno, 22, 101.

Some more, mas, algun, todavía, aun, 49.

Some more, todavía mas, aun mas, algunos mas, todavía algunos, 49.

Some other, otro, otros, algun otro, algunos otros, 45.

Somewhere, alguna parte, 64.

So, así, de suerte que, 134.

So so, así así, 134.

Something, algo, alguna cosa, 13.

Something like, como unos, unas, 135.

Send for (to), enviar por, mandar por, enviar á buscar, 77.

She, ella.—**TABLE**, 70.

Shortly, *soon*, pronto, luego, prontamente, 139.

Should be (as it), como se debé, 168.

So much the more than, tanto mas que, 111.

So much the less than, tanto ménos que, 111.

So much a year, tanto al año, } 172.

So much a head, tanto por cabeza, }

SUBJECT, sujeto, 69, Obs. A.

SUPERLATIVES, superlativos, 110.

Still, aun, todavía, 55.

Soon, luego, pronto. *Very soon*, muy pronto, 221.

Sooner, mas temprano, 115.

Sometimes, algunas veces, 122.

Set out (to), partir, salir, marcharse, 130.

Steal something from some one (to), robar algo (alguna cosa á alguno), 149.

Try (to), probar á, procurar, 167, 168.

So that, así que, de suerte que, 194.

Suit (to), acomodar, ajustar, venir, convenir, 139.

Succeed (to), conseguir, lograr, tener buen éxito, salir bien, 200.

Shoot (to)—*to fire*, disparar, hacer fuego.

Since, desde, 209. Ya que, pues que, 294.

Spend time in something (to), pasar, emplear gastar el tiempo en alguna cosa, 212.

Spoil (to), echar á perder, inutilizar, 217.

Serve (to)—*to wait upon*, servir, estar en servicio de otro, 217.

Squander (to)—*to dissipate*, malgastar, disipar, desperdiciar, derrochar, 218.

Slow, slowly, tardo, lento, lentamente, poco á poco, 224.

So, tan, 224.

So much, so many, tanto, tanta, tantos, tantas, 224.

Sir, señor, 237, Obs. B ; 238, Obs. C and D.

Sajourn (to)—*to stay*, residir, morar, † estar de asiento, 240.

Step (to), dar un paso, 251. *Meaning to take measures*, valerse de medios, tomar sus medidas, 252.

Such, un tal, una tal, 262.

Such a one, el señor Fulano de tal, un docto Fulano, 262.

Spring (to), saltar, abalanzarse á, 256.

Succeed (to), conseguir. Alcanzar. Salir bien, 233.

Serve up the soup (to), servir la sopa, 296.

Suffice (to), bastar. Ser bastante. Ser suficiente, 300.

Get sail (to), hacerse á la vela, 399.
Smell of (to), oler * á, 304.
Strike (to)—*speaking of hours*, dar, 323.
Solicit (to)—*to sue*, solicitar. Rogar, 339.
Sit up (to), velar, 342.
So long as, mientras. En tanto que, 344.
SUBJUNCTIVE, subjuntivo, 351.
Spare (to), ahorar, 370.
Stop short (to), pararse. Cortarse 371.
Stick to a thing (to), atenerse á. Pasar por, 373.
Suffer (to)—*to bear*, sufrir. Aguantar, 373.
Suffer one's self to (to), dejarse, 374.
Stray (to)—*to get lost*, descaminarse. Extraviarse, 385.
Satisfy one's self with (to), saciar. Hartar. Satisfacer, 388.

T

That, ese, 15. 24. Esa, 161.
That of, el del, el de, 15.
That (relative), que, 25.
That which, the one which, el que, 25. Lo que. Aquello que, 192, 193.
That one, aquel, 24.
That (meaning that thing), eso, aquello, 122.
That—all, cuanto, 153.
That excepted, excepto eso, salvo eso, menos eso, 379.
*The more—*as, tanto mas—cuanto. Tanto mas—cuanto mas, 380.
That, or the one of which, aquel de quien, &c., 193.
Thank (to), agradecer. Dar gracias, 399.
True, verdad. *It is true*, es verdad, 390.
Towards, á. Con. Para con. Hacia, 330.
Trust some one (to), confiarse á (de) alguno, 373.
Take to one's heels (to), apretar los talones. † Tomar las de villadiego, 396.
That is to say, es decir. A saber, 300.
Think much of a person (to), hacer gran (mucho) caso de, 304.
Take care (to), guardarse de. Precaverse de. Estar sobre aviso, 312, 333.
Take into one's head (to), pasarse á uno por la cabeza. Meterse, &c., 313.
Therefore, por consiguiente. Así pues, 322.
Then, thus, pues. Entonces. Así, 322.
Turn upon (to)—*to be the question*, tratarse de algo, 335.
Towards, hacia. Para con, 337.
Take the place of (to), ser. Servir de, 347.
Turn to account (to), hacer valer. Sacar ventaja de, 369.
*The less—*as, tanto menos—cuanto mas or menos. Tanto menos—cuanto menos, 380.
Turn pale (to), ponerse pálido. Perder el color, 385.
Thirst for (to)—*to be thirsty*, tener sed. Estar sediento, 388.
The, el, 9. Los, 26. La, las, 159. El instead of la, 355, Obs. B.

The more—the more, cuanto mas—tanto mas, 110.
The less—the less, cuanto menos—tanto menos, 110.
The one and the other, el uno y el otro, or unos y los otros, 43.
The one who, el que, los que, 170.
The least, el menos, la menos, los menos, las menos, 110.
The most, el mas, la mas, los mas, las mas, 110.
These, estos, 23. 31. Estas, 161.
Them, los, 34. TABLE, 70. Los, 162.
Their, su, sus, 23. 160.
Theirs, el suyo, los suyos, 31. TABLE, 244.
There, thither, allí, allá, 64. *When not translated*, 74, Obs. B.
There is, there are, hay, 135. 200. *Is there—more?* ¿que—hay mas? 289.
This, este, 24. Esta, 161.
This one, este, 24.
Till, until, hasta. ¿Hasta cuando? ¿Hasta que hora? 142.
They, ellos, 34. TABLE, 70.
They, se, 143, Obs. B.
They, uno, 143, Obs. B.; 144, Obs. C.: 188, Obs. A.
Thine, el tuyo, los tuyos, 79. TABLE, 244.
Thy, tu, tus, 79. 160.
Those, esos, aquellos, 23. 31. Esas, aquellas, 161.
Those of, los de, 30.
Those which, los que, 30. 170. 193.
To, á, 66.
To, meaning in order to, para, 66.
To the, al, á los, 67. A la, á las, 159.
To whom, á quien, á quienes, 73. 193.
Thou, tú. TABLE, 70.
Too, demasiado, 114.
Too late, demasiado tarde, 115.
Too many, demasiados, sobrados, 42.
Too much, demasiado, sobrado, 42. 115.
To me, to him, to you, &c., me, le, á V. TABLE, 70.
Take off—away (to), quitar del medio, quitarse. Llevar, llevarse, 98.
Take a walk (to), pasearse, 196.
Take place (to), tenerse. Verificarse. Celebrarse. Darse. Haber, 122. Acontecer, 332.
Travel to a place (to), ir á. Irse á, 176.

U.

Us, nos, 68. TABLE, 70.
Until, hasta. ¿Hasta que hora? 142.
Up to, hasta, 147.
Upon, sobre, 131.
Under, debajo de. Bajo, 131.
Under full sail, a velas llenas. A velas tendidas, 300.
Unriddle (to)—*to find out*, desonredar, 353.

V.

Very, muy, bien, 110. Mucho, 171.
Very much, muchísimo, 41. 109.

Very well, muy bien, 112.

Very, very much, muy, 110.

Vis with each other (to), á competencia. A
cual mas, 379.

W.

What, que, 14. 73. *Meaning that which*, lo
que, 92. 97. 137.

Want (to), haber menester, necesitar, 83. 153.

We, nosotros, 42. TABLE, 70.

Where, where from, de donde, 155.

Where, en donde, donde, 64. 132.

With me, conmigo, 70 (1).

Which, what, que, 11. 25. *Of which*, de que,
del cual, &c., 192.

Which one, cual, 20. *From which*, de que.
Del cual, 155.

Which ones, cuales, 28.

Who, quien, 31. Quienes, 73.

Who (relative), que, 170.

Whom, quien, quienes, 73. *Of whom*, de
quien. Del cual, &c., 192.

Whom (to), á quien, á quienes, 73.

Whose, quien, quienes, 73.

Whose, of whom, de quien, cuyo, cuya, cu-
yas, 113. Obs. C. ; 19?

Whose, cuyo, 139.

Whose house (at), en casa de quien, 51.

Well, bien, 106.

When, cuando, 132.

Without, sin, 178. Obs.

Walk a child (to), hacer pasear á un niño

Llevar un niño á paseo, 183.

Walk (to), andar, caminar, 251.

Wish a good morning (to), darle á uno los
buenos dias, 340.

Whatever, whatsoever, cualquiera. Todo lo
que. Por mas (n) que, 363.

Whoever, whosoever, quienquiera. cual-
quiera, 363.

Would to God! ¡plegue á Dios! ¡Quiera
Dios! ¡Plegue al Cielo! ¡Ojalá! 363.

Warn some one (to), precautelar, precau-
cionar, 384.

Y.

You, V., VV., 9. Obs. A. ; 68. TABLE, 70.

Your, su (n) de V. or el (n) de V., 11. 160.

Yours, el de V., los de V., el vuestro, los
vuestros, 16. 31. TABLE, 244.

Yet, ya, 31.

Yesterday, ayer, 132.

Yield (to), ceder. Rendirse. Sujetarse, 235.

Yes, sí.

THE END.

Seoane, Neuman, and Baretti's Spanish and English, and English and Spanish Pronouncing Dictionary.

By MARIANO VELAZQUEZ DE LA CADENA, Professor of the Spanish Language and Literature in Columbia College, N. Y., and Corresponding Member of the National Institute, Washington.
Large 8vo, 1,300 pages. Neat type, fine paper, and strong binding.

The pronunciation of the Castilian language is so clearly set forth in this Dictionary, as to render it well-nigh impossible for any person who can read English readily, to fail of obtaining the true sounds of the Spanish words at sight.

In the revision of the work, more than eight thousand words, idioms, and familiar phrases have been added.

It gives in both languages the exact equivalents of the words in general use, both in their literal and metaphorical acceptations.

Also, the technical terms most frequently used in the arts, in chemistry, botany, medicine, and natural history, as well as nautical and mercantile terms and phrases—most of which are not found in other Dictionaries.

Also many Spanish words used only in American countries which were formerly dependencies of Spain.

The names of many important articles of commerce, gleaned from the price currents of Spanish and South American cities, are inserted for the benefit of the merchant, who will here find all that he needs for carrying on a business correspondence.

The parts of the irregular verbs in Spanish and English are here, for the first time, given in full, in their alphabetical order.

The work likewise contains a grammatical synopsis of both languages, arranged for ready and convenient reference.

The new and improved orthography sanctioned by the latest edition of the Dictionary of the Academy—now universally adopted by the press—is here given for the first time in a Spanish and English Dictionary.

An Abridgment of Velazquez's Large Dictionary,

INTENDED FOR SCHOOLS, COLLEGES, AND TRAVELLERS.

In Two Parts:—I. Spanish-English: II. English-Spanish.

By MARIANO VELAZQUEZ DE LA CADENA. 12mo, 888 pages

Elementary Spanish Reader

By M. F. TOLON. 12mo, 156 pages.

This is one of the best Elementary Spanish Readers, not only for the purposes of self-instruction, but also as a class-book for schools, that has ever been published. A full Vocabulary of all the words employed is appended, rendering a large dictionary unnecessary.

Progressive Spanish Reader :

With an Analytical Study of the Spanish Language. By AUGUSTIN JOSÉ MORALES, A.M., H.M., Professor of the Spanish Language and Literature in the New York Free Academy. 12mo, 336 pages.

The prose extracts in this volume are preceded by an historical account of the origin and progress of the Spanish Language, and a condensed, scholarlike treatise on its grammar; the poetical selections are introduced with an Essay on Spanish versification. Prepared in either case by the preliminary matter thus furnished, bearing directly on his work, the pupil enters intelligently on his task of translating. The extracts are brief, spirited, and entertaining; drawn mainly from writers of the present day, they are a faithful representation of the language as it is now written and spoken. The arrangement is progressive, specimens of a more difficult character being presented as the student becomes able to cope with them.

New Spanish Reader :

Consisting of Extracts from the Works of the Most Approved Authors in Prose and Verse, arranged in Progressive Order; with Notes explanatory of the Idioms and Most Difficult Constructions, and a Copious Vocabulary. By M. VELAZQUEZ DE LA CADENA. 12mo, 351 pages.

This book, being particularly intended for the use of beginners, has been prepared with three objects in view : First, to furnish the learner with pleasing and easy lessons, progressively developing the beauties and difficulties of the Spanish language; secondly, to enrich their minds with valuable knowledge; and thirdly, to form their character, by instilling correct principles into their hearts. In order, therefore, to obtain the desired effects, the extracts have been carefully selected from those classic Spanish writers, both ancient and modern, whose style is generally admitted to be a pattern of elegance, combined with idiomatic purity and sound morality

The Spanish Teacher and Colloquial Phrase Book.

An Easy and Agreeable Method of Acquiring a Speaking Knowledge of the Spanish Language. By Professor BUTLER. 18mo, 292 pages.

The object of the author is to make the Spanish language a living, speaking tongue to the learner; and the method he adopts is that of nature. He begins with the simplest elements, and progressively advances, applying all former acquisitions as he proceeds, until the learner has mastered one of the most perfect languages of modern times.

From the New York Journal of Commerce.

"This is a good book, and well fitted for the purposes for which it is designed. The Spanish language is one of great simplicity, and more easily acquired than any other modern tongue. For a beginner, we recommend this little book, which is small and designed to be carried in the pocket."

An Easy Introduction to Spanish Conversation.

By MARIANO VELAZQUEZ DE LA CADENA. 18mo, 160 pages.

This little work contains all that is necessary for making rapid progress in Spanish conversation. It is well adapted for schools, and for persons who have little time to study or are their own instructors.

Spanish Grammar.

Being a New, Practical, and Easy Method of Learning the Spanish Language; after the System of A. F. ABN, Doctor of Philosophy, and Professor at the College of Neuss. First American Edition, revised and enlarged. 12mo, 149 pages.

Prof. Abn's method is one of peculiar excellence, and has met with great success. It has been happily described in his own words: "Learn a foreign language as you learned your mother tongue"—in the same simple manner, and with the same natural gradations. This method of the distinguished German Doctor has been applied in the present instance to the Spanish language, upon the basis of the excellent Grammars of Lespada and Marti-
nez, and it is hoped that its simplicity and utility will procure for it the favor that its German, French, and Italian prototypes have already found in the Schools and Colleges of Europe.

Grammar for Teaching English to Spaniards.

Gramatica Inglesa :

Un Método para Aprender á Leer, Escribir, y Hablar el Inglés, segun el Sistema de Ollendorff. Acompañado de un Apéndice que comprende en Compendio las Reglas contenidas en el Cuerpo Principal de la Obra ; un Tratado sobre la Pronunciacion, Division y Formacion de las Palabras Inglésas ; una Lista de los Verbos Regulares é Irregulares, con sus Conjugaciones y las Distintas Propositiones que rigen ; Modelos de Correspondencia, etc., todo al Alcance de la Capacidad mas Mediana. Por RAMON PALENZUELA y JUAN DE LA C. CARREÑO. 12mo, 457 pages.

Key to Exercises. Separate volume.

Spaniards desirous of learning English will find in this volume all that is needed for its speedy and thorough acquisition. The system adopted is clear, simple, philosophical, and practical.

Grammar for Teaching French to Spaniards.

Gramatica Francesa :

Un Método para Aprender á Leer, Escribir, y Hablar el Frances, segun el Verdadero Sistema de Ollendorff. Ordenado en Lecciones Progresivas, consistiendo de Ejercicios Orales y Escritos ; enriquecido de la Pronunciacion Figurado como se Estila en la Conversacion ; y de un Apéndice, abrazando las Reglas de la Sintaxis, la Formacion de los Verbos Regulares, y la Conjugacion de los Irregulares. Por TEODORO SIMONNE. 12mo, 341 pages.

Key to Exercises. Separate volume.

M. Simonne has done a good work in bringing the French language within the reach of Spaniards by this application of the Ollendorff system. A few weeks' study of his "Gramatica Francesa" will impart a knowledge of the more common conversational idioms, and a thorough mastery of it will insure as perfect an acquaintance with French as can be desired. With the aid of the Key the study can be pursued without a master ; for the illustrative exercises at once show whether the grammatical rules and principles successively laid down are properly understood.

SPANISH GRAMMARS.

Ollendorff's Spanish Grammar :

A New Method of Learning to Read, Write, and Speak the Spanish Language, with Practical Rules for Spanish Pronunciation, and Models of Social and Commercial Correspondence. By M. VELAZQUEZ and T. T. SIMONNÉ. 12mo, 560 pages.

The admirable system introduced by Ollendorff is applied in this volume to the Spanish language. Having received, from the two distinguished editors to whom its supervision was intrusted, corrections, emendations, and additions, which specially adapt it to the youth of this country, it is believed to embrace every possible advantage for imparting a thorough and practical knowledge of Spanish. A course of systematic grammar underlies the whole; but its development is so gradual and inductive as not to weary the learner. Numerous examples of regular and irregular verbs are presented: and nothing that can expedite the pupil's progress, in the way of explanation and illustration, is omitted.

KEY to the Same. Separate volume.

Grammar of the Spanish Language :

With a History of the Language and Practical Exercises. By M. SCHELE DE VERE. 12mo, 273 pages.

In this volume are embodied the results of many years' experience on the part of the author, as Professor of Spanish in the University of Virginia. It aims to impart a critical knowledge of the language by a systematic course of grammar, illustrated with appropriate exercises. The author has availed himself of the labors of recent grammarians and critics; and by condensing his rules and principles and rejecting a burdensome superfluity of detail, he has brought the whole within comparatively small compass. By pursuing this simple course, the language may be easily and quickly mastered, not only for conversational purposes, but for reading it fluently and writing it with elegance.

Spiers and Surenne's French and English and English and French Pronoun- cing Dictionary.

Edited by G. P. QUACKENBOS, A.M. One large volume, 8vo, of
1,316 pages. Neat type and fine paper.

THE PUBLISHERS CLAIM FOR THIS WORK:

1. That it is a revision and combination of (SPIERS') the best defining and (SURENNE'S) the most accurate pronouncing dictionary extant.
2. That in this work the numerous errors in Spiers' Dictionary have been carefully and faithfully corrected.
3. That some three thousand new definitions have been added.
4. That numerous definitions and constructions are elucidated by grammatical remarks and illustrative clauses and sentences.
5. That several thousand new phrases and idioms are embodied.
6. That upward of twelve hundred synonymous terms are explained, by pointing out their distinctive shades of meaning.
7. That the parts of all the irregular verbs are inserted in alphabetical order, so that one reference gives the mood, tense, person, and number.
8. That some some four thousand new French words, connected with science, art, and literature, have been added.
9. That every French word is accompanied by as exact a pronunciation as can be represented by corresponding English sounds, and *vice versa*.
10. That it contains a full vocabulary of the names of persons and places, mythological and classical, ancient and modern.
11. That the arrangement is the most convenient for reference that can be adopted.
12. That it is the most complete, accurate, and reliable dictionary of these languages published.

From WASHINGTON IRVING.

"As far as I have had time to examine it, it appears to me that Mr. Quackenbos, by his revision, corrections, and additions, has rendered the Paris Edition, already so excellent, the most complete and valuable lexicon now in print."

From WM. H. PRESNOTE.

"In the copiousness of its vocabulary and its definitions, and in the great variety of idiomatic phrases and synonyms, it far exceeds any other French and English Dictionary with which I am acquainted."

Spiers and Surenne's French and English and English and French Pronoun- cing Dictionary.

One Volume, 12mo, 973 pages. Standard Abridged Edition. From
new and large type.

The First Part of this well-known and universally popular work contains:

Words in common use;

Terms connected with science; Terms belonging to the fine arts;

Four thousand historical names; Four thousand geographical names;

Upward of eleven thousand words of recent origin;

The pronunciation of every word according to the French Academy and the most
eminent lexicographers and grammarians; also,

More than seven hundred critical remarks, in which the various methods of pro-
nouncing employed by different authors are investigated and compared.

The Second Part contains: A copious vocabulary of English words, with their
proper pronunciation. The whole is preceded by a critical treatise on French pro-
nunciation.

"It embraces all the words in common use, and those in science and the fine arts,
historical and geographical names, etc., with the pronunciation of every word according
to the French Academy, together with such critical remarks as will be useful to every
learner. It contains so full a compilation of words, definitions, etc., as scarcely to
leave any thing to be desired."—*New York Observer*.

Pronouncing French Dictionary

By GABRIEL SURENNE, F. A. S. E. 16mo, 556 pages.

POCKET EDITION.

In the preparation of this new work, due regard has been paid to the introduction
of such new words and definitions as the progressive changes in the language have
rendered necessary; and for this purpose the best and most recent authorities have
been carefully consulted. It is therefore confidently anticipated that the volume will
prove not only a useful auxiliary to the student, but also a convenient Pocket Com-
panion to the traveller, wherever the French language is spoken. A vocabulary of
proper names accompanies the work.

"M Surenne is a very prominent professor in Edinburgh, and all who use his
work may rely on having before them the purest style of the French tongue."
Christian Intelligencer

Ollendorff's French Grammars.

FIRST LESSONS IN THE FRENCH LANGUAGE: being an Introduction to Ollendorff's larger Grammar. By G. W. GREEN. 16mo, 188 pages.

OLLENDORFF'S NEW METHOD of Learning to Read, Write, and Speak the French Language. With full Paradigms of the Regular and Irregular, Auxiliary, Reflective, and Impersonal Verbs. By J. L. JEWETT. 12mo, 498 pages.

OLLENDORFF'S NEW METHOD of Learning to Read, Write, and Speak the French Language. With numerous Corrections, Additions, and Improvements, suitable for this Country. To which are added, Value's System of French Pronunciation, his Grammatical Synopsis, a New Index, and short Models of Commercial Correspondence. By V. VALUE. 12mo, 588 pages.

Ollendorff's French Grammars have been before the public so long, and have had their merits so generally acknowledged, that it is unnecessary to enter into any detailed description of their peculiarities or lengthy argument in their favor. Suffice it to say, that they are founded in nature, and follow the same course that a child pursues in first acquiring his native tongue. They teach inductively, understandingly, interestingly. They do not repeat the student in the outset by obliging him to memorize dry abstract language which conveys little or no idea to his mind, but impart their lessons agreeably as well as efficiently by exercises, which teach the principles successively involved more clearly than any abstract language can. They give a conversational, and therefore a practically useful, knowledge of the language; the student is made constantly to apply what he learns. To these peculiarities is due the wide-spread and lasting popularity of the Ollendorff series.

Prof. Greene's Introduction, the first of the works named above, will be found useful for young beginners. In it are presented the fundamental principles of the language, carefully culled out, and illustrated with easy exercises. It paves the way for the larger works, preparing the pupil's mind for their more comprehensive course and awakening in it a desire for farther knowledge.

Value's and Jewett's works are essentially the same, though differing somewhat in their arrangement and the additions that have been made to the original. Some institutions prefer one, and others the other; either, it is believed, will impart a thorough acquaintance with French, both grammatical and conversational, by an interesting process, and with but little outlay of time and labor.

FRENCH GRAMMATICAL WORKS.

Manual of French Verbs :

Comprising the Formation of Persons, Tenses, and Moods of the Regular and Irregular Verbs; a Practical Method to Trace the Infinitive of a Verb out of any of its Inflections; Models of Sentences in their different Forms; and a Series of the most useful Idiomatical Phrases. By T. SIMONNÉ. 12mo, 108 pages.

The title of this volume, given in full above, shows its scope and character. The conjugation of the verbs, regular as well as irregular, is the great difficulty that the French student has to encounter; and to aid him in surmounting it, M. Simonné has applied his long experience as a teacher of the language.

Companion to Ollendorff's New Method of Learning to Read, Write, and Speak the French Language.

By GEORGE W. GREENE, Instructor in Modern Languages in Brown University. 12mo, 273 pages.

As soon as the French student has learned enough of the verb to enable him to translate, this volume should be placed in his hands. It embraces ninety-two carefully-selected dialogues on every-day subjects, calculated to familiarize the student with the most necessary expressions, and to enable him to converse with fluency. The dialogues are followed by an important chapter on differences of idioms, in which are set forth those peculiarities of the language that cannot be classified under general rules accompanied by grammatical hints and explanations.

Grammar for Teaching English to Frenchmen Grammaire Anglaise,

D'Après Le Systeme d'Ollendorff, à l'Usage Des Français. Par CHARLES BADOIS. 12mo, 282 pages.

The want of a condensed Grammar for teaching Frenchmen the English language was experienced by residents as well as travellers in this country, has been met by M. Badois with this clear and practical Treatise, on the Ollendorf plan. In the course of a few lessons the learner is so familiarized with the most necessary English words and idioms that he can readily express himself, and can understand ordinary conversation.

Ollendorff's Italian Grammars :

Primary Lessons in Learning to Read, Write, and Speak the Italian Language. Introductory to the Larger Grammar. By G. W. GREENE
18mo, 288 pages.

Ollendorff's New Method of Learning to Read, Write, and Speak the Italian Language. With Additions and Corrections. By E. FELIX FORESTI, LL.D. 12mo, 588 pages.

Key. Separate Volume.

In Ollendorff's grammars is for the first time presented a system by which the student can acquire a conversational knowledge of Italian. This will recommend them to practical students; while at the same time there is no lack of rules and principles for those who would pursue a systematic grammatical course with the view of translating and writing the language.

Prof. Greene's Introduction should be taken up by youthful classes, for whom it is specially designed, the more difficult parts of the course being left for the larger volume.

The advanced work has been carefully revised by Prof. Foresti, who has made such emendations and additions as the wants of the country required. In many sections the services of an Italian teacher cannot be obtained; the Ollendorff Course and Key will there supply the want of a master in the most satisfactory manner.

Italian Reader.

A Collection of Pieces in Italian Prose, designed as a Reading-Book for Students of the Italian Language. By E. FELIX FORESTI, LL.D.
12mo, 298 pages.

In making selections for this volume, Prof. Foresti has had recourse to the modern writers of Italy rather than to the old school of novelists, historians, and poets; his object being to present a picture of the Italian language as it is written and spoken at the present day. The literary taste of the compiler, and his judgment as an instructor, have been brought to bear with the happiest results in this valuable Reader.

FRENCH READERS.

I. New Elementary French Reader :

An Introduction to the French Language; containing Fables, Select Tales, Remarkable Facts, Amusing Anecdotes, &c., with a Dictionary. By ALAIN DE FIVAS. 16mo, 147 pages.

II. The Classic French Reader ;

Or, Beauties of the French Writers, Ancient and Modern. With a Vocabulary of all the Words and Idioms contained in the Work. By J. L. JEWETT. 12mo, 388 pages.

The French readers of M. De Fivas possess features which distinguish them strikingly, and, it is believed, favorably, from all other series. The pieces presented are short, lively, and spirited; not extracts of style and character that can be appreciated only by a matured and cultivated taste, but such as are likely to attract the young. Each volume contains a carefully-constructed Vocabulary. The time generally lost in searching through a large dictionary, and the expense of an additional book, are thus saved.

The Elementary Reader, as its name imports, is for beginners. It consists of short and easy pieces, written in familiar style, and of the most attractive character.

The Classic Reader may, with advantage, follow the Elementary, or may be used independently of it with somewhat older classes.

Dramatic French Reader :

Being a Selection of some of the best Dramatic Works in the French Language. By Professor A. G. COLLOT. 12mo, 521 pages.

In the belief that dramatic literature affords peculiar facilities for familiarizing the student with French conversation in familiar, as well as more elevated style, Prof. Collot has brought together in this volume fourteen of the *chefs-d'œuvre* of the French drama, comedy, and tragedy, by such authors as Scribe, Piron, Molière, Voltaire, Racine, and Corneille. They are arranged in progressive order, and furnished with notes on such passages as require explanation. Affording entertaining pictures of French life, as well as specimens of the finest style, it is believed that this collection is just what is needed for advanced classes.

French Reading Books.

Elementary French Reader :

With an Analytical study of the French Language, Treatise on French Poetry, and a Dictionary of Idioms, Proverbs, Peculiar Expressions, &c. By J. ROEMER, LL.D., Professor of the French Language and Literature in the New York Free Academy. 12mo, 297 pages.

"We invite attention to this new French Reader, which seems admirably adapted to the use of the student, and especially to the code of instruction and explanation with which it is introduced; the whole forming, as we conceive, a book of exceeding value to both learners and teachers, and capable of greatly facilitating the labors of both."—*N. Y. Commercial Advertiser*.

Roemer's Second French Reader :

Illustrated with Historical, Geographical, and Philological Notes. 12mo, 478 pages.

This volume, like the preceding one, presents a series of lively and entertaining extracts, calculated to stimulate the curiosity and enlist the feelings of the scholar in favor of the language. The selections are made from modern authors exclusively, and bear witness to the nice literary discrimination of the compiler. As a collection of elegant extracts, this volume is second to none; it has become a general favorite both with teachers and students.

Roemer's Polyglot French Reader.

Modern French Reader :

With a Vocabulary of the New and Difficult Words and Idiomatic Phrases adopted in Modern French Literature. By F. ROWAN. Edited by J. L. JEWETT, Editor of Ollendorff's French Method. 12mo, 341 pages.

One object of this volume is to offer specimens of the French language as it is spoken at the present day, and presented in the works of the modern authors of France, without the risk of sullyng the mind of the young reader by indelicate expressions or allusions; another is to facilitate the task of the teacher by rendering the work attractive to the pupil; such selections have therefore been made as will, it is hoped, be interesting and entertaining to the young reader, while at the same time they will prove worthy specimens of the peculiar style of their respective authors.

French Conversation and Composition Books.

Guide to French Composition.

By GUSTAVE CHOUQUET. 12mo, 297 pages.

This volume is intended to serve as a reading and translation book, a text-book on Rhetoric, and a manual of French Composition and Conversation. The First Part comprises a treatise on Rhetoric, written in French, but applicable to all languages which will discipline the mind of the learner in the elaboration of thought, and train his judgment for sound literary criticism. The Second Part is devoted to Composition proper; contains analyses and models of narrations, descriptions, dissertations, letters, &c., and a list of subjects on which, after these models, the pupil is required to try his powers.

Conversations and Dialogues.

By GUSTAVE CHOUQUET. 16mo, 204 pages.

A phrase-book is essential to those who would acquire an easy style of conversation in French. Such an auxiliary they will find in this work of Chouquet's, which embraces dialogues on daily occupations and ordinary topics, involving those idiomatic expressions that most frequently occur. The author displays judgment in his choice of subjects, and tact in adapting himself to the comprehension of the young. With a knowledge of the phrases and idioms presented in this volume, the student can take part in ordinary conversation with fluency and elegance.

French as Spoken in Paris.

By MADAME DE PEYRAC. 12mo, 252 pages.

"Comment on parle à Paris," or how they speak French in Paris, is certainly a very desirable thing to know; with the aid of this new and unique manual by Madame de Peyrac, the knowledge may be gained without difficulty. Her volume is not intended for children, but for those who have partially acquired the language, and need only familiarity with an elegant style of conversation. To invest the subject with greater interest, the form of a domestic romance is adopted. A variety of characters are introduced, and lively tableaux of French life and manners are presented. Teachers who are dissatisfied with the Readers they have heretofore employed are recommended to procure and examine this admirable volume, which has been warmly commended by critics and educators.

Standard Reading Books for French Classes.

Select Poetry for Young Persons

By MADAME A. COUTAN. 12mo, 329 pages.

Madame Coutan's collection, made during many years devoted to the teaching of French, embraces some of the choicest and best poetry in the language. While it is peculiarly adapted to young ladies' schools, there is no class of students or general readers to whom it will not prove an acceptable and instructive companion.

"This is an admirable compilation. The selections have been made with reference to purity of sentiment and poetic finish; the larger portion of the effusions are among the best of the best authors, including the names of Lamartine, Beranger, Victor Hugo, and other living poets of wide celebrity."—*N. Y. Commercial Advertiser*

The Adventures of Telemachus.

By FÉNELON. Standard Edition edited by GABRIEL SURENNE. 18mo, 393 pages.

Fénelon's world-renowned *TÉLEMAQUE* will always retain its popularity as a Reader for French classes, on account of the purity of its style, the interest of its narrative, and the excellence of its moral. The present edition is convenient in form, faultless in external appearance, and as correct as the editorial supervision of an accomplished scholar like SURENNE can make it.

Voltaire's History of Charles XII.

Carefully revised by GABRIEL SURENNE. 16mo, 262 pages

This is a neat edition of Voltaire's valuable and popular History of Charles XII, King of Sweden, published under the supervision of a distinguished scholar, and well adapted to the use of schools in this country.

New Testament in French.

According to the version of J. F. OSTERVOLD. 12mo, 340 pages.

Those who desire a neat, convenient, and faithful version of the New Testament in French, either for school classes or home use, will find it in this edition, which has undergone the supervision of Ostervold, and has the sanction of the University of Edinburgh.

German and English, and English and German Pronouncing Dictionary.

By G. J. ADLER, A. M., Professor of the German Language and Literature in the University of New York. One elegant large 8vo vol., 1,400 pages.

The aim of the distinguished author of this work has been to embody all the valuable results of the most recent investigations in a German Lexicon, which might become not only a reliable guide for the practical acquisition of the language, but one which would not forsake the student in the higher walks of his pursuits, to which its treasures would invite him.

In the preparation of the German and English Part, the basis adopted has been the work of Flügel, compiled in reality by Heilmann, Feiling, and Oxenford. This was the most complete and judiciously prepared manual of the kind in England.

The present work contains the accentuation of every German word, several hundred synonymes, together with a classification and alphabetical list of the irregular verbs and a Dictionary of German abbreviations.

The foreign words, likewise, which have not been completely Germanized, and which often differ in pronunciation and inflection from such as are purely native, have been designated by particular marks.

The vocabulary of foreign words, which now act so important a part, not only in scientific works, but in the best classics, reviews, journals, newspapers, and even in conversation, has been copiously supplied from the most complete and correct sources. It is believed that in the terminology of chemistry, mineralogy, the practical arts, commerce, navigation, rhetoric, grammar, mythology, philosophy, &c., scarcely a word will be found wanting.

The Second or German-English Part of this volume has been chiefly reprinted from the work of Flügel. (The attention which has been paid in Germany to the preparation of English dictionaries for the German student has been such as to render these works very complete. The student, therefore, will scarcely find any thing deficient in this Second Part.)

An Abridgment of the Above. 12mo, 844 pages.

Progressive German Reader.

By G. J. ADLER, Professor of the German Language and Literature in the University of the City of New York. 12mo, 308 pages.

The plan of this German Reader is as follows :

1. The pieces are both prose and poetry, selected from the best authors, and present sufficient variety to keep alive the interest of the scholar.
2. It is progressive in its nature, the pieces being at first very short and easy, and increasing in difficulty and length as the learner advances.
3. At the bottom of the page constant references to the Grammar are made, the difficult passages are explained and rendered. To encourage the first attempt of the learner as much as possible, the twenty-one pieces of the first section are analyzed, and all the necessary words given at the bottom of the page. The notes, which at first are very abundant, diminish as the learner advances.
4. It contains *five* sections. The *first* contains easy pieces, chiefly in prose, with all the words necessary for translating them ; the *second*, short pieces in prose and poetry alternately, with copious notes and renderings ; the *third*, short popular tales of Grimm and others ; the *fourth*, select ballads and other poems from Bürger, Goethe, Schiller, Uhland, Schwab, Chamisso, &c. ; the *fifth*, prose extracts from the first classics.
5. At the end is added a vocabulary of all the words occurring in the book.

The pieces have been selected and the notes prepared with great taste and judgment, so much so as to render the book a general favorite with German teachers.

Hand-Book of German Literature :

Containing Schiller's "Maid of Orleans," Goethe's "Iphigenia in Tauris," Tieck's "Puss in Boots," and "The Xenia" by Goethe and Schiller. With Critical Introductions and Explanatory Notes ; to which is added an Appendix of Specimens of German Prose, from the Middle of the Sixteenth to the Middle of the Nineteenth Centuries. By G. J. ADLER. 12mo, 550 pages.

For classes that have made some proficiency in the German language, and desire an acquaintance with specimens of its dramatic literature, no more charming selection than this can be found. Sufficient aid is given, in the form of introductions and notes, to enable the student to understand thoroughly what he reads.

GERMAN TEXT-BOOKS.

Ollendorff's New Method of Learning to Read, Write, and Speak the German Language.

By GEORGE J. ADLER, A.M. 12mo, 510 pages.

Key to Exercises. Separate volume.

The German Grammar has undergone careful revision at the hands of a ripe scholar, whose position has made him acquainted with the wants of pupils in this country. He has adapted the whole to their necessities, and added what seemed necessary to a complete development of the subject.

Practical German Grammar.

By CHARLES EICHHORN. 12mo, 287 pages.

Those who have used Eichhorn's Grammar commend it in the highest terms for the excellence of its arrangement, the simplicity of its rules, and the tact with which abstruse points of grammar are illustrated by means of written exercises. It is the work of a practical teacher, who has learned by experience what the difficulties of the pupil are and how to remove them.

Elementary German Reader.

By REV. L. W. HEYDENREICH. Professor of Languages at Bethlehem, Pa.

This is an excellent volume for beginners, combining the advantages of Grammar and Reader. It has received strong and cordial commendations from the best German scholars in the country: among whom are Prof. Schmidt, of Columbia College, New York; William M. Reynolds, late President of Capitol University, Columbus, Ohio; Edward H. Reichel, Principal of Nazareth Hall; W. D. Whitney, Professor of Sanscrit and German in Yale College, &c. &c.

Standard Italian Works.

Ollendorff's Spanish Grammar. A New Method of Learning to Read, Write, and Speak the Spanish Language; with Practical Rules for Spanish Pronunciation, and Models of Social and Commercial Correspondence. By M. VELAZQUEZ and T. SIMONNÉ. 12mo. 560 pages.

KEY TO THE EXERCISES. Separate volume,

Seoane, Neuman, and Baretti's Spanish and English, and English and Spanish Pronouncing Dictionary. By MARIANO VELAZQUEZ DE LA CADENA, Professor of the Spanish Language and Literature in Columbia College, N. Y., and Corresponding Member of the National Institute, Washington. Large 8vo. 1,300 pages. Neat type, fine paper, and strong binding.

In the revision of the work by Velazquez, more than eight thousand words, idioms, and familiar phrases have been added. It gives in both languages the exact equivalents of the words in general use, both in their literal and metaphorical acceptations. Also, the technical terms most frequently used in the arts, in chemistry, botany, medicine, and natural history, as well as nautical and mercantile terms and phrases—most of which are not found in other Dictionaries.

Standard Pronouncing Spanish Dictionary. An Abridgment of Velazquez's Large Dictionary, intended for Schools, Colleges, and Travelers. In two Parts: I. Spanish-English; II. English-Spanish. By MARIANO VELAZQUEZ DE LA CADENA. 12mo. 888 pages.

Velazquez's Easy Introduction to Spanish Conversation. By MARIANO VELAZQUEZ DE LA CADENA. 18mo. 100 pages.

Velazquez's New Spanish Reader. Consisting of Extracts from the Works of the most approved Authors in Prose and Verse, arranged in progressive order; with notes Explanatory of the Idioms and most difficult Constructions, and a copious Vocabulary. 12mo. 351 pages.

Tolon's Spanish Reader. 12mo. 156 pages.

Italian Text-Books.

Fontana's Elementary Grammar of the Italian Language. Progressively arranged for the use of Schools and Colleges. 12mo. 236 pages.

Standard Italian Works.

Foresti's Italian Reader. A Collection of pieces in Italian Prose, designed as a Reading-book for Students of the Italian Language. 12mo. 298 pages.

Ollendorff's Primary Lessons in Learning to Read, Write, and Speak the Italian Language. Introductory to the Larger Grammar. By G. W. GREENE. 18mo. 288 pages.

Ollendorff's New Method of Learning to Read, Write, and Speak the Italian Language. With Additions and Corrections. By E. FELIX FORESTI, LL.D. 12mo.

KEY TO THE EXERCISES. Separate volume.

In Ollendorff's Grammars is for the first time presented a system by which the Student can acquire a conversational knowledge of Italian. This will recommend them to Practical Students; while at the same time there is no lack of rules and principles for those who would pursue a systematic grammatical course with the view of translating and writing the language.

Millhouse's Italian Dictionary. New Edition. With the addition of ten thousand new words, and many other improvements. Volume I., English and Italian; volume II., Italian and English. 8vo. 1,207 pages.

From VINCENZO BOTTA, *Professor of Italian, New York City.*

"I have seen with great gratification your republication of Millhouse's Dictionary, a work which is indispensable to all students of the Italian language. In Italy and in England this Dictionary is regarded as a standard work, uniting great comprehensiveness with most convenient dimensions. Its orthography and idiomatic translations are in strict conformity with the usage of the best Italian writers, whose works the author has evidently studied with great care. I most cordially recommend it as the best Italian and English Dictionary in use."

—•••—
D. APPLETON & CO.,

443 & 445 BROADWAY, N. Y.,

PUBLISH UPWARDS OF

200 SCHOOL TEXT-BOOKS,

Including the departments of English, Latin, Greek, French, Spanish, Italian, Hebrew, and Syriac; of which a complete

Descriptive Catalogue

Will be sent free of postage, to those applying for it.

